

**WELCOME TO THE
CAMPBELL MIDDLE SCHOOL
ANNUAL MEETING OF TITLE I, PART A**



Parents and Families

Why Are We Here?

The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement



WHAT IS A TITLE I SCHOOL?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for:

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental: staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

1% "SET-ASIDE"

- Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

LEA TITLE I PLAN

The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have the right to be involved in the development of this plan



CAMPUS IMPROVEMENT PLAN

Campbell's Campus Improvement Plan (CIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the CIP



Title I

Budget

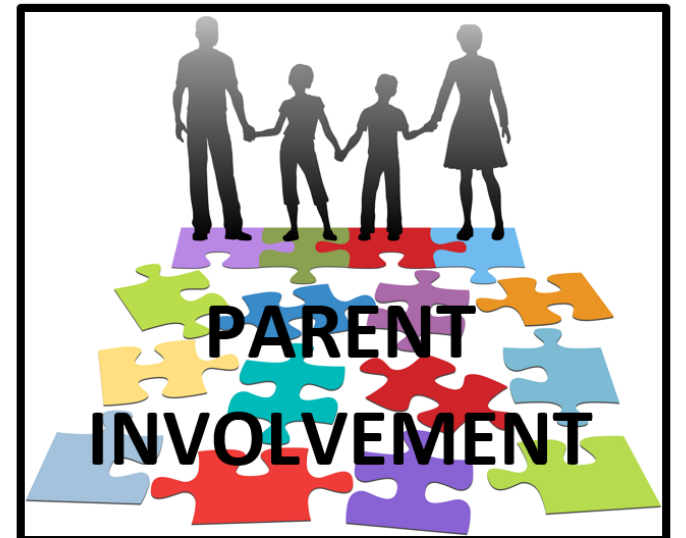
22-23

Total	535,076
Salaries	433,461
Extra Duty	30,000
Technology & Programs	10,000
Instructional	40,000
Staff Developmant	5,000
Parent Involvement	6,000

PARENT AND FAMILY ENGAGEMENT POLICY

The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy





SCHOOL-PARENT COMPACT

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact

TEACHER QUALIFICATIONS

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request



Notice to Parents Concerning Title I

As a parent of a student at a campus receiving Title I funds, federal law allows you to ask for information about the certification, college major, and advanced degrees of your child's teacher(s). You also have the right to request information about the qualifications of a teacher aide or paraprofessional providing direct services to your child. If you would like to receive this information, you may contact the Cypress-Fairbanks I.S.D. Human Resources Department at 281-897-4099.

AVISO A LOS PADRES

Como padre o madre de un estudiante en una escuela recibiendo fondos del Título I, la ley federal le permite pedir información acerca de la certificación, especialidad, y grados avanzados del maestro de su niño. Usted también tiene el derecho de pedir información sobre las calificaciones de un ayudante de maestro o paraprofesional que proporciona servicios directos a su niño. Si desea recibir esta información, usted puede comunicarse con el Departamento de Recursos Humanos de Cypress-Fairbanks I.S.D. llamando al 281-897-4099.

ANNUAL EVALUATION

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
- Parent questionnaires and surveys
- Focus groups
- Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact



WHO DO I CONTACT FOR MORE INFORMATION REGARDING TITLE I?

Principal:

Mr. Rashad Godbolt, 281-897-4300

Director of Instruction:

Mrs. Angie Yurch, 281-897-4300





Campbell Middle
School
**CODE OF
CONDUCT**

Our mission is to produce graduates.



At Campbell Middle School

We implement a PBIS School-Wide System to teach and reinforce Positive Behavior Expectations



PBIS

To help your child
become successful at
school!

Positive Behaviors Support & Interventions

Our PBIS
motto
GATOR **SNAP**

Show
Respect

Noble

Accountable

Punctual

IDs=ON



Earbuds=OFF
&OUT OF SIGHT



Phones=OFF &OUT
OF SIGHT



Campbell Gator PRIDE=ON



Campbell Middle School

We administer discipline consequences for students according to the CFISD Code of Conduct

Please visit

<https://www.cfisd.net/>





Gator-SNAP

Hallway

Restroom

Cafeteria

Classroom

Event

Loading Zone/Bus

S

Show Respect

Let's be Appropriate



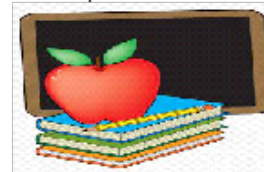
Keep It Clean



Chunk n' Go



Follow Classroom Expectations



Stay in your Area



Follow Staff and Driver's Instructions



N

Noble

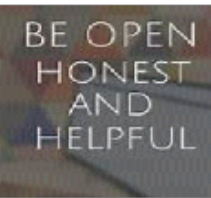
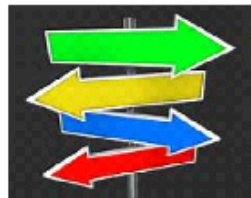
Keep Hands and Feet to Yourself



Report It



Follow Directions



Be Kind and Supportive



Be Courteous



A

Accountable

Follow the Path



GO
FLUSH
WASH
TOSS

Have your ID, Know your PIN



Respect the Tech



Be Responsible



P

Punctual



Make It Quick



Sit, Listen, Go



Be on Time



Leave and Arrive on Time



Load and Go (3:35 pm)

