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Priority Based Budgeting

2024-2025 Investments
Presented to the School Board
Feb. 20, 2024

Current Financial Reality

- Alignment of resources not consistent with District priorities
- Expiration of federal COVID funds
- Inflation and rising costs
- Unfunded state mandates
- Instability in district leadership led to unrealized budget assumptions

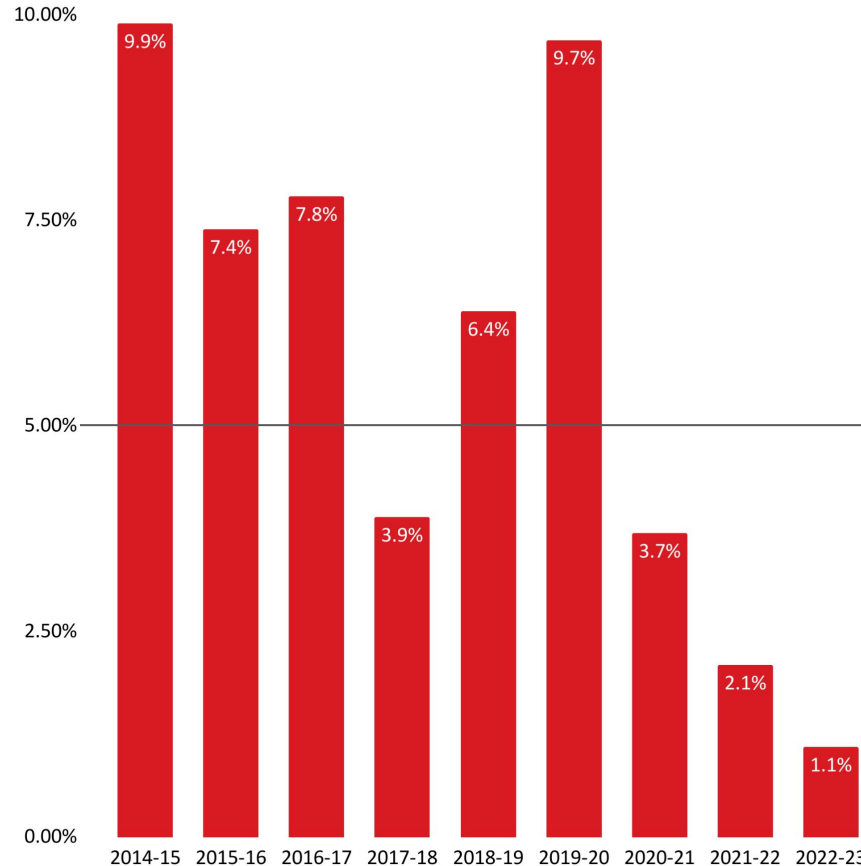


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Current Financial Reality



Unassigned Fund Balance History



Source:
Annual audited
financial
statements

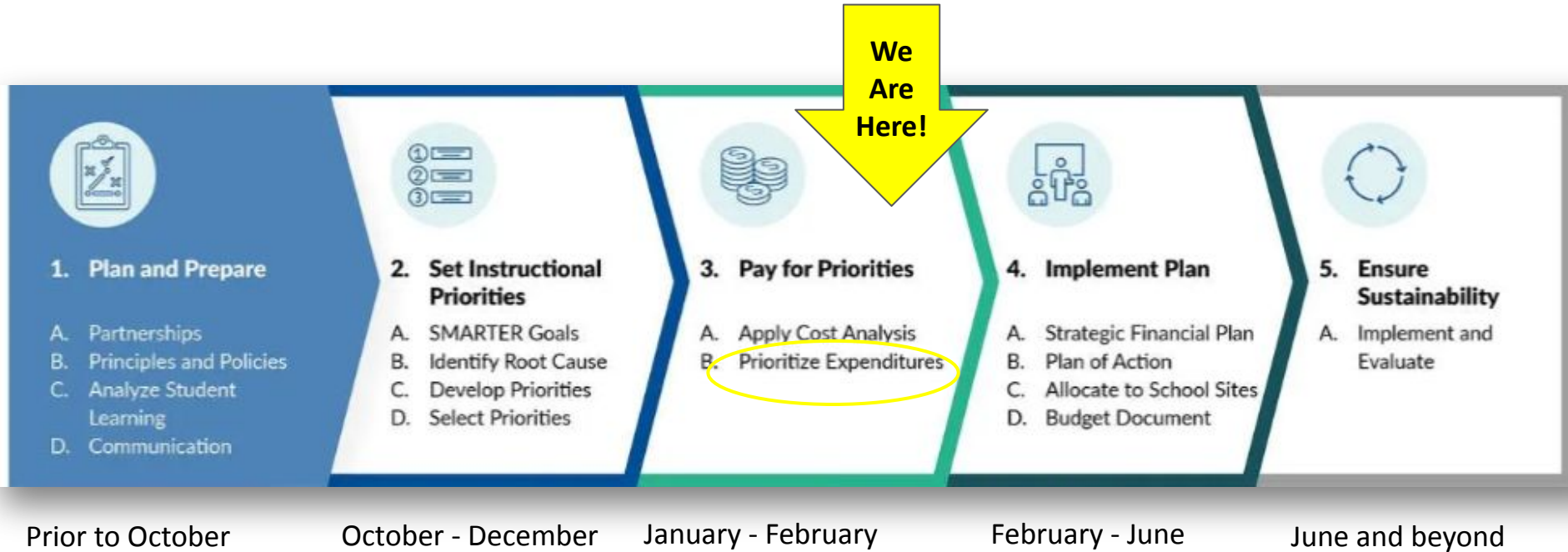
Introduction to Priority-Based Budgeting

- Framework is from the Government Finance Officers Association (GFOA) Smarter School Spending/Best Practices in School Budgeting
- Framework includes 5 steps with items to complete under each step
- PBB is focused on aligning instructional and operational priorities with strategic plan
- It provides a process to ensure sustainability of resources, monitor strategy implementation and evaluate results on an interim and longer-term basis



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Priority-Based Budgeting (PBB) Framework



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Strategic Directions and Initiatives

Strategic Direction A: Ensure the learning process is adaptable to meet individual student needs

Strategic Direction B: Foster a safe, welcoming and inclusive environment for all staff and students

Strategic Direction C: Utilize systems and align resources in an efficient manner to support learning

Strategic Direction D: Develop strong partnerships with the communities we serve

2024-2025 Focus:

- Literacy
- School Culture/Equity & Inclusion
- Social Emotional Learning & Mental Health



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Budget Options in Most Districts

INITIATIVE

KEEP

Cost-effective and successful programs in their current scope should be kept as is.

ELIMINATE

Programs that no longer meet a strategic priority of the district can be safely eliminated.

Nearly every program is kept as is.

Rare, usually due to departure of key advocates of a program.

Budget Options in Districts Utilizing A-ROI

INITIATIVE

EXPAND

Highly cost-effective programs that increase student learning should be expanded.

KEEP

Cost-effective and successful programs in their current scope should be kept as is.

SEGMENT

Programs that are successful only for some segments of the student population.

FIX

Programs with limited success that could increase success if structural or systemic problems were fixed.

REPLACE

Ineffective programs designed to meet an important need could be replaced with more effective initiatives.

ELIMINATE

Programs that no longer meet a strategic priority of the district can be safely eliminated.





Prioritizing Our Investments

Strategic Plan Priorities 2024-2025

Expand	BARR	Amigos Unidos	Literacy
Keep/Segment	Contingency staffing	Social emotional support	Pathways
Fix/Replace	Instructional coaching	Achievement & Integration coordination	Data analysis
Eliminate	ESSER III/ARP positions	Additional staffing	Additional transportation services

Total Reductions/Realignment = (\$1,965,753)

Prioritize Investments: Expand

Initiative	BARR	Amigos Unidos (AU)	Literacy
Details	<ul style="list-style-type: none">● Continue toward District-wide implementation of BARR<ul style="list-style-type: none">○ Grant to expand OMS, SMS, BV	<ul style="list-style-type: none">● Expand to grade 7 (1 FTE)	<ul style="list-style-type: none">● Media Technicians to full time
2024-2025 Impact	Grant Funded	\$136,930	\$157,706

Prioritize Investments: Keep/Segment

Initiative	Contingency Staffing	Social Emotional Support	Pathways
Details	<ul style="list-style-type: none">Contingency to align with projected class size ratios (5 FTE)	<ul style="list-style-type: none">Secondary Social Workers (3 FTE)BARR Coordinator (1 FTE)Student Support Services TOSA (1 FTE)	<ul style="list-style-type: none">Coordinator (.8 FTE)
2024-2025 Impact	\$675,000	No additional impact	No additional impact

Prioritize Investments: Fix/Replace

Initiative	Centralized Instructional Coaching Model	Achievement & Integration	Data Analysis
Details	<p>Fully fund Instructional Coaching Model through Q-Comp Levy</p> <ul style="list-style-type: none">• Keep 6.6 FTE and 1 FTE Q-Comp Coordinator• Eliminate 5 FTEs not funded through Q-Comp	<p>Refocus district-level initiatives as part of Central Office reorganization</p>	<p>Invest in a Quantitative Data Analyst</p>
2024-2025 Impact	(\$656,578)	\$72,520	\$24,712

Prioritize Investments: Eliminate

Initiative	ESSER III/ARP positions	Additional Staffing	Transportation
Details	<ul style="list-style-type: none">● Eliminate Student Engagement Specialists (2 FTE) <p>*1 FTE Safe and Supportive Schools Specialist to be funded by grant (<i>see previous slide</i>)</p>	<p>Eliminate additional staffing to align with projected class size:</p> <ul style="list-style-type: none">● Elementary (6 FTE)● Oak-Land (2 FTE)● Stillwater Middle (2 FTE)	<ul style="list-style-type: none">● Hub for GATE and AU special programs● Service reduction at secondary level
2024-2025 Impact	(\$366,743)	(\$1,369,300)	(\$640,000)

Additional Considerations

- We are examining other cost savings at the district level to streamline support of district initiatives



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Discussion