TRAINING, DELEGATION AUTHORIZATION AND SUPERVISION RECORD - INTRANASAL MIDAZOLAM

School/

Delegatee:

Birth

Name

Student/Child Date: Center Unlicensed Assistive Personnel (UAP) Training **Intranasal Midazolam** Record Intranasal Midazolam is an emergency medication used to treat occasional increased seizures in people with epilepsy. RN Initial & Date States purpose of procedure and location of student's medication in the school. Medication dosage should be verified by delegated personnel, locked and secured at room temperature. Identifies supplies: seizure action plan, seizure observation record, hand hygiene supplies, gloves, tissues to wipe nose as needed, atomizer and either a) pre-filled Midazolam syringe or b) unit dose vial of Midazolam and needle-less system (vial adapter + syringe or needle-less syringe) C. Procedure: At onset of seizure, document time seizure started on the seizure observation record and stay with the student, observing skin color and breathing effort. Position student safely. 3. Instruct another adult to bring student's seizure action plan and supplies (see above-"B") to student At the appropriate time to give medication as indicated in the seizure action plan; perform hand hygiene and put on gloves. When using pre-filled syringe: a) Remove cap from end of pre-filled syringe and attach atomizer to end of syringe 5.1 When using vial and needle-less system: a) Flip off lid and insert either: vial adapter then screw on syringe or needle-less syringe. b) Pull up entire contents of the Midazolam into the syringe and push out the air. Verify with another staff member that the dose volume (1 or 2 ml's) drawn up in the syringe matches what was ordered. c) Twist off the vial adapter or needle-less system from syringe and dispose of in trash receptacle d) Attach atomizer to end of syringe. Gently insert the atomizer into one nostril and give half of dose (no more than 1.0 ml per nostril) by pushing FIRMLY on plunger. Repeat with the remainder of the dose in the other nostril (no more than 1.0 ml per nostril) 8. If some medication leaks out, that is OK. Do not re-administer the dose. Use tissues to wipe as needed Once Midazolam is given, continue to observe the student. If able and appropriate based on seizure activity, keep the student on their side facing you. Document the time the medication was given and when the seizure stops on the seizure action plan and the seizure observation record. 11. Call EMS (911) as indicated in the Seizure Action Plan and provide them with a copy of the plan. Notify parents, nurse consultant and other appropriate personnel as directed in the seizure action plan. Training RN Competency Statement Signature & Initial Intranasal Midazolam: Describes emergency response to seizure and demonstrates correct performance of simulated intranasal midazolam administration. **DELEGATION AUTHORIZATION** I have read the care/medication plan, been trained and am competent in the described procedures for____ . I understand the need to maintain skills and will be observed on an ongoing basis by a Registered Nurse. I have had the opportunity to ask questions and received satisfactory answers. Delegatee Signature: Date Delegating RN Signature: Initials Date

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TRAINING, DELEGATION AUTHORIZATION AND SUPERVISION RECORD - INTRANASAL MIDAZOLAM

Birth Delegatee: Unlicensed Assistive Personnel (UAP) Name School/ Student/Child Date: Center

RN Initial & Date	Procedure $\sqrt{\ }$ = acceptable performance	Follow Up/ Supervision Plan / Comments
	□ Procedure Reviewed □ Seizure emergency management response □ Intranasal midazolam administration □IHP accessible and current □Competent performance of procedure(s) per specific guidelines □Confidentiality □Documentation □RN notification of change in status □Child/student tolerating procedure well	□ No opportunity to perform task. □ Simulated emergency response practice. □ Additional on-site training provided □ Supervision plan (minimum annually) date: □ □ □ Continue delegation □ Withdraw delegation □ Comments:
	□ Procedure Reviewed □ Seizure emergency management response □ Intranasal midazolam administration □IHP accessible and current □Competent performance of procedure(s) per specific guidelines □Confidentiality □Documentation □RN notification of change in status □Child/student tolerating procedure well	□ No opportunity to perform task. □ Simulated emergency response practice. □ Additional on-site training provided □ Supervision plan (minimum annually) date: □ Continue delegation □ Withdraw delegation Comments:
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