

# **SUPERINTENDENT GOALS**

## **2023-2024 SCHOOL YEAR**

### **Student Success and Positive Outcomes**

All students will receive a high quality education that prepares them for college and career

1. Publicly report progress on student English Language Arts and Mathematics scores using iReady, Interim Assessment Blocks (IABs), Focused Interim Assessment Blocks (FIABs) and Smarter Balanced Assessments system (SBAC).
2. Publicly promote & monitor progress on Every Student Reads, including reporting
  - a. results from pilots of dyslexia screening tools
  - b. #/% of K-3 teachers, principals, reading specialists trained in Orton Gillingham
  - c. iReady reading midyear scores and CAASPP reading scores
3. Provide training to educators to ensure best practices are being implemented to increase student achievement levels.
4. Implement and ensure students receive equitable and quality access to universal and targeted resources.

### **Safety and Health**

All students will receive an equitable education in a welcoming safe and secure environment with high expectations

1. Ensure that all administrators and support staff are trained in culturally responsive pedagogy.
2. Respond to student social and emotional needs through active supervision, relationship development, universal and targeted counseling and conflict / restorative mediation.
3. Implement policies and practices to promote inclusivity and belonging among students, family and staff.

### **District Systems**

Provide an environment that builds trust and culturally responsive inclusive partnerships between students parents / guardians and staff

1. Implement strategies to diversify the district's workforce and quarterly report on the metrics of ethnicity and gender of employees hired and those in leadership roles.
2. Improve satisfaction with HR/payroll/enrollment measured by employee and family surveys.
3. Develop and implement strategic actions to improve cultural competence within District staff.
4. Remain fiscally solvent and ensure resources are reaching the classroom.
5. Increase District level department workforce stability and customer service.