

Strategic Plan Updates

2022-2023

Craven County Schools



OUR FOCUS REMAINS THE SAME



HIGH EXPECTATIONS FOR ALL
STUDENTS & STAFF



PERFORMANCE STANDARDS
THAT RESULT IN EXCELLENCE



ACCOUNTABILITY FOR ALL
STUDENTS & STAFF



ALIGNMENT BETWEEN
DISTRICT ANDS SCHOOLS



**STRATEGIC
GOALS**

THE
LEARNER

THE
EDUCATOR

TEACHING
&
LEARNING

COMMUNITY
ENGAGEMENT

OPERATIONS
&
RESOURCES

CONTEXTUAL INFORMATION



THREE YEAR TRENDS



LEARNING LOSS & RECOVERY



ENGAGEMENT OF STAKEHOLDERS



HIGH EXPECTATIONS



2022-2023

Annual Accountability Report

POST PANDEMIC RECOVERY



While school closures and remote learning resulted in unprecedented declines in EOG/EOC test scores for 21-22, results for 22-23 show strong gains.



North Carolina students are continuing to recover ground lost, with gains across virtually all grades, subjects, and student subgroups.



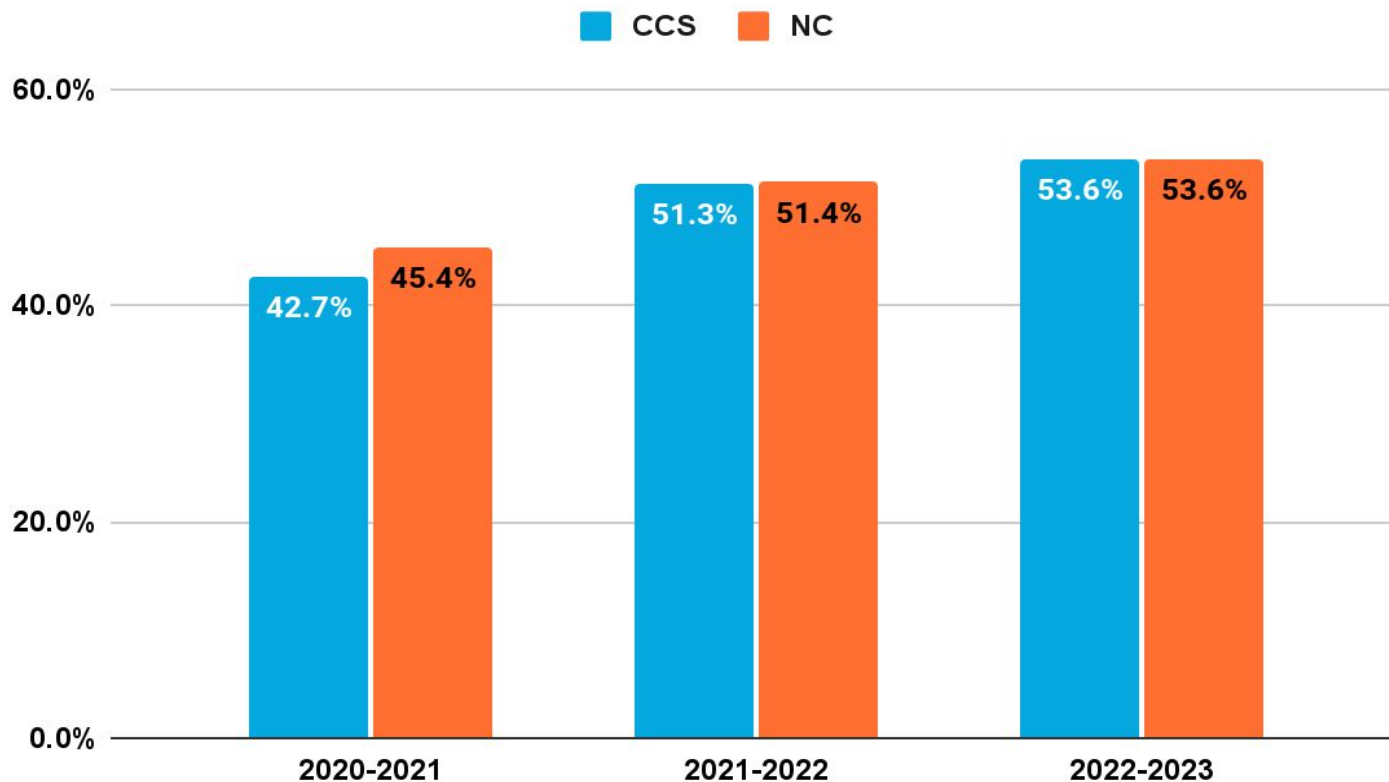
NC also showed progress on accountability measures. More than seven of every 10 met or exceeded, with not met just 1% higher than 18-19.



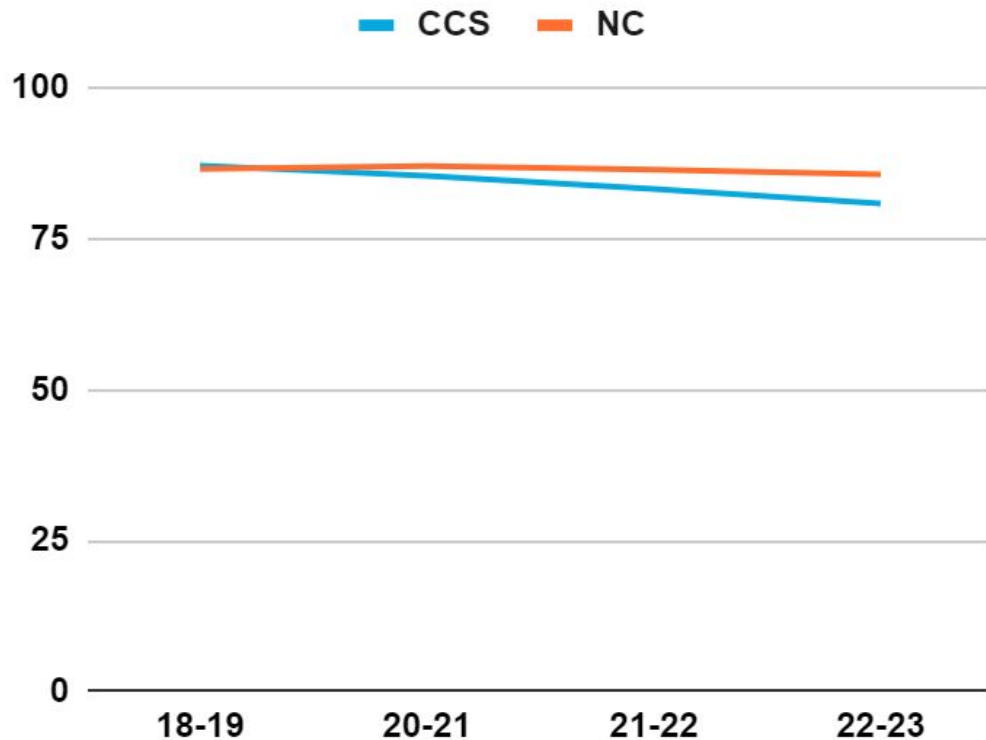
Superintendent Truitt, has stated that last year's accountability results show that schools remain on track to recover from COVID-19 setbacks.



Performance Composite: All Subjects and Grade Levels



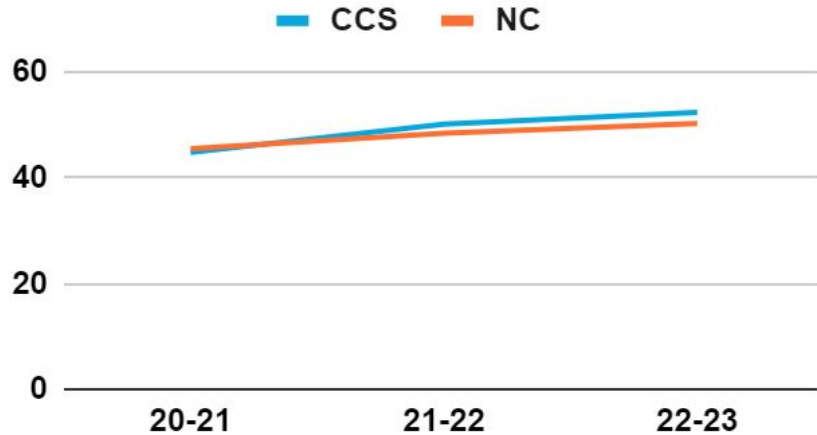
COHORT GRADUATION RATE



	CCS	NC
18-19	87.1	86.5
20-21	85.4	87.0
21-22	83.2	86.4
22-23	80.8	85.6

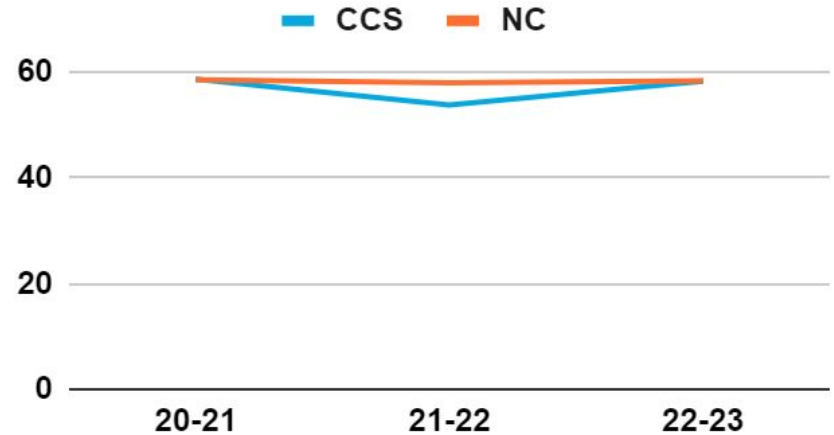
3-Year Proficiency Comparison: Reading

Reading 3-8



	20-21	21-22	22-23
CCS	44.8	50.1	52.3
NC	45.5	48.4	50.2

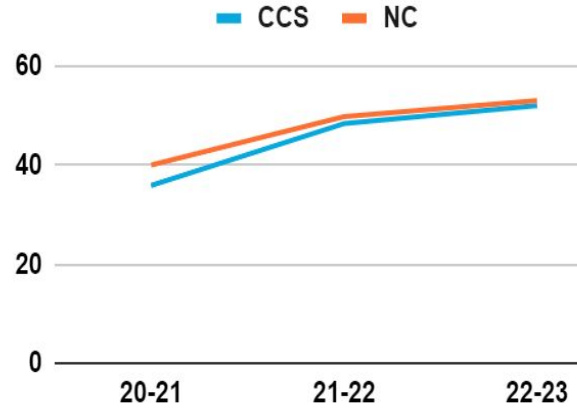
English II



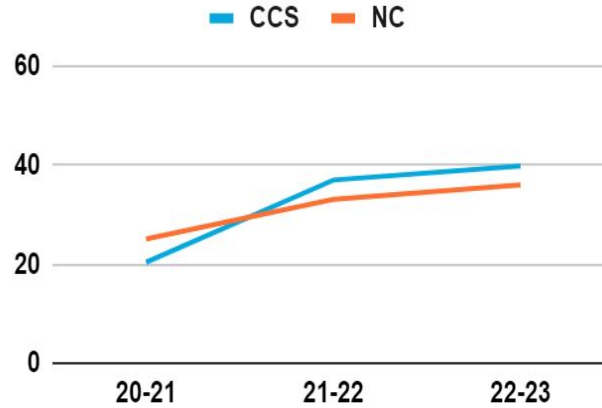
	20-21	21-22	22-23
CCS	58.6	53.7	58.2
NC	58.5	57.9	58.3

3-Year Proficiency Comparison: Math

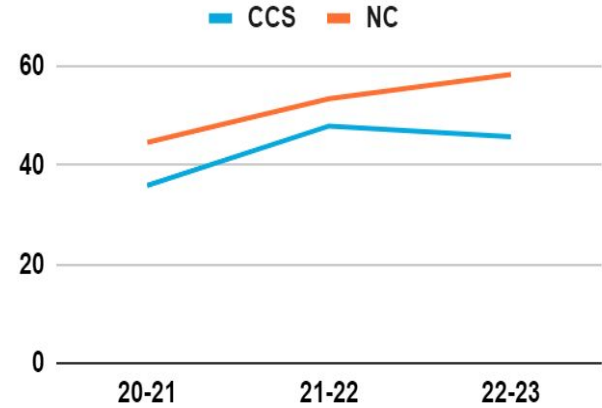
Math 3-8



NC Math 1



NC Math 3



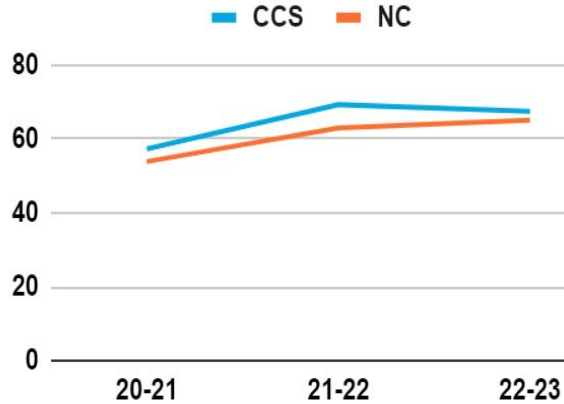
	20-21	21-22	22-23
CCS	35.9	48.4	52.0
NC	40.0	49.8	53.0

	20-21	21-22	22-23
CCS	20.4	37.0	39.8
NC	25.1	33.1	36.0

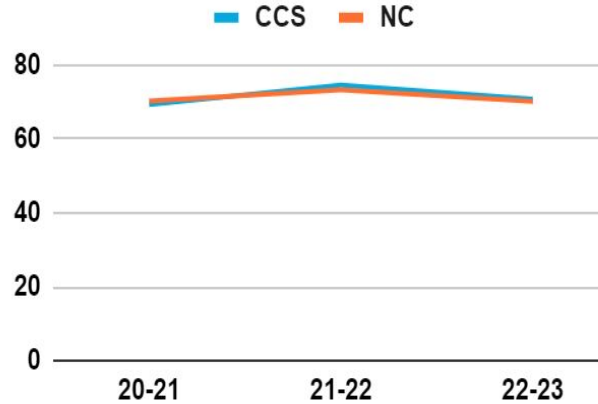
	20-21	21-22	22-23
CCS	35.9	47.9	45.7
NC	44.6	53.4	58.3

3-Year Proficiency Comparison: Science

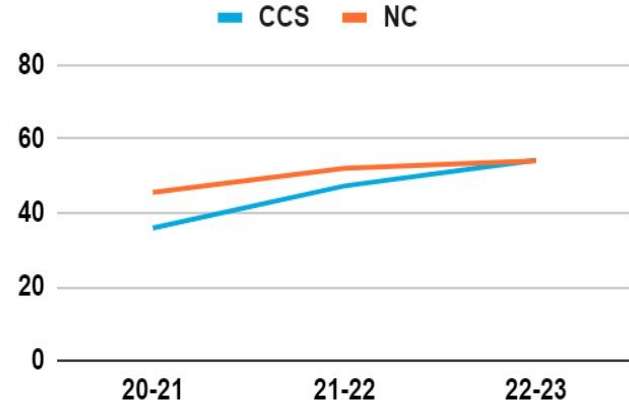
Science 5



Science 8



Biology



	20-21	21-22	22-23
CCS	57.3	69.3	67.5
NC	53.9	63.0	65.1

	20-21	21-22	22-23
CCS	69.3	74.6	70.8
NC	70.3	73.3	70.2

	20-21	21-22	22-23
CCS	35.9	47.3	54.3
NC	45.6	52.1	54.1

COMPOSITE COMPARISON

Southeast Region	
Carteret	66.7
New Hanover	60.8
Pender	58.7
Pamlico	55.4
Brunswick	54.9
Craven	53.6
Jones	53.0
Onslow	51.8
Lenoir	41.8
Wayne	41.6
Greene	37.9
Duplin	37.7

Similar in Size	
Chapel Hill-Carrboro	71.1
Lincoln	60.8
Moore	60.3
Wilkes	59.5
Henderson	57.9
Burke	55.5
Wilson	55.2
Brunswick	54.9
Craven	53.6
Caldwell	49.7
Rockingham	48.7
Lee	46.9
Lenoir	41.8
Duplin	37.7

Surrounding Districts	
Carteret	66.1
Pamlico	55.4
Craven	53.6
Pitt	53.2
Jones	53.0
Onslow	51.8
Beaufort	48.6
Lenoir	41.8
Wayne	41.6



ESSA Accountability Model

School Performance Grades

ELEMENTARY/MIDDLE SCHOOL

ELA/Reading EOG Scores
Math EOG Scores
NC Math 1 EOC Scores

Science EOG Scores

English Learners Progress

Growth (ELA/Reading,
Math, & Science)

HIGH SCHOOL

English II EOC Scores
HS Math EOC Scores

Growth
(High School ELA & Math)

Graduation

English Learners Progress

Biology EOC Scores

ACT

ACT WorkKeys

Math Course Rigor

PARTICIPATION

Identify Comprehensive Support and Improvement (CSI)/
Targeted Support and Improvement (TSI) Schools

Long Term Goals

Reading 3-8

Math 3-8

Reading High School

Math High School

Graduation

English Learners Progress

PARTICIPATION

Within 10 Years an Increase
in Student Achievement for
All Students and Each Subgroup

Reduces the Achievement Gap

Every Student Succeeds Act Accountability Model

ACCOUNTABILITY MEASURES



- **Performance:** The percentage of students who score at Achievement Levels 3-5 or meet Career and College Readiness Indicators
 - Achievement Levels 3-5 are considered *Proficient*
 - Achievement Level 3 is considered *Grade-level Proficient*
 - Achievement Levels 4 and 5 are considered *Career and College Ready*
- **Growth:** An indication of the rate at which students in the school learned over the past year
 - The standard is roughly equivalent to a year's worth of growth for a year of instruction
 - Growth is reported for each school as:
 - Exceeded Growth Expectations;
 - Met Growth Expectations; or
 - Did Not Meet Growth Expectations

NC Accountability Components: Elementary & Middle

Academic Achievement

- EOG assessments in Reading and Mathematics in grades 3-8.
- EOG Science assessments in grades 5 & 8.
- EOC assessments in middle school.
- EL Progress: ACCESS for English Learners (EL) assessment

80%

School Accountability Growth

- English Language Arts in grades 3-8
- Math in grades 4-8
- Science in grades 5 & 8

20%



NC Accountability Components: High Schools



- **EOC Assessments:** NC Math 1, English II, Biology, and NC Math 3
- **Graduation Rate:** The percentage of students who graduate in four years or less.
- **Math Course Rigor:** The percentage of students enrolled in Grade 12 passing NC Math 3
- **The ACT:** The percentage of students meeting the UNC system admissions requirement of a composite score of 19.
- **ACT Workkeys:** The percentage of Career and Technical Education (CTE) concentrators in Grade 12 that are awarded at least a Silver Level Career Readiness Certificate based on the ACT Workkeys assessment.
- **EL Progress:** The percent of EL students making progress on the ACCESS assessment.

NC Accountability Components: High Schools

Performance

- EOC Assessments
- Cohort Graduation Rate
- Math Course Rigor
- The ACT and ACT Workkeys (Combined Indicator)
- EL Progress: ACCESS for English Learners (EL) assessment

80%

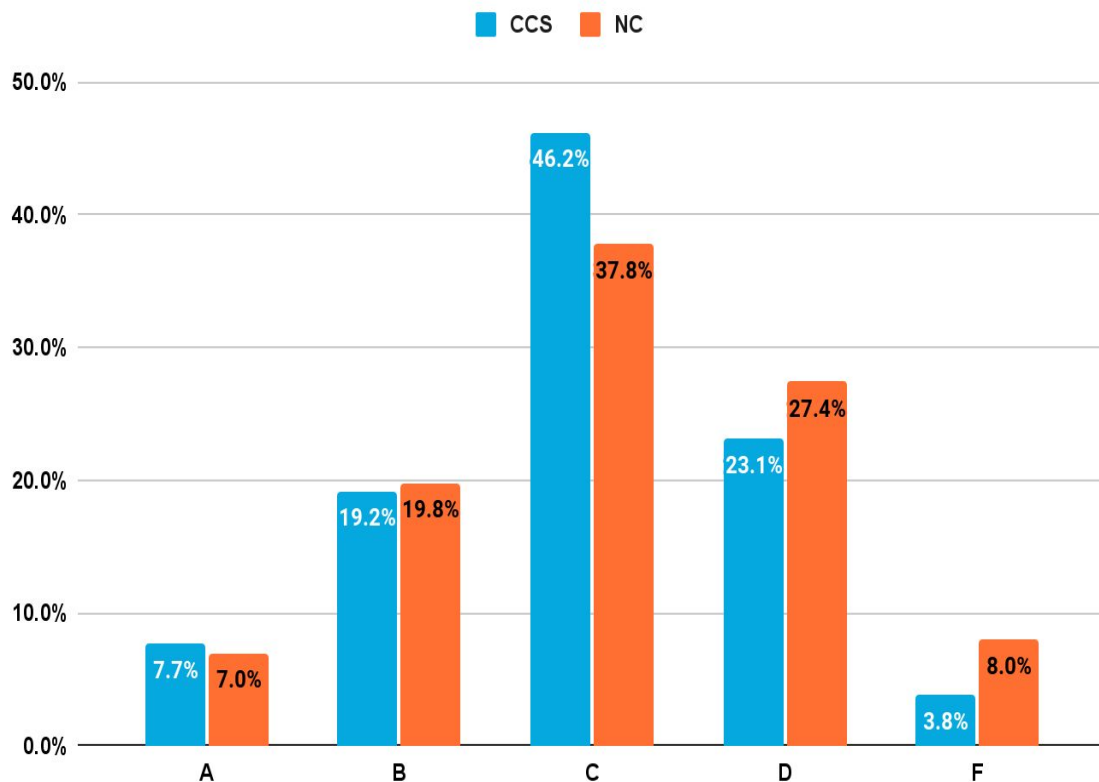
School Accountability Growth

- English 2
- NC Math 1 and NC Math 3

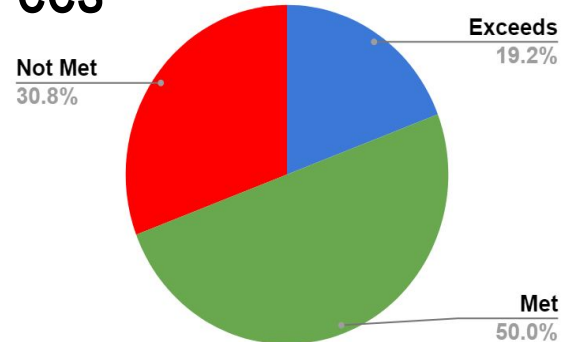
20%



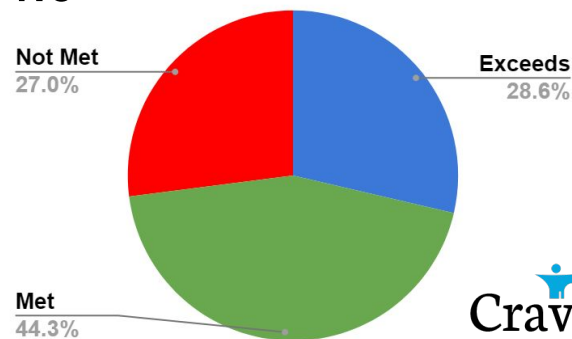
SCHOOL PERFORMANCE GRADES & GROWTH



CCS



NC



SCHOOL GROWTH STATUS

Elementary	
AHB	MET
AWE	MET
BDQ	NOT MET
BES	EXCEEDS
BME	NOT MET
CES	MET
GAB	MET
HES	NOT MET

Elementary (cont.)	
JTB	NOT MET
JWS	MET
ORA	MET
RBA	EXCEEDS
TPE	MET
VFL	MET
WJG	NOT MET

Middle	
GCF	MET
HMS	NOT MET
HJM	MET
TCM	MET
WCM	EXCEEDS

High	
CEC	EXCEEDS
ECE	MET
HHS	EXCEEDS
NBH	NOT MET
WCH	NOT MET
Grades 4 - 12	
CVA	MET

LOW PERFORMING DATA

REMOVED FROM LOW PERFORMING AFTER 22-23

Craven Virtual Academy

Roger Bell New Tech Academy

West Craven Middle

West Craven High



LOW PERFORMING AFTER 22-23

Havelock Elementary School

H J MacDonald Middle School

Havelock Middle School

J T Barber Elementary

Oaks Road Academy

Vanceboro Farm-Life Elementary

FEDERAL DESIGNATIONS

School/Location	TSI - Consistently Underperforming Subgroups					TSI - Additional Targeted Support		
	BLCK	EDS	ELS	HISP	SWD	BLCK-2	ELS-2	SWD-2
Ben D. Quinn Elementary School								✓
J.T. Barber Elementary School	✓	✓				✓		
Oaks Road Academy	✓			✓				
Roger Bell New Tech Academy					✓			✓
Grover C. Fields Middle School					✓			✓
H.J. MacDonald Middle School					✓			
Havelock Middle School					✓			✓
Tucker Creek Middle School					✓			✓
West Craven Middle School	✓		✓		✓		✓	✓

Curriculum & Instruction Response



District wide focus on the fundamentals of teaching

- Depth of standards
- Rigorous instruction, assignments and assessments
- Manipulative and hands on learning



Professional development for foundational reading, new science standards and implementation of the K-12 Literacy Standards



Emphasis on data analysis between school and district leaders focused on subgroups

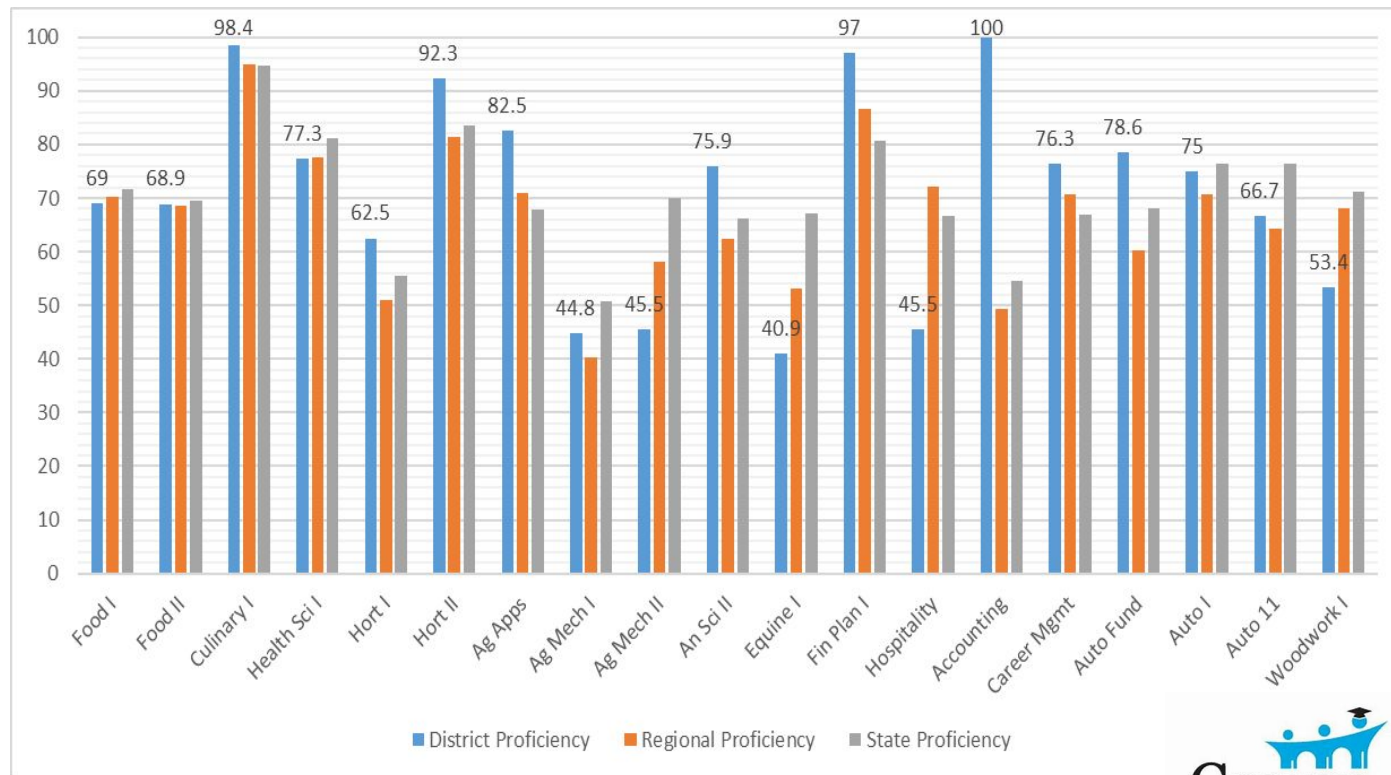
2022-2023 CTE Post-Assessment Proficiency

CTE RESPONSE

Curriculum and instructional support for teachers as identified during program area support visits.

Opportunities for new teachers to observe and work with veteran teachers in their field.

Differentiated Instruction PD and support for all CTE teachers.



2022-2023 CTE Credential Attainment Proficiency

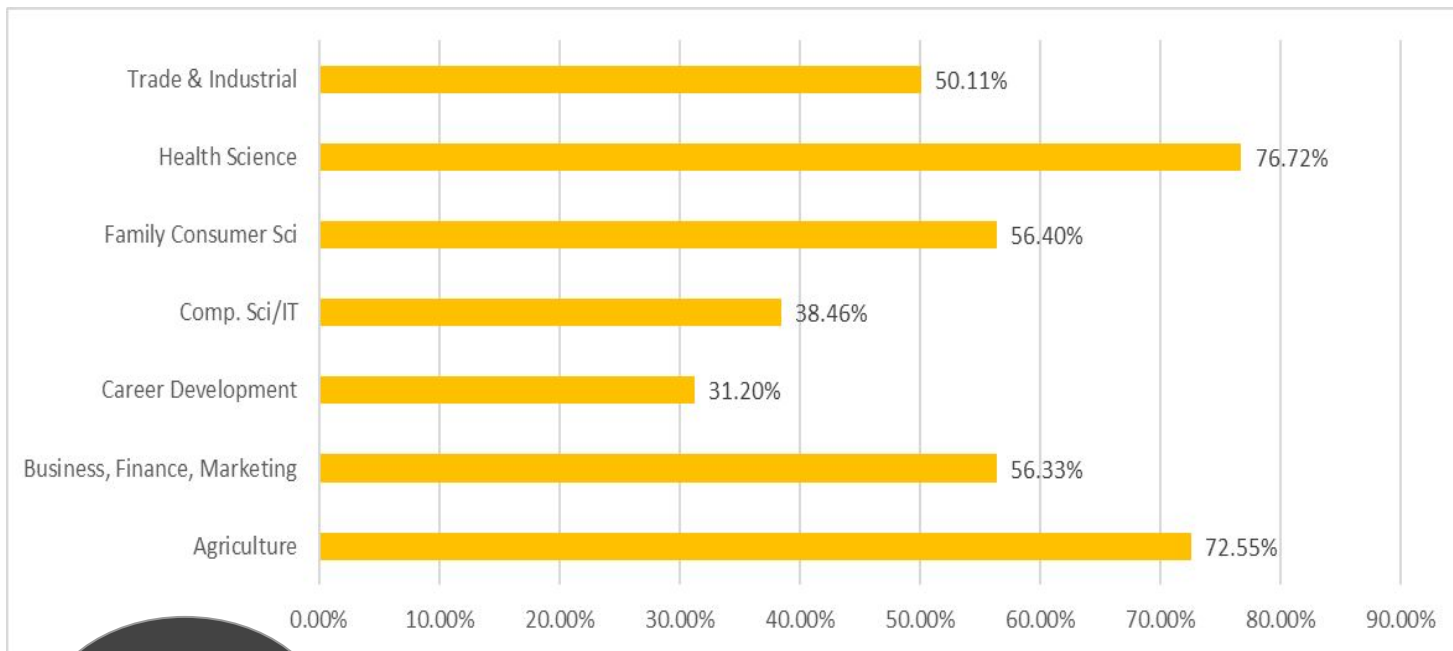
CTE RESPONSE

Credential
Coordinator

Credential Meetings

Supplemental
Curriculum (iCEV)

Portrait of a
Graduate



Total Credentials
Offered: 4,415
Attained: 2,395

Note: 2022-2023 NC Credential Attainment Report has not been released.

Curriculum Response Grades 6-13

Learning Systems Coach Support



Data Dives with Principals



Aligned pacing guides to NC Check-Ins 2.0
with teacher input



Curriculum Response Grades 6-13

Math Manipulative Kits

Actively Learn

Delta Math
Math (Intervention model)



Curriculum Response Grades 6-13

Enrichment/remediation sessions



Online study hall (CVA)



After school tutoring for all subjects
(traditional high schools)



Lexia Power Up (6-8)



Elementary Literacy Response

LETRS Implementation Grades K-5

Elementary Coaching Support

K-2 Phonics Lesson Plans

Literacy Instructional Manual

Literacy Intervention Plan

Lexia Core5

Integrating Writing Across All Areas

Elementary Math Response



Implementation of HMH Into Math

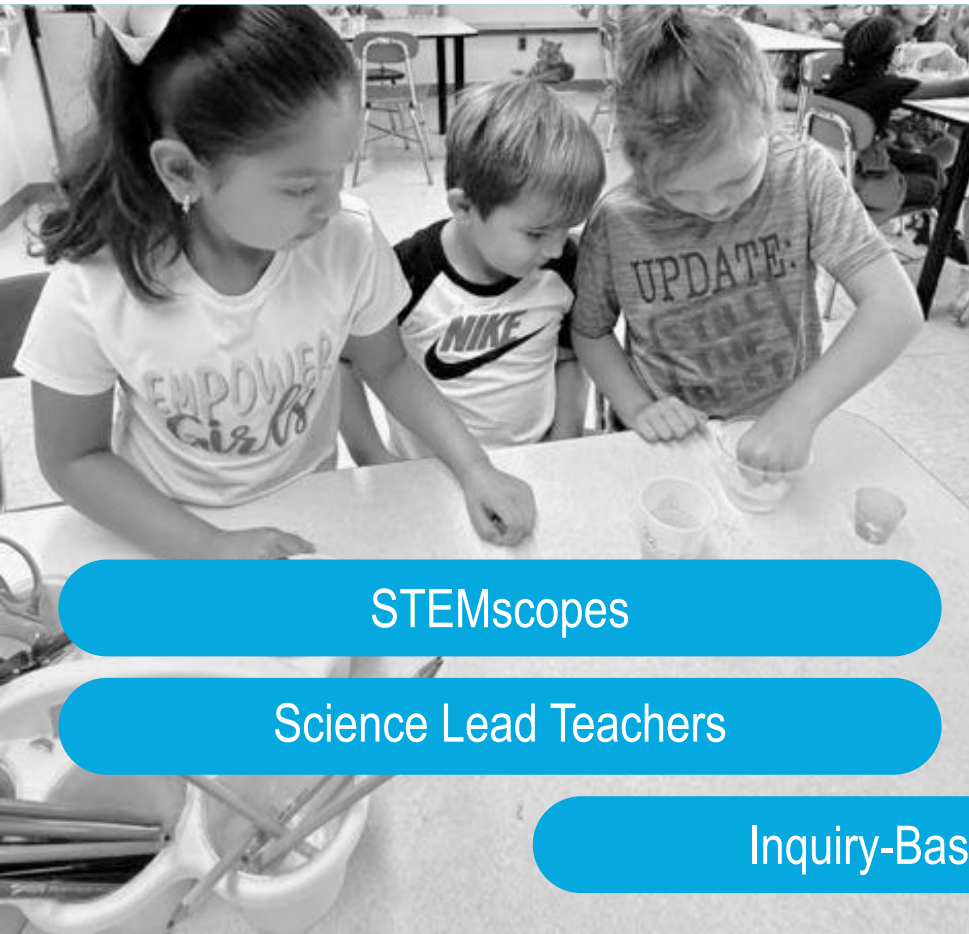
Aligned Pacing Guides to NC Check-Ins

Math Lead Teachers

Math Block Components

Reflex Math and Frax

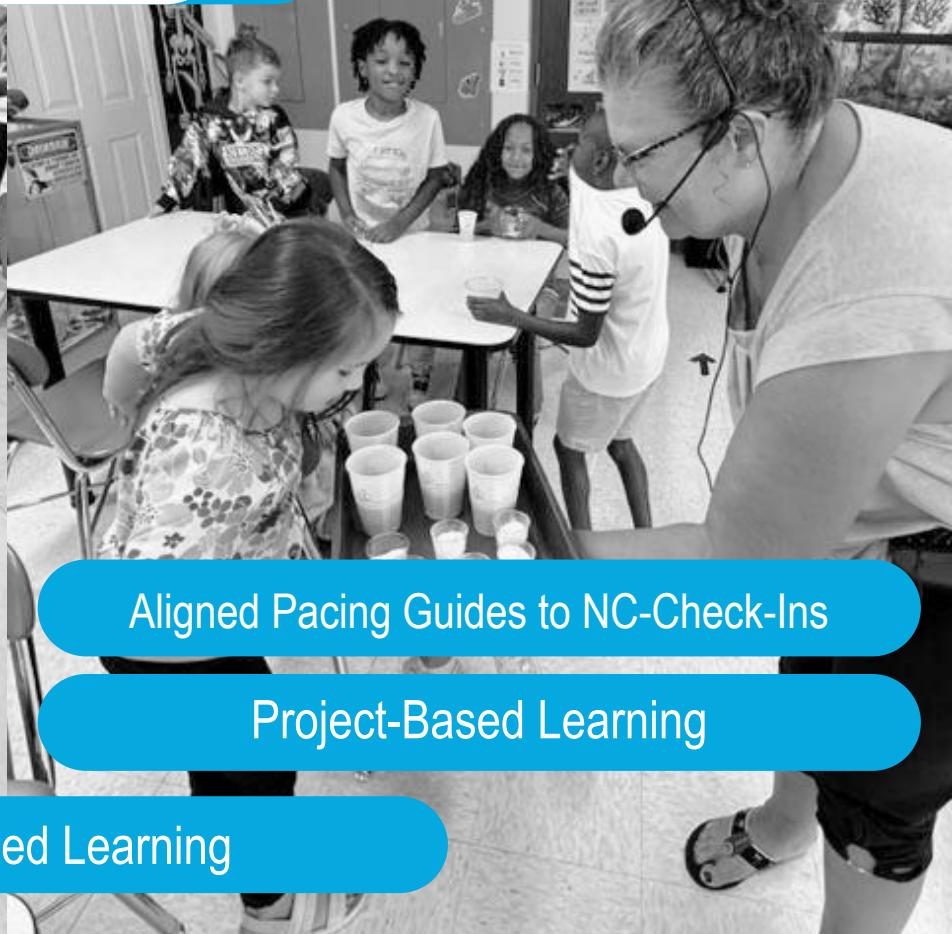
Elementary Science Response



STEMscopes

Science Lead Teachers

Inquiry-Based Learning



Aligned Pacing Guides to NC-Check-Ins

Project-Based Learning

ADDITIONAL RESOURCES

NCDPI
School Accountability and Reporting



SCAN ME

NCDPI
Accountability Data Sets and Reports

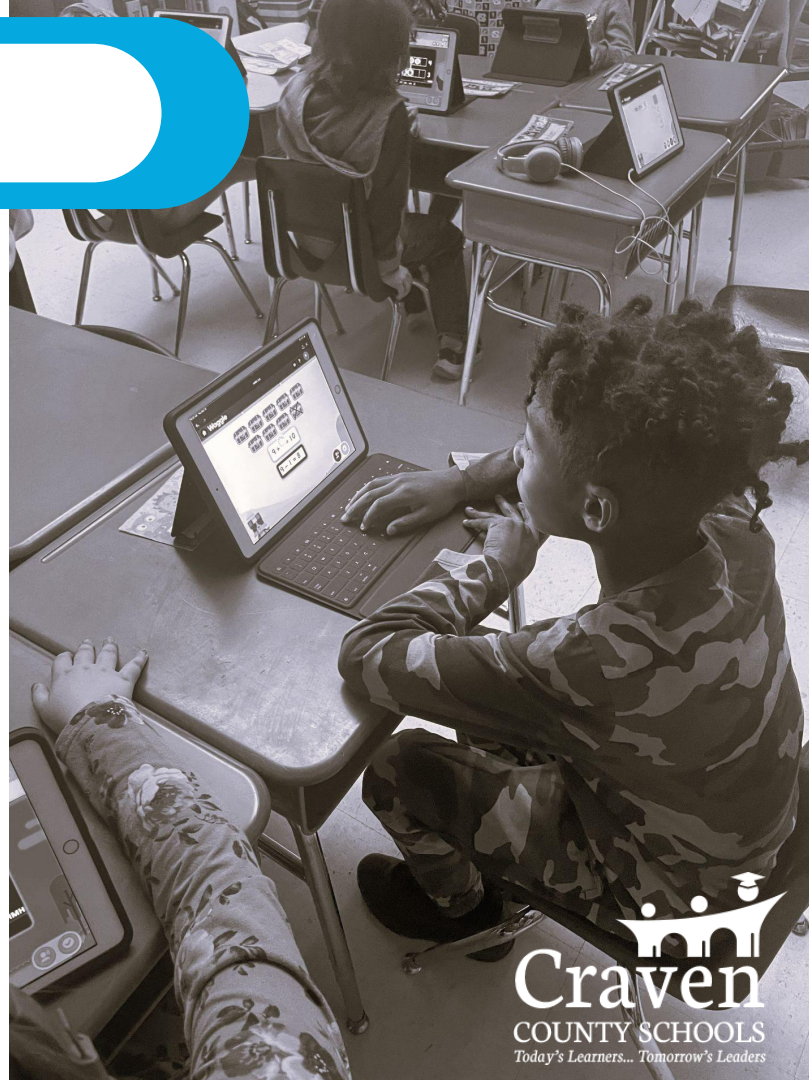


SCAN ME

NCDPI
Testing Dashboard



SCAN ME





THANK YOU!

QUESTIONS?