

BOARD OF DIRECTORS' REGULAR MEETING
February 7, 2024

**Board
Members:**

Mari Taylor, President
Nina Hanson
David Iseminger
Vildan Kirby
Paul Lund
Ken D. Collins, Superintendent/Board Secretary

**Student
Advisory
Council
Officers:**

Riley Boerger
Hayden LaCelle
MacKenzie Conniff

The Lake Stevens School District Board of Directors met in a Regular Session at the Educational Service Center. A Zoom option was available for this meeting that President Taylor called to order at 6:30 p.m. President Taylor welcomed everyone to the school board meeting and wanted to wish SACo President Riley Boerger a Happy Birthday!

ROLL CALL

Director Hanson was unable to attend.

AGENDA/MINUTES

Director Iseminger made a motion to approve the February 7, 2024 agenda. The motion was seconded by Director Lund and unanimously approved.

Director Lund made a motion to approve the January 24, 2024, Regular and Special Meeting minutes. The motion was seconded by Director Kirby and unanimously approved.

**RECOGNITION OF STUDENTS, STAFF, AND COMMUNITY
MEMBERS**

Principal Lisa Sanchez and Associate Principal Jamie Sinning introduced the Lake Stevens Middle School Students of the Month for January: Alexis Navarro, Kaylee Glick, Ariyah Oasay, and Emily Zapffee.

Principal Brad Abels and Associate Principal Sara Mack introduced the North Lake Students of the Month for January: Dash Kinkead, Leah Rubi, Suhana Sidhu, and Cole Williamson.

Principal James Sellers and Dean of Students Kyle Strand introduced the Cavelero Mid High School Students of the Month for January: Jamielee Rechebong, Rylie Quimby, Fallon Stubbers, and Paige Trumbull.

Principal Leslie Ivelia and Associate Principal Tonya Grinde introduced the Lake Stevens High School Students of the Month for January: Alexandra Lowery, Jillian Newman, Joesphine Eastman, Rashad Janjary, Cristina Pineda Abrego, and Kiana Scheanwald. Kiana Scheanwald was unable to attend.

Assistant Superintendent of Human Resources John Balmer introduced the APPLE Award recipients for the month of January: Ericka Discher, Sara Ealey, Kristi Morrow, Kyle Strand, Andrea Vanderschel, and Patty Withrow. Sarah Ealey was unable to attend.

A break was held approximately from 7:35 p.m. until 7:45.

REPORTS OF SCHOOL BUILDINGS AND PROGRAMS

Food and Nutrition Supervisor Mollie Langum gave an update on the Food & Nutrition Services Program. She thanked everyone for the opportunity to speak and provide an update on their School Meals Program. She appreciated the hard work and thoughtful guidance the district has had in developing the updated Foundation for Excellence to carry them through to 2028. Their department continues to review the building blocks of the district to ensure their practices and systems are in place and consistent with the vision and direction of the district. Although their Food & Nutrition Services Department is unique compared to the core work in the classroom setting, they also recognize that they too should be pausing, reflecting, asking more questions and seeking ways to improve and or adjust to meet the changing needs of their students and families. During her presentation this evening, she expanded on some of their work around Foundation Principles #2 and #5. Ms. Langum appreciates the emphasis on Foundation Principles #2. This guiding principle, she believes speaks to the power of each of them as leaders and employees in the district to create a safe, equitable, and inclusive climate with each other and the students. She stated the role and positive impact they can have has been so widespread.

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During their annual evaluations with all staff members last May, they asked each employee what makes them feel most supported on the job. It was a single and simple question that was open-ended, yet it yielded so much depth as they could learn from each staff member what helps them thrive on the job specifically from those around them to be the best version of themselves in the workplace. They compiled all of the answers and worked this summer to create a document that they shared at their back-to-school meeting and posted it in each kitchen to keep the messages present and on the minds of their team members. It also helped them launch some other efforts to keep their staff thinking about the importance of their impact on the building and overall support for staff, students, and families.

We landed with this format to launch their mission of Nourishing Minds in Lake Stevens with a Culture of Care! The bubbles expand on ways "We Care Enough to Be Team Players, Communicate Respectfully and Provide Excellent Customer Service." They also distributed lanyards with similar messaging for their staff. The number one thing we learned is how impactful receiving appreciation is for their staff. It was a common statement made by many. They wanted to help make it easier for their crew to share appreciation with those around them in their schools. They distributed card kits for every kitchen and their Nutrition Office. Their instructions were to use them however they would like when an opportunity came along, either for a student, teacher, principal, custodian, or delivery person. They could identify the individual and handwrite a note of appreciation that made a difference to them on the job in a positive way. They also provided BE KIND shirts to all staff. Most kitchens have picked a day of the week that they all coordinate and wear for positive, uplifting messages during breakfasts and lunch service with students. On October 18th, both middle schools participated in the Unity/Anti-Bullying Day to spread kind messaging throughout the cafeteria and a bold, orange statement with the fruit and veggie salad bar! It is always fun when food service can complement other planned efforts by the building administrators. They also had some fun this fall while helping students and staff prepare for their big OSPI Child Nutrition Audit that was in early December. Our staff struggled to quickly serve and always remind students of the minimum portions that are self-selected on the Fruit and Veggie bars, so it was fun to dress up and engage with the kids in a light-hearted way that also helped them reinforce the regulations for the audit and the daily fruit and veggie lunch tray requirements.

Food and Nutrition Supervisor Langum wanted to shift to Founding Principal #5, with a focus on Collaborative Family and Community Engagement.

Ms. Langum stated this one specifically reminds her that they can't just create a checklist of tasks and consider the job done when it comes to family and community engagement. There are so many layers to their work in schools, specifically in their world with Nutrition Services. They are challenging their office to reflect on their messaging to families. Specifically, when it comes to basic school meal information, their free and reduced application and meal benefits program, and their online payment process for school meals. They are also focusing on accumulating student meal charge balances and optimizing community donations with credible requests through their new online platforms.

Jonathan Sulzbach, LSSD Web & Graphic Design Coordinator helped create this flyer that provided families with a one-page - all things Food & Nutrition Services related. They also added QR codes to each section for a quick direct hop to the website for more information. This document has been helpful to send through email, provide enrollment packets, and at our main offices of all the schools. We know that a flyer and website presence are not enough. They are currently working on new Informative Logos/Flyers that point out information on the areas that are most confusing, but critical to households. They are working on having a greater social media presence and increasing their direct communications and are looking to connect more with the Family Engagement Specialists for ongoing support with their families.

They have a very "student-centered" meal charge policy and their focus in the meal service line is feeding kids and not turning away or delaying their selection due to the inability to pay. They are in the middle of year two of this policy and as balances continue to accumulate, they have recognized that they have had a missed opportunity with the lack of an online platform to receive school meal donations. This surfaced from listening to those who responded with comments from the community. As of the new year, they now have an online deposit option with the District's InTouch Payment system, as well as with the Lake Stevens Education Foundation. A quick shout out to Sarah Danielson, Emily Stainbrook, and Carrie Bishop for their quick support to launch this so quickly for them on their site. They also have had the Hungry Hearts Foundation connect with them recently in their efforts to spread the word. Ms. Langum showed pictures of a family-style classroom meal at the Early Learning Center, an example of their fresh fruit and veggie salad bars and lunch crew at Highland Elementary, and at Stevens Creek a student holding a line leader sign for his classroom as they enter the cashier line.

Ms. Langum showed pictures of the Sunnycrest Elementary setup because the school kitchen is unique and was built without a service window. Ms. Langum also presented pictures from the Stevens Creek service area and cafeteria, Lake Stevens Middle School, and the custom sandwich bar station, pizza, calzones, and daily prepared fresh salads at Cavelero Mid High School. Director Lund stated how he loved their focus on their relationships and working together. He said the power of appreciation is real. Director Lund also stated it is a great way they are utilizing the Foundation for Excellence. President Taylor thanked Ms. Langum for her leadership.

The Executive Director of Student Interventions Sarah Danielson and Elementary Multilingual Learner Specialist Cassandra Clark gave an update on the Multilingual Learner Program. Ms. Danielson spoke about the growth in their multilingual population. She stated that 13.6% (1374) of LSSD students have ever been served in the Multilingual Learner Program. Ms. Danielson presented a chart showing who Multilingual Learners are. She said 19.5% are also supported with an IEP which is continually decreasing. HiCap is on par with the district qualification rate for this program at 6.8% qualification across the district. Forty-seven students who have ever been served in the ML program are taking at least one AP course at LSHS right now including twelve students who are currently in the program. Ms. Danielson said there are 55 home languages. The annual assessment WIDA Performance results were 16.6% in proficiency in elementary and secondary was 5%. In growth elementary was 51.6% and secondary was 24.4%. Executive Director of Student Interventions Sarah Danielson spoke about what is new for 2023-2024. In response to data, there is an increase in certified support at middle schools. There is also a shift in the secondary program model. Basic education funding provides ML support classes for students with emergent English skills. State grant funds provide periods of support during the day (.4 at each secondary school) including co-teaching, co-planning, and push-in support for individual students. Ms. Clark stated elementary schools have been having can-do meetings discussing student growth, goals for ML, and instructional needs/strategies. Ms. Clark is a GLAD (Guided Language Acquisition Design) certified trainer. She said there are opportunities for certification training in the summer and support of staff throughout the year. They are working with different staff groups to build an understanding of the strategies to increase access integrating with CKLA. She said reviewing Dual Language and providing input on the current program as they work to learn as much as they can to develop a program plan for when they have the space and capacity to bring this program to LSSD including site visits this year with their team.

They have continued to partner with EvCC to provide families with a community of their LSSD families who want to work on their English skills in the context of advocacy for their children in schools; and also connect them to a place where they can keep learning themselves.

Sara Danielson talked about ELL students and Family Liaison, Nora Jimenez-Gonzalez who continues to be a wonderful partner and support for the ELL and Hispanic families and their students. She connects them with community resources to interpret at conferences and IEP meetings to help them advocate for bringing programs of interest to the schools in addition to the coffee chats being hosted for ML families at many of the elementary schools multiple times a year. Director Kirby stated it is so important to connect with families and appreciates the work that Ms. Jimenez-Gonzalez is also doing for the district. Director Iseminger stated that perhaps the data that comes from WIDA will assist teachers in determining where their students are and hopefully help with the IEP percentages. Superintendent Collins said he observed Ms. Clark in her training with teachers and the level of engagement is fantastic. They have 17 more teachers that have their Multilingual endorsement.

SACo President Boerger presented their table of contents for the evening and spoke about leadership and membership changes. Samuel Orduna stepped down as SACo President in late 2023. His courage, dedication, and hard work have allowed them to continue their council's work in promoting student voice. President Boerger stated they collected applications in early-mid January which includes a staff member recommendation and parent signature. They are currently in the interview process and will select one member each from the class of 2025, 2027, and two members from the class of 2029. Vice President Hayden LaCelle spoke about the new newsletter production. He said last December they made a switch from the PDF format to the Smore format. Smore also has a variety of functions that would allow them to make good-looking newsletters that are not only accessible anywhere, but allow them to embed things easily. It also shows them the data on how their newsletter is performing! The Smore format can also translate language and is already used by the district. He gave an example and shared that their PDF format suffered from a lack of accessibility and viewership was low. Now they have had 3,267 views. Students were especially receptive to some of the links they shared and they hope to have some of the viewer's opinions in the newsletter in the future. SACo members Aashi Bendalam and Yostina Mosa presented information on a Share Your Voice booth at LSHS, asking students for their opinions on what they want to see more in school and the district, as well as what they can do to best support them.

They received about 100 responses from LSHS and the main theme of focus was increased student mental health support, overall improvements when it comes to lunch, inclusivity, school policies, and more support for students. SACo member Muhammed Ceesay talked about a booth at Cavelero and had three times the number of responses from Cavelero. Mr. Ceesay and SACo President Boerger shared a graph of responses on schedule/building, hate speech, school atmosphere, lunch, homework, substance, discipline, academics, and staff. After the success of the Share Your Voice table, the SACo members of Cavelero discussed the statistics with Principal Sellers during their monthly meeting. They analyzed the data and considered how they could tackle the requests of the Cavelero students. The meetings with Principal Sellers have proven to be easy to implement, making their efficiency much higher.

President Boerger and Director of Equity, Diversity, and Inclusion Dr. Meadows visited Stevens Creek Elementary and had the opportunity to vote on the first chant of the year and had an opportunity to talk to students about SACo and what SACo does. They also visited Skyline Elementary to see a Fun Run!

SACo wanted to build a mutual relationship of respect and dependency with the LSHS ASB. To make this idea become a reality Aashi Bendalam and Yostina Mosa started to attend ASB meetings while also sharing what SACo has been doing, in the hope of keeping both sides up to date and included. They are also hoping to invite an ASB liaison to attend their SACo meetings.

SACo Secretary MacKenzie Conniff spoke about LSHS SACo members meeting twice a month on Friday at 7:15 a.m. with Principal Ivelia to discuss the work they do as a council and to see how they can support and work with LSHS as they go about their school year. The SACo goals have been to continue meeting with administration, meet and collaborate with Sunnycrest's Big 5, attend and volunteer at the Heritage Night, meet as a SACo team every other week, continue their Hate Speech Training in secondary schools, and continue to attend the board meetings. Ms. Conniff said their new goals are to continue their planning for the Student Voice Summit, continue their partnerships with LSHS and Cavelero (ASB, Leadership), continue to visit the elementary schools and fill the empty council positions. SACo members said they have been working to gather selected students from 4th to 12th grades for a Student Voice Summit Dinner. This dinner will focus on reaching out to their future leaders in the elementary and middle schools. They can learn their perspectives and wants in the district and then inform the school board on the students' opinions and priorities. They shared a picture of SACo meetings and other events. They asked if there were any questions.

President Taylor told the SACo members that they were rock stars and that what they were doing was awesome! President Taylor also wanted to give a shout-out to Dr. Meadows for her work with SACo. Director Lund stated how fun it is to hear the excitement in their voices and that they are so passionate about it. You are inspiring. Director Kirby said she was impressed with the 7:15 meeting start time. Director Iseminger said great board report and hopefully, this experience is helping give you confidence. Director Iseminger said it was great that they had goals from last year and have set new goals for this year.

COMMUNITY COMMENTS

President Taylor called for community comments. Hearing none, President Taylor closed this portion of the meeting.

DECISION ITEMS

Consent Agenda:

Director Lund made a motion to approve the "Consent Agenda" items:

1. Warrant Nos. 311185 to 311319 - \$1,587,269.35 (E:33/24)
Warrant Nos. 232400014 to 232400015 - \$\$294.67 (E:34/24)
2. Personnel Report: certified employment: William (Cory Gibb); classified employment: Madison Benintendi, Ashley Doyle, Makenna Jensen, Lily Kotovic, Rebecca Loran, Anna Lynch, Christina Scarsella, Terri Smith, and Amber Terry; volunteers: Zachary Cainglit and Jeffrey Johnson; resignations: Laura Backus, Jeanie Murray, Jesse Regnere, Lea Ann Kaplan, Brandi Leathers, Michele Rollness, Beth Sherwood, Bethany Walker, and Kimberly Waltz (E:35/24); the Co-curricular Report (E:36/24); January Payroll Nos. 311138 to 311184 - \$11,955,706.23 (E:37/24)

The motion was seconded by Director Kirby. The motion was unanimously approved.

Director Kirby made a motion for approval of updates to Policy No. 6001: Previously titled Remediation Program. The new proposed update would be titled Learning Assistance Program Policy No. 6006. The motion was seconded by Director Lund and unanimously approved by a roll call vote. (E:38/24)

Director Lund made a motion for approval of a new Policy No. 6001: Family Engagement and its related procedures. The motion was seconded by Director Iseminger and unanimously approved by a roll call vote. (E:39/24)

Director Kirby made a motion for approval of updates to Policy No. 6001.5: Title I Family Involvement and its related procedures. The motion was seconded by Director Lund and unanimously approved by a roll call vote. (E:40/24)

Director Iseminger made a motion for approval of a new Policy No. 5225: School-Based Threat Assessment and its related procedures. The motion was seconded by Director Lund and unanimously approved by a roll call vote. Director Lund thanked Superintendent Collins for reviewing Policy No. 5225 and making the changes. (E:41/24)

Director Lund made a motion for approval of the Final Acceptance of the public works projects. The motion was seconded by Director Iseminger and unanimously approved. (E:42/24)

The Operations Department has reviewed the work of the contractors listed below on the following public work projects for adherence to contract documents and specifications.

Projects

Upgrade the audio and video (A/V) system in the commons at Cavelero MHS (Dimensional Communications)
Install wireless microphone system at Sunnycrest ES (Dimensional Communications)

Service Calls

Resolve issues with the intercom at the Educational Service Center (Dimensional Communications)
Resolve issues with the intercom at Lake Stevens HS (Dimensional Communications)
Resolve the issue with the bell system at North Lake Middle School (Dimensional Communications)
Address intercom speaker volume issue at Skyline ES (Dimensional Communications)
Resolve video display issue in the gym at Stevens Creek ES (Dimensional Communications)
Service fire alarm system at North Lake MS (Johnson Controls)
Repair wire on the door at Transportation (Overhead Door)
Service trouble with the security system at Cavelero MHS (Sonitrol)
Service trouble with the security system at Hillcrest ES (Sonitrol)
Service trouble with the security system at Skyline ES (Sonitrol)

All items on the construction punch list have been completed and all the necessary paperwork to accept the projects has been received.

DISCUSSION ITEMS

INFORMATION ITEMS

The Superintendent Search Consultants NW Leadership Associates Wayne Robertson and Mark Venn gave a Focus Group presentation. Consultant Mark Venn spoke about celebrations including:

- High expectations for schools and students
- Strong and positive sense of community
- Supportive and approachable school board, administration, and staff during COVID
- Culture of teamwork and trust
- New housing and growing enrollment
- School-community partnerships
- Teachers supported by administration and community
- Board works well together
- Foundations for Excellence – strategic plan
- People care about the district – caring staff
- Growing diversity of students – DEI work
- Student voice in the district
- Good labor relations
- Student options – academically and student activities
- Community support for levies and bonds – values education

Consultant Mark Venn spoke on some challenges:

- Leadership change – transition to a new leader – “big shoes” to fill
- Political divide in the district – pushback – online presence
- Growing community – increase in enrollment – capacity
- Social, and emotional support for students and staff
- Consistently build upon and support “Foundation for Excellence”
- Need for diverse staff to reflect the student population
- Staffing and substitute shortages
- Building trust with teachers, administration and community
- Passing future bonds and levies
- SPED – services and funding
- Maintaining strong fiscal stewardship
- Continues focus up and training on diversity, equity, and inclusion
- Open contracts with bargaining units over the next two years

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Consultant Mark Venn talked about attributes:

- High expectations for all – staff, students and administration
- Supports and promotes the “Foundation for Excellence”
- Good listener, charismatic, relationship builder, supporter, encouraging
- Visible, involved, and interacts with schools, activities and the community
- Values all members of the school, district and Lake Stevens community
- Able to maintain, grow, and nurture strong community and district relationships/partnerships – develops trust
- Transparent/honest/approachable/inspiring/collaborator
- Sound fiscal management experience – successful experience with bonds and levies
- Collaborative problem solver – someone who can make hard decisions
- Clear equity perspective and experience
- Supportive of and involved with teachers, staff, and students
- Strong communicator – listener – open-minded – relationship-focused
- Successful experience as educational/instructional leader – classroom/building/district level experience – knows teaching and learning
- Focuses on students – behavior social/emotional support and safety
- Residency in or near Lake Stevens desired/important – longevity in the position
- Listens to student voices – advocate – does what is best for kids

Consultant Dr. Wayne Robertson talked about finding applicants excited to take a run at the superintendent position. He spoke about the next step is to complete a brochure that advertises the position. They have a brochure draft and will send it to the school board members this week. They have had 600 responses to the online survey. Director Iseminger asked how they ensure that the most important highest-ranking attributes from the survey are highlighted. Dr. Robertson stated they would suggest interview questions to the board and align them. On the March 13, 2024 school board meeting Consultant Mark Venn will give an informational report on the mid-search for the superintendent. President Taylor thanked Mr. Venn and Dr. Robertson for their presentation.

Executive Director of Secondary Teaching and Learning Mike Snow gave a presentation on Always Be Learning (Abl). He first wanted to say what an amazing Abl team they had including Leslie Ivelia, Dan Alderson, Amy Wiklund, Jimmy Sellers, Guin Reeves, Raphil Hasegawa, Brad Abels, Dan Tedor, Mike Weatherbie, Chris Martin, and Kristi Morrow.

Executive Director Snow presented a 24-credit Career and College Graduation Requirement chart and stated it has to be the right credits for each student so they can be ready for the rest of their lives. Abl builds schedules that unlock lifelong opportunities for students. Traditional scheduling prepares students for graduation. Abl ensures that students' futures are not limited by what they didn't know while navigating their K-12 journey. The Abl vision is every student is given the opportunity to maximize their potential; and to make informed choices between viable and meaningful next steps in their education and future. Abl also has a definition of equity. Access to excellence and choice that is not limited by situation, identity, or negative perceptions. A child enters with excitement as they go to school each day, knowing that someone believes in them, understands their why for being there, and supports them in achieving their goal. This strongly connects to the district's Foundation for Excellence.

Executive Director Snow presented a slide showing who Abl has worked with and their data and analysis that have centered on 337 secondary schools supporting over 400K students. In just the past school year, they have analyzed over 65K student transcripts and have seen an increase of 80% in the total number of users of their analytics and insights. Abl shares the state of Washington's approach to accelerating academic excellence for all students. The core of their mission is that "each student should be given the opportunities to maximize their potential."

Executive Director of Secondary Teaching and Learning Mike Snow presented information on College and Career Readiness: Leading with 'The Why'. Abl takes a broad view of postsecondary options. Even though not all students will go to college, they believe they should be prepared to make that choice. Intentional course-taking will build momentum for postsecondary success (enroll, persist & complete). Most students will enroll in some form of postsecondary education. What Abl knows is a student's pathway can be set before a student gets to high school. There is a clear equity gap in post-secondary readiness and degree attainment rates.

Executive Director Snow presented a slide on college and career readiness comparison. College readiness or college knowledge students know how to apply to college, which courses and entrance exams they need to take, how to finance college, and how to secure resources for support and success once they attend. Career readiness is domain-specific knowledge for computer science careers, students would learn how digital information is stored, secured, and shared within and across information management systems.

In some instances, domain-specific knowledge could be evidenced through industry certifications. A significant overlap includes academic preparedness, academic tenacity, 21st-century skills, and foundational academic skills and knowledge. Executive Director Snow presented a slide saying "The difference in outcomes associated with moving from taking no rigorous course is larger than moving from one to more than one rigorous course." Executive Director Snow presented a slide on traditional scheduling (Technical) and Strategic Scheduling (Adaptive). Abl worked with their team by taking them through three modules. Module 1 is College and Career Readiness & The Student Journey, Module 2 is Grounding Theories in Action Abl Data, and Module 3 is Action Abl Planning for Equity. Executive Director Snow presented graphs on Postsecondary Credentials and inequality in job losses during COVID-19. Executive Director Snow gave information on ERDC (Education Research and Data Center). ERDC houses a statewide longitudinal data system of information on Washington students. ERDC updates data every three to seven years. He presented a graph showing where postsecondary enrollees attend college in the first year, the percentage enrolled in each school, and the percentage of graduates enrolled in college during the first year after graduation.

An activity that they did as a team in Module 1 was to compare two student transcripts and rank the difficulty of each one. The transcripts are from two students who graduated in the same year, students who have almost identical GPAs, and organized the courses into seven disciplines including CTE, English, social studies, math, science, world language, and electives. The following is what Abl uses to examine a student's transcript: persistence, advanced coursework, and stem work. Executive Director Snow continued with Module 2 – Grounding Theories in Action Abl Data. Their tools measure academic intensity by looking at three core areas: advanced coursework, course progression, and persistence. Executive Director Snow talked about Module 3 – Action Abl Planning for Equity. He discussed determining levers of change, analyzing root causes, aligning strategies, and implementing & monitoring progress. Executive Director Snow thanked everyone and asked if there were any questions. Director Lund thanked Executive Director Snow for his informative presentation.

MTSS ELA Specialist Michelle Stanifer gave a presentation on Savvas *myPerspectives* English Language Arts curriculum: *House Arrest* by Roland Smith, *Patina* by Jason Reynolds, *I am Malala* (Young Readers Edition) by Malala Yousafzai, and *Code Talker* by Joseph Bruchac. The plan for the novel adoption proposal is a selection process of

unit-aligned core novels, a review of the curriculum at the three grade levels, proposed novels for adoption, and plans for the use of novels in the classroom. The selection process included gathering interests from students through surveys and considering novels that met students' interests given the scope & sequence, unit design, and learning outcomes.

They shared and documented preliminary thinking in a snapshot, discussed suggestions, and made agreements to preview and research the most appropriate novels suggested, made eliminations and final selections, screened finalists for biased content reviewed their scorecard outcomes, and sought grade band confirmation. Ms. Stanifer stated their curriculum should allow for windows and mirrors with diverse representations of characters and authors. They are committed to selecting texts that promote social-emotional learning. They will address any potential gaps in learning or representation with supplementary materials. She said they make student-centered, collaborative decisions across the 6-8th grade band.

Ms. Stanifer shared two graphs representing the Gathering of Student Voice Survey Sample Results. She also presented a sample snapshot view for novel considerations. Ms. Stanifer then shared novels adopted for 6-8 grade Savvas *myPerspectives*. She spoke about the plan for implementation using literature circles which are students gathering in small groups to discuss a book, much like a book club, with specific roles for each group meeting, group norms, and agreed-upon reading expectations.

Literature circles work best when students feel a strong connection to the text and are intrinsically motivated to understand it. Ms. Stanifer presented the proposed 7th Grade Literature Circle Novels aligned to Savvas *myPerspectives*' Unit 5. She also presented examples of how they overcame obstacles.

Ms. Stanifer shared information on each proposed novel, including information on the authors, a summary, and reasons why these novels were selected.

Recognizing that students will engage with these texts independently and in small groups, teachers will do the following: implement trauma-informed practices, connect novels to unit learning, essential questions, end tasks, provide appropriate context for each novel to ensure they do not harm, support social-emotional learning through

the reading, and closely monitor group norms and discussions. She thanked everyone for the opportunity to present and asked if there were any questions. Director Kirby said she was excited about the novels. SACo President Riley Boerger said she read I Am Malala and stated it changed her life and is her favorite book. Director Iseminger said this is an exceptional process.

BOARD COMMENTS

Director Kirby thanked everyone for hanging out this evening. She congratulated Students of the Month and the APPLE Award recipients. Director Iseminger said it had been a great evening. He congratulated the Students of the Month and the APPLE Award recipients. He said great work and good night. Director Lund stated that the reports were fantastic and thanked SACo for their hard work. SACo President Boerger thanked everyone for singing Happy Birthday to her! SACo Vice President LaCelle thanked everyone for their reports and for attending the school board meeting. SACo Secretary MacKenzie Conniff thanked everyone and stated she was tired. President Taylor stated what a great evening and said let's go home.

EXECUTIVE SESSION

ADJOURNMENT

With no objections by the other directors, President Taylor adjourned the Regular Session at 10:00 p.m.



President



Secretary