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Comments





Corpus J. Zarola, CTSBS, CTCD  
Supervisor – Environmental/  
Health/Safety/Custodial Training

Cindy Paz  
Police Sergeant/Records

## Safety Coordinators Meeting

February 15, 2024  
Section Number: 12928  
4:00PM – 5:00PM

### AGENDA

- December Meeting Review
- EOP Overview
  - Severe Weather
- Intruder Audit (TEA)
  - Door Sweeps
    - App
- Completion Matrix
- Reminders
- Comments

Event



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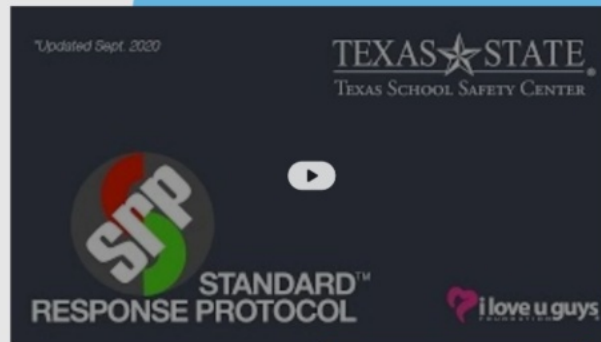


Comments



# December Meeting Review

## EOP Overview (Drills)



The Standard Response Protocol (SRP) provides consistent, clear, shared language and actions among all students, staff and first responders, that can be applied in any emergency. This video illustrates how to implement each of the SRP actions – Secure (Lockout), Lockdown, Evacuate, Shelter, and Hold – in a school setting. It is intended to accompany the SRP Toolkit and can be used to train school staff and students on the SRP. The Standard Response Protocol (SRP) referenced in the video was developed by the "I Love U Guys" Foundation.

Please note: This version of the SRP video has been updated to include the new language of "Secure (Lockout)" in place of Lockout.

# December Meeting Review

## Intruder Audit (TEA)



## TEA Safety Audit

Make sure to:  
 All exterior doors are locked  
 Document all weekly door sweeps  
 No exterior doors are propped open  
 No broken exterior doors  
 Send an email to [czorola@bisd.us](mailto:czorola@bisd.us) to inform administration of the audit

<p>Inspectors evaluated campuses in the phases shown.</p> <p>Findings were issued in the following circumstances:</p>	<p><b>PHASE 1</b></p> <p><b>Intruder Detection Audit Finding</b></p> <p>An inspector gained unauthorized access to a campus.</p>
	<p><b>PHASE 1</b></p> <p><b>Exterior Door Audit Finding</b></p> <p>One or more doors were found with the security of one or more exterior doors (door's not secured, not locked, broken, propped open).</p>
	<p><b>PHASE 1</b></p> <p><b>Classroom Door Audit Finding</b></p> <p>When a district had a written "no door policy" district to both classroom doors, any classroom door in a sample of 8 - 10 doors was not closed and/or not locked.</p>
	<p><b>DOOR SWEEPS</b></p> <p><b>Weekly Door Sweeps Audit Finding</b></p> <p>A campus did not document door sweep processes and/or did not have documentation of the previous six weeks' worth of checks on all exterior doors.</p>

# December Meeting Review

## Asbestos

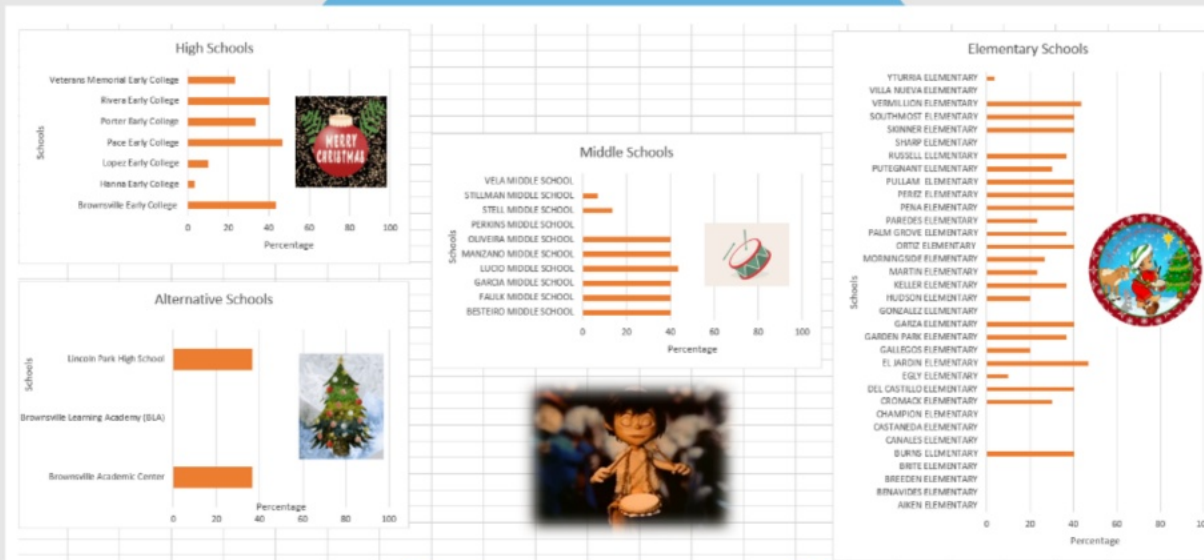


CKA (Legal) The rules adopted under the Asbestos Hazard Emergency Response Act (AHERA) (15 U.S.C. 2641-2656) require a district to identify asbestos-containing material (ACM) in schools by visually inspecting school buildings for such materials, sampling such materials if they are not assumed to be ACM, and having samples analyzed by appropriate techniques; submit management plans; and implement the plans in a timely fashion. Districts are required to use persons who have been accredited to conduct inspections, reinspections, develop management plans, or perform response actions. The rule includes recordkeeping requirements.

[Website](#)

# December Meeting Review

## Matrix





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Comments



# *EOP Severe Weather (Drill)*



Severe weather preparedness is essential for all schools.

Remember that there is no one solution that fits every case; every storm is different and may bring different threats.

A unique plan should be developed for your school using guidelines, your experience, and local considerations. However, if there is one idea that works in nearly all scenarios, it is this:

"Put as many walls between you and the storm as possible."

(Drill)





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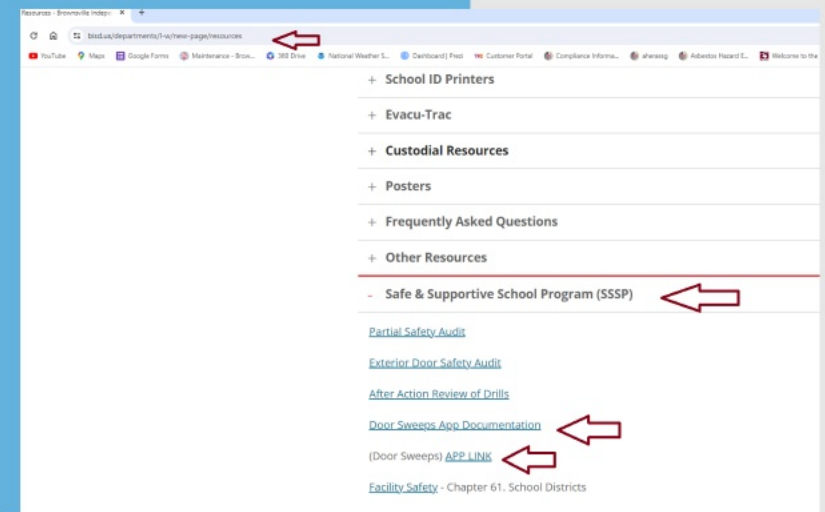
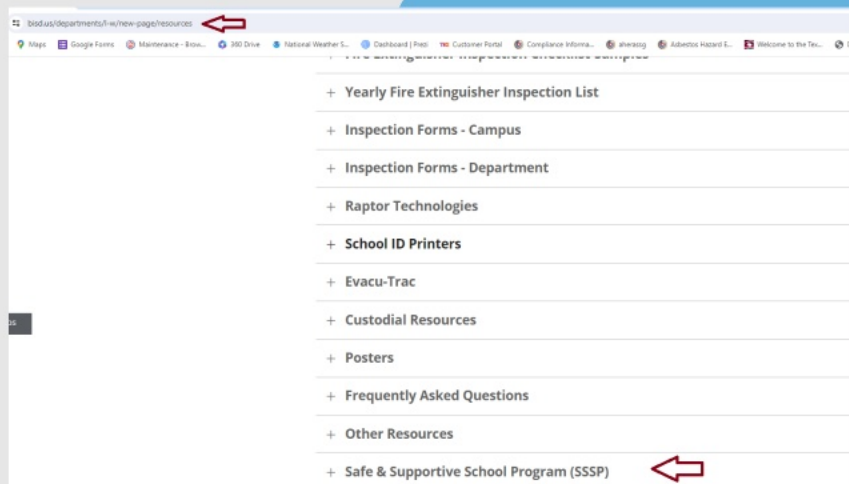
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Comments



# Intruder Audit (TEA) Door Sweeps App



bisd.us/departments/l-w/new-page/resources



Maps Google Forms Maintenance - Brow... 360 Drive National Weather S... Dashboard | Prezi Customer Portal Compliance Informa... aherassg Asbestos Hazard E... Welcome to the Tex... Dew

- + Yearly Fire Extinguisher Inspection List
- + Inspection Forms - Campus
- + Inspection Forms - Department
- + Raptor Technologies
- + School ID Printers
- + Evacu-Trac
- + Custodial Resources
- + Posters
- + Frequently Asked Questions
- + Other Resources
- + Safe & Supportive School Program (SSSP)



+ School ID Printers

+ Evacu-Trac

+ Custodial Resources

+ Posters

+ Frequently Asked Questions

+ Other Resources

- Safe & Supportive School Program (SSSP)

[Partial Safety Audit](#)

[Exterior Door Safety Audit](#)

[After Action Review of Drills](#)

[Door Sweeps App Documentation](#)

(Door Sweeps) [APP LINK](#)

[Facility Safety](#) - Chapter 61. School Districts



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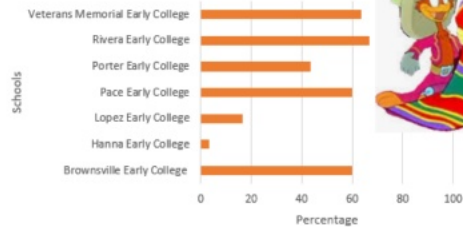


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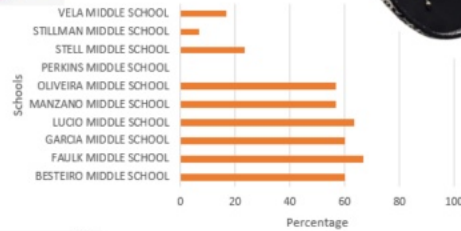


# Matrix

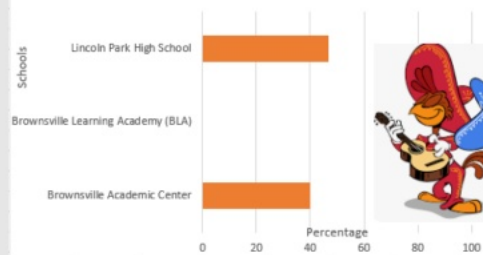
## High Schools



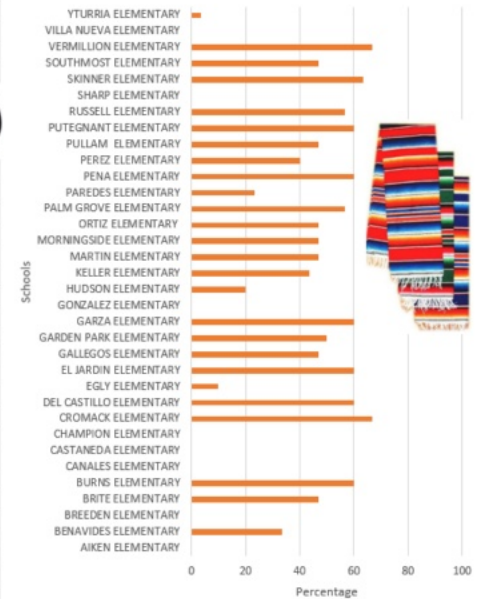
## Middle Schools



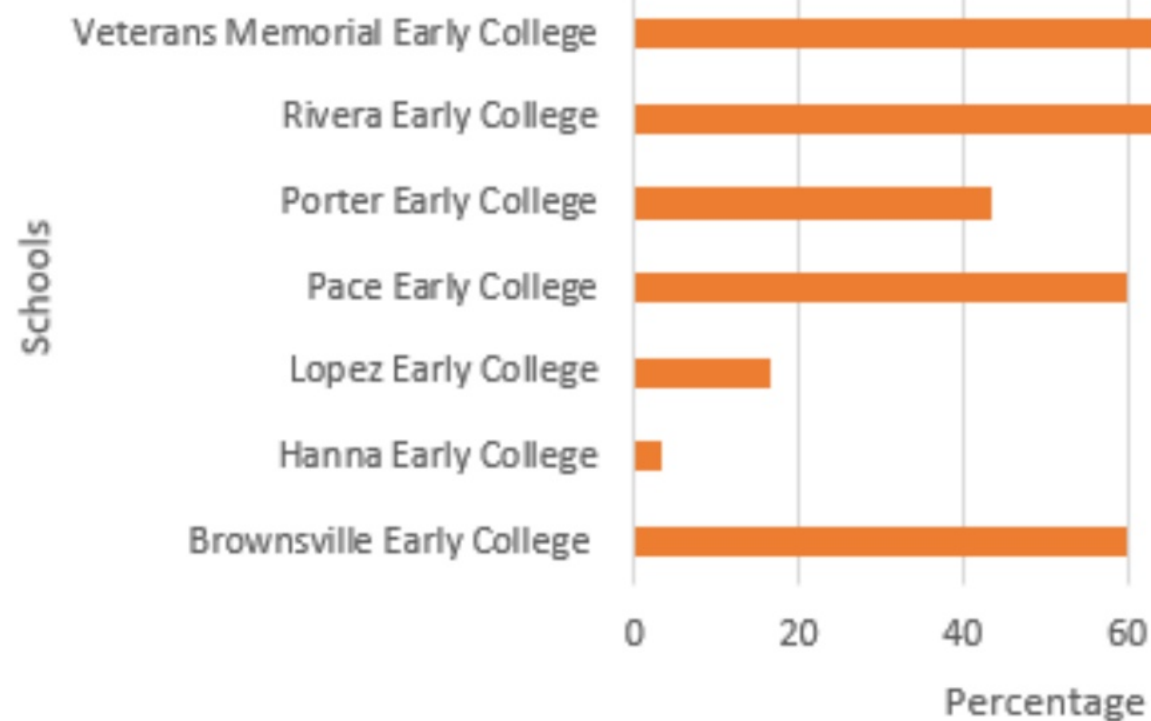
## Alternative Schools



## Elementary Schools



## High Schools



## Alternative Schools

Lincoln Park High School



Schools

VE  
STILLM  
ST  
PERK  
OLIVE  
MANZA  
LUC  
GAR  
FAL  
BESTE

Percentage

School

OLIVEIRA MID  
MANZANO MID  
LUCIO MID  
GARCIA MID  
FAULK MID  
BESTEIRO MID

## Alternative Schools

Schools

Lincoln Park High School

Brownsville Learning Academy (BLA)

Brownsville Academic Center

Percentage

0

20

40

60

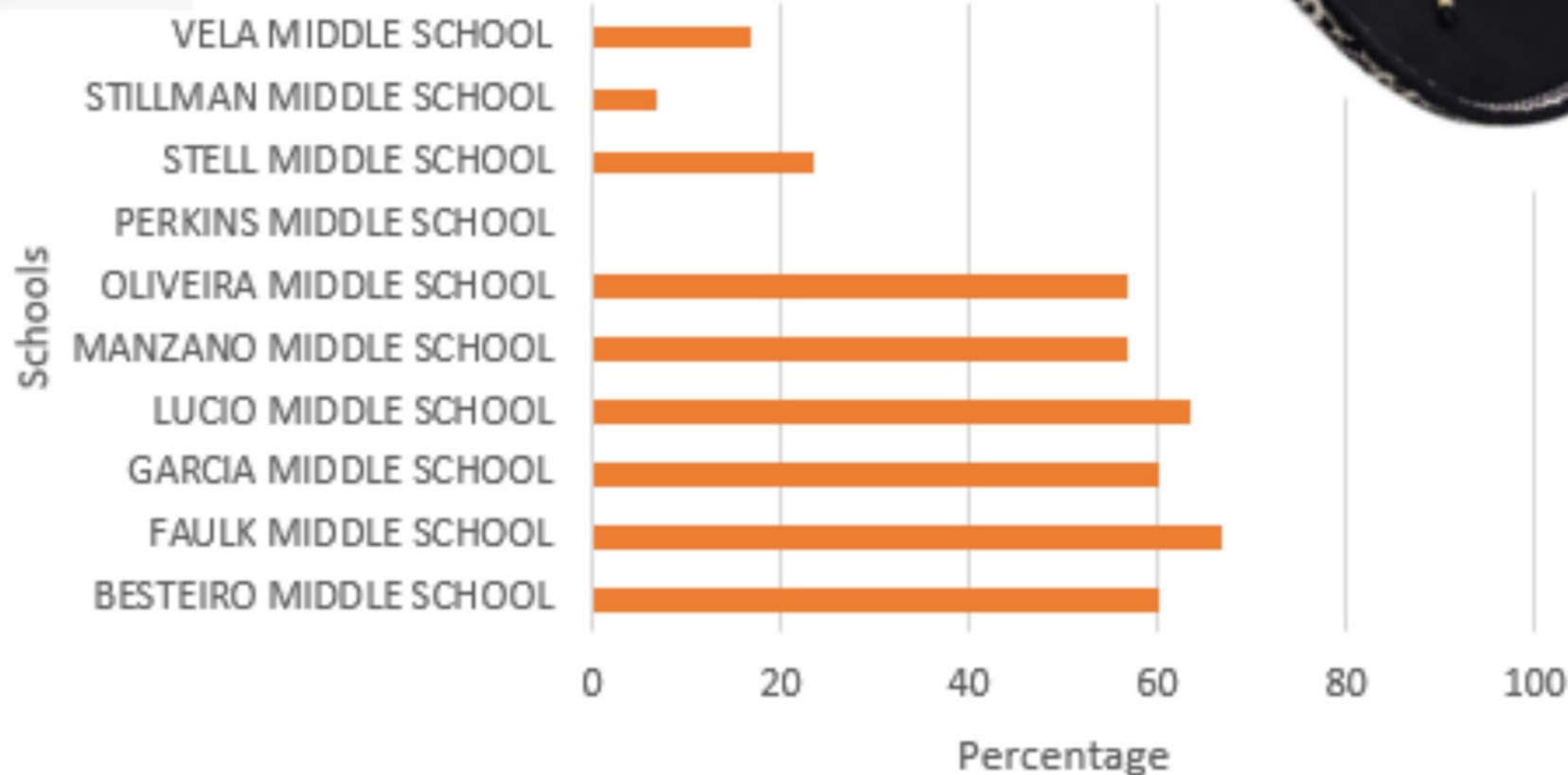
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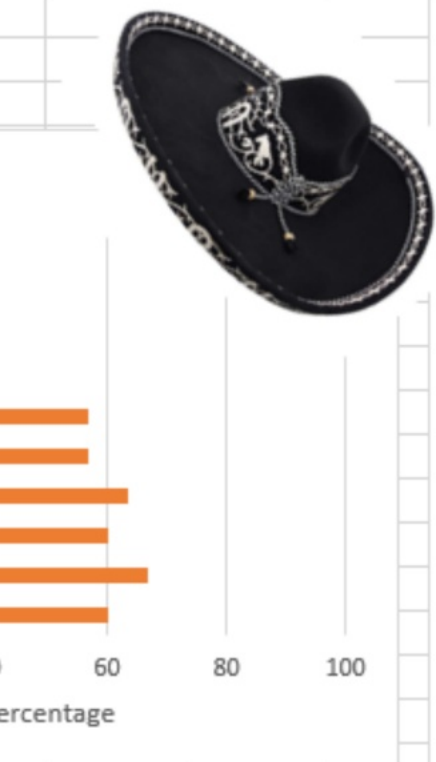
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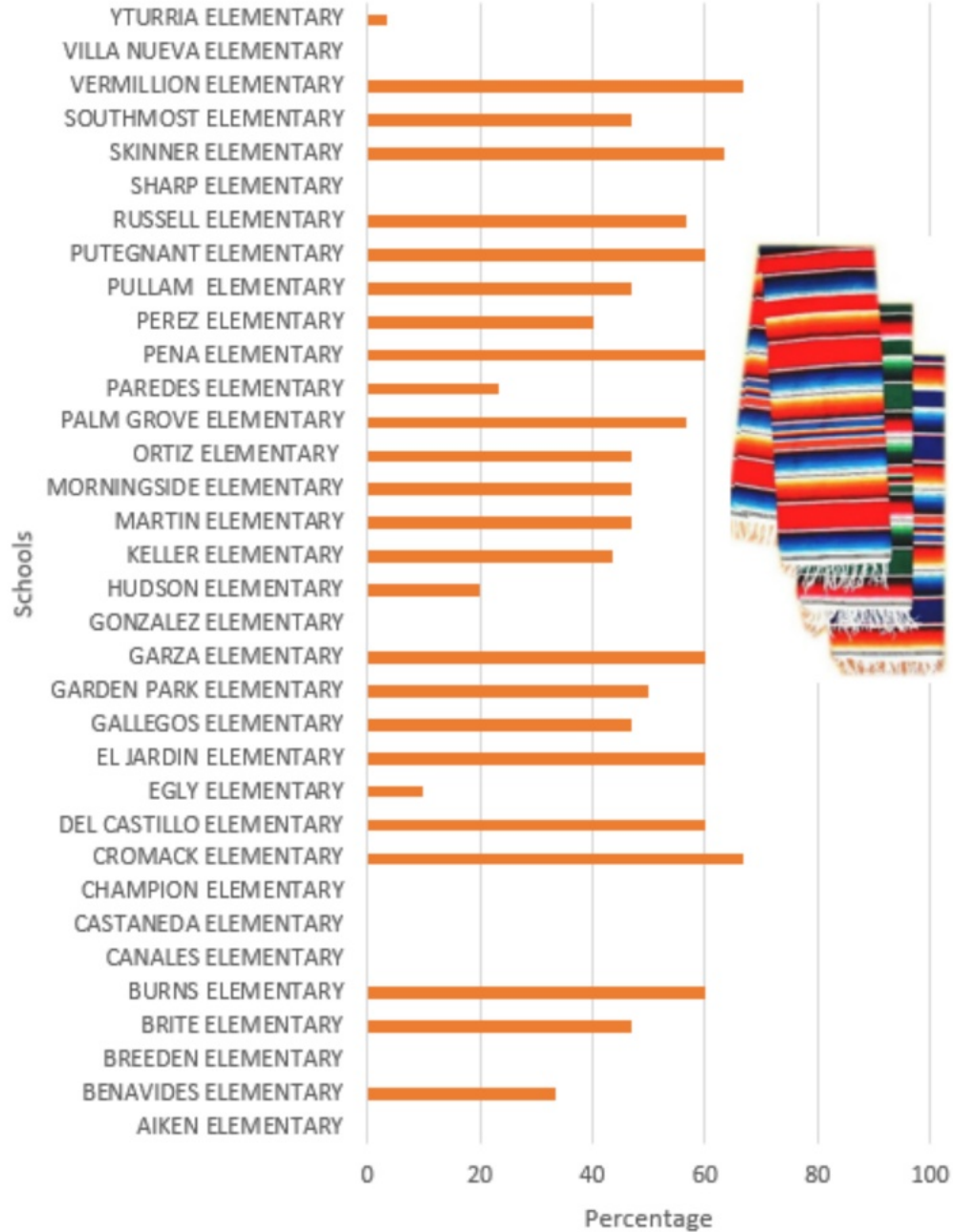


## Middle Schools





## Elementary Schools





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Comments



# Reminders



## Safe and Supportive School Program Exterior Doors

### PLAN OF ACTION THAT IS IN PLACE:

Plan of action that is in place to address any unlocked doors:

- 1) Staff members will report the unlocked door to campus leadership.
- 2) Campus leadership will immediately have the door locked.

Plan of action that is in place to address broken doors:

- 1) Staff members will report all broken doors to campus leadership.
- 2) Campus leadership will immediately create a maintenance work order to repair the door.
- 3) The broken door will be monitored by campus staff until it is repaired by maintenance.

\*All staff members will be reminded of the action plan at each monthly school meeting.



All safety drills must be completed on a timely basis.



Brownsville Independent School District Police & Security Services Office of Emergency Management 1477 E. Palo Verde, Brownsville, Texas 77801-1487 (936) 499-2089 Fax: (936) 548-8989				
EMERGENCY DRILL REPORT FORM SY 2022-2023				
Person Completing Report:				Contact Ph: _____
Event	Date conducted	Person conducting drill	Time required to conduct drill	After action review: Lessons Learned
Building Evacuation (school use meeting)				
(one abstracted)				
Lockdown (at least three per year per school)				
Severe Weather (at least one per year per school)				
Shelter in place (at least one per year per school)				
Soft Lockdown (at least one per year per school)				
Other				

Distribution: Original - Superintendent or District Emergency Management Coordinator  
Copy - Shared with the Campus Emergency Operations Plan

\*2022 are used regarding employees. Does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or provision of services, programs or activities.





## Safe and Supportive School Program

### Exterior Doors

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Dr. René Gutiérrez  
Superintendent

## Brownsville Independent School District Police & Security Services

Office of Emergency Management  
2477 E. Price Road, Brownsville, Texas 78521-2417  
(956) 698-2085 Fax: (956) 548-8989



Oscar Garcia, LCC  
Chief of Police

### EMERGENCY DRILL REPORT FORM SY 2022-2023

School/Facility: \_\_\_\_\_

Person Completing Report: \_\_\_\_\_ Contact Ph: \_\_\_\_\_

Drill	Date conducted	Person conducting drill	Time required to conduct drill	After action review- Lessons Learned
<b>Building Evacuation</b> (at least one monthly)  (one obstructed)				
<b>Lockdown</b> (at least three per year by) September 30, 2022 December 17, 2022 April 30, 2023				
<b>Severe Weather</b> (at least one per year by) December 17, 2022				
<b>Shelter in place</b> (at least one per year by) December 17, 2022				
<b>Soft-Lockdown</b> (at least one per year by) December 17, 2022				
<b>Other</b>				

Distribution: Original—Superintendent or District Emergency Management Coordinator  
Copy—Insert into the Campus Emergency Operations Plan

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Comments



# Have a Fun Charro Days





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Comments

