Dallas Co. R-I (030093) District/Charter

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Superintendent: Dr. Tim Ryan

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District Status: Accredited

2022-23 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	374.3	20.4%	42.3%	25.4%	11.7%
		State	385.6	18.5%	37.8%	27.5%	16.0%
	Student Group	LEA	348.9	28.9%	48.4%	18.7%	3.9%
		State	350.7	31.1%	42.4%	19.0%	7.3%

			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	LEA	363.4	30.3%	33.3%	23.1%	13.1%
		State	369.2	28.4%	30.9%	22.3%	18.2%
	Student Group	LEA	327.4	45.8%	34.0%	15.5%	4.5%
		State	325.0	45.7%	31.4%	14.9%	7.8%

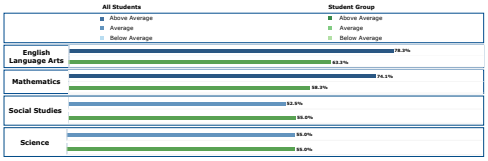
			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	LEA	359.3	25.0%	45.9%	21.1%	7.9%
		State	373.9	24.8%	35.8%	24.2%	14.9%
	Student Group	LEA	338.7	33.7%	47.4%	13.7%	5.1%
		State	335.0	41.7%	36.7%	15.6%	5.9%

			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	358.7	*	70.1%	18.5%	*
		State	384.4	4.7%	55.8%	35.3%	4.0%
	Student Group	LEA	338.3	17.7%	70.9%	*	*
		State	357.7	8.8%	70.0%	19.9%	1.2%

^ Does not apply at this grade span.
& LEA Reporting Error.

Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



Graduation Rate

What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
LEA	98.3%	97.5%	99.0%	96.0%
State	90.9%	92.4%	92.5%	93.1%

^ Does not apply at this grade span.

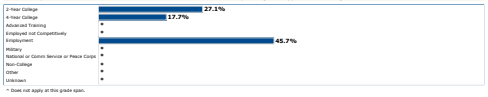
Success-Ready Students

What percentage of students earned an indicator of readiness for the next level in each of the options below?

^ Does not apply at this grade span.
o LEA's are not required to offer all options.

Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.



^ Does not apply at this grade span.

Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

Success-Ready Students

What percentage of students attend school at least 85 percent of the time?	LEA	84.8%
	State	81.4%
What percentage of students have Individual Career and Academic Plan (ICAP)?	LEA	100.0%
	State	100.0%
What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	LEA	100.0%
	State	100.0%

	YES	NO
Were all required data submissions submitted by the LEA on time?	✓	

Other Considerations

The items below are also considered by the State Board of Education when it classifies school districts.

	YES	NO
Is the superintendent appropriately certified?	✓	
Does the LEA meet the minimum threshold for fund balance?	✓	
Is the LEA in compliance with Federal and State law?	✓	

LEAs must meet certain additional important criteria in order to be considered in good standing.

	YES	NO
Have all the board members participated in required orientation and training?	✓	

Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSIP 6 Standards and Indicators, metrics, and scoring calculations may be found in the MSIP 6 Comprehensive Guide.

PERFORMANCE			
Standard	**Points Earned**	**Points Possible**	**Percent of Points Earned**
Academic Achievement: Growth	32.1	48.0	66.9%
Academic Achievement: Status	24.0	48.0	50.0%
Graduate Follow-up	4.0	4.0	100.0%
Graduation Rate	20.0	20.0	100.0%
Success-Ready Students	12.5	20.0	62.5%
Subtotal	**92.6**	**140.0**	66.1%
CONTINUOUS IMPROVEMENT			
Standard	**Points Earned**	**Points Possible**	**Percent of Points Earned**
Climate and Culture Survey	4.0	4.0	100.0%
Continuous Improvement Plan	30.0	30.0	100.0%
LEA Response to Standards	Data available school year 2023-24		
Other Required Documentation	6.0	6.0	100.0%
Success-Ready Measures	10.0	12.0	83.3%
Subtotal	**50.0**	**52.0**	96.2%
Total	**142.6**	**192.0**	74.2%

*** Suppression has been applied to protect small student populations.**