

Spring Lake High School
French 3 & 4

Text books:

Look, I Can Talk More (LICTM)

Look, I'm Really Talking (LIRT)

Unit or Essential topic	ACTFL Can-Do Benchmarks	Learning Targets	Resources/ Mentor Text	Assessments:
C. 6 The Two Spouses	<p>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</p> <p>I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<ul style="list-style-type: none"> ● Preterite/Imperfect ● Complex adjective agreement ● Infinitive use after prepositional phrases ● Comparisons and superlative ● Possessive Pronouns ● Indirect/direct objects ● Adjective vs. adverb ● Reflexive vs. reciprocal verbs 	<ul style="list-style-type: none"> ● LICTM Teacher's Guide ● Extended Readings ● Novel: <i>Le Voyage Perdu</i> ● "L'Hymne A L'amour" ● Song: "Un Monde Parfait" ● Song: "Les Tâches Ménagères Blues" ● Song: "Travailler en Chantant" ● Song: "Les Harpies" ● Song: "Le Monde Qui Est Le Mien" 	<ul style="list-style-type: none"> ● Weekly Reading comprehension quizzes ● Vocabulary/ structures quizzes ● Speed writes ● Oral Retells
C. 1 The Bad Cook	<p>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</p>	<ul style="list-style-type: none"> ● Preterite/Imperfect ● Indirect/direct objects ● Relative pronouns 	<ul style="list-style-type: none"> ● LIRT Teacher's Guide ● Extended Readings ● Novel: <i>Problèmes Au Paradis</i> ● Song: "Ce Que l'on Tait" ● Song: "Le Festin" ● Song: "Rêver Mieux" 	<ul style="list-style-type: none"> ● Weekly Reading comprehension quizzes ● Vocabulary/ structures quizzes ● Speed writes ● Oral Retells

	I can usually handle short social interactions in everyday situations by asking and answering simple questions.			
C. 2 Rodolfe	<p>I can participate in conversations on a number of familiar topics using simple sentences.</p> <p>I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<ul style="list-style-type: none"> • Future/Conditional • Indirect/Direct Objects • Reflexive Pronouns • Infinitive uses • Recognition of compound “if” clauses • Jean la Fontaine-Fables 	<ul style="list-style-type: none"> • LIRT Teacher’s Guide • Extended Readings • Irregular Future/Conditional stems song • Novel: <i>Vive Le Taureau</i> • Song-“Dis-lui” • Song-“Une Chanson d’Amour” • Song: “Si j’étais Président” • Song-“Je serais” • Song-“Je t’oublierai” 	<ul style="list-style-type: none"> • Weekly Reading comprehension quizzes • Vocabulary/ structures quizzes • Speed writes • Oral Retells
C. 3 The Penguin who has done it all	<p>I can participate in conversations on familiar topics using sentences and series of sentences.</p> <p>I can handle short social interactions in everyday situations by asking and answering a variety of questions.</p> <p>I can usually say what I want to say about myself and my everyday life.</p>	<ul style="list-style-type: none"> • Present Perfect/Past Perfect • Indirect/direct objects • Double object pronouns • Infinitive uses • Recognition of Present Subjunctive 	<ul style="list-style-type: none"> • LIRT Teacher’s Guide • Extended Readings • Irregular Past Participles song • Song: “Un Jour ou L’Autre” • Novel: <i>Brandon A La Conquete de Quebec</i> • Song: “Au Bout du Rêve” • Song: “Si j’avais su” • Song: “T’en va pas” • Song: “Ne me quitte pas” 	<ul style="list-style-type: none"> • Weekly Reading comprehension quizzes • Vocabulary/ structures quizzes • Speed writes • Oral Retells

<p>C. 4 Beauty & The Beast</p>	<p>I can participate with ease and confidence in conversations on familiar topics.</p> <p>I can usually talk about events and experiences in various time frames.</p> <p>I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>	<ul style="list-style-type: none"> ● Present Subjunctive ● Imperfect Subjunctive ● Present Subjunctive in adverbial clauses ● Imperative ● Indirect/direct objects ● Infinitive uses ● Perfect Tenses ● Past Subjunctive 	<ul style="list-style-type: none"> ● Extended Readings ● Irregular Positive Familiar Commands song ● Positive and Negative Commands song ● Irregular Present Subjunctive “I” forms song ● French fairytales ● Song: “Il faut que tu t’en ailles” ● Song: “Pour que tu m’aimes” ● Song: “Je Cours” ● Song: “Tout le bonheur du monde” ● Song: “L’Etincelle” ● Song: “Soyez Pretes” 	<ul style="list-style-type: none"> ● Weekly Reading comprehension quizzes ● Vocabulary/ structures quizzes ● Speed writes ● Oral Retells
<p>History Unit A</p>	<p>I can access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>		<p><u>Lessons 1-7</u></p> <ul style="list-style-type: none"> ● Vercingetorix and Julius Caesar ● St. Genevieve & Atilla ● Clovis and Clothilde ● Charles Martel ● William the Conqueror ● Charlemagne ● Saint Louis 	<ul style="list-style-type: none"> ● Reading comprehension quizzes ● Vocabulary/ structures quizzes ● Unit Test
<p>History Unit B</p>	<p>I can access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>		<p><u>Lessons 8-15</u></p> <ul style="list-style-type: none"> ● Joan of Arc ● Anne of Brittany & Charles VIII ● Francis I ● Henry II & Catherine ● Henry IV & Edict of Nantes ● Louis XIII 	<ul style="list-style-type: none"> ● Reading comprehension quizzes ● Vocabulary/ structures quizzes ● Unit Test

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