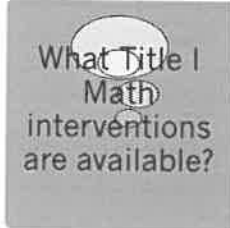


Lexia Core 5 Interventions

Lexia Reading Core5®, is a fun computer-based program that has helped millions of students. The activities in Core5 support and build on classroom curriculum and focus on developing reading skills in six areas: phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension. Here's how Lexia Reading Core5 works:

- Your child begins Core5 at a starting point that fits his or her needs and works in online activities throughout the week.
- Online activities include direct instruction and feedback as your child learns new skills.
- Progress and performance in the program is reported so teachers can provide help when needed. Intervention lessons specifically designed to meet your child's learning needs are generated and taught by highly classified aides.

7




What Title I Math interventions are available?


- *Touch Math**
A research-backed, visually based, multisensory approach to teaching math to struggling students. Touch Math embeds prompting and utilizes the numbers as manipulatives themselves.
- *Rocket Math**
Fact fluency

8

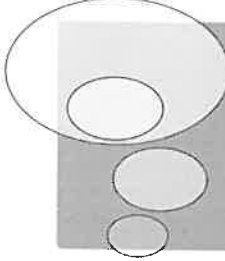
Other types of programs available...



We are also able to provide other types of support to meet the needs of learners that just need to have some enrichment built into their core learning.




9



What is progress monitoring?

10


Aimsweb




We use bi-weekly and trimester progress monitoring using Aimsweb. What is monitored depends greatly on what types of interventions are being offered per student and what grade level they are in.

We monitor things such as:

- *Reading Comprehension
- *Mathematical Computation
- *Early Math Concepts:
 - Oral Counting
 - Number Identification
 - Quantity Discrimination
 - Missing Number
- *Oral Reading Fluency
- *Early Literacy Concepts:
 - Letter Naming
 - Letter Sounds
 - Nonsense Words
 - Phoneme Segmenting




11



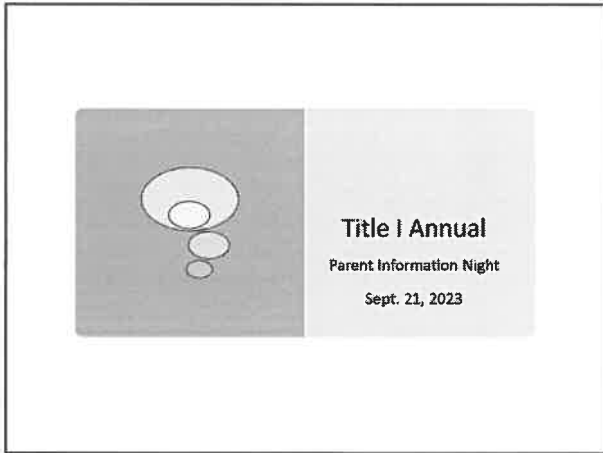
Questions and Feedback

Feel free to contact Martha Ward if you have any questions as the year progresses!

martha.ward@district6.org




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1

What does Title I mean?




- Title I of the federal law known as No Child Left Behind (NCLB) is the largest program for elementary and secondary education in the United States. Originally passed by Congress in 1965, Title I provides funding for programs that serve the educational needs of the disadvantaged. As a part of No Child Left Behind, Title I strengthened academic accountability standards for U.S. schools, requiring extensive standardized testing programs.

What does that mean for students attending Sam's Valley?

Because we receive Title I funding making us a Title I school, we are able to provide programs specific to student needs in the form of small groups as well as offer free breakfast and lunch. All of our students have the opportunity to benefit from this as a result.

2



Parent Involvement and Conferences

- Families play a key role in student achievement and school success. We encourage you to look at our Parent Involvement Policy, sign up to be a volunteer, and participate in parent/teacher conferences. Our Parent Involvement Policy is posted each year on ParentsSquare and can also be found on our school website. If there are other ways you would like to help, please let us know.

3

Highly Qualified Teachers




A highly qualified teacher is one that:

- *is fully certified and/or licensed by the state
- *holds at least a bachelor's degree from a four-year institution
- *demonstrates competence in each core academic subject area in which the teacher teaches


4

Student Identification Process for Small Group Interventions



- During the first weeks of school, students were given a variety of grade level benchmark assessments in both reading and math using the Aimsweb assessment system. Assessment results as well as classroom teacher input help determine the appropriate intervention group for each child's academic learning needs. Students are regularly progress monitored to see if interventions are appropriate for each student and aid in determining further placement. Groups are fluid, meaning students can come and go from groups as need arises or is no longer needed. Benchmarks are also done in the winter and the spring.

5



What Title I Reading interventions are available?

- *Lexia Core 5 Intervention Lessons**
targeted to individual student needs
- Phonics for Reading**
decoding strategies
- Making Connections**
comprehension strategies
- Rewards**
fluency/comprehension
- Soar to Success**
comprehension
- Read Naturally/Read Live**
fluency
- Read Well**
decoding/sight words
- Early Reading Intervention**
phonemic awareness

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