MIDWESTERN INTERMEDIATE UNIT IV

TITLE:	Itinerant Art Teacher	DATE: REVISED:	May 21, 2003 August 13, 2014
REPORTS TO:	Supervisor of Special Education	APPROVED BY:	Board of Directors

JOB SUMMARY: Assist, as a member of a professional team, in providing each student with the individually-tailored help, counsel, and learning experience he/she needs to make progress toward educational goals established with his/her limitations in mind.

PRIMARY DUTIES AND RESPONSIBILITIES:

- 1. Prepare lesson plans, establish course goals and design appropriate learning activities.
- 2. Instruct students according to the Pennsylvania Academic Standards for Arts and Humanities.
- 3. Select books and supplies designed to meet the needs of every student regardless of mental, physical or behavioral challenges.
- 4. Develop planned course outlines and objectives.
- 5. Coordinate scheduling for provision of service at multiple locations.
- 6. Coordinate and monitor supplies and tools used at various sites to maintain inventory.
- 7. Devise innovative teaching methods, strategies, techniques and learning materials in an ongoing attempt to extend the possible approaches to working effectively with students with disabilities.
- 8. Keep abreast of new developments in the art field.
- 9. Collaborate with classroom teachers, parents, care givers to enrich and enhance experiences for each child.
- 10. Provide opportunities to students to enrich their lives and others' through the use of art media.
- 11. Uses various methods of presentation with audio visual aids and other supplemental materials.
- 12. Provide personal transportation assistance for students as dictated by the Individualized Education Plan (IEP), authorized by the parent/guardian and approved by the program supervisor.
- 13. Collaborate with Communications Department on Very Special Arts project.
- 14. Perform other duties as assigned by the Supervisor of Special Education.

QUALIFICATIONS:

- Bachelor's degree in art education required
- Pennsylvania teacher art certification required
- Experience with special education students
- Must have valid driver's license
- Submission of pre-employment medical examination (Section 148 of the Pennsylvania School Code)
- Submission of a report of criminal history record from the Pennsylvania State Police (Section 111 of the Pennsylvania School Code)
- Submission of a clearance report from the Pennsylvania Department of Public Welfare in accordance with Act 151 of 1994
- Submission of Federal Criminal History Report in accordance with Act 114 of 2006
- Submission of Arrest/Conviction Report and Certification Form per Act 24 of 2011
- Such alternatives to the above qualifications as the Board of Directors may find appropriate and acceptable

PHYSICAL DEMANDS:

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- Some stooping, bending and twisting of the body required
- Ability to lift and/or assist in lifting students of ages ranging from 3-21 years and their assistive equipment or devices up to 50 lbs.
- Ability to lift and/or carry supplies and/or papers weighing no more than 50 lbs.
- Ability to perform all aspects of Safety Mechanics
- Ability to stand, walk, or move throughout the classroom for extended periods of time

SENSORY ABILITIES:

- Visual acuity
- Auditory acuity

WORK ENVIRONMENT:

- Typical classroom environment
- Subject to inside environmental conditions

TEMPERAMENT:

- Must possess excellent interpersonal skills
- Able to make judgments and work under high level of stress

COGNITIVE ABILITY:

- Ability to communicate effectively
- Ability to organize tasks
- Ability to handle multiple tasks
- Ability to exercise good judgment

SPECIFIC SKILLS:

- Must possess computer skills
- Ability to operate various school/office equipment
- Must appropriately handle confidential information

(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)