

MIDWESTERN INTERMEDIATE UNIT IV

**TITLE:** Itinerant Physical Education and Safety/Driver Education Teacher                      **DATE:** June 22, 2016

**REPORTS TO:** Director of Special Education

**APPROVED BY:** Board of Directors

**JOB SUMMARY:** Assist, as a member of a professional team, in providing each student with the individually-tailored help, counsel and learning experience he/she needs to make progress toward physical education goals and plan, direct and conduct classroom theory in teaching driver and safety education.

**PRIMARY DUTIES AND RESPONSIBILITIES:**

1. Prepare lesson plans, establish course goals and design appropriate learning activities, incorporating special considerations with regard to student ability, aptitude, temperament and safety needs.
2. Instruct and assess students in rules and methodology of games.
3. Demonstrates skills and equipment use while meeting the needs of the mentally, physically and/or behaviorally challenged.
4. Develop planned course outlines and objectives.
5. Coordinate scheduling for provision of service at multiple locations.
6. Coordinate and monitor supplies and equipment used at various sites to maintain inventory.
7. Keep abreast of new developments in the field of physical education, safety/driver education.
8. Collaborate with classroom teachers, parents, care givers and/or district staff to enrich and enhance experiences for each child.
9. Provide opportunities for students to enrich their lives and others' through physical fitness and activity.
10. Uses various methods of presentation with audio/visual aids and other supplemental materials.
11. Provide personal transportation assistance for students as dictated by the Individualized Education Program (IEP), authorized by the parent/guardian, and approved by the program supervisor.
12. Devise innovative teaching methods, strategies, techniques and learning materials in an ongoing attempt to extend the possible approaches to working effectively with students with disabilities.
13. Plan, direct and conduct classroom theory and behind-the-wheel instruction in safety/driver education.

14. Provide professional development; serve in the role of mentor advisor; assist students in understanding how to read content area material as it relates to safety/driver education.
15. Perform other duties as assigned by the Director of Special Education.

**QUALIFICATIONS:**

- Bachelor's degree in physical education required
- Pennsylvania teacher Physical Education and Safety/Drive Education certifications required
- Experience with special education students
- Ability to demonstrate and perform physical activities for class
- Must have valid driver's license
- Submission of pre-employment medical examination (Section 148 of the Pennsylvania School Code)
- Submission of a report of criminal history record from the Pennsylvania State Police (Section 111 of the Pennsylvania School Code)
- Submission of a clearance report from the Pennsylvania Department of Public Welfare in accordance with Act 151 of 1994
- Submission of Federal Criminal History Report in accordance with Act 114 of 2006
- Submission of Arrest/Conviction Report and Certification Form per Act 24 of 2011
- Such alternatives to the above qualifications as the Board of Directors may find appropriate and acceptable

**PHYSICAL DEMANDS:**

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- Some stooping, bending and twisting of the body required
- Ability to lift and/or assist in lifting students of ages ranging from 3-21 and their assistive equipment or devices up to 50 lbs.
- Ability to lift and/or carry supplies and/or papers weighing no more than 50 lbs.
- Ability to perform all aspects of Safety Mechanics
- Ability to stand, walk, or move throughout the classroom for extended periods of time

**SENSORY ABILITIES:**

- Visual acuity
- Auditory acuity

**WORK ENVIRONMENT:**

- Typical classroom environment
- Subject to inside environmental conditions

**TEMPERAMENT:**

- Must possess excellent interpersonal skills
- Able to make judgments and work under high level of stress

**COGNITIVE ABILITY:**

- Ability to communicate effectively
- Ability to organize tasks

- Ability to handle multiple tasks
- Ability to exercise good judgment

**SPECIFIC SKILLS:**

- Must possess computer skills
- Ability to operate various school/office equipment
- Must appropriately handle confidential information

*(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)*