

**SCHOOL COMMITTEE MEETING
AGENDA
WEDNESDAY, MARCH 17, 2021
7:00 P.M.
CARLISLE SCHOOL CAFETERIA
AND ZOOM REMOTE ACCESS**

In order to adhere to social distancing guidelines, 5 members of the public will be allowed access to this meeting in the cafeteria at the Carlisle School. Per Governor Baker's order suspending certain provisions of the Open Meeting Law, G.L. c. 30A sec. 20, members of the public who cannot access this meeting in the cafeteria can access it via live stream at:

Join Zoom Meeting

<https://carlisle-k12-ma-us.zoom.us/j/81181944809?pwd=VWg4aURxUUUpVd1BxOEo3YjdIRFZkdz09>

Meeting ID: 811 8194 4809

Passcode: 013391

(See page 2 for additional access information)

The School Committee reserves the right to implement additional remote participation procedures and will notify the public of these procedures as soon as practicable. Public comments are welcome as per the agenda.

I. Call to Order

Chair announces the meeting is being recorded.

II. Review/Approve Minutes

- A. Meeting of February 24, 2021

III. Information/Discussion Items

- A. FY22 School Choice Hearing
- B. Student/Faculty Presentation
- C. State and Local COVID Dashboard
- D. School/Superintendent Update
- E. Brick Building Update
- F. 2021-2022 School Calendar
- G. Superintendent Evaluation
- H. Nominations for Vice Chair of Carlisle School Committee
- I. Technology Discard List
- J. Policies
 - 1. A1-School District Legal Status
 - 2. A6-Harassment (formerly Sexual Harassment)
 - 3. B1-School Committee By-Laws
 - 4. B3-Warrant Signature
 - 5. C6-School Council
 - 6. C8-Website Publication (formerly Web Page Publishing)
 - 7. E3-Life Threatening Allergy
 - 8. F2-Use of Cameras for Safety and Security
 - 9. F5-Pest Management
 - 10. F6-Public Access Defibrillation Program
 - 11. F8-Use of School Facilities
 - 12. F9-Use of School Playing Fields
 - 13. G2-Drug and Alcohol-Free Workplace

The agenda items listed are those that the Chair reasonably anticipates will be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. All School Committee meetings may be recorded via audio and video by the School Committee.

14. G4-Staff Conduct
15. I1-Access to Digital Resources
16. I2-Animals in School
17. I3-Empowered Digital Use
18. I6-Homework
19. I7-Library Materials Selection (formerly Library Selection)
20. J1-Activity Fee
21. J5-Homeless Students
22. K2-Gifts to And Solicitations by Staff (formerly Gifts and Loans)

IV. Members'/Committee Reports as Needed

V. Communications/Correspondence

VI. Warrants

- A. Accounts Payable Warrant #5921; \$37,202.42
- B. Payroll Warrant #5721; \$370,470.50

VII. Action Items

- A. Vote FY22 School Budget
- B. Vote Dissolution of EDCO
- C. Vote Leave EDCO
- D. Vote 2021-2022 School Calendar
- E. Vote Vice-Chair of Carlisle School Committee
- F. Vote Policies

VIII. Public Comments

**IX. Adjourn Meeting to Executive Session pursuant to MGL Chapter 30A, Section 21(a) with no intent to return to open session for the following purpose:
Purpose 2, to conduct contract negotiations.**

Additional Access Information for Meeting:

One tap mobile

+13126266799,,81181944809# US (Chicago)

+19292056099,,81181944809# US (New York)

Dial by your location

+1 312 626 6799 US (Chicago)

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

Meeting ID: 811 8194 4809

Find your local number: <https://carlisle-k12-ma-us.zoom.us/j/81181944809>

The agenda items listed are those that the Chair reasonably anticipates will be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. All School Committee meetings may be recorded via audio and video by the School Committee.

DRAFT

Carlisle School Committee
Minutes
Wednesday, February 24, 2021
7:00 p.m.
Carlisle School Cafeteria
and Zoom Remote Access

Present– School Committee: Christine Lear - Chair, Amanda Comperchio, Eva Mostoufi, Sara Wilson

Present School Committee via Zoom: Jack Huntress

Present– School Administration: James O’Shea, Superintendent

Present – School Administration via Zoom: Dennet Sidell, Elementary School Principal; Lori Bruce, Director of Student Support Services; Matt Mehler, Middle School Principal; Dennet Sidell, Elementary Principal; Anne Mahan, Business Manager; Lori Bruce, Director of Student Support Services; Rob Fortado, Facilities Manager; Nancy Anderson, Assistant to the Superintendent.

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<https://carlisle-k12-ma-us.zoom.us/j/89594061870?pwd=T1Vyc3laMUJXT0pMODc5a3dSbXpXdz09>

Meeting ID: 895 9406 1870

Passcode: 122564

Public comments were posted via the chat box. Questions/Comments were read and answered by the School Committee via live stream.

I. Call to Order

Ms. Lear called the meeting to order at 7:02 p.m. and stated that the meeting was being recorded.

II. Review/Approve Minutes

- A. Meeting of February 3, 2021, Policy Subcommittee Meeting of February 3, 2021 and Policy Subcommittee meeting of February 12, 2021. Ms. Wilson made a motion to approve the minutes of February 3, 2021, the Policy Subcommittee minutes of February 3, 2021 and the Policy Subcommittee minutes of February 12, 2021; Ms. Mostoufi seconded the motion. There was no discussion. The following votes were taken in roll call: Comperchio, aye; Huntress, aye; Lear, aye; Mostoufi, aye; Wilson, aye.

III. Information/Discussion Items

- A. FY22 School Budget Hearing. Ms. Wilson made a motion to open the FY22 Budget hearing, Ms. Mostoufi seconded the motion. The following votes were taken in roll call: Comperchio, aye; Huntress, aye; Lear, aye; Mostoufi, aye; Wilson, aye.

Mr. O'Shea stated that this has been a challenging year for budgeting and thanked everyone who was involved with the process including the faculty and staff, Scott Triola and David Model. He presented the budget, noting there have been several revisions. A budget was originally developed, reductions were made and that version was shared with the CSC and FinCom. That budget was a 7.84% increase from the previous level-funded year. There has been a \$235,000 reduction to that version. Cuts included one Special Education out of district placeholder for \$95,000, a reduction in supplies/curriculum of \$35,000, a facilities restructure of \$20,000 and additional offset from ESSER II funds of \$85,000. This budget is assuming a post-COVID environment, is aligned with the School mission and vision and CSC goals, considers enrollment numbers, keeps class sizes within guidelines, and fosters optimal learning conditions for all students. It also includes the salary increases of 2.25%, step/lane increases of 4.0+%, \$80,000 in technology costs that are no longer provided by Long Term Capital and no pre-pays. This results in a proposed FY22 School budget of \$12,189,300 that represents a 5.5% increase to FY21. Notable dates in the budget timeline include a March 17 CSC vote on the budget, March/April FinCom and Select Board deliberations and the June 5 annual Town Meeting. Mr. Huntress added that there have been three major revision processes to this budget and it represents a lot of work by a lot of people. Mr. O'Shea said this budget is level service for the School. Ms. Lear asked if anyone would like to speak in favor of the budget; there were no responses. She asked if anyone would like to speak in opposition to budget; there were no responses. She asked if anyone would like to speak neither for nor against the budget but wishes to offer other information; there were no responses. Ms. Lear thanked everyone who has worked to develop the budget. Having heard all of the comments, she asked for a motion to close the Budget Hearing. Ms. Wilson made a motion to close the Budget Hearing; Ms. Mostoufi seconded the motion. The following votes were taken in roll call: Comperchio, aye; Huntress, aye; Lear, aye; Mostoufi, aye; Wilson, aye.

- B. Student/Faculty Presentation. The emotional and behavioral health team, comprised of School Psychologists Katie Rupprecht, Jeff Hechenbleikner and Kim Reid, along with BCBA Bridget Fleming, has been working all year long to assess the needs of families and children. They sent a survey to families and are sharing the results of the survey this evening. Ms. Rupprecht works with students in grades PK-3 and provided some history on the survey. The team created this survey as a screening tool to identify students that may need additional support through the pandemic. Team members participate in consult meetings, informal meetings, team meetings, and parents also reach out to them. The survey is an additional way for the team to identify kids who may need support in this challenging time. Mr. Hechenbleikner works with students in grades 4-8. He said the survey was intended to be shared with parents in October, January and April. It asked parents to reflect and consider their child in the last 14 days, including factors such as the child's mood, engagement and motivation in activities and connecting with peers, sleeping and eating habits, social stresses, and participation in school. The team then calculates a score based on responses. The survey also asks parents to reach out if they want the team to follow up with any student. There are 3 data points to allow the team to access how students are functioning through the year. Ms. Fleming added that the survey asked about demographics, including grade level and teacher and was distributed to FCR students too. It asked parents to rank whether there has been a change, in behavior and

also asked if a child was receiving outside supports or if parents had reached out to child's teacher with any perceived issues. There was also a place for comments and asked if families would like someone from the school to contact them. Ms. Reid summarized that the social emotional health of our students is stable. Students were excited to come back to school, parents were excited to think about their child's transition back to school and families were grateful to hear there is support of students and families. Parents were surprised to see that they could request a meeting/conversation with a member of the emotional behavioral health team. The team collaborates and is able to support the children. The team is making itself visible to parents. Identified students are known to the team and appropriate supports are in place for them. Ms. Lear said she was glad to hear there were few surprises, and commended the process. Mr. Huntress added this ongoing tool is great and any benchmark data that can be shared is helpful; he asked if our students doing better because they are in school? Ms. Rupprecht hasn't received any data from other schools, but is aware that some of her colleagues are doing similar surveys. She realizes that Carlisle is one of a few schools that is in person. Mr. Hechenbleikner added that if the team continues to send this survey, we can check and compare data from year to year. He would expect Carlisle students would have fared better before the pandemic and during it as well, given the resources in the community. Mr. Huntress supported the practice moving forward. Ms. Wilson valued how much the parents welcomed this great resource. Ms. Mostoufi added it's amazing how much stability that our teachers and the school bring. We are grateful as a community. She asked how the FCR student data compared to the in-school student data. Ms. Reid answered that some students returned to school and experienced challenges, but appreciated the opportunity to be back, because being at home is challenging. Ms. Reid noted that the 8th grade transition process was done with FCR kids just like it was done with in-person students. Ms. Lear noted that we have never had a challenge like COVID. Mr. O'Shea said we are proud of our faculty and staff and the emotional behavioral health team. It is reassuring to families to know these people are here to support our students and families. Ms. Wilson asked if there was a way to survey kids to see if they feel their identity is valued. Mr. O'Shea voiced support of a survey to assess that topic. Mr. O'Shea thanked the social emotional health team for the great presentation.

- C. State and Local COVID Dashboard. Mr. O'Shea reported that there was one positive COVID case reported in School on Sunday with no close contacts. The Carlisle positive case count was 12 as of February 18. The State test positivity rate is 2.25%.
- D. School/Superintendent Update. Mr. O'Shea thanked Chief Sorrows and his team for continuing to coordinate testing for Carlisle. The School is moving forward with pool testing. A consent form will be sent to families and staff. Grades 2 and up will self-swab. We are looking to start testing as soon as possible; possibly with staff next week and with students the following week. Ms. Mostoufi shared that the State will cover the cost of pool testing through April 19. Bus transportation guidance was updated on February 11. Mr. O'Shea is scheduling a meeting with the Board of Health, the school nurse and a member of the CSC to develop a recommendation for Carlisle. Bus capacity may be expanded. Educators are still in phase 2 of the vaccine roll out. It is unclear when all educators will be vaccinated. The governor wants students back in school by April 1. Mr. Huntress voiced support of a letter from the CSC to state officials about the necessity to get teachers vaccinated as soon as possible. Mr. O'Shea continued with

more school news. Work on the facility occurred over school vacation. There are ongoing issues with chemicals in the water and the school remains on a bottled water order. There will be a Facilities Department and Custodial Services assessment with CORE America starting on February 26. A survey was sent to parents to see if FCR students want to return to in person learning. If enough students return it may affect the 6 feet distancing but the School will try to maximize the distance between students. Mr. O'Shea noted that FCR will not be an option in the 2021-2022 school year. The calendar committee met and drafted a calendar that was approved by the CTA and will be voted on at the next CSC meeting. Problems are occurring with the non-operational solar panels. They are not yet turned on so water is pouring down the canopies and ice flows off of the canopies. Read Across America is next week.

- E. EDCO Collaborative Update. EDCO filled a need for the school as it offered a lot of great programming. However at the EDCO Board of Directors meeting on February 10, the Board voted to dissolve the collaborative. They are in the process of identifying the extent of member liabilities. School Committees of member districts have to vote by March 31 to terminate EDCO collaborative by June 30, 2022. The School has shared the information with FinCom along with an estimate of liabilities for the District. Carlisle is responsible for an incurred debt of between \$80,000 and \$320,000. The CSC will vote on terminating EDCO Collaborative on March 17. Other votes to take place at that meeting will be the FY22 School Budget, the 2021-2022 School Calendar, and the policies.
- F. Non-Contractual Handbook. Mr. O'Shea summarized the changes that were made to this document that included updating names, updating holidays, a few changes in accountability and procedures, notice of supervisory action, and language changes.
- G. Policies. It was noted that the Policy Subcommittee did a lot of work reviewing the following policies, and the practice should be continued moving forward. These are the policies that have been reviewed by members, and the second reading of these policies will take place at the March 17 meeting, along with the vote.
 - 1. A1-School District Legal Status
 - 2. A6-Harassment (formerly Sexual Harassment)
 - 3. B1-School Committee By-Laws
 - 4. B3-Warrant Signature
 - 5. C6-School Council
 - 6. C8-Website Publication (formerly Web Page Publishing)
 - 7. E3-Life Threatening Allergy
 - 8. F2-Use of Cameras for Safety and Security
 - 9. F5-Pest Management
 - 10. F6-Public Access Defibrillation Program
 - 11. F8-Use of School Facilities
 - 12. F9-Use of School Playing Fields
 - 13. G2-Drug and Alcohol Free Workplace
 - 14. G4-Staff Conduct
 - 15. I1-Access to Digital Resources
 - 16. I2-Animals in School
 - 17. I3-Empowered Digital Use
 - 18. I6-Homework
 - 19. I7-Library Materials Selection (formerly Library Selection)

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- 20. J1-Activity Fee
- 21. J5-Homeless Students
- 22. K2-Gifts to and Solicitations By Staff (formerly Gifts and Loans)

IV. Members'/Committee Reports as Needed

Special Ed Subcommittee: Ms. Comperchio reported that there will be a meeting of this committee on Friday morning at 7:30.

CCRS: Ms. Wilson reported that CCHS started pool testing for students. There is a 40% participation across Concord and Concord Carlisle; 500 high schoolers signed up for it. Teachers have been doing it for 3 weeks. Concord had its second look at the budget. Ms. Mostoufi reported that for the end of a persuasive writing unit, CCHS students wrote letters to the Town Manager, and a few of the Concord Select Board members. The students were trying to persuade them to add George Washington Dugan's name to the Civil War Monument in Concord Center. His name will be added to the monument.

Highland Building: Ms. Lear reported that nothing has been decided yet on the building's status. Members have received the updated superintendent evaluation information and form. Ms. Lear asked if members would like to include a section on COVID in the evaluation. If members have feedback, they will send it to Nancy Anderson. The superintendent evaluation form will be discussed at the next meeting.

V. Communications/Correspondence

There was no correspondence.

VI. Warrants

- A. Accounts Payable Warrant #5221; \$90,427.65
- B. Payroll Warrant #5021; \$394,102.45
- C. Payroll Warrant #5421; \$400,727.73
- D. Accounts Payable Warrant #5621; \$109,001.82

VII. Action Items

Vote Non-Contractual Handbook. Ms. Mostoufi made a motion to accept the Non-Contractual handbook as presented in the packet; Ms. Wilson seconded the motion. There was no discussion. The following votes were taken in roll call: Comperchio, aye; Huntress, aye; Lear, aye; Mostoufi, aye; Wilson, aye.

VIII. Public Comments

There were no public comments.

IX. Adjourn Meeting

Ms. Wilson made a motion to adjourn the meeting; Ms. Comperchio seconded the motion. There was no discussion. The following votes were taken in Roll Call: Comperchio, aye; Huntress, aye; Lear, aye; Mostoufi, aye; Wilson, aye. The public meeting was adjourned at 8:36 p.m.

Respectfully submitted,

DRAFT

Nancy Anderson
Assistant to the Superintendent

List of Documents Viewed or Reviewed:

Draft Minutes of February 3, 2021

Policy Subcommittee Minutes of February 3, 2021

Policy Subcommittee Minutes of February 12, 2021

Draft of Non-Contractual Handbook

Policies:

1. A1-School District Legal Status
2. A6-Harassment (formerly Sexual Harassment)
3. B1-School Committee By-Laws
4. B3-Warrant Signature
5. C6-School Council
6. C8-Website Publication (formerly Web Page Publishing)
7. E3-Life Threatening Allergy
8. F2-Use of Cameras for Safety and Security
9. F5-Pest Management
10. F6-Public Access Defibrillation Program
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14. G4-Staff Conduct
15. I1-Access to Digital Resources
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17. I3-Empowered Digital Use
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Warrants

Accounts Payable Warrant #5221; \$90,427.65

Payroll Warrant #5021; \$394,102.45

Payroll Warrant #5421; \$400,727.73

Accounts Payable Warrant #5621; \$109,001.82

CARLISLE PUBLIC SCHOOLS
2020-2021
SCHOOL CALENDAR

AUGUST/SEPTEMBER						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

AUGUST/SEPTEMBER						
1 Kindergarten Screening						
4 & 7 Holiday Weekend						
15 First Day - All Students						

FEBRUARY						
15 Presidents' Day						
15-19 February Recess						
22 Classes Resume						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

OCTOBER						
12 Columbus Day						
21 Prof. Day Parent Confs						

MARCH						
31 Prof Day Parent Confs						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

NOVEMBER						
11 Veterans Day Holiday						
26-27 Thanksgiving Recess						

APRIL						
19 Patriot's Day						
19-23 April Recess						
26 Classes Resume						

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

DECEMBER						
16 Prof. Day Parent Confs						
24-Jan 1 Holiday Recess						

MAY						
31 Memorial Day						

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

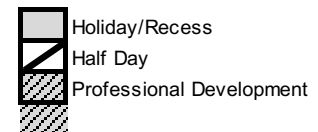
JANUARY						
1 New Year's Holiday						
4 Classes Resume						
18 Martin Luther King Day						

JUNE						
18 Last Day of School 1/2 day						
19 Juneteenth Day						
21-25 Snow day make-up days						

JUNE						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

August 31-Sept 14: Professional Days/Opening Meetings/Planning
Sept 15: First Day for All Students

Preschool Hours: M,Tues,Th, F 8:45-12:15, Walk-ins on Wed.
Hours: Gr. K - 4, 8:45 - 3:05; Early Release 12:30
Hours: Grades 5 - 8, 7:50 - 2:22; Early Release 11:51



If your family's observation of a religious holiday or other cultural observance will affect your child's ability to meet school expectations, please contact your child's teacher to make accommodations.

Appendix C: End-of-Cycle Summative Evaluation Report: Superintendent

The performance of every educator is rated against the four performance Standards defined in the educator evaluation regulations. All educators earn one of four ratings: *Proficient*, *Exemplary*, *Needs Improvement* or *Unsatisfactory*. Most effective educators will be rated Proficient on a Standard rather than Exemplary because Exemplary is reserved for educators – superintendents included – whose practice in a particular area is so strong that it can be a model for others. Each rating has a specific meaning:

- *Proficient* performance is understood to be fully satisfactory. For the superintendent, and all other administrators as well as teachers, this is the rigorous expected level of performance. It is a demanding, but attainable level of performance.
- *Exemplary* performance represents a level of performance that exceeds the already high standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for leaders regionally or statewide. Few educators—superintendents included—are expected to earn Exemplary ratings on more than a handful of Indicators.
- A rating of *Needs Improvement* represents performance that is below the requirements of a Standard but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. For new educators, performance is often on track to achieve proficiency within three years.
- *Unsatisfactory* performance is merited when performance has not significantly improved following a rating of Needs Improvement, or performance is consistently below the requirements of a Standard and is considered inadequate, or both.

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: _____

Evaluator: _____

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Complete page 3 first; check one for each set of goal[s].)

Professional Practice Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input type="checkbox"/> Met	<input type="checkbox"/> Exceeded
Student Learning Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input type="checkbox"/> Met	<input type="checkbox"/> Exceeded
District Improvement Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input type="checkbox"/> Met	<input type="checkbox"/> Exceeded

Step 2: Assess Performance on Standards (Complete pages 4–7 first; then check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

Proficient = **Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.**

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard II: Management and Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard III: Family and Community Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard IV: Professional Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

Unsatisfactory

Needs Improvement

Proficient

Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Superintendent's Performance Goals



Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Practice Goal			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Improvement Goal 1			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Improvement Goal 2			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Improvement Goal 3			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Improvement Goal 4			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum I-B. Instruction I-C. Assessment I-D. Evaluation I-E. Data-Informed Decision-making I-F. Student Learning	II-A. Environment II-B. HR Management and Development II-C. Scheduling & Management Information Systems II-D. Laws, Ethics, and Policies II-E. Fiscal Systems	III-A. Engagement III-B. Sharing Responsibility III-C. Communication III-D. Family Concerns	IV-A. Commitment to High Standards IV-B. Cultural Proficiency IV-C. Communications IV-D. Continuous Learning IV-E. Shared Vision IV-F. Managing Conflict

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available	<small>The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.</small>			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>):				

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>):				

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>):				

Superintendent's Performance Rating for Standard IV: Professional Culture

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
<p>IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all.</p> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected.</p> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills.</p> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice.</p> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.</p> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community.</p> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>):</p>				

I: Instructional Leadership

I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.

In addition, instruction is designed to meet expectations for delivery in person and online.

I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.

Ensure students are engaged regardless of their mode of instructional delivery, and that all students, including remote students receiving student services, are able to access the material.

I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning.

Ensure there are options for assessment that are accessible online whenever available, and safely in person when it is not.

I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions, including any changes made for pandemic response.

I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning.

I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available.

OVERALL Rating for Standard I: Instructional Leadership

The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.

II: Management and Operations

II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. This includes any plans, procedures and routines that were required by covid-19 protocols and response.

II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice.

II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff.

II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines.

II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. Works with the town to create a budget that recognizes the need for considerations due to pandemic response and challenges.

OVERALL Rating for Standard II: Management & Operations

The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.

III: Family and Community Engagement

III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community.

III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. This includes any special committees that were required for covid back to school planning and ongoing support.

III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance.

III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner.

OVERALL Rating for Standard III: Family & Community Engagement

The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.

IV: Professional Culture

IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all.

IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected.

IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills.

IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice.

IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.

IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community

OVERALL Rating for Standard IV: Professional Culture

The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.

Step 2: Assess Performance on Standards, add standard V:

Superintendent's Performance Rating for Standard V: Pandemic Response

V-A. Communication: Consistently communicated pandemic response planning with staff and community stakeholders in clear and timely manner.

V-B. Health & Safety: Prioritized the health and safety students and staff in planning and executing response to pandemic.

V-C. Fiscal Management: Understand and work within state, federal and town resources allocated to create a safe and healthy environment for students and staff.

V-D. Leadership: Demonstrate ability for community to respond to the pandemic while being supportive and understanding, to lead the community to safe and healthy choices for students and staff

V-E. Collaboration: Worked continually with established stakeholders and community to devise and implement safe solutions to return and keep students and staff to in person learning.

OVERALL Rating for Standard V: Pandemic Response

The education leader promotes the learning and growth of all students and the success of all staff with a balanced approach to responding to the pandemic, by facilitating the re-imagination of excellence in education, social and emotional health and physical health and safety of students and staff.

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Serial number	Model description	Purchase date	Discard date	Reason
CNHC63K034	HP LaserJet	2006-06-28	1	Black stripe on the left side, paper extremely wrinkled
2A7010X3UC	Apple 23" Cinema Display	2007-02-11	1	No longer compatible with current MacBook models
90QQTL1	Dell Latitude	2009-04-10	1	Laptop has been replaced by newer model and is no longer needed
DQVFW30VU	Apple iPad2	2011-06-14	1	Hardware no longer supported by Apple; does not support iOS 10
B121C00158	Bretford Model	2012-01-05	1	No longer needed to house MCAS laptops
J4M66S1	Dell Latitude	2012-04-27	1	Laptop no longer needed.
C02HWE8BD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE3UD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE21D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDS1D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDYED	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE0WI	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE43D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE48D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE4BD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDPQC	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDR3D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDRDC	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE7HD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDQXC	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDR4D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDR8D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDWU	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE3ED	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE49D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDRGC	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDRPD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDS2D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE1ZD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDHZD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE01D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE3XD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE3YD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDJ0D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDSDD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE46D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE4MC	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWDGRC	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE1YD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE44D	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE4FD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable
C02HWE4KD	Apple MacBook	2012-06-24	1	Poor performance and battery life make it unsuitable

DYVHW32JD Apple iPad2, 2012-06-24 1 Hardware no longer supported by Apple. Does not up
DYVHW4AUI Apple iPad2, 2012-06-24 1 Apple no longer supports hardware. Does not upgrad
DYVHW21GI Apple iPad2, 2012-06-24 1 Hardware no longer supported by Apple. Does not up
DYVHW4XHC Apple iPad2, 2012-06-24 1 Hardware no longer supported by Apple. Does not up
Unknown Bretford Mol 2012-06-24 1 No longer need to house MCAS laptops
W83111ZH6J Apple 27" LE 2013-06-06 1 No longer compatible with current MacBooks
DMPKQYLDF Apple iPad3, 2013-06-06 1 Hardware no longer supported by Apple. Does not up
DMPKQNKXF Apple iPad3, 2013-06-06 1 Hardware no longer supported by Apple. Does not up
C1MKTH3SD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH44D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH47D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLYND Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM0ED Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM0FD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM0CD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLZFDT Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM05D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM06D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM6UI Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM4UI Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM61D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM5KD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM22D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLWTD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLW1D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLVXD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLW5D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLW3D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLXTDT Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLYCDT Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLXKDT Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLXVD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLX2DT Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH1PD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH3LD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH43D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH3ND Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTGPRD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLYZDT Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLYWD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLVPD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLXHD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLYEDT Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable

C1MKTH38D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH3BD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTGZ3D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH2ZD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH3AD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTGZRD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH3CD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH2LD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH0GD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM5JD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTMBHC Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTMC8D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTMAZC Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTMBNC Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH4UD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
F64KC11FDF Apple iPad2, 2013-06-06 1 Hardware no longer supported by Apple. Does not up
F64KCJDDF Apple iPad2, 2013-06-06 1 Apple no longer supports hardware. Does not install |
F64KCD0DF Apple iPad2, 2013-06-06 1 Hardware no longer supported by Apple. Does not up
F64KCS2NDF Apple iPad2, 2013-06-06 1 Hardware no longer supported by Apple. Does not up
F64KCHZ7DF Apple iPad2, 2013-06-06 1 Hardware no longer supported by Apple; does not su
F64KCPREDF Apple iPad2, 2013-06-06 1 Hardware no longer supported by Apple. Does not up
F64KC8UEDF Apple iPad2, 2013-06-06 1 Hardware no longer supported by Apple; does not su
C1MKTH4QD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH4AD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH3ZD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTH49D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTLZWD Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM08D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM04D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM07D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
C1MKTM02D Apple MacBc 2013-06-06 1 Poor performance and battery life make it unsuitable
F5RKNQJGD Apple iPad2, 2013-07-29 1 Hardware no longer supported by Apple. Does not up
2.0141E+11 Bretford Mol 2014-06-21 1 No longer needed to house MCAS laptops
DMPMWBC5 Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWK5V Apple iPad3, 2014-06-21 1 Does not hold a charge
DMPMW6J5I Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWYLD Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWMYI Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWMY Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWB9S Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMW50V Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWMM Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWMD Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up

DMPMWMQ Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWSLN Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWGCL Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMW4LA Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMW3VL Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMW3XY Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWJ7M Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMW6YF Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWJ8Q Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWQW Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWMFI Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWJU5 Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWHJZ Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWJAN Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMWLUF Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWQW Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWLRV Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWJQG Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMW4PX Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMWBFC Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMW4AL Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMW7RE Apple iPad3, 2014-06-21 1 Apple no longer supports hardware. Does not update
DMPMWFPT Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMW48JI Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMW437 Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMPMW6J6I Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMPMW6LFI Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMRMX8VM Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does not up
DMQN1B58F Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
DMQMXYNJF Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple. Does no upg
DMRMX91W Apple iPad3, 2014-06-21 1 Hardware no longer supported by Apple; does not su
F5XKR1ATDF Apple iPad2, 2014-03-06 1 Hardware no longer supported by Apple. Does not up
2.015E+11 Bretford Mol 2015-01-10 1 No longer needed to house MCAS laptops
PF07MP7R Lenovo Think 2015-02-26 1 Laptop was used for bus route software, but we are
C02PW8MVC Apple MacBc 2015-06-18 1 Power is unreliable. Out of warranty on not economi
C02PWAZDG Apple MacBc 2015-06-18 1 Laptop does not power on. Not economically to fix, g
DMPPWCSHF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWCTBF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWFH0F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWGHU Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPVKHRF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWE2EF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWC7BF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up

DMPPW0KSF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW2LMI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW3URI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW5KYF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW3UOI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW68NI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW5E1F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW5U1I Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW53KF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW92HF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW8ZQI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW92NI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW3G6I Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW31YF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW1E3F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWD7QI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWDALF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW52UI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWDBG Apple iPad4, 2015-06-18 1 Not economical to repair broken screen.
DMPPWEHFF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWK5DF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWD4HI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWGY7I Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWFRVI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWE8PF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWFX5F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW4MV Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWH0EF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW3NKI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMQPT4QQF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPV0W7F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW7YZF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPVKJQFI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW46AF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPVAJKF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW3EPF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPVAK9FI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWGVSI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWFAJF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWBKHI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW3NN Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW78YF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWHQA Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up

DMPPW4CGI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWFWN Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWBLBF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW6P6F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW41LF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW5SXF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW4Z9F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Unable to u
DMPPW64YF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW7F4F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW958F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWFJ6F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWEDBI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWEQXI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW6EEF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWCVLF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWCMG Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWD7AI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWFT2F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW5YW Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW68LF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWGZG Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW53DF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Unable to u
DMPPW3KTF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWFP6F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWJWQ Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPW66W Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWGG8 Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWCTKF Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPWCP1F Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
F6QQ4006FK Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPPH616FI Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
F6QRJ0Q6FK Apple iPad4, 2015-06-18 1 Hardware no longer supported by Apple. Does not up
DMPRW9J0C Apple iPad5, 2016-06-07 1 Battery no longer holds a charge
DMQRW09M Apple iPad5, 2016-06-07 1 iPad battery does not hold a charge.
F9FTCB1HHL Apple iPad6, 2017-06-14 1 Given age of iPad, cracked screen is not economical 1
F9FTTEKZHLI Apple iPad6, 2017-06-14 1 Given age of iPad, damaged screen is not economica
F9FTTEFLHLF Apple iPad6, 2017-06-14 1 Given age of iPad, cracked screen is not economical 1
F9FTTH75HLI Apple iPad6, 2017-06-14 1 Given age of iPad, cracked screen is not economical 1
F9FTJ7PZHLF Apple iPad6, 2017-06-14 1 Given age of iPad, cracked screen is not economical 1
F9FTTED8HLI Apple iPad6, 2017-06-14 1 Given age of iPad, cracked screen is not economical 1
F9FTTEFOHLI Apple iPad6, 2017-06-14 1 Given age of iPad, broken digitizer is not economical
DMPWP2W0 Apple iPad7, 2018-06-05 1 Not economical to fix after 2nd time breaking
5CD9357FM(HP Chromebr 2019-11-15 (Broken screen. Cost of repair is almost equal to the c

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Town of Carlisle
ACCOUNTS PAYABLE WARRANT REPORT

P 1
apwarrnt

DATE: 03/01/2021 WARRANT: 5921 AMOUNT: \$ 37,202.42

TO THE TREASURER OF THE TOWN OF CARLISLE

Pay to each of the persons named below, the sum set
against their respective names, amounting in the aggregate
to _____ Dollars

Priscilla Dumka, Town Accountant _____

· Timothy D. Goddard, Chief Procurement Officer _____

·
·

Barbara T Arnold, Selectmen _____

· Luke R Ascolillo, Selectmen _____

· Alan L Lewis, Selectmen _____

· Seth D Model, Selectmen _____

· Katherine T Reid, Selectmen _____

MUNIS FINANCIAL MANAGEMENT SOLUTIONS

WELCOME TO THE NEIGHBORHOOD



03/01/2021 13:47
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Town of Carlisle
| DETAIL INVOICE LIST

P 2
| apwarrnt

CASH ACCOUNT: 00000 10200 TREASURER'S CASH WARRANT: 5921 03/01/2021

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 VERIZON	1 14133 55503	00007	21083	INV	03/01/2021	9782870307 8	100093		
				Utility Se Telephone		144.85			
				Invoice Net		144.85			
						CHECK TOTAL		144.85	
1 VERIZON	1 14133 55503	00007	21083	INV	03/01/2021	9783691874 7	100094		
				Utility Se Telephone		56.80			
				Invoice Net		56.80			
1 VERIZON	1 14113 54403	00007	21118	INV	03/01/2021	9783692153 7	100095		
				CUSTODIAL WWTF		114.28			
				Invoice Net		114.28			
1 VERIZON	1 14133 55503	00007	21083	INV	03/01/2021	9783717391 7	100096		
				Utility Se Telephone		24.62			
				Invoice Net		24.62			
1 VERIZON	1 14133 55503	00007	21083	INV	03/01/2021	9783690590 8	100097		
				Utility Se Telephone		215.20			
				Invoice Net		215.20			
						CHECK TOTAL		410.90	
1 VERIZON	1 14133 55503	00010	21083	INV	03/01/2021	07488860 7	100099		
				Utility Se Telephone		.41			
				Invoice Net		.41			
						CHECK TOTAL		.41	
21 Carlisle Mosquito	1 12103 55411	00001		INV	03/01/2021	6083	100100		
				School Com Advertisin		175.00			
				Invoice Net		175.00			
						CHECK TOTAL		175.00	
343 W.B. MASON	1 14133 55504	00001	21447	INV	03/01/2021	217743345	100101		
				Utility Se Water		39.90			
				Invoice Net		39.90			
343 W.B. MASON	1 14133 55504	00001	21446	INV	03/01/2021	217787758	100102		
				Utility Se Water		112.20			
				Invoice Net		112.20			
343 W.B. MASON	1 12203 54401	00001	21416	INV	03/01/2021	217606035	100103		
				School Adm Office Sup		6.64			
				Invoice Net		6.64			
343 W.B. MASON	1 12213 54401	00001	21444	INV	03/01/2021	21676575	100104		
				BUSINESS O Office Sup		72.99			
				Invoice Net		72.99			
343 W.B. MASON	1 12213 54401	00001		CRM	03/01/2021	CR8722763	100105		
				BUSINESS O Office Sup		-144.99			
				Invoice Net		-144.99			
						CHECK TOTAL		86.74	
510 LABB		00000	21211	INV	03/01/2021	0121V33631	100106		

MUNIS FINANCIAL MANAGEMENT SOLUTIONS

WELCOME TO THE NEIGHBORHOOD



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Town of Carlisle
| DETAIL INVOICE LIST

P 3
| apwarrnt

CASH ACCOUNT: 00000 10200 TREASURER'S CASH WARRANT: 5921 03/01/2021

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 15102 55410			Tuition to Invoice Net		6,699.97 6,699.97			
						CHECK TOTAL	6,699.97		_____
983 SUSAN ROSS	1 12302 54401	00000		INV 03/01/2021 SPED Supplies Invoice Net		02/12/2021 165.00 165.00	100108		
						CHECK TOTAL	165.00		_____
984 VERIZON WIRELESS	1 14133 55503	00001	21082	INV 03/01/2021 Utility Se Telephone Invoice Net		9782891688 7 242.72 242.72	100109		
						CHECK TOTAL	242.72		_____
1432 LANDMARK SCHOOL	1 15102 55410	00001	21213	INV 03/01/2021 Tuition to Tuition Invoice Net		34450 6,079.62 6,079.62	100110		
1432 LANDMARK SCHOOL	1 15102 55410	00001	21212	INV 03/01/2021 Tuition to Tuition Invoice Net		33979 6,079.62 6,079.62	100111		
						CHECK TOTAL	12,159.24		_____
3443 Cotting School, Inc.	1 12302 52408	00000	21389	INV 03/01/2021 SPED Contracted Invoice Net		18983 250.00 250.00	100112		
						CHECK TOTAL	250.00		_____
4055 SYNCB/Amazon	1 12401 54160	00001	21411	INV 03/01/2021 Texts, Reg Language A Invoice Net		449856945835 66.39 66.39	100113		
4055 SYNCB/Amazon	1 12302 54401	00001	21410	INV 03/01/2021 SPED Supplies Invoice Net		438339563888 146.43 146.43	100114		
4055 SYNCB/Amazon	1 12302 54401	00001	21417	INV 03/01/2021 SPED Supplies Invoice Net		863697654875 19.97 19.97	100115		
4055 SYNCB/Amazon	1 12401 54160	00001	21419	INV 03/01/2021 Texts, Reg Language A Invoice Net		995798663769 92.42 92.42	100116		
4055 SYNCB/Amazon	1 28320 55800	00001	21434	INV 03/01/2021 CSA Other Supp Invoice Net		456636393398 400.00 400.00	100117		
4055 SYNCB/Amazon	1 12302 54401	00001	21438	INV 03/01/2021 SPED Supplies Invoice Net		537646978684 165.48 165.48	100118		
4055 SYNCB/Amazon	1 12203 54401	00001	21366	INV 03/01/2021 School Adm Office Sup Invoice Net		454697977749 29.99 29.99	100119		

MUNIS FINANCIAL MANAGEMENT SOLUTIONS

WELCOME TO THE NEIGHBORHOOD



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Town of Carlisle
| DETAIL INVOICE LIST

P 4
| apwarrnt

CASH ACCOUNT: 00000 10200 TREASURER'S CASH WARRANT: 5921 03/01/2021

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
4055 SYNCB/Amazon	1 12203 54401	00001	21366	CRM	03/01/2021	575683954595	100120		
			School Adm	Office Sup		-29.99			
			Invoice Net			-29.99			
						CHECK TOTAL	890.69		_____
4969 GOVCONNECTION INC	1 12401 54200	00001	21289	INV	03/01/2021	70528274	100121		
			Texts, Reg	Technology		984.32			
			Invoice Net			984.32			
4969 GOVCONNECTION INC	1 12401 54200	00001	21265	INV	03/01/2021	70461197a	100122		
			Texts, Reg	Technology		270.97			
			Invoice Net			270.97			
						CHECK TOTAL	1,255.29		_____
5007 CHIAO BIN HUANG	1 12401 54195	00000		INV	03/01/2021	02/22/2021	100123		
			Texts, Reg	Foreign La		139.95			
			Invoice Net			139.95			
5007 CHIAO BIN HUANG	1 12401 54195	00000		INV	03/01/2021	12/31/2021	100124		
			Texts, Reg	Foreign La		72.00			
			Invoice Net			72.00			
						CHECK TOTAL	211.95		_____
8578 Konica Minolta Premier	1 14233 52408	00001	21146	INV	02/25/2021	37260953	100204		
			Maintenanc	Contracted		268.80			
			Invoice Net			268.80			
						CHECK TOTAL	268.80		_____
8588 Dennet Sidell	1 14113 54401	00000		INV	03/01/2021	02/24/21	100143		
			CUSTODIAL	Office sup		50.00			
			Invoice Net			50.00			
						CHECK TOTAL	50.00		_____
9933 Pearson (Clinical)	1 12401 54110	00000	21445	INV	03/01/2021	13787566	100125		
			Texts, Reg	Texts,supp		304.64			
			Invoice Net			304.64			
						CHECK TOTAL	304.64		_____
10969 JOHNSON CONTROLS FIRE	1 14223 54408	00000	21441	INV	03/01/2021	87480987	100126		
			Maintenanc	Contracted		4,414.80			
			Invoice Net			4,414.80			
10969 JOHNSON CONTROLS FIRE	1 14223 54408	00000	21459	INV	03/01/2021	87384050	100144		
			Maintenanc	Contracted		6,782.00			
			Invoice Net			6,782.00			
						CHECK TOTAL	11,196.80		_____
11223 TSA CONSULTING GROUP I	1 12103 52408	00001	21122	INV	03/01/2021	62782	100127		
			School Com	Contracted		65.80			
			Invoice Net			65.80			

MUNIS FINANCIAL MANAGEMENT SOLUTIONS

WELCOME TO THE NEIGHBORHOOD



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Town of Carlisle
| DETAIL INVOICE LIST

P 5
| apwarrnt

CASH ACCOUNT: 00000 10200 TREASURER'S CASH WARRANT: 5921 03/01/2021

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	65.80		_____
11534 NEXT GEN SUPPLY GROUP		00000	21402	INV	03/01/2021	248212-01	100128		
1 14213 54402				MAINTENANC	Grounds	612.50			
				Invoice Net		612.50			
						CHECK TOTAL	612.50		_____
11910 MOBOTOUR LLC		00000	21339	INV	03/01/2021	9307	100129		
1 30300 58810				EDUCATION	Capital	99.00			
				Invoice Net		99.00			
						CHECK TOTAL	99.00		_____
11948 SUNSHINE SERVICE INC		00000	21420	INV	03/01/2021	2805	100145		
1 24302 52408				REOPENING	Contracted	1,512.00			
				Invoice Net		1,512.00			
						CHECK TOTAL	1,512.00		_____
11992 TIMROON GROUP LLC		00000	21452	INV	03/01/2021	20981	100098		
1 24302 54401				REOPENING	Supplies	63.00			
				Invoice Net		63.00			
						CHECK TOTAL	63.00		_____
11994 REBECCA GIANOPOULOS		00000		INV	03/01/2021	02/22/2021	100130		
1 12401 54190				Texts, Reg	Science	337.12			
				Invoice Net		337.12			
						CHECK TOTAL	337.12		_____
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41 INVOICES						WARRANT TOTAL	37,202.42	37,202.42	=====
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MUNIS FINANCIAL MANAGEMENT SOLUTIONS

WELCOME TO THE NEIGHBORHOOD



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| Town of Carlisle
| WARRANT SUMMARY

| P 6
| apwarrnt

WARRANT: 5921 03/01/2021

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET	
001	12103	School Committee	001 -300-250-52408	Contracted Services	65.80	-7,798.77
001	12103	School Committee	001 -300-250-55411	Advertising	175.00	-7,798.77
001	12203	School Administrat	001 -300-200-54401	Office Supplies	6.64	21,199.87
001	12213	BUSINESS OFFICE	001 -300-252-54401	Office Supplies	-72.00	1,145.67
001	12302	Student Services/S	001 -300-256-52408	Contracted Services	250.00	127,422.26
001	12302	Student Services/S	001 -300-256-54401	Supplies	496.88	127,422.26
001	12401	Texts, Regular Edu	001 -300-264-54110	Texts, supplies, K-5	304.64	48,085.51
001	12401	Texts, Regular Edu	001 -300-264-54160	Language Arts	158.81	48,085.51
001	12401	Texts, Regular Edu	001 -300-264-54190	Science	337.12	48,085.51
001	12401	Texts, Regular Edu	001 -300-264-54195	Foreign Language	211.95	48,085.51
001	12401	Texts, Regular Edu	001 -300-264-54200	Technology	1,255.29	48,085.51
001	14113	CUSTODIAL	001 -300-269-54401	Office supplies	50.00	13,121.33
001	14113	CUSTODIAL	001 -300-269-54403	WWTF	114.28	13,121.33
001	14133	Utility Services	001 -300-260-55503	Telephone	684.60	22,201.47
001	14133	Utility Services	001 -300-260-55504	Water	152.10	22,201.47
001	14213	MAINTENANCE OF GRO	001 -300-266-54402	Grounds	612.50	3,324.20
001	14223	Maintenance of Bui	001 -300-268-54408	Contracted Services	11,196.80	6,311.81
001	14233	Maintenance of Equ	001 -300-210-52408	Contracted Services	268.80	4,943.01
001	15102	Tuition to Mass. S	001 -300-265-55410	Tuition	18,859.21	-22,935.64
			FUND TOTAL		35,128.42	
024	24302	COVID School Reope	024 -300-302-52408	Contracted Services	1,512.00	.00
024	24302	COVID School Reope	024 -300-302-54401	Custodial/PPE Supplies	63.00	.00
			FUND TOTAL		1,575.00	
028	28320	CSA	028 -300-320-55800	Other Supplies	400.00	-3,822.43
			FUND TOTAL		400.00	
030	30300	EDUCATION	030 -300-300-58810	Capital Expenses	99.00	-30,273.06
			FUND TOTAL		99.00	
=====						
					WARRANT SUMMARY TOTAL	37,202.42
=====						
					GRAND TOTAL	37,202.42
=====						

** END OF REPORT - Generated by Priscilla Dumka **



03/01/2021 13:35
1075pris1

Town of Carlisle
ACCOUNTS PAYABLE WARRANT REPORT

P 1
apwarrnt

DATE: 03/01/2021 WARRANT: 5721 AMOUNT: \$ 370,470.50

TO THE TREASURER OF THE TOWN OF CARLISLE

Pay to each of the persons named below, the sum set
against their respective names, amounting in the aggregate
to _____ Dollars

Priscilla Dumka, Town Accountant _____

· Timothy D. Goddard, Chief Procurement Officer _____

·
·

Barbara T Arnold, Selectmen _____

· Luke R Ascolillo, Selectmen _____

· Alan L Lewis, Selectmen _____

· Seth D Model, Selectmen _____

· Katherine T Reid, Selectmen _____



03/01/2021 13:35
1075pris1

Town of Carlisle
PREPAID INVOICE LIST

P 2
apwarrnt

WARRANT: 5721 03/01/2021

VENDOR	VENDOR NAME	R	DOCUMENT	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT	
CASH ACCOUNT: 00000		10200	TREASURER'S CASH								
	482 payroll other g	00000	100140		DD	02/26/2021	352,358.75		1000381		
	INVOICE:										
	482 payroll other g	00000	100141		DD	02/26/2021	3,583.56		1000382		
	INVOICE:										
	482 payroll other g	00000	100142		DD	02/26/2021	14,528.19		1000383		
	INVOICE:										
							370,470.50	CASH ACCOUNT	00000	10200	TOTAL

MUNIS FINANCIAL MANAGEMENT SOLUTIONS

WELCOME TO THE NEIGHBORHOOD



03/01/2021 13:35
1075pris1

| Town of Carlisle
| DETAIL INVOICE LIST

| P 3
| apwarrnt

CASH ACCOUNT:

UNDEFINED ACCOUNT.

WARRANT: 5721 03/01/2021

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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** END OF REPORT - Generated by Priscilla Dumka **