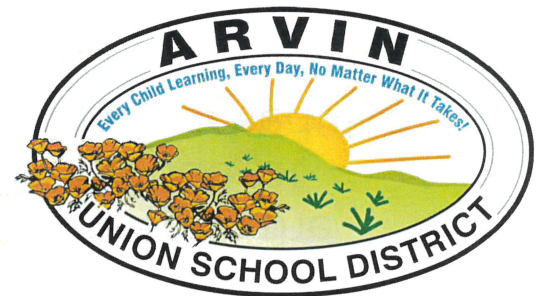

Mid-Year LCAP Update

February 20, 2024
Georgia Rhett
Superintendent



BOARD PRESENTED
2/20/24

Background

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.


The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
 - All available midyear expenditure and implementation data on all actions identified in the current LCAP.
-

Presentation Information

LEAs with a large number of metrics and/or actions, as our district maintains, may provide a comprehensive document listing all metrics and actions, and use the presentation to highlight key activities and metrics for the Board and public.

Arvin Union School District's comprehensive document is included as a part of this board report as a supplementary resource to this presentation.



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Arvin Union School District	Georgia Rhett District Superintendent	rhett@arvin-do.com (861) 664-6500

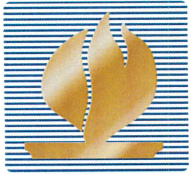
Goal 1

Goal Description

Expand collaborative partnerships with students, parents, staff, and the community and provide wrap-around services and personnel to further open lines of communication fostering a safe and welcoming educational environment through which all stakeholders are actively engaged in the learning process.

Metric	Expected Annual Measurable Objectives				Desired Outcome for 2023-24
	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	
Priority 1 B - Basic Materials Review Students Access to standards-aligned instructional materials	100% of students have required standards-aligned materials	100% of students have required standards-aligned materials per materials review August 2021	100% of students have required standards-aligned materials per materials review August 2022	100% of students have required standards-aligned materials per materials review August 2023	Maintain 100% of students have required standards-aligned materials
Priority 1 C - Basic Facilities Inspection Tool Monitoring Goals, Actions, and Resources for the 2023-24 LCAP for Arvin Union School District	"Exemplary" status at each school site including EI Camino	"Exemplary" status at each school site including EI	"Exemplary" status at each school site including EI	"Exemplary" status at each school site including EI	"Good" or "Exemplary" status at each school site

Page 1 of 48



RIVERSIDE COUNTY
OFFICE OF EDUCATION

EDWIN GOMEZ, Ed.D.
County Superintendent of Schools

This Presentation was created utilizing an example board presentation prepared by the Riverside County Office of Education Assessment, Accountability, and Continuous Improvement Unit as one way to meet the requirements of reporting to the governing board of each LEA the required mid-year update to the LCAP and BOP.

The specific requirements are found in [SB 114](#):

Sec. 42 (Charters): [EC 47606.5 \(e\)](#)

Sec. 61 (Districts): [EC 52062 \(a\) \(6\)](#)

Sec. 67 (COEs): [EC 52068 \(a\) \(6\)](#)

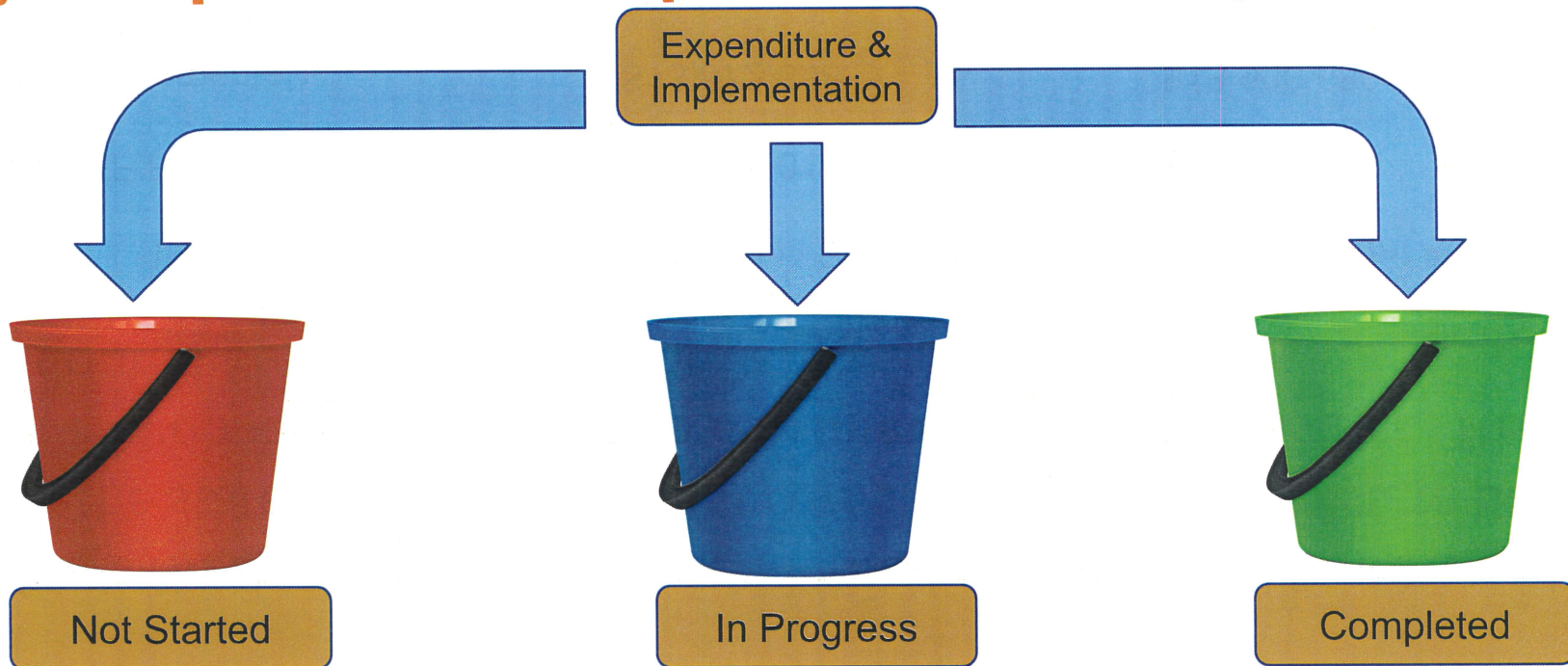
Our thanks to Riverside County Office of Education for their support!

Impact to the Budget Overview for Parents

When the Arvin Union School District adopted our LCAP and Budget on June 27, 2023, the state budget act was not complete. The adopted state budget included additional funds that were not anticipated by our district. The impact to our adopted Budget Overview for Parents is as follows:

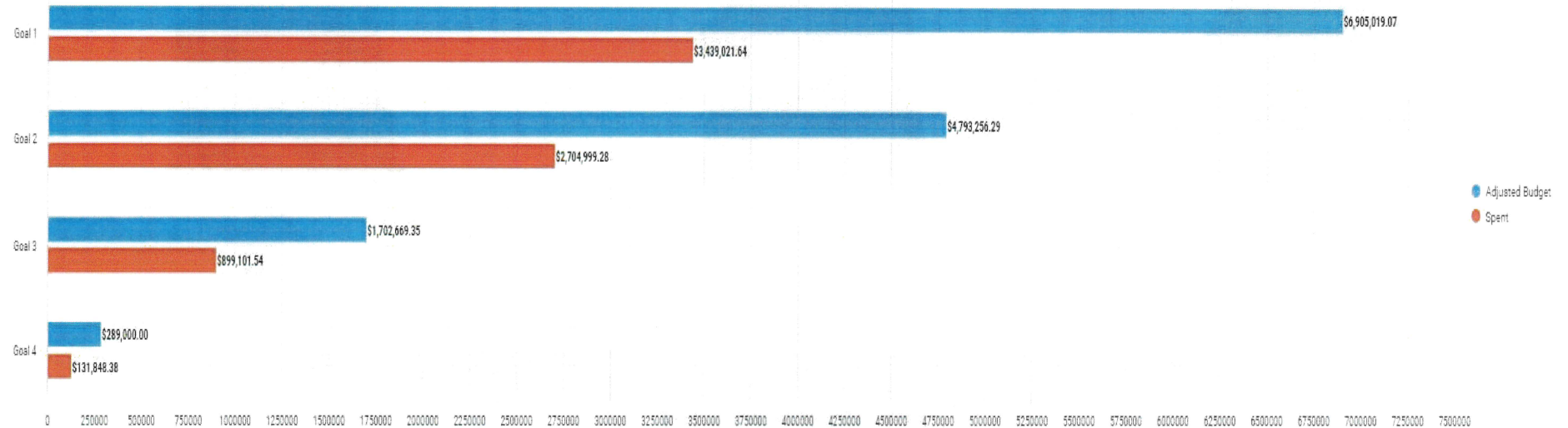
Item	As adopted in BOP	Amount per Budget Act
Total LCFF Funds	\$44,348,017	\$44,361,646
LCFF Supplemental/ Concentration Grants	\$13,872,638	\$13,906,680

Mid-year Update: LCAP Expenditures and Implementation

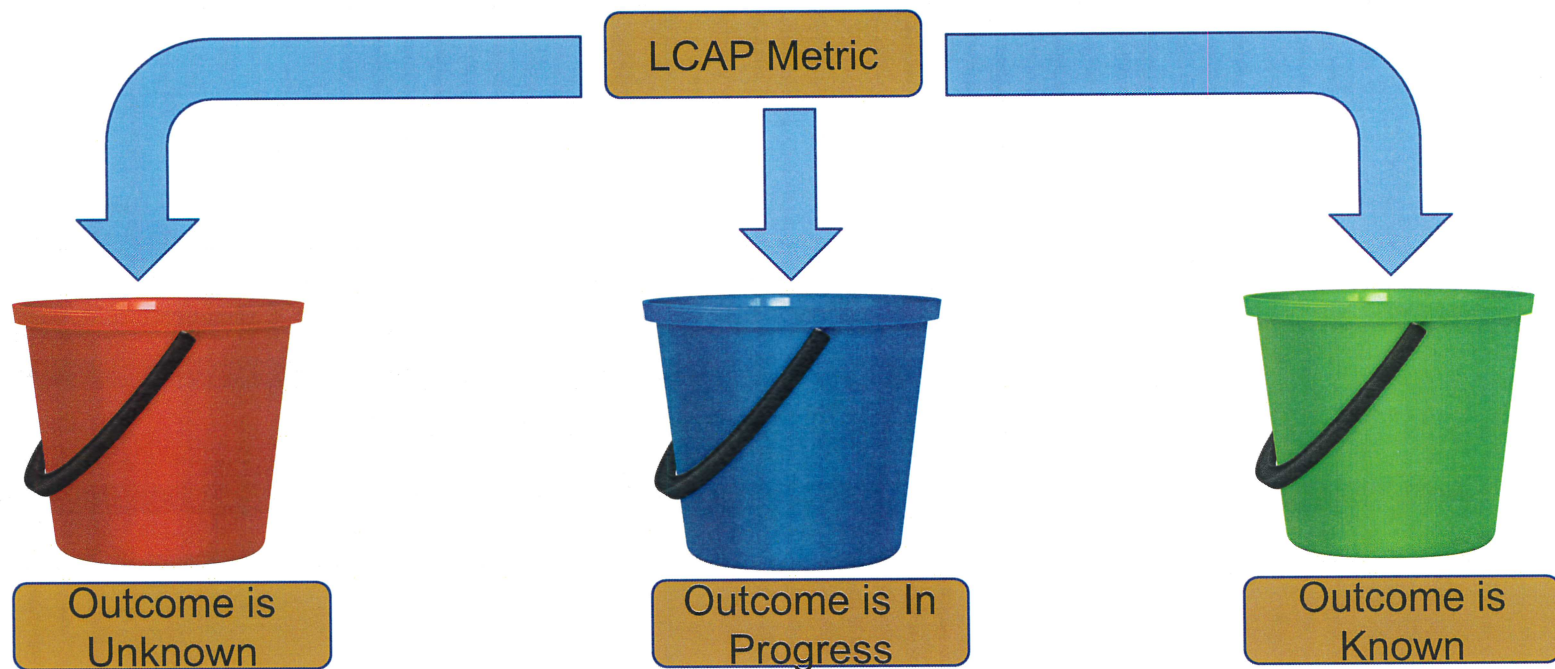


Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through end of January (reporting tool) and beginning of February (LCAP presentation) with information gathered from Kern Integrated Data Systems LCAP Resource Data Tool.

Overall expenditures - big picture view February 4, 2024



Mid-year Update: LCAP Metrics



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal are clearly defined in the district's supplemental LCAP mid-year monitoring document.

Dashboard current placement - big picture



DASHBOARD INFORMATION 2022-2023

State Performance Desempeño académico a nivel estatal	District Distrito	Bear Mountain	El Camino	Sierra Vista	Haven Drive
English Learner Progress Progreso del aprendizaje inglés					
English Language Arts Arte de lenguaje inglés					
Mathematics Matemáticas					
Chronic Absenteeism Absentismo crónico					
Suspension Rate Medida de suspensión					

The Every Student Succeeds Act (ESSA) requires the California Department of Education (CDE) to determine school eligibility for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI) based on the criteria in California's ESSA State Plan. The 2022–23 data files for schools that meet the criteria are now available on the CSI web page found at <https://www.cde.ca.gov/sp/sw/t1/csi.asp> and the ATSI web page found at <https://www.cde.ca.gov/sp/sw/t1/tsi.asp>.

This is the first year of a three-year eligibility cycle for schools in CSI and ATSI. The next time California will determine eligibility for CSI and ATSI will be following the release of the 2026 Dashboard. Information on the selection, eligibility and exit criteria, program requirements, and support for CSI and ATSI can be accessed from the SchoolSupport web page found at <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>.

ATSIEXIT=School was eligible to receive assistance in the ATSI category in the prior year, but in the current year is not eligible to receive assistance in the ATSI category.



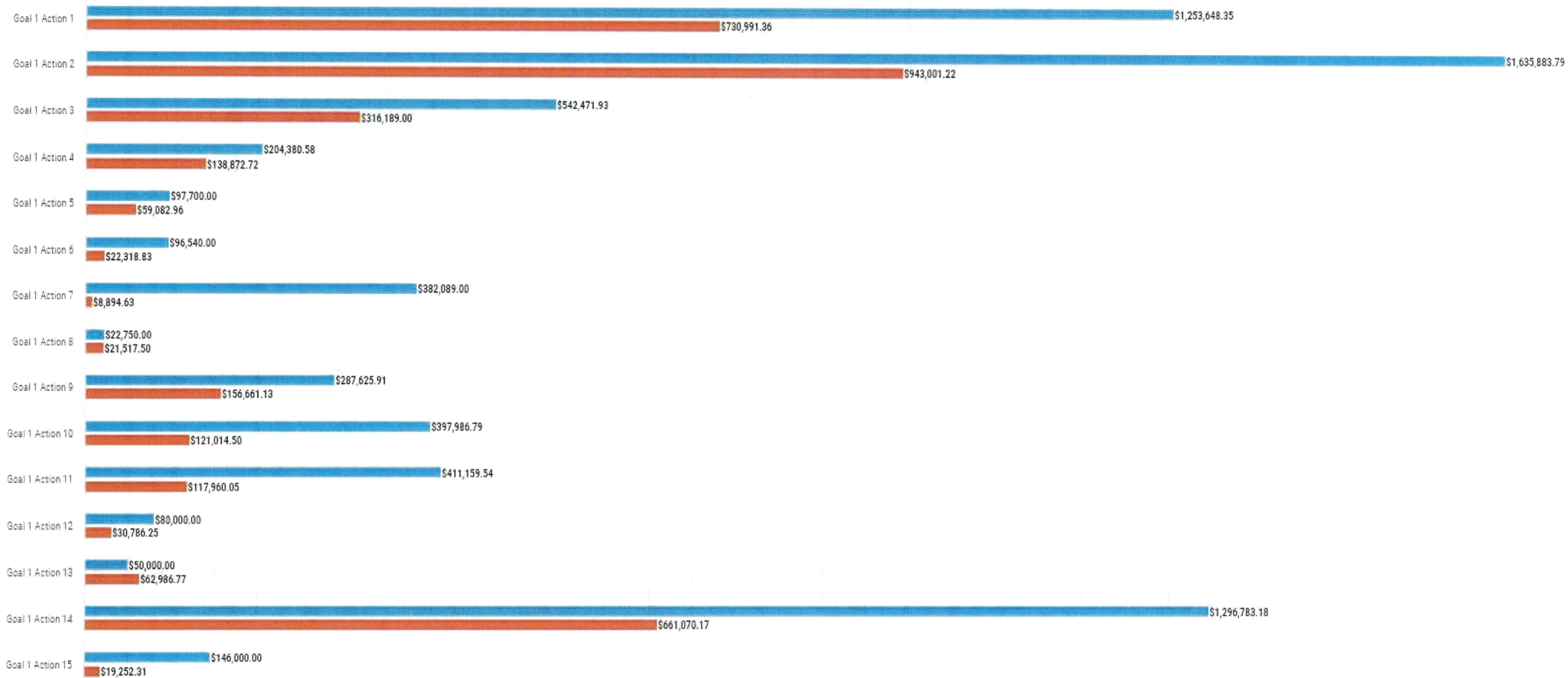
schoolname	AssistanceStatus2016	AssistanceStatus2017	AssistanceStatus2018	AssistanceStatus2019	AssistanceStatus2020	AssistanceStatus2021	Exit
El Camino Real Elementary	No Status	No Status	No Status	No Status	ATSI	No Status	ATSIEXIT
Laven Drive Middle	No Status	No Status	No Status	No Status	ATSI	No Status	ATSIEXIT
Sierra Vista Elementary	No Status	No Status	No Status	No Status	ATSI	No Status	ATSIEXIT
Clear Mountain Elementary	No Status	No Status	No Status	No Status	ATSI	No Status	ATSIEXIT

LCAP Goal 1

- **Expand collaborative partnerships with students, parents, staff, and the community and provide wrap-around services and personnel to further open lines of communication fostering a safe and welcoming educational environment through which all stakeholders are actively engaged in the learning process.**
-

LCAP Goal 1 Expenditures by Action - clip Feb, 4, 2024

See detailed monitoring document pages 8-21



LCAP Goal 1 - Metrics / action implementation

Refer to pages 1-8 of supplemental document

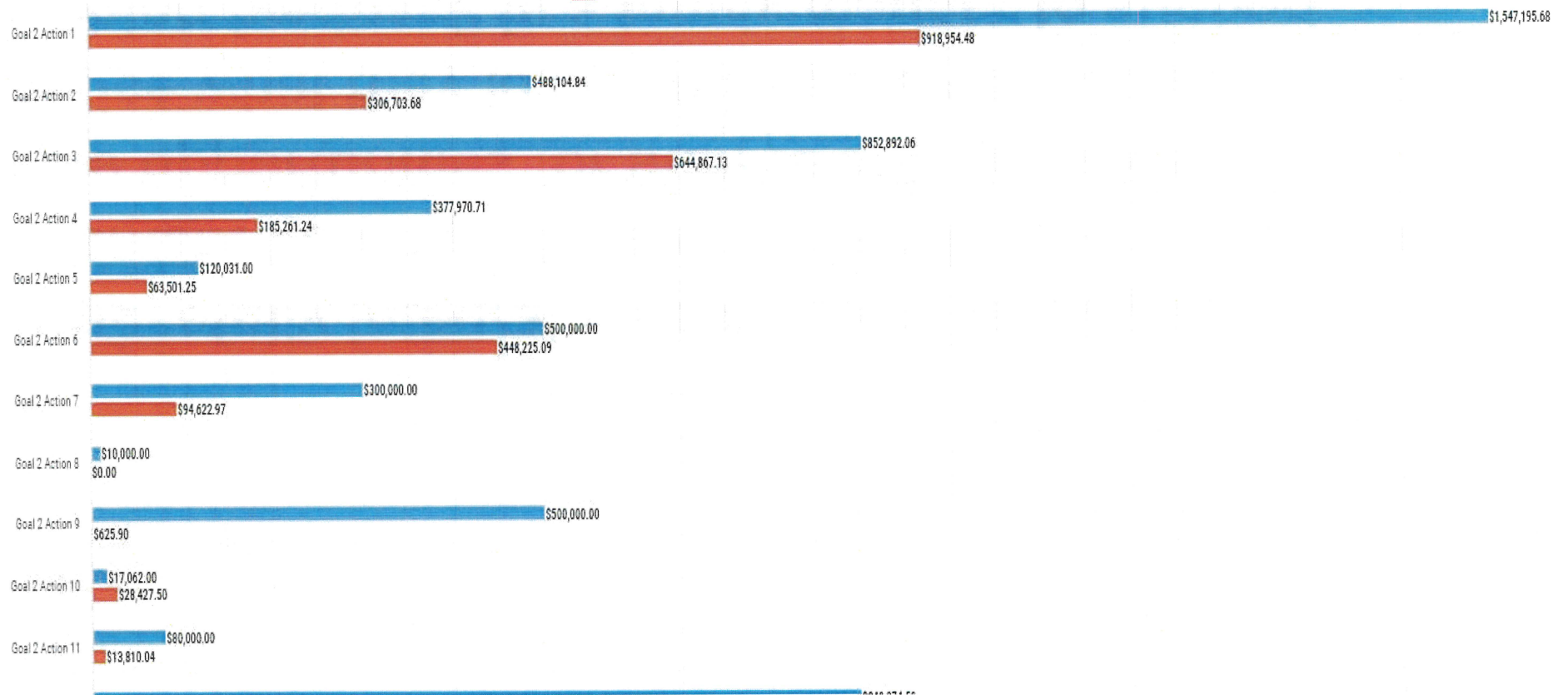
- Dataquest
 - California Dashboard
 - Kern Integrated Data Systems
 - District surveys
 - Qualitative evidence
-

LCAP Goal 2

- **Purposefully integrate the cycle of inquiry and implement tiered professional development including ample opportunities for staff to ask questions and practice what they learn while receiving constructive coaching feedback in a timely manner to support student learning.**
-

LCAP Goal 2 Expenditures by Action - clip February 4, 2024

See detailed monitoring document pages 28-35



LCAP Goal 2 - Metrics / action implementation

Refer to pages 22-28 of supplemental document

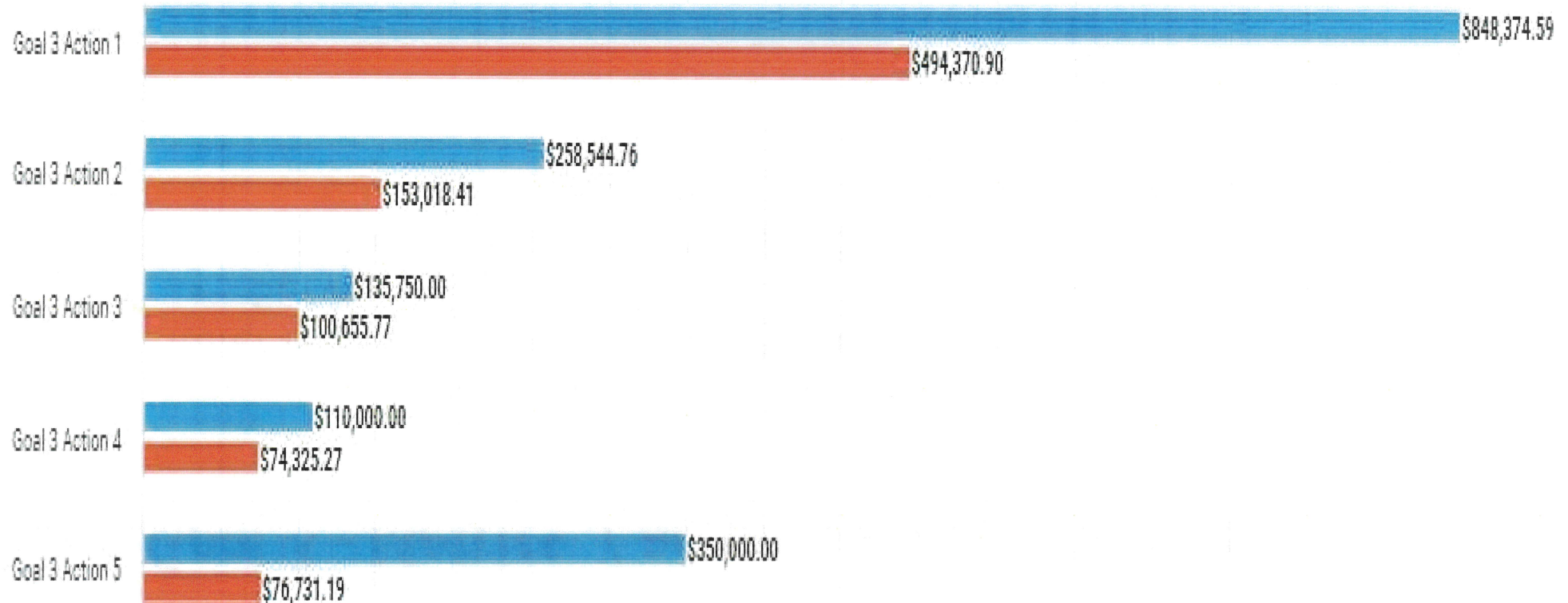
- Assignment monitoring
 - Surveys
 - California Dashboard
 - State assessment data
 - I-Ready
-

LCAP Goal 3

- **Accelerate student learning by increasing the percentage of fully-credentialed staff, strengthening grade level standards-based instruction, targeted intervention, and purposeful enrichment supported by data analysis and a commitment to ongoing cycles of inquiry ensuring all students attain increasingly higher levels of achievement.**
-

LCAP Goal 3 Expenditures by Action- clip February 4, 2024

See detailed monitoring document pages 36-42



LCAP Goal 3 - Metrics / action implementation

Refer to page 36 of supplemental document

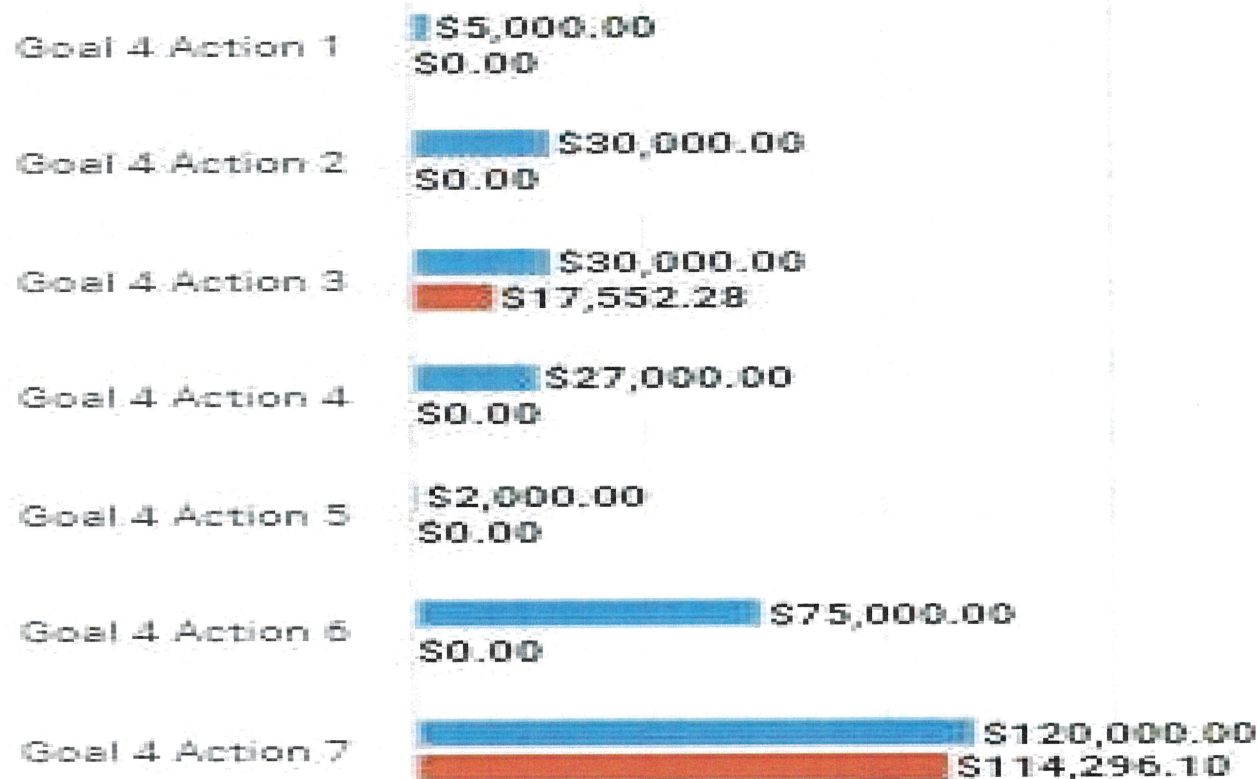
- Survey
- Classroom walkthrough rubrics

LCAP Goal 4

- **By May 2024 (extending the focus goal from May 2023), refine Designated and Integrated ELD as defined in the ELA/ELD Framework pages 891-892 to support English Language Learners development and use of academic vocabulary in speaking and writing in order to engage with complex language and text as measured by classroom observations utilizing a district developed classroom observation tool for Designated English Language Development and the Thoughtful Classroom Framework Episodes 5 and 7 for Integrated English Language Development.**
-

LCAP Goal 4 Expenditures by Action - clip February 4, 2024

See detailed monitoring document pages 44-47



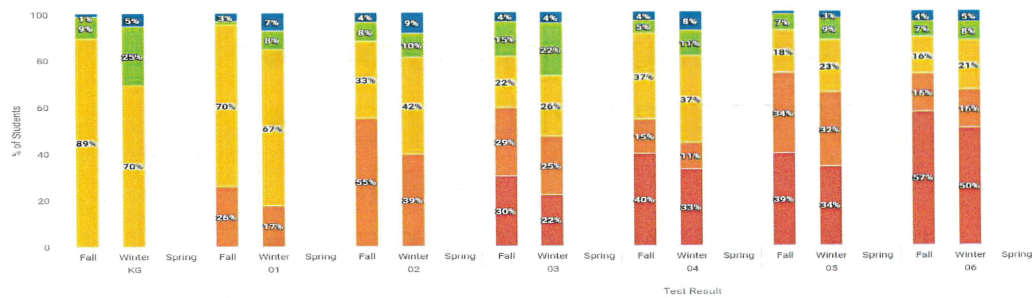
LCAP Goal 1 - Metrics / action implementation

Refer to pages 42-43 of supplemental document

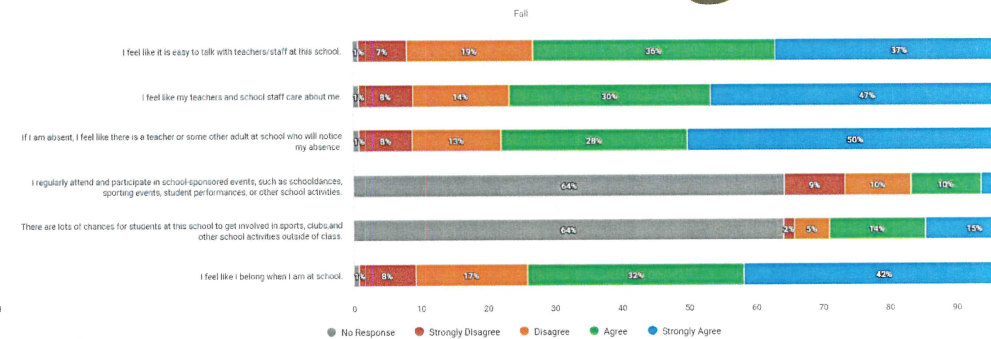
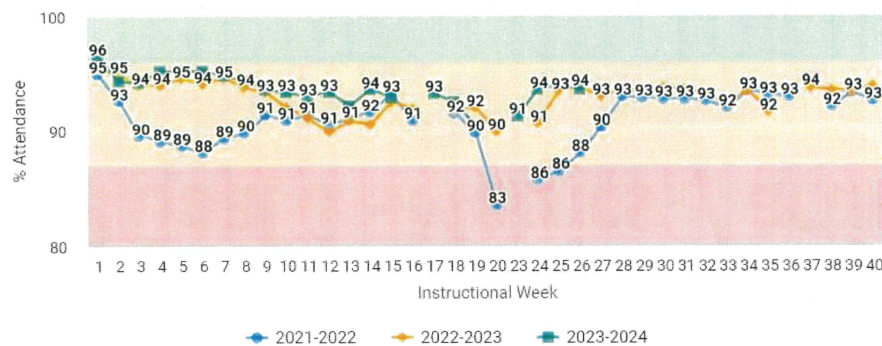
- Classroom walkthrough rubric
 - California Dashboard
 - Reclassification rate
-

The 2023-24 school year has presented both opportunities and challenges.

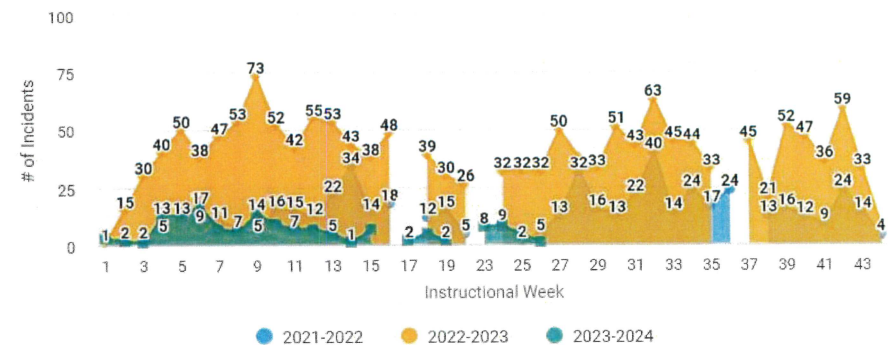
i-Ready ELA Overall



The weekly attendance trend for students over the last 3 years.



The weekly trend of incident occurrences over the last 3 years.



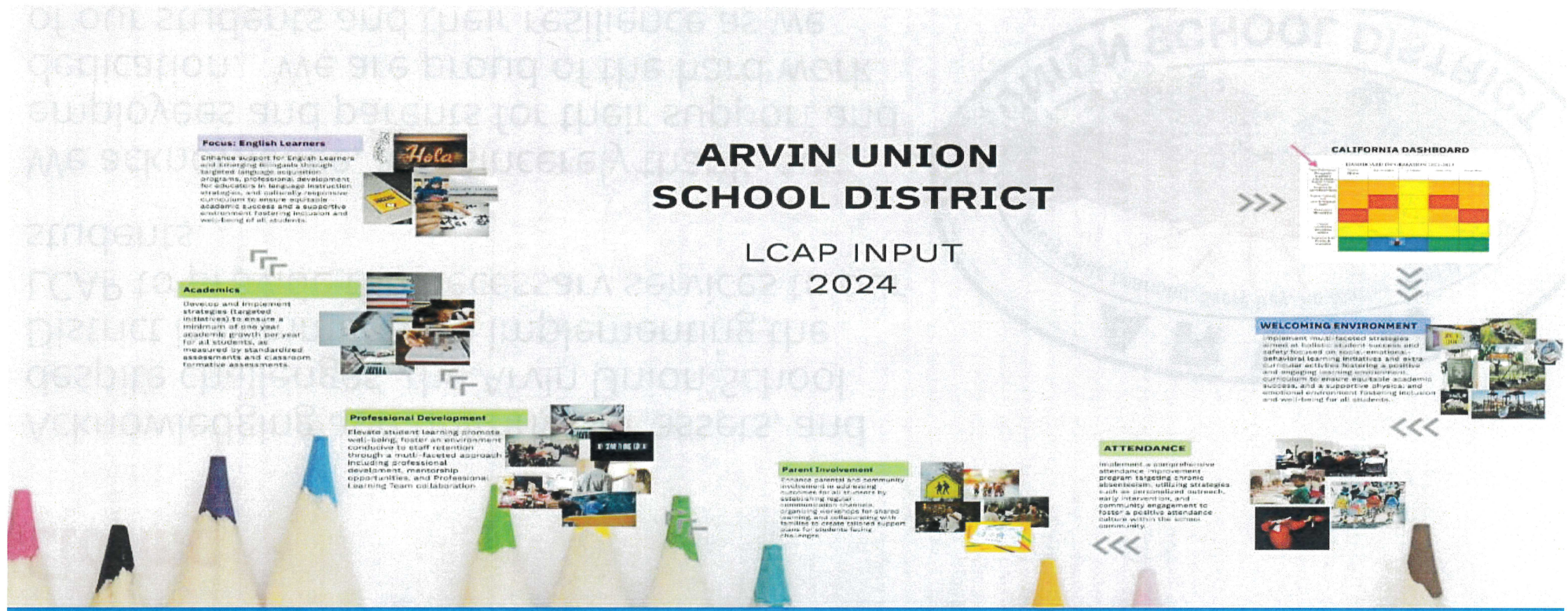
We are proud of the following:

1. The district and each of the school sites exited Targeted Intervention for the 2023-2024 school year after being identified in 2022-2023.
 2. Chronic attendance rates continue to improve with focus on communication and follow-through by staff.
 3. Suspensions continue to be low supported by the Alternative Learning Academy, PBIS, and SEL focus.
 4. District walkthroughs for Math, Designated ELD, and Professional Learning Teams indicate utilization of newly created standards mapping/alignment tools to support instruction.
 5. District walkthroughs indicate strategy use by instructional staff and an ever-increasing transition to problem-solving in the hands of the students.
 6. Professional learning teams at the site and district level come together on a regular basis and increasingly are utilizing formative assessments to inform instruction and to identify students for intervention.
 7. Intervention staff, for academics and socio-emotional-behavioral well-being are targeting at-risk populations to provide services in Multi-Tiered Systems of Support.
-

Our district is still working through some lingering challenges such as:

1. Equitable academic achievement among schools and student groups in academic areas as reported by the California Dashboard and state assessment results.
 2. Implementation of grade-level standards for all students and making one years growth for each year in school.
 3. High numbers of Long term English Learners and students not yet meeting reclassification criteria.
 4. Improving, but continued high chronic attendance rates.
 5. Meaningful engagement of students and parents as reported by survey data.
-

Next steps: Utilizing data to plan for 2024-2027



Closing -

Acknowledging and utilizing our assets, and despite challenges, the Arvin Union School District is committed to implementing the LCAP to provide the necessary services to our students.

We acknowledge, and sincerely thank, our employees and parents for their support and dedication. We are proud of the hard work of our students and their resilience as we continue to strive for excellence and to fulfill the district mission.



Questions?

