

SMSD Annual District Report and Texas Academic Performance Report (TAPR)

2022-2023

February 12th, 2024



2022-23 Annual Report Requirements

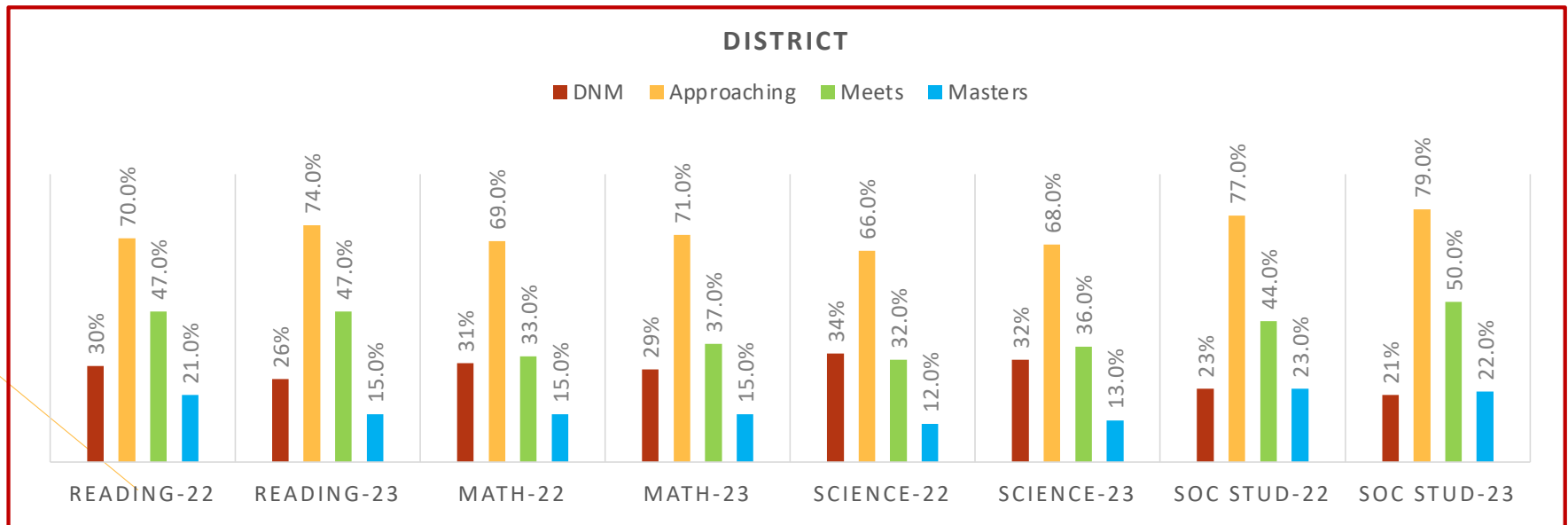
- District Accreditation Status
 - 2023 Accountability Rating: Pending
 - Accreditation: Accredited
- Texas Academic Performance Report (TAPR)
- Campus Performance Objectives
- Progress Toward Meeting HB 3 Goals
- Report on Violent or Criminal Incidents on Campus
- Student Performance in Postsecondary Institutions
- 2021–22 Financial Actual Reports



TAPR Overview

- The Texas Academic Performance Report (TAPR) provides information on the performance of students in each school and district in Texas. The report also provides extensive information on school and district staff, programs, and student demographics.

2022-23 SMSD STAAR ALL GRADES GRADES 3-8 AND EOC





2022-23 District STAAR Participation

	District
Reading	
2022-23	99%
2021-22	99%
Math	
2022-23	99%
2021-22	100%
Science	
2022-23	98%
2021-22	99%
Social Studies	
2022-23	98%
2021-22	99%



District Attendance, Graduation, and Dropout Rates

	State	Region 04	District
Attendance Rate			
2021-22	92.2%	92.5%	94.1%
2020-21	95.0%	94.8%	94.2%
Annual Dropout Rate (Gr 7-8)			
2021-22	0.7%	0.9%	0.5%
2020-21	0.9%	1.1%	0.6%
Annual Dropout Rate (Gr 9-12)			
2021-22	2.2%	2.3%	1.0%
2020-21	2.4%	2.4%	1.8%



District Attendance, Graduation, and Dropout Rates

4-Year Longitudinal Graduation Rate (Gr 9-12)	State	Region 04	District
Class of 2022 Graduated	89.7%	89.1%	93.3%
Received TxCHSE	0.3%	0.3%	0.0%
Continued HS	3.5%	3.7%	0.7%
Dropped Out	6.4%	6.9%	6.0%
Graduates and TxCHSE	90.0%	89.4%	93.3%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	94.0%
Class of 2021 Graduated	90.0%	90.0%	95.5%
Received TxCHSE	0.3%	0.2%	0.0%
Continued HS	3.9%	3.8%	0.8%
Dropped Out	5.8%	5.9%	3.8%
Graduates and TxCHSE	90.3%	90.3%	95.5%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	96.2%



District College, Career, and Military Readiness (CCMR)

	State	Region 04	District
College, Career, or Military Ready Graduates			
2021-22	70.0%	66.7%	54.1%*
2020-21	65.2%	61.9%	60.5%
College Ready Graduates			
2021-22	52.9%	51.5%	47.0%
2020-21	52.7%	50.2%	51.0%
Career/Military Ready Graduates***			
2021-22	33.5%	29.7%	19.2%
2020-21	24.2%	22.1%	21.7%

* SMSD's actual CCMR rate is 65% for 21-22 SY. Due to PEIMS reporting errors, it ended up as 54%.

** CCMR data is lagging in TAPR. SMSD ended the year 22-23 with 94% CCMR Rate.

*** Military Readiness data has not been included starting from 19-20.



District Profile

Student Enrollment by Ethnicity	District	State
African American	40.3%	12.8%
Hispanic	47.3%	52.9%
White	3.1%	25.7%
American Indian	0.3%	0.3%
Asian	7.2%	5.1%
Pacific Islander	0.1%	0.2%
Two or More Races	1.8%	3.0%

Student Enrollment by Program	District	State
Bilingual/ESL Education	24.1%	23.2%
Gifted & Talented Education	4.2%	8.2%
Special Education	8.7%	12.7%
Economically Disadvantaged	77.0%	62.0%



Student Performance in Postsecondary Institutions

Texas High School Graduates (19-20 graduates) Enrolled in Texas Public or Higher Education in 2020

Stafford HS	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	59	14	5	9	16	14	1
Two-Year Public Colleges	57	24	7	7	8	7	4
Independent Colleges & Universities	4						
Not Trackable	15						
Not Found	125						
Total High School Graduates	260						



Progress Toward Meeting HB 3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's:

- (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and
- (B) college, career, and military readiness plans adopted under Section 11.186.

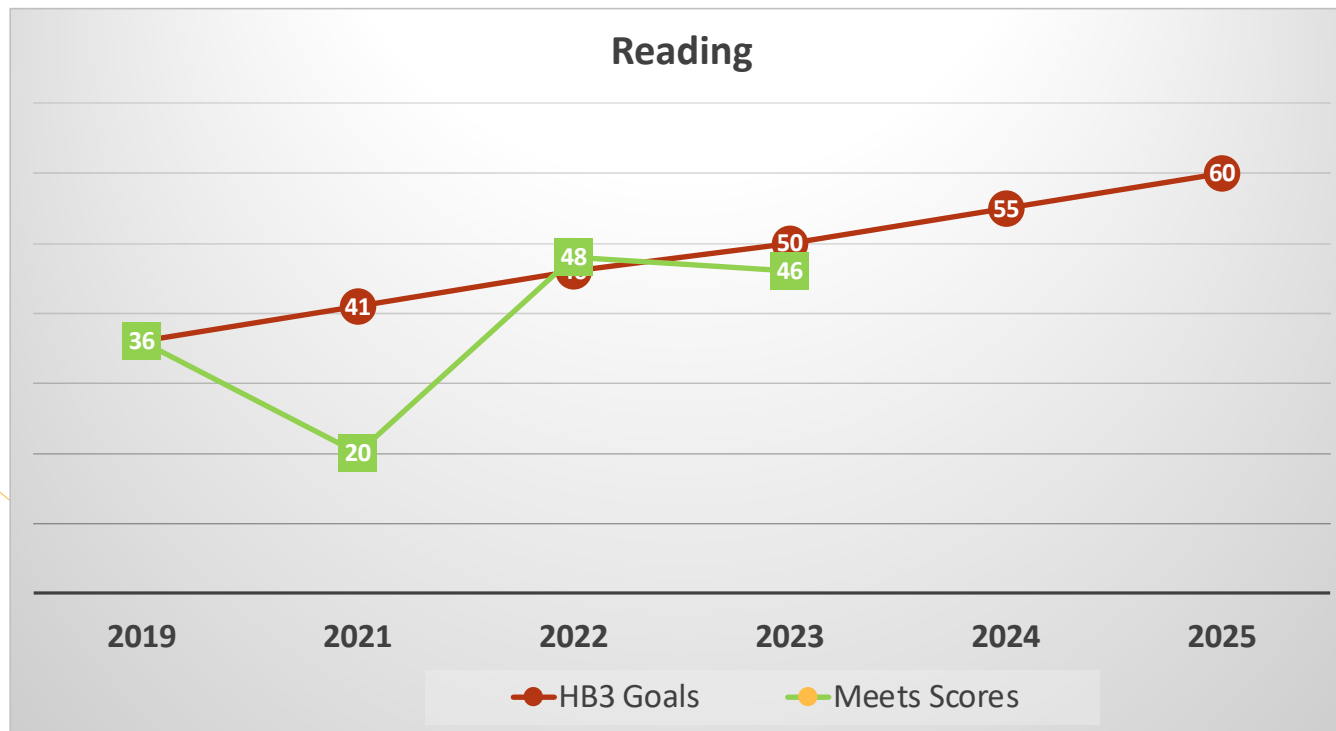
House Bill 3 required school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

- Early childhood literacy and mathematics proficiency (ECLM)
- College, career, and military readiness (CCMR)

EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL



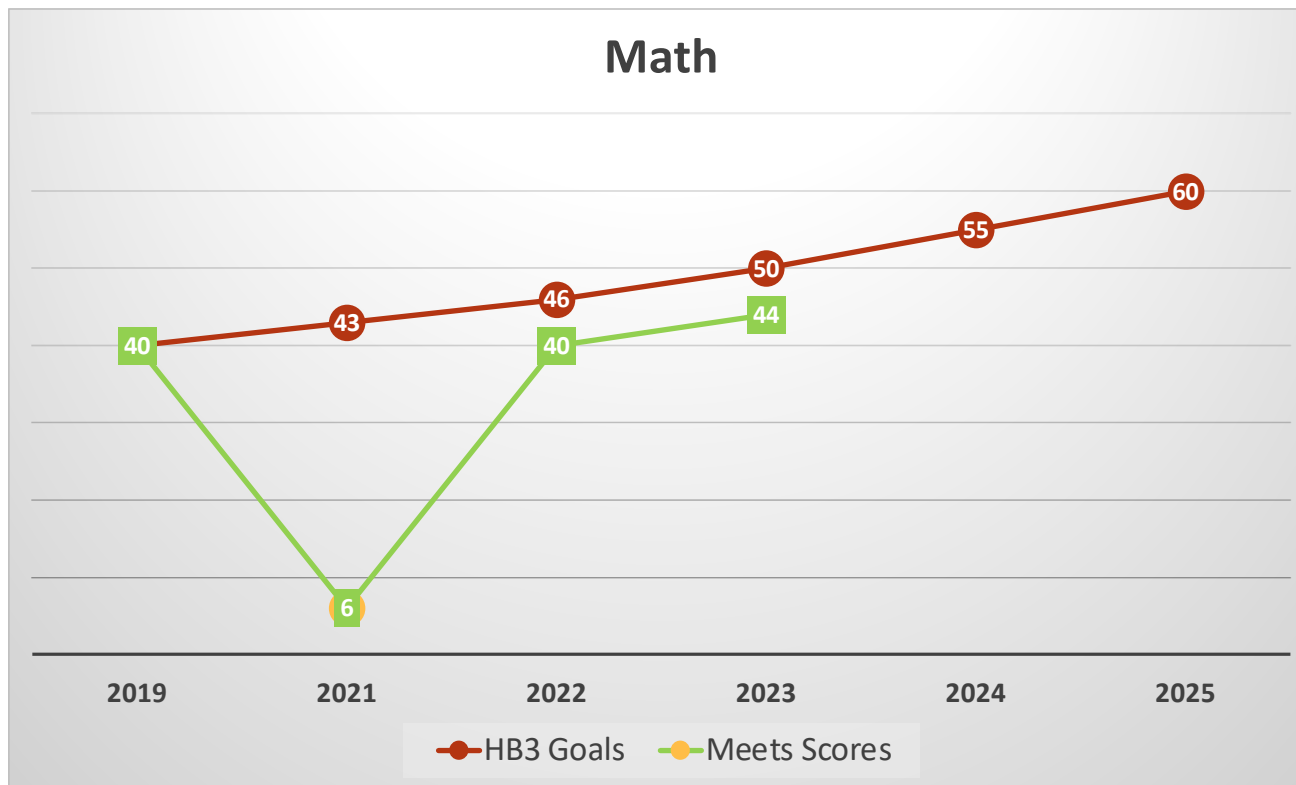
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36 to 60 percent in 2025.



EARLY CHILDHOOD MATH BOARD OUTCOME GOAL



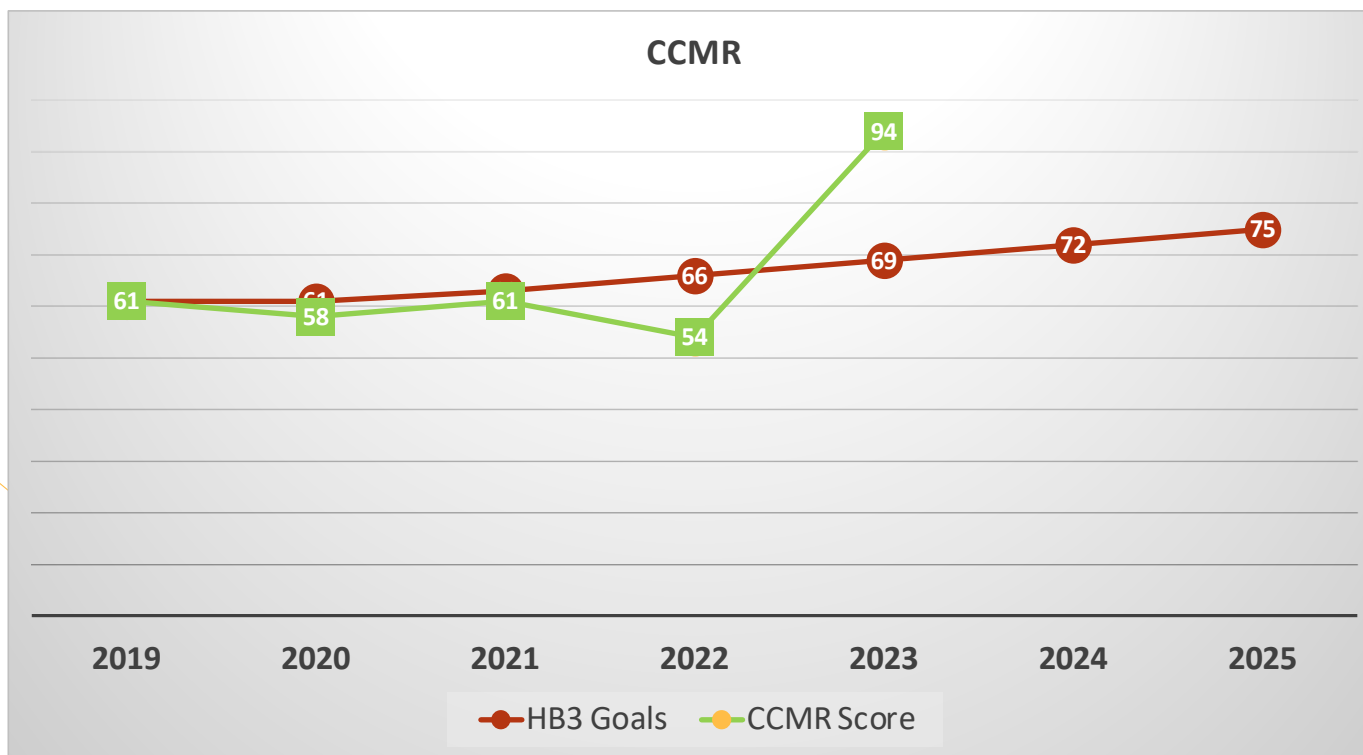
The percent of 3rd grade students that score meets grade level or above on STAAR MATH will increase from 40 to 60 percent in 2025.



EARLY CHILDHOOD MATH BOARD OUTCOME GOAL



The percent of graduates that meet the criteria for CCMR will increase from 61% to 75 % in 2025.



Report on Violent or Criminal Incidents on Campuses



Student Disciplinary Action Incident by Reason code: 2022-2023

Reason Code	Description	ECC	SES	SMA	SMS	SHS
11	Used, exhibited, possessed firearm	0	0	0	0	0
12	Used, exhibited, possessed illegal knife	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0
16	Arson	0	0	0	0	0
17*	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0
18*	Indecency with a child	0	0	0	0	0
19*	Aggravated kidnapping	0	0	0	0	0
28	Aggravated assault against school district employee/volunteer	0	0	0	0	2
30*	Aggravated assault against nonemployee/volunteer	0	0	0	3	6
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0
32*	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0
46*	Aggravated Robbery	0	0	0	0	0
47	Manslaughter	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0

*Codes 17,18,19,30,32, and 46 are specified by TEA as violent criminal offenses. The remaining codes are monitored by TEA and may be used in identification of persistently dangerous schools.



PEIMS Financial Reporting 2021-2022 Actual Financial Data

	District			State		
	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expend. by Object	\$38,878,993	100.00%	\$11,073	\$64,517,811,062	100.00%	\$11,943
Instruction (11,95)	\$22,953,375	59.04%	\$6,538	\$36,035,016,731	55.85%	\$6,671
Instructional Res Media (12)	\$363,058	0.93%	\$103	\$646,159,944	1.00%	\$120
Curriculum/Staff Develop (13)	\$293,733	0.76%	\$84	\$1,570,292,996	2.43%	\$291
Instructional Leadership (21)	\$996,783	2.56%	\$284	\$1,113,087,133	1.73%	\$206
School Leadership (23)	\$2,263,789	5.82%	\$645	\$3,715,762,954	5.76%	\$688
Guidance Counseling Svcs (31)	\$731,847	1.88%	\$208	\$2,527,496,320	3.92%	\$468
Social Work Services (32)	\$5,990	0.02%	\$2	\$230,790,970	0.36%	\$43
Health Services (33)	\$455,858	1.17%	\$130	\$753,509,900	1.17%	\$139
Transportation (34)	\$1,071,328	2.76%	\$305	\$1,904,677,571	2.95%	\$353
Food (35)	\$0	0.00%	\$0	\$3,228,715,442	5.00%	\$598
Extracurricular (36)	\$1,297,574	3.34%	\$370	\$1,918,276,966	2.97%	\$355
General Administration (41,92)	\$2,367,761	6.09%	\$674	\$2,123,586,250	3.29%	\$393
Plant Maint/Operation (51)	\$4,439,446	11.42%	\$1,264	\$6,359,467,682	9.86%	\$1,177
Security/Monitoring (52)	\$629,378	1.62%	\$179	\$710,274,203	1.10%	\$131
Data Processing Services (53)	\$852,145	2.19%	\$243	\$1,330,336,046	2.06%	\$246
Community Services (61)	\$156,928	0.40%	\$45	\$326,634,310	0.51%	\$60



Questions & Comments

Public Comments and Questions

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Thank you!

