

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: August 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
N/A	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Texas law requires psychologists working in the schools to hold the Licensed Specialist in School Psychology (LSSP) credential. In recognition of the unique skills that are necessary for practice in the schools, internship applicants from School Psychology Training Programs are considered strong candidates. However, applicants from Clinical and Counseling Programs with experience working in school systems or who have experience working with school age children and are considering a career in providing psychological services in the schools are also strong candidates and encouraged to apply. Our internship training program is a **10-month, 2000-hour** internship training experience.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes		Amount: 200
Total Direct Contact Assessment Hours	Yes		Amount: 200

Describe any other required minimum criteria used to screen applicants:

We require at least 600 practicum hours in the provision of a variety of psychological services including assessment, counseling, consultation, interventions and treatment. Those candidates who do not meet the Direct Contact Intervention Hours and/or the Direct Contact Assessment Hours, but who have at least 600 practicum hours in the provision of a variety of psychological services are encouraged to apply.

A completed application to our program will consist of:

- APPIC "universal" application including Program Verification of Eligibility for Internship including curriculum vitae, all official Graduate school transcripts and three letters of recommendation.
- One sample psychological evaluation

OUR MATCH NUMBER IS: 157811

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$28,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	40	
Hours of Annual Paid Sick Leave	44	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): Mileage reimbursement; funds for continuing education; office space; laptop computer; school district holiday schedule; clerical and professional supplies and support; and access to department professional library		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2023	
Total # of interns who were in the 3 cohorts	30	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD =	EP = 1
Community mental health center	PD = 2	EP =
Consortium	PD =	EP =
University Counseling Center	PD =	EP =
Hospital/Medical Center	PD = 6	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP = 16
Independent practice setting	PD = 5	EP =
Other	PD =	EP =

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.