MIDWESTERN INTERMEDIATE UNIT IV

TITLE: Director of Nonpublic DATE: May 21, 2003

School Services **REVISED:** August 13, 2014

REPORTS TO: Executive Director **APPROVED BY:** Board of Directors

JOB SUMMARY: Operate the administrative and programmatic components of

the state and federal programs available to nonpublic schools through Midwestern Intermediate Unit IV. Increase student achievement and success by providing effective and efficient supplemental services based on the needs of the

nonpublic learning community.

PRIMARY DUTIES AND RESPONSIBILITIES:

1. Provide effective programs with increased student learning results through aligning staff, program offerings, and system processes.

- Recruit, train, schedule, supervise and evaluate staff; work with staff providing best practice strategies and interventions in their specific area.
- 3. Maintain a current working knowledge of state and federal regulations and their impact on nonpublic schools; comply with the regulations and attend all current state and federal trainings and conferences as they pertain to nonpublic school programs.
- 4. Maintain awareness of the changing needs of the nonpublic learning community via ongoing consultation procedures and annual needs assessment.
- 5. Plan, prepare, and administer service area budget, disburse funds and prepare reports for Act 89, Title I Administrative and Instructional, Title II-A and IDEA funding.
- 6. Maintain the overall efficiency, accuracy, and effectiveness of the nonpublic office to include purchasing, inventory, correspondence, reports, student data base progress monitoring and files.
- 7. Implement effective data collection and reporting procedures for student performance.
- 8. Ensure staff professional development.
- 9. Maintain modular classrooms, equipment, and program supplies with appropriate tracking and inventories for federal and state requirements.
- 10. Maintain an active membership in appropriate professional organizations, serving on boards/councils for school or community based groups.
- 11. Manage and oversee the Equitable Participation regulations as they apply to nonpublic schools in regard to compliance, consultation plans and dual enrollment.

- 12. Attend and participate in Multi-disciplinary Team (MDT) meetings involving public and nonpublic schools and serving as a resource to offer suggestions and provide guidance to the team.
- 13. Perform other duties as assigned by the Executive Director.

QUALIFICATIONS:

- Five (5) years experience in education required
- Master's degree required
- Proper Pennsylvania administrative certification (Elementary, Secondary Principal and Special Education) required
- Must have valid driver's license
- Submission of pre-employment medical examination (Section 148 of the Pennsylvania School Code)
- Submission of a report of criminal history record from the Pennsylvania State Police (Section 111 of the Pennsylvania School Code)
- Submission of a clearance report from the Pennsylvania Department of Public Welfare in accordance with Act 151 of 1994
- Submission of Federal Criminal History Report in accordance with Act 114 of 2006
- Submission of Arrest/Conviction Report and Certification Form per Act 24 of 2011
- Such alternatives to the above qualifications as the Board of Directors may find appropriate and acceptable

PHYSICAL DEMANDS:

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- Some stooping, bending and twisting of the body required
- Ability to lift and/or carry supplies and/or papers weighing no more than 50 lbs.
- Ability to mostly sit with some walking and standing or moving throughout the work environment

SENSORY ABILITIES:

- Visual acuity
- Auditory acuity

WORK ENVIRONMENT:

- Typical office environment
- Subject to inside environmental conditions
- Extensive travel required

TEMPERAMENT:

- Must possess excellent interpersonal skills
- Must be able to work in an environment with frequent interruptions
- ullet Able to make judgments and work under high level of stress

COGNITIVE ABILITY:

- Ability to communicate effectively
- Ability to organize tasks
- Ability to handle multiple tasks
- Ability to exercise good judgment

SPECIFIC SKILLS:

- Must possess leadership skills
- Must possess supervisory skills
- Must possess computer skills
- Ability to operate various office equipment
- Must appropriately handle confidential information

(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)