

Hudson Elementary School



9825 Hudson Avenue
Rock Hill, MO 63119

Phone 314-963-6466
Fax 314-963-6478

Student/Parent Handbook

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WEBSTER GROVES SCHOOL DISTRICT

Board of Education

Mrs. Jo Doll, President
Mrs. Christine Keller, Vice President
Mr. Allen Todd, Secretary
Mr. Alex Kahn, Director
Dr. Grace Lee, Director
Mrs. Tara Scheer, Director
Mrs. Kita Quinn, Director

“School” Building Liaison

Mr. Alexander Kahn, Director

Administrative Offices

400 East Lockwood Avenue
Webster Groves, MO 63119
(314) 961-1233

Superintendent, Dr. John Simpson
Asst. Superintendent for Learning, Dr. Jason Adams
Asst. Superintendent Human Resources, Dr. Sandra Wiley
Chief Financial/Chief Operating Officer, Pamela Frazier
Director of Community Relations, Mr. Derek Duncan
Director of Learning Support Services, Tina Clark-Scott
Director of Diversity, Equity, Inclusion, Dr. Shane Williamson
Director of Special Education, Shantay Wakefield

Prohibition Against Illegal Discrimination, Harassment and Retaliation (Notice of Non-discrimination)

The Webster Groves School District Board of Education is committed to maintaining a workplace and educational environment that is free from illegal discrimination, harassment and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. In accordance with law, the district strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law. The Webster Groves School District is an equal opportunity employer.

The board also prohibits:

1. Retaliatory actions including, but not limited to, acts of intimidation, threats, coercion or discrimination against those who:
 - a) Make complaints of illegal discrimination or harassment.
 - b) Report illegal discrimination or harassment.
 - c) Participate in an investigation, formal proceeding or informal resolution, whether conducted internally or externally, concerning illegal discrimination or harassment.
2. Aiding, abetting, inciting, compelling or coercing illegal discrimination, harassment or retaliatory actions.

3. Discrimination, harassment or retaliation against any person because of such person's association with a person protected from discrimination or harassment in accordance with this policy and law.

As used in this policy, "discrimination, harassment or retaliation" has the same meaning as "illegal discrimination, harassment or retaliation" and is limited to acts prohibited by law. All employees, students and visitors must immediately report to the district for investigation any incident or behavior that could constitute discrimination, harassment or retaliation in accordance with this policy. If a student alleges sexual misconduct on the part of any district employee to any person employed by the district, that person will immediately report the allegation to the Children's Division (CD) of the Department of Social Services in accordance with state law.

The board designates the following individuals to act as the district's compliance officers:

- Assistant Superintendent of Human Resources, Director of Learning Support Services, and Director of Diversity, Equity, and Inclusion
- Webster Groves School District
 - 400 E. Lockwood
 - Webster Groves, MO 63119
 - Phone: 314-961-1233 / Fax: 314-918-4023
 - Email: TitleIX@wgmail.org

The complete district policy is available on the district website www.webster.k12.mo.us.

Webster Groves Equity Resolution

In 2001, the Webster Groves School District created a resolution which acknowledged historic discrepancies in learning and performance among groups of children in its schools and resolved to eliminate those discrepancies by working together with others. While progress has been made, disparities still exist. The following proclamation is written to declare the district's commitment to creating a safe, nurturing, and supportive culture and environment where everyone feels valued for who he or she is and where discrepancies in learning and performance among groups are no longer found.

WHEREAS, the Webster Groves School District's commitment to equity and justice will be consistently expressed in words and actions.

WHEREAS, we recognize the importance of understanding the aspects of our district community's history which were especially unjust and inequitable for people of color, and the effect they still have on all children and families today.

WHEREAS, we believe in the dignity and worth of every person regardless of his or her race, color, religion, sex, national origin, ancestry, ability, age, sexual orientation, gender identity and expression, socioeconomic status, or any other individual characteristic.

WHEREAS, the mission of the district is to ensure "academic and personal success" for every child.

WHEREAS, the core values of the district include diversity, individuality, community, and courage.

WHEREAS, we believe in fostering equity, justice, acceptance, dignity and equal rights for all children and adults.

WHEREAS, we strive to remove social, cultural and educational barriers that members of our district community may experience through learning, advocacy, and community partnerships.

WHEREAS, we believe we must directly confront issues of bias and social injustice in order to eliminate the inequitable practices and unsafe environments these issues create for everyone.

THEREFORE, BE IT RESOLVED, the Webster Groves School District Board of Education on this date May 31, 2017, affirms its commitment to lead efforts to advance a culture of equity and justice leading to better lives for all, including but not limited to the elimination of disparities which exist across groups of children in this school district.

Anti-Bias Anti-Racism Policy

The Webster Groves School District (WGSD) rejects all forms of racism and bias as destructive to the district's mission, vision, values and goals. The district is committed to the following principles: (1) Establishing and sustaining a school district community that shares the collective responsibility and is held accountable to address, eliminate and prevent actions, decisions and outcomes that result from and perpetuate racism and bias; (2) Cultivating the unique gifts, talents and interests of every student; (3) Eliminating inequitable practices to end the predictive value of social or cultural factors such as race, socioeconomic status or gender on student success; (4) Respecting and validating diversity; and (5) Acknowledging that racism and biases are often compounded by other forms of discrimination including, but not limited to, those protective classes referenced in policy AC, which prohibits discrimination or harassment based upon any characteristics protected by law. All WGSD staff members and students are responsible for being in compliance with this policy and actively participating in all related programs, professional learning, activities, etc. The WGSD will not tolerate any racist or biased acts. Students or staff committing such acts will be disciplined in accordance with applicable district policies and will be provided with training. The complete district policy is available on the district website www.webster.k12.mo.us.

Complaint Policy

All persons must report incidents that might constitute illegal discrimination or harassment directly to the compliance officer or acting compliance officer. All district employees will direct all persons seeking to make a grievance directly to the compliance officer. Even if the potential victim of discrimination or harassment does not file a grievance, district employees are required to report to the compliance officer any observations, rumors or other information regarding discrimination or harassment prohibited by this policy. If a verbal grievance is made, the person will be asked to submit a written complaint to the compliance officer or acting compliance officer. If a person refuses or is unable to submit a written complaint, the compliance officer will summarize the verbal complaint in writing. A grievance is not needed for the district to take action upon finding a violation of law, district policy or district expectations.

Students, employees and others may address concerns directly with the person alleged to have caused harassment or discrimination in an attempt to resolve the issue, but are not expected or required to do so.

The district policy manual is available on the district website www.webster.k12.mo.us and may be made available per request at the Central Office, 400 E. Lockwood Avenue, Webster Groves, MO 63119, (314) 961-1233.

WGSD Purpose:

Inspiring students' lives and communities through learning.

WGSD Principles:

We ensure academic excellence and continuous growth.

We promote a safe, inclusive, and equitable environment.

We nurture trusting and supportive relationships.

We hear and value diverse voices and multiple perspectives.

We prioritize personal well-being and the well-being of others.

We empower lifelong learners to embrace challenges and explore creative solutions.

Hudson Vision

Hudson Elementary School is a community of independent thinkers who pursue their passions in a joyful learning environment.

Hudson Mission

The Hudson community is committed to nurturing resilient, lifelong learners.

School District Discipline Policies

All Board of Education discipline policies are posted together on the district website, webster.k12.mo.us. They can be found under the Need to Know, Parents tab on the home page and in the drop-down About menu on each school's home page. The online policies offer the ability to search and importantly will reflect any revisions made over the course of the year

Family Compact/Parental Involvement Plan

Date:

Dear Parents/Guardians of _____,

Based on reading activities and teacher recommendations, your child has qualified to receive reading services from the Webster Groves School District Reading Support Program. This means your child will receive direct instruction from the reading specialist in addition to the reading instruction in the regular classroom.

Your involvement in your child's reading progress is also very important. Children who read at home, in addition to reading at school, make greater reading progress than those children who read only at school. Please read the book sent home with your child each night and return it the next day. Students may receive the same book or a different book depending on the skill being taught. Also, ask your child to tell you about the story when finished, to help build comprehension skills. Talk about if the story reminds you of another book, movie, toy, etc.

In the beginning stages of reading, it may seem like the children are memorizing the books. This is ok. Please praise your child for looking at the print and pointing to the words. Also, please do NOT cover up the pictures. We teach students to look at the pictures to decode new or tricky words. Help build your child's confidence by telling him/her what a great reader he/she has become. Have your child locate letters in the book or basic sight words.

Thank you for being an active participant in helping your child grow as a reader.

Sincerely,

School and Home Compact

I, _____, the reading specialist, will keep the parent/guardian informed of the reading progress.

Signature: _____ Date: _____

I, _____, the parent/guardian of _____, will take the steps needed to assure that my child reads at home each night.

Signature: _____ Date: _____

Welcome to Hudson Elementary School

Welcome to Hudson. I invite you to become actively involved in your child's education. Our Hudson team will work collaboratively with you to do "Whatever It Takes" to ensure that all students achieve academic and personal success.

Lisa Hilpert
Principal

Adventure Club

Adventure Club is a before and after school tuition-based program designed to provide children with a safe and well-supervised program. During the school year, the program meets Monday-Friday, with the exception of holidays and snow days. Adventure Club is held in the Hudson Cafeteria. The morning program begins at 6:30 and the afternoon programs ends at 6:00. **For additional information you can contact the Adventure Club Office at 963-6440.**

Arrival

Students are to arrive between 7:40 and 7:50. They will proceed directly to their classrooms and instruction begins promptly at 7:50.

Attendance

Webster Groves School District
STUDENT ABSENCES AND EXCUSES
(Grades K-8)
2014-2015

As directed by the Webster Groves School District Board, the following procedures will be used to implement the district's attendance policy JED.

Definitions

Attendance – A student is considered to be in attendance if the student is physically present in a class; participating in a district-sponsored or district-approved activity; participating in a class through alternative methods or media as allowed by Board policy; receiving homebound services; or receiving services at another location pursuant to law or by arrangement of the district.

Parent – A parent, guardian or person acting as a parent in the absence of the parent or guardian if the student is under 18. If the student is 18 or otherwise emancipated, the student will serve as the parent for purposes of this procedure.

Tardy – A student is tardy if the student arrives after the expected time. Tardiness will be counted as an absence in situations where the student arrives too late to have meaningful participation in the class, lesson or activity.

Truancy – A student is truant if the student is absent from school without the knowledge and consent of the parents and the administration. A student is also considered truant if the student leaves school without the consent of the building principal or accumulates excessive unjustifiable absences, even with parental consent. Truancy is a type of unexcused absence.

Attendance Standards

The following absences will be excused. Documentation must be provided as indicated.

The following absences will be excused:

1. Illness or injury of the student, with a phone call/written excuse from parent. If the child is absent beyond 3 days then a note from a medical provider will be required.

2. Medical appointments, with written appointment confirmation by medical provider.
3. Funeral, with written/phone excuse from parent. The building principal may require a program or other evidence from services as well.
4. Religious observances, with written/phone excuse from parent.
5. Other appointments that cannot be scheduled outside attendance hours, such as court appearances, with written excuse from parent.
6. Out-of-School Suspension.

All other absences and any absence for which required documentation is not provide are unexcused. (e.g. family vacation, out of town guests, hair appointments)

Consequences for Violations

Grades K–8

Attendance is crucial to later academic development. In addition, attendance habits are formed in early grades, and many later attendance problems can be averted with intensive family and student interventions in early grades. For this reason building principals, with the assistance of building staff, will closely monitor student attendance and implement intervention strategies and other actions as follows:

1. Any time a student is absent and the parents have not contacted the school, the building principal or designee will call the home.
2. When a student has accumulated three (3) unexcused absences, the building principal or designee will send a letter or make a phone call home. The purpose of the letter or phone call is to clarify the school's expectations regarding attendance and elicit suggestions from the parent on how to improve the student's attendance, including identifying reasons why the student is not attending school regularly.
3. When a student has accumulated five (5) unexcused absences, the building principal will schedule a conference with the parents. The purpose of this conference is to determine why the student is not attending school regularly; to examine the student's academic performance; to communicate district attendance expectations; to provide information about compulsory attendance laws and educational neglect; to elicit suggestions from family members about increasing the student's engagement with school; and to create an attendance plan that includes specific intervention strategies designed to improve the student's attendance.
4. When a student has accumulated eight (8) unexcused absences, the principal and/or a staff member from the district will arrange an in-home visit to discuss the student's attendance

plan and make any necessary modifications to the student's attendance plan. The principal and/or staff member will again provide information about compulsory attendance laws and educational neglect and that at ten (10) unexcused absences the district will contact the Children's Division (CD) of the Department of Social Services or a referral to Family Court.

5. When a student has accumulated ten (10) unexcused absences, the district will determine whether there is reason to suspect educational neglect or whether the parent is violating the compulsory attendance laws. If so, the district will contact the Children's Division (CD) of the Department of Social Services or a referral to Family Court.

6. When a student has accumulated ten (10) absences with a combination of excused and/or unexcused a letter will be sent home to clarify the school's expectations regarding attendance and elicit suggestions from the parent on how to improve the student's attendance, including identifying reasons why the student is not attending school regularly.

7. When a student has accumulated fifteen (15) absences with a combination of excused and/or unexcused absences the principal will schedule a conference with the parents. The district will determine whether there is reason to suspect educational neglect or whether the parent is violating the compulsory attendance laws. If so, the district will contact the Children's Division (CD) of the Department of Social Services or a referral to Family Court will be made.

Students are expected to make up assignments from missed classes within the time period established by their teachers. Students who do not complete missed assignments in the required time may be required to attend academic support sessions outside of the regular school day.

Any conference may be waived by the building principal if the absences were caused by a specific event or long-term illness. In cases where the district is aware that a student must be absent for an extended period of time, the district will arrange for the student to receive instruction by other appropriate means.

Tardy

1. When a student is tardy to school five (5) times, the principal will send a letter home stating the expectation for all students to be on time for school so that educational time is not missed.

2. When a student is tardy to school eight (8) times, a conference with the parents will be arranged. The principal and/or staff member will again provide information about compulsory attendance laws and educational neglect and that at ten (10) tardies to school the district will contact the children's Division (CD) of the Department of Social Services or make a referral to Family Court.

3. When a student is tardy to school ten (10) times, the district will determine whether this reason to suspect educational neglect. If so, the district will contact Children's Division (CD) of the Department of Social Services. If the district determines that there may be residency issues proof of residency could be requested.

Notice and Due Process

A summary of the Board-adopted attendance policy and related procedures will be published in

student and other handbooks and posted on the district's website. In addition, students and their parents will be notified prior to the imposition of any consequence, and given the opportunity to appeal the imposition of the consequence to the superintendent. On appeal, the student and his or her parents may present evidence that the student has missed fewer days than the district's records show or that an absence recorded as unexcused should have been recorded as excused. An appeal will not be taken based on whether the reason for the absence justifies an exception to this rule.

Intervention and Engagement Strategies

The district will utilize the following intervention and engagement strategies as part of the district's overall approach to improve student attendance and achievement. The superintendent or designee will:

1. Conduct community-wide public relations efforts that stress the importance of school attendance.
2. Collaborate with community groups and other organizations that engage youth in activities to create a consistent message about the importance of education.

Building-level administrators and staff will:

1. Review attendance daily by percentage and fraction and notify staff of attendance levels if a problem arises. Individual student attendance information will not be publicly posted.
2. Assign truant students to academic support, detention or in-school suspension rather than out-of-school suspension.
3. Assign students who are frequently absent to a staff mentor or participation in a group advisory program.
4. Assign students to tutoring outside of the regular academic day.
5. Provide access to behavioral counseling, including information about community resources.

Evaluation

Building principals, with the assistance of building staff, will conduct annual evaluations of all strategies used to improve student attendance. The evaluations will include:

1. A summary of which strategies are being implemented.
2. The number of participants that required assistance.
3. Records of targeted interventions for particular students.
4. Changes in overall attendance rates.
5. Changes in attendance rates and academic achievement of students participating in the various strategies.

6. Changes in attendance rates and academic achievement of individual students receiving targeted intervention.

7. Any other data that can be used to assess the effectiveness of strategies and interventions. Strategies found to be ineffective will be modified or replaced. The building principal will provide evaluation information to the superintendent.

REFERENCE COPY FILE: JED-A

REFERENCE COPY FILE: JEBic

Bicycles

Students who ride their bicycles to school are to obey all traffic rules and wear helmets. Students park and lock their bikes in the rack at the back of the building.

Birthdays

Students may bring treats for everyone in the classroom to celebrate. They need to be store bought items. We ask that prior to sharing treats, you check with the classroom teacher and our nurse to ensure there are no allergies. Please let the teacher know in advance if you are sending or bringing in treats. Also, if a delivery is sent to school (balloons, etc.) it will be sent to the classroom at the end of the day.

In consideration of others, please do not distribute invitations for parties via the classroom unless all students are invited.

Breakfast Program

Breakfast is served from 7:30 a.m. to 7:50 a.m. Students are to go directly to the cafeteria upon arrival. The cost of this meal is \$1.80.

Conferences

A conference between a child's teacher and his/her guardian will be held three times a year to discuss the child's progress in school. It is very important that these conferences be attended. Every effort will be made to schedule the meetings at a convenient time. Other conferences may occur as needed at the request of the parent or the teacher. Conferences will occur in August, prior to the start of school and also in November and April. Teachers will reach out to families regarding details and sign ups.

Counselor

Hudson has a full-time counselor whose primary responsibility is helping each student find academic and personal success. The counselor works with school staff, parents and outside agencies as needed. Much of the counselor's time is spent in classroom activities, small groups, short-term individual assistance, testing and conferring with staff and parents. The counselor helps teachers, parents, and other school personnel interpret and use standardized test results; identify learning and social problems; and assist in making connections with community resources. Parents are welcome to contact the counselor with comments, concerns, questions, or to arrange a conference by calling 963-6466.

Discipline

At the beginning of the school year, each family will receive the *Discipline Policies Webster Groves School District*, a booklet with the district discipline policies for students and parents. Hudson School is responsible for implementing these policies.

Teachers, along with students, will develop appropriate classroom procedures, expectations, rewards, and consequences.

As a school, we have developed school-wide behavior norms that are based on Hudson ROCKS. ROCKS represents the following:

- R: Respects
- O: Ownership
- C: Cooperation
- K: Kindness
- S: Safety

Below are the Hudson Elementary School Behavior Expectations:

	All Settings	Hallways	Cafeteria	Restrooms	Playground	Assemblies	Bus
Respect	Honor others feelings and things	Walk quietly Give personal space	Be polite Use your manners when eating Talk softly	Respect others' privacy Be quiet	Ask, "May I play?" Include others	Applaud appropriately Be respectful of new and different ideas	Follow instructions Be polite
Ownership	Be prepared Complete work Follow directions Actively participate	Keep hallways neat Admire others' work Keep hands to self	Follow routines Clean up Know your number	Flush toilet Wash hands Throw away paper towels	Use and return equipment properly Follow directions	Sit quietly in assigned areas Stay with your group	Leave bus same way you found it Report problems to driver
Cooperation	Work together Take turns Listen to others share	Help classrooms by being quiet and following directions	Enjoy each others' company	Take turns	Play fairly Take turns Share Have fun	Know your part Be an active listener	Talk politely and quietly with seat partner
Kindness	Say please and thank you Help others Use kind reminders	Honor personal space Greet others with a smile	Be polite in the food line Include others	Be polite in line	Be a good sport Put ups only Help others to a game	Appreciate others' work Be polite	Use appropriate language Put ups only

Safety	Keep hands and feet to self Follow classroom procedures walk	Walk to the right Face forward	Eat your food only Get permission to move about	Report problems to an adult	Follow playground rules Stay in play areas Report problems to an adult	Enter and exit quietly Keep hands and feet to self	Enter and exit slowly Sit in assigned seat Keep hands and feet to self
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Dismissal

Dismissal will begin at 2:50. Dismissal on early release days will begin at 11:45. These dates can be found on the District calendar.

Students who are walking or riding bikes:

Students who are riding bikes home will be dismissed from the rear of the building.

Students who are walking home (defined as those students who are walking home without an adult) will be dismissed from the building and Hudson staff members will supervise them as they leave.

Students who are “car riders:”

- Cars are to enter the front circle of school in a single file line using the Kortwright/Hudson entrance
- The driver of the first car will share the name(s) of the student(s) being picked up with the Hudson staff member who is supervising the pick up line.
- Students will then be called to cars.
- This process will continue and the line will move forward.

Students who are “parent pick up:”

If you are picking your child up from school and you choose not to be part of the “car rider” line, please go to the atrium to meet your child. We ask that you not come to the front steps to pick up your child. This area is for car riders only.

Electronics

Electronic devices, such as cell phones, iPods, hand-held games, etc., are not to be brought to school. Smart watches can be worn but must not be used for communicating purposes during school hours. When exceptions are needed for children to have a cell phone, it must be kept off and in the child’s backpack. If these expectations are not met, consequences may follow. If you must get a message to your child during the day, please call the main office.

Emergency Drills

Fire, tornado, earthquake, intruder alert, and bus evacuation drills are held regularly. In the event of an actual emergency, school staff will supervise students until the emergency has come to an end or the student is released to a parent/guardian.

Field Trips

Field trips are planned by classroom teachers in conjunction with school-related learning activities, cultural experiences, and skill development. At times, parents are asked to help pay for these expenses. An informational permission form will be sent home prior to all field trips. If the form is not signed and returned, students will not be allowed to attend the trip.

Grade Level Expectations

Grade level curriculum expectations can be found on the Webster Groves website. These guides outline the curriculum goals for each grade level. Teachers will differentiate curriculum and instructional strategies to meet the individual needs of the children.

Health Screenings

Height, weight, and hearing screenings will be given to all students in September.

Vision Screenings will be given to all students in October.

Additional height and weight screenings will be given to kindergarten students in the spring.

***Parents will not be contacted if results fall within the normal range.**

Health Services/Nurse

The school nurse provides health services for all students. Parents must inform the nurse of health issues or necessary medications for their child.

Please keep emergency contact cards up to date.

Medication will be administered according to the following guidelines:

- All requests must be given to the office and signed by the parent/guardian
- Medicine is to be labeled by a pharmacy or doctor showing name of child, dosage, content, date purchased, physician's name, and administration directions
- In the nurse's absence, the principal or secretary will administer the medication.
- If a non-prescription medication, such as cough drops, is to be given at school, the parent/guardian must send the original container along with a request to the office.
- Metered dose inhalers for students with asthma may be carried by students if we are provided with a physician's order and the parent/guardian has signed a waiver which is available through the nurse.

Please keep your child home if he/she has a temperature of 100 degrees or above. Your child must be fever free for 24 hours, without medication, to be able to return to school. Also, vomiting children should remain at home until they have not vomited for 24 hours.

Homework

Both students and parents/guardians can benefit by reviewing schoolwork. Also, it is helpful for students to read or be read to each night when possible. If your child struggles with any homework assignment, please notify the teacher so he/she may support your child.

Homework varies by both teacher and by grade level. The following are general guidelines for homework/reading/study time:

Kindergarten: 10 minutes
First Grade: 10-15 minutes
Second Grade: 20 minutes
Third grade: 30 minutes
Fourth Grade: 40 minutes
Fifth Grade: 50 minutes

If your child is ill, you can contact the teacher and arrange for missed work to be picked up at the end of the school day.

Intervention Specialists

Hudson School employs two full-time, certified reading specialists, one full-time, certified writing specialist, and one part-time math specialist. These specialists are available to assess and support students in these areas.

Late Start Schedule

The Webster Groves School District is implementing late start days beginning this school year. Late-start days offer opportunities for teachers to collaborate on topics such as data analysis, student progress monitoring and best teaching and learning practices. FAQ regarding Late Start can be found [HERE](#).

Late start days are marked on the WGSD calendar [Link](#)

Sept. 11, 2023	Sept. 25, 2023	Oct. 8, 2023	Oct. 23, 2023
Nov. 13, 2023	Nov. 27, 2023	Dec. 11, 2023	Jan. 8, 2024
Jan. 22, 2024	Feb. 12, 2024	Feb. 26, 2024	Mar. 11, 2024
Mar. 25, 2024	Apr. 8, 2024	April 22, 2024	May 13, 2024

The district will provide supervision to all students who need it from grades K-12.

Lost and Found

Lost and found items are placed in a designated area outside our cafeteria. If items go unclaimed for an extended period of time, they will be donated to charity.

Lunch Program

Hot lunches are available to all students. Menus can be found on the school website.

Lunches can be paid for in the cafeteria at lunchtime or prepaid and sent in an envelope to school with the child. Milk and juice are available for \$0.50 and meals are available for \$2.85.

If you have questions about meals provided by Chartwells, please contact Brittany Richards @ 314.918.4156.

PTO

The Hudson PTO is an organization of Hudson Elementary Parents and Teachers. All parents are welcome and encouraged to attend PTO meetings. The Hudson PTO sponsors many different events and/or fundraisers throughout the school year.

The events organized by the PTO have funded many wonderful improvements for our school including:

- Enhancements to the library, garden, and playground
- Field Trips
- Community events that support building a strong Hudson community of families
- Grants awarded to teachers and staff to support learning activities
- Meals provided to staff during parent-teacher conferences
- Support for family enrichment activities

You will see notifications for upcoming events and requests for volunteers through the Weekly Updates, Facebook and PTO webpage.

Email us any time at HudsonPTO.wg@gmail.com

Reading Recovery

Hudson is a Title I school. Reading Recovery is a program designed to support first grade students who are struggling in the area of reading. This program provides individualized instruction in the area of reading. You will be contacted by your child's teacher and/or reading specialist if your child qualifies for this service.

Report Cards

Reporting the progress of students is an ongoing process involving both formal and informal communication between parents/guardians and the school.

Informal reporting will occur when the school converses with a parent, makes a telephone call, writes a note, or sends home information in the Wednesday Envelope.

Formal reporting includes progress reports and conferences. There are three formal reporting periods during the school year.

School Closings

The Webster Groves School District remains open except under conditions of the most severe weather. Official announcements of school closings will be broadcasted on the radio and TV after 5:30 a.m. An all-school phone blast will also be sent to families.

School Dress

Students are expected to dress appropriately for school. Please refer to WGSD Policy JFCA for more detailed information.

- Students must wear tennis shoes for physical education.
- Outer clothing, which is appropriate for the weather, is necessary since recess is outdoors when possible.

School Hours

Kindergarten-Grade 5: 7:50-2:50

Supervision of students begins at 7:40. **Students are not to arrive prior to this time unless they are enrolled in Adventure Club. Students need to be picked up promptly at 2:50.**

Special School District

This is a county-wide program which provides educational services for children with special needs. The Special School District assigns teachers to Hudson who will provide services for students with learning and/or emotional needs, physical impairments and/or speech or language needs.

Valuables

Toys, ipods, extra money, etc. are not to be brought to school. For students using cell phones before or after school, phones should be kept in the office during school hours.

Visitors

Visitors are always welcome at Hudson School.

Upon arrival at school, all visitors, including parents/guardians, must sign in at the office and pick up a visitor badge.

Upon departure, visitors must return to the office to sign out.

Volunteers

All volunteers must complete an online application (also available on the Human Resources web

page) <https://apps.raptortech.com/Apply/NTk0OmVuLVVT> Level 2 volunteers – those who do one-on-one tutoring or monitor children without the direct supervision of a WGSD staff member – must provide a social security number with the online application. The system will not store that information. Once it processes your application, it deletes your social security number.

We ask that volunteers complete the application for two reasons. One is so you can let us know which school you've chosen for volunteering. In addition, the application allows us to inform volunteers about the district's confidentiality policy and have them sign it.