

**Edgar Road Elementary School  
CSIP 2021/2022**

1 Goal: Our goal in the WGSD is to promote a culture of dignity in which learners feel included and a sense of belonging so they may flourish as human beings and as students.

3 Priorities: To promote a culture of dignity, the WGSD will prioritize equitable policies, structures, systems and practices that further:

- the social, emotional and physical well-being of all learners (SEL)
- educational excellence for each student (Academic)
- connecting and collaborating with internal and external partners to meet the needs of all learners (Collaboration)

<b>Macrostrategy</b>	<b>Responsible Leader(s)</b>	<b>Estimated Implementation/Creation</b>	<b>Deliverable- (Measurable)</b>	<b>Priority Alignment (SEL, Academic, Collaboration)</b>
<p>In order to provide equitable discipline practices, staff will utilize Restorative Justice Practices instead of the former office referral process as determined by observations and utilization of Restorative Justice form. Office referral data 19-20</p>	<p>All Staff</p>	<p>-Restorative Justice article study and training August 11 <a href="https://www.weareteachers.com/restorative-justice/">https://www.weareteachers.com/restorative-justice/</a></p> <p>-New DRAFT Restorative Justice form to replace Office Referral form <a href="#">Restorative Justice Form</a></p> <p>-Focus on classroom</p>	<p>-All students will be provided a high level of school and classroom community as well as equitable discipline practices, evidenced by Restorative Justice data.</p> <p>-Staff will establish and maintain effective</p>	<p>Collaboration &amp; SEL</p>

		<p>community and restoration</p> <ul style="list-style-type: none"> <li>-Staff training beginning 8/11 RJ Training 8/11</li> <li>-Addition of proactive communication and collaborative supports for students</li> <li>-All school goal: Establishing and Maintaining Effective Relationships in a Student Centered Classroom</li> </ul>	<p>relationships with all students as evidenced by iObservation growth goals and observations</p>	
<p>Continue the implementation of Collaborative Learning Teams</p>	<p>Administrators, CLT Leadership team, Classroom teachers, interventionists</p>	<ul style="list-style-type: none"> <li>-Grade Level CLTeams will meet weekly with administration</li> <li>-Grade Level CLTeams will utilize for each meeting</li> <li>-Each team will designate one person to participate in monthly Vertical CLT meetings with Admin.</li> </ul>	<ul style="list-style-type: none"> <li>-100 % of students in each grade level will meet their math and/or reading growth goal in NWEA</li> <li>-100% of teachers will promote teacher leadership and a culture of collaboration through the CLT process as measured by a 3.0 or better in iObservation.</li> </ul>	<p>Academic</p>