

## Assessment for Services

All assessments and assessment criteria and procedures are in alignment with the rules and regulations of the State Board of Education and the State Department of Education. Gifted students shall receive a minimum of 5 segments per week, or its yearly equivalent, of total gifted services.

### Assessment Instruments for Gifted Evaluation

\*Instruments used may include, but are not limited to the following:

Mental Ability	Creativity
Cognitive Abilities Test (CogAT)(K-8)	Torrance Tests of Creative Thinking (TTCT) (K-HS)
Naglieri Non-verbal Ability Test (NNAT) (K-HS)	Gifted Rating Scale (GRS) Creativity subscale or Gifted Evaluation Scale (GES-4) Creativity subscale
Achievement	Motivation
Measure of Academic Progress (MAP)	Gifted Rating Scale (Grades K-2) Motivation subscale
PSAT, Total Reading or Total Math (HS)	Gifted Evaluation Scale (GES-4) (Grades 3-HS) Motivation subscale  GPA Core Classes and WL over last two years 3.5 or higher on a 4.0 scale (Grades 6-HS)

## Links to Additional Gifted Education Information

### Guidance from the Georgia Department of Education on Gifted Education:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx>

### National Association for Gifted Children Parenting Information:

<https://nagc.org/search/all.asp?bst=Parents>

### Georgia Standards of Excellence:

<https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx>

## Gifted Services

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MARIETTA INDEPENDENT  
LEARNING EXPERIENCES

# MILE

PROGRAM

*Gifted Services*





## Program Description

The Marietta Independent Learning Experiences (MILE) gifted education program provides additional academic rigor for students by extending, enriching, and/or accelerating the Georgia Standards of Excellence and through applying the Georgia Programming Standards for Meeting the Needs of Gifted & High Ability Learners.

Specially designed curriculum is aligned to the academic needs, abilities, interests, and learning styles for K-12 high ability learners in real-world interdisciplinary learning experiences. The learning experiences are designed using the MCS Gifted Standards K-12 listed below:

- \* Advanced Research Skills
- \* Creative Thinking Skills
- \* Higher Order Thinking and Problem-Solving Skills
- \* Advanced Communication and Collaboration Skills
- \* Emotional Development of Self
- \* Self-directed Learner

## Program Delivery Models

Gifted students shall receive a minimum of 5 segments per week, or its yearly equivalent, of total gifted services.

**Elementary:** Local school leadership determines how the gifted services will be delivered to best serve their school's students. The state allows for students to be served in resource, advanced content, cluster, collaborative, and innovative models to best meet the students' needs.

**Middle Grades:** Instructional extensions and acceleration are provided in enhanced and advanced language arts and social studies classes using advanced content, cluster, and collaborative models.

**High School:** Gifted services can be provided in math, science, social studies, language arts, and foreign language. The instructional extensions are delivered through International Baccalaureate, Advanced Placement, Dual Enrollment, Honors, and Internship courses.

## Referrals, Evaluation & Eligibility

A referral may come from the student, teacher, counselor, administrator, parent/guardian, peer, or any other person with knowledge of the student's abilities at any time, or with an automatic referral if the student has an achievement score of 90% or higher. There is a fall and winter gifted testing window. Each school's MILE Eligibility Team (MET) oversees the referral, eligibility, and continuance process for the gifted program. The eligibility criteria is as follows:

**Option A:** Both criteria are met for the following categories:

**Mental Abilities:** (K-2) composite score of 99th percentile by age on standardized test of mental ability  
(3-12) composite score  $\geq$  96th percentile by age on standardized test

**Achievement:** (K-12) score  $\geq$  90th percentile by grade on standardized test in Total Battery, Total Reading or Total Math

**Option B:** To qualify through option B, students must meet 3 out of the 4 areas listed. Only one rating scale may be used to determine eligibility.

**Mental Abilities:** (K-12) component or composite score  $\geq$  96th percentile by age on standardized test

**Achievement:** (K-12) score  $\geq$  90th percentile by grade on standardized test in Total Battery, Total Reading or Total Math

**Creativity:** (K-12) score  $\geq$  90th percentile total battery of a standardized test of creativity thinking Or  $\geq$  90th percentile on standardized creativity behavioral rating scale

**Motivation:** (K-12)  $\geq$  90th percentile on standardized motivational behavioral rating scale  
(6-12) GPA  $\geq$  3.5 on a 4.0 scale for 2 years

*\* **Please note:** When testing does not warrant placement, students are not eligible for re-testing for a minimum of two calendar years.*