

# 2023 Elementary History Observation Form

School	<input type="checkbox"/> GBES <input type="checkbox"/> LES <input type="checkbox"/> LGES <input type="checkbox"/> LGPS <input type="checkbox"/> OES <input type="checkbox"/> UES
Teacher Last Name	
Collab Teacher Last Name (if applicable)	
Observer Last Name	
Grade Level	<input type="checkbox"/> Multi-grade Classroom <input type="checkbox"/> PreK <input type="checkbox"/> Kindergarten <input type="checkbox"/> 1st Grade <input type="checkbox"/> 2nd Grade <input type="checkbox"/> 3rd Grade <input type="checkbox"/> 4th Grade <input type="checkbox"/> 5th Grade
Start Time	
Classroom Type	<input type="checkbox"/> General <input type="checkbox"/> SPED Collab Class <input type="checkbox"/> ELL Cluster <input type="checkbox"/> Self-Contained SPED <input type="checkbox"/> Gifted Cluster <input type="checkbox"/> Other:
Instructional Setting	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Individual
Learning Intentions/Success Criteria	<input type="checkbox"/> Posted and matches instruction <input type="checkbox"/> Posted, but not instructed <input type="checkbox"/> Not posted <input type="checkbox"/> Other
Learning Intentions and Success Criteria Notes	
<b>Instruction</b>	



Instructional delivery	<input type="checkbox"/> Hook (artifacts) <input type="checkbox"/> Preview/Review/Activate Prior Knowledge <input type="checkbox"/> Civil Discourse (debate, discussion, engagement, taking informed action) <input type="checkbox"/> Established discussion protocol is evident <input type="checkbox"/> Authentic writing opportunities <input type="checkbox"/> Primary and Secondary Source analysis <input type="checkbox"/> Analyze current events <input type="checkbox"/> Opportunities for cooperative learning <input type="checkbox"/> Hands-on activities <input type="checkbox"/> Other:
Questioning is	<input type="checkbox"/> Recall <input type="checkbox"/> Understanding, translating information <input type="checkbox"/> Applying information to solve problems <input type="checkbox"/> Analyzing <input type="checkbox"/> Synthesizing <input type="checkbox"/> Evaluative (compare and discriminate between ideas, used to make choices) <input type="checkbox"/> Requires higher order thinking <input type="checkbox"/> Requires justification <input type="checkbox"/> Other:
<b>Engagement/Feedback/Follow-up</b>	
Feedback	<input type="checkbox"/> Effective feedback given (immediate, specific, focused, positive) <input type="checkbox"/> Ineffective feedback given <input type="checkbox"/> Not observed
Teacher Engagement	<input type="checkbox"/> Active supervision (scans/interacts) <input type="checkbox"/> Adequate wait time <input type="checkbox"/> Engaging pace <input type="checkbox"/> Limited teacher talk <input type="checkbox"/> Not Observed
Student Engagement	<input type="checkbox"/> Active Student Participation Observed <input type="checkbox"/> Citizenship <input type="checkbox"/> Collaboration <input type="checkbox"/> Communication <input type="checkbox"/> Creativity <input type="checkbox"/> Critical Thinking <input type="checkbox"/> Rigorous <input type="checkbox"/> Relevant <input type="checkbox"/> Not Observed
Follow Up Needed	<input type="checkbox"/> Follow-up observation <input type="checkbox"/> Follow-up meeting <input type="checkbox"/> Other:



Notes	
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