



School Improvement Plan

- Student Achievement
- Human Capital & Development
- Community Collaboration
- Fiscal Responsibility

School
Name

Sawyer Road Elementary

School
Year

2023- 2024



Members

Susan Graves, Principal *Susan Graves*

Julie Smith, MTSS *Julie J Smith*

Tezella Comeaux, Assistant Principal/SGT *Tezella Comeaux*

Robin Fox, TSS *Robin Fox*

Mardy Schicker, Assistant Principal *Mardy Schicker*

Summer Davis, ESOL Lead

Tanya Bradley, Literacy Coach *Tanya Bradley*

Nicole Weber, Counselor *Nicole Weber*

Kristi Averill
Kristi Averill, Math Coach

Jill Baker, PTA

Members



Sara Carter, Kindergarten

Sara Carter

Tamie Clark, First Grade

Tamie Clark

Sarah Smith, Second Grade/SGT

Sarah Smith

Victoria Ware, Third Grade

Victoria Ware

Kelsie Peters, Fourth Grade/SGT

Kelsie Peters

Shanesia Small, Fifth Grade

Shanesia Small

Maj Bassery, Parent/Community Liaison

Sterling Garner, Gifted Liaison

Sterling Garner

Heather Scott, Specials Lead

Heather Scott

Carrie Saylor, Reading Specialist Lead

Carrie Saylor

Needs Assessment



Spring 2023 GMAS - ELA

	# of Students Tested	Beginning Learners	Developing Learners	Proficient Learners	Distinguished Learners	Distinguished and Proficient Change from 2022 to 2023
3rd Grade	85	39%	25%	27%	9%	+6%
4th Grade	86	24%	47%	23%	6%	+2%
5th Grade	96	32%	40%	26%	2%	-4%

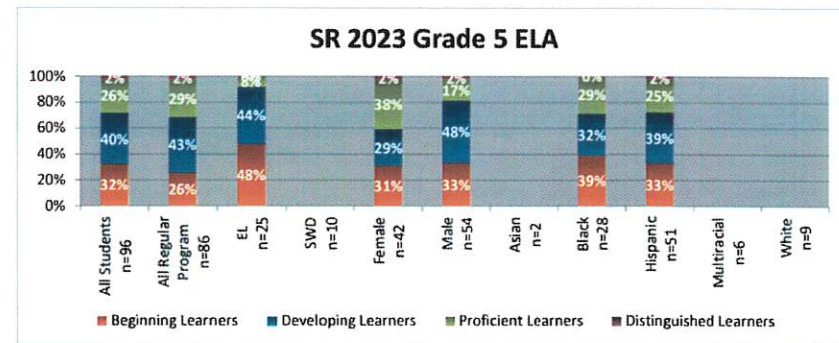
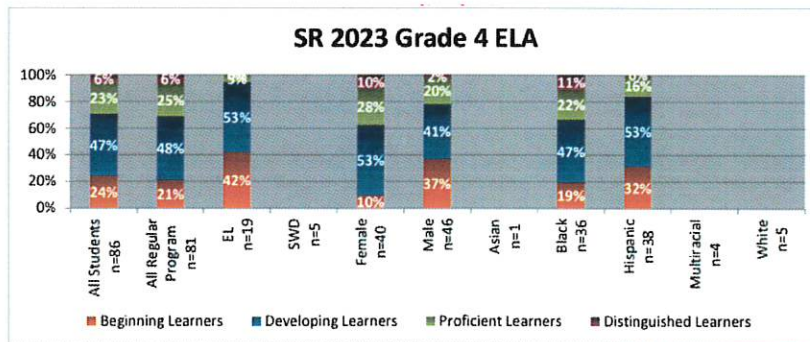
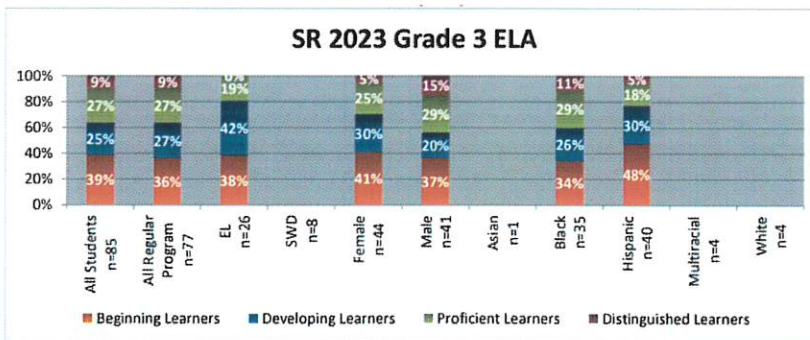
Spring 2023 GMAS - Math

	# of Students Tested	Beginning Learners	Developing Learners	Proficient Learners	Distinguished Learners	Distinguished and Proficient Change from 2022 to 2023
3rd Grade	85	13%	44%	36%	7%	+5%
4th Grade	86	9%	50%	35%	6%	+6%
5th Grade	96	32%	35%	24%	8%	-16%

Needs Assessment



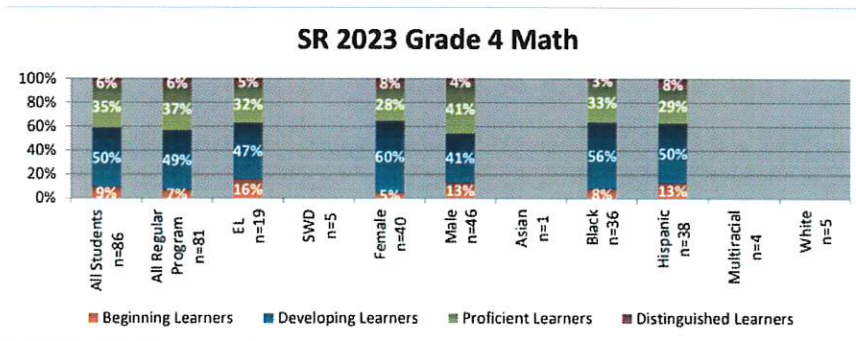
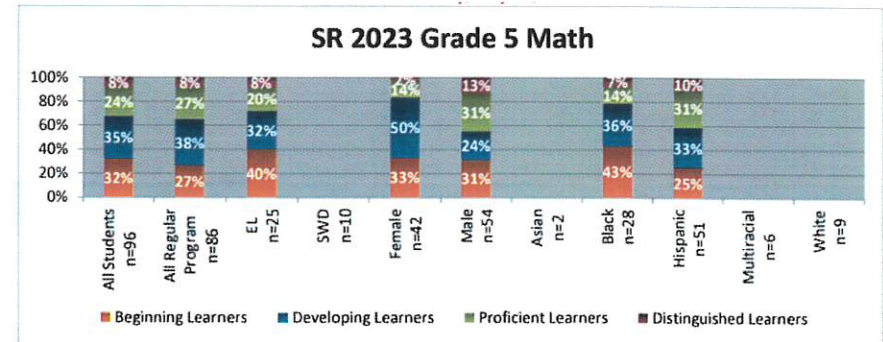
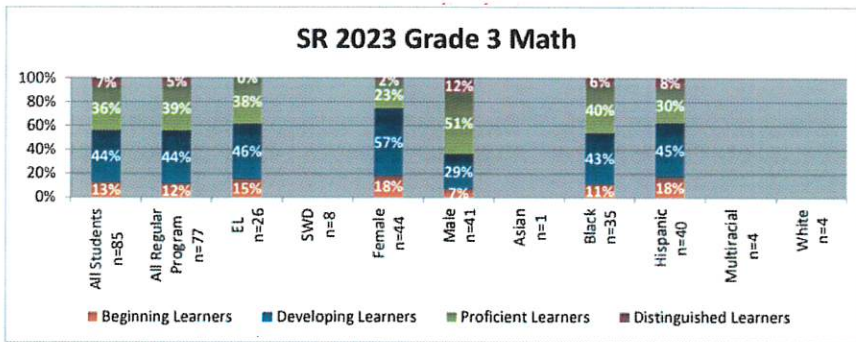
Georgia Milestones by demographic subgroups



Needs Assessment



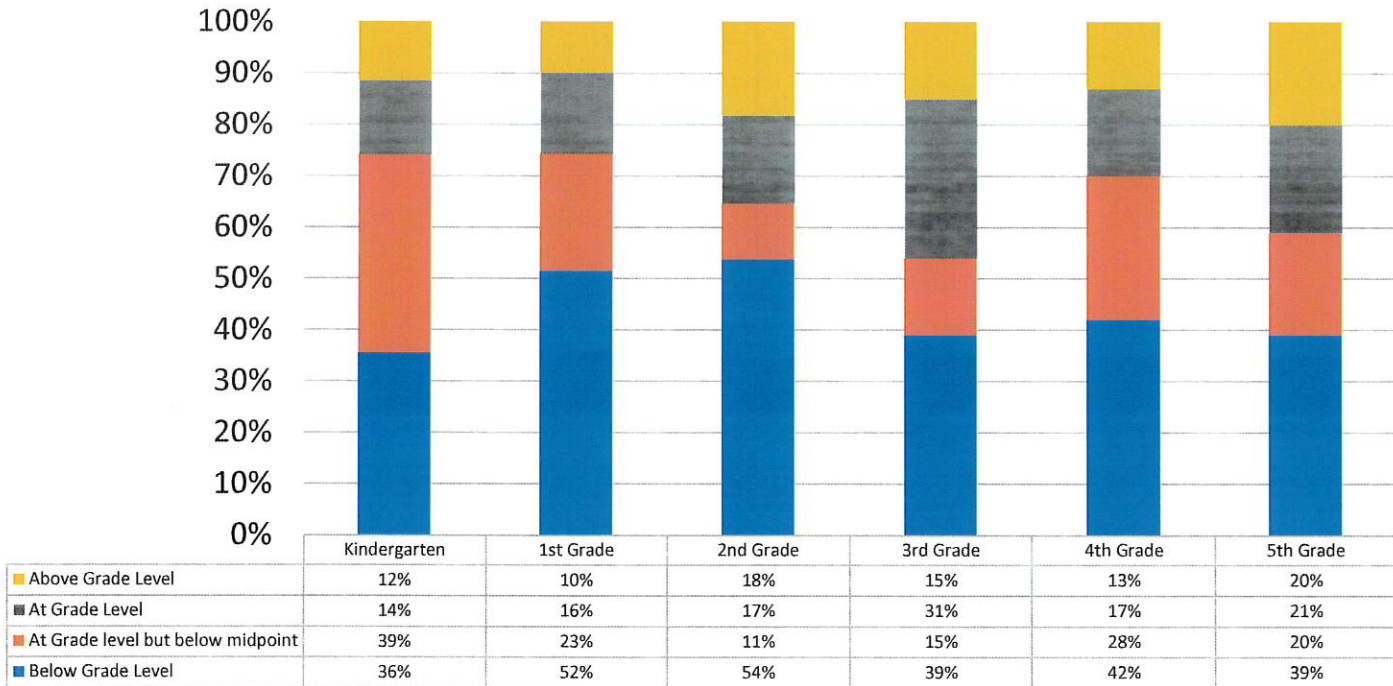
Georgia Milestones by demographic subgroups



Needs Assessment




Spring 2023 Lexile Levels




K – 2 Lexiles from MAP

3 – 5 Lexiles from GMAS

Strategic Plan:




STUDENT ACHIEVEMENT
Prepare every student for college and career success.



HUMAN RESOURCES
Recruit and retain effective teachers and staff who meet the district's diverse needs.



COMMUNITY COLLABORATION
Increase community engagement across the district.



FISCAL RESPONSIBILITY
Establish fiscal processes that align to the needs of students and staff.

Outcomes/Goals: What will success look like for our school? (Smart Goals)

50% of third, fourth, and fifth grade students will score proficient or distinguished on the ELA section of the Georgia Milestones Assessment.

50% of third, fourth, and fifth grade students will score proficient or distinguished on the Math section of the Georgia Milestones Assessment.

Provide professional development in the areas of social emotional development, math, ELA (Structured Literacy) and IB PYP

Targeted support for teachers through collaboration and constructive feedback

Family Engagement
Increase the resources, opportunities and participation for all families in all content areas.

Increase partnerships that fosters relationships between community and students

Manage charter and consolidated funds to support the goals identified in the school strategic plan

Initiatives: What will we do to achieve success?

Implement structured literacy instruction that enables students to read and write on grade level

Support students through rigorous math instruction that builds capacity to solve complex word problems and fact fluency

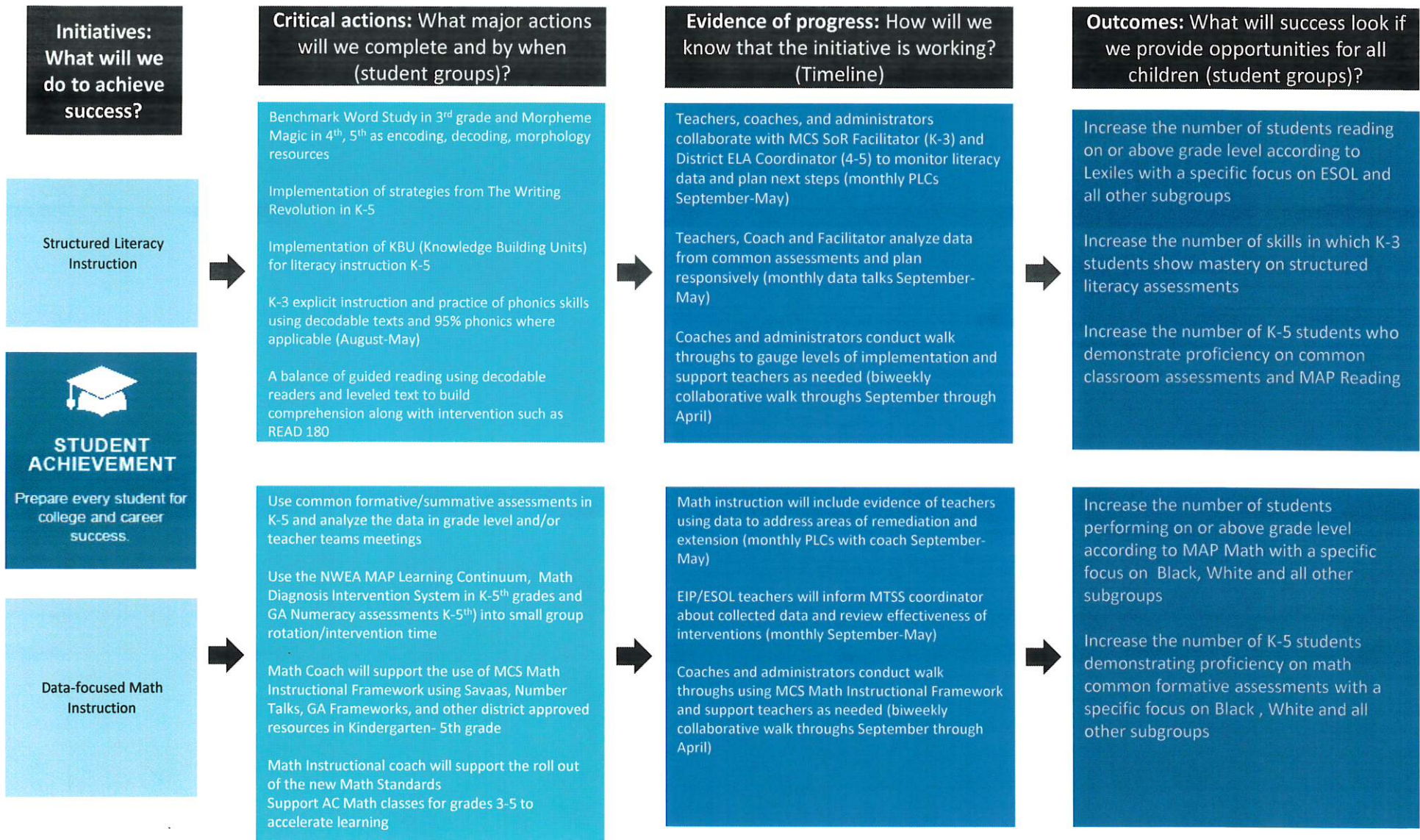
Monthly professional development meetings to discuss best practices in the areas of social emotional learning, ELA, and math

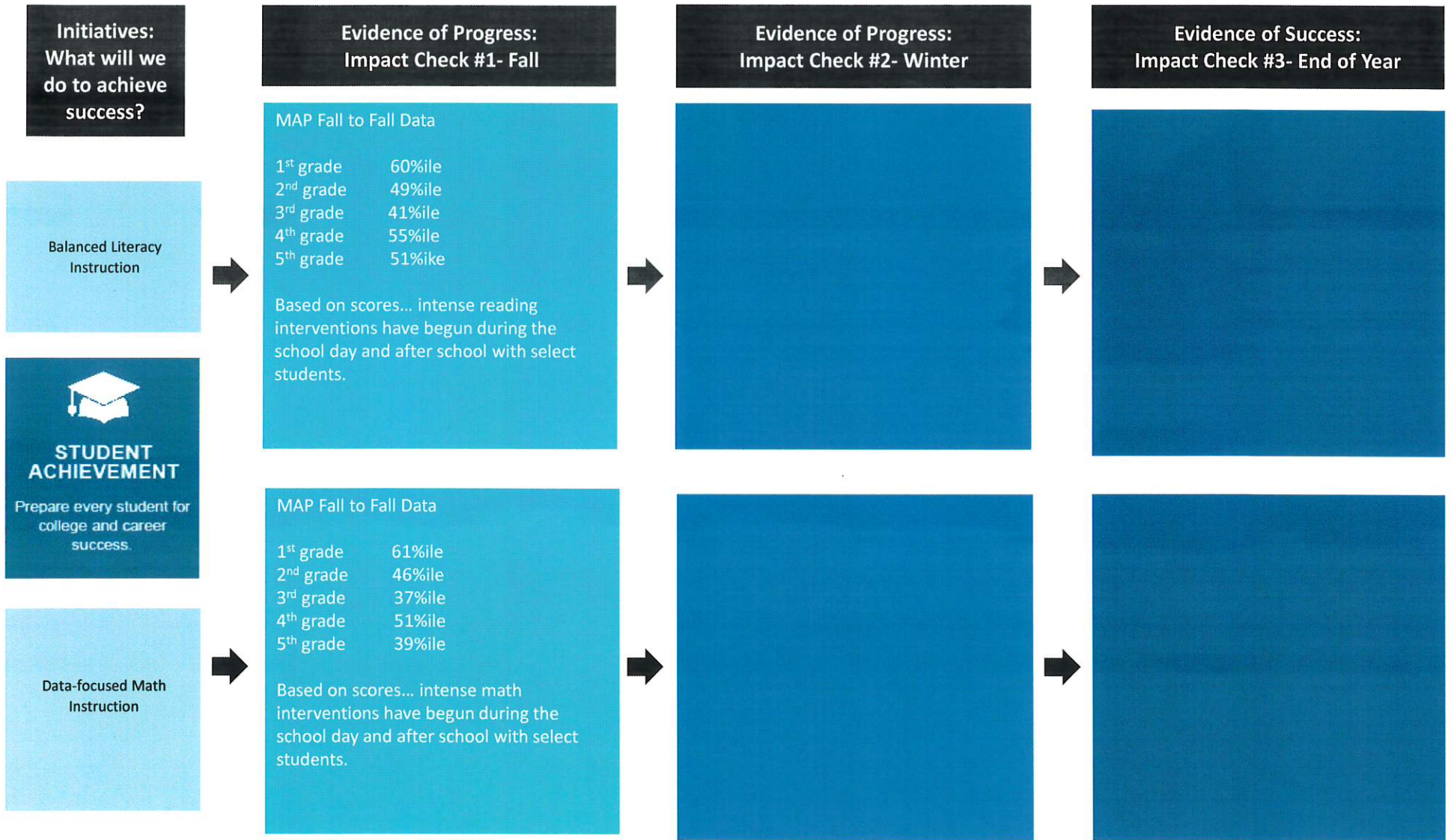
Bi-weekly grade level meetings to collaborate on best teaching strategies and analyze student data

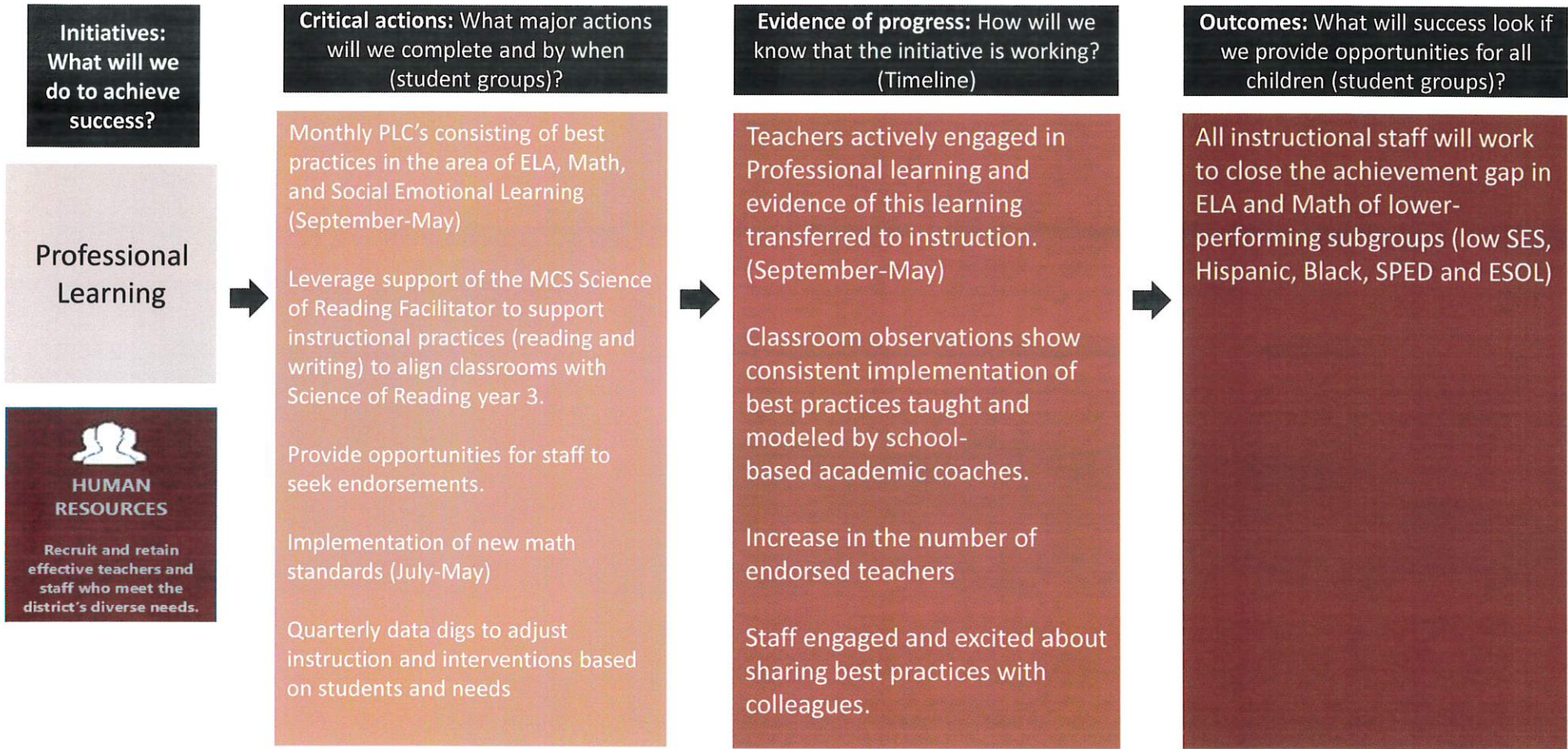
Provide a variety of opportunities for our families to strengthen the home-school connection to support students' educational needs

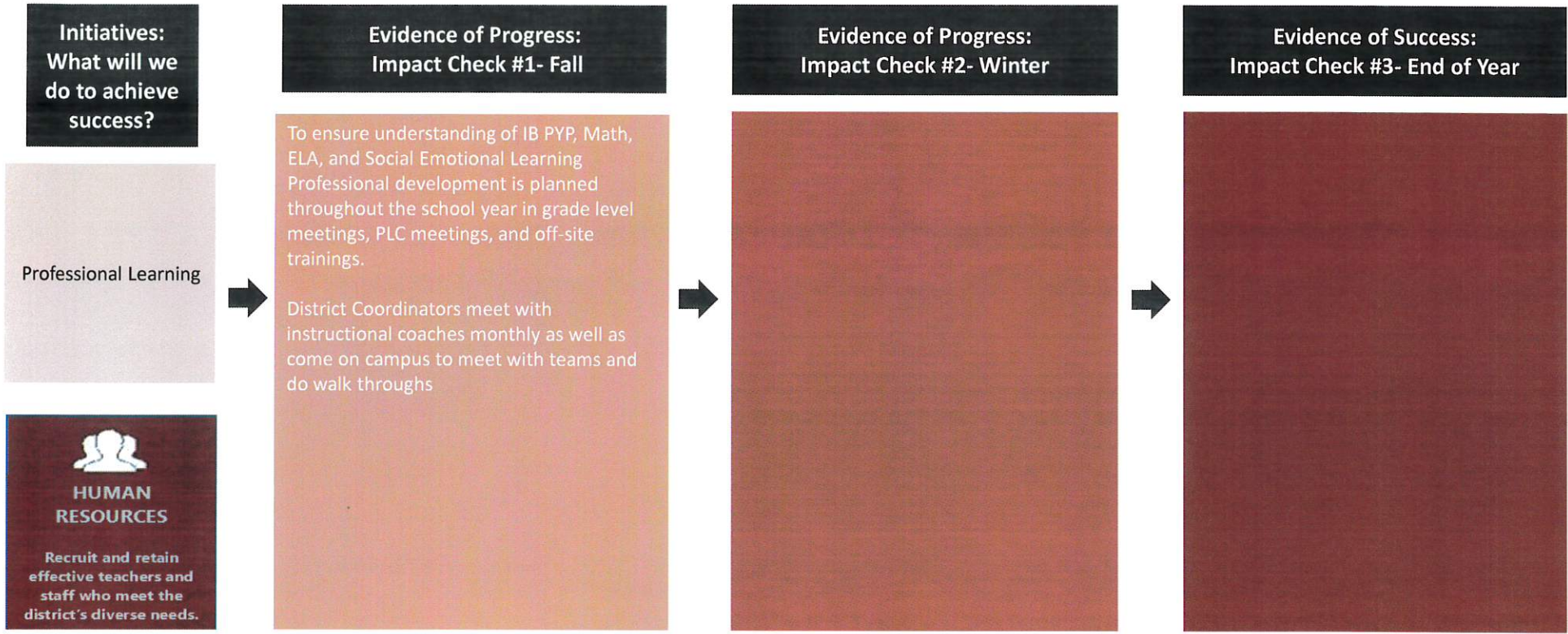
use our Social Media presence to keep our community abreast with on-going activities within the community and school.

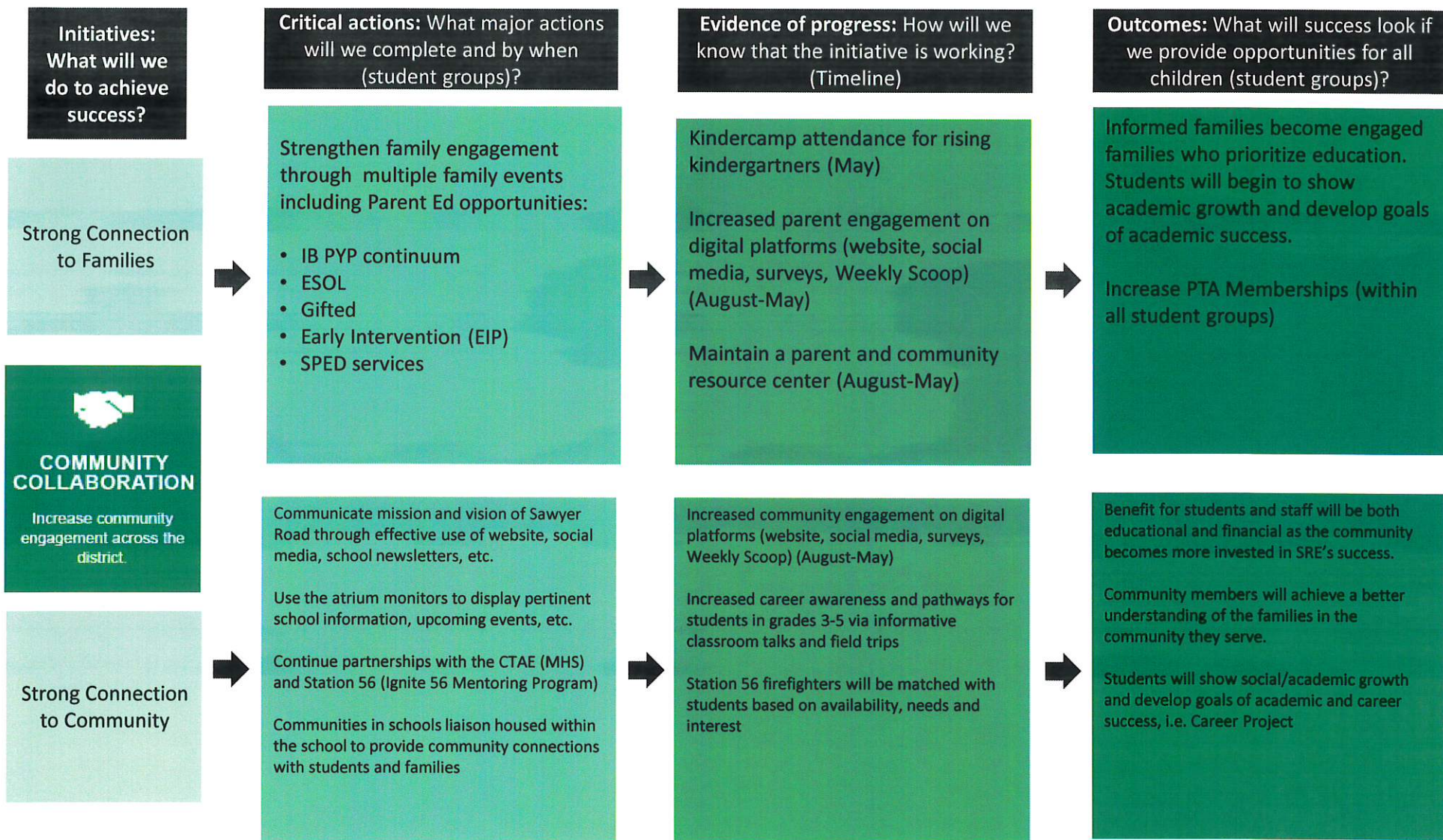
All spending of consolidated and charter funds will be directed connected to the school strategic plan.

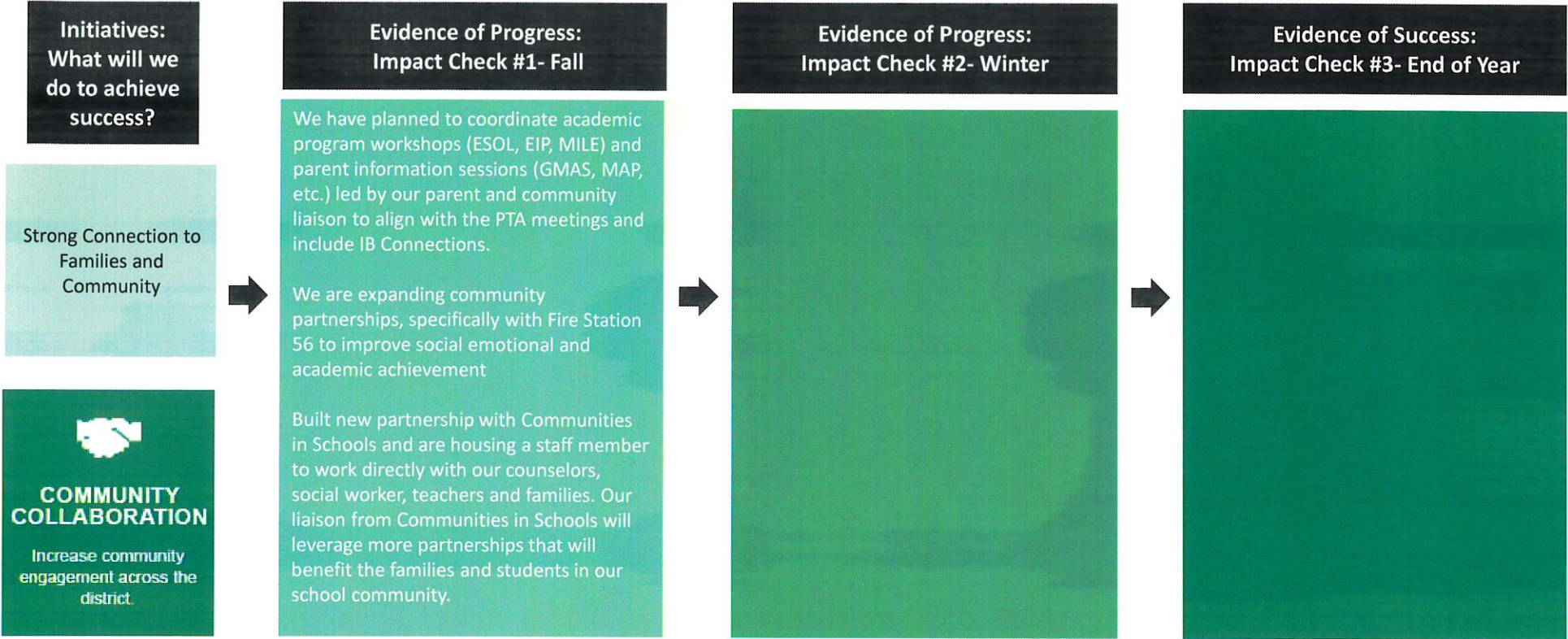


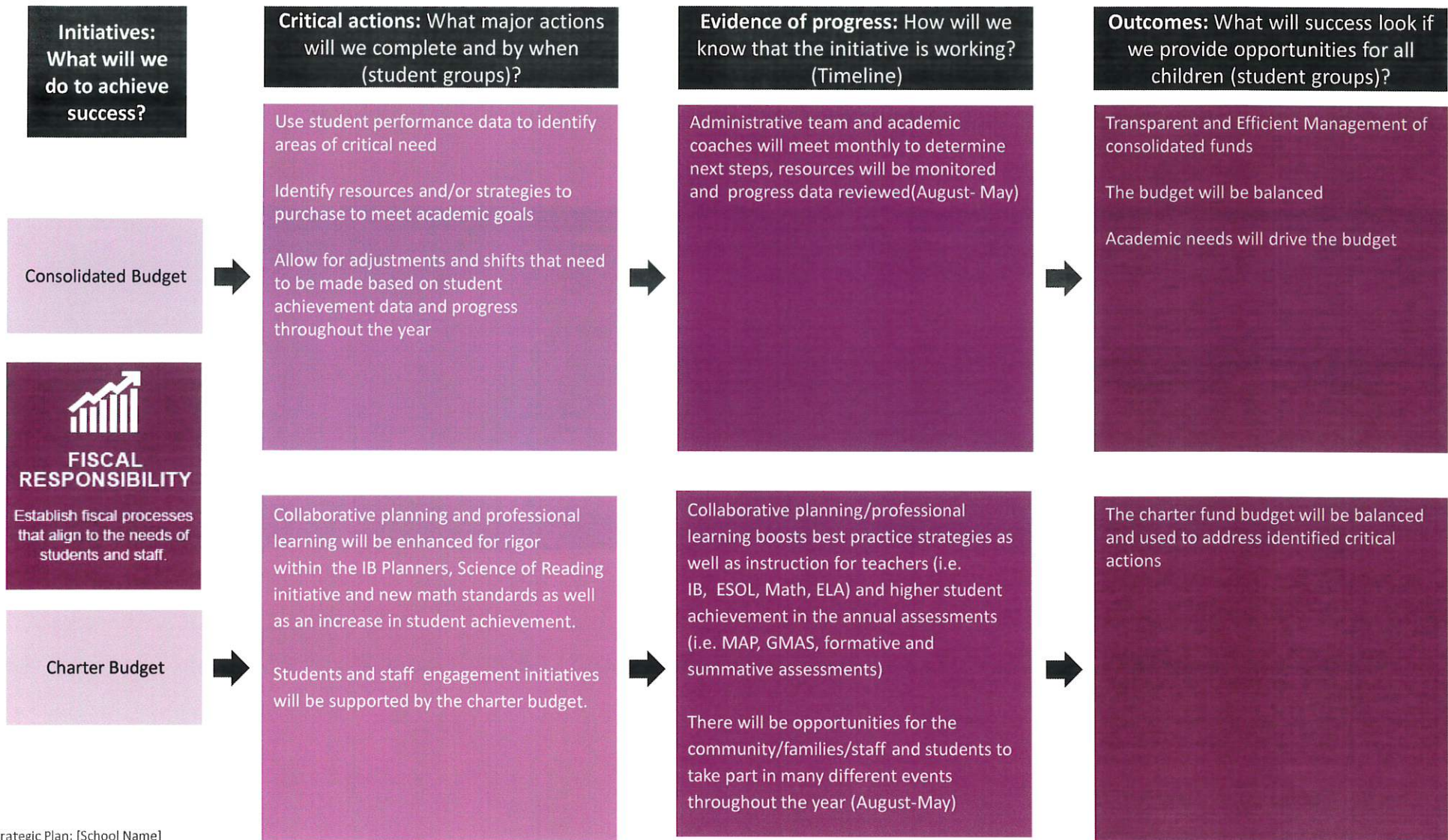


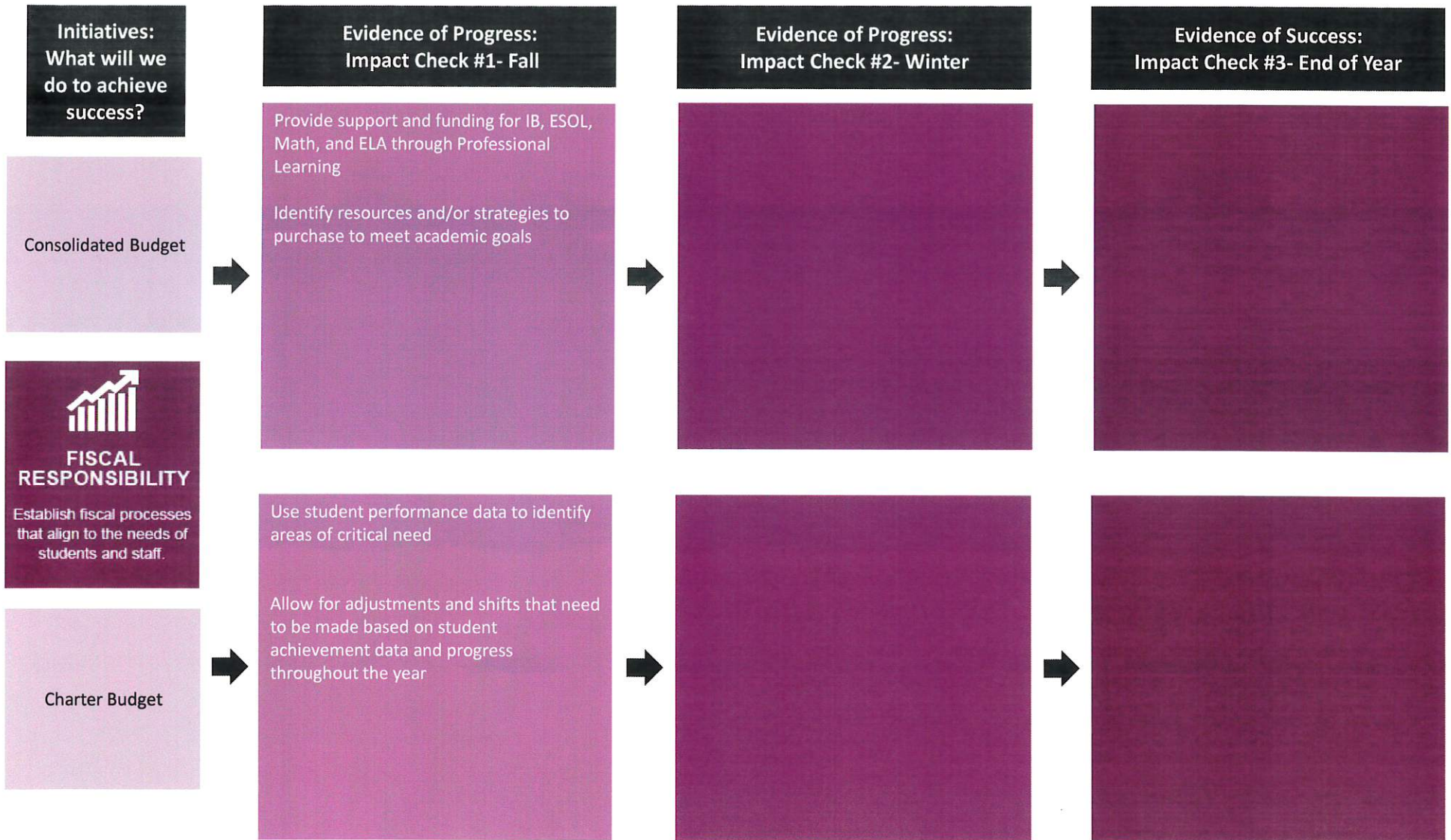












Charter Funding - Strategic Support -SGT Request Form-

School: Sawyer Road Elementary

Amount Requested: \$35,830

Date of SGT Approval/Vote¹: September 2024

Strategic Alignment: Explain how your proposed use of charter funds aligns to your school improvement plan (and/or the district strategic plan) and the long-term outcomes or goals highlighted in your plan.

To support our School Strategic Plan goals we will focus on training and planning for our staff as well as use monies to support our student achievement initiatives. These resources will provide valuable opportunities for our students to use their presentation skills among our school and local community as well as purchase additional technology. Professional learning and planning are vital for our teachers to provide the highest quality instruction for our students.

Funding Activities: Use the table below to state the project activities, strategic alignment, anticipated outcomes and long-term impact for your students.

Implementation: (Project Activities -Including any Enhanced Roles)	Strategic Plan Alignment:	Program Effectiveness: (Project Outcomes)	Program Impact: (Long-term Outcomes)	Budget:
Teacher/Family Engagement	Collaboration	Continued support for teachers and families with projects throughout the year	strong teacher and family connections	
Professional Learning/Staff Appreciation	Human Resources Initiative	<ul style="list-style-type: none"> Collaborative planning will be held quarterly for grade levels and support teachers to enhanced IB Planners, Science of Reading, review of data, resources, and interventions. Teachers will also be creating and monitoring common formative and summative assessments . Provide staff with coaching and professional learning opportunities to sharpen their skills as educators and improve student learning outcomes; Show appreciation for staff many times throughout the year. 	IB Planners will be enhanced and updated to reflect specific content standards measured by the GMAS, common assessments will be utilized and reviewed quarterly and there will be invaluable professional learning for better teaching by our teaching staff.	35,130

Charter Funding - Strategic Support
-SGT Request Form (continued) -

Evaluation/RO³: How will you measure your project results? For each of the project outcomes and long-term outcomes listed above, indicate how you will measure your results. Initiatives identified in this form must be presented at the end of the school year and documented in the SGT meeting minutes.

Jessella Comeaux

SGT Chair Signature

Susan Graves

Principal Signature

Superintendent (or Designee) Signature

Date

9/15/23

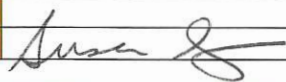
¹ SGT approval of Charter Funding requests must be reflected in the SGT minutes.

² All Enhanced Roles must be reflected in the HR process for 2019-2020.

³ Initiatives identified in this form must be presented at the end of the school year and documented in the SGT meeting minutes.

CONSOLIDATION OF FUNDS – INTENT AND PURPOSE TEMPLATE 1

Schoolwide School Improvement Plan-Consolidating Funds How will the school meet the Intent and Purpose of each funding source?

District Name	Marietta City Schools	Fiscal Year	2023-2024	Superintendent's Signature***	
School Name	Sawyer Road Elementary	Date Submitted		Principal's Signature***	
Programs	<input checked="" type="checkbox"/> IA <input checked="" type="checkbox"/> IC <input checked="" type="checkbox"/> IIA <input checked="" type="checkbox"/> IIIA (English Learners) <input checked="" type="checkbox"/> IVA				
	School Intent and Purpose Statements (Required for State Review)	School Level Evidence (Optional – For Local Use Only)		Sign-Off	
Program	Describe how the Intent and Purpose for each consolidated funding source will be met by the school	Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose.		Director Initials	
State and Local					
Title I, Part A	Improve academic achievement through providing after school tutoring, focused academic and behavior interventions, data driven resources and interventions; Materials and training for teachers to reinforce differentiation to meet grade level standards; Instructional Coaches for ELA/MATH/ESOL and MTSS; professional learning for teachers aligned to interventions for students	Job descriptions; tutoring logs; meeting agendas/sign in sheets; invoices for materials and services; schedules			
Parent/Family Engagement	Continue Ignite 56 partnership that fosters relationships between community and students; Increase the resources, opportunities and participation for all families in all content areas; PTA events; monthly newsletters from parent liaison and principal; parent classes for ASPEN and other technology uses	Agendas; calendar of events; partnership agreements; PTA membership drive; sign ins; videos and photos; newsletters			
Title I, Part C	Extended learning opportunities for students with teachers and/or volunteers	Schedules; data trends; tutoring invoices; resources purchased			
Title II, Part A	Reduced Class Size; PLC weekly and monthly trainings and meetings; Instructional Coaches; Book Studies; new teacher/mentor program	Invoices; agendas; TKES observations; professional development trainings; resources repiepts			
Title III, Part A English Learners	Targeted professional development for instructional areas; ongoing embedded professional development from instructional coaches and district coordinators; vertical PLCs, endorsements, and offering Saturday school specific to ESOL students	Agendas; endorsements; coaching logs and PLCs; any relevant data to student achievement, attendance logs			
Title III, Part A Immigrant Students	Parent teacher conferences; mentoring through Ignite 56; literacy meetings for families; trainings through PLC's; data analysis and tutoring	Weekly scoop; mentoring schedules; monthly calendars; teacher/family contact logs; agendas; relevant data trends highlighted			
Title IV, Part A*	<ul style="list-style-type: none"> • Well Rounded: IB Program; Spanish instruction; fine arts instruction; Diverse media collection; STEM class added to Specials rotation for all students; Career Day • Safe and Healthy: ASCA model of Counseling; RAMP certification; Kindness Boxes for student recognition; family communication when needed; Ignite 56 Mentoring program; Community partners; health lessons • Effective Use of Technology: 1:1 Chromebooks for student use; Schoology LMS; providing high quality instruction for all learners 	IB status; communication logs; agenda; notes; partner agreements; lesson plans; schedules; invoices; certifications; receipts for technology purchase			
Indicate which IVA requirements are funded at this school.					
<input checked="" type="checkbox"/> Safe & Healthy					
<input checked="" type="checkbox"/> Well-Rounded Ed.					
<input checked="" type="checkbox"/> Effective Use of Tech.					

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purpose will be met for each program to be included in the consolidation. The intent and purpose statements may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program's legislation.
- Attach template for EACH school consolidating funds in the 'Consolidated Funding' dropdown in the MyGaDOE Portal Consolidated Application Attachments Tab.

*Title IVA- Each school receiving Title IVA funds from the district is not required to address each of the three core areas (Well-Rounded, Safe and Healthy, and Effective Use of Technology). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.