



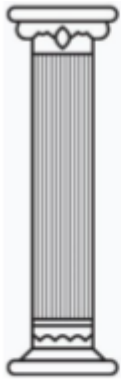
NATIONAL HONOR SOCIETY  
PLEASANT VALLEY HIGH SCHOOL



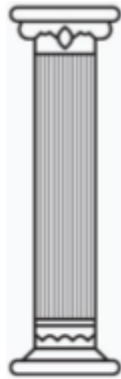
Application for possible admission.

Sophomore Year: Consideration for early admission

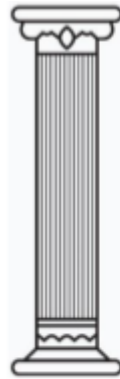
Junior Year: Consideration for regular admission



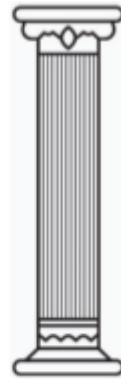
CHARACTER



SCHOLARSHIP



LEADERSHIP



SERVICE

Your

Name: \_\_\_\_\_

Home Room \_\_\_\_\_

Clearly printed the way you want it to appear on the Induction Program and other NHS documents.

Year of Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Requirements for invitation: A student must be a member of our sophomore or junior class, have earned a cumulative 92.00 GPA or higher, and been enrolled in Pleasant Valley for at least one full semester.

This application is completed on paper and turned in stapled without a plastic or other cover.

Submit your completed application to the box in the advisor's room or to the box in the guidance office not more than fifteen minutes after the school day ends on **March 5, 2024 (2:30 PM)**. *One day will be added to the deadline for each **district-wide** day out of session due to weather or other reasons.*

**IMPORTANT DIRECTIONS for this application can be found on pp. 2 and 16-20.**

2007 version - revised March, 2019, February, 2021, February 2022, February 2023, February 2024

Signed contract  
All signatures  
Personal narrative  
Letter of recommendation

## Introduction / Directions

The John J. Gress / John C. Mills Chapter of the National Honor Society at Pleasant Valley High School is pleased to invite you to submit an application to assist in the selection process of future members.



**NATIONAL  
HONOR SOCIETY**  
CHARACTER • SCHOLARSHIP • LEADERSHIP • SERVICE

Membership in the National Honor Society is both an honor and a responsibility. As explained in the National By-Laws, members are expected to maintain both their academic standing and “take an active role in service and leadership” in their school and community.

Completing this application is not a time for modesty, but rather a time for you to quietly assess what you have accomplished and explain it here in the best light possible.

**Type or print clearly and legibly.** Completion of this application does not guarantee admission.

This application is submitted **on paper** – not digitally – at or before the **deadline** indicated in your letter of invitation. **Please make a copy (found under the File menu) of this doc before trying to print it.**

Due to a tight schedule, we hope to give you at least ten calendar days to complete this application. That includes acquiring all required signatures. You will want to start **immediately**.

Applications are submitted in the box in the Guidance Office or handed directly to the adviser. **Cyber students may turn the application in at the front office.**

There are many opportunities to turn it in early. Late applications will not be accepted.

(If school is in session on the due date, then the deadline stands firm.)

If there is a 'snow day' on deadline day, the deadline is noon on the next day that school is in session.

If you are absent the day of the deadline, the deadline remains firm.

If you are absent for several days at the deadline, send in the completed application with a friend.

If you were on vacation during the application-completion period ...

If school is sent home early on the deadline day and applicants had more than twelve (12) calendar days, then the deadline was whenever school ended that day.)

**The National Honor Society promotes four qualities in our members:**

- ❖ **Scholarship**
- ❖ **Leadership**
- ❖ **Service**
- ❖ **Character**

The first is Scholarship. You were invited to apply for admission because you have earned a 92.00 **CUMULATIVE** grade point average or higher for completed high school courses as of the semester ending immediately before you received your letter of invitation. (Please understand what cumulative means and what completed courses means before you question your non-receipt of a letter. Please check with your guidance counselor. He or she has the records to verify. The NHS advisor does not.)

Students elected to membership in the National Honor Society exhibit the highest qualities of these four pillars.

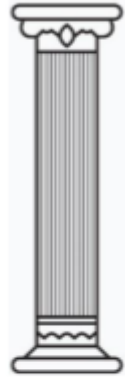
(Please see the attachments at the back of this application for possible guidance while completing it.)

## SCHOLARSHIP PILLAR

Central points of consideration (but not limited to) by the Faculty Council:

- ①. You have earned a 92.00 cumulative grade point average or higher. ✓
- ②. The rigor of your academic experience at Pleasant Valley, as indicated by your course selection.
- ③. The success of your academic experience within the Pleasant Valley High School.
- ④. How you complete this application. Scholars spell properly, type or print neatly, and use proper punctuation and grammar.
- ⑤. NHS members are responsible young men and women. They complete applications honestly and thoroughly, double check accuracy and completeness, and submit them early or on time.

Please list the honors and Advanced Placement® classes that you have successfully completed and in which you are currently enrolled.



SCHOLARSHIP

Freshman Year\*

|   | Honors / AP® Course Title |  |
|---|---------------------------|--|
| 1 |                           |  |
| 2 |                           |  |
| 3 |                           |  |
| 4 |                           |  |

Sophomore Year\*

|   | Honors / AP® Course Title |  |
|---|---------------------------|--|
| 1 |                           |  |
| 2 |                           |  |
| 3 |                           |  |
| 4 |                           |  |
| 5 |                           |  |
| 6 |                           |  |

Junior Year, if applicable\*

|   | Honors / AP® Course Title |  |
|---|---------------------------|--|
| 1 |                           |  |
| 2 |                           |  |
| 3 |                           |  |
| 4 |                           |  |
| 5 |                           |  |
| 6 |                           |  |

\* These are readily verifiable by the advisor and Faculty Council. You save them time so they don't have to write them down.

Are you enrolled in

German \_\_\_ or Spanish \_\_\_? Circle or check one. What year? I, II, III, or IV? \_\_\_\_\_, Neither \_\_\_\_\_

What is your **CURRENT CUMULATIVE GPA?** \_\_\_\_\_.\_\_\_\_\_% **Class Rank** \_\_\_\_\_

## LEADERSHIP PILLAR

Main points of consideration (but not limited to) by the Faculty Council:

- ①. Your documented experience in unpaid leadership roles in established school clubs or community non-profit service organizations.
- ②. Quality, quantity and duration of leadership are factors considered.

Record keeping for this began the day you matriculated from 8<sup>th</sup> grade. (≈ June 1)

Please do not describe the same activity in two different tables as it was the same activity and that detracts from your application.

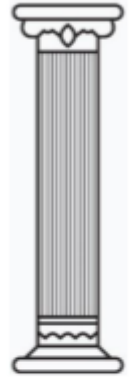
Please list and fully describe here any and all elected and appointed leadership roles which you have undertaken in non-profit school and community organizations. These are positions where you have been directly responsible for the motivation and direction of others.

Answer questions like: beginning and end dates (or ongoing), how many people you led, the name of the organization, and the clearly printed or typed name and telephone number of an adult who can attest/verify that you did serve in this role.

This table may be copied and pasted so that you have enough tables to fully describe each of your numerous activities. Please ensure that each table fits on/prints on one page.

Please do not split a table over two pages.

The description part of the table should/may be expanded as needed.



LEADERSHIP

### LEADERSHIP

| Name of Organization   | Dates / Time Period                                |
|--|--|
|  |  |
|  |  |
| Your Title   | ≈ Total hours                                      |
|  |  |
| Describe your leadership role (This area expands so you can fully describe what you've done. Do not be bashful.) |  |
|  |  |
|  |  |
| Name of adult sponsor (Clearly printed)  | Signature of adult sponsor (Verifying correctness) |
|  |  |
| Telephone # of adult sponsor   | e-mail of adult sponsor (Clearly legible)          |
|  |  |
|  | Title of adult sponsor                             |
|  |  |

Please note that this is the very same information about your quality as a person that is sought on the Common Application for college, applications to ROTC programs, applications for scholarships, applications to graduate and medical schools. The question is: "How have you served? Whom have you served? How have you led?" If you want to know how much you need, do more.

## LEADERSHIP

Copy and include as many tables as you need.

|  |   |  |  |
|--|---|--|--|
| Name of Organization   |   | Dates / Time Period                                |  |
|  |   |  |  |
| Your Title   |   | ≈ Total hours                                      |  |
|  |   |  |  |
| Describe your leadership role (This area expands so you can fully describe what you've done. Do not be bashful.) |   |  |  |
|  |   |  |  |
| Name of adult sponsor (Clearly printed)  |   | Signature of adult sponsor (Verifying correctness) |  |
|  |   |  |  |
| Telephone # of adult sponsor   | e-mail of adult sponsor (Clearly legible) | Title of adult                                     |  |
| sponsor  |   |  |  |
|  |   |  |  |

## LEADERSHIP

Copy and include as many tables as you need.

|  |   |  |  |
|--|---|--|--|
| Name of Organization   |   | Dates / Time Period                                |  |
|  |   |  |  |
| Your Title   |   | ≈ Total hours                                      |  |
|  |   |  |  |
| Describe your leadership role (This area expands so you can fully describe what you've done. Do not be bashful.) |   |  |  |
|  |   |  |  |
| Name of adult sponsor (Clearly printed)  |   | Signature of adult sponsor (Verifying correctness) |  |
|  |   |  |  |
| Telephone # of adult sponsor   | e-mail of adult sponsor (Clearly legible) | Title of adult                                     |  |
| sponsor  |   |  |  |
|  |   |  |  |

## LEADERSHIP

|  |   |  |  |
|--|---|--|--|
| Name of Organization   |   | Dates / Time Period                                |  |
|  |   |  |  |
| Your Title   |   | ≈ Total hours                                      |  |
|  |   |  |  |
| Describe your leadership role (This area expands so you can fully describe what you've done. Do not be bashful.) |   |  |  |
|  |   |  |  |
| Name of adult sponsor (Clearly printed)  |   | Signature of adult sponsor (Verifying correctness) |  |
|  |   |  |  |
| Telephone # of adult sponsor   | e-mail of adult sponsor (Clearly legible) | Title of adult sponsor                             |  |
|  |   |  |  |

Please format each table so that it all prints on one page. Copy as many as you need.

## SERVICE PILLAR

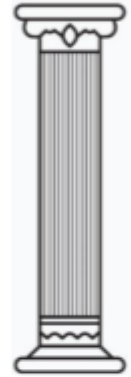
Main points of consideration (but not limited to) by the Faculty Council:

- ①. Your documented uncompensated service to established school clubs or community non-profit service organizations.
- ②. Quality, quantity and duration are factors considered.

We consider from the end of 8<sup>th</sup> grade, approximately June 1.  
 Describing the same activity twice detracts from your application.

Please list and fully describe here any and all service roles which you have been or are involved in non-profit school and community organizations. Do not be modest. These often-selfless activities are done for the benefit of others, most often not in your immediate family. For these, you are unpaid and uncompensated. List beginning and end dates (or ongoing), duration, the name of the organization, and the clearly printed or typed name and telephone number of an adult who can attest that you did serve in this role, as well as their signature.

This table may be copied and pasted so that you have enough tables to fully describe your numerous service activities. The most outstanding candidates have filled three pages or more. The description part of the table should be expanded or contracted as needed.



SERVICE

## SERVICE

| Name of Organization   | Dates / Time Period and ≈ total hours              |                        |
|--|--|------------------------|
|  |  |                        |
| Describe your service role (This area expands so you can fully describe what you've done.) |  |                        |
|  |  |                        |
| Name of adult sponsor (Clearly printed)  | Signature of adult sponsor (Verifying correctness) |                        |
|  |  |                        |
| Telephone # of adult sponsor   | e-mail of adult sponsor (Clearly legible)          | Title of adult sponsor |
|  |  |                        |

Please note that this is the same information sought on the Common Application, applications to ROTC programs, scholarship applications, applications to graduate and medical schools, etc. Retain a copy of your application. BUILD ON IT for your college applications. If your question is "how much is enough?", then you haven't done enough to distinguish yourself from the ordinary student with high grades.

**SERVICE**

|  |   |  |  |
|--|---|--|--|
| Name of Organization   |   | Dates / Time Period and ≈ total hours              |  |
|  |   |  |  |
| Describe your service role (This area expands so you can fully describe what you've done.) |   |  |  |
|  |   |  |  |
| Name of adult sponsor (Clearly printed)  |   | Signature of adult sponsor (Verifying correctness) |  |
|  |   |  |  |
| Telephone # of adult sponsor   | e-mail of adult sponsor (Clearly legible) | Title of adult sponsor                             |  |
|  |   |  |  |

**SERVICE**

|  |   |  |  |
|--|---|--|--|
| Name of Organization   |   | Dates / Time Period and ≈ total hours              |  |
|  |   |  |  |
| Describe your service role (This area expands so you can fully describe what you've done.) |   |  |  |
|  |   |  |  |
| Name of adult sponsor (Clearly printed)  |   | Signature of adult sponsor (Verifying correctness) |  |
|  |   |  |  |
| Telephone # of adult sponsor   | e-mail of adult sponsor (Clearly legible) | Title of adult sponsor                             |  |
|  |   |  |  |

Please note that the purest service is uncompensated and does not benefit you directly. Your active participation in a school club such as SADD or FBLA, or Science Club or Math Club may still contain service components. Describe them here. Please format each table so that it all fits on one page.



## Service as Involvement

In a more abstract way, involvement in your school is service to the school, but it differs from community service in that its principal beneficiary is **you** rather than others. For example, you serve the school by being active in FBLA, Envirothon, Mock Trial, Mock United Nations, Chess Team, Scholastic Scrimmage, Debate, Science Club, Math League ... to name a few, but the primary role of these activities is to aid you in your own development and advancement. The same applies to recreation league and school sports. They are involvement and they are important and they do matter, but please do not confuse them with service to others.

If the goal of Mini-Thon® or the NHS, for example, is to raise money for children with cancer, that is different than raising money for the prom or your team. Your hours spent trying to prevent dangerous decisions via SADD or raising money to help children through the Key Club are not the same as working to maintain a golf course so that your team can practice there at a lower fee.



Factors considered (but not limited to) by the Faculty Council:

- ①. Your documented involvement in school clubs, sports and activities.
- ②. Quality, quantity and duration are factors considered.

Copy as many tables as you need.

## Service as Involvement

|   |  |                        |
|---|--|------------------------|
| Name of activity / area of involvement  | Dates and ≈ total hours                            |                        |
|   |  |                        |
| Describe your involvement (This area expands so you can fully describe what you've done.) |  |                        |
|   |  |                        |
| Name of adult sponsor (Clearly printed)   | Signature of adult sponsor (Verifying correctness) |                        |
|   |  |                        |
| Telephone # of adult sponsor  | e-mail of adult sponsor (Clearly legible)          | Title of adult sponsor |
|   |  |                        |

Please note that involvement is important and colleges will ask about it and scholarship committees will note it. Involvement does distinguish you from another student who just has high grades. It rounds you out. The quality and quantity of your involvement are factors in your admission to the National Honor Society.

Copy as many tables as you need to describe all of the things you've done.

**Service as Involvement**

|   |   |  |                        |
|---|---|--|------------------------|
| Name of activity / area of involvement  |   | Dates and ≈ total hours                            |                        |
|   |   |  |                        |
| Describe your involvement (This area expands so you can fully describe what you've done.) |   |  |                        |
|   |   |  |                        |
| Name of adult sponsor (Clearly printed)   |   | Signature of adult sponsor (Verifying correctness) |                        |
|   |   |  |                        |
| Telephone # of adult sponsor  | e-mail of adult sponsor (Clearly legible) |  | Title of adult sponsor |
|   |   |  |                        |

Please format each table so that it all prints on one page.

**Service as Involvement**

|   |   |  |                        |
|---|---|--|------------------------|
| Name of activity / area of involvement  |   | Dates and ≈ total hours                            |                        |
|   |   |  |                        |
| Describe your involvement (This area expands so you can fully describe what you've done.) |   |  |                        |
|   |   |  |                        |
| Name of adult sponsor (Clearly printed)   |   | Signature of adult sponsor (Verifying correctness) |                        |
|   |   |  |                        |
| Telephone # of adult sponsor  | e-mail of adult sponsor (Clearly legible) |  | Title of adult sponsor |
|   |   |  |                        |

## WORK EXPERIENCE

Some forms of employment contain a specific leadership or service component and working can make you a more well-rounded person. If this applies to you, please elaborate how you direct and motivate others. Work experience can also prove important on college applications. Many students have to work. This shows colleges that you have drive.

Examples: lifeguard, ski instructor, WESL referee and many more.



Copy as many tables as you need.

### WORK

|   |                            |
|---|----------------------------|
| Name of employer  | Dates and ≈ total hours    |
|   |                            |
| Describe your work. (This area expands so you can fully describe what you've done.) |                            |
|   |                            |
| Name of adult sponsor (Clearly printed)   | Signature of adult sponsor |
|   |                            |
| Telephone # of adult sponsor (Clearly legible)                                      |                            |
|   |                            |

### WORK

|   |                            |
|---|----------------------------|
| Name of employer  | Dates and ≈ total hours    |
|   |                            |
| Describe your work. (This area expands so you can fully describe what you've done.) |                            |
|   |                            |
| Name of adult sponsor (Clearly printed)   | Signature of adult sponsor |
|   |                            |
| Telephone # of adult sponsor (Clearly legible)                                      |                            |
|   |                            |

## CHARACTER PILLAR

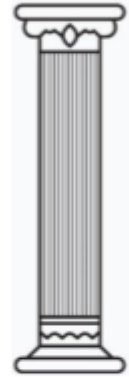
Character is difficult or nearly impossible to quantify.

It is the true you – when no one is watching.

Please obtain the signatures of three members of the community or Pleasant Valley faculty who know you well and can attest to your good character. The community member may be your pastor, coach, employer, or any community member in good standing.

I believe that \_\_\_\_\_ possesses the following character traits: caring, compassionate, considerate, cooperative, decent, ethical, fair, generous, honest, humility, integrity, kind, loyal, reliable, respectful, responsible, reverent, temperateness, thoughtful, tolerant and trustworthy.

To the best of my knowledge, he/she does not abuse illegal substances, does not engage in violent or intolerant behavior and does not cheat on school work.



CHARACTER

|              |           |       |      |
|--------------|-----------|-------|------|
|              |           |       | / /  |
| Printed Name | Signature | Title | Date |
|              |           |       | / /  |
| Printed Name | Signature | Title | Date |
|              |           |       | / /  |
| Printed Name | Signature | Title | Date |

*· Later in this application, attach a character reference written by one of the above three faculty members or member of the community.*

Please print or type your parent(s)' name, address and telephone number

NAME: \_\_\_\_\_

STREET: \_\_\_\_\_

CITY: \_\_\_\_\_, STATE: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_

Please have a **parent** read your application and sign here:

To the best of my knowledge, everything written in this application is true and accurate. \_\_\_\_\_  
 Parent Signature

Applicant, please re-read your application and sign here: By signing, you indicate that you understand that completing this application is necessary for consideration, but does NOT guarantee your admission to the National Honor Society and that everything contained in this application is true and accurate. \_\_\_\_\_  
 Applicant Signature

**Character Recommendation** for \_\_\_\_\_,

The most difficult to quantify of the four requirements for admission to the National Honor Society is character. Since you know the applicant well, please speak to his or her character by addressing the following: interpersonal skills, empathy, dependability, enthusiasm, diligence, honesty, fairness, generosity, humility, integrity, respect, tolerance, thoughtfulness etc.

Thank you.



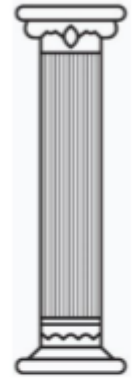
Signature \_\_\_\_\_ Date \_\_\_\_\_

Teachers and community members, you may write your reference right on this page if you wish, or you may type it on a separate sheet of paper.

## CHARACTER PILLAR

Main points of consideration (but not limited to) by the Faculty Council:

- ①. Your letter of reference.
- ②. The verifiable truth of your experience, as recorded here, at Pleasant Valley High School and in the local community.
- ③. A solicited review by the administration and entire faculty.  
Eg. If a teacher has a record that they caught you cheating, or if administration has unflattering discipline records.



CHARACTER

## Personal Narrative

The mission of the National Honor Society is to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership and to encourage the development of character in all students. These qualifications epitomize the National Honor Society member.



Using a standard three-paragraph persuasive essay format, please briefly explain why you deserve to be inducted into the National Honor Society. Thank you.

*This essay needs to be typed and submitted on a separate sheet of paper.*

*Please be sure to **sign and date** the bottom of your Personal Narrative.*

*Please be sure to **READ** the attachments (A - - - D) before you submit your application on or before the due date.*



## Attachment A

First, please know that all the fonts used in this application are common fonts and they are true-type fonts. When you print, it will and should look essentially exactly like it does on your computer screen. If it doesn't, use a different printer that will print it properly.



### Possibly strong examples of leadership:

Class Officer, Sunday school teacher, officer of an organization, team captain, committee head of an organization, implement new activity, West End Ambulance, one of our local volunteer fire companies, student government, newspaper editor, committee chairperson, stage crew, pit musician, club officer: SADD, FBLA, Key Club, Mini-Thon®, LEO Club, Boy or Girl Scouts, 4H, Math Tutoring Lab, Science Olympiad, at your place of worship, youth group, United States Naval Sea Cadets Corps, junior ROTC, Civil Air Patrol, Relay for Life, Special Olympics, WESL, WELL, PVYA, Keystone Athletic, Carbon United, (youth coach or referee) etc. There is no way to list them all.

The Faculty Council is keenly aware of the difficulties presented to someone who is a sophomore when it comes to being selected for leadership roles. But, please know that many of your classmates have pursued and serve(d) in leadership roles.

There is no way to come even close to listing them all, but if you or your parents were thinking "there just aren't any opportunities for leadership", well, we beg to differ.

(Admission as a sophomore should be considered as EARLY admission for the most exceptional. Because you may be instructed to try again next year, BUILD on your experience and prepare for a more extensive application next year ... and for colleges.)

Remember, if only 15% of a class is involved in community service, service to others becomes leadership.

Perfect attendance (as easily verifiable in HAC) is leadership. That's why it is highlighted at the Academic Awards Ceremony.

### Tending toward weaker examples of leadership:

Ski instructor at a profit-making ski-resort (you get free skiing)

Lifeguard (you are paid)

Babysitting on a regular basis. (anyone would assume you are paid)

I'm a supervisor at work.

### Non-Examples of leadership that the Faculty Council has deliberated

Active participation in class discussion.

I always do my homework.

I go home and take care of my younger siblings.

I babysit my neighbor's children.

I work at xyz.

I help others with their homework.

I'm always on time for class.

I'm in "Who's Who ..."

### Possibly strong examples of community service:

Church groups, Boy Scouts, Girl Scouts, food pantry, Valor Clinic, Red Cross, Relay for Life, West End Community Library, West End Parks and Recreation, Salvation Army, American Cancer Society, Trout Unlimited, National Audubon Society, Nature Conservancy, Monroe County Environmental Education Center, AWSOM animal shelter, Monroe County Wildlife Rehabilitation Center, West End Community Ambulance, West End/Polk/Kunkletown/Saylorsburg Volunteer Fire Company, Habitat for Humanity, Women's Resources of Monroe County, Lions Club, Kiwanis Club, Jaycees, and many others.



**Possibly strong examples of school service:**

Pit musician for school musical, stage crew for school production, Pleasant Valley Tutoring Initiative, Cultural Diversity Club, Math tutor, Chemistry tutor, English tutor, FBLA, Key Club, SADD ... hall decoration during Spirit Week.

See Leadership. Leadership is service and unselfish service is leadership.

## Attachment B

Note that service during the school day often does not equate with service on weekends and after the school day ends (your time). Note, if a service activity was done for a class, it will be considered as probably just class work. If you received extra credit for your service, you were already compensated.

Raising money so that your class can lower the price of a prom ticket does not equate with raising money for a food bank or breast cancer research.

There are well over two dozen ways/clubs at Pleasant Valley in which you can perform service.

### Notes about Scholarship

If a student is on the margin for acceptance:

For example, a 92.01 GPA is not the same as a 98.72 GPA.

Someone who has survived eight honors classes is not the same as someone who has taken one.  
(with equivalent GPAs)

It is important that you take a world language and learn about other cultures.

Presence of spelling errors and improper grammar on the application is not a strong sign of scholarship.

You have at least ten days to complete this application. Find your mistakes and fix them.

Not being able to follow directions is not a strong sign of scholarship.

Listing things twice is not scholarship. Listing things in the wrong category is not scholarship. E.g. Listing playing your varsity sport or recreation league participation under community service (to others.)

### A Note on Signatures

Signatures verifying your leadership or service are essential and the signature of the adult in charge can sometimes be difficult to obtain. You have about ten days. Get started. **In the event that a physical signature is deemed impossible to get, you may have that person submit to you an email describing you and what you have done. It should also describe their role as your adult sponsor. Print it and attach it to your application.** The Faculty Council will take this difficulty into consideration, if indeed, the signature was impossible to get. For example, students in the past deemed getting a signature from a teacher at the middle school as impossible to get. The Faculty Council thought they should have shown more initiative considering they had had over ten days.)

If you wish, keep a copy of your application for your records as it will not be returned to you.

### In Conclusion

In the words of a former principal: "The Honor Society is a thing." He then went on to explain that football is a thing and so is wrestling or FBLA, etc. If you want to do those 'things', you lay the groundwork for and meet the time commitments of their program. For example, for football, that would mean weight training and other fitness training several times each week all year round, as well as several hours of practice five or six days each week during the season. All adults know that each 'thing' that we do affects our ability to do other 'things', possibly even prevents you from doing another thing. We are faced with **choices**. Preparing yourself for Honor Society is not the same as preparing yourself for soccer. Hopefully, you have successfully dedicated yourself to laying the foundation required for admittance. If you do not gain admission to this "thing", it may well be that you have chosen to do other important things. If you apply and gain admission to this thing, it may prevent you from doing other things.

*Please read, understand, copy, sign and attach your contract to this application.*

*Applications are not considered without the contract.*

## Attachment C *(Mandatory – attach to application.)*

### ACTIVE MEMBERSHIP CONTRACT

NHS Membership is NOT for everyone.

1. I will attend each and every bi-monthly regular membership meeting.
2. I will join the NHS Google Classroom within a few days after Induction.
3. I will give my phone number to the officer team so that I may receive text alerts immediately upon Induction.
4. I will join the NHS Facebook page within a few days after my Induction.
5. At all meetings and events, I will submit my participation to the officer or committee chairperson so that they can accurately record my hours.
6. I will actively seek to help my NHS officers and committee people at and with events and I will actively seek leadership roles within the organization, school and community.
7. I will complete a minimum of ten (10) hours of service to the NHS by **the end of the 1st semester.**
8. I will complete a minimum of ten (10) hours of service to the NHS on or before **April 30** for a total of twenty (20) service hours. (You should continue to accrue service hours after this date, but there is paperwork to be completed for National, and time needed to tally before that, thus the date.)
9. To retain my active membership status, I will maintain my GPA above a 92.00%.



Your signature indicates that you have read and understand this contract, have kept a copy handy for ready access, and intend to fulfill your obligations to the organization.

*Read, understand, and sign this contract and attach it to your application.*

\_\_\_\_\_  
Clearly Print Name

\_\_\_\_\_  
Signature.

Date \_\_\_\_\_

If you gain Early Admission as a sophomore, the obligations in this contract repeat themselves during your senior year.

Revised JFebruary 2023, SLG

This document should **NOT** be submitted with your application packet. It is included for your consideration, *once admitted*, should you decide to run for an office in NHS.



## Active Service Officer Contract

NHS Leadership is NOT for everyone.

You chose to run for office in the Honor Society, therefore:

- I will attend each and every bi-monthly regular membership meeting.
- I will attend Leadership meetings after the regular meeting or on separate days.
- I will make the NHS my first extra-curricular priority.

(Not golf, not volleyball, not FBLA, not ski club, not Mock Trial or EnviroThon or class office, not anything.) I will make active continual service to the NHS my number one extra-curricular priority.

Your signature indicates that you have read and understand this contract, have kept a copy, and intend to fulfill your obligations to the organization.

\_\_\_\_\_  
Clearly Print Name

\_\_\_\_\_  
Signature.

Date \_\_\_\_\_

Failure by you to live up to your commitment will result in your loss of status as an officer.

Revised January 2019, PDN