

SPN 2 Curriculum Map 2016-17  
Spring Lake High School SPN 2

Unit Essential Topic	ACTFL	Learning Targets	Resources/Text	Assessments
<b>TPR Unit</b>	<p>I can communicate on some very familiar topics using single words and phrases that</p> <p>I have practiced and memorized.</p> <p>I can present information about myself and some other very familiar topics using single words or memorized phrases.</p> <p>I can copy some familiar words, characters, or phrases.</p> <p>I can recognize some familiar words and phrases when I hear them spoken.</p> <p>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.</p> <p>I can sometimes understand the main idea of what I have</p>	<p>-basic TPR vocabulary in reading and/or writing.</p> <p>-ask and answer basic greetings.</p> <p>-recognize the French accents.</p> <p>-understand the TPR unit words when I hear them spoken.</p> <p>-recognize indirect pronouns when I hear or read them.</p> <p>-read a mini-story.</p> <p>-summarize a mini-story.</p>	<p><b>TRP List 1-8</b></p> <p><b>TPR Mini-stories 1-5</b></p> <p><b>Mackey Grammar Songs 1-4</b></p>	<p><b>Vocab &amp; structure quizzes</b></p> <p><b>Aural/Written</b></p> <p><b>Speed writes</b></p> <p><b>Story rewrites</b></p>
Chapter 1	<p>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can present information about myself and some other very familiar topics using single words or memorized phrases. I can write lists and memorized phrases on familiar topics. I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life when spoken. I can sometimes understand the main idea of what I</p>	<p><u>Spn 2a &amp; 2b</u></p> <ul style="list-style-type: none"> <li>• Present Tense, progressive tenses; habla, está hablando, estaba hablando</li> <li>• Preterite vs. imperfect (presented together)</li> <li>• more verb/subject agreement (horizontal conjugations- tell stories from different points of view- all forms)</li> <li>• Subject &amp; adjective agreement, reinforced</li> </ul>	<p><u>2a Novel 1</u></p> <p>Las noches misteriosas en Granada</p>	<p><b>Vocab &amp; structure quizzes</b></p> <p><b>Aural/Written</b></p> <p><b>Speed writes</b></p> <p><b>Story rewrites</b></p>

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	have read	<p>through oral questioning</p> <p><u>infinitive uses:</u></p> <ul style="list-style-type: none"> <li>• quiere (+inf)</li> <li>• tiene que (+inf)</li> <li>• empieza a (+inf)</li> <li>• va a (+inf)</li> <li>• le gusta (+inf)</li> <li>• puede (+inf)</li> <li>• trata de (+inf)</li> <li>• reflexive vs. object pronouns (In context, reinforced via questioning and pop-ups)</li> <li>• Present perfect (intro)</li> </ul>		
Chapter 2	<p>very familiar topics using a variety of words and phrases that I have practiced and memorized.</p> <p>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p> <p>I can write short messages and notes on familiar topics related to everyday life.</p> <p>I can understand the main idea of short and simple texts when the topic is familiar.</p>	<p><u>Spn 2a &amp; 2b</u></p> <ul style="list-style-type: none"> <li>• Present Tense, progressive tenses; habla, está hablando, estaba hablando</li> <li>• Preterite vs. imperfect (presented together)</li> <li>• more verb/subject agreement (horizontal conjugations- tell stories from different points of view- all forms)</li> <li>• Subject &amp; adjective agreement, reinforced through oral questioning</li> </ul> <p><u>infinitive uses:</u></p> <ul style="list-style-type: none"> <li>• quiere (+inf)</li> <li>• tiene que (+inf)</li> <li>• empieza a (+inf)</li> <li>• va a (+inf)</li> <li>• le gusta (+inf)</li> <li>• puede (+inf)</li> <li>• trata de (+inf)</li> <li>• reflexive vs. object pronouns (In context, reinforced via questioning and pop-ups)</li> <li>• Present perfect</li> </ul>	<p><u>2a Novel 2:</u> Viaje de su vida (or)</p> <p>Felipe Alou- Desde el valle hasta la montana</p>	<p>Vocab &amp; structure quizzes</p> <p>Aural/Written</p> <p>Speed writes</p> <p>Story rewrites</p>

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		(intro)		
Chapter 4	<p>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple</p> <p>-communicate in order to make a clothing purchase.</p> <p>-communicate about the weather.</p> <p>-understand and use the verb.</p> <p>-use possessives correctly in Spanish.</p>	<p>-communicate in order to make a clothing purchase.</p> <p>-communicate about the weather.</p> <p>-understand and use the verb.</p> <p>-use possessives correctly</p>	<p><u>2b Novel 3:</u> Viaje perdido (or) Los Piratas del Caribe y el Triangulo de las bermudas</p>	<p>Vocab &amp; structure quizzes</p> <p>Aural/Written</p> <p>Speed writes</p> <p>Story rewrites</p>
Chapter 5 or 6	<p>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</p> <p>I can usually handle short social interactions in everyday situations by asking and answering simple</p> <p>I can understand narration supported with teacher pop-up explanations</p> <p>I can understand description supported with pop up question and scaffolded meaning</p>	<p><u>Spn 2a &amp; 2b</u></p> <ul style="list-style-type: none"> <li>• Present Tense, progressive tenses; habla, está hablando, estaba hablando</li> <li>• Preterite vs. imperfect (presented together)</li> <li>• more verb/subject agreement (horizontal conjugations- tell stories from different points of view- all forms)</li> <li>• Subject &amp; adjective agreement, reinforced through oral questioning</li> </ul> <p><u>infinitive uses:</u></p> <ul style="list-style-type: none"> <li>• quiere (+inf)</li> <li>• tiene que (+inf)</li> <li>• empieza a (+inf)</li> </ul>	<p>Gale Mackey songs 1-5</p>	<p>Vocab &amp; structure quizzes</p> <p>Aural/Written</p> <p>Speed writes</p> <p>Story rewrites</p>

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		<ul style="list-style-type: none"> <li>• va a (+inf)</li> <li>• le gusta (+inf)</li> <li>• puede (+inf)</li> <li>• trata de (+inf)</li> <li>• reflexive vs. object pronouns (In context, reinforced via questioning and pop-ups)</li> <li>• Present perfect (intro)</li> </ul>		
Movie Talk		<ul style="list-style-type: none"> <li>• Comprehensible Input</li> <li>• Multiple tenses, varied language</li> </ul>	Various Movie Shorts	<ul style="list-style-type: none"> <li>*Rewrites</li> <li>*Aural and recognition assessments</li> </ul>