

MIDWESTERN INTERMEDIATE UNIT IV

TITLE: Special Education Transition **DATE:** August 2, 2017
Teacher

REPORTS TO: Supervisor of Special **APPROVED BY:** Board of Directors
Education or Principal

JOB SUMMARY: Assist, as a member of a professional team, in providing each student with the individually-tailored help, counsel, and learning experience he/she needs to make progress toward educational goals established with his/her limitations in mind.

PRIMARY DUTIES AND RESPONSIBILITIES:

1. Provide group instruction in independent living, self-advocacy, and work place readiness.
2. Determine the needs of students and design appropriate learning activities in the areas of transition.
3. Maintain appropriate records of attendance and pupil progress and maintain continuous evaluation and assessment of progress.
4. Develop and maintain a classroom environment conducive to effective learning.
5. Devise innovative teaching methods, strategies, techniques and learning materials in an ongoing attempt to extend the possible approaches to working effectively with students of impaired learning ability.
6. Keep abreast of new developments in the area of transition.
7. Counsel students and help them identify and deal with their academic and social disabilities and provide opportunities for them to explore life and career goals.
8. Perform other duties as assigned by the Supervisor of Special Education or Principal.
9. Collaborate and network with district personnel, agencies, and families in the area of transition.

QUALIFICATIONS:

- Bachelor's degree in Special Education, Hearing or Vision required
- Pennsylvania teacher certification in Special Education required
- Dual certification or High Objective Uniform State Standard Evaluation (HOUSSE) designation required
- Must have valid driver's license
- Submission of pre-employment medical examination (Section 148 of the Pennsylvania School Code)
- Submission of a report of criminal history record from the Pennsylvania State Police (Section 111 of the Pennsylvania School Code)

- Submission of a clearance report from the Pennsylvania Department of Public Welfare in accordance with Act 151 of 1994
- Submission of Federal Criminal History Report in accordance with Act 114 of 2006
- Submission of Arrest/Conviction Report and Certification Form per Act 24 of 2011
- Such alternatives to the above qualifications as the Board of Directors may find appropriate and acceptable

PHYSICAL DEMANDS:

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- Some stooping, bending and twisting of the body required
- Ability to lift and/or assist in lifting students of ages ranging from 3-21 and their assistive equipment or devices up to 50 lbs.
- Ability to lift and/or carry supplies and/or papers weighing no more than 50 lbs.
- Ability to stand, walk, or move throughout the classroom for extended periods of time
- Ability to perform all aspects of Safety Mechanics

SENSORY ABILITIES:

- Visual acuity
- Auditory acuity

WORK ENVIRONMENT:

- Typical classroom environment
- Subject to inside environmental conditions

TEMPERAMENT:

- Must possess excellent interpersonal skills
- Able to make judgments and work under high level of stress

COGNITIVE ABILITY:

- Ability to communicate effectively
- Ability to organize tasks
- Ability to handle multiple tasks
- Ability to exercise good judgment

SPECIFIC SKILLS:

- Must possess computer skills
- Ability to operate various school/office equipment
- Must appropriately handle confidential information

(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)