BETTY KIEFER ELEMENTARY
Bobcat Pride

2023-2024 Schoolwide Title I School

Betty Kiefer Elementary receives Federal Title I Schoolwide funding, which is used to provide assistance and/or interventions to all students who can benefit from additional support.

Betty Kiefer Elementary determines the needs of all students in the fall, and throughout the school year, using state assessments, teacher referrals, and district curriculum benchmark assessments. Our school provides a differentiated, multi-tiered approach to instruction to meet the needs of all levels of learners. Our Title I program provides support for identified students through pull-out, inclusion, and/or one-on-one assistance, in addition to instruction received in the regular classroom. Pull-out students may receive added instruction in the Title I classroom. Inclusion students may receive added assistance in the regular classroom. And, other students may benefit from the opportunity of working one-on-one with Title I staff members to support academic gains.

Parent Involvement

Betty Kiefer Elementary invites and encourages regular participation of parents in all aspects of our schoolwideTitle I program. The education of children is viewed as a cooperative effort between families, the school and the community. With this belief in mind, parents are provided opportunities to discuss their child's progress with the classroom and/or intervention teachers and receive guidance as to how they can assist at home in the education of their child. In addition, our school seeks to inform and gain input from parents with regard to the implementation of our Schoolwide Title I program. For further information, see our Betty Kiefer Elementary Family and Community Engagement Plan and Calendar on our school website.

Right to Receive Teacher Information

As a parent of a student attending Betty Kiefer Elementary, a Title I funded school, you may request information regarding the professional qualifications of your child's classroom teacher.



You have the right to know the following:

- Is my child's teacher licensed to teach the grades and subject(s) assigned?
- Is my child's teacher teaching with a provisional license, meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- What degree or degrees does my child's teacher hold?
- If there are instructional paraprofessionals working with my child, what are their qualifications?
- If my child is or will be taught for 4 or more consecutive weeks this year by a teacher who is not highly qualified, will I be notified in a timely manner?

To request the state qualifications for your child's teacher or instructional paraprofessional, please contact our school principal.

Home/School Compact



Pursuant to federal law / guidelines, Betty Kiefer Elementary has developed jointly with parents the following "Parent-Student-Teacher/School Compact".

Parent

- Go over my child's assignments with him/her.
- Provide my child with the time to study in a quiet place.
- Send my child to school regularly and ready to learn.
- Spend an average of twenty minutes each day reading with my child.
- Attend scheduled conferences and maintain communication with my child's teacher(s).
- Take advantage of opportunities to volunteer and engage in my child's classroom and school activities.
- Encourage my child to participate in positive extracurricular activities.

Student

- Spend class time paying attention and doing my work to the best of my ability.
- Seek help from my teacher when needed.
- Be a problem solver, kind and respectful, work hard and stay safe.
- Take completed work and notes home for my parents.
- Read for twenty minutes each day.

Teacher/School

● Provide students with effective instruction in a supportive learning environment to enable him/her to meet challenging academic standards.
● Maintain consistent and ongoing communication with parents regarding their child's progress.
● Be available for conferences and questions parents may have.
● Be available to assist families in helping their child at home.
● Provide families opportunities to participate in their child's classroom and school activities.
● Be aware of students' individual needs.

