



# Turlock Unified School District

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**Alice Solis**

Director of English Learners, Assessment and Special Programs

## **DELAC Meeting Minutes February 6, 2024 1:00-2:30 pm**

**This Meeting was called to order at 1:07 pm.**

The meeting was in-person and held in the District's new Family Resource Center. Members were messaged through the app – TalkingPoints – and mailed the agenda and previous meeting minutes prior to the meeting.

### **Present:**

<b>Crowell:</b>	<b>Alma Franco, Laura Avila</b>
<b>Julien:</b>	<b>Isela Duran, Tami Clarke (Assistant Principal)</b>
<b>Osborn:</b>	<b>Anaid Alvarado</b>
<b>Pitman HS:</b>	<b>Luis Jacinto (Assistant Principal)</b>
<b>Turlock HS:</b>	<b>Erika Cortes, Janine Arakelian (Assistant Principal)</b>
<b>Turlock Jr. HS:</b>	<b>Martha Pena</b>
<b>Wakefield:</b>	<b>Laura Wenstrand (Assistant Principal)</b>
<b>Walnut:</b>	<b>Laura Avila</b>

**TUSD District Office:** Alice Solis, Director of English Learners, Assessment, & Special Programs. Translator/Interpreter: Carmen Ahlborn.

**Sites not in Attendance:** Brown, Cunningham, Earl, Medeiros, Dutcher Middle School, Roselawn, eCademy.

### **Introduction of Members & Staff:**

Alice Solis, Director of English Learners, Assessment, & Special Programs welcomed members.

### **Approval of Agenda:**

The Office of English Learners, Assessment, & Special Programs messaged (TalkingPoints) and mailed members the agenda and previous meeting minutes to members prior to the meeting.

### **Approval of Minutes:**

All members unanimously approved the minutes for November 7, 2023. A member noted one correction: Wakefield was a site in attendance.

### **Roll Call**

Alice Solis, Director of English Learners, Assessment, & Special Program did a roll call.

## **District Information**

### **I. Local Control Accountability Plan (LCAP) & Suggestions**

Alice Solis, Director of English Learners, Assessment, and Special Programs took a poll and asked parents if they completed the LCAP survey. All parents and members replied yes or raised their hand. The Director of English Learners, Assessment, and Special Programs asked if parents wanted to share their suggestions. Parents responded: Continue counselors, community liaisons, and English Language Development support at the schools or at their child's school.

### **II. English Language Proficiency Assessments for California (ELPAC) Domain Information Sheets**

Alice Solis, Director of English Learners, Assessment, and Special Programs, reviewed the English Language Proficiency Assessments for California (ELPAC) Domain Information Sheets. The Director provided examples of the Task Types.

Domain Information Sheets were displayed on a screen.

### **III. Turlock Unified School District Reclassification Criteria**

Alice Solis, Director of English Learners, Assessment, and Special Programs, reviewed the District's Reclassification Criteria. This was an agenda item parents requested to be continued, reviewed, and discussed because there were questions regarding the District's Reclassification Criteria for students in moderate/severe programming. The Director reviewed and explained the English Language Reclassification Sheet from an Individualized Education Plan (IEP). The Director also showed and displayed a table of the criteria.

Reclassification Criteria handout (English & Spanish)  
English Language Reclassification Sheet (English)

## **Public Input/News from the Schools**

Item was not addressed. Item will be on next meeting's agenda.

## **Legal Items**

### **I. School Attendance**

Item was not addressed. Item will be on next meeting's agenda.

## **Parent Request Items**

No parent requests at this meeting

## **Adjournment:**

The meeting adjourned at about 2:35 p.m.