

FEBRUARY, 2024

BELLMONT HIGH SCHOOL

Official Bulletin of the Braves

Greetings Parents & Guardians!

Ms. Todd here, principal at the high school. With second semester and the new year well underway, I'm taking on a long-time goal of mine to strengthen lines of communication between the high school and each of you. While I know our social media platforms have gained a lot of traction and are proving to be a great way to get information to stakeholders, it's important for you to hear directly from me, the principal. It's always tricky to know what the most effective form of communication is, but I'm going to jump in and start with a monthly bulletin.

For now, you can expect the bulletin to include a short message from me, updates from our assistant principal, Mr. Pranger and information from our guidance department.



Scheduling for 2024-25 school year:

Class of 2025

Guidance met with current juniors in their English classes January 22 to go over the scheduling process and present course options.

Juniors made follow up individual appointments to go over graduation progress and make course requests for next year.

Class of 2026

Guidance met with current sophomores February 12 to review their 4-year plans and discuss the scheduling process. Sophomores made follow up individual appointments to go over graduation progress and make course requests for next year.

Class of 2027

An invitation to attend 4-year plan meetings went out to freshmen parents on January 26. Many parents took us up on the offer and have attended planning meetings where we discuss first semester progress, diploma options, career pathways, and course selection for sophomore year. We will meet individually with students whose parents were unable to attend in the coming weeks.

Class of 2028

The Future Braves Expo was held on February 7 and was a huge success. Guidance is following up with incoming freshmen to collect their course requests by the end of February.

LOOKING AHEAD

**FEB 24 - SILVER
ARROW (7:30 - 9:00)**

**MARCH 6 - SAT DAY
(JUNIORS AT SCHOOL/
SYNCHRONUS
ELEARNING FOR
GRADES 9, 10, 12)**

**MARCH 7 - PARENT
TEACHER CONFERENCES
(3:30 - 7:00)**

Hunger Games

Hunger Games is scheduled for the afternoon of [Friday, March 8th](#). We have begun accepting student volunteers as tributes and everyone is looking forward to a fun filled afternoon of school spirit and competition.

STUDENTS OF THE MONTH

KATELYN BORNE (9).

Katelyn puts her best foot forward every day and sets the tone with a great attitude.

CARISSA MICKLEY (10).

Carissa has incredible work ethic and uses free time to help others.

MARTINA BRODNANSKA

(11).

Martina has a love of learning. She is temporarily here from the Czech Republic, and we are grateful to have this school year with her.

DODGER KROL (12).

Though Dodger puts a lot on her plate, she always gives 100% and does it with an amazing attitude.

AP's Disciplinarian Hat

The role of assistant principal is often viewed through a negative lens by being associated with school discipline. In a sense this is true, but there is more nuance to the perception of a disciplinarian.

Several years ago, I decided to become a teacher. I did it because I enjoyed working with people, especially youth. Over the years, I have found that it was not so much “working with” people; rather it was helping people. Helping other people brings me immense satisfaction and a sense of purpose. When I was in the classroom, I was able to help up to 100 students each semester with their writing or their understanding of literature. Recently, I was called to do something more and chose new path.

I knew as an administrator that I could expand my impact on students beyond the four walls of my classroom. I now get to work with teachers who have hundreds of students of their own; plus, I get the chance to support some of the students who need the most guidance. I am still teaching, just not in the language arts hallway.

Students will occasionally make mistakes and poor decisions. These serve as incredible learning opportunities. I get to teach these young men and women about the impact of their decisions and potential outcomes when faced with similar situations in the future. My goal is that those students learn to develop the discipline to make the right choice when it is not the easy choice, the discipline to be trustworthy, reliable, and accountable moving forward, and finally the self-discipline to do it on their own after they graduate.

If being the disciplinarian means that I get to teach our young adults to find their paths to success, happiness, and fulfillment, then I wear “disciplinarian” hat with honor.

-Mr. Pranger



Braxtyn Moorman (left) gets some help from a friend to show off his school spirit. On Wednesday of Silver Arrow week, students were told to bring their books and other school supplies in “anything but a backpack”.

