



NEW LONDON
PUBLIC SCHOOLS



Department of Multilingual Learners

Board of Education Meeting

1/22/2024



united in excellence



Administration - MLL Department

- Maria A. Carrillo – Director of Multilingual Learners (MLLs)
- Margaret Bucaram – Supervisor of Multilingual Learners (Secondary)
- Altagracia Reyes – Secretary to the Director of MLLs

Our Mission

Our mission is to **ensure the academic success** of all Multilingual Learners. The MLL Department **collaborates** with teachers and administrators to provide **high-quality instructional programs** designed to develop proficiency in English and support the native language, while meeting challenging state of Connecticut academic and content standards.

Students with diverse language backgrounds who are learning English as a new language will be provided programs to enable them to:

- Acquire skills in speaking, listening, reading and writing, through **English language development** (ELD), to allow full participation in the mainstream academic program;
- **Achieve academic excellence in all content areas;**
- Meet linguistic and content learning targets.

Bilingual and ESOL Programming

Transitional Bilingual Education: is mandated by CSDE for schools with at least 20 students enrolled who speak the same native language; Spanish for NLPS. Students receive instruction in English and Spanish and are eligible for the first 30 months enrolled in a US school.

ESOL: English to Speakers of Other Languages program uses English as the instructional language for eligible students and enables such students to access the curriculum.

Sheltered Instruction: An approach for teaching language and content to Multilingual Learners, currently implemented at the secondary level. Academic subjects are taught using English as the medium of instruction. Teachers use the core curriculum that is modified to meet the language development needs of our language learners. Specific strategies are used to allow for comprehensible input.

Latinos in Action



Goal: To empower students to lead and strengthen their communities through college and career readiness.

- Year-long elective course focusing on four pillars:
 - leveraging personal and cultural assets
 - excelling in education
 - serving the community
 - and developing leadership skills.
- By design, LIA students engage in 3 evidence-based, core components during class time:
 - college and career readiness, leadership development, and literacy tutoring.



<https://latinosinaction.org/>

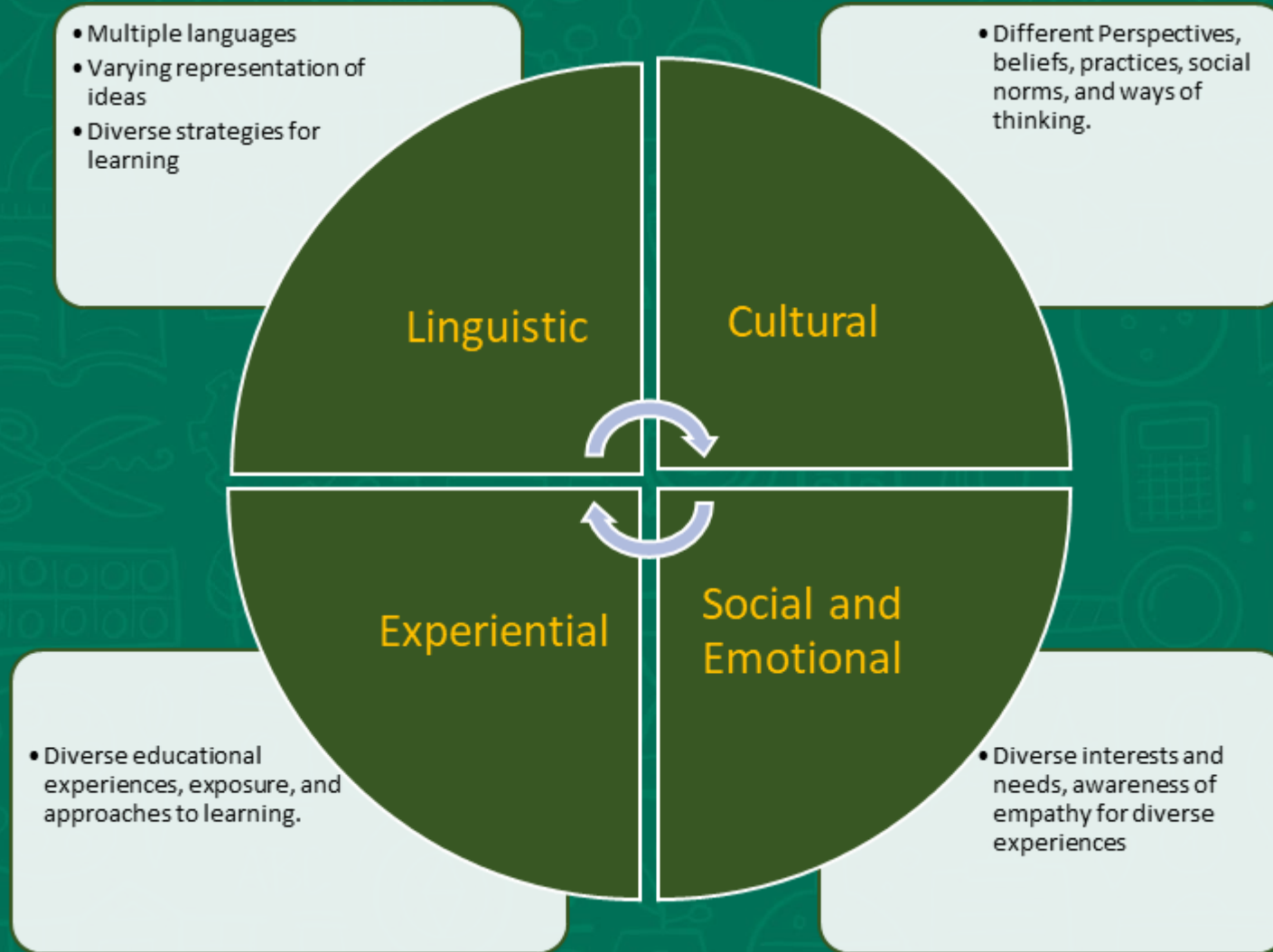
Myths vs. Facts about MLLs



What does it mean to be an MLL?

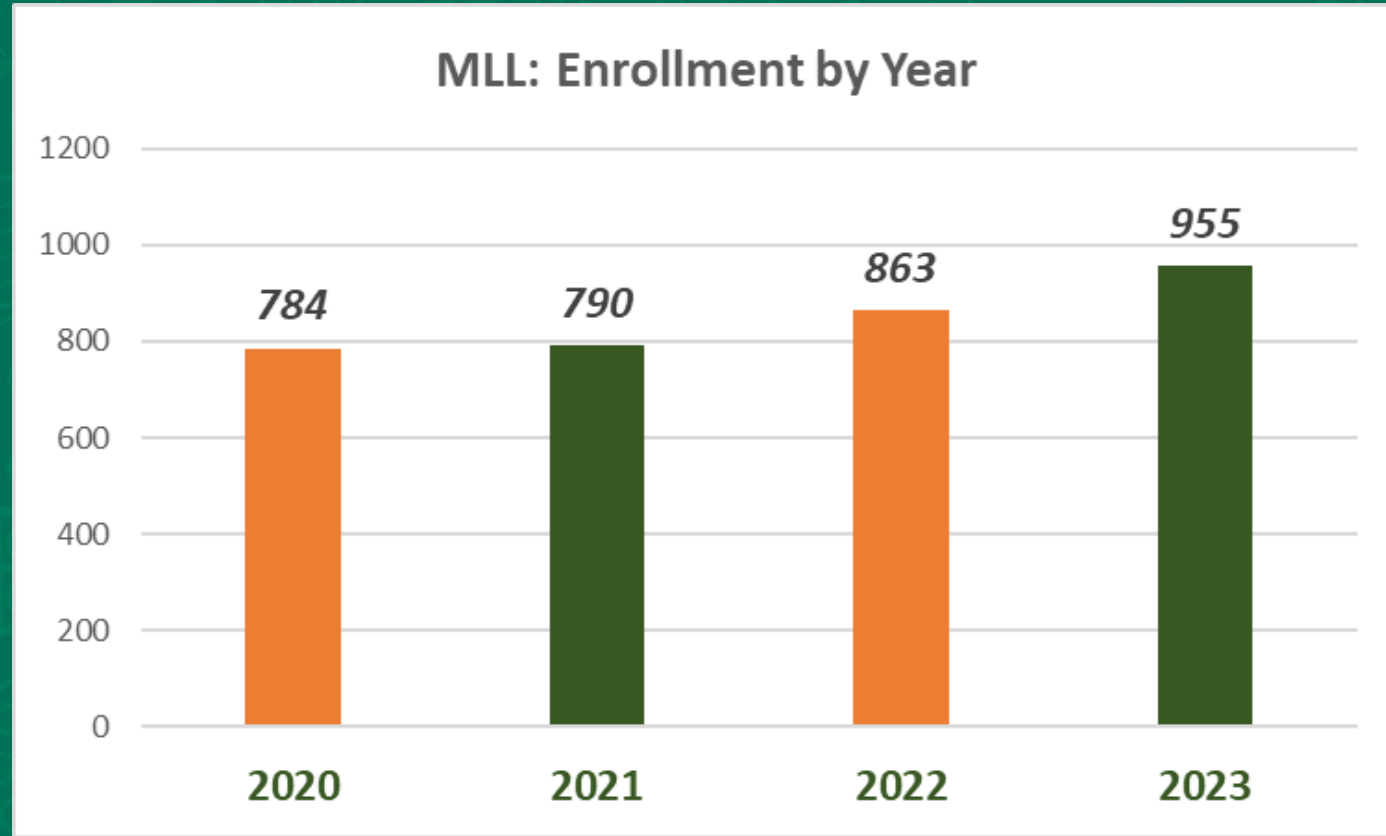


MLLs: Contributions to our community

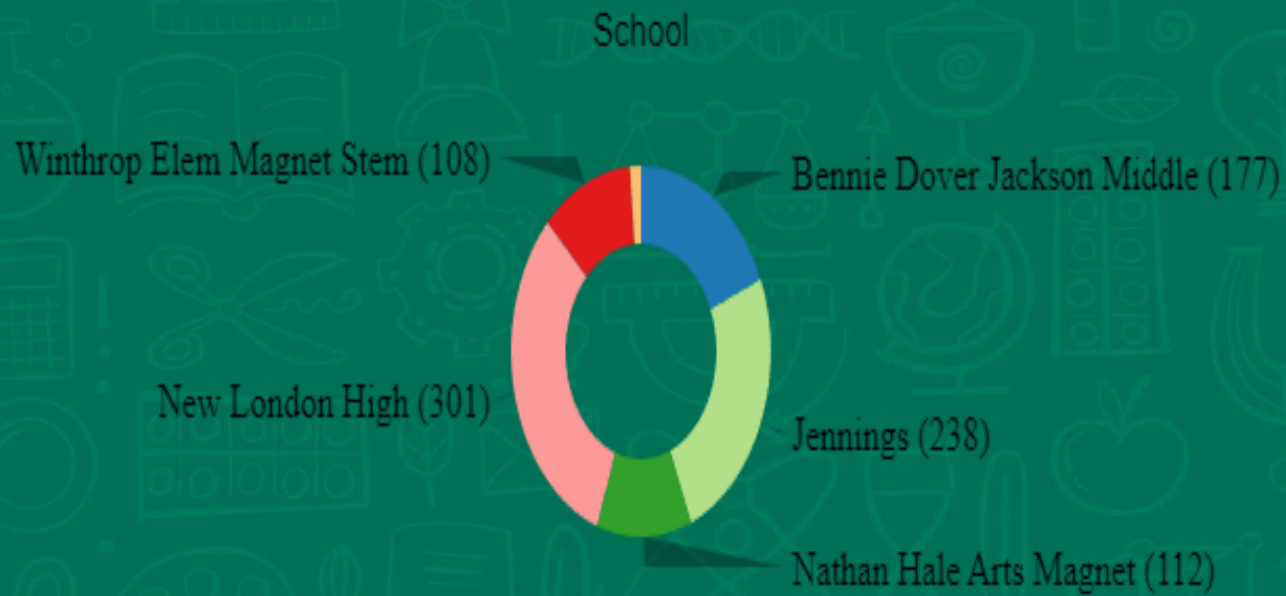


Adapted from: WIDA Can Do Philosophy - <https://wida.wisc.edu/teach/learners>

MLLs: District Enrollment

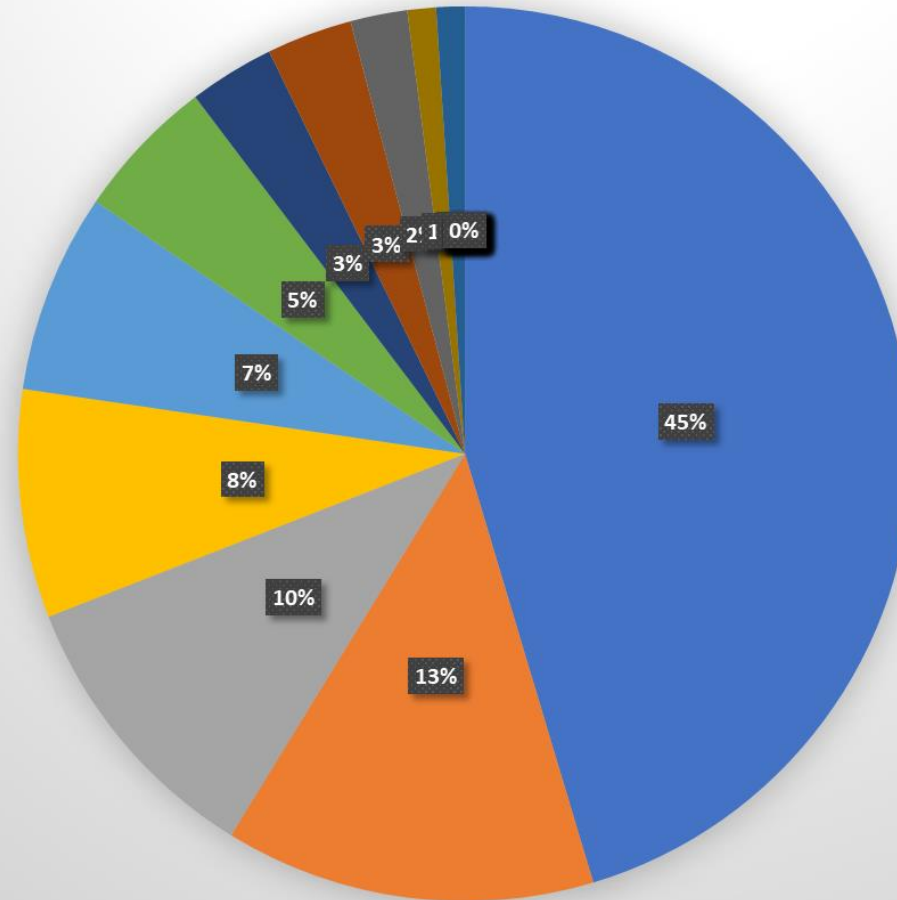


MLLs: Enrollment by School



MLLs: Countries of Origin

Countries of Origin

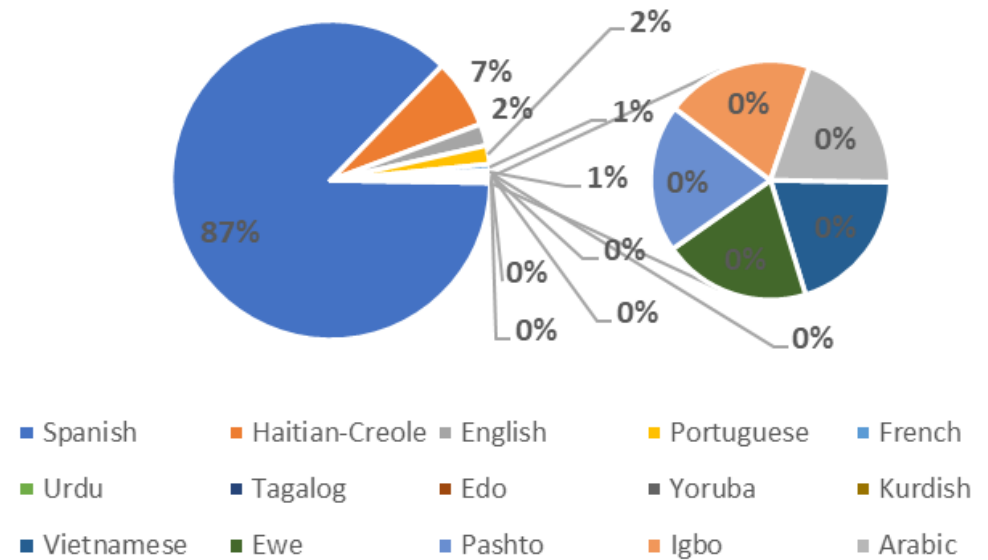


- United States
- Dominican Republic
- Puerto Rico
- Ecuador
- Honduras
- Guatemala
- Peru
- Haiti
- El Salvador
- Chile
- Columbia
- Mexico
- Not Provided
- Argentina
- Guyana
- Spain
- Syria
- Uruguay
- Venezuela
- Afghanistan
- Costa Rica

MLLs: Native Languages

Native Language	Number of students
Spanish	830
Haitian-Creole	67
English	21
Portuguese	18
French	6
Urdu	3
Tagalog	1
Edo	1
Yoruba	1
Kurdish	1
Vietnamese	1
Ewe	1
Pashto	1
Igbo	1
Arabic	1

Native Languages





➤ Service Models

- Push-In (Integrated)
- Pull-Out (Standalone)
- Transitional Bilingual
- Sheltered Instruction (NLHS)
 - ❖ Algebra, Geometry, ELA, Int. Science, Chemistry
 - ❖ World History, American History, Government

➤ ELlevation Platform

- Registration interviews uploaded

➤ Department Collaboration

- SRBI
- Testing Accommodations

➤ Teacher Training

- Co-Teaching
- Grade Level Meetings

Updates & Highlights

Staffing: The department continues to work closely with HR to fill three Bilingual positions at the elementary level. We have 10 NLPS tutors and 11 Hey Tutors supporting our K-12 schools. The languages they support in are French, Haitian-Creole, and Spanish.

Professional Development: Bilingual/ESOL staff received training on the ELLevation platform and goal setting. General education staff receive on-going support and MLL training, through their grade level meetings aligned to the Schoolwide curriculum and ESL/BIL teacher collaboration.



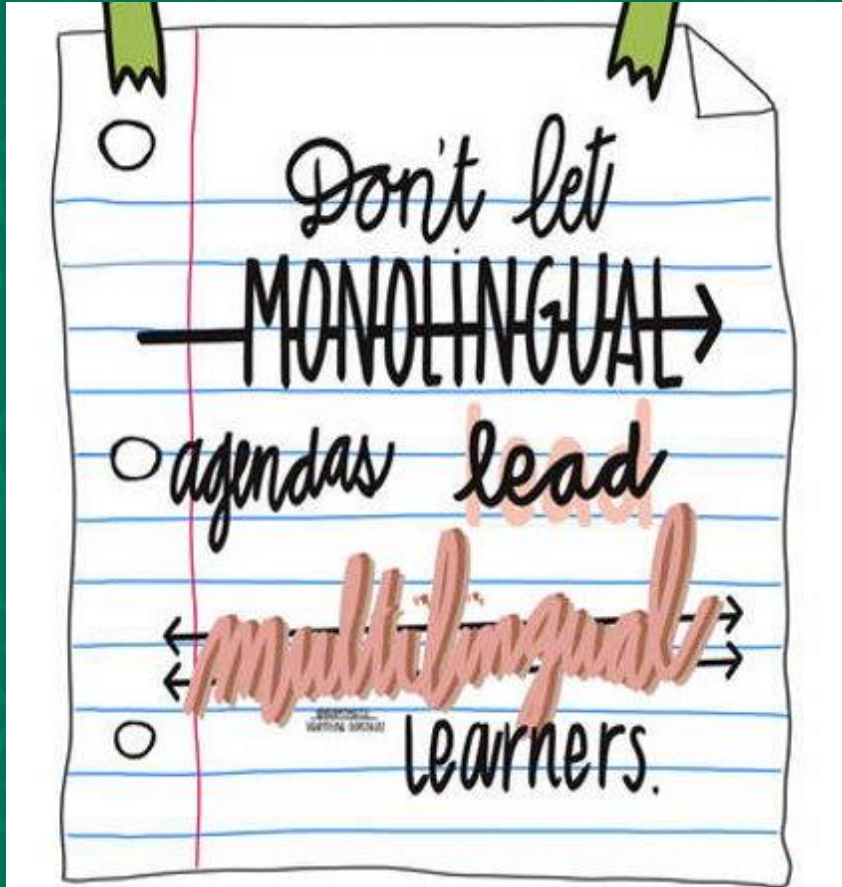
Updates & Highlights

Latinos in Action: Two successful LIA Parent Events have taken place: Middle School (10/19) and High School (12/18) . MS LIA students began their tutoring sessions in early October and the HS LIA students began earlier this month.

90.8 % of New London students enrollment are racial or ethnically diverse.

33% of NLPS student population are MLL.

20% of MLLs are dually identified.



*Thank
you!*





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