

- Student Achievement
- Human Capital & Development
- Community Collaboration
- Fiscal Responsibility



School Improvement Plan

School
Name

Marietta Sixth Grade Academy

School
Year

2023-24

Members



Keynun Campbell, Principal

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Tamara Edwards, SIS/MYP Coordinator,
SGT Certified Staff Member

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Eric Williams, Assistant Principal

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Sandreka Brown, Math Coach

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Savana Rithmire, Gifted Liaison

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Miriam White, Assistant Principal

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Gregory Taylor, Assistant Principal

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Tootie Berniard, Secretary to Principal,
Program Supports

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Karen Brogan, SS PLC Lead, New Teacher
Facilitator

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Carrie Anderson, Fine Arts PLC Lead

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Members



Amy Thompson, Science PLC Lead

Rhonda Ware, Math PLC Lead

Greg Boughton, AS Math PLC Lead

Katelyn Waples, AS ELA PLC Lead, SGT
Teacher

Ja'Net Lowe, ELA PLC Lead

Joe Fitts, 6-1 Team Leader

Kelvin Knight, 6-2 Team Leader

Amy Miller, 6-3 Team Leader, STEAM
Coordinator

Tiffany Samimi, 6-4B Team Leader

Heidi Jennings, 6-4A Team Leader

Members

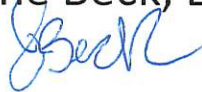
Teresa Winters, 6-5 Team Leader



Morgan Woods, TSS



Jasmine Beck, ESOL PLC Lead



Leigh Hall, SGT Parent



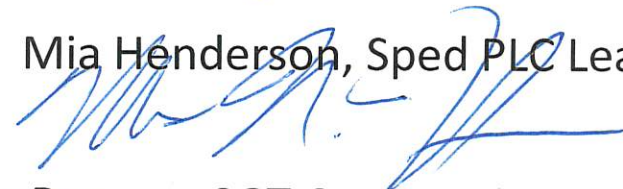
Josh Waters, SGT Teacher Member & Co-Chair



Darrell Salamon, 6-6 Team Leader



Mia Henderson, Sped PLC Lead



Tye Barnett, SGT Community Member



Carolyn Smallwood, SGT Parent



Needs Assessment

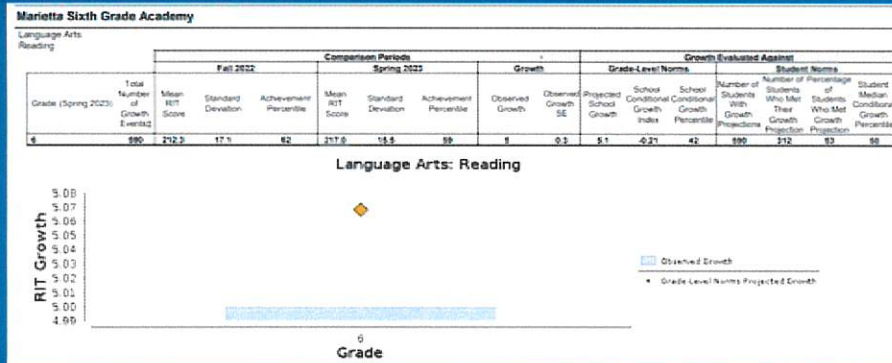


- 80% passing rate in core content classes
- Growth in MAP (Measures of Academic Progress) for all students
- Reduce achievement gap among subgroups
- Increase the number of Distinguished Learners on the EOG
- Reduce the number of Beginning Learners on the EOG
- Improve parent involvement and community collaboration to support student outcomes.
- Improve and support IB continuum throughout district

Needs Assessment – ELA/Reading



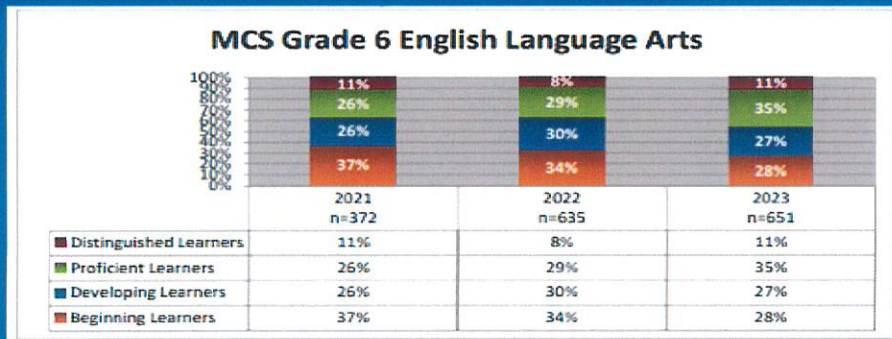
• Fall to Spring Growth Reading Map = 53%



Fall>Winter>Spring Growth Reading

2023	56%	53%
2022	46%	GMAP
2021	49%	38%

○ 46% of 6th graders that took the Georgia Milestones performed Proficient and Distinguished in ELA



EOG Reading Proficient & Distinguished

2023	46%
2022	37%

Needs Assessment – ELA/Reading

Fall Map Reading 2023



Student Growth Summary Report

Aggregate by School

Term: Fall 2023-2024
District: Marietta City Schools

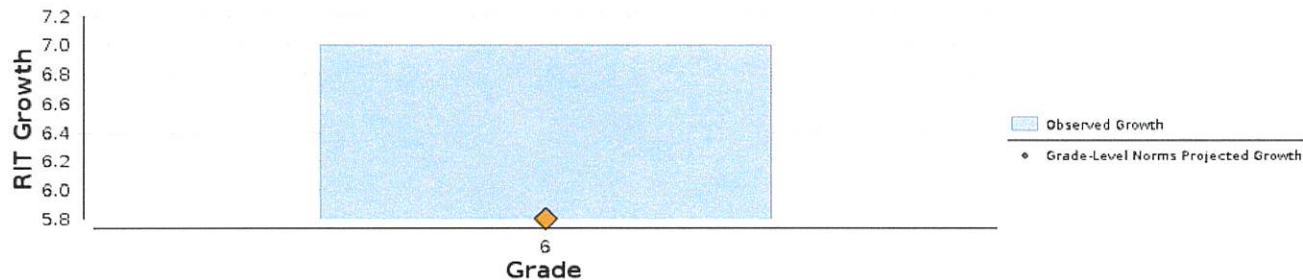
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Fall 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 4 (Fall 2023)
Grouping: None
Small Group Display: No

Marietta Sixth Grade Academy

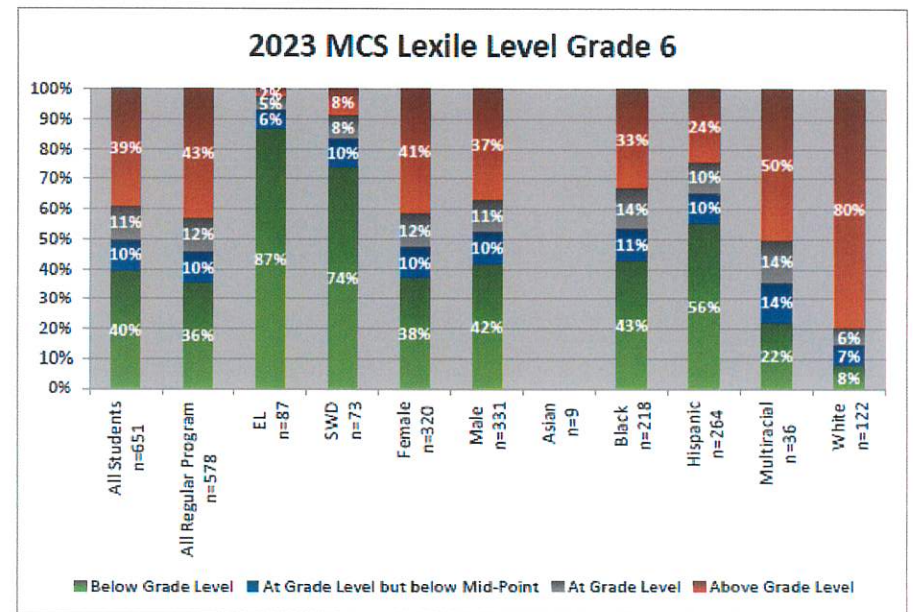
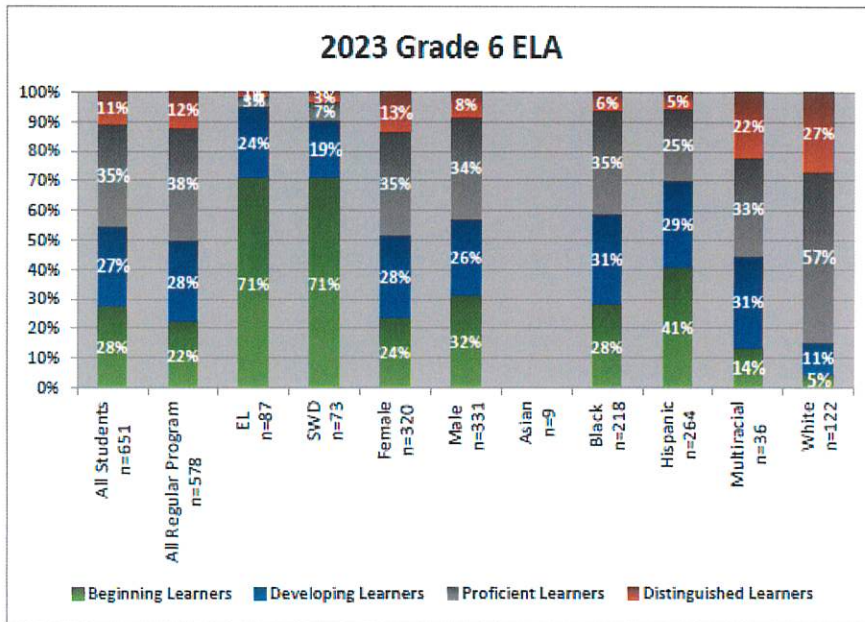
Language Arts:
Reading

Grade (Fall 2023)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against									
		Fall 2022			Fall 2023			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	523	205.9	16.7	58	213.0	15.3	65	7	0.4	5.8	0.79	78	523	307	59	54	

Language Arts: Reading

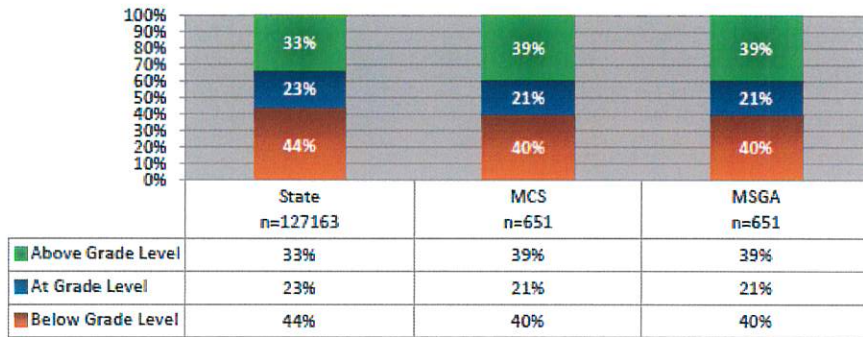


Needs Assessment

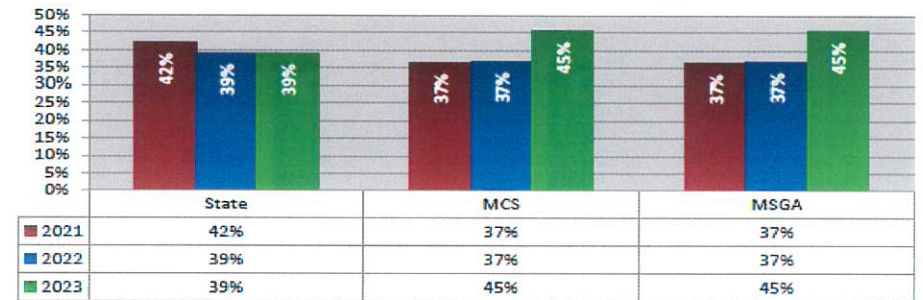


Needs Assessment

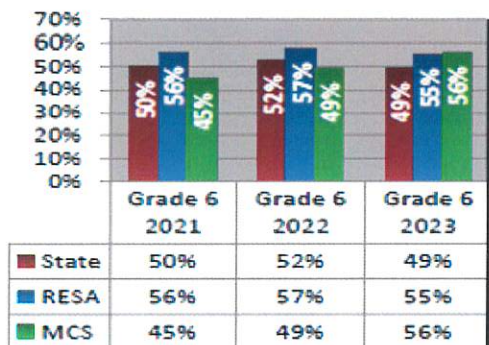
2023 Grade 6 Reading Level



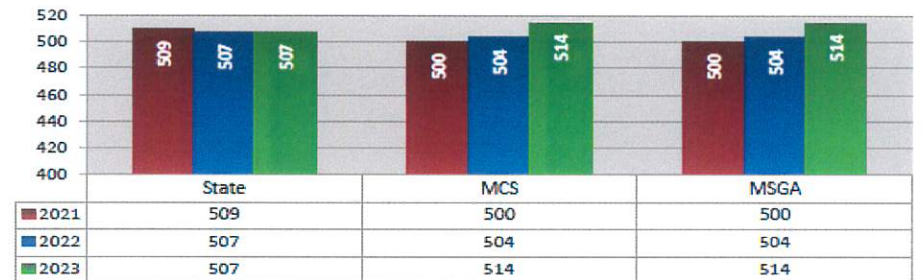
Grade 6 ELA - Proficient and Distinguished



ELA Median National Percentile

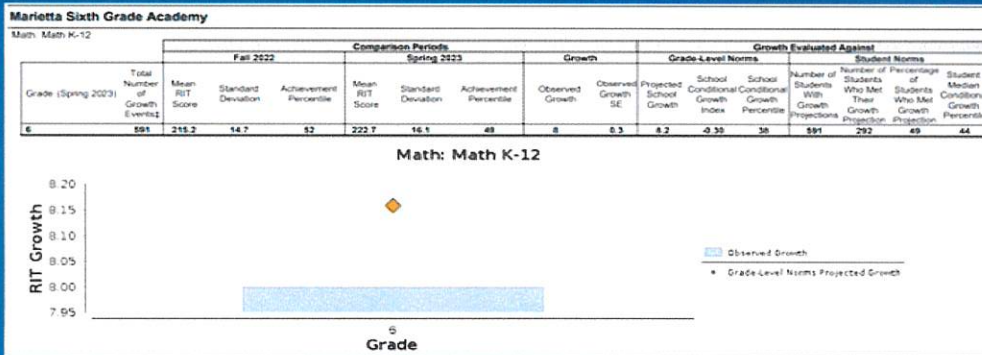


Grade 6 ELA - Mean Scale Score



Needs Assessment - Math

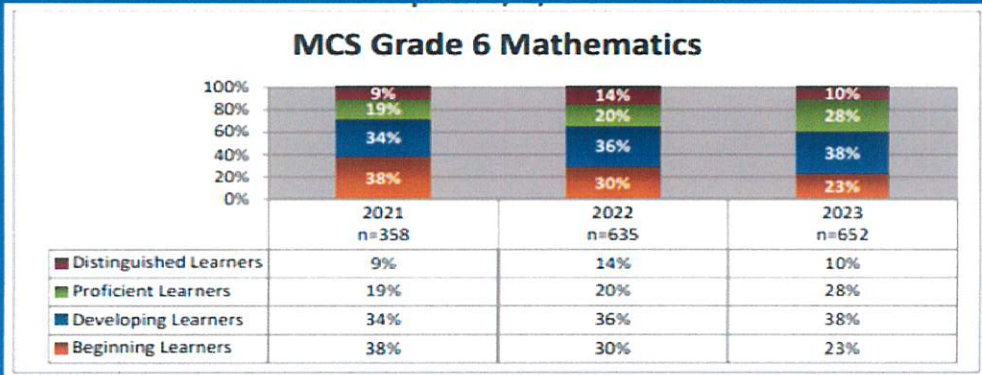
Fall to Spring Growth Math Map = 49%



Fall>Winter>Spring Growth Math

2023	56%	49%
2022	41%	GMAP
2021	46%	38%

38% of 6th graders that took the Georgia Milestones performed Proficient and Distinguished in Math



EOG Math Proficient & Distinguished

2023	38%
2022	34%

Needs Assessment –Math Fall Map Math 2023



Student Growth Summary Report

Aggregate by School

Term: Fall 2023-2024
District: Marietta City Schools

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Fall 2023
Start - 4 (Fall 2022)
End - 4 (Fall 2023)

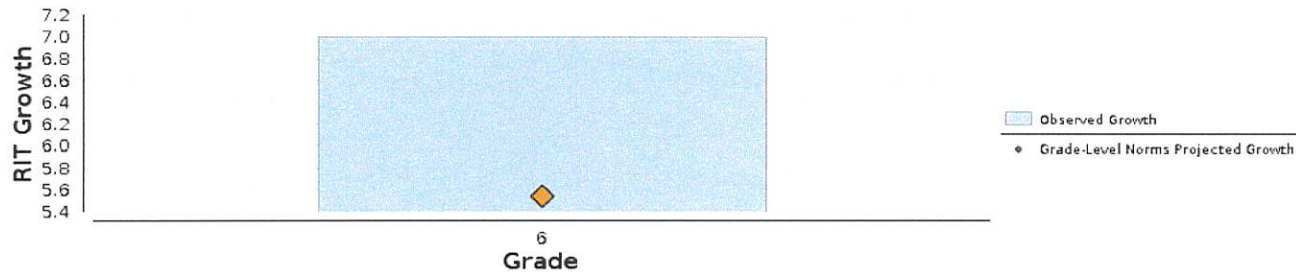
Grouping: None
Small Group Display: No

Marietta Sixth Grade Academy

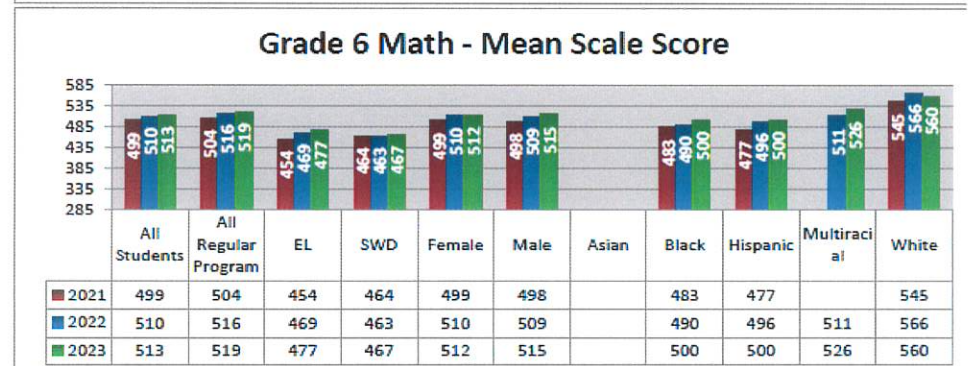
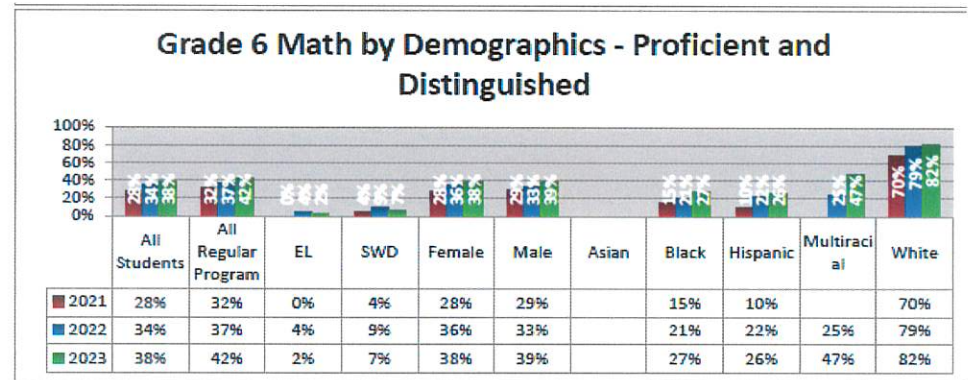
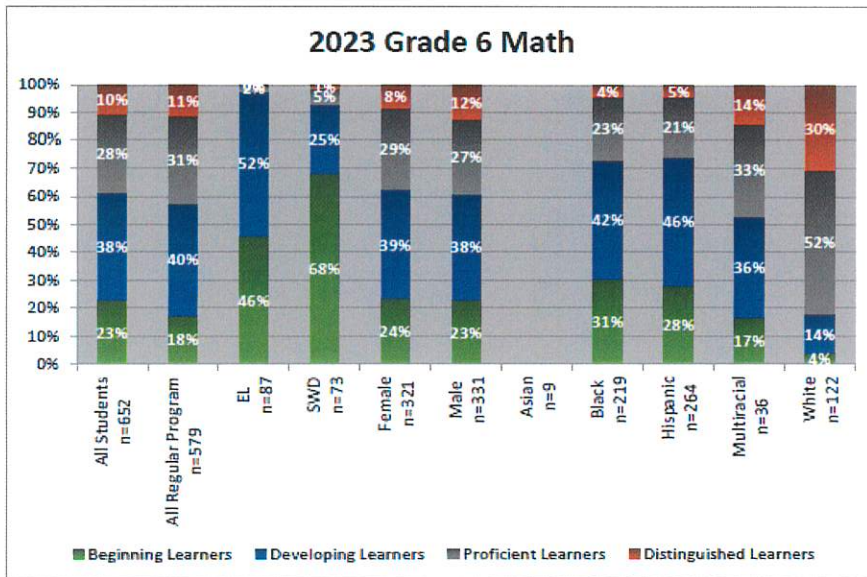
Math: Math K-12

Grade (Fall 2023)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Fall 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	527	209.8	16.2	54	216.3	14.7	58	7	0.3	5.5	0.57	71	527	295	56	54


Math: Math K-12



Needs Assessment




Strategic Plan:



STUDENT ACHIEVEMENT

Prepare every student for college and career success.




HUMAN RESOURCES

Recruit and retain effective teachers and staff who meet the district's diverse needs.



COMMUNITY COLLABORATION

Increase community engagement across the district.



FISCAL RESPONSIBILITY

Establish fiscal processes that align to the needs of students and staff.

Outcomes/Goals: What will success look like for our school? (Smart Goals)

Literacy
At least 64% of 6th grade students taking the Fall 2023 Reading MAP will make growth from Fall to Winter to Spring Map.

At least 48% of 6th Grade students taking the Georgia Milestones 2024 will perform at the Proficient or Distinguished level.

School Climate
At least an average 80% of 6th grade students will meet the requirement to attend PBIS celebrations based on PBIS rewards program.

Parent Engagement
MSGA will continue to build partnerships with parents by offering Side by Side workshops, Parent Liaison support, and additional support offerings, as needed, throughout the school year.

Community Engagement:
MSGA will continue to utilize social media presence, LMS Schoology, Tuesday Tidbits, and partner with various community businesses/colleges.

Budget:
MSGA will establish a fiscally responsible and balanced budget monitored on a bi-monthly basis.

Initiatives: What will we do to achieve success?

Literacy Framework
*Continued implementation of EngageNY curriculum that utilizes researched based strategies to address the needs of all students.


*Exploring texts through the lens of change which is the unifying theme for middle grades ELA. Analyze literature through the six IB Global Contexts and explore development of characters and how they persuaded change.

Professional Development:
Quality professional development opportunities provided throughout the school year focused on differentiation, social emotional learning, school climate/morale, classroom management, and building teacher-to-student relationships. Focus on refining implementation of PBIS and the use of PBIS rewards.

Family Engagement:
Improve the quality of collaboration among students, teachers, and parents. Improve the quality of communication among parents, students, and teachers weekly through strategic social media.

Financial Alignment:
MSGA will implement proactive measures to align fiscal resources to student priorities monitored through bi-monthly budget meetings.

Strategic Plan:



STUDENT ACHIEVEMENT
Prepare every student for college and career success.



HUMAN RESOURCES
Recruit and retain effective teachers and staff who meet the district's diverse needs.



COMMUNITY COLLABORATION
Increase community engagement across the district.



FISCAL RESPONSIBILITY
Establish fiscal processes that align to the needs of students and staff.

Outcomes/Goals: What will success look like for our school? (Smart Goals)

Math
At least 61% of 6th grade students taking the Fall 2023 Math MAP will make growth from Fall to Winter to Spring Map

EOG Math
At least 48% of 6th grade students taking the Georgia Milestones will perform at the Proficient or Distinguished level

Initiatives: What will we do to achieve success?

Math
*Implement Savaas curriculum that utilizes researched based strategies to address the individual needs of all students. Implement new GA K-12 Math Standards

Initiatives:
What will we do to achieve success?

At least 48% of 6th Grade students taking the Georgia Milestones 2024 will perform at the Proficient or Distinguished level.



STUDENT ACHIEVEMENT

Prepare every student for college and career success.

Literacy
At least 61% of 6th grade students taking the Fall 2023 Reading MAP will make growth from Fall to Winter to Spring Map.

Critical actions: What major actions will we complete and by when (student groups)?

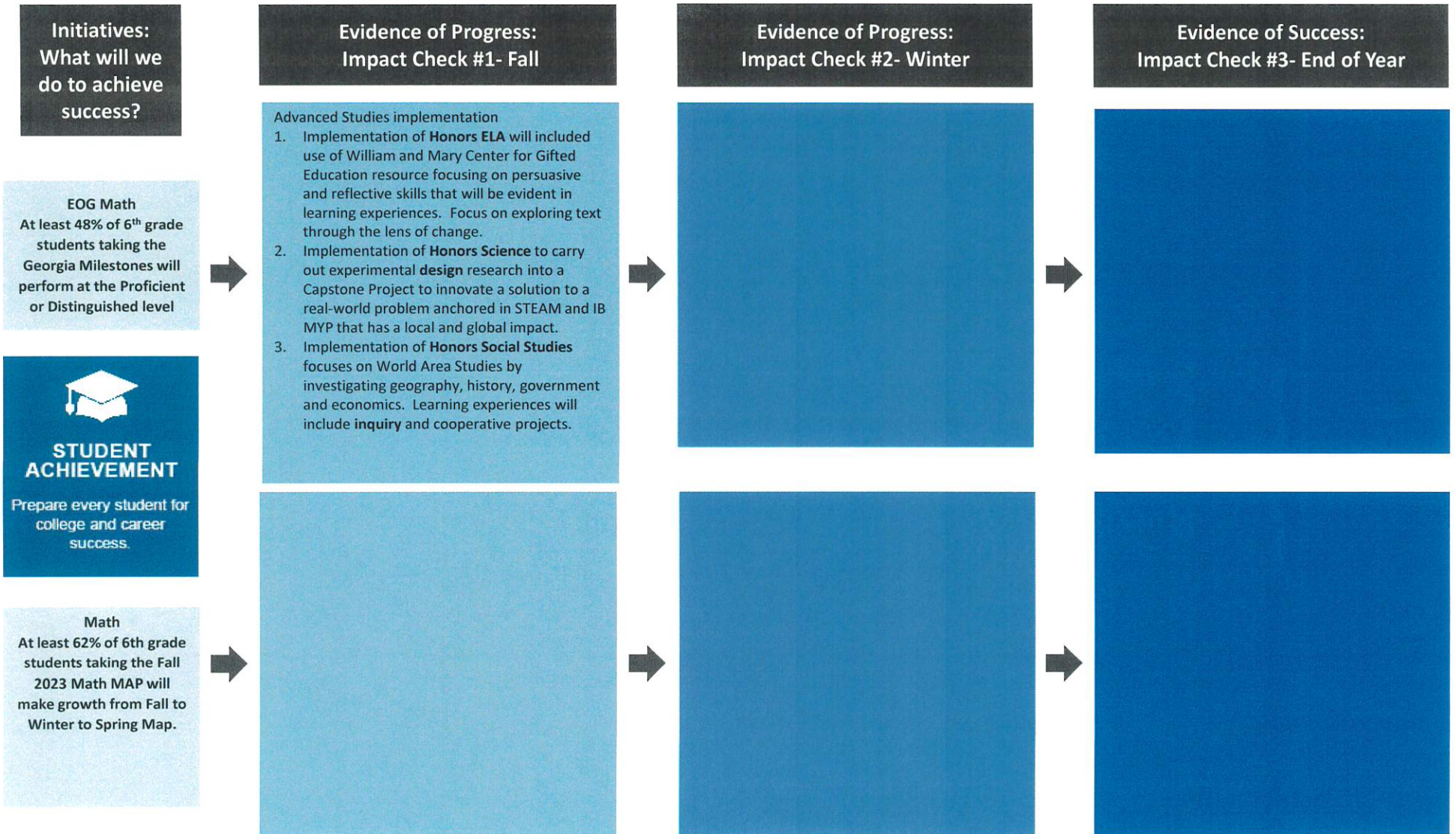
1. Continued implementation of EngageNY provided for on-level students
2. EL Sheltered model implementation using National Geographic/Cengage Inside Fundamentals Vol. 1.
3. Provide access to Lexia EL and Duolingo EL for EL Sheltered students through small group instruction with blocked ELA/Reading classes.
4. Professional learning communities will target improvement in CIAT (curriculum, instruction, assessment, and technology) using evidence-based practices.
5. Implementation of System44/Read180 for students identified through every other day reading connections. Continued implementation of ReadingPlus for everyday reading connections.
6. Continued focus on interdisciplinary project based learning that provides students the opportunity to deepen their thinking and make real world connections. (IB MYP, Design, STEAM)
7. Provide EdPuzzle and BrainPop to support the implementation of small groups and rotations during instruction.
8. Provide monthly Study Hall to support students with missing work/assignments/tests.
9. Implement Document Based Questions (DBQ) in order to support reading, thinking critically, and writing.
10. Implement Rewards to embed vocabulary building activities in reading connections classes.

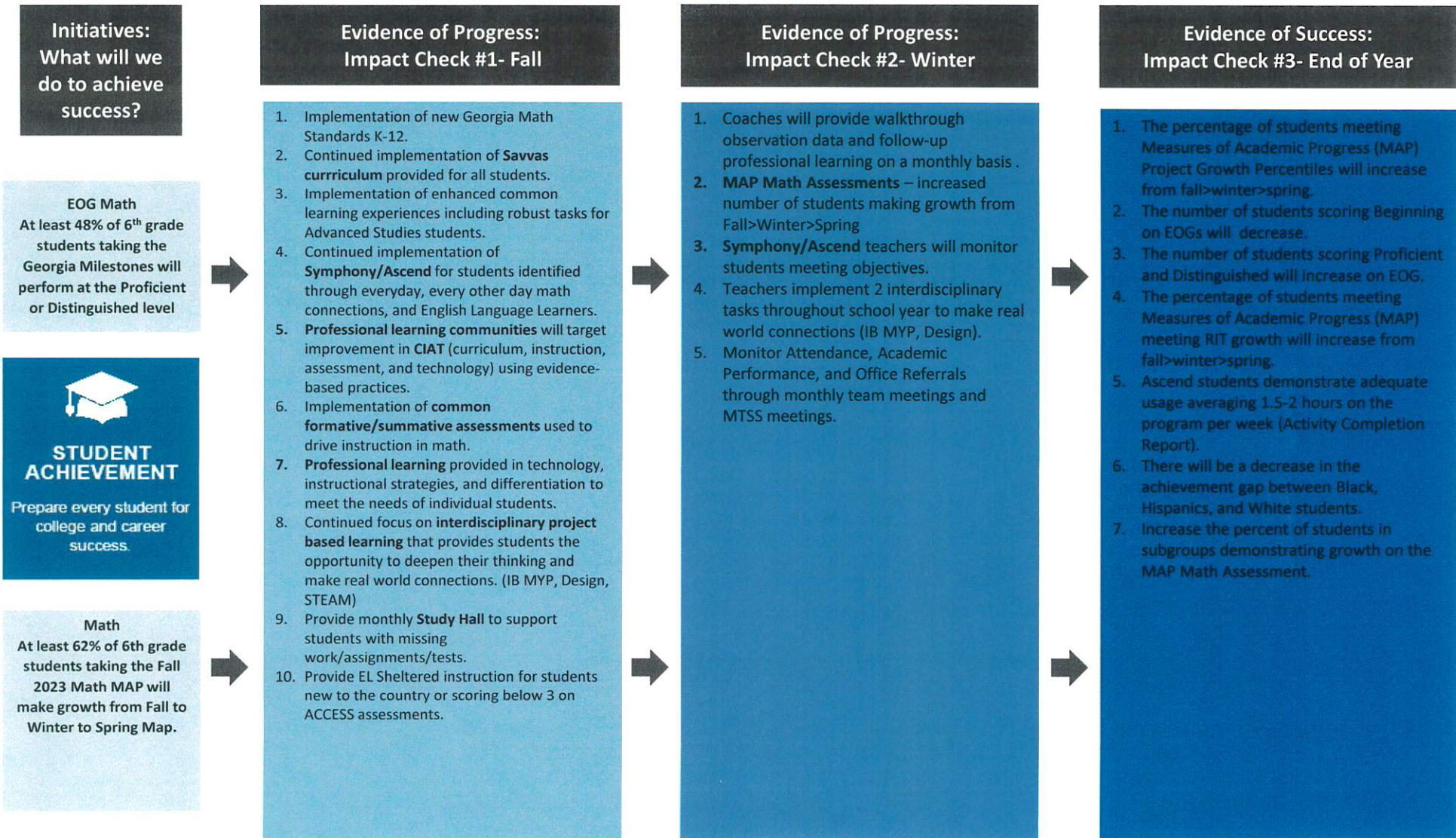
Evidence of progress: How will we know that the initiative is working? (Timeline)

1. Advanced Studies common formative/summative assessments reviewed during regular PLC meetings.
2. EngageNY common formative/summative assessments reviewed during regular PLC meetings.
3. Coaches and coordinators will provide walkthrough data to admin, PLC and teachers.
4. Lexia EL monitoring usage and growth on a monthly basis.
5. System44/Read180 and ReadingPlus teachers will monitor completion of See Readers, Read Alouds, Segments, and ebooks within the programs.
6. MAP Reading Assessments- increased number of students meeting expected growth Fall>Winter>Spring.
7. Teachers implement 2 interdisciplinary tasks throughout school year to make real world connections (IB MYP, Design).
8. Monitor attendance, academic performance, and office referrals through monthly team meetings and MTSS meetings.

Outcomes: What will success look if we provide opportunities for all children (student groups)?

1. The percentage of students making growth on the Measures of Academic Progress (MAP) will increase from fall >winter>spring.
2. An increased number of students from subgroups will make growth on MAP Reading Assessment.
3. The number of students scoring Beginning on EOGs will decrease.
4. The number of students scoring Proficient and Distinguished will increase on EOG.
5. The number of English Language Learners moving one band on the ACCESS assessment will increase.
6. There will be a decrease in the achievement gap between Black, Hispanics, and White students.
7. ReadingPlus students demonstrate adequate usage averaging 1-1.5 hours on the program per week along with averaging 80% comprehension.
8. Increase the percent of students in subgroups demonstrating growth on the MAP Reading Assessment.

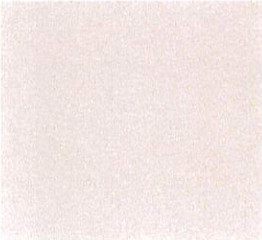




Initiatives:
What will we do to achieve success?

School Climate
At least an average 80% of 6th grade students will meet the requirement to attend (no minor or major referrals & passing all core classes) Zero Referral Quarterly celebrations.


HUMAN RESOURCES
Recruit and retain effective teachers and staff who meet the district's diverse needs.

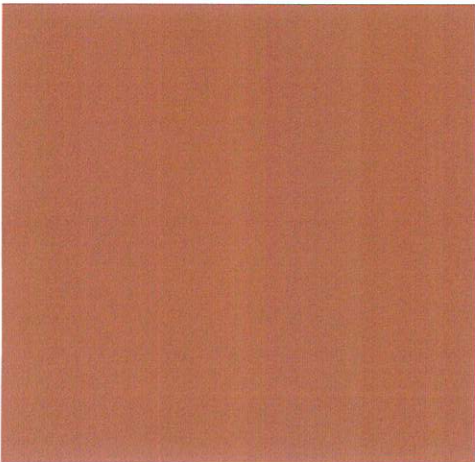


Critical actions: What major actions will we complete and by when (student groups)?

1. Providing on-going **professional development and support** opportunities to teachers in the areas of MAP, Schoology, differentiation, Odyssey, School Climate, IB MYP, Lighthouse.
2. Team Leader professional development to increase knowledge in classroom management best practices, behavior interventions through Pre-Referral Intervention Manual, book study of The Middle Grade Mindset, MTSS procedures, 504 processes, etc.
3. Roll out of PBIS Rewards to staff and students.
4. **New Teacher Facilitator** will provide support for all teachers with 1-3 years experience at MCS.
5. Provide incentives, such as, **PBIS celebrations** to increase positive behavior, build stronger relationships, and produce correlating positive academic outcomes.
6. Continued implementation of **Club Wednesday** initiative that focuses on building teacher-to-student and student-to-student relationships and allowing students to explore real-world opportunities that they may not otherwise receive (IB MYP, Lighthouse, School Climate/PBIS)
7. Continued implementation of **advisement** to support the whole student, IB MYP Year 1, Service as Action, SEL lessons, goal setting, career planning, etc.
8. Continued implementation of **Student Expectations** Meetings led by administration each semester.
9. Implementation of **PBIS Rewards** to focus on acknowledging those students with appropriate behavior.

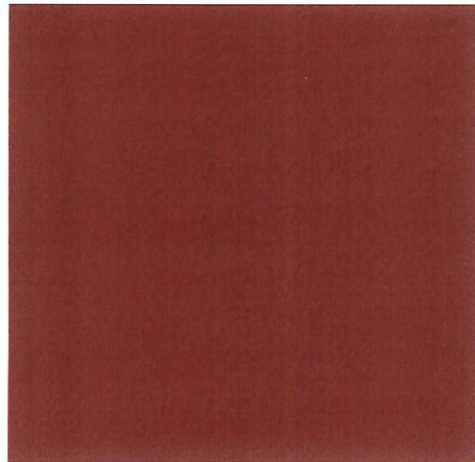
Evidence of progress: How will we know that the initiative is working? (Timeline)

1. PBIS Celebration percentage in attendance data
2. PBIS Rewards data.
3. Sharing of professional development opportunities with colleagues on professional learning days or in PLC's.
4. Classroom observations demonstrate quality Tier 1 instruction.



Outcomes: What will success look if we provide opportunities for all children (student groups)?

1. Percentage of students in attendance at PBIS celebrations.
2. PBIS Rewards data
3. Colleagues sharing best practices from Professional Development experiences.
4. Team Leaders implementing and building capacity within teams.
5. Increase from 40 students earning an award for Service as Action (IB MYP).



**Initiatives:
What will we
do to achieve
success?**

Parent Engagement
MSGA will continue to build partnerships with parents by offering virtual Side by Side sessions, Parent Liaison support, and additional support offerings, as needed, throughout the school year.



**COMMUNITY
COLLABORATION**

Increase community engagement across the district.

**Community
Engagement:**

MSGA will continue to utilize social media presence, LMS Schoology, Tuesday Tidbits, and partner with various community businesses/colleges.

**Critical actions: What major actions
will we complete and by when
(student groups)?**

1. Spanish and Portuguese **translators** provided for social media presence and virtual gatherings.
2. All school sponsored events Spanish translation is provided.
3. Improve home-school communication and processes to engage families through an increase in strategic social media messaging.
4. Engage parent liaison to increase parent communication, collaboration, and build school culture.
5. All electronic communications are sent in Spanish.
6. Share a common vision and mission that define the school culture and guide continuous improvement.
7. Weekly updates sent by Parent Liaison through email and social media to keep families aware of school business.
8. Parent Liaison provides family engagement strategies to teachers and staff on monthly basis.
9. Implementation of Tuesday Tidbits – weekly communication to parents via email.

1. Engage SGT members in activities of school by sharing School Improvement Plan and approval of charter fund expenditures.
2. Regular communication and involvement with PTSA and mutual support in activities school/PTSA sponsor.
3. Service as Action implementation that allows MSGA student body to engage in service as action (community service) in the community.
4. Partnership with Mercedes Benz Stadium to implement STEAM.
5. Partnerships with local colleges for 6th Grade college visits.
6. MHS Career and College Academy Partnership to increase awareness of student options moving forward.

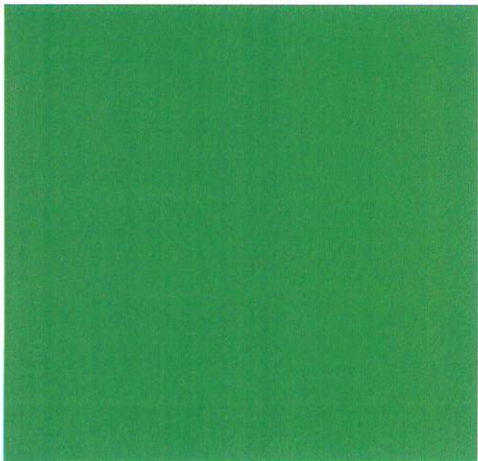
**Evidence of progress: How will we
know that the initiative is working?
(Timeline)**

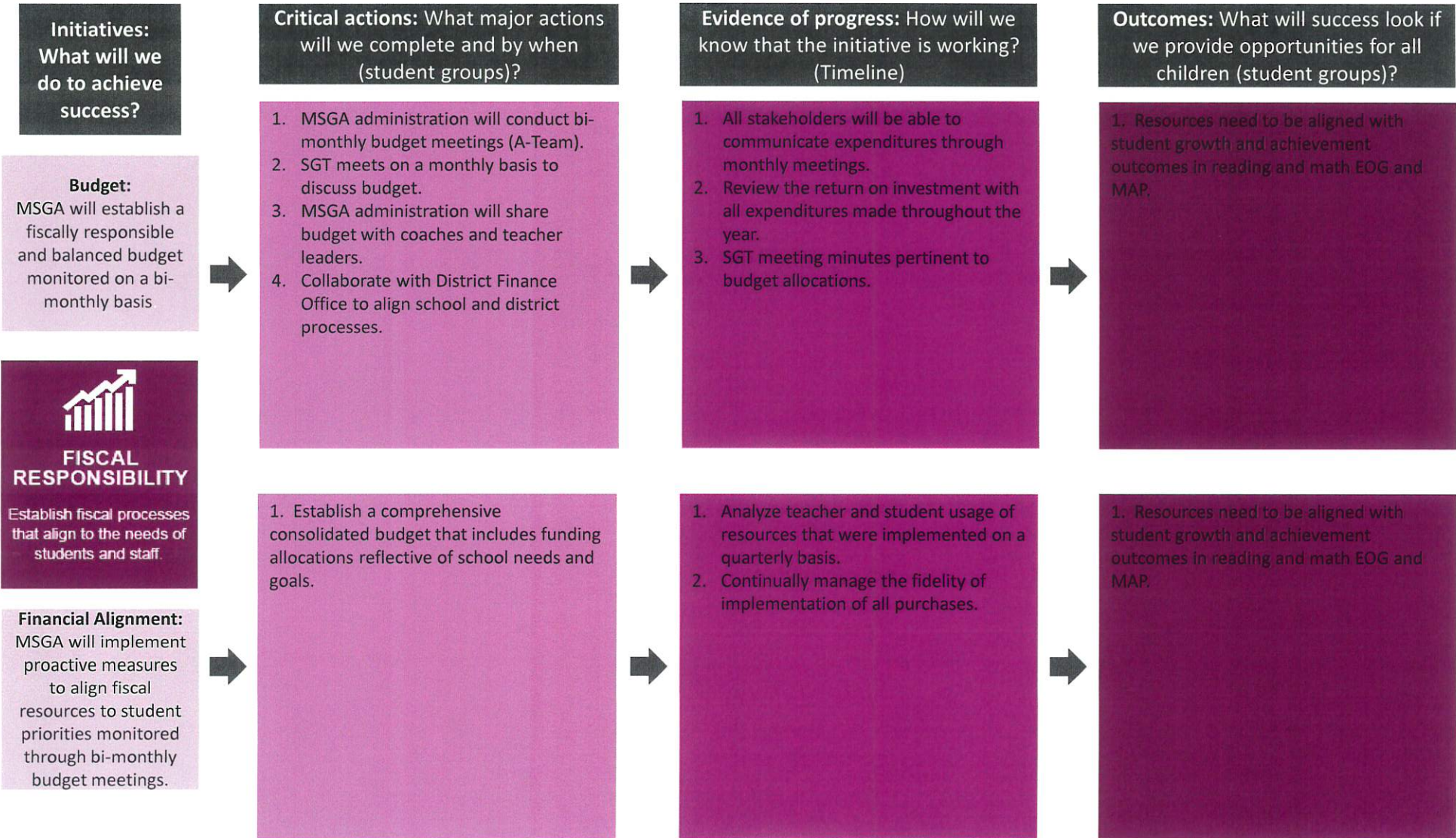
1. Increased involvement in Side-by-Side Workshops.
2. Increase in participation in surveys.
3. Increase parent engagement at school related activities and PTSA events.
4. Number of students and hours of service completed in Service as Action implementation.

1. Student attendance and number of students participating in after school tutoring.
2. Field trips to Mercedes Benz Stadium on-level and Advanced Studies.
3. Field trips to local Colleges will begin a partnership for future MCS students to participate in.
4. MHS Career and College will partner with MSGA for Career Day participation.

**Outcomes: What will success look if
we provide opportunities for all
children (student groups)?**

1. Increased student/parent involvement in student activities.
2. Increased percent of parents demonstrating usage of digital platforms (Aspen and Schoology)
3. Positive parent/community perception of the school.
4. Number of students and hours of service completed in Service as Action implementation.





Charter Funding - Strategic Support -SGT Request Form-

School:

Marietta Sixth Grade Academy

Amount Requested:

Date of SGT Approval/Vote¹:

8/30/23

Strategic Alignment: Explain how your proposed use of charter funds aligns to your school improvement plan (and/or the district strategic plan) and the long-term outcomes or goals highlighted in your plan.

Through the strategic use of charter funds, MSGA would like to further provide on-going professional development in virtual teaching/learning, various online platforms, supportive technological devices that enhance virtual learning/teaching. In addition, MSGA seeks to refine the positive school culture and increase academic outcomes for all students in the areas of reading, ELA (English Language Arts), and Mathematics.

Funding Activities: Use the table below to state the project activities, strategic alignment, anticipated outcomes and long-term impact for your students.

Implementation: (Project Activities – including any Enhanced Roles ²)	Strategic Plan Alignment:	Program Effectiveness: (Project Outcomes)	Program Impact: (Long-term Outcomes)	Budget:
New Teacher Facilitator STEM/STEAM Coordinator, Extended Day Program	Student Achievement/Human Resources	Provide teacher mentor to retain new teachers, improve student outcomes, improve learning outcomes for at-risk students	Maintain CCRPI Improve course passing rates and EOG/MAP outcomes	\$15,000
Student Activities, PBIS, Club Wednesday, Service as Action, Town Hall, Honors Days, PBIS Rewards, Classroom Signage	Community Collaboration/Human Resources	Establish a sense of community and positive climate	Maintain CCRPI	\$11,000
Dues and Fees Professional Organizations; Employee Conferences; Advanced Studies PD	Student Achievement	Ensure fidelity of implementation of established programs	Improve course passing rates and EOG/MAP outcomes	\$6,000
Field Trips for students	Student Achievement	Improve learning outcomes for at-risk students	Improve course passing rates and EOG/MAP outcomes	\$2,000
Technology related resources	Student Achievement	Improve learning outcomes for at-risk students	Improve course passing rates and EOG/MAP outcomes	\$1,000

Charter Funding - Strategic Support
-SGT Request Form (continued) -

Evaluation/RO³1: How will you measure your project results? For each of the project outcomes and long-term outcomes listed above, indicate how you will measure your results. Initiatives identified in this form must be presented at the end of the school year and documented in the SGT meeting minutes.



SGT Chair Signature



Principal Signature

Superintendent (or Designee) Signature

Date

¹ SGT approval of Charter Funding requests must be reflected in the SGT minutes.

² All Enhanced Roles must be reflected in the HR process for 2019-2020.

³ Initiatives identified in this form must be presented at the end of the school year and documented in the SGT meeting minutes.