Board Briefs is a monthly newsletter published after Board of Education meetings. For additional information, please contact the Communications Department at 591-0852.

District students pleased with progress on M-STEP assessment

Upbeat was the mood as school board members and officials took a look at results from the latest M-STEP assessment, taken by students in the spring.

"The results are showing that we are moving in the right direction," said Assistant Superintendent **Kevin Brown**. "More kids are getting proficient and we are very happy to see all of our students are growing."

One example is in fourth grade math.

"Our fourth graders made a huge jump," Brown said, adding that the number of fourth graders who were proficient in math increased by 27 percentage points this year. "That's incredible. We are very pleased."

District Assessment Coordinator **Eric Chorley**, who shared results of the state assessment at Monday night's board meeting, attributed an emphasis on the math curriculum as part of the reason for the increase.

In the spring of 2016, the district adopted a new math curriculum for grades K-4 and hired a math coach, Mrs. **Julie Crockett**, for the 2016-17 school year. Staff also attended numerous professional development trainings to implement the curriculum as well as new instructional strategies, "Number Talks," "Guided Math" and math lab classrooms. This year, the curriculum is being expanded to include fifth through eighth grades.

In addition to M-STEP results, Chorley shared that nearly 70 percent of all Davison High School juniors who completed the EBRW (Evidence Based Reading and Writing) portion of the SAT are college ready, according to the test standards. This is the second year the SAT was administered to juniors across the state, replacing the ACT.

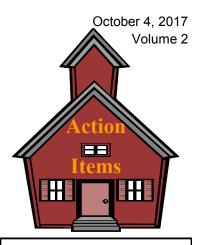
Using the test scores, Chorley also compared Davison with other schools sharing similar demographics, such as population, free and reduced lunch counts and per pupil foundation allowance.

"The results are obvious that we are doing a lot more with less," he said.



Where Kids Come First and Futures Begin

Connections **❖** Curriculum **❖** Opportunities



Donations accepted

The following contributions were graciously accepted:

- Jennifer and Steven
 Craven donated a new
 Epson projector with
 case and power
 remotes to be used at
 Gates Elementary for
 activities held in the
 gym.
- Davison Eagles FOE #3589 Auxiliary donated an assortment of school supplies to Davison classroom teachers.
- Allison Prahst donated a Dell All-In-One Printer 946 to the Technology Department to be used as needed in the district.

Trips approved

The following trips were approved at Monday night's board meeting:

- Davison High School Band and Orchestra Spring Trip to New York City, New York, April 12-16, 2018
- 8th Grade Washington
 D.C. Trip. May 25-28,
 2018. for any interested
 8th grade student.

Presentations

DMS teacher Bradlee Clegg named "Kids First" October recipient

Davison Middle School Teacher **Bradlee Clegg** is the October recipient of the "Kids First" Award. Each month, administrators nominate a DCS employee who best exemplifies what it means to be "Kids First." Winners receive a \$100 Visa gift card thanks to Mark Owen, owner of MEEMIC insurance agencies in Davison and Flint Township, and a certificate. The winner is chosen at random.

Mr. Clegg, who teaches health and French, was nominated by Davison Middle School Principal **Shelly Fenner-Krasny**, who wrote:

"Bradlee Clegg puts kids first every day at Davison Middle School. Every decision he makes is based on what is in the best interests of not only his students, but all students at DMS.

"Bradlee treats students respectfully every hour of every day, even when working with those who have difficulties. He doesn't jump to conclusions, but rather always makes time to problem solve with students, being open to giving second and third chances. Bradlee believes kids can make positive changes if given the right kind of support.

"As the School Improvement goal chairperson of the School Climate/Cardinal Code cation President Kathy Sudia. team, Bradlee leads other teachers in figur-



Left to right, Davison Middle School Principal Shelly Fenner-Krasny, Teacher Bradlee Clegg, Superintendent Eric Lieske and Board of Education President Kathy Sudia.

ing out ways to make DMS a place where all kids feel a sense of belonging---a place where they want to go. He is able to lead his team effectively because they know where his heart is and how committed he is to the welfare of kids. Besides serving as a building leader, Bradlee also sponsors a couple of clubs each year, focusing on what students need/want and tailoring the clubs to them. Last year, he sponsored Guitar Club and Anime Club, providing a niche where kids could meet with other kids who love Anime or are interested in learning how to play the guitar.

Bradlee Clegg has made significant impacts on his students and all students at Davison Middle School. He always puts kids first!

Other great DCS staff members who were nominated this month include: **Crystal Chambers**, Secretary at the Copy Center; **Andrew Criswell**, Teacher at Siple Elementary; **Ann Curatti**, Literacy Specialist at Hahn Intermediate; **Jeane Fulcher**, Teacher at Hill Elementary; **Katie Naves**, Teacher at Davison Middle School; **Cheryl Nitzschke**, Paraprofessional at Thomson Elementary; and **Debra Stuart**, Teacher at Central Elementary.





Leading the Pledge

Members of the Davison High School Student Council, along with teacher sponsor Mrs. Linda Martin and Principal Ms. Sue Kenkel, led the audience in the Pledge of Allegiance.





October is School Administrators Week

Board of Education members approved a resolution Monday night designating the month of October as School Administrator's Month.

The month is designated annually by the National Association of Secondary School Principals, the National Association of Elementary School Principals, and the American Federation of School Administrators to honor the hard work and dedication of America's principals and school administrators.