

Spring Lake High School

French 2

Standards For Foreign Language Learning: 5 C's- Communication, Cultures Connections, Comparisons, Communities

Communication (in languages other than English)

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures- Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- **Standard 2.2** Students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied.

Connections- Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons- Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and the own.
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the culture studied and their own.

Communities- Participate In Multilingual Communities at Home & Around the World

- **Standard 5.1** Students can use the language both within and beyond the school setting
- **Standard 5.2** Students show evidence of becoming lifelong learners by using the language for the personal enjoyment and enrichment

Unit or Essential topic	ACTFL Can-Do Benchmarks	Learning Targets	Resources	Assessments
C.1: What a coincidence!	<p>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p> <p>I can write short messages and notes on familiar topics related to everyday life.</p>	<ul style="list-style-type: none"> • Two verb set up • Regular -IR verbs • Irregular verb conjugations • Adjective agreement • Preposition usage after the verb “to play” • Comparative/Superlative statements • Horizontal conjugating <p>CULTURE:</p> <ul style="list-style-type: none"> • Francophone nations of the Caribbean • Fun Facts 2A #1-20 	<ul style="list-style-type: none"> • Look I Can Talk More Teacher’s Guide • Extended Readings • Novel: <i>Les Pirates de Caraïbes</i> • Grammar songs • Faire • IR verbs • Prendre • “Un Homme Libre” • “Tous Les Garçons” • “L’orchestre” • “L’air du vent” 	<ul style="list-style-type: none"> • Weekly unannounced quizzes • C.1 Test • Reading assessment quizzes • Speed Writes
C.2: The Social Girl	<p>I can understand the main idea of short and simple texts when the topic is familiar.</p> <p>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>	<ul style="list-style-type: none"> • Adjective agreement • Indirect/Direct objects • Reflexive verb subject agreement • Prepositional phrases • Conjugations • Progressive Tense <p>CULTURE:</p> <ul style="list-style-type: none"> • Cities in France • Fun Facts 2A #1-20 	<ul style="list-style-type: none"> • Look I Can Talk More Teacher’s Guide • Extended Readings • Novel: <i>Les Nuits Mystérieuses à Lyon</i> • Novel: <i>Le Vol des Oiseaux</i> • Grammar Songs • “Je Pense Encore A Toi” • “Quand La Pluie Tombe” 	<ul style="list-style-type: none"> • Weekly unannounced quizzes • C.2 Test • Reading assessment quizzes • Speed Writes
C.4: The Olympic	I can write on a wide	<ul style="list-style-type: none"> • Complex adjective 	<ul style="list-style-type: none"> • Look I Can Talk More 	<ul style="list-style-type: none"> • Weekly unannounced

Dogs	variety of familiar topics using connected sentences.	<p>agreement</p> <ul style="list-style-type: none"> ● Preterite vs. imperfect ● Reflexive verbs in past tense ● Past tense marker words ● Irregular preterite verbs <p>CULTURE:</p> <ul style="list-style-type: none"> ● French-speaking Switzerland ● Fun Facts 2B #21-40 	<p>Teacher's Guide</p> <ul style="list-style-type: none"> ● Extended Readings ● Novel: <i>Le Voyage de sa vie</i> ● Grammar Songs ● "Cette Annee La" ● "Dernière Danse" ● "Le Petit Pain Au Chocolat" ● "Tu m'as promis" 	<p>quizzes</p> <ul style="list-style-type: none"> ● C.4 Test ● Reading assessment quizzes ● Speed Writes
C.5: The Family Car	I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life	<ul style="list-style-type: none"> ● Ongoing past tense study ● Past tense marker words ● Adjective agreement ● Infinitive use after prepositional phrases ● Present/Past Participles ● Negative expressions ● Present participles ● <p>CULTURE:</p> <ul style="list-style-type: none"> ● Fun Facts 2B #21-40 	<ul style="list-style-type: none"> ● Look I Can Talk More Teacher's Guide ● Extended Readings ● Novel: <i>Le Nouvel Houdini</i> ● Grammar songs ● "Bip Bip" ● 	<ul style="list-style-type: none"> ● Weekly unannounced quizzes ● C.5 Test ● Reading assessment quizzes ● Speed Writes