

French 1

Spring Lake High School

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| Standards For Foreign Language Learning: 5 C's- Communication, Cultures Connections, Comparisons, Communities |
| Communication (in languages other than English) |
| <ul style="list-style-type: none">● Standard 1.1: Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.● Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.● Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. |
| Cultures- Gain Knowledge and Understanding of Other Cultures |
| <ul style="list-style-type: none">● Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.● Standard 2.2 Students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied. |
| Connections- Connect with Other Disciplines and Acquire Information |
| <ul style="list-style-type: none">● Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.● Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. |
| Comparisons- Develop Insight into the Nature of Language and Culture |
| <ul style="list-style-type: none">● Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and the own.● Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the culture studied and their own. |
| Communities- Participate In Multilingual Communities at Home & Around the World |
| <ul style="list-style-type: none">● Standard 5.1 Students can use the language both within and beyond the school setting● Standard 5.2 Students show evidence of becoming lifelong learners by using the language for the personal enjoyment and enrichment |

| Unit or Essential topic | ACTFL Can Do Benchmark | Learning Targets | Resources/ Mentor Text | Assessments |
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| <p>TPR Unit</p> | <p>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</p> <p>I can present information about myself and some other very familiar topics using single words or memorized phrases.</p> <p>I can copy some familiar words, characters, or phrases.</p> <p>I can recognize some familiar words and phrases when I hear them spoken.</p> <p>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.</p> <p>I can sometimes understand the main idea of what I have read.</p> | <p>-basic TPR vocabulary in reading and/or writing.</p> <p>-ask and answer basic greetings.</p> <p>-recognize the French accents.</p> <p>-understand the TPR unit words when I hear them spoken.</p> <p>-recognize indirect pronouns when I hear or read them.</p> <p>-read a mini-story.</p> <p>-summarize a mini-story.</p> | <p>TRP List 1-8</p> <p>TPR Mini-stories 1-5</p> <p>Various Sing, Laugh, Dance and Eat Quiche songs: Alphabet, Je m'appelle, Colors, Numbers, Alouette, Frere Jacques</p> <p>Song: "Les Prepositions"</p> <p>Song: "Les Questions" (Question Words Song)</p> <p>Song: "Aux Champs-Elysées" (On the Champs-Elysees avenue)</p> | <p>3 TPR Quizzes</p> <p>TPR Unit Test</p> |

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| <p>Chapter 1 <i>The Cat ("Le Chat")</i></p> | <p>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</p> <p>I can present information about myself and some other very familiar topics using single words or memorized phrases.</p> <p>I can write lists and memorized phrases on familiar topics.</p> <p>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life when spoken.</p> <p>I can sometimes understand the main idea of what I have read.</p> | <p>-communicate using the LICT Ch. 1 target vocabulary words.</p> <p>-read and understand -er verbs.</p> <p>-recognize some forms of the verb "avoir" (to have).</p> <p>-understand and use two-verb setups (wants to have, going to go, etc.).</p> <p>-understand pronouns when they are used in a sentence.</p> <p>-recognize patterns in first and third person subject-verb agreement.</p> <p>-translate a mini-story.</p> | <p>TEXTBOOK: <i>Look, I Can Talk</i> by Blaine Ray</p> <p><i>Look, I Can Talk</i> Ch. 1 Vocab List</p> <p><i>Look, I Can Talk</i> Ch 1 Mini-stories</p> <p>Song: Frenchies Family "Veut avoir" (Wants to Have)</p> <p>Song: "La Lune" (The Moon) by Isabelle Boulay</p> <p>Song: "Je Veux Savoir" (I want to know)</p> <p>Song: "Popo" (Popo The Hippopotamus)</p> <p>The Adventures of Isabelle (<i>Les aventures d'Isabelle</i>)</p> <p>Poor Anne (<i>Pauvre Anne</i>)</p> | <p>Chapter quizzes</p> <p>End of chapter test</p> |
| <p>Chapter 2</p> | <p>I can communicate on</p> | | <p>TEXTBOOK:</p> | <p>Chapter quizzes</p> |

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| <p>The Cow and the Monkey (“La vache et le singe”)</p> | <p>very familiar topics using a variety of words and phrases that I have practiced and memorized.</p> <p>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p> <p>I can write short messages and notes on familiar topics related to everyday life.</p> <p>I can understand the main idea of short and simple texts when the topic is familiar.</p> | <p>-use -er verbs in reading and writing.</p> <p>-recognize subject-adjective agreement.</p> <p>-recognize and understand direct objects (he brings it, or he brings them) in listening and reading.</p> <p>-recognize negative expressions.</p> <p>-recognize the verbs to be, to have, and to go.</p> | <p><i>Look, I Can Talk</i> by Blaine Ray</p> <p><i>Look, I Can Talk</i> Ch. 2 Vocab List</p> <p><i>Look, I Can Talk</i> Ch 2 mini-stories</p> <p>Verb conjugation songs (aller-to go, avoir-to have, etre-to be)</p> <p>Song:“Tous Ensemble” by Johnny Hallyday</p> <p>Song:“Tu Es Partout” by Edith Piaf</p> <p>Novel: Fama Goes to California (<i>Fama Va En Californie</i>)</p> | <p>End of chapter test</p> |
| <p>Chapter 3 The Lost Book (“Le Livre Perdu”)</p> | <p>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p> <p>I can present information about myself and some other very familiar topics using a variety of words, phrases, and</p> | <p>-communicate using the LICT chapter 3 words.</p> <p>-communicate using family.</p> <p>-identify and use proper prepositions with geographical names.</p> <p>-understand the basics of</p> | <p>LICT Ch. 3</p> <p>Song: Where is Mimi? (Où est Mimi?)</p> <p>Song: Mr. Bear (Monsieur L'Ours)</p> | <p>Chapter quizzes</p> <p>End of chapter test</p> |

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| | <p>memorized expressions.</p> <p>I can write short messages and notes on familiar topics related to everyday life.</p> <p>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p> <p>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p> | <p>the French school system.</p> | | |
| <p>Chapter 4 The Clothing Store <i>("Le Magasin des Vêtements")</i></p> | <p>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple</p> | <p>-communicate in order to make a clothing purchase.</p> <p>-communicate about the weather.</p> <p>-understand and use the verb prendre.</p> <p>-use possessives correctly in French.</p> | <p>LICT Ch. 4</p> <p>Song: The Washing Machine (La Machine à Laver)</p> <p>Song: My Suitcase ("Ma Valise")</p> <p>Song: What's the weather like? ("Quels temps fait-il?")</p> | <p>Chapter quizzes</p> <p>End of chapter test</p> |

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| | <p>questions.</p> <p>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p> <p>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p> <p>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p> | | | |
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