



AN EARLY COLLEGE DISTRICT

# BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

## Facilities Committee Meeting **Presentation of the Consolidation Plan of Action**

---

February 21, 2024  
Presentation to School Board

Dr. Jesus H. Chavez, Interim Superintendent of Schools

Dr. Nellie Cantu, Deputy Superintendent  
Beatriz Hernandez, Chief Academic Officer

# OVERVIEW



1. The presentation includes planning and coordination with **various departments** to ensure a smooth, consolidation transition for students, staff, and the community.
2. Consolidation of schools is **not an easy decision** for district administration and the school board.
3. Consolidation of a school is **not a single process**.
4. Consolidation of schools is an opportunity to **increase programs/activities** at consolidated campuses.
5. Consolidation of schools **addresses the Deficit Reduction Plan** addressed in the Budget Committee Workshop.
6. This presentation will include a review of the **Consolidation Plan timeline**.
7. We will **continue to capture** and **address additional questions** from all students, parents, staff, and the community.



# Purpose of Meeting

---

## ***Discuss the Consolidation Plan***

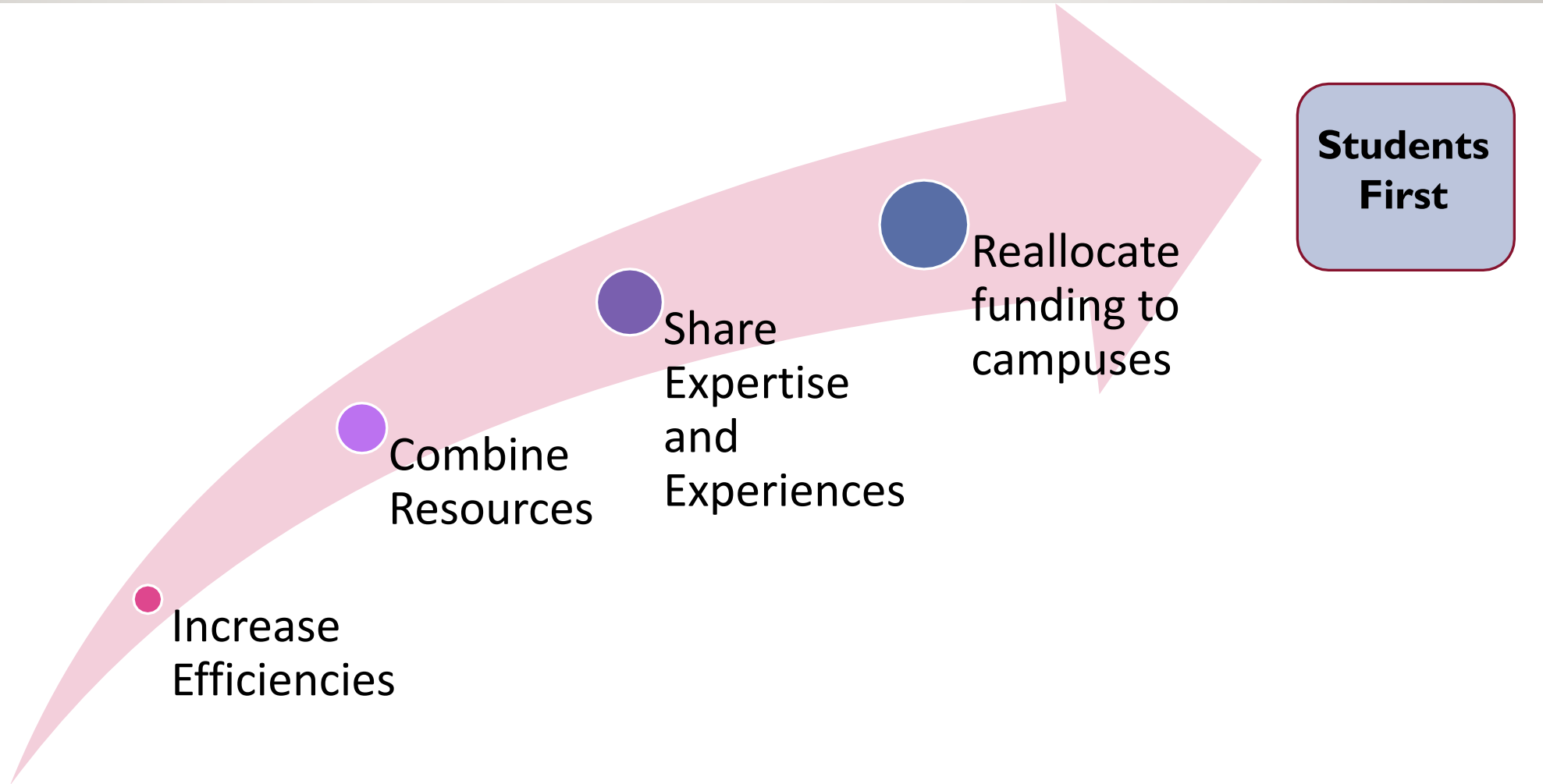
*Begin with a definition of consolidation –*

## **Consolidation of Schools -**

merging two campuses in close proximity to maximize the use of space, resources, and staff to improve efficiencies.



# Rationale for Consolidation



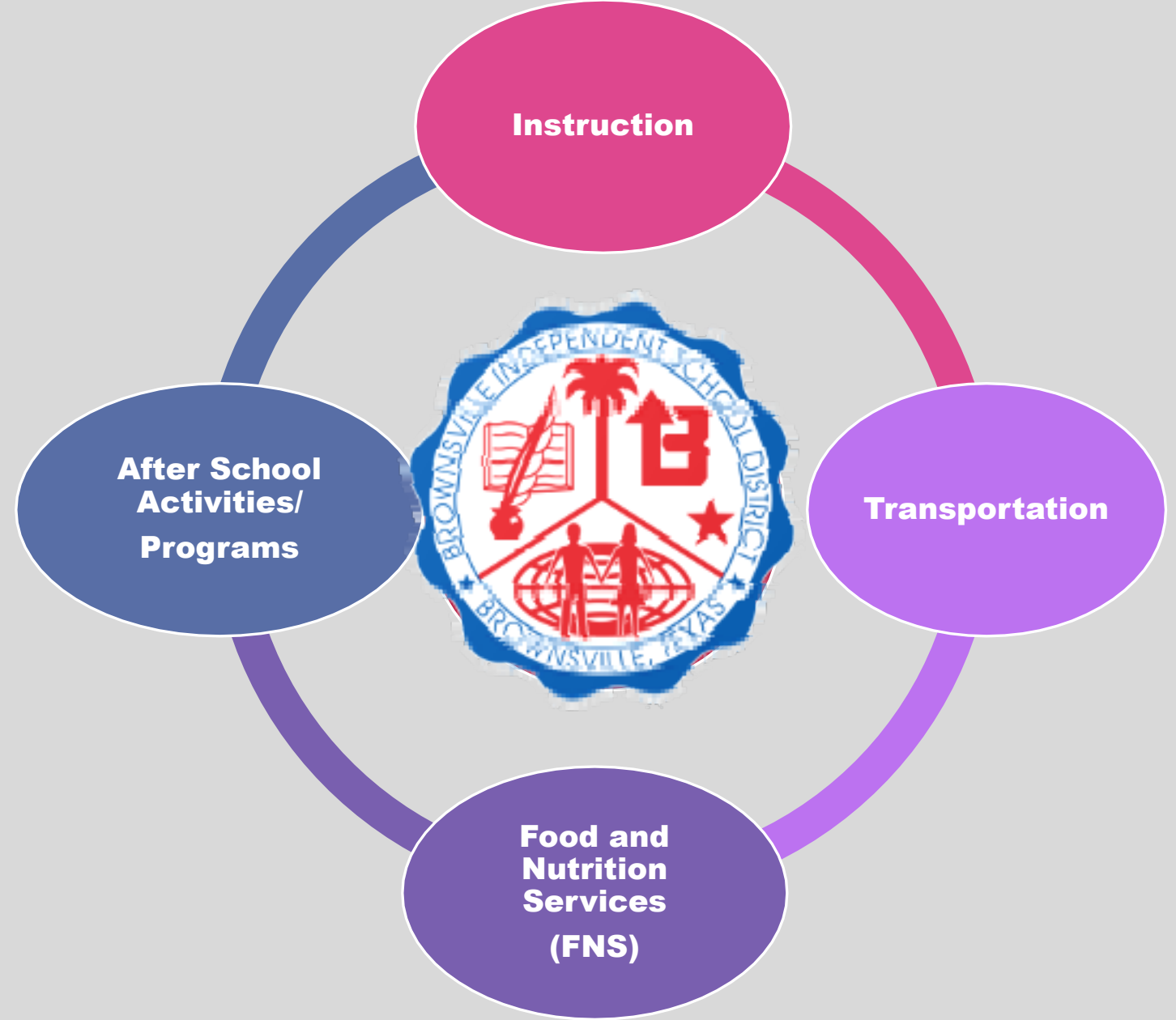


# Better Together

## Discussion of Consolidation Plan

1. Curriculum and Instruction
2. Special Education
3. Consolidation of Schools
4. Staffing
5. Activities and Programs
6. Facilities
7. Transportation & Traffic Mitigation Plan
8. Food and Nutrition Services

# Continuation of Services



# Curriculum And Instruction





# All Students will continue to have...

## Instruction by highly effective teachers and staff that provides:

Engaging student-centered instruction

Extensions and interventions through differentiated instruction

A culture of belonging and acceptance

Opportunities to pursue interests and participate in co-curricular and extra-curricular programs

BISD will ensure that instructional materials align with educational goals, meet the needs of learners, and contribute to effective teaching and learning.







## Continuation of District-Wide Services

# BISD Programs



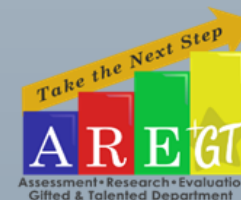
Gifted and  
Talented



Special  
Education  
Services  
and Support



Bilingual  
Education



504  
Dyslexia

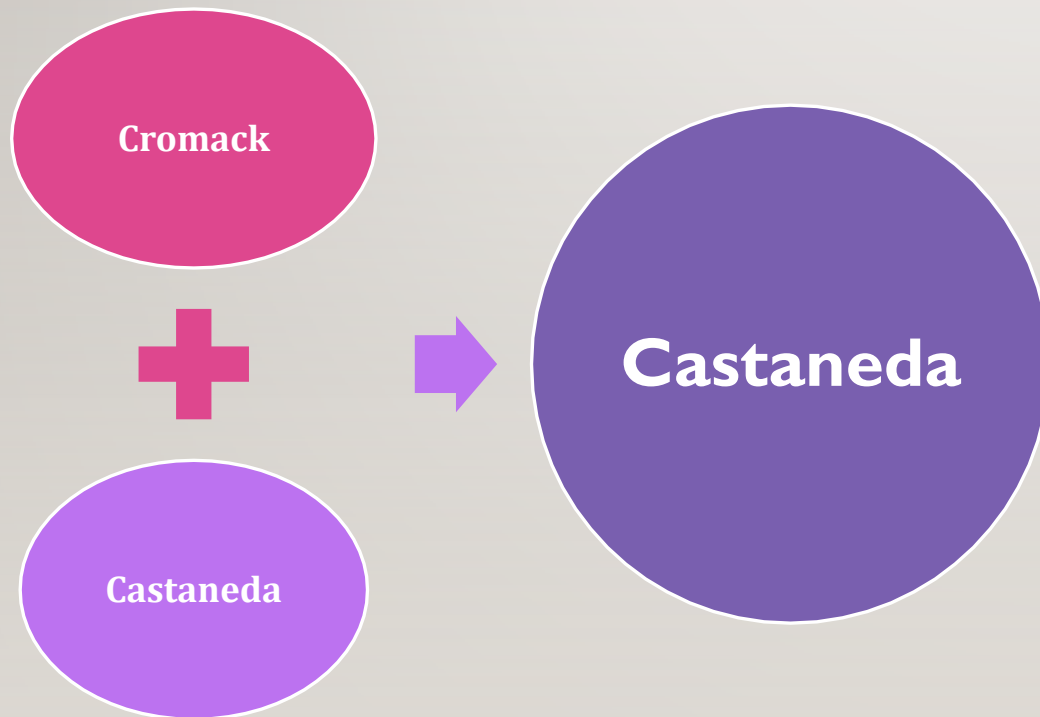


# Special Education Services

	Early Childhood (ECSE)	Life Skills Units	BI Units	Proposed locations
Cromack - Castañeda (3)		2 - Castañeda	1 - Castañeda	3 - Castañeda (No Change)
Garza - Southmost (6)	1 - Garza 2 - Southmost	1 - Garza 2 - Southmost		Aiken – 1 ESCE and 1 – Life Skills 2 – Southmost ECSE and 2 – Life Skills
Del Castillo – Morningside (1)	1 – Morningside			1 - Morningside ESCE



# Consolidation of Cromack & Castaneda



Campus	Student Capacity	Projected Student Enrollment
Cromack	1,220	448
Castaneda	858 + 264= <b>1,122</b> (12 classrooms at Cromack)	452
Combined Capacity		900

Note: As of February 16, 2024, the enrollment for Benavides Elementary = 866 students, and Pullam Elementary = 908 students.



# Staffing Consolidation Cromack and Castaneda



Position	Needs Based On Projected Enrollment	Difference
Principal	1	-1
Assistant Principal	2	0
Dean	1	1
Counselor	3	-1
Librarian	1	-1
Nurse	1	-1
Teachers	52.5	-4
LPAC Aide	1	-1
PE Aide	2	-2
SPED Aide	4	-1
Library Aide	1	0

Position	Needs Based On Projected Enrollment	Difference
PK-3 Aide	3	+1
PK-4 Aide	5	0
Secretary VI	1	-1
Parent Liaison	1	-1
Attendance Clerk	2	0
Data Mgt. Clerk	1	-1
Head Custodian	1	-1
Custodian	3	-2
<b>TOTAL</b>	86.5	-16

**\$972,471.79**  
Personnel Cost Savings





# Maximizing Activities/Programs Cromack and Castaneda



Program/Extra Curricular Activity	Cromack	Castaneda	Additional Activities/Programs
After School Programs	BISD ACE	BISD ACE	ACE = After School Centers of Education
Academic Programs	16	18	<ol style="list-style-type: none"><li>1. Book Club</li><li>2. Robotics</li><li>3. Battle of the Books</li><li>4. Brainsville</li><li>5. Destination Imagination</li><li>6. Coding</li></ol>
Physical Education	4	0	<ol style="list-style-type: none"><li>1. Fitness Club</li><li>2. Football</li><li>3. Soccer</li><li>4. Volleyball</li></ol>
Fine Arts/Other	3	2	<ol style="list-style-type: none"><li>1. Arts &amp; Crafts</li><li>2. Dance and Spirit Squad</li><li>3. Chess</li><li>4. Choir</li></ol>
Total Programs	23	20	14



# Facilities Overview

## Cromack - Castaneda



Facility Description	Cromack	Castaneda
Year Built	1953	<b>2000</b>
Student Capacity*	1,220	1,122
Regular Parking Spaces	41	69
Handicap Parking Space	6	9
Cafeteria/Kitchen Sq Ft.	7,414	6,966
A/C and HVAC Upgrades	2015-2019	2015-2020
Mini-Gyms	5,998 Cafeteria –A/C	4,789 Phase III A/C
Roofs	1953-1991	2000

2023 Yearly Utility Costs	Cromack	Castaneda
<ul style="list-style-type: none"> <li>○ Electricity</li> <li>○ Water</li> <li>○ Sewer</li> <li>○ Natural Gas</li> <li>○ Garbage</li> <li>○ Fuel Fees</li> </ul>	\$169,287.74	\$157,528.38
CURRENT Combined Utility Costs		\$326,816.12
<b>PROJECTED 61% Consolidation Savings</b>	<b>\$103,265.52</b>	

\* Student capacity does not include portables



# Transportation Services Cromack and Castaneda



- Southmost Blvd. is defined and identified as a hazardous street to cross in both directions.
- A crosswalk to connect students from one side of Southmost to the campus is available for students who live within a 2 mile radius.
- Maximize the use of school buses.
- If an additional bus and driver are added = \$25,000 (projected cost)

	Projected Student Enrollment	Current # of Buses
Cromack	448	2 (R) + 1 (SN) = 3
Castaneda	452	1 (R) + 1 (SN) = 2
Consolidated	900	If required, + 1 (R) = 6

R= Regular  
SN = Special Needs



# Traffic Mitigation Plan

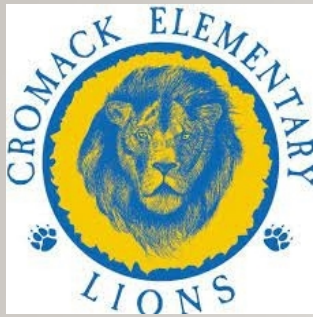
## Castaneda Elementary

- ☐ Traffic flow onto main drop-off and pick area at front of campus is through East and West Lima street.
- ☐ Traffic flow onto Secondary drop-off and pick area at front of campus is through East and West 30th street.
- ☐ POLICE presence assigned before and dismissal times, for traffic mitigation.



- Drop-off and Pick-up
- Day Care van drop-off and pick up areas (30th Street)
- Staff and visitor parking areas





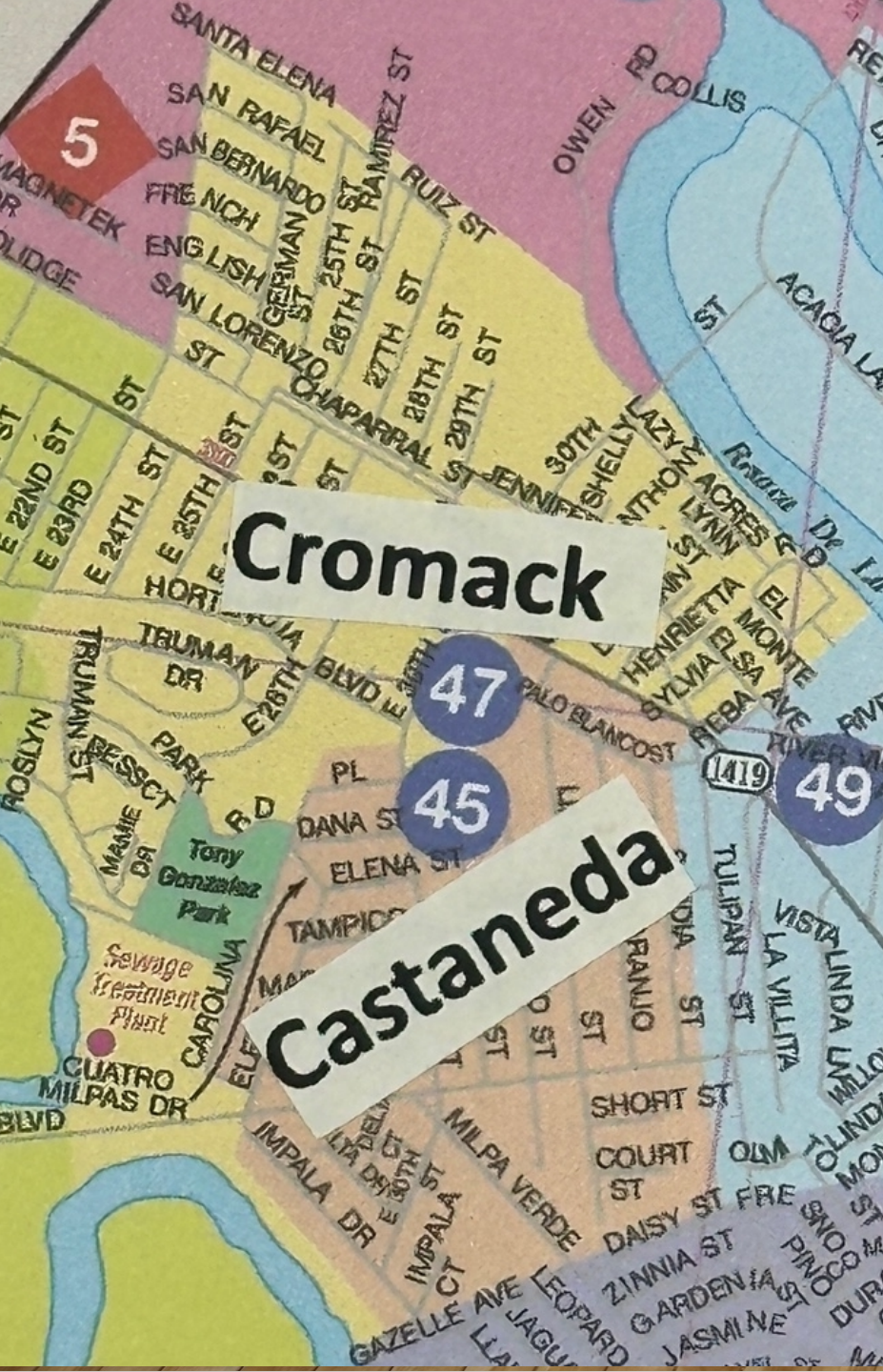
# Food and Nutrition Services Cromack and Castaneda



- ❑ FNS staff can produce up to 1,000 meals per site.

Campus	Current Personnel
Cromack	7
Castaneda	7
Consolidated Total	14
Consolidated Staff Needed	8
Difference	6

Consolidated Campuses	Cromack/Castaneda
➤ Feeding Site	Castaneda
➤ Student Capacity	1,122
➤ Combined Projected Enrollment	900
➤ Cafeteria Seating Capacity	312
➤ Average Production Capacity	900
➤ Ability to Meet Projected Production Capacity	Yes
➤ Projected Staffing	8
➤ Staff Parking	Yes
➤ <b>Projected Personnel Savings (Reassignment of 6 staff)</b>	<b>\$180,000</b>



# New Boundaries for

## Cromack-Castaneda

(Light yellow and salmon section)

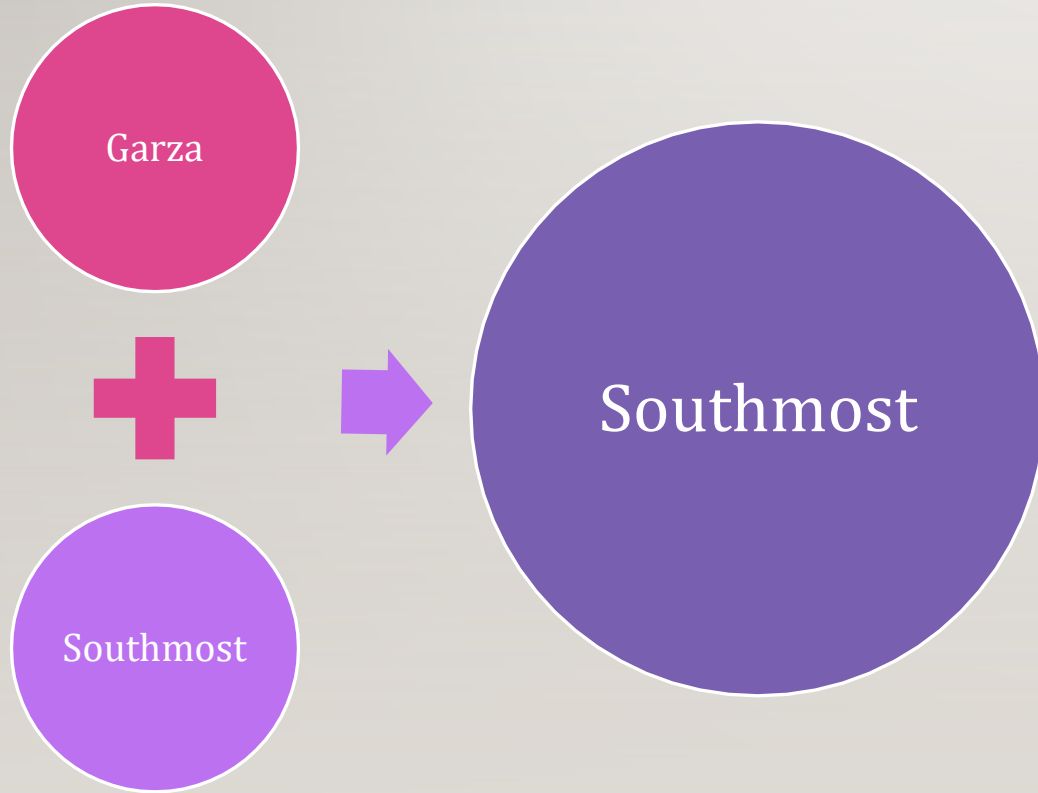
### Consolidation Cost Savings – Additional Funds for Student Resources

	Staffing	Utilities	Transportation	Food & Nutrition Services (Personnel)	Additional funds available for students
Cromack-Castaneda	\$972,471.79	\$103,265.52	- \$25,000.00	\$180,000.00	\$1,280,737.31





# Consolidation of Garza and Southmost



Campus	Student Capacity	Projected Student Enrollment
Garza	1026	267
Southmost	780	359
Combined Capacity		626



# Staffing Consolidation Garza and Southmost



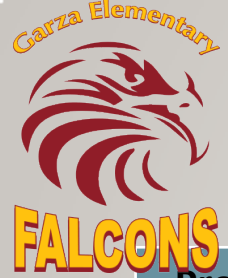
Position	Needs Based On Projected Enrollment	Difference
Principal	1	-1
Assistant Principal	1	-1
Dean	1	1
Counselor	2	0
Librarian	1	-1
Nurse	1	-1
Teachers	44.5	-1
LPAC Aide	1	-1
PE Aide	2	0
SPED Aide	13	0
Library Aide	1	0

Position	Needs Based On Projected Enrollment	Difference
PK-3 Aide	2	0
PK-4 Aide	4	0
Secretary VI	1	-1
Parent Liaison	1	-1
Attendance Clerk	1	+1
Data Mgt. Clerk	1	-1
Head Custodian	1	-1
Custodian	3	-1
<b>TOTAL</b>	82.5	-9

•\$651,963.88

Personnel Cost Savings





# Maximizing Activities/Resources Garza and Southmost



Program/Extra Curricular Activity	Garza	Southmost	Additional Activities/Programs
After School Programs	BISD ACE	CIS ACE	CIS = Communities in Schools ACE = After School Centers of Education
Academic Programs	11	11	<ol style="list-style-type: none"> <li>1. AM Tutorial</li> <li>2. Reading Club</li> <li>3. Club Coding</li> <li>4. Philippines Club</li> </ol>
Physical Education	1	6	<ol style="list-style-type: none"> <li>1. Soccer</li> <li>2. Basketball</li> <li>3. Running Club</li> <li>4. Taekwondo</li> <li>5. ESports</li> </ol>
Fine Arts	2	3	<ol style="list-style-type: none"> <li>1. Choir</li> <li>2. Arts &amp; Crafts</li> <li>3. Dance</li> <li>4. Sign Language Choir</li> <li>5. Hip-Hop</li> <li>6. Drill</li> <li>7. Guitar</li> <li>8. Cheer</li> </ol>
Total Programs	14	20	17



# Facilities Overview

## Garza - Southmost



Facility Description	Garza	Southmost
Year Built	1977	<b>1988</b>
Student Capacity*	1026	780
Regular Parking Spaces	95	86
Handicap Parking Space	5	6
Cafeteria/Kitchen Sq Ft.	9,086	11,019
A/C and HVAC Upgrades	2008	2018
Mini-Gyms	5,265 Old Cafeteria	4,500 A/C (Phase III)
Roofs	1976-1997	1987-1998

2023 Yearly Utility Costs	Garza	Southmost
<ul style="list-style-type: none"><li>○ Electricity</li><li>○ Water</li><li>○ Sewer</li><li>○ Natural Gas</li><li>○ Garbage</li><li>○ Fuel Fees</li></ul>	\$141,772.34	\$100,678.95
CURRENT Combined Utility Costs		\$242,451.29
<b>PROJECTED 61% Consolidation Savings</b>	<b>\$86,481.13</b>	

\* Student capacity does not include portables



# Transportation Services Garza - Southmost



- Southmost Blvd. is defined and identified as a hazardous street to cross in both directions.
- Garza and Southmost Elementary are .9 mi. in distance.
- Maximize the use of school buses.
- Traffic flow - the BISD Police Dept. is evaluating the traffic flow to control and direct traffic to ensure the safety of all students.

	Projected Student Enrollment	Current # of Buses
Garza	267	2(R) + 2(SP)= 4
Southmost	359	3(R) + 3(SP) = 6
Consolidated	626	5 (R) + 5 (SP) =10 If additional needed +1 (R(R)) = <b>11</b>

R= Regular  
SN = Special Needs





# Traffic Mitigation Plan

## Southmost Elementary

- ❑ Traffic flow onto main drop-off and pick area at front of campus is through North and South, Southmost Road. One entrance and one exit to the campus that will guide vehicles/Parents to drop-off and pick-up their children at the cafeteria and Pre-k & Kinder buildings.
- ❑ POLICE presence assigned before and dismissal times, for traffic mitigation.

- Drop-off and Pick-up Areas
- Staff and visitor parking areas
- Day care van drop-off and pick up areas





# Food and Nutrition Services

## Garza - Southmost



- ☐ FNS staff can produce up to 1,000 meals per site.

	Current Personnel
Garza	6
Southmost	6
Consolidated Total	12
Consolidated Staff Needed	8
Difference	4

Consolidated Campuses	Garza/Southmost
➤ Feeding Site	Southmost
➤ Campus Student Capacity	780
➤ Combined Projected Enrollment	626
➤ Cafeteria Seating Capacity	316
➤ Average Production Capacity <sup>1</sup>	1000
➤ Ability to Meet Projected Production Capacity	Yes
➤ Projected Staffing	8
➤ Staff Parking	Yes
➤ Projected Personnel Savings (Reassignment of 4 staff)	\$120,000

# New Boundaries for Garza- Southmost

(Darker purple and green sections)



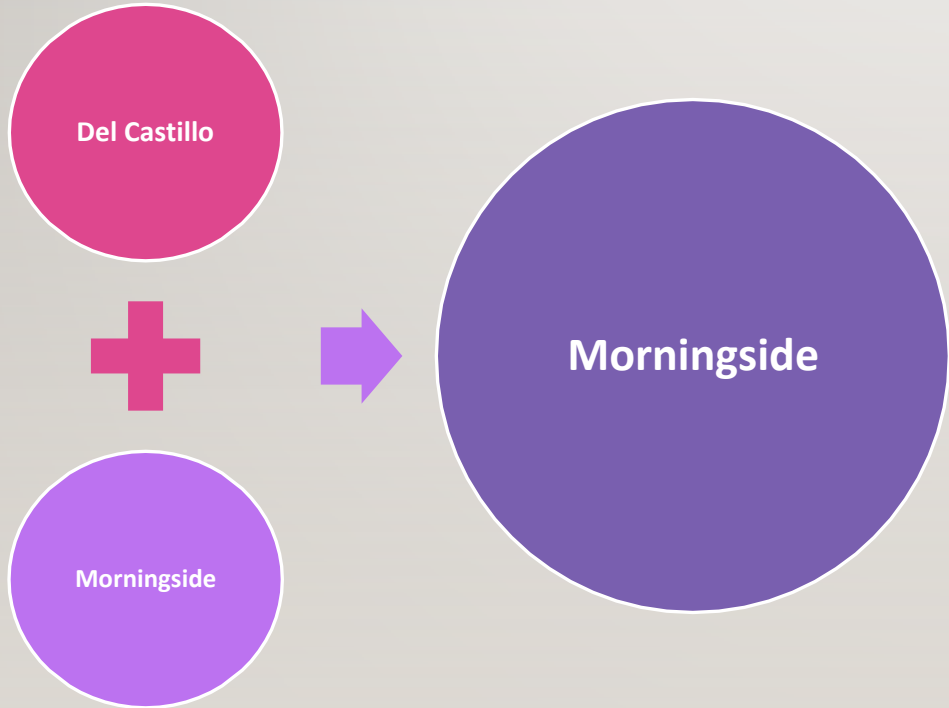
Consolidation Cost Savings – Additional Funds for Student Resources

	Staffing	Utilities	Transportation	Food & Nutrition Services (Personnel)	Additional funds available for students
Garza-Southmost	\$651,963.88	\$86,481.13	\$25,000.00	\$120,000.00	\$883,445.01





# Consolidation of Del Castillo and Morningside



Campus	Student Capacity	Projected Student Enrollment
Del Castillo	780	219
Morningside	1071	365
Combined Capacity		584





# Staffing Consolidation Del Castillo and Morningside



Position	Needs Based On Projected Enrollment	Difference
Principal	1	-1
Assistant Principal	1	-1
Dean	0	0
Counselor	2	0
Librarian	1	-1
Nurse	1	-1
Teachers	35	-6
LPAC Aide	1	-1
PE Aide	2	-1
SPED Aide	4	-1
Library Aide	1	0

Position	Needs Based On Projected Enrollment	Difference
PK-3 Aide	2	0
PK-4 Aide	3	-1
Secretary VI	1	-1
Parent Liaison	1	-1
Attendance Clerk	1	+1
Data Mgt. Clerk	1	0
Head Custodian	1	-1
Custodian	3	-2
<b>TOTAL</b>	<b>62</b>	<b>-18</b>

•\$1,122,495.88

Personnel Cost Savings



# Maximizing Activities/Resources Del Castillo and Morningside



Program/Extra Curricular Activity	Del Castillo	Morningside	Additional Activities/Programs
After School Programs	BISD ACE	CIS ACE	
Academic Programs	13	15	<ol style="list-style-type: none"> <li>1. Chess</li> <li>2. Destination Imagination</li> <li>3. Digital Learning</li> <li>4. STEM/STEAM</li> <li>5. Coding</li> </ol>
Physical Education	2	6	<ol style="list-style-type: none"> <li>1. Basketball</li> <li>2. Karate</li> <li>3. Running Club</li> <li>4. Volleyball</li> </ol>
Fine Arts	3	5	<ol style="list-style-type: none"> <li>1. Arts &amp; Crafts</li> <li>2. Cheerleading</li> </ol>
<b>Total Programs</b>	<b>18</b>	<b>26</b>	<b>11</b>

**CIS** = Communities in Schools

**ACE** = After School Centers of Education



# Facilities Overview

## Del Castillo - Morningside



Facility Description	Del Castillo	Morningside
Year Built	1974	<b>1986</b>
Student Capacity*	780	1071
Regular Parking Spaces	93	127
Handicap Parking Space	4	7
Cafeteria/Kitchen Sq Ft.	5,555	9,557
A/C and HVAC Upgrades	2015-2019	<b>2023</b>
Mini-Gyms	5,443 A/C	5,443 A/C
Roofs	1973-2009	1985-2001

2023 Yearly Utility Costs	Del Castillo	Morningside
<ul style="list-style-type: none"><li>○ Electricity</li><li>○ Water</li><li>○ Sewer</li><li>○ Natural Gas</li><li>○ Garbage</li><li>○ Fuel Fees</li></ul>	\$113,744.13	\$163,603.39
CURRENT Combined Utility Costs		\$277,347.52
<b>PROJECTED 61% Consolidation Savings</b>	<b>\$69,383.92</b>	

\* Student capacity does not include portables





# Transportation Services Del Castillo and Morningside



- Traffic flow - the BISD Police Dept. is evaluating the traffic flow to control and direct traffic to ensure the safety of all students.
- Maximize the use of school buses.

	Projected Student Enrollment	Current # of Buses
<b>Del Castillo</b>	219	$2(R) + 1(SP) = 3$
<b>Morningside</b>	365	$3(R) + 1(SP) = 4$
<b>Consolidated</b>	584	Total = 7, possible reduction of 1 bus

R= Regular  
SN = Special Needs



Morningside Elem.-Consolidation  
Traffic  
Drop-off/Pick-up layout

Morningside  
Elementary School

Bus drop-off/pick-up (5 buses)

Morningside Road

Drop-off/pick-up points

Staff Parking

Visitor Parking

Morningside Road

Drop-off and Pick-up Areas

Staff and visitor parking areas

Day Care van drop-off and pick up areas  
light salmon in color( driveway in front of cafeteria)

# Traffic Mitigation Plan

## Morningside Elementary

- ❑ Traffic flow onto main drop-off and pick area at front of the campus is through East and West Morningside Road. One entrance that guides vehicles and Parents to two (2) drop-off and pick-up points at the front of the campus. Exit is towards Morningside Road.
- ❑ POLICE presence assigned before and dismissal times, for traffic mitigation.





# Food and Nutrition Services Del Castillo and Morningside

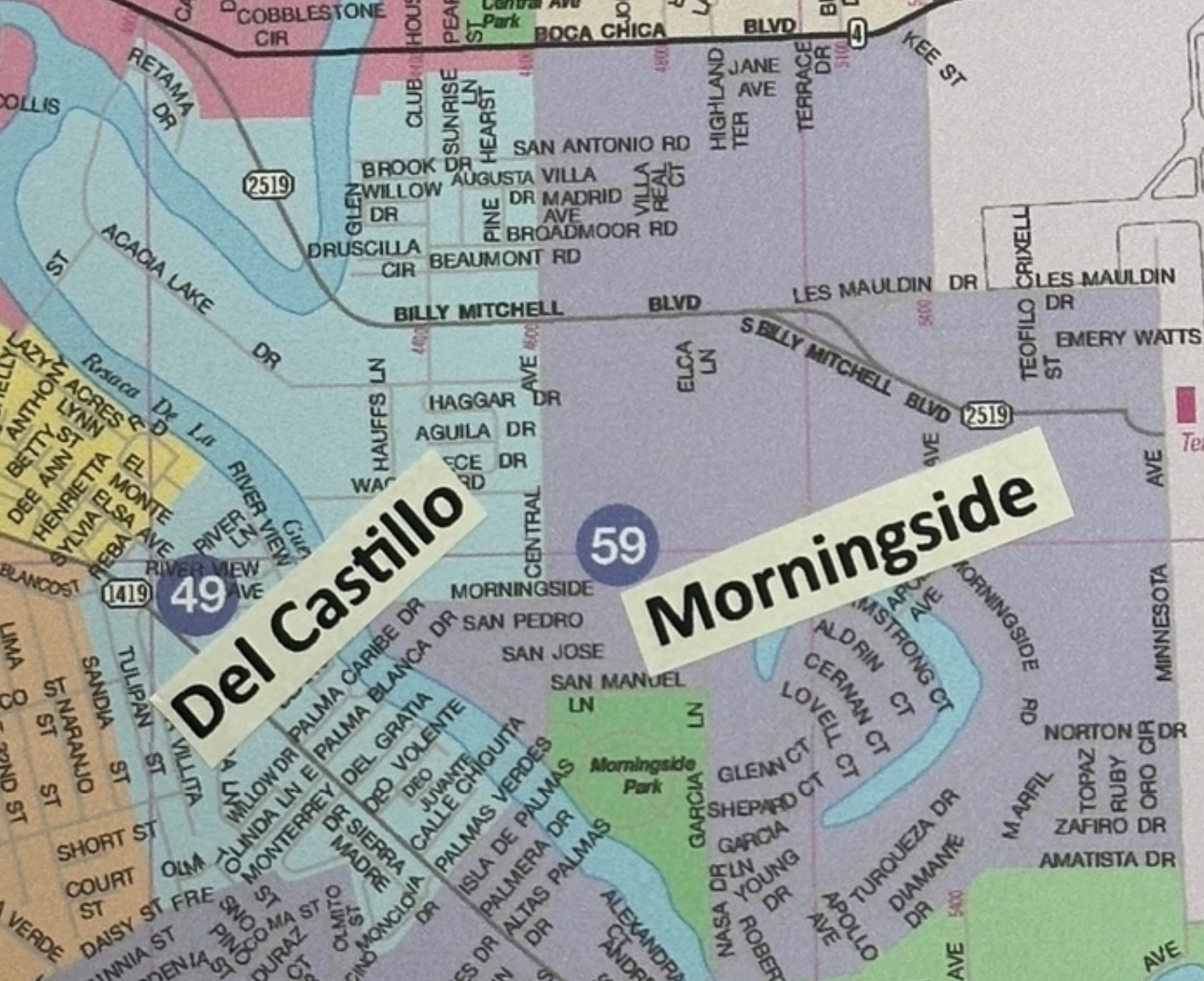


- ☐ FNS staff can produce up to 1,000 meals per site.

	Current Personnel
Del Castillo	6
Morningside	7
Consolidated Total	13
Consolidated Staff Needed	8
Difference	5

Consolidated Campuses	Del Castillo/ Morningside
➤ Feeding Site	Morningside
➤ Campus Student Capacity	1071
➤ Combined Projected Enrollment	584
➤ Cafeteria Seating Capacity	360
➤ Average Production Capacity <sup>1</sup>	1000
➤ Able to Meet Projected Production Capacity	Yes
➤ Projected Staffing	8
➤ Staff Parking	Yes
➤ Projected Personnel Savings (Reassignment of 4 staff)	\$150,000





New Boundaries  
for

Del Castillo-  
Morningside  
(Light Blue and Light Purple)

Consolidation Cost Savings – Additional  
Funds for Student Resources

	Staffing	Utilities	Transportation	Food & Nutrition Services (Personnel)	Additional funds available for students
Del Castillo- Morningside	\$1,122,495.88	\$69,383.92	\$25,000.00	\$150,000.00	\$1,366,879.80

# SUMMARY OF PROJECTED COST SAVINGS – Reallocate Additional Funds for Students

---

	Staffing	Facilities	Transportation	Food & Nutrition Services (Personnel)	Additional funds available for students
Cromack-Castaneda	\$972,471.79	\$103,265.52	- \$25,000.00	\$180,000.00	\$1,280,737.31
Garza-Southmost	\$651,963.88	\$86,481.13	- \$25,000.00	\$120,000.00	\$883,445.01
Del Castillo-Morningside	\$1,122,495.88	\$69,383.92	\$25,000.00	\$150,000.00	\$1,366,879.80
<b>TOTALS</b>	<b>\$2,746,931.55</b>	<b>\$259,130.57</b>	<b>\$25,000.00</b>	<b>\$450,000.00</b>	<b>\$3,531,062.12</b>
				Without FNS Funding	<b>\$3,081,062.12</b>



# Timeline

February

- ☐ **February 21, 2024–Facilities Committee Meeting**
- ☐ **Overview of Consolidation Plan**
- ☐ All meetings will be held at 5 pm. In the **Cafeteria**.
  - 5:00 pm – Dinner
  - 5:30 pm – Presentation begins
- ☐ Child Care services will be provided in the library.
- ☐ **February 27** – Southmost
- ☐ **February 28** - Garza

March

- ☐ **March 4** - Cromack
- ☐ **March 25** – Castaneda
- ☐ **March 26** – Del Castillo
- ☐ **April 8** – Morningside

April

- ☐ **April 9th– Regular Board Meeting-(Subject to Board Approval) Board consideration and possible action**
- ☐ If approved, schedule tours to “new”
- ☐ Schedule Meet and Greet Sessions
- ☐ Discussion of Programs/extra-curricular activities

May

- ☐ Campus administration - pack all assessment and testing materials and return to Central Services.
- ☐ Pack all curricular materials and textbooks.
- ☐ Organize and label by subject area.

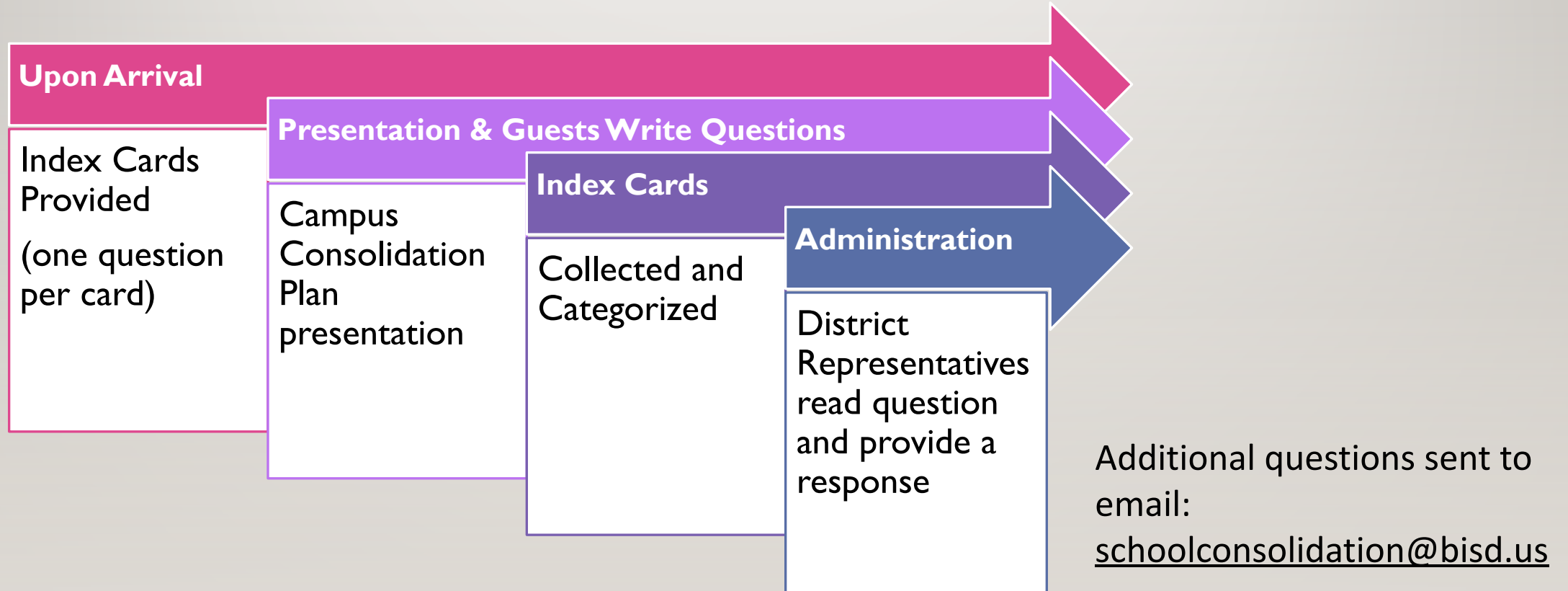
June

- ☐ Technology – inventory.
- ☐ Classroom Assignments
- ☐ Maintenance protocol to close and secure the building (furniture)
- ☐ A final cleaning of the building will be completed



# Process – Campus Consolidation Forums

- ✓ Administration **values the voice of our students, parents, and community members**. The purpose of the public forums is to clearly communicate the proposal and plan a smooth transition during this process.
- ✓ Public Forums with parents and community members begin after board approval the end of February, March 2024.



Administrators remain on site to answer additional questions.



# Consolidation of Schools Planning Committee

---

- Dr. Jesus Chavez
- Emiliano Camarillo
- Dr. Alma Cardenas-Rubio
- Dolores Cisneros Emerson
- Jackie Cruz
- Roxanne Eckstein
- Robert Fisher
- Dr. Linda Gallegos
- Dr. Lee Garcia
- Alonso Guerrero
- Manuel Hinojosa
- Adriana Lippa
- Jerry Martinez
- Jason Moody
- Mark Mullendore
- Todd Nichols
- Eliud Ornelas
- Executive Cabinet Members

*"Change is inevitable. Change is constant."*

— Benjamin Disraeli

---





# BUDGET REDUCTION PLAN

Description	Amount*	Cumulative Balance	Notes/Comments
Projected Budget Deficit for 2024-2025	\$20,000,000	-\$20,000,000	Combination of current year deficit, ESSER expenditures transferring to general fund, and loss of revenue from TEA using Comptroller higher property values.
Use of Unassigned Fund Balance	-\$8,000,000	-\$12,000,000	Recommend only using \$8 million from unassigned fund balance for 2024-2025 FY. If no additional state aid is provided, I would recommend using an additional \$8-10 million from unassigned fund balance for the 2025-2026 FY.
Executive Team Recommended Cuts (Including ESSER Expenditures)	-\$4,000,000	-\$8,000,000	This number includes current year staff cuts and ESSER expenditures (Instructional software, extra-duty & tutorials to be paid from 162-SCE).
District Efficiency Cuts	-\$3,000,000	-\$5,000,000	Different scheduling models will be analyzed to ensure effectiveness and efficiency at all levels of schooling. The District will consider personnel sharing, consolidation of schools to maximize capacity and efficiency, and consolidation of programs.
Committee Recommendation Cuts	-\$1,000,000	-\$4,000,000	Committee recommendations will be dependent on overall input from different budget committees and if there is a consensus on certain budget cut ideas. Increasing committee recommendation cuts will reduce cuts in other areas or allow for increases like salary increase.
Staffing Study Recommended Reductions	-\$8,000,000	\$4,000,000	The District will use the latest staffing study conducted to identify where cuts are possible if the study shows greater expenditures/staffing than study averages. The District will address staff reductions through attrition with reassignment of existing employees where possible.

\*Budget cuts could possibly make funds available for budget additions such as employee salary increases.