

School Improvement Plan

- Student Achievement
- Human Capital & Development
- Community Collaboration
- Fiscal Responsibility

School
Name

Hickory Hills Elementary School

School
Year

2022-2023



Members

K Beaudin

Kristen Beaudin, Principal

Delight Corbin

Delight Corbin, Assistant Principal

Marisa Gonzales

Marisa Gonzales, Assistant Principal

Annie Radding, Literacy Specialist

Nichole Chavers

Nichole Chavers, Academic Coach

RS

Rachel Scott, Academic Coach

KA

Kay Appelgate, Family Engagement Specialist

KL

Kim Littlejohn, SGT

K Washington

Kaitlynn Washington, Kindergarten Teacher

Erin Babb

Erin Babb, First Grade Teacher

Libby Coan

Libby Coan, Second Grade Teacher

Melanie Wilson

Melanie Wilson, Third Grade Teacher

Jennifer Halloran

Kayla Allen, Fourth Grade Teacher

Jennifer Halloran, Fifth Grade Teacher

Mary Gagliardi

Mary Gagliardi, Drama Teacher

Renae Kiger, TSS *Renae Kiger*

Jillian Horsey, Counselor

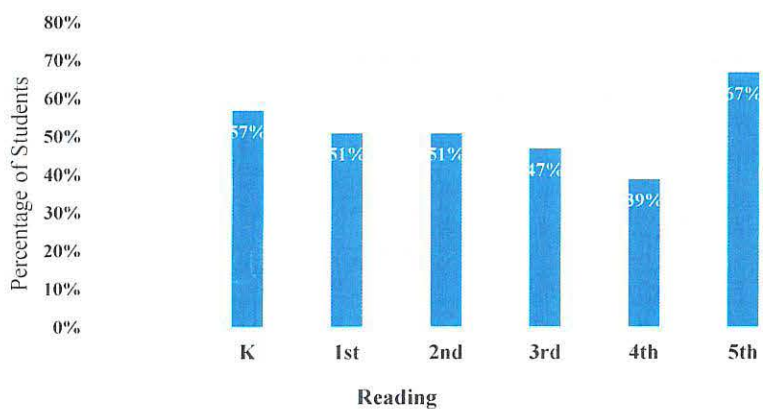
Misty Davis, PTA

Needs Assessment

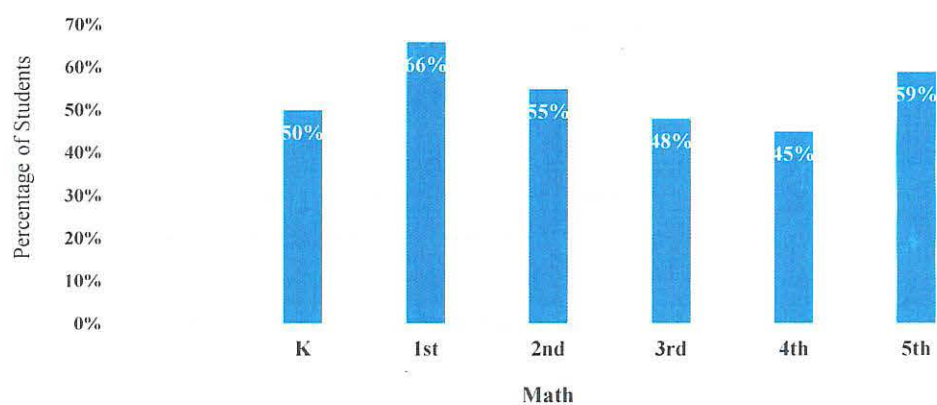


Fall 2022 MAP Assessment Data

Students At or Above Norm Grade Level Mean RIT



Students At or Above Norm Grade Level Mean RIT

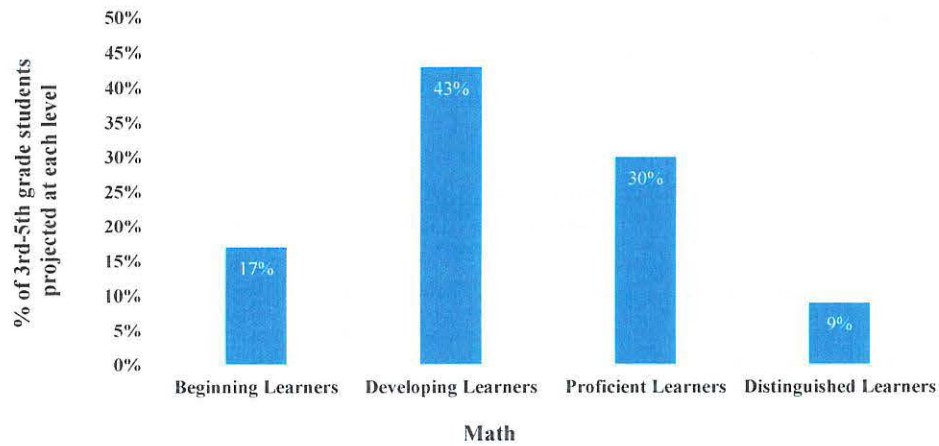


Needs Assessment

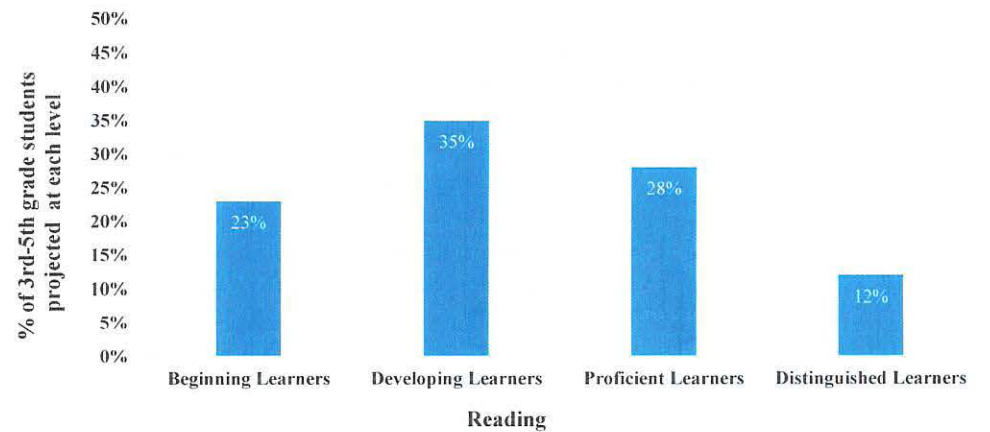


Fall 2022 MAP Assessment Data

GMAS Predictions based on MAP



GMAS Predictions based on MAP



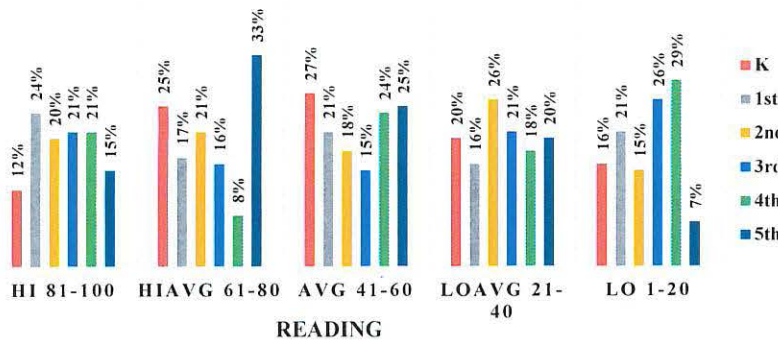
Needs Assessment



Fall 2022 MAP Assessment Data

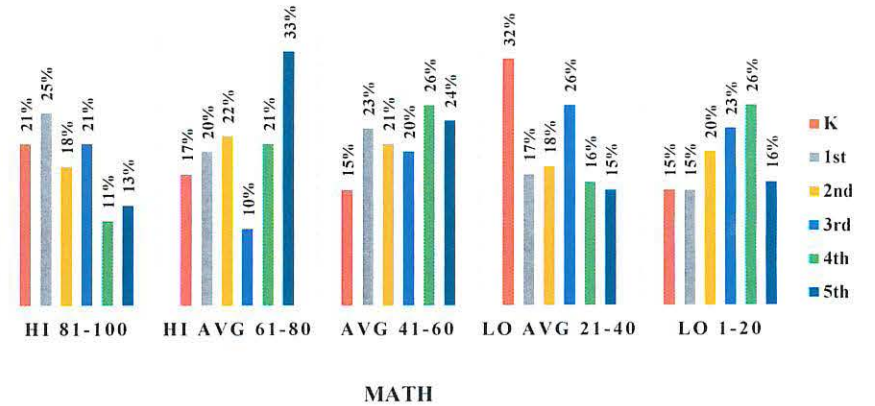
MAP ACHIEVEMENT PERCENTILE BY GRADE

% OF STUDENTS AT EACH LEVEL




MAP ACHIEVEMENT PERCENTILE BY GRADE


% OF STUDENTS AT EACH LEVEL



Strategic Plan:




STUDENT ACHIEVEMENT
Prepare every student for college and career success.



HUMAN RESOURCES
Recruit and retain effective teachers and staff who meet the district's diverse needs.



COMMUNITY COLLABORATION
Increase community engagement across the district.



FISCAL RESPONSIBILITY
Establish fiscal processes that align to the needs of students and staff.

Outcomes/Goals: What will success look like for our school? (Smart Goals)

3rd-5th Grade English Language Arts
50% of 3rd – 5th graders will perform at proficient or distinguished levels as determined by GMAS

3rd-5th Grade Math
50% of 3rd-5th graders will perform at proficient or distinguished levels as determined by GMAS

Professional Learning
Increase the level of support for teachers in the area of professional learning, collaboration and accountability for student progress

Social Emotional Wellbeing
Increase the number of social emotional, professional development, and wellness opportunities for staff and students

Mentorships
Meaningful mentorships for students in grades 3-5 to be focused on increasing achievement and social emotional growth

Partnerships
Increase and utilize community partnerships in a meaningful way to positive impact the overall culture of the school

Budget Alignment
Local and consolidated funds will be closely monitored to support goals as identified in the School Improvement Plan

Initiatives: What will we do to achieve success?

Structured Literacy Framework
Implement literacy instruction that supports students to build literacy skills needed to read and write on grade level

Balanced Math Framework
Implement math instruction that supports students to build content knowledge and fluency skills needed to solve complex word problems

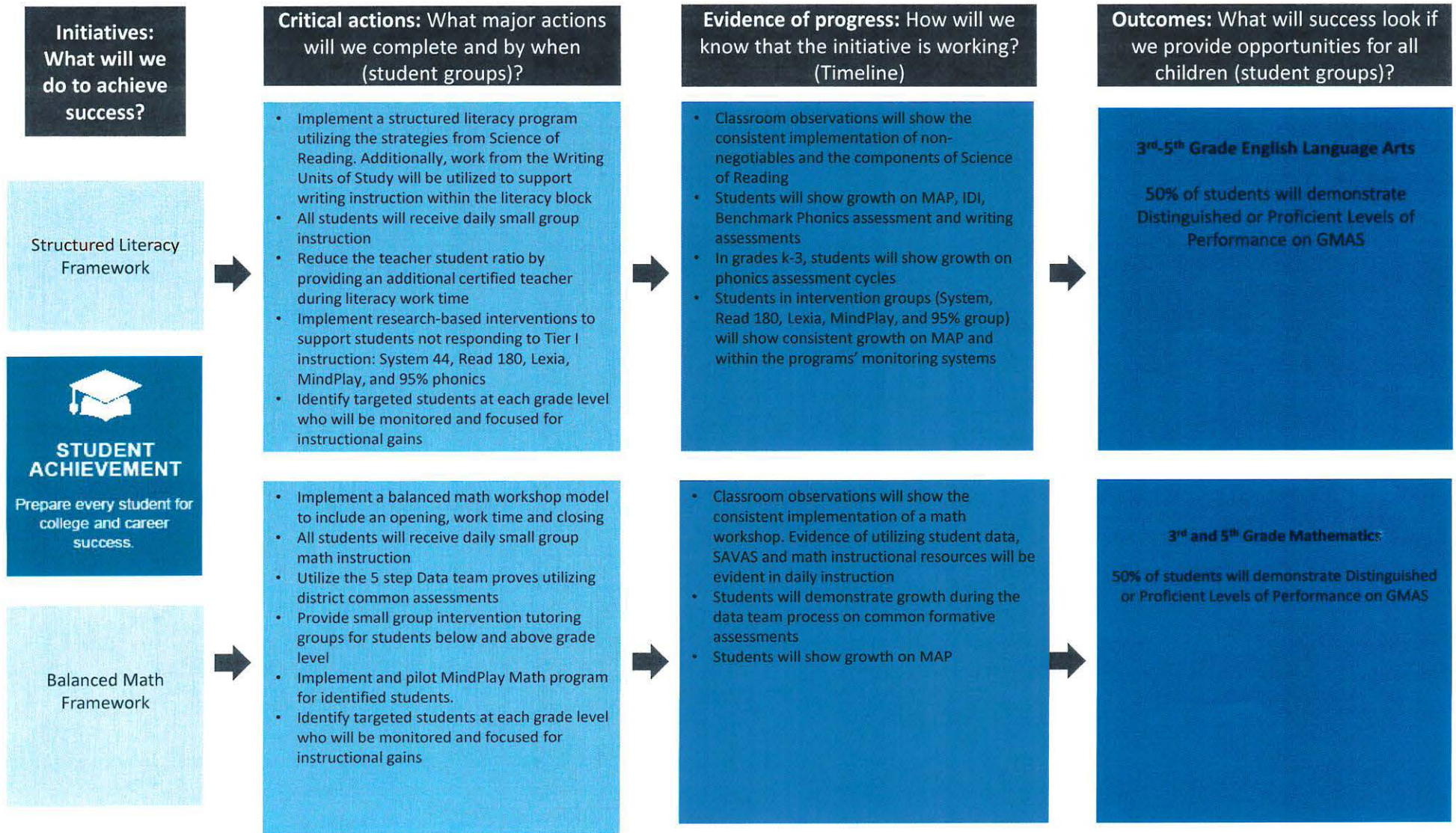
PLC & Feedback
Grade level teams will participate in weekly PLC to refine teaching practices by utilizing student data. On a monthly basis, teacher teams will participate in PD and collaborative planning in the areas of ELA and math

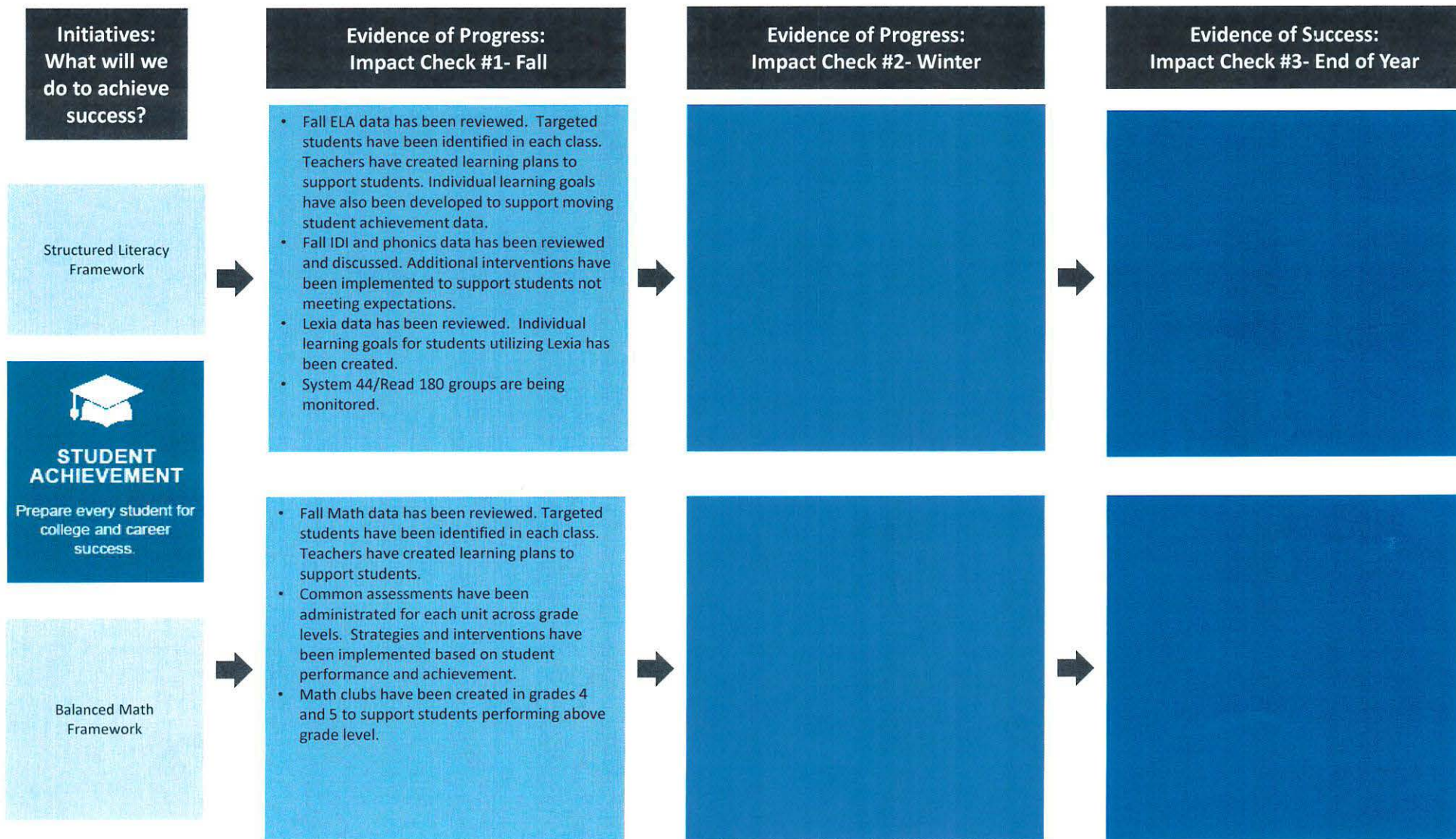
SEL
Teachers and students will be given monthly opportunities to support their emotional well being and to increase teacher sustainability at our school

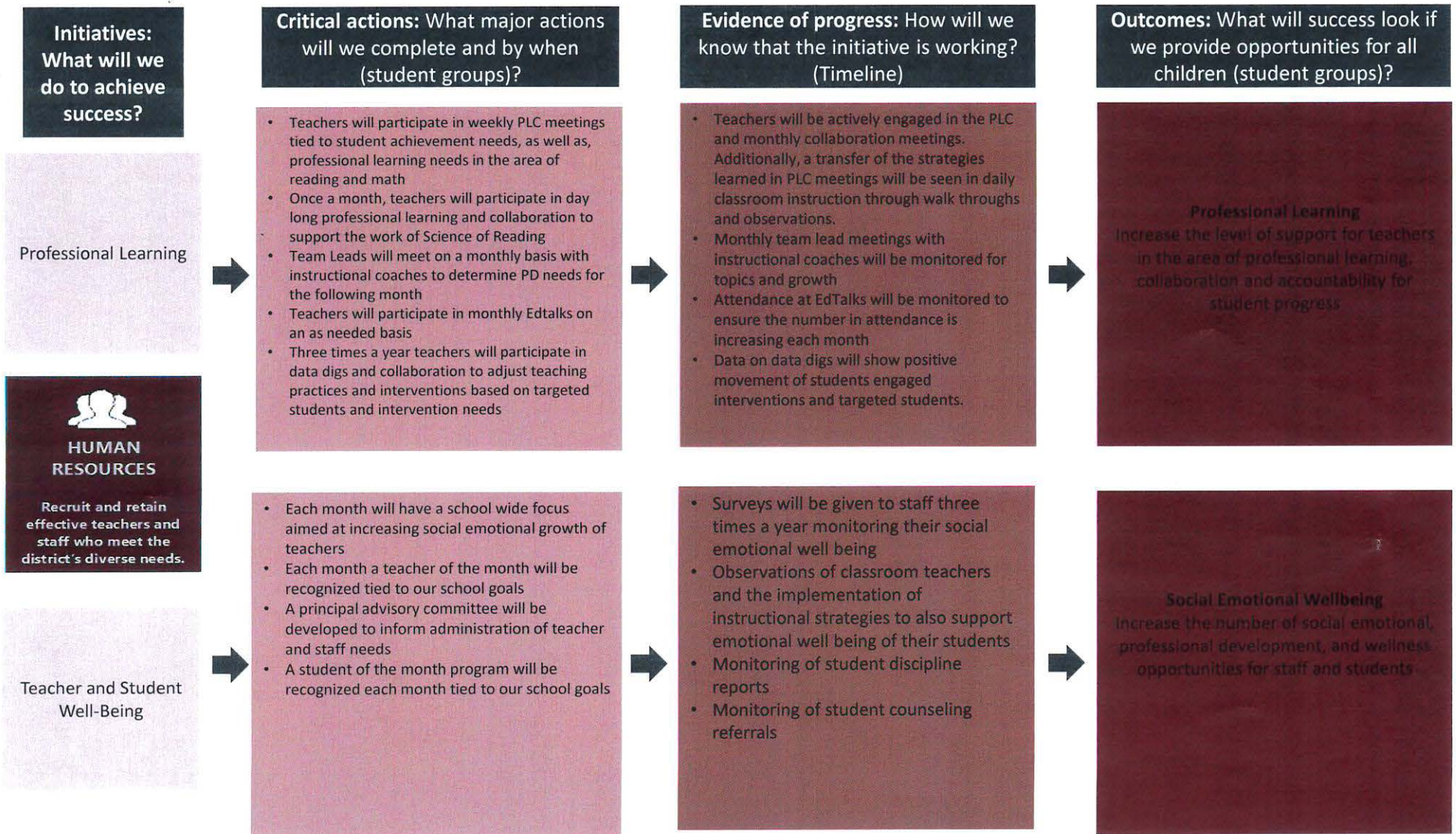
Mentorships
Mentorships will not only focus on SEL of students, but support academic gaps

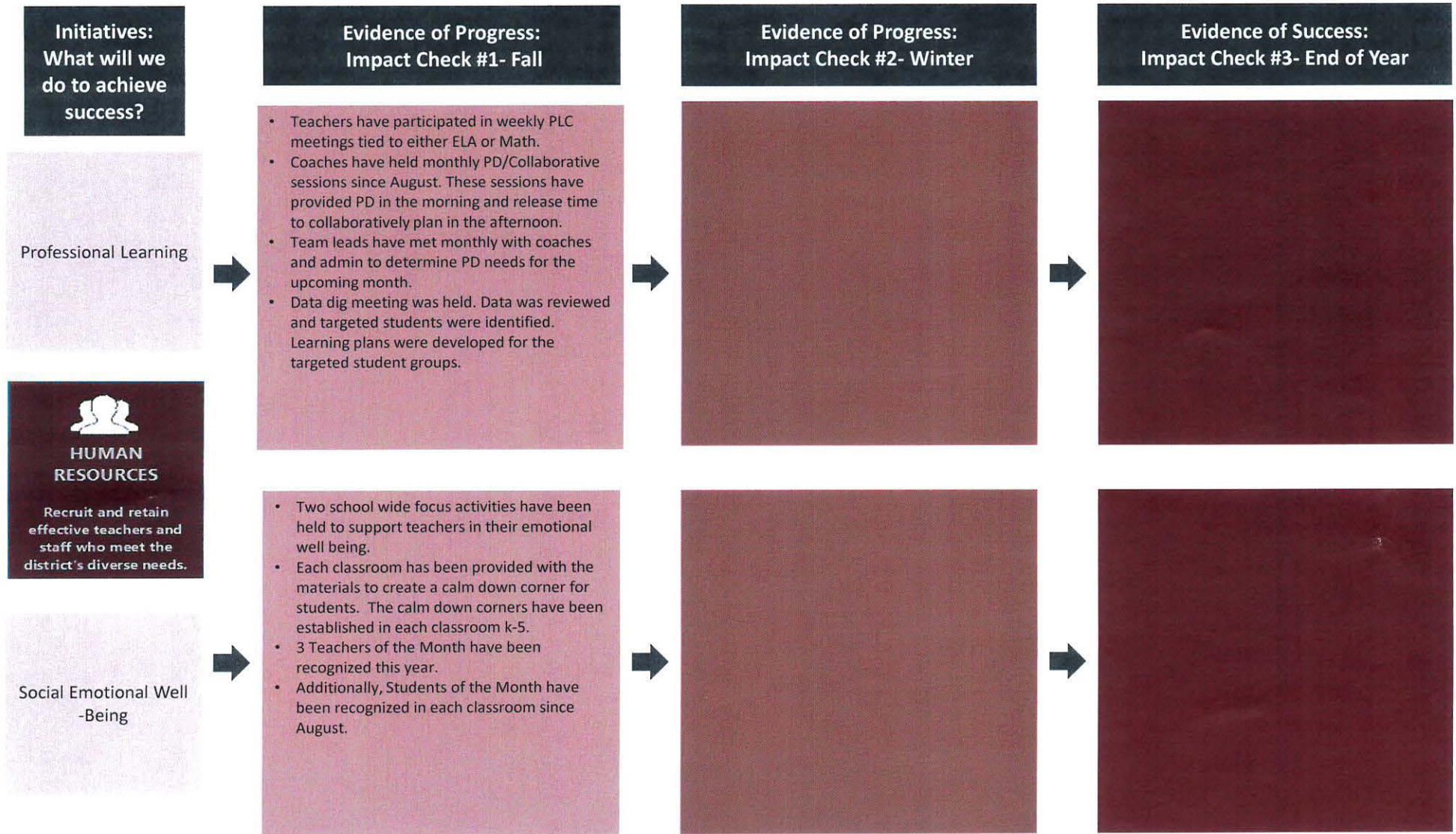
Partnership
Increased focus on increasing partnerships with community partners, as well as, increasing opportunities for partners to support student learning

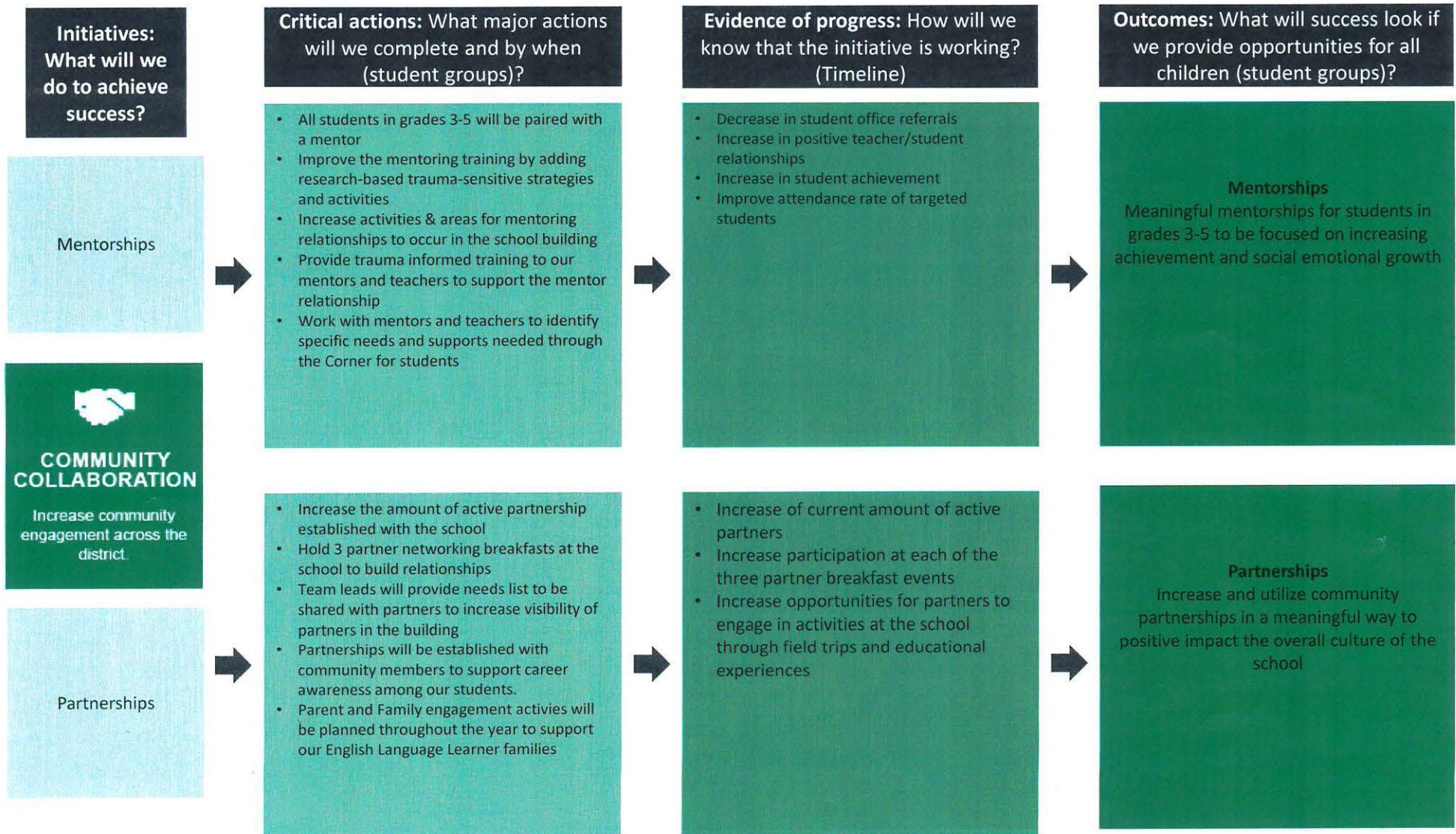
Focused Budgeting
All spending of consolidated funds will be directly connected to the School Improvement Plan

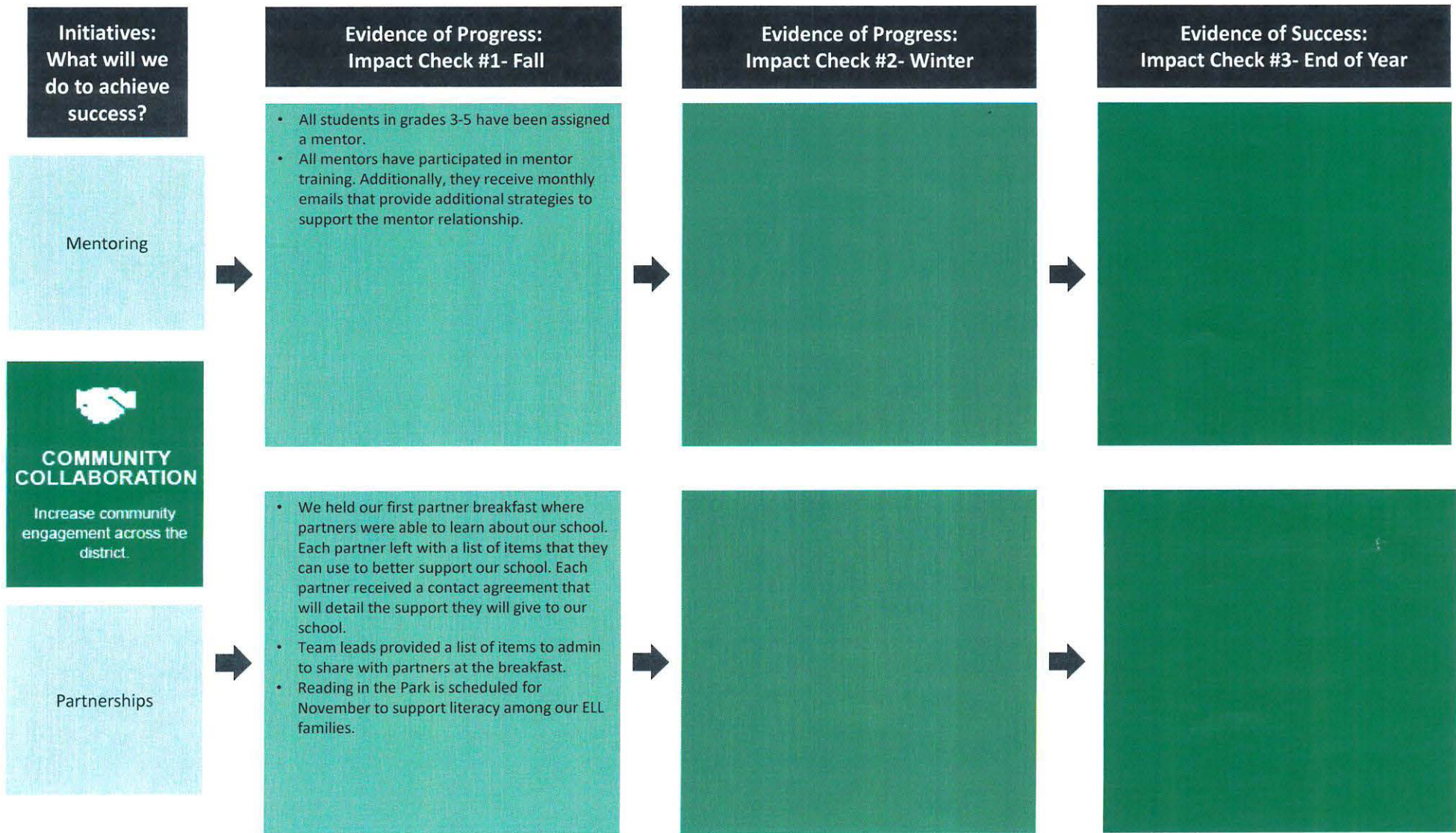


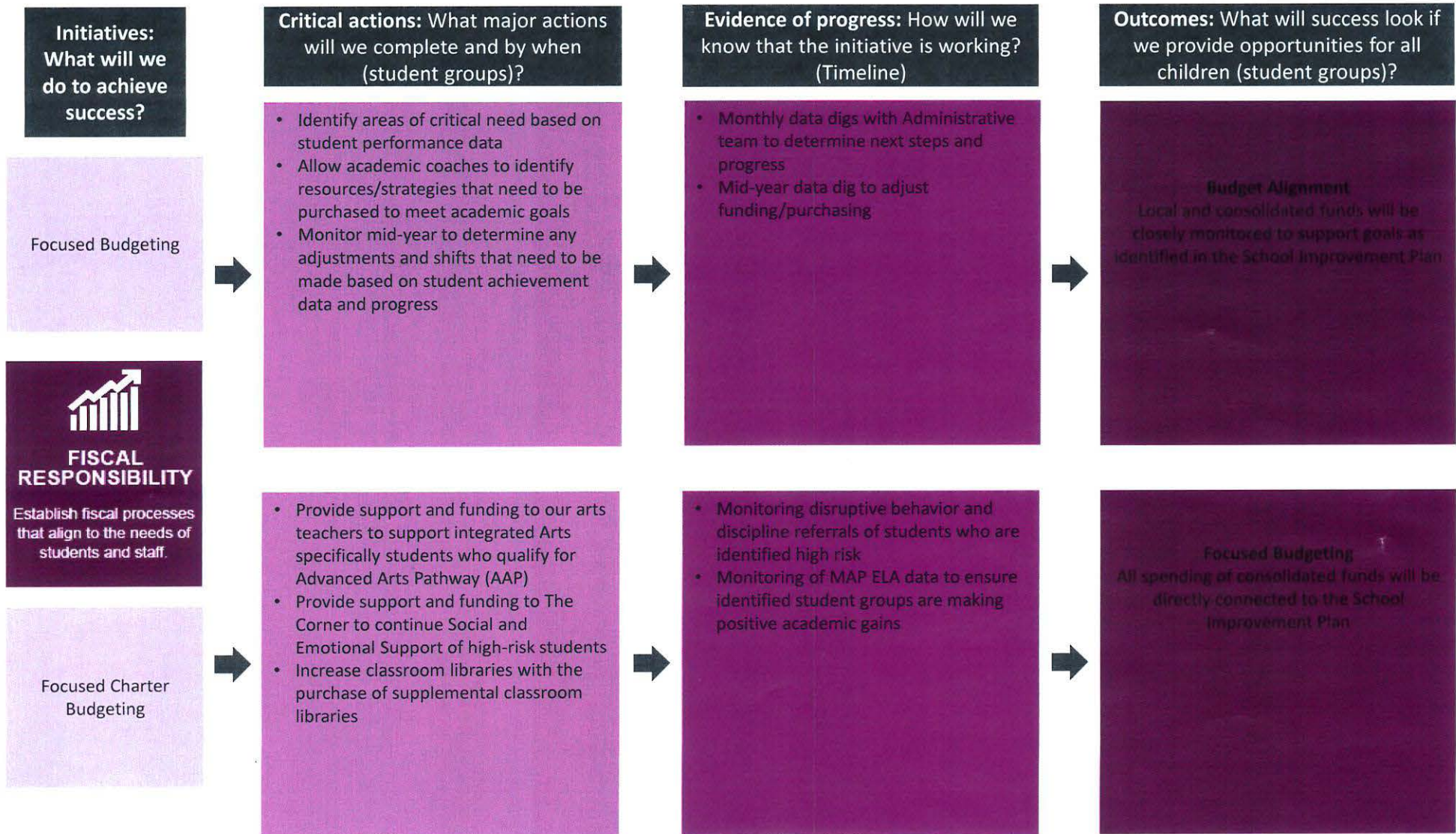


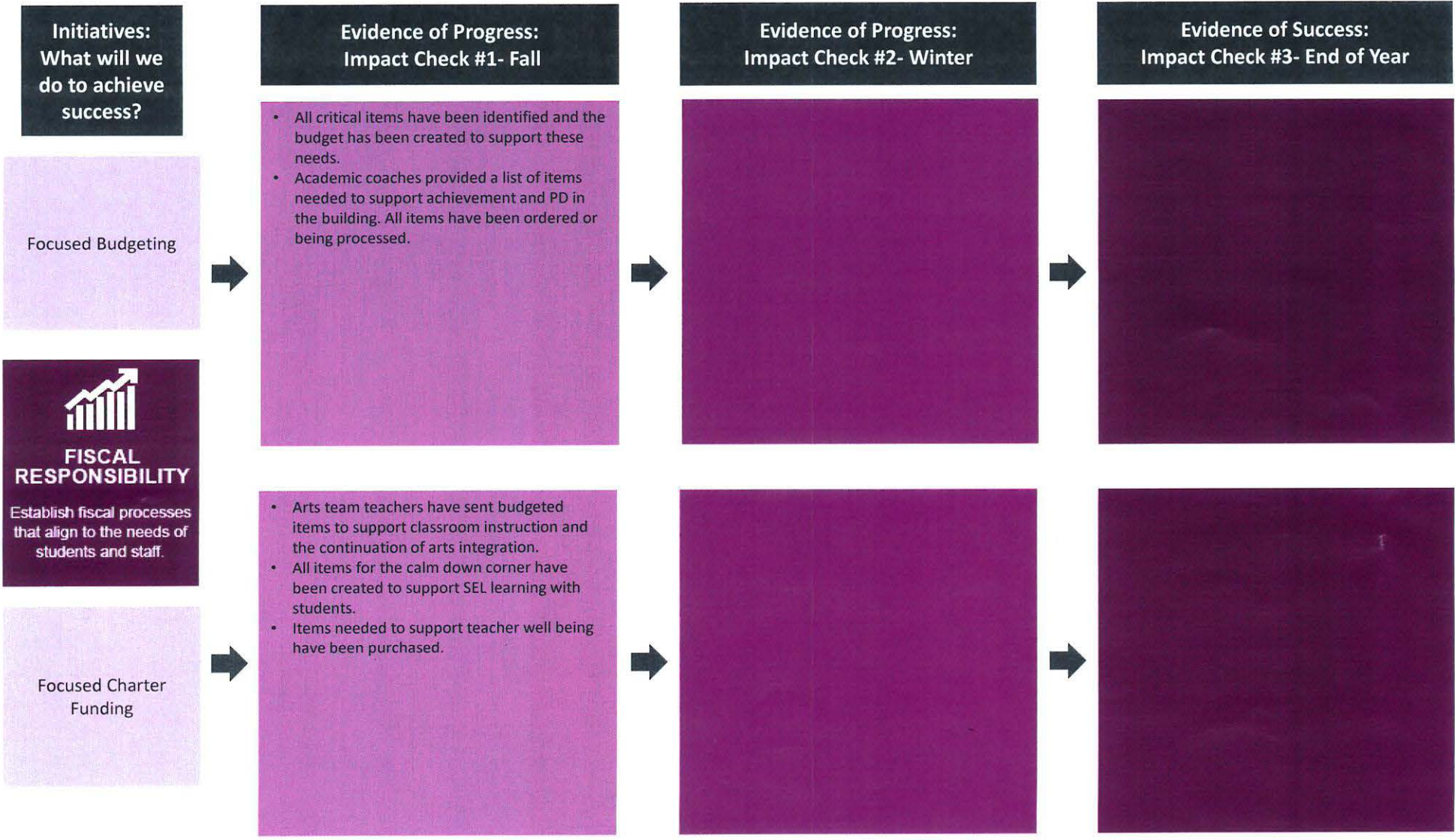












Charter Funding - Strategic Support -SGT Request Form-

Hickory Hills Elementary

School:

Amount Requested: **\$30,249**

Date of SGT Approval/Vote¹:

Strategic Alignment: Explain how your proposed use of charter funds aligns to your school improvement plan (and/or the district strategic plan) and the long-term outcomes or goals highlighted in your plan.

Funding Activities: Use the table below to state the project activities, strategic alignment, anticipated outcomes and long-term impact for your students.

Implementation: (Project Activities – including any Enhanced Roles ²)	Strategic Plan Alignment:	Program Effectiveness: (Project Outcomes)	Program Impact: (Long-term Outcomes)	Budget:
Increase opportunities for Arts Integration/wellness	Increase student achievement of students Increase the overall wellness/social emotional health of all students and staff	Students will participate in arts integration lessons. We will see an increase of reading comprehension and writing skills.	Students will utilize the arts to increase their reading and writing skills as measured.	\$5,000
Purchase leveled readers to support the Literacy and Justice for All initiative	Increase student achievement of students in the area of reading	Students will participate in small group lessons during daily instruction. The teachers will use these resources to support the implementation of SOR.	Students will utilize the resources to increase their overall reading level.	\$26,000

Charter Funding - Strategic Support
-SGT Request Form (continued) -

Evaluation/RO³: How will you measure your project results? For each of the project outcomes and long-term outcomes listed above, indicate how you will measure your results. Initiatives identified in this form must be presented at the end of the school year and documented in the SGT meeting minutes.



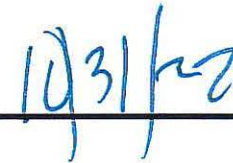
SGT Chair Signature



Principal Signature



Superintendent (or Designee) Signature



Date

¹ SGT approval of Charter Funding requests must be reflected in the SGT minutes.

² All Enhanced Roles must be reflected in the HR process for 2019-2020.

³ Initiatives identified in this form must be presented at the end of the school year and documented in the SGT meeting minutes.