MIDWESTERN INTERMEDIATE UNIT IV

TITLE:	Nonpublic School Services	DATE:	May 21, 2003
	School Psychologist	REVISED:	August 13, 2014
REPORTS TO:	Director of Nonpublic School Services	APPROVED BY:	Board of Directors

JOB SUMMARY: Promote student performance and well-being through services such as consultation, assessment, problem identification, design of individualized prevention and intervention strategies, and identification of additional resources.

PRIMARY DUTIES AND RESPONSIBILITIES:

- 1. Conduct diagnostic assessments of individual students for the purpose of determining needs.
- 2. Ensure that all parental and school permissions are obtained before working with students.
- 3. Communicate information relative to the child's learning and behavioral needs, as well as interventions and/or prevention strategies to the appropriate Act 89 staff, nonpublic school personnel and parents.
- 4. Function as a team member on all referrals.
- 5. Organize, manage and implement psycho-educational testing, scoring and reporting services in a prompt and timely manner.
- 6. Maintain the required records, reports and data collection procedures.
- 7. Participate in professional development and "best practice" activities and remain current in all aspects of school psychology.
- 8. Confer with program director and contribute to efforts for program improvement.
- 9. Consult, collaborate and cooperate with others involved with a student's well- being and school performance.
- 10. Create and maintain a system of liaison referrals and follow up for psychological support resources available outside the school.
- 11. Perform other duties as assigned by Director of Nonpublic School Services.

QUALIFICATIONS:

- One year supervised internship is required
- Master's degree in school psychology is required
- Pennsylvania School Psychologist certification required
- Submission of pre-employment medical examination (Section 1418 of the Pennsylvania School Code)
- Must have valid driver's license
- Submission of a report of criminal history record from the Pennsylvania State Police (Section 111 of the Pennsylvania School Code)

- Submission of a clearance report from the Pennsylvania Department of Public Welfare in accordance with Act 151 of 1994
- Submission of Federal Criminal History Report in accordance with Act 114 of 2006
- Submission of Arrest/Conviction Report and Certification Form per Act 24 of 2011
- Such alternatives to the above qualifications as the Board of Directors may find appropriate and acceptable

PHYSICAL DEMANDS:

- Ability to reach above and below the waist
- Ability to use fingers to pick up, feel and grasp objects, some stooping, bending kneeling and twisting of the body required
- Ability to lift and/or carry supplies weighing no more than 50 lbs.
- Ability to mostly sit with some walking and standing

SENSORY ABILITIES:

- Visual acuity
- Auditory acuity

WORK ENVIORNMENT:

- Modified office and classroom environments
- Subject to inside environmental conditions
- Travel within the three county area required

TEMPERAMENT:

- Must possess excellent interpersonal skills
- Must be able to work in an environment with frequent interruptions
- Able to make good judgments and work under high level of stress
- Must be open to multiple diverse perspectives

COGNITIVE ABILITY:

- Ability to communicate effectively
- Ability to organize task
- Ability to handle multiple tasks
- Ability to exercise good judgment
- Commitment to continuous learning

SPECIFIC SKILLS:

- Must possess excellent listening skills
- Must possess computer skills
- Must possess conflict mediation skills
- Ability to operate various office equipment
- Must possess counseling skills
- Must appropriately handle confidential information

(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)