

MCAA STEAM RUBRIC

Driving Question:

	Standards	Expectations	Exceeds Expectations	Met Expectations	Didn't Meet Expectations
A E S T H E T I C S	Originality	Is new, unique, surprising; shows a personal touch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		May successfully break rules and conventions, or use common materials or ideas in new, clever and surprising ways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Style	Is well-crafted, striking, designed with a distinct style but still appropriate for the purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Combines different elements into a coherent whole			
E D C P R O C E S S	Ask	I stated the problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Research	I used a variety of sources to gather information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Imagine	I asked questions to generate and review different possibilities. I chose the best idea to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Plan	I developed a plan that included the steps involved, materials/resources, and time needed to complete.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Create	I created using my plan and tested my creation against the criteria.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Improve	I used observations to improve my design and communicated the results.			
S O C I A L	PUT STANDARDS HERE	DESCRIPTION OF HOW STUDENTS APPLY THE STANDARD IN THE UNIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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