



**THE  
BURGESS HILL  
ACADEMY**

## **Guided Choices**

**KS4 Subject Directory  
2024-2026**



**“Believe in Your Best”**



# Subject Information 2024-26

## Compulsory Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>English Language</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8700
	<b>Member of staff responsible</b>	Dr J Buckley
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	2
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	50% each
Coursework Information	<b>How many?</b>	A speaking and listening task
	<b>When taken?</b>	Summer Term in Year 10
	<b>Percentage of final mark</b>	0%, but recorded as a separate speaking and listening grade on the certificate
<b>Brief outline of subject</b>		All assessment is now through external examination at the end of the course. There are two examination papers. Each is equally weighted, and worth 50% of the overall marks (80 marks per paper). 1¾ hours is the time allowed for each paper.
<b>Characteristic of students who succeed in this subject</b>		Those who are analytical, imaginative and enjoy exploring new concepts. Students that have secure literacy skills, or who are prepared to work towards securing those skills.
<b>Relevant information that may be important</b>		There will be a 1 – 9 grading scale for this GCSE, 9 being the top grade.
<b>Entry Level Requirements</b>		This is a compulsory subject. All students will be entered. There is only one level of entry.

# Subject Information 2024-26

## Compulsory Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>English Literature</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8702
	<b>Member of staff responsible</b>	Dr J Buckley
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	2
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	Exam 1 – 40% Exam 2 – 60%
<b>Brief outline of subject</b>		Students will study a Shakespeare play, a 19 <sup>th</sup> century novel, a modern text and a selection of poetry.
<b>Characteristic of students who succeed in this subject</b>		Students who are analytical and are able to consider different interpretations of literature.
<b>Relevant information that may be important</b>		The examinations are now “closed book”, which means no copies of studied texts will be available during the examination.
<b>Entry Level Requirements</b>		This is a compulsory subject which all students will be entered for.

# Subject Information 2024-26

## Compulsory Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Mathematics</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8300
	<b>Member of staff responsible</b>	Mr R Ferrier
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	3 exams: 2 calculator and 1 non calculator
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	100%
	<b>Tiers of entry</b>	Higher and Foundation To be entered into the higher tier, students must gain a minimum of 25% in Year 10 exams and 35% in the Year 11 higher mock examinations.
<b>Brief outline of subject</b>		Students explore number, algebra, ratio, proportion and rates of change, geometry and measures, probability and statistics. They investigate and explore both abstract and real-life mathematics in order to learn how to solve problems.
<b>Characteristic of students who succeed in this subject</b>		Students who are analytical, who are prepared to independently practise mathematical techniques and can apply these skills to complex multi-step problems will be successful.
<b>Relevant information that may be important</b>		In Year 10 are in streamed ability groups. Higher GCSE grades 4-9 Foundation GCSE grades 1-5 Students with this qualification are highly employable. Having this qualification opens doors to many future life opportunities. Some students may be invited to enter the Further Maths qualification in Year 11 if we are confident of them achieving a grade 7+ in the GCSE.
<b>Entry Level Requirements</b>		This is a compulsory subject. All students will be entered.

# Subject Information 2024-26

## Compulsory Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Combined Science</b>
	<b>Exam Board</b>	Edexcel
	<b>Syllabus number</b>	1SCO
	<b>Member of staff responsible</b>	Mr T Izod
	<b>Accreditation</b>	2 GCSEs
Exam Information	<b>How many?</b>	6
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	100%
	<b>Tiers of entry</b>	Higher and Foundation
<b>Brief outline of subject</b>		Science is a compulsory subject at Key Stage 4. Science GCSEs are made up of Biology, Chemistry and Physics topics. Most students will study the necessary content to enable them to achieve a double award - equivalent to two GCSEs.
<b>Characteristic of students who succeed in this subject</b>		Students who have a curious nature, can explore and explain ideas, have the creative ability to model their scientific ideas and can develop a critical approach to scientific evidence will enjoy this subject.
<b>Relevant information that may be important</b>		Students will receive 2 grades (for example, 5-4) in combined science - equivalent to two GCSEs. Students started studying the combined science GCSE course at the beginning of year 9.
<b>Entry Level Requirements</b>		Science is a compulsory subject for all students

# Subject Information 2024-26

If you require any further information please speak to the member of staff responsible for the subject.

## Optional Subject

This choice converts the compulsory Combined Science course into accreditation in three separate Sciences:  
GCSE Biology, GCSE Chemistry and GCSE Physics.

		<b>Subject</b>
		<b>Separate Sciences (Biology, Chemistry and Physics)</b>
	<b>Exam Board</b>	Edexcel
	<b>Syllabus number</b>	1BIO/1CHO/1PHO
	<b>Member of staff responsible</b>	Mr T Izod
	<b>Accreditation</b>	3 GCSEs (Biology, Chemistry, Physics)
Exam Information	<b>How many?</b>	6 (2 Biology, 2 Chemistry, 2 Physics)
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	100%
	<b>Tiers of entry</b>	Higher and Foundation
<b>Brief outline of subject</b>	Those who opt to take the separate sciences will study all of the elements from Combined Science, with additional units in Biology, Chemistry and Physics leading to separate Biology, Chemistry and Physics GCSEs.	
<b>Characteristic of students who succeed in this subject</b>	This course is for students who have demonstrated a keen interest and an aptitude for the subject in KS3. It aims to encourage you to explore, explain, theorise and model in Science, develops a critical approach to scientific evidence and helps to prepare you for further studies in STEM based careers (Science, Technology, Engineering and Maths).	
<b>Relevant information that may be important</b>	Students started studying the combined science GCSE course during year 9. The topics they have covered so far make up part of each of the separate science GCSEs. Please note that students must take all three GCSEs if they take this option.	
<b>Entry Level Requirements</b>	Students should have a target grade of at least a 5 in Science and currently be on track to achieve this (i.e. 'meeting' or better in their report). The student must have an ATL of 1 or a 2 in Science.	

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Art and Design</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8202
	<b>Member of staff responsible</b>	Mrs C Bishop
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	1
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	40%
Coursework Information	<b>How many?</b>	I main unit and a short subsidiary unit.
	<b>When taken?</b>	Ongoing throughout Year 10 and Autumn term of Year 11
	<b>Percentage of final mark</b>	60%
<b>Brief outline of subject</b>		Students will learn many creative skills which are important in the workplace of the future. The course gives the opportunity for students to develop their own ideas with increasing independence and creativity. A variety of media such as painting, drawing, clay, photography, digital media (Photoshop), printmaking and mixed media may be used. There are opportunities for trips to London galleries and a GCSE lunch club.
<b>Characteristic of students who succeed in this subject</b>		Students who are self-motivated and want to develop their own ideas in a creative way are usually most successful in this subject.
<b>Relevant information that may be important</b>		<p>The creative industries are some of the UK's most successful, varied and fastest growing sectors and they provide millions of fulfilling job opportunities.</p> <p>Possible careers in the creative and media industries include: Illustration, film, product design, graphics, video games, architecture, fine art, media, fashion, textiles, glassmaking, restoration, photography, management, television, curator, advertising, ceramics, jewellery, packaging, model making, interiors, sculpture, theatre, digital arts, teaching, picture researcher, publishing.</p> <p>The creative and cultural industries are increasingly recognised as not only being a "defining feature of the British national identity" and vital component of our quality of life, but also as vital to the health of the UK economy generating 100 billion for the UK economy every year, and employing more than 2 million people.</p> <p>1 in 12 UK roles is now a creative job. the value of UK creative industries services exports has more than doubled - increasing by 122.6 per cent - since 2010.</p>
<b>Entry Level Requirements</b>		On track to get at least a grade 4 in Art. No Category 4 ATL's in year 9.



# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Business Studies</b>
	<b>Exam Board</b>	OCR
	<b>Syllabus number</b>	J204
	<b>Member of staff responsible</b>	Mr A Snape & Ms C Gaiger
	<b>Accreditation</b>	GCSE (9-1)
Exam Information	<b>How many?</b>	Business 1: Business activity, marketing and people. Business 2: Operations, finance and influences on business.
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	2 papers; both worth 50% of the final grade.
<b>Brief outline of subject</b>		<p>What you will study:</p> <ul style="list-style-type: none"> <li>• Marketing, including advertising, development of products, setting the best price.</li> <li>• Recruitment, including how businesses get the right staff and keep them working well.</li> <li>• Business structures, including the different ways to set up a business.</li> <li>• Finance, including how businesses get the money to set up and operate and how they make profit.</li> <li>• Business operations, including how businesses produce the things we buy.</li> <li>• Influences on businesses, including the environment and how many businesses are operating around the world.</li> </ul>
<b>Characteristic of students who succeed in this subject</b>		Students who succeed at this subject have a good standard of written English and numeracy and also have a good awareness of current affairs. The subject is very complementary to a wide range of option choices.
<b>Relevant information that may be important</b>		<ul style="list-style-type: none"> <li>• You will be able to understand the business world which you will enter after finishing school/college/university.</li> <li>• You will be able to make informed decisions and put forward arguments to persuade others.</li> <li>• You will have the knowledge to help you set up a business of your own.</li> <li>• Business can lead on to many vocational qualifications and is a good stepping stone for you in A Level subjects, especially economics, accountancy and of course, A Level Business.</li> </ul>
<b>Entry Level Requirements</b>		Students who wish to study Business should have goals of 5 or above in both English and Maths and be on target to achieve this in Year 9. They should also have Work Ethic grades of either 'Exceptional' (1) or 'Good' (2) across all three categories in English and Maths.

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Design Technology</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8552 - Level 2 - GCSE
	<b>Member of staff responsible</b>	Mrs D Alexander-Lindsay
	<b>Accreditation</b>	Level 2 GCSE
Exam Information (externally assessed)	<b>How many?</b>	1
	<b>When taken?</b>	June Year 11
	<b>Percentage of final mark</b>	50%
Non-Exam Assessment (internally assessed)	<b>How many?</b>	1
	<b>When taken?</b>	Begins June Year 10 Ends February Year 11
	<b>Percentage of final mark</b>	50%
<b>Brief outline of subject</b>		<p>Students will build on KS3 knowledge to use the design process. Starting from a design brief, researching possible solutions &amp; being creative in their ideas.</p> <p>A significant amount of theory is covered, to allow students the widest access to Modern Design Principles. Students will learn a wide range of techniques, which allow them to develop their ideas from hand and electronic drawings through to digital and physical 3D models. They learn a wide range of manufacturing techniques to produce a final product from a range of materials including timber, metal, polymers, textiles and paper and board.</p> <p>Students choose one of the ranges of materials to specialise in order to demonstrate an in depth theoretical and practical knowledge. We currently specialise in resistant materials, although the right student could certainly choose a more graphical based approach to the GCSE.</p>
<b>Characteristic of students who succeed in this subject</b>		<p>Characteristics are:</p> <ul style="list-style-type: none"> <li>• Someone who is organised and can work independently</li> <li>• Resilience- happy to experiment and, when things go wrong, learn from this and move forward</li> <li>• Good graphic skills: ability to communicate ideas by drawings</li> <li>• Someone creative and imaginative</li> <li>• Good hand-eye coordination</li> <li>• A sensible approach to health and safety</li> <li>• A basic understanding of technology's role in society</li> <li>• Someone who wants to make a practical difference to people's lives</li> </ul>
<b>Relevant information that may be important</b>		<p>Design and Technology is an excellent starting point for anyone wishing to become a designer, engineer or any number of other careers that invent, develop or create real things that we all use. Anyone intending to enter any vocational qualifications such as engineering, fashion or manufacturing or anyone looking at practical apprenticeships should look seriously at the range of skills that can be learnt and transferred from Design and Technology.</p>
<b>Entry Level Requirements</b>		<ul style="list-style-type: none"> <li>• Student has a predicted grade of 4 or higher in Design Technology</li> <li>• Student's ATL and BTL are a 1 or 2 in DT</li> <li>• No H&amp;S related logs on ClassCharts</li> </ul>

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Engineering Design Cambridge National</b>
	<b>Exam Board</b>	OCR
	<b>Syllabus number</b>	J822
	<b>Member of staff responsible</b>	Mrs D Alexander-Lindsay
	<b>Accreditation</b>	Level 1/ Level 2
Exam Information (externally assessed)	<b>How many?</b>	1
	<b>When taken?</b>	Year 11
	<b>Percentage of final mark</b>	40
Non-Exam Assessment (internally assessed)	<b>How many?</b>	2
	<b>When taken?</b>	NEA 1 - Year 10 / NEA 2 - Year 11
	<b>Percentage of final mark</b>	60
<b>Brief outline of subject</b>		An engaging practical qualification that enables learning in real-life situations: using 2D and 3D engineering design techniques; designing new products to meet a design brief; communicating engineering design ideas. Students will research ideas, solve problems and find solutions through creative thinking.
<b>Characteristic of students who succeed in this subject</b>		Characteristics are: <ul style="list-style-type: none"> <li>• Resilience- happy to experiment and, when things go wrong, learn from this and move forward</li> <li>• Good graphic skills: ability to communicate ideas by drawings</li> <li>• Someone creative and imaginative</li> <li>• Good hand-eye coordination</li> <li>• A sensible approach to health and safety</li> <li>• A basic understanding of technology's role in society</li> <li>• Someone who wants to make a practical difference to people's lives</li> </ul>
<b>Relevant information that may be important</b>		Design and Technology is an excellent starting point for anyone wishing to become a designer, engineer or any number of other careers that invent, develop or create real things that we all use. Anyone intending to enter any vocational qualifications such as engineering or manufacturing or anyone looking at practical apprenticeships should look seriously at the range of skills that can be learnt and transferred from Design and Technology
<b>Entry Level Requirements</b>		<ul style="list-style-type: none"> <li>• Student's ATL and BTL are a 1 or 2 in DT</li> <li>• No H&amp;S related logs on ClassCharts</li> </ul>

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Film Studies</b>
	<b>Exam Board</b>	Eduqas
	<b>Syllabus number</b>	C670QS
	<b>Member of staff responsible</b>	Mrs S Christiansen
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	2
	<b>When taken?</b>	Summer term of Year 11 (2 x 1 hour 30 minutes)
	<b>Percentage of final mark</b>	70%
Non Examination Assessment	<b>How many?</b>	1
	<b>When taken?</b>	A production brief will be published by WJEC in its Eduqas website from September (i.e. 2023 for the 2025 examination).  Students can choose to shoot either a filmed extract from a particular genre or write and extract from a screenplay for a particular film. They must also complete an evaluative analysis of their production of between 750 – 850 words.
	<b>Percentage of final mark</b>	30%
<b>Characteristic of students who succeed in this subject</b>		<p>Success will come to those who can view films critically and are prepared to analyse these in detail. An interest in the history of film is desirable, as is an interest in film technology. In addition, those that are prepared to learn new technical skills, such as video and image editing, video camerawork and scriptwriting will thrive.</p> <p>Creative students excel in this subject, as there is strong emphasis on the ability to write and produce either a short film or an extract from a screenplay. The analytical nature of Film will appeal to those who are confident in English and History.</p>
<b>Relevant information that may be important</b>		GCSE Film Studies is essential if you are thinking of engaging further with the subject at A level or University. It is also very useful for those thinking of working in any Film or Media industry as the course gives an overview of how the industry works as well as a basis in the practical skills necessary. Furthermore, the skills necessary to succeed in Film Studies: project management, team working, working to a brief and working to deadlines will prove useful in any career and are greatly valued by employers.
<b>Entry Level Requirements</b>		<ul style="list-style-type: none"> <li>• Students should be 'meeting' or 'above' in English</li> <li>• Students should have a target grade of 4 or above for English</li> <li>• Student's ATL should be 1 or 2 in this subject</li> </ul>

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		Subject
		<b>Food Preparation &amp; Nutrition</b>
	<b>Exam Board</b>	Eduqas
	<b>Syllabus number</b>	C560P1
	<b>Member of staff responsible</b>	Mrs D Alexander-Lindsay
	<b>Accreditation</b>	GCSE
Exam Information (Externally Assessed)	<b>How many?</b>	One
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	50%
Skills Demonstration (Internally Assessed)	<b>How many?</b>	Constant
	<b>When taken?</b>	Throughout Year 10 and 11
	<b>Percentage of final mark</b>	N/A
NEA 1 is a Food Science Investigation. NEA 2 is a Food Preparation Assessment.	<b>How many?</b>	2
	<b>When taken?</b>	During Year 11
	<b>Percentage of final mark</b>	NEA 1 15% & NEA 2 35% = 50%
<b>Brief outline of subject</b>	<p><b>This qualification allows students to develop the skills and knowledge required to understand the nutrition and science within Food.</b> Students will get the chance to develop, practice and demonstrate key skills, making a variety of high skill level foods.</p> <p><u>As with any GCSE qualification there is a significant amount of theoretical knowledge to learn. On average half of the lesson time is theory based and half of the lesson time is practical.</u></p>	
<b>Characteristic of students who succeed in this subject</b>	<p>Students who appreciate that all GCSEs are equally difficult: Physics, French and Food are equally demanding.</p> <p>Students who have:</p> <ul style="list-style-type: none"> <li>A thirst for knowledge.</li> <li>An enthusiastic interest in balanced, nutritious food.</li> <li>Good cooking skills</li> <li>An ability to be creative <b>and</b> organised.</li> <li>A capacity to work independently and to be reflective, will thrive.</li> </ul>	
<b>Relevant information that may be important</b>	<p>Working with food offers an A-Z of career opportunities: apprenticeship in catering to food scientist. On a personal note, it enables students to best prepare food for themselves and others.</p>	
<b>Entry Level Requirements</b>	<ul style="list-style-type: none"> <li>• Student has a predicted grade of 4 or higher in Food Preparation and Nutrition.</li> <li>• Student's ATL and BTL are a 1 or 2 in Food</li> <li>• No H&amp;S related logs on Class Charts</li> <li>• A good responder to time pressures</li> </ul>	

# Subject Information 2024-26

If you require any further information please speak to the member of staff responsible for the subject.

## Compulsory as directed

		<b>Subject</b>
		<b>Geography</b>
	<b>Exam Board</b>	Eduqas
	<b>Syllabus number</b>	C112QS
	<b>Member of staff responsible</b>	Mrs E Salter
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	3
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	100%
Fieldwork Information	<b>How many?</b>	The course offers two fieldwork enquiries. This will involve investigating a concept and a data collection method set by the exam board which will change each year. Students are therefore required to take part in two separate fieldtrips where two contrasting environments are visited and students collect data and investigate hypotheses in these locations. These skills and findings will then be tested in an exam.
<b>Brief outline of subject</b>		<p>Students study three themes consisting of:</p> <p>Theme 1: Changing Places - Changing Economies – studying inequalities between places and people around the world.</p> <p>Theme 2: Changing Environments - studying the physical world and the impact it can have on people.</p> <p>Theme 3: Environmental Challenges – investigating how the world is changing and how humans are causing these changes and what we can do to protect the planet.</p> <p>You will study themes 1 &amp; 2 in Year 10 and then theme 3 in Year 11.</p>
<b>Characteristic of students who succeed in this subject</b>		Students who excel in Geography are those who; question their surroundings and are curious to find out why and how the world is changing, who these changes will affect and how solutions can be found.
<b>Relevant information that may be important</b>		The assessments students complete in Year 9 are good indicators of performance at GCSE. Possible careers can include Law, Medicine, Veterinary Science as well as many more. 95% of geography graduates have jobs with 6 months of graduating from university.
<b>Entry Level Requirements</b>		To be considered for the Geography GCSE, students will need to be achieving a silver or gold level in assessments in Year 9 and have an ATL of 1-2. Students will also need to be genuinely interested in the subject and the areas we study.

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Health and Social Care (Cambridge National) (Level 1 &amp; 2)</b>
	<b>Exam Board</b>	OCR
	<b>Syllabus number</b>	J835
	<b>Member of staff responsible</b>	Mr R Barrie
	<b>Accreditation</b>	Cambridge National – Level 1 & 2
Exam Information	<b>How many?</b>	1
	<b>When taken?</b>	Year 11: RO32 Unit, June
	<b>Percentage of final mark</b>	40%
Coursework Information	<b>How many?</b>	2
	<b>When taken?</b>	Year 10: NEA 1, RO33 Unit Year 11: NEA 2, RO34 Unit
	<b>Percentage of final mark</b>	60%
<b>Brief outline of subject</b>		It covers the rights of individuals, person-centred values of care, how to protect individuals in various care settings and to learn about the impact of life events. It will inspire and equip students with transferable skills that are relevant to the sector and more widely.
<b>Characteristic of students who succeed in this subject</b>		Students who are caring and kind who work well with others. Students must be organised, have a strong work ethic and can manage deadlines.
<b>Relevant information that may be important</b>		This course is good for students who hope to have careers working in nursing or care e.g. Nurses, social workers, care assistants, medical professionals and nursery key workers.
<b>Entry Level Requirements</b>		A willingness to learn how to communicate effectively, care for others by showing empathy and respect to service users within a variety of health and social care settings.

# Subject Information 2024-2026

If you require any further information please speak to the member of staff responsible for the subject.

## Compulsory as directed

		<b>Subject</b>
		<b>History</b>
	<b>Exam Board</b>	Edexcel
	<b>Syllabus number</b>	1H10
	<b>Member of staff responsible</b>	Mrs C A Preston
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	<p>There are 3 written exams for the History GCSE.</p> <p>Paper 1: British Thematic Study with Historical Environment (30%)</p> <ul style="list-style-type: none"> <li>• Medicine in Britain C1250 – present with historical environment</li> <li>• study of The British sector of the Western Front 1914-1918: surgery and treatment</li> </ul> <p>Paper 2: British Depth Study and Period Study – British depth study (20%) and period study (non- British) (20%)</p> <ul style="list-style-type: none"> <li>• Early Elizabethan England 1558-1588</li> <li>• Superpower Relations and the Cold War 1941-1991</li> </ul> <p>Paper 3: Modern Depth Study (30%) – non British</p> <p>Weimar and Nazi Germany 1918-1939</p> <ul style="list-style-type: none"> <li>• Weimar and Nazi Germany 1918-1939</li> </ul>
	<b>When taken?</b>	Summer Term of Year 11
	<b>Percentage of final mark</b>	100%
<b>Characteristic of students who succeed in this subject</b>		<p>"History is the witness that testifies to the passing of time; it illumines reality, vitalizes memory, provides guidance in daily life and brings us tidings of antiquity." – Cicero (106BC – 43BC)</p> <p>A successful History student will be dynamic, opinionated, aspirational, and curious about the world around them and be able to see events in a wider context. They will be keen to discuss and debate key historical events and relate them to society today. They should be able to enjoy expressing their views and ideas in extended written work.</p>
<b>Relevant information that may be important</b>		Potential future careers: Law, Journalism, Civil Service, Medicine, Teaching.
<b>Entry Level Requirements</b>		<ul style="list-style-type: none"> <li>• Student is on track ('meeting' or better in their report)</li> <li>• Student has a target grade of at least a Grade 5</li> <li>• Student's ATL is a 1 or a 2 in this subject</li> </ul>



# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

	<b>Subject</b>	
	<b>Computer Science</b>	
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8525
	<b>Member of staff responsible</b>	Ms C Gaiger
	<b>Accreditation</b>	GCSE (9-1)
Exam Information	<b>How many?</b>	2
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	50% each
Mandatory NEA Units	<b>How many?</b>	None
	<b>When taken?</b>	N/A
	<b>Percentage of final mark</b>	N/A
<b>Brief outline of subject</b>	<p>The vast majority of us use computers in our day-to-day lives for everything from gaming and communicating via email or social media, to finding information, paying our bills and shopping. Many job roles and careers use computers every day for a wide variety of tasks and purposes.</p> <p>Computer Science opens the door to a number of diverse skills, including Computational thinking, Analysis, Lateral thinking and Critical thinking. You can apply the skills to your other subjects and to new and emerging career paths.</p> <p><b>Paper 1 - Computational Thinking and Programming Skills</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of algorithms, including computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms</li> <li>• Programming (Python V3), including the writing, testing and refining of code.</li> <li>•</li> </ul> <p><b>Paper 2 - Computing Concepts</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of data representation</li> <li>• Computer systems</li> <li>• Fundamentals of computer networks</li> <li>• Cyber security</li> <li>• Relational databases and structured query language (SQL)</li> <li>• Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy</li> </ul>	
<b>Characteristic of students who succeed in this subject</b>	Students need to have a keen interest in Computer Science and coding, demonstrating both resilience and an aptitude for problem solving and also be able to apply their skills in a range of scenarios. The ability to work independently is key.	
<b>Relevant information that may be important</b>	All results are awarded on the GCSE Scale 9-1 No calculators are allowed in the exams	
<b>Entry Level Requirement</b>	Students who wish to be considered for this course must be on target to achieve a grade 5 or greater, in both English and Maths in Year 9. This course is not suitable for students who will not achieve a Level 2 qualification in these subjects due to the skills and content assessed. Students should also demonstrate a proactive attitude towards their studies in their IT and Computing lessons in Key Stage 3 which is reflected in their work. They should have Work Ethic grades of either 'Exceptional' (1) or 'Good' (2) in all three categories and not be logged for inappropriate computer use during lesson time.	

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

	<b>Subject</b>	
	<b>Information Technologies (IT)</b>	
	<b>Exam Board</b>	OCR
	<b>Syllabus number</b>	J836
	<b>Member of staff responsible</b>	Ms C Gaiger
	<b>Accreditation</b>	OCR Level 1/2 Cambridge National
Exam Information	<b>How many?</b>	1
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	50%
Mandatory NEA Units	<b>How many?</b>	2 units a) Spreadsheets b) Augmented reality (AR)
	<b>When taken?</b>	Summer term of Year 10 and Autumn term of Year 11
	<b>Percentage of final mark</b>	50% (25% each)
<b>Brief outline of subject</b>	<p>The collection and communication of data and storing of data/information happens all around us. Technology underpins how it's collected and communicated nearly all of the time. It can be seen in all walks of life; from a wearable fitness tracker recording how many steps you have taken, your mobile phone provider recording your usage to create your bill or an online retailer being able to target you with specific promotions based on your purchase history.</p> <p>Knowing how and why data is gathered and being able to turn raw data into something meaningful using both spreadsheets and augmented reality is essential as the learner moves through education and into employment.</p> <p>To be able to do this the candidates will need to have the confidence to plan a project within the Project Life Cycle using a range of information technology, as well as being adaptable and resilient enough to work with new software and to develop creative solutions which fit client and user requirements.</p>	
<b>Characteristic of students who succeed in this subject</b>	Students need to have a keen interest in IT, demonstrate both resilience and an aptitude for problem solving and also be able to apply their skills in a range of scenarios. The ability to work independently is key for the NEA units as students will need to plan their own response to the client briefs.	
<b>Relevant information that may be important</b>	All results are awarded on the following scale: Level 2 – Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2) Level 1 – Distinction (D1), Merit (M1), Pass (P1) and Unclassified. These awards are equivalent to GCSE grades.	
<b>Entry Level Requirement</b>	Students should demonstrate a proactive attitude towards their studies in their IT and Computing lessons in Key Stage 3 which is reflected in their work. They should have Work Ethic grades of either 'Exceptional' (1) or 'Good' (2) in all three categories and not be logged for inappropriate computer use during lesson time.	

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Modern Language - French</b>
	<b>Exam Board</b>	Edexcel
	<b>Syllabus number</b>	1Fr1
	<b>Member of staff responsible</b>	Mrs Sarah Johnsen
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	Listening, reading, speaking and writing (25% each skill)
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	100% <ul style="list-style-type: none"> <li>• Foundation tier (grades 1-5)</li> <li>• Higher tier (grades 4-9)</li> </ul> Students must take all 4 question papers at the same tier
<b>Brief outline of subject</b>		<p>6 themes are studied at GCSE:</p> <ul style="list-style-type: none"> <li>• My Personal world</li> <li>• Lifestyle and wellbeing</li> <li>• My neighbourhood</li> <li>• Media and Technology</li> <li>• Studying and my future</li> <li>• Travel and Tourism</li> </ul> <p>During the GCSE course students will develop all four skills whilst studying a wide range of topics within the six themes. This will build on prior learning from Key Stage 3 as students will revisit some topics as well as be introduced to new ones, providing an opportunity to expand their vocabulary and grammar knowledge.</p>
<b>Characteristic of students who succeed in this subject</b>		<ul style="list-style-type: none"> <li>- Interested in other cultures</li> <li>- Able to spot patterns in language</li> <li>- Is logical and attentive to detail</li> <li>- Has good powers of deduction</li> <li>- Enjoys communicating with others</li> <li>- Resilience in meeting challenges</li> </ul>
<b>Relevant information that may be important</b>		Learning a Modern Language will provide life-long skills in communication which can be applied to many exciting careers. For this reason, a GCSE in languages is valued by most employers and also top universities.
<b>Entry Level Requirements</b>		Students should have 1s and 2s in Attitude to learning, Behaviour to learn, and Readiness to learn in their Data Capture. Students should be "Meeting" their French goal in Year 9.

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Modern Language - Spanish</b>
	<b>Exam Board</b>	Edexcel
	<b>Syllabus number</b>	1Sp1
	<b>Member of staff responsible</b>	Mrs Sarah Johnsen
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	Listening, reading, speaking and writing (25% each skill)
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	100% <ul style="list-style-type: none"> <li>• Foundation tier (grades 1-5)</li> <li>• Higher tier (grades 4-9)</li> </ul> Students must take all 4 question papers at the same tier
<b>Brief outline of subject</b>		6 themes are studied at GCSE: <ul style="list-style-type: none"> <li>• My Personal world</li> <li>• Lifestyle and wellbeing</li> <li>• My neighbourhood</li> <li>• Media and Technology</li> <li>• Studying and my future</li> <li>• Travel and Tourism</li> </ul> During the GCSE course students will develop all four skills whilst studying a wide range of topics within the three themes. This will build on prior learning from Key Stage 3 as students will revisit some topics as well as be introduced to news ones, providing an opportunity to expand their vocabulary and grammar knowledge.
<b>Characteristic of students who succeed in this subject</b>		<ul style="list-style-type: none"> <li>- Interested in other cultures</li> <li>- Able to spot patterns in language</li> <li>- Logical and attentive to detail</li> <li>- Good powers of deduction</li> <li>- Enjoy communicating with others</li> <li>- Resilience in meeting challenges</li> </ul>
<b>Relevant information that may be important</b>		Learning a Modern Language will provide life-long skills in communication which can be applied to many exciting careers. For this reason, a GCSE in languages is valued by most employers and also top universities.
<b>Entry Level Requirements</b>		Students should have 1s and 2s in Attitude to learning, Behaviour to learn, and Readiness to learn in their Data Capture. Students should be "Meeting" their Spanish goal in Year 9.

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Music</b>
	<b>Exam Board</b>	EDUQAS
	<b>Syllabus number</b>	C660
	<b>Member of staff responsible</b>	Mrs H Frean
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	1
	<b>When taken?</b>	June 2024
	<b>Percentage of final mark</b>	40%
Composing Information	<b>How many?</b>	2 compositions – 1 set to a brief
	<b>When taken?</b>	During years 10/11
	<b>Percentage of final mark</b>	30%
Performing Information	<b>How many?</b>	2 (1 solo, 1 ensemble)
	<b>When taken?</b>	During year 11
	<b>Percentage of final mark</b>	30%
<b>Brief outline of subject</b>	GCSE Music is a course that consists of FOUR <i>Areas of Study</i> - covering music from Mozart to The Beatles and beyond, by way of <i>Africa</i> and <i>India</i> . You will explore these areas using practical activities, music technology and by simply listening! If you don't already learn an instrument, it's not too late to start. You can also offer singing for your performance.	
<b>Characteristic of students who succeed in this subject</b>	To be successful, you must be a confident at performing, listening and composing music. You must be willing to put in time outside of lessons to rehearse for performances. Reading music is not a requirement, you will be taught the necessary skills relevant for passing the course.	
<b>Relevant information that may be important</b>	Studying music is proven to help the brain develop. Whilst not every student will become the next Ed Sheeran or John Williams there are many other benefits, these include: improved fine motor skills, teamwork, improved reading comprehension, boosting self-confidence and reducing stress!	
<b>Entry Level Requirements</b>	Students should ideally be a minimum of Grade 2 standard on their chosen instrument. If they are not currently having weekly instrumental lessons it is suggested that they start, alternatively, showing a willingness to dedicate weekly time to self-improvement on an instrument is recommended. Students should have a target grade of at least a 5 in music.	

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>PE</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8582
	<b>Member of staff responsible</b>	Mr R Vincent
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	2
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	Each exam is worth 30% of the final grade = 60% overall
Coursework Information (practicals)	<b>How many?</b>	Top 3 practical activities (include at least one team and one individual sport)
	<b>When taken?</b>	Throughout Year 10 and Year 11
	<b>Percentage of final mark</b>	30%
Coursework Information (written)	<b>How many?</b>	1- Performance Analysis assessment
	<b>When taken?</b>	Autumn term of Year 11
	<b>Percentage of final mark</b>	10%
<b>Brief outline of subject</b>		<p>Students have one practical lessons per fortnight in which they develop performance, knowledge and understanding in a range of activities - limited to: Football, Basketball, Cricket, Handball, Hockey, Netball, Rugby, Volleyball, Athletics, Badminton, Dance, Gymnastics, Table Tennis, Tennis and Trampolining. Pupils can also submit one practical activity from outside of school.</p> <p>In the 2 theory lessons per week they study; 1. Applied anatomy and physiology 2. Movement Analysis 3. Physical training 4. Sports Psychology 5. Socio-Cultural influences 6. Health, Fitness &amp; well Being.</p>
<b>Characteristic of students who succeed in this subject</b>		Students that are in the top set for science and can excel in 3 sports (see list above). In addition, students need to have good literacy skills in order to answer the exam questions.
<b>Relevant information that may be important</b>		If you are injury prone and/or struggle to bring the correct PE kit this is not the course for you. Students will be expected to take part in practical sessions which will cover a variety of sports.
<b>Entry Level Requirements</b>		Student has an ATL & RTL in PE of 1 or 2 Student is in top or middle set science

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Photography</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8206
	<b>Member of staff responsible</b>	Mrs C Bishop
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	1
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	40%
Coursework Information	<b>How many?</b>	Two Units
	<b>When taken?</b>	On-going from Autumn term of Year 10 to Winter term of Year 11
	<b>Percentage of final mark</b>	60%
<b>Brief outline of subject</b>	<p>Students will study the work of photographers who work in different ways. There will be opportunities to photograph on location and in the studio.</p> <p>Students will learn Photoshop for digital manipulation and the many ways that their work can develop. There are opportunities for trips to galleries, location shooting in Brighton and a GCSE lunch club.</p>	
<b>Characteristic of students who succeed in this subject</b>	<p>Students who are self-motivated and want to develop their own ideas in a creative way are usually most successful in this subject.</p>	
<b>Relevant information that may be important</b>	<p>Although the school has some equipment, students are expected to have at least a basic camera of their own.</p> <p>Students interested in a career in digital media or journalism would benefit from this subject. Other careers include illustration, film, product design, graphics, video games, architecture, fine art, media, fashion, textiles, glassmaking, restoration, photography management, television, curator, advertising, ceramics, jewellery, packaging, model making, interiors, sculpture, theatre, digital arts, teacher, picture researcher, publishing.</p> <p>The creative industries are some of the UK's most successful, varied and fastest growing sectors and they provide millions of fulfilling job opportunities.</p> <p>The creative and cultural industries are increasingly recognised as not only being a "defining feature of the British national identity" and vital component of our quality of life, but also as vital to the health of the UK economy generating 100 billion for the UK economy every year, and employing more than 2 million people.</p> <p>1 in 12 UK roles is now a creative job. The value of UK creative industries services exports has more than doubled - increasing by 122.6 per cent - since 2010.</p>	
<b>Entry Level Requirements</b>	<p>On track to get at least a grade 3 in Art. No category 4 ATL's in year 9. <b>All students wishing to take Photography must be able to work independently and take photos for homework.</b></p>	

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Religious Studies</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8062
	<b>Member of staff responsible</b>	Becca Doughty
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	2 - each 1 ½ hours
	<b>When taken?</b>	Summer of Year 11
	<b>Percentage of final mark</b>	100%
<b>Brief outline of subject</b>		<p>Students following this course will look at two sections</p> <p>a. Beliefs and practices of two religions:</p> <ul style="list-style-type: none"> <li>• Buddhism</li> <li>• Christianity</li> </ul> <p>b. Topics of ethics and philosophy:</p> <ul style="list-style-type: none"> <li>• Religion, Peace and Conflict</li> <li>• Relationships and Family</li> <li>• Religion and Life</li> <li>• Religion and Human Rights</li> </ul>
<b>Characteristic of students who succeed in this subject</b>		<p>A willingness to develop and reason your own opinions whilst understanding the ideas of others.</p> <p>Ability to be able to debate, reason and argue in written form.</p>
<b>Relevant information that may be important</b>		<p>We live in a multi-cultural society and the issues raised by RS are important to all. This subject is suitable for students from any religion or none at all. It is a well-regarded qualification by both universities and employers. It develops critical thinking skills and empathy as well as giving a fuller appreciation of the role of religion in the world.</p>
<b>Entry Level Requirements</b>		<p>Student is predicted a <b>minimum</b> of Grade 5 in English.</p>



# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Sports Studies</b>
	<b>Exam Board</b>	OCR Cambridge National
	<b>Syllabus number</b>	J813
	<b>Member of staff responsible</b>	Mr R Vincent
	<b>Accreditation</b>	Cambridge National Level 1/2
Exam Information	<b>How many?</b>	1
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	40% of overall mark
Coursework Information	<b>How many?</b>	2 Units
	<b>When taken?</b>	Ongoing throughout Year 10 and Year 11
	<b>Percentage of final mark</b>	60%
<b>Brief outline of subject</b>		<p>This subject encourages personal development through practical participation and performance in a range of sporting activities. Students are then expected to explain and analyse their findings through coursework, usually carried out on computers. Units include – Performance and Leadership in sports, Awareness of Outdoor and Adventurous activities, Contemporary Issues in Sport (exam)</p> <p>The award has been designed for those who may wish to explore a vocational route throughout Key Stage 4.</p>
<b>Characteristic of students who succeed in this subject</b>		Students who are more coursework minded and like independent research will be well suited to the Cambridge National course.
<b>Relevant information that may be important</b>		The course gives learners the possibility to enter employment in the sport and active leisure sector or to progress to other vocational qualifications such as BTEC Level 3, Cambridge Technicals in Sport Studies and Sport Exercise Science or on to AS or A level PE.
<b>Entry Level Requirements</b>		Student has an ATL and RTL in PE of 1 or 2

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to the member of staff responsible for the subject.

		<b>Subject</b>
		<b>Textile Design</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8204
	<b>Member of staff responsible</b>	Miss L. Andrews
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	1
	<b>When taken?</b>	Summer term of Year 11
	<b>Percentage of final mark</b>	40%
Coursework Information	<b>How many?</b>	2 units
	<b>When taken?</b>	Ongoing throughout Year 10 and Autumn term Year 11
	<b>Percentage of final mark</b>	60%
<b>Brief outline of subject</b>	<p>Students will learn many creative skills which are important in the workplace of the future. The course gives the opportunity for students to develop their own ideas with increasing independence and creativity.</p> <p>A variety of media such as painting, drawing, photography, digital media (Photoshop), printing, dyeing, machine and hand embroidery, fabric manipulation and mixed media may be used. There are opportunities for trips to galleries and a GCSE lunch club.</p>	
<b>Characteristic of students who succeed in this subject</b>	Students who are self-motivated and want to develop their own ideas in a creative way are usually most successful in this subject.	
<b>Relevant information that may be important</b>	<p>The creative industries are some of the UK's most successful, varied and fastest growing sectors and they provide millions of fulfilling job opportunities. Possible careers in the creative and media industries include: Fashion and textiles, Interiors, Illustration, film, product design, graphics, architecture, fine art, media, glassmaking, restoration, photography, management, television, curator, advertising, ceramics, jewellery, packaging, model making, sculpture, theatre, digital arts, teaching, picture researcher, publishing.</p> <p>The creative and cultural industries are increasingly recognised as not only being a "defining feature of the British national identity" and vital component of our quality of life, but also as vital to the health of the UK economy generating 100 billion for the UK economy every year, and employing more than 2 million people.</p> <p>1 in 12 UK roles is now a creative job. The value of UK creative industries services exports has more than doubled - increasing by 122.6 per cent - since 2010.</p>	
<b>Entry Level Requirements</b>	ATL – 1 or 2 only in year 9, Grade 4+ in Textiles. Must be able to work independently.	

# Subject Information 2024-26

## Optional Subject

If you require any further information, please speak to Mrs Frean or Ms Sparasci

		<b>Subject</b>
		<b>Drama</b>
	<b>Exam Board</b>	AQA
	<b>Syllabus number</b>	8261
	<b>Member of staff responsible</b>	tbc
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	Three Exams. Component 1 – Understanding Drama (Written exam) Component 2- Devised Theatre (Practical Exam) Component 3 – Texts in Practice (Practical Exam)
	<b>When taken?</b>	Component 1 = Summer Yr 11 Component 2 = Yr 10 or 11 Component 3 = Yr 11
	<b>Percentage of final mark</b>	Component 1 = 40% Component 2 = 40% Component 3 = 20%
Coursework	<b>How many?</b>	One written log to accompany component 2 practical exam
	<b>When taken?</b>	To be completed across years 10 and 11.
	<b>Percentage of final mark</b>	30% (written log for Component 2)
<b>Brief outline of subject</b>		GCSE Drama encourages students to develop critical thinking skills and become effective and independent learners. With the focus on working imaginatively, collaborating creatively and communicating effectively, GCSE Drama provides a solid foundation for further Drama studies and vocational opportunities.
<b>Characteristic of students who succeed in this subject</b>		Students who have a passion and enthusiasm for exploring and expressing ideas through the medium of Drama. Students who are prepared to experiment with new ideas and are supportive of their peers. An interest in learning creatively is essential, as well as being able to manage themselves, and others, in practical situations. Students who will succeed will be highly capable at reflecting on their own and others progress and critically evaluate in the written form.
<b>Relevant information that may be important</b>		GCSE Drama is essential for those wishing to go on to college or university to do advanced performance and stage management courses and very useful for those considering jobs in which having the confidence to meet the public is part of their everyday working practice.
<b>Entry Level Requirements</b>		An enthusiasm and positive attitude for the subject. This is a performance subject, and all candidates are required to perform in front of the class on a regular basis.

