

Spring Lake High School
Spanish 4 - Peterson

Unit or Essential topic	ACTFL Can-Do Benchmarks	Learning Targets	Resources	Assessments
C.3: La clase salvaje		<ul style="list-style-type: none"> • Positive/Negative informal commands • Positive/Negative formal commands • Irregular commands • Present subjunctive • Irregular subjunctive • Picasso's Guernica • Spanish Civil War 	<ul style="list-style-type: none"> • "Mirame, todavia estoy hablando" text by Ray/Neilson • Selected readings from "Album", 2nd and 3rd editions • Novel: "La hija del sastre" by Toth/Gaab • Current issue articles in target language • Grammar songs • Mnemonic memory aids chart 	<ul style="list-style-type: none"> • Weekly unannounced quizzes • Novel test • Reading assessment quizzes • Speed Writes • Oral assessments • Listening activities
C.4: Se casaran?		<ul style="list-style-type: none"> • Present subjunctive • Irregular subjunctive • "If" clauses • Elevated Structures (PMSEnCA, THECD, Clausulas "no existe") • Franco's fascist regime in Spain 	<ul style="list-style-type: none"> • "Mirame, todavia estoy hablando" text by Ray/Neilson • Selected readings from "Album", 2nd and 3rd editions • Novel: "La hija del sastre" by Toth/Gaab • Current issue articles in target language • Grammar Songs • Mnemonic memory 	<ul style="list-style-type: none"> • Weekly unannounced quizzes • Novel test • Reading assessment quizzes • Speed Writes • Oral assessments • Listening activities

			aids chart	
C.5: La chica con el cabello largo 4.6-10		<ul style="list-style-type: none"> ● Imperfect Subjunctive ● Pluperfect subjunctive ● Cases of SiPS, would ● Buenos Aires, Argentina ● Evita Peron ● Las Madres de la Plaza de Mayo 	<ul style="list-style-type: none"> ● “Mirame, todavia estoy hablando” text by Ray/Neilson ● “Mirame, puedo hablar muchisimo” text by Ray/Nielson ● Selected readings from “Album”, 2nd and 3rd editions ● Novel: “La guerra sucia” by Kirby ● Current issue articles in target language ● Grammar Songs ● Mnemonic memory aids chart 	<ul style="list-style-type: none"> ● Weekly unannounced quizzes ● Novel test ● Reading assessment quizzes ● Speed Writes ● Oral assessments ● Listening activities
C.6: La mujer presa		<ul style="list-style-type: none"> ● Imperfect Subjunctive ● Pluperfect subjunctive ● Cases of SiPS, would ● Complex structures ● Argentina ● la Patagonia 	<ul style="list-style-type: none"> ● “Mirame, todavia estoy hablando” text by Ray/Neilson ● Selected readings from “Album”, 2nd and 3rd editions ● Novel: “En busca del monstruo” by Lopez/Verano ● Current issue articles in target language ● Grammar Songs ● Mnemonic memory aids chart 	<ul style="list-style-type: none"> ● Weekly unannounced quizzes ● Novel test ● Reading assessment quizzes ● Speed Writes ● Writing letters with prompts ● Oral assessments ● Listening activities ● Advanced Placement practice exams

Standards For Foreign Language Learning: 5 C's- Communication, Cultures Connections, Comparisons, Communities

Communication (in languages other than English)

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures- Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- **Standard 2.2** Students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied.

Connections- Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons- Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and the own.
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the culture studied and their own.

Communities- Participate In Multilingual Communities at Home & Around the World

- **Standard 5.1** Students can use the language both within and beyond the school setting
- **Standard 5.2** Students show evidence of becoming lifelong learners by using the language for the personal enjoyment and enrichment

