

Supporting Families with IEPs: Building Connections to Outside Agencies

Jane Al-Tamimi, Assistant Director of Student Support Services February 22, 2024





Jane Al-Tamimi
Assistant Director of Student
Support Services

Principal, Employment and Transition Program

Welcome









WHOLE CHILD Thriving, Confident, Responsible Individuals



Every student scholar will be empowered and prepared to develop personal responsibility in order to be positive, productive members of society.

Learning Targets



 Identify community agencies that support individuals with disabilities

 Learn which agencies might benefit you scholar and how to access them







What can community agencies do for my scholar?



- Information
- Resources
- Training
- Advocacy
- Funding
- Networking



Developmental Disabilities Administration (DDA)

Jeanette White





Department of Vocational Rehabilitation

- Francis Gathenya
- Amanda Gibreab





Transforming Lives

Division of Vocational Rehabilitation (DVR)

Contact: Francis Gathenya

Francis.Gathenya@dshs.wa.gov

(206) 445-3476

https://www.dshs.wa.gov/dvr/high-school-transition





Group Pre-Employment Transition Services (pre-ETS)

- ☐ Group pre-ETS are a set of prevocational services available to students who are eligible, or potentially eligible for Vocational Rehabilitation (VR) services
- Short-term in nature, and
- Designed to help students identify career interests, which may be further explored through additional vocational rehabilitation (VR) services, such as transition services, and other individualized services.

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Pre-ETS Categories

□Self-Advocacy

Students develop the skills necessary to flourish in work and everyday life

☐ Workplace Readiness Training

Students learn what it takes to work in the real world, including jobrelated independent living skills

□Work-Based Learning

Students have the opportunity to gain work experience prior to graduation

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Pre-ETS Categories (Cont'd)

□ Job Exploration

Students explore the world of work and learn more about their interests, abilities and future goals

☐ Counseling on Post-Secondary Enrollment Options

Students receive guidance on how to gain education and/or technical training past high school



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Benefits of Group pre-ETS

- Improve the transition of students from school to post-secondary education, or to an employment outcome.
- Increase opportunities for students with disabilities to practice and improve work readiness skills.
- Increase opportunities for students with disabilities to explore post-secondary training options, leading to more industryrecognized credentials, and meaningful post-secondary employment

Trillium

- Jacob Eskew
- Jody DeSmedt





Arc of Washington





Questions?







Thank you



WHAT'S NEXT?

Resource Fair (6:55-7:30 p.m.)

Speak with representatives from participating organizations about summer resources, childcare, and more:

- Boys and Girls Club of Federal Way
- El Centro de la Raza
- Green River College
- Phenomenal She
- Game of Life
- Boys and Girls Club Youth Task Force
- Trillium Employment Services
- After School All-Stars
- Youth Leadership, Intervention & Change (LINC) Center for Children and Youth Justice
- and more!

To browse organizations online, visit: www.fwps.org/SummerConnections

Registration Now Open!

Attend the next session of Family Academy:



Supporting Successful Transitions

Get empowered with resources to support your child through various milestone transitions

Thursday, March 21, 6-7:30 p.m.

Valhalla Elementary or Zoom

Register at: www.fwps.org/SuccessfulTransitions

Feedback Survey

Please help us improve by sharing your feedback about today's event through a 3-minute survey.

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

Опрос мнения по окончании мероприятия: Помогите нам учесть недочёты!

پست-نظرسنجی : رویدادبه ما کمک می کند بهبود یابیم!



Scan QR code, or visit: www.fwps.org/FamilyAcademySurvey