## MIDWESTERN INTERMEDIATE UNIT IV

TITLE: Physical Therapist DATE: May 21, 2003
REVISED: August 13, 2014

REPORTS TO: Supervisor of Special Education APPROVED BY: Board of Directors

JOB SUMMARY: Provide educationally based physical therapy to children ages 3-

12 in the programs served by Midwestern Intermediate Unit IV in

order to enhance the student's ability to function in

educational programs.

#### PRIMARY DUTIES AND RESPONSIBILITIES:

 Evaluate students to determine specific physical therapy strengths and needs in order to promote functional skills and independence within an educational environment.

- 2. Develop and monitor implementation of appropriate classroom positioning/handling programs, routines and adaptations.
- 3. Facilitate development of gross motor, sensory motor and self-help skills as they relate to a child's educational programming.
- 4. Consult, collaborate, train and monitor other team members in order to develop a comprehensive program.
- 5. Collaborate and consult with other team members to determine need, type and use of assistive technology and/or equipment.
- 6. Evaluate environmental accessibility, recommend modifications and facilities, as needed.
- 7. Consult with team members and educational personnel pertaining to the student's needs and program implementation.
- 8. Provide direct physical therapy treatment and collaborate with the team as determined by the Individualized Education Program or Chapter 15 service agreement and in accordance with regulations.
- 9. Function as a Chapter 14 or Chapter 15 team member and a related service provider as dictated by federal law.
- 10. Provide personal transportation assistance for students as dictated by the Individualized Education Program (IEP), authorized by the parent/guardian, and approved by the program supervisor.
- 11. Collaborate with outside agencies to facilitate educational programs.
- 12. Maintain appropriate documentation and paperwork as required by Physical Therapist practice laws or as required by Midwestern Intermediate Unit IV.
- 13. Perform other duties as assigned by the Supervisor of Special Education.

#### QUALIFICATIONS:

- Previous experience in physical therapy required
- Bachelor's degree in Physical Therapy is required
- Knowledgeable in child development and sensory integration
- Registered and Licensed Physical Therapist required
- Must have valid driver's license
- Submission of pre-employment medical examination (Section 148 of the Pennsylvania School Code)
- Submission of a report of criminal history record from the Pennsylvania State Police (Section 111 of the Pennsylvania School Code)
- Submission of a clearance report from the Pennsylvania Department of Public Welfare in accordance with Act 151 of 1994
- Submission of Federal Criminal History Report in accordance with Act 114 of 2006
- Submission of Arrest/Conviction Report and Certification Form per Act 24 of 2011
- Such alternatives to the above qualifications as the Board of Directors may find appropriate and acceptable

#### PHYSICAL DEMANDS:

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- · Some stooping, bending, kneeling, and twisting of the body required
- Ability to lift and/or carry supplies weighing no more than 50 lbs.
- Ability to mostly walk/move and stand with some sitting
- Ability to perform all aspects of Safety Mechanics

## SENSORY ABILITIES:

- Visual acuity
- Auditory acuity

#### WORK ENVIRONMENT:

• Subject to inside environmental conditions

## **TEMPERAMENT:**

- Must possess excellent interpersonal skills
- Must be able to work in an environment with frequent interruptions
- Able to make judgments and work under high level of stress

# COGNITIVE ABILITY:

- Ability to communicate effectively
- Ability to organize tasks
- Ability to handle multiple tasks
- Ability to exercise good judgment

# SPECIFIC SKILLS:

- Must possess computer skills
- Ability to operate various office equipment
- Must appropriately handle confidential information

(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)