

MCAA STEAM Unit Planner

Unit Title:

Grade:

Duration:

Driving Question/Problem/Phenomenon

Focus Standards

Integration Across Content

Math	
ELA	
Arts	

Planning the Unit

Launch	
Unit Summary	
Real World Connections	

Vocabulary Acquisition	<table border="1" style="width: 100%; text-align: center;"> <tr> <td data-bbox="430 115 901 262">Content Vocab</td> <td data-bbox="901 115 1372 262">Arts Vocab</td> </tr> <tr> <td data-bbox="430 262 901 346"></td> <td data-bbox="901 262 1372 346"></td> </tr> <tr> <td colspan="2" data-bbox="430 346 1372 441"> Activity </td> </tr> </table>		Content Vocab	Arts Vocab			Activity	
Content Vocab	Arts Vocab							
Activity								
Hands-on Activities to Support the Driving Question/ Problem/Phenomenon								
Specialists Integration <i>Art, Music, Tech, PE</i>								
Experts/Community Partnerships/ Related Field Trips								
Possible Products								
Teacher and Student Self-Reflection	Teacher Self-Reflection	*make a copy of the teacher reflection form from the Templates folder to link here*						
	Student Self-Reflection	I exhibited (Creativity, Communication, Collaboration, Critical-Thinking) when.... The most important thing I learned in this project is... I wish I had spent more time on ... OR One thing I wish I had done differently is...						
Materials <i>Provide a list of materials needed for donation to Dr. Patterson 2-3 weeks prior to the unit</i>								

starting

Project Timeline/Checkpoints

Date/Week	Tasks for Teachers	Tasks for Students

Reflecting on the Unit

How well did this unit support student exploration of the problem/driving question?

How could you improve or adapt the unit to promote a deeper level of student exploration and engagement?

Teacher Notes