

MIDWESTERN INTERMEDIATE UNIT IV

TITLE: Audiologist **DATE:** May 21, 2003
REVISED: August 13, 2014

REPORTS TO: Supervisor of Special Education **APPROVED BY:** Board of Directors

JOB SUMMARY: Defines and interprets the adverse educational effect of hearing loss in children in a meaningful manner to teachers, families and school staff and makes recommendations on developing appropriate educational programs, helping the student to access verbal instruction and accommodating the student's hearing and communication needs in the classroom.

PRIMARY DUTIES AND RESPONSIBILITIES:

1. Administer audiological tests for diagnosis of auditory function and provide interpretation of test results to educational teams and families.
2. Administer pure tone air and bone conduction testing including masking if needed, speech reception and word recognition testing, tympanometric measures, otoscopy, otoacoustic emissions screening and electroacoustic measurements of hearing aids and assistive listening devices.
3. Conduct Central Auditory Processing (CAPD) assessment and management as part of the Midwestern Intermediate Unit IV Conduct Central Auditory Processing (CAPD).
4. Assist school nurses with their districts' annual hearing screenings and make appropriate recommendations.
5. Perform hearing screenings on school age special education students and early intervention students.
6. Interpret audiological screening and diagnostic results and make appropriate educational and medical recommendations and referrals.
7. Perform a listening needs assessment.
8. Provide educational teams with evaluation and reevaluation reports and documentation of auditory needs in individual education plans.
9. Serve on educational teams to determine auditory needs of students.
10. Recommend appropriate accommodations and provide and maintain assistive technology as needed for hearing impaired and deaf students including cochlear implants.
11. Provide in-service training on hearing loss, amplification and students' educational needs in the classroom.
12. Take impressions to order new ear molds for hearing impaired students.
13. Coordinate with outside agencies to facilitate audiological and ontological care for hearing impaired students including amplification needs.
14. Counsel and educate students regarding hearing loss and functional use of their amplification. Promote prevention of hearing loss.

15. Maintain written documentation as required by federal, state and local mandates.
16. Perform programming of hearing aids and assistive listening devices.
17. Establish, coordinate and manage daily schedules in conjunction with direct supervisor.
18. Perform other duties as assigned by the Supervisor of Special Education.

QUALIFICATIONS:

- Experience in working with hearing impaired individuals and/or testing and amplification required
- Master's degree in Audiology required
- Valid Pennsylvania State License in Audiology required
- Must have valid driver's license
- Submission of pre-employment medical examination (Section 148 of the Pennsylvania School Code)
- Submission of a report of criminal history record from the Pennsylvania State Police (Section 111 of the Pennsylvania School Code)
- Submission of a clearance report from the Pennsylvania Department of Public Welfare in accordance with Act 151 of 1994
- Submission of Federal Criminal History Report in accordance with Act 114 of 2006
- Submission of Arrest/Conviction Report and Certification Form per Act 24 of 2011
- Such alternatives to the above qualifications as the Board of Directors may find appropriate and acceptable

PHYSICAL DEMANDS:

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- Some stooping, bending, kneeling, and twisting of the body required
- Ability to lift and/or carry supplies weighing no more than 75 lbs.
- Ability to mostly sit with some walking and standing
- Ability to perform all aspects of Safety Mechanics
- Ability to transport audiological equipment to scheduled sites and up/down stairs

SENSORY ABILITIES:

- Visual acuity
- Auditory acuity

WORK ENVIRONMENT:

- Typical office environment
- Subject to inside environmental conditions

TEMPERAMENT:

- Must possess excellent interpersonal skills
- Must be able to work in an environment with frequent interruptions
- Able to make judgments and work under high level of stress

COGNITIVE ABILITY:

- Ability to communicate effectively
- Ability to organize tasks
- Ability to handle multiple tasks
- Ability to exercise good judgment

SPECIFIC SKILLS:

- Must possess computer skills
- Ability to operate various office equipment
- Must appropriately handle confidential information

(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)