

Item 29	MEMORANDUM OF UNDERSTANDING - The READ ACT (Reading to Ensure Academic Development) Act
BEA	
2.21 Drop	<p>This Memorandum of Understanding is entered into between Independent School District 191 (hereinafter referred to as the School District) and The Burnsville Education Association (hereinafter referred to as the Union), representing the Teachers of the School District as follows:</p> <ol style="list-style-type: none"> 1. The parties have entered into a collective bargaining agreement covering the period July 1, 2023 - June 30, 2025 2. In the 2023-2024 school year a READ Act Design Team consisting of: <ul style="list-style-type: none"> ● 8 elementary teachers (two from each grade K-3), preferably one elementary teacher from each site ● 2 elementary CICs ● 2 elementary principals ● TOSA for Literacy Implementation ● Coordinator for Elementary Curriculum ● Coordinator for MTSS/Title 1 3. The READ Act design team will review the newly implemented READ Act and discuss the following Provisions and Requirements for ISD191 and the impact on students and staff. <ul style="list-style-type: none"> ● Screening <ul style="list-style-type: none"> ■ Additional screening for 2nd and 3rd grade teachers <ul style="list-style-type: none"> ○ Early Reading ○ New screening tools for K-3rd grade (Dyslexia) ○ Must be administered in the first six weeks weeks of school ○ Must be administered in the last six weeks of school ● Curriculum <ul style="list-style-type: none"> ■ Does Making Meaning meet the definition of evidence-based, as defined by the READ Act ● Staffing <ul style="list-style-type: none"> ■ All reading instruction must be provided by licensed educators who have completed the stipulated trainings in the READ Act by the 2025-2026 school year ■ All districts must employ, contract with, or partner with other districts to have a literacy lead by August 30, 2025. ● Professional Development <p>Districts must provide targeted teachers and instructional support staff with ACCESS to evidence-based professional development by July, 2024. These targeted individuals must complete the training by July 1, 2025. All educators will have access to these trainings starting July 1, 2025 to be completed by July 1, 2027. This group will include teachers in grades 4 and 5 and any secondary teachers with roles related to reading instruction. These include:</p> <ul style="list-style-type: none"> ● all K-3 classroom teachers ● all preschool teachers ● special education teachers and multilingual teachers who teach literacy ● teachers who select literacy instructional materials 4. The READ Act places substantial training requirements on large groups of members. Mandatory training- A large number of members are required to move through 40-50 hours of literacy training. Members will be compensated to complete these training sessions. <ul style="list-style-type: none"> ● Districts SHOULD NOT expect teachers to complete these training sessions outside of their contract days without additional compensation. ● Members will be compensated at their pro-rata if training takes place outside of the contract day.

5. The final READ Act Design Team recommendations must comply with state and federal requirements, align with the District's Roadmap for the future. The recommendations must also include a plan for ongoing training.

This MEMORANDUM OF UNDERSTANDING shall be in full force and effect from the period of execution of this document through June 30, 2023.

Burnsville Education Association
Burnsville, MN 55337

Independent School Dist. 191
200 W. Burnsville Parkway
Burnsville, MN 55337

Union Representative Chair

Employer Representative

Dated: _____

Dated: _____