

**FLORIDA STATE UNIVERSITY SCHOOLS**  
**2023-2024 BUDGET SUMMARY**  
*As of July 31, 2023*

<b>FEFP DEPARTMENTS</b>		<b>Dept ID</b>	<b>Fund</b>	<b>Budget</b>	<b>Expenditures</b>	<b>Encumbrances</b>	<b>Available</b>
<i>Function 5000 Instructional</i>							
Elementary		131005	510	\$2,969,549	\$170	\$2,493,592	\$475,788
Secondary Grades 6-12		131029	510	\$3,028,560	(\$22,042)	\$2,502,849	\$547,753
Secondary Special Areas		131011	510	\$1,568,190	\$14,305	\$1,125,165	\$428,719
Supplemental Academic Instruction		131025	510	\$219,411	\$1,636	\$126,379	\$91,396
Exceptional Student Education		131026	510	\$323,331	(\$99,343)	\$167,843	\$254,831
Reading		131027	510	\$50,770	\$0	\$0	\$50,770
Class Size Reduction		131010	510	\$948,496	\$59	\$767,086	\$181,352
Teacher Allocation		131012	510	\$108,765	\$369	\$398	\$107,998
Instructional Materials		131023	510	\$350,616	\$10,798	\$126,942	\$212,876
			<b>Subtotals</b>	<b>\$9,567,689</b>	<b>(\$94,047)</b>	<b>\$7,310,253</b>	<b>\$2,351,483</b>
<i>Function 6000 Student Services</i>							
Instructional Support Services		131001	510	\$1,097,666	\$25,830	\$974,618	\$97,217
Instructional & Curriculum Dev-Training		131002	510	\$9,413	\$317	\$0	\$9,096
Public School Tech - Instructional		131009	510	\$33,042	\$900	\$0	\$32,142
Digital Classroom Technology		131034	510	\$12,159	\$0	\$0	\$12,159
Mental Health Assistance		131036	510	\$199,166	\$5,652	\$57,608	\$135,906
			<b>Subtotals</b>	<b>\$1,351,446</b>	<b>\$32,700</b>	<b>\$1,032,226</b>	<b>\$286,520</b>
<i>Function 7000 Administration</i>							
School Board		131031	510	\$96,137	\$4,472	\$76,942	\$14,722
General Administration		131022	510	\$506,755	\$31,025	\$70,868	\$404,863
School Administration		131000	510	\$773,352	\$41,027	\$339,946	\$392,380
Fiscal Services		131030	510	\$381,335	\$25,878	\$292,855	\$62,602
Support Services		131003	510	\$28,338	\$1,167	\$27,151	\$20
Data Processing		131032	510	\$245,744	\$17,099	\$201,116	\$27,528
Administrative Technology Services		131021	510	\$502,662	\$65,657	\$329,729	\$107,276
Operation of Plant		131004	510	\$1,482,004	\$105,035	\$1,295,646	\$81,323
Maintenance of Plant		131033	510	\$215,000	\$12,372	\$159,924	\$42,705
Safe Schools		131035	510	\$417,973	\$37,286	\$342,043	\$38,644
			<b>Subtotals</b>	<b>\$4,649,300</b>	<b>\$341,017</b>	<b>\$3,136,220</b>	<b>\$1,172,063</b>
<b>FEFP TOTALS</b>				<b>\$15,568,435</b>	<b>\$279,670</b>	<b>\$11,478,698</b>	<b>\$3,810,066</b>
<b>NON-OPERATING DEPARTMENTS</b>		<b>Dept ID</b>	<b>Fund</b>	<b>Budget</b>	<b>Expenditures</b>	<b>Encumbrances</b>	<b>Available</b>
Contingency		131014	510	\$0	\$0	\$0	\$0
Capital Outlay		131024	510	\$215,000	\$0	\$0	\$215,000
<b>NON-OPERATING TOTALS</b>				<b>\$215,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$215,000</b>
<b>AUXILIARY &amp; STUDENT ACTIVITIES:</b>		<b>Dept ID</b>	<b>Fund</b>	<b>Budget</b>	<b>Expenditures</b>	<b>Encumbrances</b>	<b>Available</b>
Lunch Program - Aux		131015	512	\$482,452	\$0	\$417,772	\$64,680

**FLORIDA STATE UNIVERSITY SCHOOLS**  
**2023-2024 BUDGET SUMMARY**  
*As of July 31, 2023*

<b>FEFP DEPARTMENTS</b>	<b>Dept ID</b>	<b>Fund</b>	<b>Budget</b>	<b>Expenditures</b>	<b>Encumbrances</b>	<b>Available</b>
Extended Day - Aux	131016	512	\$684,802	\$96,702	\$543,265	\$44,835
Activity Fees - Des. Student Fees	131017	511	\$424,817	\$54,357	\$132,884	\$237,577
Athletic - Des. Student Fees	131019	511	\$190,130	\$5,478	\$86,251	\$98,401
<b>AUXILIARY TOTALS</b>			<b>\$1,782,201</b>	<b>\$156,537</b>	<b>\$1,180,171</b>	<b>\$445,493</b>
<b>GRAND TOTALS</b>			<b>\$17,565,636</b>	<b>\$156,537</b>	<b>\$1,180,171</b>	<b>\$660,493</b>

<b>Project Name</b>	<b>End Date</b>	<b>Notes</b>	<b>Project #</b>	<b>Budget</b>	<b>Encumbrances</b>	<b>Expenses</b>	<b>Available</b>
ESSER II - Non-Enrollment	09/30/23		100947	\$26,295	\$0	\$35,389	(\$9,094)
ESSER II - Lump Sum	09/30/23		100984	\$466,737	\$0	\$436,717	\$30,020
ESSER II - Academic Accel	09/30/23		100949	\$131,475	\$0	\$54,783	\$76,692
ESSER II - Technology Ass	09/30/23		100950	\$32,869	\$0	\$31,224	\$1,645
A Pre-K supplemental fund	09/30/23		101367	\$7,379	\$896	\$2,770	\$3,713
CRRSA ESSER II - Technolo	09/30/23		101711	\$12,967	\$0	\$12,967	\$0
ESSER II Supplemental Pro	09/30/23		102098	\$62,243	\$0	\$0	\$62,243
ESSER II LEON Supplementa	09/30/23		102113	\$76,692	\$0	\$0	\$76,692
ELC/ARPA - Child Care Sta	09/30/23		102181	\$401,972	\$0	\$36,181	\$365,790
Florida Civics Seal of Ex	09/30/23		102163	\$21,000	\$0	\$8,862	\$12,138
Title I, Part A - 2023-20	12/31/23	50% until full award	102228	\$153,946	\$27,127	\$212	\$126,606
Title III, Part A - 2023-	12/31/23	50% until full award	102229	\$6,000	\$0	\$0	\$6,000
Title II, Part A - 2023-2	12/31/23	50% until full award	102238	\$68,346	\$0	\$1,079	\$67,267
Title IV, Part A - 2023-2	12/31/23	50% until full award	102247	\$12,705	\$0	\$0	\$12,705
IDEA K-12 2023-2024	12/31/23	50% until full award	102297	\$207,595	\$48,659	\$1,683	\$157,253
IDEA Pre-K 2023-2024	12/31/23	50% until full award	102298	\$3,138	\$0	\$0	\$3,138
FSUS ARP ESSER 21-24	09/30/24	Remaining - PP	101179	\$1,649,019	\$0	\$1,071,385	\$577,634
Leon - Summer Learning Ca	09/30/24		101480	\$216,848	\$368	\$60,695	\$155,785
High-Impact Reading Inter	09/30/24		101676	\$268,280	\$37,039	\$200,638	\$30,603
Leon - Intensive Aftersch	09/30/24		101910	\$559,684	\$0	\$34,491	\$525,193
Leon - Intensive Aftersch	09/30/24		101911	\$372,813	\$0	\$0	\$372,813
Leon: Targeted Mathematic	09/30/24		101920	\$326,578	\$34,130	\$101,623	\$190,825
Safety and Security of Sc	01/25/25		102157	\$42,000	\$0	\$0	\$42,000
<b>TOTALS</b>				<b>\$5,084,581</b>	<b>\$148,220</b>	<b>\$2,090,699</b>	<b>\$2,845,662</b>

**FLORIDA STATE UNIVERSITY SCHOOLS, INC**  
**23-24 SCHOOL YEAR BUDGET SUMMARY**

**FEFP Revenues**

Florida Education Finance Program (FEFP)	Initial Funding - March 2023	\$	15,636,277
	Conference Report - May 2023	\$	15,945,759
		<b>Variance</b>	<b>\$ 309,482</b>

**FEFP Expenditures**

	Dept ID	Fund		Total Salary		Total Non-Salary/OPS	Total Budget
<b>Function 5000</b>							
<b>Instructional</b>							
Elementary	131005	510	\$	2,908,205	\$	132,276	\$ 3,040,481
Secondary Grades 6-12	131029	510	\$	3,064,340	\$	39,000	\$ 3,103,340
Secondary Special Areas	131011	510	\$	1,477,713	\$	126,519	\$ 1,604,232
Supplemental Academic Instruction	131025	510	\$	75,850	\$	223,561	\$ 299,411
Exceptional Student Education	131026	510	\$	110,698	\$	82,269	\$ 192,967
Reading	131027	510	\$	140,000	\$	50,770	\$ 190,770
Class Size Reduction	131010	510	\$	969,267	\$	2,569	\$ 971,836
Career & Tech Education	131013	510	\$	-	\$	102,765	\$ 102,765
Library	131018	510	\$	-	\$	26,023	\$ 26,023
Teacher Allocation	131012	510	\$	-	\$	36,000	\$ 36,000
Instructional Materials	131023	510	\$	-	\$	219,492	\$ 219,492
	<b>Totals</b>		\$	<b>8,746,073</b>	\$	<b>1,041,244</b>	<b>\$ 9,787,317</b>
<b>Function 6000</b>							
<b>Student Services</b>							
Instructional Support Services	131001	510	\$	1,090,826	\$	56,546	\$ 1,147,372
Instructional & Curriculum Dev-Training	131002	510	\$	-	\$	9,413	\$ 9,413
Public School Tech - Instructional	131009	510	\$	-	\$	33,042	\$ 33,042
Digital Classroom Technology	131034	510	\$	-	\$	12,159	\$ 12,159
Mental Health Assistance	131036	510	\$	77,182	\$	121,984	\$ 199,166
	<b>Totals</b>		\$	<b>1,168,008</b>	\$	<b>233,144</b>	<b>\$ 1,401,152</b>
<b>Function 7000</b>							
<b>Administration</b>							
School Board	131031	510	\$	-	\$	127,137	\$ 127,137
General Administration	131022	510	\$	365,631	\$	134,536	\$ 500,167
School Administration	131000	510	\$	462,146	\$	69,027	\$ 531,172
Fiscal Services	131030	510	\$	394,124	\$	3,403	\$ 397,527
Support Services	131003	510	\$	-	\$	52,338	\$ 52,338
Data Processing	131032	510	\$	232,650	\$	13,094	\$ 245,744
Administrative Technology Services	131021	510	\$	239,602	\$	248,017	\$ 487,619
Operation of Plant - non-Salary	131004	510	\$	344,696	\$	1,225,308	\$ 1,570,004
Maintenance of Plant - Salary/OPS	131033	510	\$	-	\$	265,000	\$ 265,000
Safe Schools	131035	510	\$	366,237	\$	103,198	\$ 469,435
Aux Carry Over (015,016, 017, 019)	x	510			\$	13,800	\$ 13,800

Totals \$ 2,405,086 \$ 2,254,858 \$ 4,659,943

TOTAL \$ 15,848,412

**New Net Variance** \$ 97,346.77

**NON-OPERATING**

Contingency	131014	510	\$	-	\$	-	
Capital Outlay	131024	510	\$	-	\$	215,000	\$ 215,000
<b>Totals</b>						<b>\$</b>	<b>215,000</b>

**AUXILIARY & STUDENT ACTIVITIES:**

Lunch Program - Aux	131015	512	\$	45,476	\$	436,788	\$ 482,264
Extended Day	131016	512	\$	307,990	\$	376,813	\$ 684,802
Activity Fees	131017	511	\$	-	\$	424,817	\$ 424,817
Athletic	131019	511	\$	74,665	\$	115,194	\$ 189,860
<b>Totals</b>				<b>\$428,480</b>		<b>\$1,353,721</b>	<b>\$ 1,781,744</b>

**FULL OPERATIONAL BUDGET** \$ 17,845,156

**Active Grants/Entitlements (with end dates in FY24 )**

Project Name	End Date	Project #	Award Budget	Estimated Balance*
Title IV, Part A - Studen	07/31/23	101848	\$ 21,985	\$ 50
ESSER II - Technology Ass	09/30/23	100950	\$ 32,869	\$ 1,645
A Pre-K supplemental fund	09/30/23	101367	\$ 7,379	\$ 5,153
ESSER II - Academic Accel	09/30/23	100949	\$ 131,475	\$ 76,692
ESSER II Supplemental	09/30/23	102113	\$ 76,692	\$ 76,692
Leon - Summer Learning Ca	09/30/24	101480	\$ 216,848	\$ 216,848
FSUS ARP ESSER 21-24	09/30/24	101179	\$ 1,649,019	\$ 337,568
Leon - Intensive Aftersch	09/30/24	101910	\$ 559,684	\$ 553,704
Leon - Instructional Mate	09/30/24	101911	\$ 372,813	\$ 372,813
Leon: Targeted Mathematic	09/30/24	101920	\$ 326,578	\$ 270,053
ARP ESSER Supplemntal	09/30/24	101924	\$ 163,692	\$ 163,692
High Impact Reading	09/30/24	101676	\$ 268,280	\$ 17,726

**Anticipated Grants/Entitlements (with start dates in FY24)**

Project Name	Budget	
Title I	\$ 307,892	Revenue Confirmed
Title II	\$ 136,692	Revenue Confirmed
Title III	\$ 12,000	Revenue Confirmed
Title IV	\$ 25,410	Revenue Confirmed
"Carl Perkins"	\$ 30,000	Estimate
IDEA Pre-K	\$ 6,276	Revenue Confirmed
IDEA K-12	\$ 415,190	Revenue Confirmed

# Florida State University School

## 2023-2024

# Code of Student Conduct



### **MISSION:**

In collaboration with the College of Education at Florida State University,  
the mission of Florida State University Schools is to  
advance Florida's K-12 education through  
exemplary teaching, research and service.

### **VISION:**

Instruction that MOVES,  
Leaders who INSPIRE,  
Research that MAKES A DIFFERENCE in the 21 Century.

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## Department and Staff Contact Information

**Dr. Stacy L. Chambers**  
*Director/Superintendent*  
 (850) 245-3712  
 E-mail: [slchambers@fsu.edu](mailto:slchambers@fsu.edu)

**Suzanne Wilkinson**  
*K-8 Principal*  
 (850) 245-3927  
 E-mail: [swilkinson@fsu.edu](mailto:swilkinson@fsu.edu)

**Megan Brink**  
*9-12 Principal*  
 (850) 245-3927  
 E-mail: [mbrink@fsu.edu](mailto:mbrink@fsu.edu)

**Athletics**  
**Coach Anthony Robinson**  
 Athletic Director  
 (850)245-3881  
 E-mail:  
 arobinson@fsu.edu

**K-8 Counselors & Deans**  
**Ms. Amber Helms**  
 K-5 Academic Dean  
*K-2 Dean of Discipline*  
 (850) 245-3744  
 E-mail: [ahelms@fsu.edu](mailto:ahelms@fsu.edu)

**9-12 Counselors & Deans**  
**Mr. Kevin Helms**  
 9-12 Dean of Discipline  
 (850)245-3996  
 E-mail: [khelms@fsu.edu](mailto:khelms@fsu.edu)

**ESE Director**  
**Ms. Monica Broome**  
 (850)245-3800  
 E-mail: [mbroome@fsu.edu](mailto:mbroome@fsu.edu)

**Mr. Julius Harley**  
 3-8 Dean of Discipline  
 (850)245-3873  
 E-mail: [jharley@fsu.edu](mailto:jharley@fsu.edu)

**Ms. Jennifer Kinney**  
 Student Services Coordinator  
 6-12 School Counselor,  
 Senior Academic Dean  
 (850) 245-3799  
 E-mail: [jkinney@fsu.edu](mailto:jkinney@fsu.edu)

**Mr. Danny Bailey**  
*K-12 Dean of Attendance*  
 (850)245-3876  
 E-mail: [wbailey@fsu.edu](mailto:wbailey@fsu.edu)

**Ms. Lisa Kelley**  
 6-8 Academic Dean  
 (850) 245-3700  
 E-mail: [lkelly@fsu.edu](mailto:lkelly@fsu.edu)

**Mr. Todd McNeil**  
 11th Academic Dean  
*Dual Enrollment Coordinator*  
 (850)245-3939  
 E-mail: [tmcneil@fsu.edu](mailto:tmcneil@fsu.edu)

**Ms. April McGriff**  
 9-10th Academic Dean  
 (850) 245-3807  
 E-mail: [amcgriff@fsu.edu](mailto:amcgriff@fsu.edu)

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Deleted: Mr. Danny Bailey  
 K-5 Dean of Discipline  
 (850)245-3876  
 E-mail: [wbailey@fsu.edu](mailto:wbailey@fsu.edu)

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Deleted: **Extended Day Director**  
 Ms. Christina Hanna  
 (850) 245-3886  
 E-mail: [channa@fsu.edu](mailto:channa@fsu.edu)

Deleted: Assistant Athletic Director

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Deleted: **K-12 Principal Administrative Assistant**  
 Ms. Jaye Corbett  
 (850)245-3904  
 E-mail: [jcorbett@fsu.edu](mailto:jcorbett@fsu.edu)

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Dear FSUS Families:

Florida State University Schools, in partnership with parents and our community, provides a safe and orderly environment where our students have the opportunity to develop their intellectual, social, emotional, and physical potential to become confident, capable, well-rounded students. It is the expectation of FSUS Board and Administration that all students at all grade levels experience an environment free of disruptions that interfere with teaching and learning activities.

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The Code of Student Conduct, required by Section 1006.07(2), Florida Statutes, is designed to assist students, parents, teachers and school administrators to communicate school rules and policies regarding student conduct and discipline. The FSUS Code of Student Conduct is based upon the goal of promoting a positive and safe atmosphere for teaching and learning and is adopted by the FSUS School Board prior to publication.

Parental and community member support is integral to achieving the goals of the Code of Student Conduct. Parents and students are urged to read this document carefully and are held responsible for being aware of all the policies and procedures contained. Teachers, counselors and administrators are available if further information is needed.

As you read the Code of Student Conduct, please keep in mind that:

- All rules outlined in this document apply to all students unless otherwise noted;
- All rules apply at all school-sponsored functions or events, whether on the physical FSUS campus or another location;
- The FSUS Administration reserves the right to make the authoritative interpretation of any rule or policy outlined in the Code of Student Conduct;
- For the purposes of this document, the term “administrative consequences” refers to any disciplinary consequence imposed by a school administrator or his/her designee.
- A student’s invitation may also be withdrawn based on violations of school policies as set forth in this Code of Student Conduct.

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Florida State University School is also a Developmental Research School serving students in grades Kindergarten through 12. In order to fulfill our research mission, each student that attends FSUS by invitation agrees to participate in research projects approved or sanctioned by the FSUS Administration.

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Our FSUS Administrative team looks forward to a successful school year and appreciate your support.

The FSUS Administrative Team

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## Student Expectations/Responsibilities

The Board and FSUS community hold the highest expectations for student conduct at Florida State University Schools in order to create a caring and safe learning environment. FSUS recognizes the following student rights:

- Students have the right to a safe environment free from intimidation, sexual harassment, and assault.
- Students have the right to a productive learning environment.
- Students have the right to clean and safe classrooms, hallways and lunchroom.
- Students have the right to safe passage to and from school and while on campus.
- Students have the right to expect staff to assist in solving their problems.
- Students have the right to remain anonymous when reporting a violation of school rules.
- Students have the right to engage in respectful speech that expresses their thoughts and opinions as long as it is not disruptive to the learning environment.
- Students have the right to exercise freedom of expression as part of the instructional process. However, this freedom is subject to reasonable regulation and may not be used to disrupt the learning environment or interfere with the rights of others.

Student rights also entail student responsibilities. These responsibilities include the freedom to exercise his/her rights in a manner that is not offensive to the recipient. It is the responsibility of each student to respect the rights of all who are involved in the educational process. No student has the right to interfere with the education of other students. We trust students to respectfully accept and adhere to the following expectations.

### FSUS Code of Civility for Students

1. Be in school on time and learning every day, unless sick or with an approved absence.
2. Be present in classes or other activities, which are planned, for their educational betterment.
3. Know and observe school rules.
4. Bring only items to school that add to the learning environment of the classroom.
5. Demonstrate appropriate and responsible behavior at all times.
6. Respect school property.
7. Refrain from any conduct which interferes with another student's opportunity to learn.
8. Contribute to a safe and orderly learning environment by respecting themselves and others, their property, school rules and regulations.
9. Help maintain a safe, alcohol free, drug free, and weapon free environment.
10. Conscientiously complete classroom assignments; meeting all requirements of their programs for learning.
11. Demonstrate quality and pride in academic work and co-curricular activities.
12. Cooperate with other students to further common educational goals and to assist school personnel in creating a climate of mutual trust and respect conducive to learning.
13. Assume responsibility for their own behavior.

Violence in the school will not be tolerated. Students who engage in violent criminal acts on school property, at athletic events, on school-sponsored transportation, or during any school-sponsored activities on or off FSUS grounds may receive the most severe consequences provided for by these policies.

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## Section I: AUTHORITY OF THE TEACHER

Section 1003.32., Florida Statutes, grants teachers and other school staff members the authority to control and discipline students assigned to them, both on campus, and in other places where they may be assigned for supervision. Students are expected and required to follow the requests and directives of all teachers, school staff members, school volunteers, and chaperones when on FSUS-owned property or at other places where they are under the supervision of FSUS personnel.

Teachers shall make every reasonable effort to control classroom disruptions or misbehavior by students. However, if a disruption or misbehavior persists, or if the disruption is severe, the teacher shall direct the student to an appropriate administrator with a description of the incident composed on a referral form provided by the Administration.

**Note:** Sections 1006.11 and 1003.32 Florida Statutes, grant school personnel the power to use reasonable force to protect himself or herself, the student, or others from injury. In addition, teachers may have violent, abusive, uncontrollable, disruptive, disobedient, or disrespectful students removed from the classroom for behavior management intervention and/or directed for information or assistance from appropriate school or district personnel.

**Note:** Section 1003.32 (4), Florida Statutes, authorizes a teacher to remove a student whose behavior is determined by the teacher to interfere with the teacher's ability to communicate with the class or the ability of the student's classmates to learn.

**Note:** Section 1006.11, Florida Statutes, provides that an administrator, teacher, other staff member, or bus driver shall not be civilly liable for any action carried out in conformity with School Board rules regarding the control, discipline, suspension, and expulsion of students, except in the case of excessive force or cruel and unusual punishment.

**Note:** Section 1003.32 (1) (i), Florida Statutes, empowers teachers and other instructional personnel to press charges against a student if a crime has been committed against a teacher or other instructional personnel on school property, on school sponsored transportation, or during school sponsored activities.

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## Section II: DIRECTORY INFORMATION and STUDENT PRIVACY

Students' parent(s) or legal guardian shall be notified annually via the Code of Student Conduct that the Board may release "directory information" to the general public.

### **A. Directory information includes:**

- (1) Name
- (2) Address
- (3) Telephone number, if listed
- (4) Participation in officially recognized activities and sports
- (5) Weight and height (if an athletic team member)
- (6) Name of the most recent previous school or program attended
- (7) Dates of attendance at schools in the District and degrees and honors received
- (8) Date and place of birth

### **B. Publishing of information described in section II (A)**

Information described in section II (A) herein may be published routinely by the Board in conjunction with press releases about school activities, honor roll announcements, athletic events and other school-related activities.

### **C. Agency requests of directory information**

Directory information requested in writing by agencies identified in Florida Statutes may be released subsequent to written notification to the student's parent(s) or legal guardian or a student who is eighteen (18) years or older. The written notification to the student or the student's parent(s) or legal guardian shall be by certified mail receipt or emails through the current Student Information System (FOCUS) and shall be addressed to the most current address on file with FSUS.

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### **D. Requests not to publish directory information**

Directory information shall not be published when the student's parent(s) or legal guardian submits notification through our annual notification forms. Failure to advise the student's administrator shall be deemed a waiver of any right to preclude release of such directory information pursuant to Florida Statutes or federal laws.

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### **E. Family Educational Rights and Privacy Act (FERPA)**

The primary rights of parents and eligible students under FERPA are:

- The right to inspect and review education records
- The right to seek to amend education records
- The right to have some control over the disclosure of information from education records.

- The right to file a complaint with the Department.

**F. Armed Forces Access to Student Information**

Two federal laws require FSUS to provide military recruiters with three directory information categories (names, addresses and telephone listings) when requested, unless parents have advised FSUS that they do not want their student’s information disclosed without their prior consent.

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**Section III: ATTENDANCE**

**Attendance Clerk: 245-3883**

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To fully benefit from FSUS’ educational programs, students are expected to attend school regularly, be on time for classes and satisfy all course requirements. Poor attendance or excessive tardiness may result in failing grades. Determination of whether an absence or tardy is excused or unexcused is up to the school administrator or designee (F.S. 1003.24). Without proper documentation, the Administration can determine an absence or tardy to be unexcused. Documentation must be provided for absences to be considered excused. All absences shall be recorded on the student’s report card.

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**A. Excused and Unexcused Absences**

The following absences may be excused with the proper documentation:

- i. Illness and/or medical care
- ii. Death in the family or family emergency
- iii. School counseling
- iv. Legal reasons or court appearances
- v. Financial conditions as outlined in F.S. 1003.24(3)
- vi. Religious Holidays (Religious Holiday(s)/Observance(s) exemption forms shall be available)
- vii. Prearranged absences for educational purposes approved by an administrator,
- viii. School sponsored activity
- ix. Pediculosis (lice) – the first three days a child is sent home are excused. A child may be excused for lice no more than nine days in any school year.

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Please report all absences and medical appointments to the Attendance Clerk phone line or through the FOCUS app by 9:00 a.m. on the day of the absence or appointment. It is critical for families to report absences and medical appointments on the day of an absence. It is the responsibility of the parent/guardian and the student to be aware of all absences. Parents may use FOCUS to view their child’s attendance; access is via the home page of our website at www.fsus.school.

Students must attend at least 4 periods of school to participate in an after-school activity or athletic event, unless a medical or legal appointment necessitated a longer absence. A secondary student who misses more than ten minutes of any period will be considered absent from that class.

**Excessive Excused Absences**

After three consecutive absences in any class period or after (5) or more excused absences within a calendar month or ten (10) excused absences in one semester, third party documentation (such as

legal or medical documentation) will be required for any additional absences. This documentation must specify the return date of the student. Administration may withdraw a student's invitation if the student does not provide appropriate third-party documentation.

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Long Term Excused Absences - If a student is continually sick and repeatedly absent from school, he or she must be under the supervision of a physician in order to receive an excuse from attendance. Such excuse provides that a student's condition justifies absence for more than the number of days permitted by the district school board (F.S.1003.24).

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**Excessive Unexcused Absences (FS 1003.26 (b))**

If any student accumulates five (5) or more unexcused absences within a calendar month or ten (10) unexcused absences within a 90-calendar-day period in any class period, the student is referred to a Child Study Team.

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Six (6) or more unexcused absences within a calendar month or Eleven (11) or more unexcused absences within a 90 day period in any class will result in the student being placed on an Attendance Improvement Plan.

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The family will be required to provide third party documentation (such as legal or medical documentation) for any additional absences to be excused. This documentation must specify the return date of the student. In addition to the Attendance Plan, the student will be required to participate in at least one school-based counseling session.

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Once placed on an Attendance Improvement Plan, additional unexcused absences within the 90 day period will result in the student being placed on an Attendance Contract.

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**Unexcused Absences for Individual Classes (Skipping) (Grades 6-12)**

Attendance will be recorded within the first 10 minutes of each class period in FOCUS. In addition to the items described in the above paragraphs, the attendance dean will take the following progressive measures after each unexcused absence within a single class in a month:

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- First Occurrence: Document and notify student and families through FOCUS.
- Second Occurrence: Document and notify student and families through FOCUS. Dean writes a referral in FOCUS and Administration may assign 2 days of after-school detention with selected personnel.
- Third Occurrence: Document and notify student and families through FOCUS. Dean writes a referral and administration may assign 1 day of in-school suspension.
- Fourth Occurrence: Document and notify student and families through FOCUS. Dean writes a referral and administration may assign 2 days of in-school suspension.
- Fifth Occurrence: Document and notify student and families through FOCUS. Dean writes a referral and administration may place student on an Attendance Contract.

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**B. Arrival/Dismissal**

To ensure the safety of our students, students should only report to school and stay on campus during hours in which the school can provide supervision.

No FSUS student should arrive on campus before 7:30 A.M or remain on campus after 3:30 P.M. unless enrolled in a supervised activity. Elementary students (grades K-5) must report to the cafeteria if they arrive between 7:30 A.M. and 7:50 A.M.

To ensure the safety of all students, parents shall pick up and drop off students in the two loops located on the south side of the FSUS campus. Students who walk from Southwood or the surrounding area should use the crosswalk and gate located on the north side of the FSUS campus near the outside basketball courts. Students who are on athletic teams are to be picked up in the student parking lot located by the tennis courts, not in the pickup loops.

Secondary students found unsupervised after 3:30 p.m. shall be placed in the Extended Day Program and the parents will be billed the program's standard drop-in fee. Students who fail to report to the Extended Day Program may face disciplinary action. Secondary students who are not in a supervised activity must be at the pickup loops by 3:10 P.M. and must remain at the pickup loop unless under supervision. All students must be picked up within 15 minutes of the conclusion of the supervised activity.

Elementary students found unsupervised after 3:15 p.m. shall be placed in the Extended Day Program and the parents will be billed the program's standard drop-in fee. Students who fail to report to the Extended Day Program may face disciplinary action.

If any FSUS student is repeatedly found unsupervised before 7:30 A.M. and/or after 3:30 P.M. (3:15 for K-5 students), the student may face disciplinary action, including possible withdrawal of FSUS invitation. Students are not permitted to be inside of any campus building without adult supervision. Consequences for the violation of this rule will be determined by administration.

**C. Sign In Procedures**

After 8:10 a.m., must sign in with the receptionist in the front office building before proceeding to class.

**D. Late Attendance or Tardies**

A student who is not in the classroom and/or designated area at the time specified by the classroom teacher(s) is considered Tardy.

**Elementary (Grades K-5)**

Attendance, including tardies, will be recorded by the student's homeroom teacher in FOCUS daily. Excessive tardies will be addressed by administration.

15 tardies in a year will result in a Child Study Meeting.

25 tardies in a year will result in a Tardy Plan

30 tardies in a year will result in a Tardy Contract.

35 tardies will result in a recommendation of withdrawal of invitation from FSUS.

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**Secondary (Grades 6-12)**

Attendance, including tardies, will be recorded **within** the first 10 minutes of each class period in FOCUS. **After 10 minutes from the beginning of each class period, a student is considered absent and will be recorded as absent from that class in FOCUS.** Each teacher will take the following progressive measures after each tardy occurrence:

- 1<sup>st</sup> Tardy: Document and notify student and families through FOCUS
- 2<sup>nd</sup> Tardy: Document and notify student and families through FOCUS
- 3<sup>rd</sup> Tardy: Document and notify student and families through FOCUS. **Dean** writes a referral (high school)/Nole Note (middle school) and **administration** may assign an after-school detention.
- 4<sup>th</sup> Tardy: Document and notify student and families through FOCUS. **Dean** writes a referral and **administration** may assign 2 days of after-school detention.
- 5<sup>th</sup> Tardy: **Dean** writes referral and **administration** may assign administrative consequences including revocation of school privileges such as off-campus passes and event participation.

In addition to the consequences listed above, excessive tardies to **all periods** will result in the following:

- 10 tardies in a semester will result in a Child Study Meeting
- 15 tardies in a semester will result in a Tardy Plan
- 20 tardies in a semester will result in a Tardy Contract.
- 25 will result in a recommendation of withdrawal of invitation from FSUS.

**E. Sign Out Procedures**

If leaving before regular dismissal time, students must sign out in the front office (for non-illness related reasons) or the clinic (for illness). Any elementary student who leaves prior to the end of the school day without proper medical or legal documentation may be marked left early. If the student is leaving for non-illness related reasons, a parent must notify the school in advance or report to the front office receptionist to sign for the student. Parents of driving students, who have uploaded the off-campus waiver, may call the school to notify that their child is signing out.

**Students who become ill or injured during the school day are sent to the clinic. In the event of an illness, the parent(s)/guardian(s) will be contacted by the clinic and will need to check out his/her child at the clinic or front office.**

**F. Pre-arranged Absence**

A pre-arranged absence request must be completed and submitted to the **administration** at least **five (5) days in advance**. A pre-arranged absence may be requested through the **FOCUS** app. Administrative approval is required for a pre-arranged absence to be excused. Submitting a request does not guarantee administrative approval. Administrative denial does not prevent your student's participation in the stated event; it means that the resulting absence will not be excused.

**G. Make-up Work**

It is the policy of FSUS that all students with excused or unexcused absences be provided the opportunity to demonstrate mastery or competency in their academic course work. It is the student's responsibility to make all arrangements to make-up any assignments.

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1. **Classwork/Homework** - Students will have two (2) school days, not including the day of return, for each excused class day absent in which an assignment has been given. Previously assigned work is due the day of return.
2. **Tests/Quizzes (announced and unannounced)** - If a student knows he/she will be absent on a test day, then the student should arrange to take the test early. *Middle and Elementary school* students with unexcused absences may be allowed to make arrangements with his/her teacher to makeup tests or quizzes (announced or unannounced). *Students participating in a high school credit class* with an **excused absence** on the day of the test or quiz may work with the teacher to make arrangements to retake the test or quiz. Students have two (2) school days, not including the day of return, to make up the test or quiz. For excused absences longer than 3 days, students may work with teachers to determine the makeup period. This will be done on a case by case basis with administrative approval. *Students participating in a high school credit class* with an **unexcused absence** on the day of a previously announced test or quiz may receive a zero on the test or quiz according to the department guidelines. Students may substitute their mid-term or final exam grade for (1) zero received on a test or quiz as a result of an unexcused absence. If the test or quiz was unannounced, the student must take the test or quiz on the day the student returns.
3. **Final Exams and Midterms-** All students should plan to be in attendance during their final exam or midterm unless the student qualifies for the attendance incentive program. Any student with an excused absence on the day of the midterm or final will receive an “incomplete” until the student has taken the exam. Students are responsible for working with the appropriate teacher to schedule a time to make up the exam.
4. **Long-Term Projects and Papers-** If a student knows he/she will be absent on the date the project or paper is due, then the student should arrange to submit their project or paper early. Extensions will not be given should a student be absent during the completion period. Completion period is defined as “paper or project is assigned and prior to the paper or project due date). *Elementary and middle school students* may submit the paper or project on the date of his/her return. For *students participating in a high school credit course*, all projects and papers will be due on the date assigned unless a student has an excused absence on the date. All effort will be made to submit the project or paper on the date due, but if the absence is excused, the student may submit the project or paper on the day that the student returns.
5. **Suspensions/Administrative Leave-** Students that have received In-School Suspension, Out-of-School Suspension, or placed on Administrative Leave will be expected to complete assignments during the time of his/her absence. The student and family will work with FSUS administration and faculty on a case-by-case basis to make sure that the student is receiving all classwork and assignments. Deadlines for completion will be given on a case by case basis.
6. **Religious Observations and Holidays-** Students shall be excused from an assessment, study, or work assignments for religious observation, holidays, or because the tenets of his/her religion forbid secular activity at such time. Administration shall implement this provision on an individual basis pursuant to Florida Statutes and Board rules.

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H. **FSUS Attendance Intervention**

The goal of the FSUS Child Study Team is to work with the student and his/her guardians to identify strategies to improve attendance. The team will implement an Attendance Improvement Plan. If a student does not cooperate with the recommended strategies or the student's attendance does not improve, the student will be placed on an attendance contract. Violation of this contract could result in truancy court, suspension of driving privileges, and/or withdrawal of FSUS invitation.

**Truancy Petition; Prosecution Disposition F.S. 984.151**

If the school determines that a student, subject to compulsory school attendance, has had at least:

- Five unexcused absences, or absences for which the reasons are unknown, within a calendar month or
- Ten unexcused absences, or absences for which the reasons are unknown, within a ninety-day calendar or more than fifteen unexcused absences in a ninety-day calendar period, administration may file a truancy petition. The FSUS School Board must be notified of any action pursuant to this provision.
- The petition shall be filed in the circuit in which the student is enrolled in school.
- Original jurisdiction to hear a truancy petition shall be in the circuit court; however, the circuit court may use a general or special master pursuant to Supreme Court rules. Upon the filing of the petition, the clerk shall issue a summons to the parent, guardian, or legal custodian of the student, directing that person and the student to appear for a hearing at a time and place specified.

**CINS Petition F.S. 984.15**

If the district school superintendent or designee chooses not to file a truancy petition, the superintendent/Director or designee shall file a CINS petition, defined in s. 984.15. The purpose of the referral to CINS is to secure prevention services for a habitually truant student and the family (s. 1003.27(3), F.S.).

**Driver License Attendance Requirements**

Minors between the ages of fourteen and eighteen years of age who drop out of school, or who accumulate 15 unexcused absences in any 90-calendar-day period, will not be issued a learner's permit or will have their driving privilege suspended by the Florida Department of Highway Safety and Motor Vehicles. Section 322.091, F.S.

The block or suspension will not be lifted until the student can prove that they are in compliance with attendance laws. Compliance means that the student must:

- Be back in school 30 days without an unexcused absence **in any class period**, graduate, receive a GED or receive a certificate of high school completion;
- Have the District office complete and notarize a compliance form and submit it to the Department of Highway Safety and Motor Vehicles; and
- Pay any applicable fines or fees to the Department of Highway Safety and Motor Vehicles if a license is suspended. Penalties may also be added to the insurance bill.

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A learner's permit or driver's license will be suspended ¶ If the student does not have a license or permit, a block will be placed on the student's record and a license or permit cannot be issued. ¶

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## Section IV: Campus Visitors

### **Notification of Procedures**

Parents and FSUS families are always welcome to our campus to visit or volunteer. A visitor is any person that is not a current FSUS student or employee. To maintain a safe campus, all visitors are required to sign-in to the front office and wear a visitor's badge while on campus.

#### **A. Visitor Sign-In Procedures**

In order to maintain the safety of our students and staff, all visitors to the FSUS campus shall sign in at the front office and present a driver's license or valid picture identification. The visitor will be given a badge, which must be worn for the duration of the visit. Persons without a badge are subject to trespass violation and possible arrest. Visitors must sign out and return badge before leaving campus.

Visitors requesting classroom observations should contact administration. Frequency and duration of any classroom visitations will be reasonable so as not to disrupt the classroom instruction. The observation is not to be used as an opportunity to conference with the teacher. A conference appointment may be pre-arranged directly with the teacher or through the student's school counselor. A student's rights of confidentiality must be observed. If the observation or observer becomes a disruption to the classroom instruction, the visitor will be asked to leave. Observations by students from pre-service teacher preparation programs will be coordinated through the K-8 Principal at FSUS.

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#### **B. Parent Conferences**

Consistent and clear communication with parents and families regarding a student's progress is essential to student success. For this reason, FSUS teachers, administration, and families may request parent conferences. However, in order to protect valuable instructional time, parent conferences should be scheduled before or after school, or during teacher planning times. Teachers shall not stop classroom activities to hold a parent conference or phone conference.

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#### **C. Visiting Students or Visiting Student Alumni**

FSUS students shall not have visitors on campus without prior Administrative approval. Any individual considered a non-student shall obtain front office clearance prior to entering the building. For safety reasons, any individual found on campus without clearance from a member of the Administrative staff may be arrested for trespassing.

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Students will not be called out of class to speak with parents, friends, or any other personnel. Messages, or items other than money, will be left in the front office (245-3700) and will be delivered to students at the appropriate times.

FSUS asks that flower/balloon arrangements and other similar gift items not be delivered to students or brought to the FSUS campus without prior approval by an Administrator.

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## Section V: GENERAL PROVISIONS FOR BEHAVIOR

FSUS administration or a designee shall ensure that students are properly supervised while at school and during any school-sponsored activity. This duty includes the maintenance of a safe, orderly, and positive environment.

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All students enrolled in school shall be subject to the laws and regulations of the Florida Board of Education and the rules and policies of FSUS. Students are under the control and direction of the Code of Student Conduct during the time students are transported to or from school, are attending school or a school-sponsored activity and/or are on school premises for school attendance and authorized activities.

Authority and enforcement of a code for civil conduct ultimately depends on the individual and collective will of those involved – students, FSUS faculty and staff, parents, guardians and all other members of the community. However, individuals need to know how to respond to uncivil behavior and how responses to uncivil behavior will be conducted. The School Board does not condone a lack of civility by anyone. A student who believes that he or she has not been treated in a manner reflective of School Board Policy 2.18, Respect and Civility in Schools and District Offices, should report such behavior to the appropriate school administrator. A parent, guardian or community member who believes that he or she has not been treated in a manner reflective of School Board Policy 2.18, should report such behavior to the staff member's immediate supervisor.

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### A. Breakfast/Lunch/Cafeteria

Florida State University Schools believes that every student should have the opportunity to receive a nutritious meal for breakfast and/or lunch. In order to provide this opportunity, the following policies and procedures are necessary to create a safe, organized and efficient breakfast and lunch experience:

1. *Food Line:* Students are not allowed to re-enter the cafeteria food line area with food that has already been purchased. Any food brought into the food line area will be considered not paid for or purchased.
2. *Designated Areas:* Students are not permitted to be in classrooms or hallways during their lunch period unless they are attending a meeting or study session specified by the teacher. Students may eat outside of the cafeteria only in areas designated for that purpose by the administration. When eating in the cafeteria, students shall be courteous, sit properly, return their trays, and clean up their areas before they leave. Students who fail to follow cafeteria rules may be subject to administrative consequences.
3. *Outside Food:* Students and parents are not permitted to order food to be delivered to school. Parents delivering outside food during lunch are reminded they must check in at the front office and remain with their student to eat lunch. Students ordering any food delivery service will not receive the food ordered nor reimbursement for any food not delivered. Students who break this policy may be subject to administrative consequences
4. *Off-Campus Lunch:* Only students classified as juniors or seniors will be allowed to go off campus for lunch, providing a parent permission slip is on file at FSUS. Students leaving for lunch will leave through the student parking lot gate only and must show his or her badge to an appropriate school official before leaving campus. Failure to do so may result in administrative consequences which

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may include loss of driving privileges. K-10 students are not permitted to leave campus during lunch unless signed out and transported by a parent. K-10 students found off campus during lunch may receive an administrative consequence. Administration may revoke off-campus privileges at any time. Reasons for the revocation may include, but is not limited to, reports of reckless driving and to improve attendance.

### B. Dances

As mandated by FSU Police, the non-FSUS student guest of an FSUS student (one guest per student) at school dances must be pre-registered. The guest must provide picture identification upon request or leave FSUS and FSU property immediately. Any guest may be asked to leave at the discretion of the administration.

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### C. Dress Code Policy

Appropriate student attire is fundamental to maintaining a positive educational climate and school culture. Student attire acceptable for some social settings may not be acceptable for the educational environment of school. Students are encouraged to dress in a way that demonstrates pride in themselves and FSUS. The FSUS dress code was created to promote student safety and provide a learning environment where distractions are minimized.

Special clothing may be required for health and safety reasons in certain programs such as sports programs, physical education classes, home economics, technical education, science, and vocational education programs.

#### Specific Dress Code Guidelines

In general, students are not to wear or carry items of apparel to school (for example, clothing, accessories, cosmetics, jewelry) that may interfere with the instructional process or present a safety hazard to the student wearing or carrying them, or to others. The dress code will apply uniformly across all K-12 grade levels. The FSUS Dress Code as set forth below applies from 7:30 a.m. to 3:30 p.m. on Florida State University Schools Campus and at school-sponsored off-campus events.

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Florida Statute 1006.07(2)(d)(1), prohibits a student, while on the grounds of a public school during the regular school day, from wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the orderly learning environment. Any see-through clothing/material must be worn with an undershirt or pants, as applicable.

Clothing must be free of obscene or inappropriate graphics, words, pictures, etc. as determined by the administration.

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**Top Attire:** All top attire must fully cover all undergarments. Necklines should provide full coverage [and not have a low-cut neckline.] Shirts and dresses must cover the entire back and midriff when both arms are raised. Sleeves must be at least three fingers wide and cover any undergarments and should stay on shoulder. Unless authorized by administration, sleepwear and pajamas are prohibited. Outerwear may not be worn to cover inappropriate attire.

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**Bottom Attire:** All pants, shorts, and skirts are to be secured and worn at the waist. All bottom attire must have an intact waistband that has not been cut-off. Hemlines for shorts, skirts, and dresses must be no shorter than 5 inches above the knee or no shorter than the student's fingertips when the hands are held naturally at the side. Any short, dress, shirt or skirt that is shorter than 5 inches above the knee or no shorter than the student's fingertips must be worn over tights, yoga pants, leggings, stretch pants, or any pant without a zipper. Any and all parts of any cuts, tears, partial tears, slits, rough or jagged edges or patches must be below 5 inches above the knee or beyond the student's fingertips when the hands are held naturally at the side.

**Outerwear and Accessories:** Students may wear sunglasses or hats/head coverings outside. Once inside, hats/head coverings and sunglasses must be removed. Blankets may not be used as jackets. Armbands, wristbands, belts, or other items with heavy metal projections and chains, including wallet chains are prohibited.

**Shoes:** Students are often participating in athletic events or outside activities. As a safety precaution, bare feet, flip flops (for grades K-5), bedroom slippers, spike heels, shoes with wheels, shoes with cleats of any kind, or heels higher than 2 inches are prohibited. Students in grades K-5 must wear sneakers (tennis shoes) every day to facilitate safe participation in daily PE classes.

**Financial Considerations**

No student shall be denied attendance at school or be otherwise penalized for failing to wear clothing that complies with the dress code policy, if such failure is due to financial hardship. The administration and FSUS PTSA in collaboration with the Florida State University Schools staff shall develop procedures and criteria to offer assistance to students who are having difficulty complying with the School's dress code policy due to financial hardship.

**Dress Code Policy Exceptions and Student Rights**

- A student may wear a button, armband, or other accoutrement to exercise the right of free speech guaranteed by the United States and Florida Constitutions, unless the button, armband or other accoutrement signifies or is related to gangs, gang membership, gang activity, discrimination on the basis of age, color, disability, ethnicity, gender, linguistic differences, marital status, national origin, race, religion, socioeconomic background, sexual orientation or would otherwise violate the dress code policy. The administration of Florida State University Schools will make the determination if granting an exception may cause a disruption to class or the learning environment in general.
- A student may wear a costume or special clothing necessary for a school play or other school-sponsored activity as permitted by the administration.
- A student may wear clothing in the intended manner of a nationally-recognized youth organization (e.g., Boy Scouts or Girl Scouts on a regular meeting day).
- The wearing of clothing in compliance with the dress code policy violates a student's sincerely held religious belief.

Administration may grant additional exceptions to the requirements of the Dress Code Policy, which must be documented and reported to the Director/Superintendent.

**Consequences for Dress Code Violations**

Any student who violates the dress code policy for "Saggy Pants" described in F.S. 1006.07(2)(d)(1) is subject to the following disciplinary actions (F.S. 1006.07(2)(d)(2)):

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When FSUS administration deems appropriate and as recommended by Florida State University, the World Health Organization, and the CDC, students will be required to wear a paper or disposable mask, a cloth mask, a face shield, a neck gaiter, a scarf, or a religious face covering when indoors, during class change, and where social distancing measures are difficult to maintain. Cloth face coverings should fit snugly against the face, cover the nose and mouth, allow for breathing without restriction, and should not be shared with others. Students who have trouble breathing, cannot remove the mask on their own, or have any medical conditions that need accommodations, the school nurse and principal will meet with parents to create individual accommodations upon the notification by parents.

For the safety of others and to help prevent the spread of viruses, students not wearing a cloth face covering will be subject to discipline.

**Grades 6-12**  
 First offense: Warning  
 Second offense: Sent Home  
 Third offense: Out of School Suspension, Contract

**Elementary**  
 First offense: Warning  
 Second offense: Warning  
 Third offense: Sent Home  
 Out of School Suspension, Contract  
 \*Kindergarten will be addressed on an individual basis with administrative discretion

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- a. First offense: The student shall be given a verbal warning and the school administration shall call the student’s parent or guardian. FSUS may contact the parent to request that they bring a change of clothes.
- b. Second offense: The student is ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school’s administration shall meet with the student’s parent or guardian.
- c. Third or subsequent offense: The student shall receive an in-school suspension pursuant to s. 1003.01(5) for a period not to exceed 3 days; the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days; and the school administration shall call the student’s parent or guardian and send the parent or guardian a written letter regarding the student’s in-school suspension and ineligibility to participate in extracurricular activities.

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All other dress code violations may be subject to administrative consequences.

#### D. Class Preparedness

The FSUS community is proud to have high standards for our students’ behavior. Students and families are critical partners in our effort to provide a high quality education. This means that we expect students to not only have outstanding behavior but to be disciplined in and committed to their learning. Students are expected to work on classroom assignments, take notes during class time and be fully engaged in classroom activities and discourse.

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Students also need to be familiar with teacher’s expectations for preparedness and bring the proper supplies to class. Dependent upon course needs, this may include paper, pen, pencil, texts, calculator, instruments and reeds, dress out clothes, computer/digital device, etc.

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#### 5<sup>th</sup> grade through 8<sup>th</sup> grade Consequences for Failure to Work on Class Assignments or Engage in Classroom Activities during Class Time:

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- **First offense in a single class in a 9-week period:** The student shall be given a verbal warning which will be recorded in the communication log.
- **Second Offense in a single class in a 9-week period:** Teacher writes “Second Offense” in Communication Log. Then teacher will assign a detention.
- **Third offense in a single class in a 9-week period:** Teacher writes a referral in FOCUS and administration may assign 1 day of after-school detention with selected personnel.
- **Fourth offense in a single class in a 9-week period:** Teacher writes a referral in FOCUS and administration may assign 2 days of after-school detention with selected personnel.
- **Fifth offense in a single class in a 9-week period:** Teacher writes a referral in FOCUS and administration may assign 1 day of ISS.
- **Sixth offense in a single class in a 9-week period:** Teacher writes a referral in FOCUS and Administration meets with parents and counselors to discuss ways to motivate the student to work on class assignments during class time. The administration may remove the student’s eligibility to participate in extracurricular activities and sports.

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Additional instances of failure to work on class assignments or engage in class activities may result in an administrative meeting to determine appropriate action, including possible placement on a behavior contract and/or possible withdrawal of invitation.

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### High School Consequences for Failure to Work on Class Assignments or Engage in Class Activities during Class Time:

In high school, students are becoming more like adults and are expected to manage their behavior and their commitment to their learning accordingly. Students refusing to work during class time, engage in class activities or refuse to participate in class discussion may be given a detention by the teacher. On the second incident, teachers are instructed to submit a referral for insubordination to administration and the student will receive 1 day of In-School Suspension for each referral given. Additional instances of failure to work on class assignments or take notes in class may result in an administrative meeting to determine appropriate action, including possible placement on a behavior contract and/or possible withdrawal of invitation.

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### E. Graduation

Participation at graduation is a privilege, not a right. To participate in the graduation ceremony, a student must have completed all graduation and course requirements as specified in the Student Progression Plan by the date set by administration. All financial obligations must be met by senior "check out day" in order to participate in graduation ceremonies. The administration may, at any time, prevent a student from participating in graduation for inappropriate behavior, inappropriate dress, and any inappropriate items that may offend others or disrupt the graduation process or ceremony.

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### F. Hall Pass

A student may not be out of class without a hall pass signed by a teacher. Passes will include the student's name, that day's date and the student's destination. Any student without a hall pass, or with an unauthorized or forged pass, will be considered "skipping" and may be referred to the administration. Teachers may also issue consequences.

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### G. Honesty and Plagiarism

We expect students to demonstrate honesty with peers, teachers and schoolwork. Acts of dishonesty include, but are not limited to: lying, stealing, cheating and/or illegal use of photocopies or other technology. Lying is the willful intent to mislead. Stealing is the taking of any item without permission of the owner.

Acts that violate our Academic Honesty Policy Include:

- **Plagiarism** (typical examples include: claiming another's work as one's own, copying another's homework, class work, or other assignment, using AI (artificial intelligence) to create work, using another's work from print, web, or other sources without acknowledging the source; quoting from a source without citation; using facts, figures, graphs, charts or information without acknowledgement of the source; utilizing ghostwriting or pay-for-paper services; submitting another's work through online software. Students are required to sign a Plagiarism Policy Statement.
- Talking, using electronic devices during a test (unless explicitly permitted) or giving information to another student during a test.
- **Complicity in academic dishonesty:** Allowing someone to copy one's work. Typical examples include: knowingly allowing another to copy from one's paper during an examination or

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test; distributing test questions or substantive information about the material to be tested before a scheduled exercise; deliberately furnishing false information.

- **Unauthorized collaborating with others:** typical examples include: Working with another person or persons on any activity that is intended to be individual work, where such collaboration has not been specifically authorized by the instructor. This includes unauthorized actions taken on any social media platform.
- **Submitting on behalf of someone else:** Submitting work through the use of another person's password/login is considered dishonest behavior. Any assignments, work, or projects posted while using another student's login will be considered plagiarism.
- **Cheating** (intentionally using or attempting to use unauthorized material, assistance, or study aids in any academic work). Cheating includes when a student copies another student's work and then submits it as his or her own work. Performing work or taking an examination for another student OR having another person perform work or take an examination. Using an app or other source to complete math equations when not allowable is also considered cheating.
- **Falsification and/or misrepresentation of data by submitting false data or sources.** typical examples include: inventing or counterfeiting data or information; falsely citing the source of information; altering the record of or reporting false information about practicum or clinical experiences; altering grade reports or other academic records; submitting a false excuse for a class absence or tardiness in a scheduled academic exercise; lying to an instructor to increase a grade.
- **Submitting the same academic work (including oral presentations) for credit more than once without instructor permission.** It is each instructor's responsibility to make expectations regarding incorporating existing academic work into new assignments clear to the student in writing. Typical examples include: submitting the same paper for credit in two courses without instructor permission; making minor revisions in a credited paper or report (including oral presentations) and submitting it again as if it were new work.
- **Abuse of Academic Materials:** Intentionally damaging, destroying, stealing, or making inaccessible library or other academic resource material. Typical examples include: stealing or destroying library or reference materials needed for common academic purposes; hiding resource materials so others may not use them; destroying computer programs or files needed in academic work; stealing, altering, or intentionally damaging another student's notes or laboratory experiments. (This refers only to abuse as related to an academic issue.) Computer crimes include damaging computer programs, hacking, installing malware, constructing viruses, introducing viruses into a system, or copying programs.
- **Misuse of School District Owned Computers/Technology: Installing and/or using Apps that originate (SB 258, 112.22) from foreign principal and/or a foreign country of concern.**
- **Online Misconduct.** Inappropriate use of email, discussion forums, or synchronous chat rooms.
- **Copyright Violations.** Using or teaching someone to use technology in order to use a program or image without consent of the person who holds the copyright.

Parent(s)/Guardian(s) of students found being dishonest will be notified immediately. The student's teacher shall meet with the administration to determine disciplinary action. Counseling and a parent conference may be warranted. In addition, any student found cheating shall receive no credit for that assignment.

Students who have knowledge of or are aware of any dishonest, dangerous or illegal act and who do not inform proper authorities shall be considered accomplices and shall be treated as such. The option to anonymously report illegal activity on our campus can be found in the Parent/Student section of the school web page at <http://www.fsus.school>.

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Any student who searches a purse, backpack, locker or any other property belonging to another without permission may receive administrative consequences.

## H. Inappropriate Items at School

In order to keep the learning environment safe and free of distractions, students are restricted from bringing the following items:

- **Laser pens and lighters:** They may be confiscated and the student may be suspended for a minimum of one day.
- Any object (i.e. water shooter, cup, can) used to project liquid, an object or substances of any kind (i.e. water, silly string, soda). Violators may receive administrative consequences.
- **Inappropriate toys/personal items, including but not limited to:** yo-yos, skate boards, roller blades, hover boards, Segway's, skates, shaving cream, whipped cream, sling shots, hard balls, bean shooters, comic books, trading cards, or any other items which can cause disruption or distraction in a classroom.
- **Cosmetic items:** such as perfume, deodorant, nail polish, lotion, and other cosmetic items may not be used in the classroom. Personal grooming (including, but not limited to, combing or brushing hair, applying cosmetics, perfume, deodorant or hair spray) is allowed only in the restrooms. Personal grooming in public or classroom areas presents a safety hazard for students and teachers who have breathing and asthma problems.
- **Possession of a dangerous object/not weapon - Items that do not meet the legal requirement under the definition of a weapon as defined by Section 790.001(6) and (13), F.S. any small sharp object that can cause physical harm (small pocketknife or blade) or item that can project items (BB guns or air shooters). Brandishing a dangerous item may result in withdrawal of invitation or expulsion.**

No sporting or other equipment may be stored in the front office or hallways, or be brought into classrooms without teacher consent. Students are responsible for the items.

Students are not permitted to sell any items on campus without administrative approval. Consequences will be given on a case by case basis.

## I. Insubordination

Insubordination occurs when a student willfully refuses to submit to or comply with authority (including but not limited to faculty, staff, interns and guest presenters) and/or exhibits an open contempt or open resistance to a direct order. Examples of insubordination include, but are not limited to the following: failure to move to a different seat when a teacher tells you, failure to go to a class, the office, or after school program when any FSUS employee or intern instructs, or failure to give the teacher an item the teacher has requested.

## J. Language and Respectful Behavior

We expect our students to exhibit respectful behavior and use respectful language. Language that is foul or degrading, or constitutes harassment (verbal, digital, physical, or written) directed toward faculty, staff or students based on, but not limited to gender, race, age, religion, or dating preference, shall not be tolerated.

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Students will not discuss or argue with teachers regarding grades, discipline, or a consequence during class time. Teachers shall continue with instruction and students shall wait until after class to discuss the situation with the teacher or make an appointment.

Students shall show respect for other people and their property. Disrespectful behavior includes yelling, arguing, or cursing anywhere at any time on school property or at school-sponsored activities off-property.

Disrespectful behavior directed toward any person on campus will result in administrative consequences.

No person or group may post or distribute a flyer or other type of publication on the school campus without administrative approval. Production or distribution of any flier or other type of publication that degrades any person or group shall result in an administrative consequence that may include loss of participation in graduation ceremonies and/or withdrawal of FSUS invitation.

### K. Clean Campus and Littering

In order to maintain a safe and clean environment for our students, staff, and community, FSUS students will help keep our campus and classrooms free from litter. Students found littering on campus may be assigned clean-up duties, community service or after-school detentions. Repeat offenders shall receive additional consequences.

### L. Off-Campus Activities

No student is permitted to leave school grounds during the school day for school business/activities without the prior approval of the School Administrator and written consent from the student's parent(s) or legal guardian provided a reason acceptable to the administration is established. Any student who leaves campus without permission may receive administrative consequences.

- A school official shall establish the identity and authority of any person who requests the release of a student from school. If the person requesting the release of the student is a person other than the parent or guardian having custody of the child, the school official concerned shall not release the child without the verified authorization of the custodial parent or guardian.
- The provisions of this subsection shall not apply to a law enforcement officer, court official, Children and Family Services employee, or proper school employee, provided the person's identity and authority are clearly established.

Dual enrollment, O.J.T., or D.C.T. students may not be on the FSUS campus except during their assigned FSUS class times. Dual enrollment students may not arrive earlier than 5 minutes before the start of their FSUS class unless already present for another FSUS class, or stay on campus when dual enrollment classes are not in session. Failure to follow this policy may result in removal from the dual enrollment, O.J.T., or D.C.T. program, assignment to a full schedule of courses at FSUS, and/or administrative consequences.

### M. Use of Motor Vehicles and Parking Policy

FSUS regards the use of motor vehicles for travel to and from school by students as an assumption of responsibility on the part of those students – a responsibility in the care of property, in the observation

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of safety rules, and in the display of courtesy and consideration towards others. It is the responsibility of all students who drive to school to be fully aware of the responsibilities in the operation of vehicles on the school grounds. Student drivers must abide by the rules and regulations established for the safety of other drivers and pedestrians. The school may revoke parking privileges to any student who has been reported as driving dangerously on school property or the surrounding community.

**Required Parking Registration:** For the operation and parking of motor vehicles, students shall be licensed drivers and have adequate liability insurance. A student shall be permitted to receive a parking decal in order to park his/her automobile, motor scooter or motorcycle at school provided the student submits the following to student services:

- (1) A registration form that provides written consent of his/her parent(s) or legal guardian and a written agreement to comply with all the Board rules relating to student vehicles is filed with the administration. Students shall provide the make, model, and color of vehicle.
- (2) Copy of driver's license
- (3) Proof of insurance

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Decals must be purchased from student services the decals must be displayed according to instructions issued by the school. When the student parking lots are filled to capacity, students with proper decals will be permitted to park in the back row of the faculty parking lot.

Illegally parked vehicles, or student vehicles that are not registered with FSUS, may be subject to being towed at the owner's expense or receive additional administrative consequences.

**Student Parking Areas:** All students who drive to school must park in the areas designated for students. All student vehicles parked on school grounds must have a parking decal with registration number displayed. Failure of a student driver of any vehicle to obtain a parking decal may result in administrative consequences.

Students are not permitted to park behind sports fields, on the street (including in Southwood), or in any visitor or other specifically designated parking spaces. The faculty lot is located at the front (south side) of the school and the student lot is located on the east side of the school.

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**Parking Area Regulations:**

1. Students must turn off their music devices when entering the school parking lot.
2. Students are not to use their vehicle as a locker to store items to retrieve during the school day. Students cannot return to their vehicle unless they are leaving campus. Students who are leaving must go directly to their vehicle and leave immediately.
3. Students must park in the student parking spots or specified areas not by curbs or on grass.
4. Loitering and use of tobacco products, nicotine devices, or e-cigarettes are not permitted in the student parking lot at any time.
5. All students using the parking lot are required to keep it clean.
6. Extreme caution must be exercised in entering and leaving the parking areas. The maximum speed limit on the school grounds is five (5) miles per hour.
7. The school is not responsible for damages or theft to automobiles, trucks, bicycles, or motorcycles.

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8. Student vehicles are subject to search upon reasonable suspicion for prohibited or illegally possessed substances or objects.
9. Any student who uses their vehicle to leave campus without permission or transports other students who do not have specific or legal permission to leave campus or violates any of the rules listed in the Parking Lot section is subject to administrative consequences.
10. On game days, no vehicles are allowed to park on the curb or grass in any parking lot.

Failure to adhere to any of the above parking regulations may result in administrative consequences, which may also result in loss of parking privileges.

**Lost Stolen or Damaged Vehicles or Property:** FSUS shall not be responsible for motor vehicles that are lost, stolen, or damaged. Neither is the school responsible for damages to or theft of the contents of these vehicles. Students should report any lost, stolen, or damaged property to the School Resource Officer.

## N. Public Displays of Affection

Unacceptable public displays of affection include: kissing; sitting on another student’s lap, body-pressing hugs, and any other intimate physical contact. Conduct in violation of this rule may be subject to administrative consequences. No person is permitted to participate in any sexual activity of any kind on campus.

## O. Restricted Areas

Students may not be in any area on campus without supervision or specific permission given by an FSU employee.

Students found in any of the areas (but not limited to) listed below, without supervision may receive administrative consequences and/or be referred to appropriate authority:

- Locker Cove
- Empty classroom
- Gym
- Hallways (indoor or outdoor)
- Stadium and track areas (including press box and rest rooms)
- Cafeteria or stage
- Baseball and softball fields and dug-outs
- Outside basketball courts
- Physical education fields during the school day without permission or supervision
- Restrooms after school hours
- Portables or storage units
- Any areas under construction
- Closet/Maintenance/Electrical/Custodial Room
- Rehearsal/Practice/Dressing Room
- The entire STEAM Auditorium is off-limits except for students participating in a supervised activity, performance and/or practice. Students in the STEAM Auditorium must be supervised by an adult and/or FSUS Faculty member. The entire gymnasium is off-limits except for students participating in a supervised sport or physical education class, and the student must be appropriately dressed in a physical education uniform. Any student found in the gymnasium without specific permission may receive administrative consequences.

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Unless authorized by a teacher or Administrator, students who prop open, tape, or disable any door or window by any means will receive Administrative consequences.

**P. Running and Climbing**

Students shall practice safe behavior at all times. Students shall not run in the hallways or on school grounds except in designated areas, and may not sit, climb, or jump off the balcony rails, fences, walls, stairs, gates, the roof of any school building, or trees.

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**Q. School Phones**

School phones will be made available to students in emergency situations. Only emergency messages will be taken for students.

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**R. School Trips**

FSUS encourages and supports students attending field trips and field experiences. If a student shows poor behavior at school that may cast doubt on whether the student may behave responsibly on the trip, administration may request the student's parent/guardian to chaperone at the parent/guardian's expense, or may remove the student from the trip subject to Administrative review of the circumstances. Due to the prepaid nature of most trips, the student will not receive a refund if he/she is removed from the trip after final reservations have been made.

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**S. Wireless Communications Devices**

Florida State University Schools recognizes the right of all students to possess a wireless communications device while on a school campus or while riding district student transportation. However, in order to prevent the disruption of school and instructional activities, FSUS teachers and Administrators may restrict the use and/or exposure of wireless communications devices by students. Please refer to FSUS Board Policy (8.63) on Bring Your Own Device. For the purposes of these procedures, wireless communications devices include, electronic telephone pagers, cellular telephones, electronic tablets, e-readers, smart watches, or other Bluetooth enabled or similar wireless communications devices. The school is not responsible for any lost or stolen electronic devices brought on campus by students.

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**Grades K-5**

Wireless communications devices, unless otherwise permitted by a teacher or Administrator, are to be turned off and not visible during class time. Wireless communications devices may be confiscated if a teacher or Administrator has not authorized their use and has seen or heard the device at any other time during school hours. The device will be turned in to the office. A parent may be required to retrieve the item.

Continual disregard of the wireless communications device policy must result in an administrative meeting to determine appropriate action, including possible withdrawal of invitation. FSUS will not be responsible for any confiscated items that are not retrieved in a reasonable amount of time.

**Grades 6-12**

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Students in grades 6-12 may possess wireless communications device while on school campus, but shall only be permitted to use the device before the start of the school day, during passing time between classes, during lunch, after the end of the school day or as part of regular classroom instruction (students must follow teacher/instructor directions regarding this type of usage). While students are permitted to use their wireless communications devices during passing time, such use is strongly discouraged. If a student is tardy to class and was using a wireless communications device, the action taken due to the tardy may include, but would not be limited to, confiscation of the wireless communications device under the terms of this procedure.

Students are strictly prohibited from using a wireless communications device at any time in a locker room (or any area where a person may change clothes), restroom, during instructional/class time, or during special activities if disruptive to event and/or as directed by staff.

During instructional/class time or special activities at the school, students are required to keep all wireless communications devices powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight (i.e., in the backpack, purse, pocket, etc.) and are strictly prohibited from using the wireless communications device in any manner (e.g. no spoken or text communication, photographing, recording, transmission of photographs and/or recordings, etc.) unless allowed by the teacher for an instructional activity. The same rule shall apply while a student is participating in a School-sponsored activity off-campus. The requirement that wireless communication devices must be powered completely off and out of sight will not apply when the student is using the wireless communications device for an educational or instructional purpose with the teacher's or an administrator's permission and supervision. A teacher shall designate an area for wireless communications devices during instructional time. Grades 6-8 students are required to turn off their wireless communication device when entering the classroom and place them in the storage area provided by the instructor. They may retrieve device as they leave the classroom. Grade 9-12 students shall place their phone in the teacher approved designated area. The following consequences will apply if the student has their communication device out or being used during class time. AirPods and earbuds are not allowed to be used during class time.

1<sup>st</sup> Offense: Referral and 1 Detention

2<sup>nd</sup> Offense: Referral and 2 Detentions

3<sup>rd</sup> Offense: Referral and 1 Day In-School Suspension

4<sup>th</sup> Offense: Referral and 2 Days In-School Suspension and Improvement Plan

5<sup>th</sup> Offense: Referral and Out of School Suspension and Contract

If a parent has a need to communicate with his or her child during the school day, the parent should contact the FSUS main office. This should be used for emergency purposes only. FSUS staff will then ensure that the message from the parent is communicated to the student. Parents should not try to contact a child on the child's wireless communications device while that child is in class. Parents who wish to send students a wireless communication during class must be aware that rules prohibit students from viewing the message until the start of the school day, during passing time between classes, during lunch, after the end of the school day so responses will be delayed.

The Code of Student Conduct applies whenever a student is on campus, or participating in/attending an off-campus school event. Any use of a wireless communications device that involves conduct prohibited by the Code of Student Conduct and/or School Board Policy 8.61

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and/or 8.62, and/or 8.63 including but not limited to: capturing and/or transmitting test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty, possession or distribution of pornographic material; sexting, the use of profane obscene or vulgar language; cyberstalking; bullying; extortion; threats; harassment; and/or drug distribution) shall constitute a violation of the Code of Student Conduct to the same degree as if the conduct had occurred face-to-face.

"Sexting" is prohibited at any time on or off school property or at school-sponsored events or functions. As set forth in state law (F.S. 847.0141) sexting is the knowing transmission or distribution to another minor by a computer or wireless communications devices any photograph or video of any person that depicts nudity and is harmful to minors. Sexting also includes possessing a photo of any person that was transmitted or distributed by another minor that depicts nudity. Such conduct not only is potentially dangerous for the involved students, but can lead to unwanted exposure of the messages and images to others, and could result in criminal violations related to the transmission or possession of child pornography.

Using a wireless communications device to take or transmit audio and/or pictures/video of an individual on school campus or at any school related event without his/her consent is considered an invasion of privacy and is not permitted and must be removed or deleted from the device or social media site immediately while the parent/guardian is present.

Students are prohibited from using wireless communications devices in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated.

During state-wide, standardized testing, or classroom assessments students may be required, for the purpose of test security, to hand their wireless communications devices over to the teacher or other school representative in the room. The devices will be returned after completion of the test. All parents are strongly encouraged to have their children leave their wireless communications device at home on the days when these tests occur.

Should a student use a wireless communications device in violation of this procedure, or fail to keep the wireless communications device hidden from view, and turned off when required under this procedure, the student may be subject to disciplinary action including, but not limited to, disciplinary referral, confiscation of the device, a parent conference, in-school suspension or out-of-school suspension, loss of privileges (e.g. participation in extracurricular activities) and/or withdrawal of invitation. If the school confiscates a student's wireless communications device, the student will generally be given the opportunity to pick up the wireless device from student services (grades 6-12) or the front office (K-5) by the end of the school day. If the school finds it necessary to confiscate a student's wireless communications device on more than one occasion, the school may require the student's parent/guardian to pick the item up. If the violation involves potentially illegal activity or criminal act the confiscated wireless communication device may be given to law enforcement and may result in criminal penalties.

Parents and students are hereby informed that bringing any electronic devices onto the school campus or to any school function is at the risk of the parent and the student. The school has no responsibility for the safe-keeping of these electronic devices, and will not be responsible if an

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electronic device is stolen, lost, or damaged, including when the electronic device has been confiscated due to the student's failure to abide by the terms of this procedure.

### T. Unacceptable use of Technology On/Off Campus

Student will not use any form of technology in a manner that 1) has the effect of interfering with a student's educational performance, opportunities, or benefits, or 2) has the effect of disrupting the orderly operation of a school, including any course of conduct directed at a specific person that causes emotional distress in such a person. This includes sending, sharing or showing inappropriate pictures or threatening/inappropriate comments. Any student who intentionally uses a computer or other device to view or listen to inappropriate content, play games, or visit any site not specifically assigned by the instructor may be subject to administrative consequences.

Students may not access social media platforms through the use of Internet access provided by the school, except when expressly directed by a teacher solely for educational purposes. Students may not use school devices or school related technology services, including internet/wifi to access, download, or post on TikTok platform or any successor platform. Students may not, on the school's behalf, promote any school-sponsored club, extracurricular organization, or athletic team.

In the event that any inappropriate information is posted on a school account, the account will be suspended temporarily pending review of the information by the FSUS Technology Department and administration.

## Section VI. MATRIX OF DISCIPLINARY ACTIONS

The Disciplinary Action Chart outlines infractions and consequences for various student behaviors which may occur at school or any related school function.

### A. General Provisions

Students shall follow all of the policies in "The Code of Student Conduct" and shall be under the control and direction of the administration during the time students are transported to or from school, are attending school or a school-sponsored activity District premises for school attendance and authorized activities. All students shall abide by all federal, state and local laws as well as these policies and school rules.

1. The administration shall ensure that students are properly supervised while at school and/or during any school-sponsored activity.
2. The teacher, other members of the instructional staff or bus driver shall assume authority for the control and supervision of students as assigned by the administration and shall maintain good order in the classroom or other places where in charge of students.
  - a. No student may be suspended from school, from transportation or from class except as provided by law and the policies of the Board.
  - b. No student shall be suspended for unexcused absence, tardiness, or truancy except as provided in the Code of Student Conduct.
3. This policy shall not apply to students while they are being transported by private vehicles (exception: school sponsored field trips) under the provisions of Florida Statutes.

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**B. Detention and Search**

1. Any instructional or administrative staff member shall be authorized to temporarily detain and question a student under circumstances which reasonably indicate that such student has committed, is committing, or is about to commit a violation of Florida Statutes or Board policy or school rules. No student shall be temporarily detained longer than is reasonably necessary. Such temporary detention shall not extend beyond the place where it was first affected or the immediate vicinity thereof.
2. If, at any time after the onset of the temporary detention, a reasonable suspicion arises that the detained student is concealing or has concealed stolen or illegal property or contraband on his/her person, or within his/her locker or other student storage space, an administrative staff member may search the personal property of the temporarily detained student or his/her locker or other storage space for the purpose of disclosing the presence of suspected stolen or illegal property.
3. Stolen or illegal property which is seized during a search of the personal property of the student or his/her locker or other student storage area shall be given to law enforcement authorities when appropriate.
4. FSUS administration may place signs that are clearly visible to students and in a prominent location(s) within the school. The signs shall contain the following text:

**Notice to Students**  
**School authorities may search lockers or other storage areas when there is reasonable suspicion that prohibited or illegally possessed substances or objects are contained within the area, pursuant to Florida law.**

Students are prohibited from changing locker assignments without the permission of an Administrator or Resource Officer. It is strongly encouraged that students do not share lockers.

5. The following provisions shall apply to canine searches for screening for illegal substances:
  - a. Canine searches shall be used primarily for school purposes to bring disciplinary action against students who are found in possession of illegal substances.
  - b. Parents, students, FSUS employees and the public shall be informed that public school campuses, including but not limited to buildings, parking areas, athletic and recreational areas and lockers are district property and no one using said property, whether as a student or in any other capacity, has the expectation of privacy in or around said property.
  - c. Students shall be informed that operating vehicles or other means of transportation on district property is a privilege granted by the district. Students whose vehicles are so operated shall not have any expectation of privacy in or around said vehicles.
  - d. The Director/Superintendent or designee shall determine at what times canine searches shall be utilized. The school administration shall be notified when the canine searches are to be brought on campus.
    - i. The canine searches shall be controlled and directed at all times by qualified handlers from the Sheriff's Department or local police departments.

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- ii. Searches shall be conducted at the qualified handler's direction in cooperation with the District's administrative personnel.
- iii. District administrative personnel shall be responsible for necessary parental notification, student disciplinary action, student due process and public relations related to such searches.
- iv. Custody, analysis and disposal of the illegal substance shall be the responsibility of law enforcement.
- e. The primary purpose of the canine search program shall be to refer students to police authorities for criminal prosecution. Circumstances in some cases may require that the case be referred to police authorities due to the nature of the offense, dangerous nature or sizable amount of the contraband seized, past school disciplinary or criminal record of the suspect, or disruption of school that has or is likely to occur. The decision to refer a case to police authorities shall be made by the school administration, after consultation with the qualified handler and Director or designee.

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## VII: FSUS Zero Tolerance Provisions

(Authority: Section 1006.13, Florida Statutes)

In order to provide environments that foster learning and high academic achievement, it is essential that schools be safe and orderly. This section implements the Zero Tolerance Policy as outlined Florida Statute. The Board has determined that certain offenses cannot be tolerated and will result in a recommendation to the Director/Superintendent for expulsion from FSUS. Students found to have committed any of the following offenses (but not limited to) on school property, school-sponsored transportation, or during a school-sponsored activity shall be expelled. The Zero Tolerance Policy shall require students found to have committed one of the following offenses to be expelled, with or without continuing educational services from the student's regular school for a period of not less than one full year, and to be referred to the criminal justice or juvenile justice system.

1. Homicide (murder or manslaughter). The unjustified killing of one human being by another.
2. Sexual Battery (rape) (SXB) Level 1. Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or foreign object. Both males and females can be victims of sexual battery.
3. Armed robbery - weapon related.
4. Aggravated battery - A battery where the attacker intentionally or knowingly causes more serious injury, such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant.
5. Battery or aggravated battery on a teacher or other school personnel.
6. Kidnapping or abduction - Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against his or her will and without lawful authority.
7. Arson (ARS)-Level 1 (intentionally setting a fire on school property) To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Fires that are not intentional, that are caused by accident, or do not cause damage are not required to be reported in SESIR.
8. Threat or intimidation using any pointed or sharp object or the use of any substance or object as a weapon with the threat or intent to inflict bodily harm.
9. Making a threat or deliberate false report of any explosive or destructive device.
10. Drug sale/distribution - The manufacture, cultivation, sale or distribution of any drug, narcotic, synthetic narcotic (edible) controlled substance or substance represented to be a drug, narcotic, or controlled substance.
11. Possession or use of a synthetic narcotic (edible) is a felony;
12. Possession, use or sale of any explosive device;
13. Possession, use or sale of any firearm or weapon;
14. Hazing - Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes, but is not limited to pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

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15. Weapons possession: Possession of a firearm or any instrument or object as defined by Section 790.001(6) and (13), F.S. that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.

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Zero-tolerance policies are not intended to be applied to petty acts of misconduct and misdemeanors, which are not required to be reported to a law enforcement agency. These include, but are not limited to:

1. Cellular telephone violation;
  2. Defiance of authority;
  3. Disruption, minor;
  4. Dress code violation;
  5. Eating or drinking on the bus;
  6. Forgery;
  7. Horseplay;
  8. Leaving campus without permission
  9. Lying or misrepresentation;
  10. Profanity;
  11. Vehicle parking violation
- (FS 1006.13) FSUS shall establish agreements with FSU Police, county sheriff's office and local police department(s) that provide for reporting conduct that threatens school safety and obtaining assistance from the appropriate law enforcement agency. Law enforcement consultation is not required for petty acts of misconduct which are not a threat to school safety.
  - FSUS shall report to the appropriate law enforcement agencies any act that poses a threat to the safety or welfare of students, staff and other persons on school property or at school events or is a serious violation of law. The following acts when committed on FSUS property or at a FSUS activity shall be reported to appropriate law enforcement agencies:

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- A. Alcohol violation;
- B. Alcohol, sale or distribution;
- C. Arson;
- D. Battery;
- E. Bomb or biochemical threat;
- F. Breaking and entering or burglary;
- G. Disruption of school, major;
- H. Drug use, sale or distribution;
- I. Explosives, possession or use;
- J. Extortion;
- K. False alarm;
- L. Firearms violation;
- M. Gang-related activity;
- N. Hate crime;
- O. Homicide;
- P. Illegal organization, membership;
- Q. Robbery;
- R. Sexual battery;

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- S. Sexual harassment;
- T. Sexual misconduct;
- U. Sexual offense;
- V. Stalking;
- W. Trespassing;
- X. Weapons violation;
- Y. Any felony as defined by Florida Statutes.

Consultation with law enforcement is required when a student committed an act that may be considered a crime.

Students found to have committed one of the following offenses on school property, within the “school safety zone” (500 feet of any real property owned or leased by FSUS), school sponsored transportation or during a school sponsored activity shall be expelled.:

- A. Bringing a firearm or weapon as defined in Chapter 790, Florida Statutes, to school, to any school function, or onto any school-sponsored transportation or possessing a firearm at school.
- B. Making a threat or false report as defined in Florida Statutes, Sections 790.162 and 790.163 respectively, involving school or school personnel’s property, school transportation or a school-sponsored activity.
- C. Assault or battery on specified officials or employees in violation of Section 784.081, Florida Statutes.
- D. Hazing as defined in 1006.135, Florida Statutes.

When a student is formally charged with a felony or a delinquent act that would be a felony if committed by an adult, the Director/Superintendent shall notify appropriate personnel including the principal, the student’s classroom teachers, the student’s bus driver and other school personnel who directly supervise the student.

If a student committing any of the offenses in this policy is a student with a disability, the School Board shall comply with the applicable State Board of Education rules.

Any student found to have committed a violation of Section 784.081(1), (2) or (3), Assault or Battery on Specified Officials or Employees, shall be expelled. Upon being charged with the offense, the student shall be removed from the classroom immediately and placed in an alternative school setting pending disposition.

**Students with Disabilities**

If a student committing any of the offenses in this policy is a student with a disability, the School Board shall comply with the applicable State Board of Education rules.

**Short-Term Removals.** To the extent that children without disabilities would be disciplined, school personnel may remove a child with disabilities for up to ten consecutive or cumulative days in a school year when that child has violated the school district’s code of conduct. The school is not required to but may provide educational services during these short-term removals.

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 Except for possession of a firearm or a weapon or a threat or false report of an explosive device on Board property as specified in F.S. 1006.13 (12) (a) and (b), the principal may recommend to the Director, and s/he may approve, a suspension or a stipulated agreement in lieu of expulsion for any offense, the documentation of the mitigating factors. The expulsion shall be held in abeyance pending the completion of all required conditions in the agreement. Any disciplinary or prosecutorial action taken against a student who violates a zero-tolerance policy must be based on the particular circumstance surrounding the student’s misconduct.¶

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**Long-Term Removals.** The school district may also remove a child for more than ten cumulative days in a school year when the removal is not considered a pattern of exclusion. When determining whether or not there has been a pattern of exclusion, the following factors must be considered: the length of each removal; the total amount of time the child has been removed; and the proximity of the removals to one another. Whenever a child is removed for more than ten school days in a school year, the school administration will meet to determine whether the conduct in question was caused by or had a direct and substantial relationship to the student's disability or if the conduct in question was the direct result of the district's failure to implement the IEP.

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**FLORIDA STATE UNIVERSITY SCHOOL DISCIPLINARY  
MATRIX/ACTION CHART**

**Please note the following:**

- Administration shall exercise professional judgment in determining what consequence(s) to impose for a violation of the Code of Student Conduct. In making this determination, the definitions provided in the DEFINITION OF TERMS section are to be used as a guide for appropriately classifying student misconduct.
- Disciplinary referrals will be handled by administration or designee only.
- Disciplinary Referrals are submitted only by instructional and authorized staff of FSUS.
- Repeat offenses are accompanied by a more serious disciplinary response with each additional violation.
- Every attempt will be made to maintain responses consistent with Chart below. However, the administration reserves the right to determine the discipline based on the seriousness of a particular infraction, the previous disciplinary record of the student that commits the offense and the grade level and age of the student.
- Suspension includes both in-school and/or out-of-school suspension depending on the severity of the offense.

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Violation	First Offense	Second Offense	Third Offense
<u>Aggressive behavior</u> <u>Students involved in rough horseplay, hitting, verbal confrontation, shoving, or other acts that could lead to an altercation or fight.</u>	<u>Detention: Up to 3 days of in-school suspension; 1-3 days out-of-school suspension</u>	<u>3-5 days in-school suspension; 1-3 days out-of-school suspension, possible contract</u>	<u>5-10 days out-of-school suspension, contract and possible withdrawal of invitation</u>
<b>Alcohol:</b> Possession, <u>distribution</u> or use <b>Must be reported to law enforcement.</b>	10 days out of school suspension (may be reduced with counseling); notification of law enforcement; possible arrest; no participation in extracurricular activity until	Permanent withdrawal of FSUS; expulsion; School Board review	Expulsion; School Board review If student is still in attendance at FSUS.

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	innocence is determined or until end of next grading period, period may be extended by administration		
<b>Burglary:</b>	Up to ten days out of school suspension (suspension may be extended during time of investigation); notification of appropriate law enforcement; Any student who is formally charged with a felony act may be suspended from school continue until the determination of guilt or innocence if, in the opinion of the school administrator, the student's attendance would adversely impact the school; possible arrest, possible expulsion	Up to ten day out of school suspension; notification of appropriate law enforcement; Any student who is formally charged with a felony act may be suspended from school continue until the determination of guilt or innocence if, in the opinion of the school administrator, the student's attendance would adversely impact the school; possible arrest; possible expulsion	Up to ten day out-of-school suspension; notification of appropriate law enforcement; Any student who is formally charged with a felony act may be placed on administrative leave until the determination of guilt or innocence if, in the opinion of the school administrator, the student's attendance would adversely impact the school; possible arrest; possible expulsion
<b>Bus Infraction</b>	Warning; detention; suspension of bus privileges	Suspension of privileges; 3-5 days suspension	Permanent suspension of privileges; 5-10 days suspension
<b>Cheating</b>	Referral to office; parent contact; zero on assignment; up to 3 days afterschool detention	Referral to office; parent contact; zero on assignment; up to 1-3 days in-school suspension	Referral to office; parent contact; zero on assignment; up to 3-5 days in-school suspension
<b>Campus Disruption/Bomb Threat/Inciting/False Fire Alarm/Sulfur Cap</b>	Up to 10 days suspension notification of law enforcement; possible withdrawal of invitation; expulsion	Up to 10 days suspension notification of law enforcement; possible withdrawal of invitation; expulsion	Up to 10 days suspension notification of law enforcement; possible withdrawal of invitation; expulsion

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<b>Destruction/Defacing of School Property/<u>Criminal Mischief</u></b>	Work Detail; detention; 1-10 days out of school suspension; financial reimbursement; possible expulsion	Work Detail; detention; 1-10 days out of school suspension; financial reimbursement; possible expulsion	Work Detail; Detention; 1-10 days out of school suspension; financial reimbursement; possible expulsion
<b>Detention: Failure to Attend</b>	Additional detentions	Up to 3 days of in-school suspension	Up to 5 days in-school suspension
<b>Disobedience</b>	Detention; 1-3 days in-school suspension	3-5 days in-school suspension	5-10 days out of school suspension; possible withdrawal of invitation
<b>Disrespectful Behavior</b>	Detention; Up to 3 days of in-school suspension	Up to 3 days of in-school suspension	Up to 5 days of in-school suspension
<b>Disruptive Behavior or Causing Disruption on Campus</b>	Warning; Detention; 1-3 days in-school suspension	Detention; 3-5 days in-school suspension	5-10 days out of school suspension
<b>Dress Code Violation</b>	Written referral, warning; parent contact	Written referral up to 2 days after school detention, parent contact	Up to 3 days of in-school suspension
<b>Dress Code: Sagging Pants</b> (per Florida Statute)	<i>The student shall be given a verbal warning and the School administration shall call the student's parent or guardian. FSUS may contact the parent to request that they bring a change of clothes.</i>	The student is ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school's administration shall meet with the student's parent or guardian.	The student shall receive an in-school suspension pursuant to s. 1003.01(5) for a period not to exceed 3 days; the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days; and the school administration shall call the student's parent or guardian and send the parent or guardian a written letter regarding the student's in-school suspension and ineligibility to participate in extracurricular activities.

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<b>Drug: Possession or Use Must be reported to law enforcement.</b>	10 days out-of-school suspension (may be reduced with successful completion of a state-licensed drug/chemical education program); notification of law enforcement; possible arrest; no participation in extracurricular activity until innocence is determined or until end of next grading period, period may be extended by administration ; Student will be placed on Behavior Contract	Permanent withdrawal of FSUS; expulsion; School Board review	Expulsion; School Board Review if student is still in attendance at FSUS.
<b>Distribution of Illegal Drugs, Alcohol or Unauthorized Medication:</b> Trafficking, selling or distributing alcohol, controlled substances, prescription or non-prescription medications, or drug paraphernalia <b>Must be reported to law enforcement.</b>	Withdrawal of invitation; possible expulsion; possible arrest	Withdrawal of invitation; possible expulsion; possible arrest	Withdrawal of invitation; possible expulsion; possible arrest
<b>Explosives</b>	10 days out-of-school suspension; possible expulsion; possible arrest	Possible expulsion; possible arrest	Possible expulsion; possible arrest
<b>Extortion</b>	1-10 days out-of-school suspension; possible expulsion; possible arrest	5-10 days out-of-school suspension; possible expulsion; possible arrest	10 days out-of-school suspension; possible expulsion; possible arrest
<b>Failure to Follow Directive of an Administrator</b>	3-5 days of in-school suspension	5-10 days out of school suspension and possible withdrawal of invitation	Withdrawal of invitation

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<b>Fighting/Battery/Simple Battery</b>	1-10 days out of school suspension; (10 day suspension may be reduced with successful completion of a state-licensed anger management education program) notification of law enforcement; Any student who is formally charged with a felony act may be placed on administrative leave until the determination of guilt or innocence if, in the opinion of the school administrator, the student's attendance would adversely impact the school; possible arrest; possible withdrawal; possible expulsion	1-10 days out of school suspension; (10 day suspension may be reduced with successful completion of a state-licensed anger management education program) notification of law enforcement; Any student who is formally charged with a felony act may be placed on administrative leave until the determination of guilt or innocence if, in the opinion of the school administrator, the student's attendance would adversely impact the school; possible arrest; possible withdrawal; possible expulsion	1-10 out of school days suspension; (10 day suspension may be reduced with successful completion of a state-licensed anger management education program) notification of law enforcement; Any student who is formally charged with a felony act may be placed on administrative leave until the determination of guilt or innocence if, in the opinion of the school administrator, the student's attendance would adversely impact the school; possible arrest; possible withdrawal; possible expulsion
<b>Forgery</b>	Detention; Up to 3 days of in-school suspension; 1-3 days out-of-school suspension	3-5 days in-school suspension; 1-3 days out-of-school suspension	5-10 days out-of-school suspension and possible withdrawal of invitation
<b>Harassment/Bullying</b>	Warning; Detention, 2-5 days in-school suspension; 1-10 days out of school suspension; administrative leave, possible withdrawal or expulsion; counseling may be recommended or required	3-5 days in school suspension; 1-10 days out of school suspension; administrative leave, possible withdrawal or expulsion; counseling may be recommended or required	1-10 days out of school suspension; administrative leave, possible withdrawal or expulsion; counseling may be recommended or required
<b>Harassment/Racial Slur</b>	3-5 days in-school suspension; 1-10 days out of school	5 days in school suspension; 5-10 days out of school	Behavior contract; 10 days out of school suspension;

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	suspension; administrative leave, possible withdrawal or expulsion; counseling may be recommended or required	suspension; administrative leave, possible withdrawal or expulsion; counseling may be recommended or required; possible behavior contract	administrative leave, possible withdrawal or expulsion; counseling may be recommended or required
<b>Horseplay</b>	<u>Warning, 1-3 days of recess detention, 1-3 days afterschool detention.</u>	<u>4-5 days recess detention, 1 day ISS</u>	<u>2-3 days ISS, 1-2 days OSS, possible contract</u>
<b>Inappropriate Behavior</b>	Up to 3 days of in-school suspension	3-5 days in-school suspension	5-10 days out-of-school suspension
<b>Insubordination</b>	1- 3 days Detention, 1-2 days of in school suspension	Up to 3 days in-school suspension	5-10 days in-school suspension
<b>Leaving Campus Without Permission</b>	Warning; Detention; 1-3 days in-school suspension	Up to 3-5 days in-school suspension	5-10 days in-school suspension
<b>Misdemeanor</b>	Up to 2 days out of school suspension; notification of law enforcement agency; possible arrest	Notification of law enforcement agency; possible arrest; permanent withdrawal of invitation	
<b>Off Limits Violation</b>	Warning; Detention	Up to 3 days in-school suspension	5-10 days out-of-school suspension
<b>Possession of a dangerous object/not weapon</b> <b>Consequences are based on the student's grade level and the severity of the incident.</b>	<u>1-3 days in-school suspension, up to 5 days out of school suspension, contract, possible withdrawal of invitation, notification of law enforcement agency</u>	<u>3-5 days ISS, up to 10 days out of school suspension, contract, possible withdrawal of invitation, notification of law enforcement agency</u>	<u>Withdrawal of invitation, notification of law enforcement agency</u>
<b>Profanity:</b> Use nondirective	Warning; Detention Up to 3 days of in-school suspension	3-5 days in school suspension, up to 3 days out of school suspension	5-10 days out of school suspension
<b>Profanity:</b> Directed toward Staff	Up to 5 days of in-school suspension	3-5 days out of school suspension; possible withdrawal	5-10 days out of school suspension; possible withdrawal

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<b>Skipping</b> (on or off Campus)	Up to 3 days of in-school suspension	3-5 days In-School Suspension	Up to 5 days of out of school suspension; Referral to Child Study Team; Possible withdrawal of invitation
<b>Spit/Throw item off second floor of building</b>	Up to 2 days in-school suspension; Up to 2 days out of school suspension	Up to 5 days in-school suspension; Up to 5 days out of school suspension	Up to 5 days of out of school suspension
<b>Spit on or Bite a Student</b>	<u>Minimum one day out of school suspension.</u>	<u>Up to 5 days out of school suspension</u>	<u>Possible contract and up to 10 days of out of school suspension</u>
<b>Retaliation:</b> Any creation of a hostile environment or adverse action threatened or taken against an individual because they: make a Report pursuant to the code of conduct; assist another person in making a Report; participate in the investigation of such a Report; or in good faith and in a reasonable manner opposes conduct that they believe constitutes a violation of the Code of Conduct and may result in a disciplinary action.	Up to 10 days out of school suspension; possible withdrawal of invitation; possible expulsion; (Depending on type, intent, severity)	Up to 10 days out of school suspension; possible withdrawal of invitation; possible expulsion; (Depending on type, intent, severity)	Up to 10 days out of school suspension; possible withdrawal of invitation; possible expulsion; (Depending on type, intent, severity)
<b>Theft(Minor)</b>	Detention; 1-3 days in-school suspension	3-5 days in-school suspension; 1-3 days of out of school suspension	5-10 days out of school suspension; possible withdrawal
<b>Theft</b>	Restitution; up to 3 days of in-school suspension; Up to 10 days out of school suspension; possible arrest; \$750 or more , permanent withdrawal of invitation; possible expulsion	Restitution;3-5 days in-school suspension; Up to 5 days out of school suspension, Up to 1-10 days suspension; possible arrest; \$750 or more , permanent withdrawal of	Restitution;1-10 days out of school suspension; possible arrest; \$750 or more , permanent withdrawal of invitation; possible expulsion

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		invitation; possible expulsion	
<b>Motor Vehicle Theft</b>	1-10 days out of school suspension; possible arrest; \$300 or more , permanent withdrawal of invitation; possible expulsion	1-10 days out of school suspension; possible arrest; \$300 or more , permanent withdrawal of invitation; possible expulsion	1-10 days out of school suspension; possible arrest; \$300 or more , permanent withdrawal of invitation; possible expulsion
<b>Threat (Minor)</b>	Detention; Up to 3 days of in-school suspension	Up to 3 days of in-school suspension	Up to 5 days of in-school suspension
<b>Threat/Intimidation/Hazing</b>	Up to 10 days out of school suspension; possible withdrawal of invitation; possible expulsion; possible arrest (Depending on type, intent, severity)	Up to 10 days out of school suspension; possible withdrawal of invitation; possible expulsion; possible arrest (Depending on type, intent, severity)	Up to 10 days out of school suspension; possible withdrawal of invitation; possible expulsion; possible arrest (Depending on type, intent, severity)
<b>Trespassing</b>	Notification of law enforcement agency and an administrative consequence	Notification of law enforcement agency and an administrative consequence	Notification of law enforcement agency and an administrative consequence
<b>Tobacco/Nicotine (E-cigarettes-no citation) Must be reported to law enforcement.</b>	Warning; Confiscation; 3-5 days of in school suspension; Possible Citation Behavior Improvement Plan	3-5 days out of school suspension; Citation Behavior Contract.	Administrative Leave pending administrative meeting to determine possible withdrawal of invitation to attend FSUS.
<b>Distribution or sale of Tobacco/Nicotine (E-cigarettes) Must be reported to law enforcement.</b>	Administrative Leave pending administrative meeting to determine possible contract or withdrawal of invitation to attend FSUS.	Administrative Leave pending administrative meeting to determine possible withdrawal of invitation to attend FSUS	Withdrawal of Invitation
<b>Unacceptable use of Technology On/Off Campus</b>	Detention, up to 10 days of in-school suspension, up to 10 days out of school suspension; possible withdrawal of	Detention, up to 10 days of in-school suspension, up to 10 days out of school suspension; possible withdrawal of	Detention, up to 10 days of in-school suspension, up to 10 days out of school suspension; possible withdrawal of invitation; possible

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	invitation; possible expulsion; possible arrest (Depending on type, intent, severity)	invitation; possible expulsion; possible arrest (Depending on type, intent, severity)	expulsion; possible arrest (Depending on type, intent, severity)
<b>Unlawful Sale or distribution of Illegal Substance</b> (K2, SPICE, bath salts, etc.)	Up to 10 days out of school suspension; Possible expulsion; arrest	Up to 10 days out of school suspension; Possible expulsion; arrest	Up to 10 days out of school suspension; Possible expulsion; arrest
<b>Vehicle/Parking Lot Violation</b>	Warning; Detention; Suspension of parking privileges, up to 3 days ISS in-school suspension	Up to 3 days ISS in-school suspension; s Suspension of parking privileges	3-10 days out of school suspension; permanent revocation of parking driving privileges
<b>Weapons</b> Must be reported to law enforcement	Up to 10 days out of school suspension; possible withdrawal of invitation; possible expulsion; arrest (Depending on type, intent, severity of use)	Up to 10 days out of school suspension; possible withdrawal of invitation; possible expulsion; arrest (Depending on type, intent, severity of use)	
<b>Wireless Device/Technology Violation</b>	Phone may be confiscated. Written referral Confiscation; Parent Pick-up, up to 10 days out of school suspension for criminal activity, possible expulsion; arrest	Phone may be confiscated. Written referral, Confiscation; Detention; Parent Pick-up, up to 10 days of out of school suspension for criminal activity; possible expulsion; arrest	Phone may be confiscated. Written referral, Confiscation; Parent Pick-up, 3-10 days in-school of suspension; up to 10 days of out of school suspension for criminal activity; possible expulsion; arrest
The following activities will result in notification of law enforcement agency and may result permanent withdrawal of FSUS invitation or expulsion: arson, robbery, sexual assault, sexual battery, sexual harassment, and sexual offense (other) as outlined in the School Environmental Safety Incident Reporting (SESIR) definitions.			

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**Section VIII.**

**DEFINITION OF TERMS, DISCIPLINE NARRATIVES,  
AND OTHER ILLEGAL OR DANGEROUS ACTIVITIES**

The following guidelines and definitions of terms are taken from the required SESIR reporting tool by the Florida Department of Education. If not already listed within the Matrix of Disciplinary Actions, the following are also considered to be violations of the Code of Student Conduct. The use of words, such as battery and arson, are not meant to be considered equivalent to or to carry the same standards and consequences as the same words, which are defined in the criminal context in the Florida Statutes.



Any criminal incidents perpetrated by school personnel on school property or a school-sponsored event will be recorded in SESIR.

### (1) Weapon Possession and Use (Felony)

Definition: possession, display, transmission, use or sale of any firearm or weapon, or such object, which is utilized as, or is intended to function as a weapon while the student is on school property, in attendance at a school function, or in school-sponsored transportation. For use in this policy, weapons shall include those defined in F.S. Chapter 790.001.

Section 790.001(6) and (13), F.S.:

(6) "Firearm" means any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive device; or any machine gun. The term "firearm" does not include an antique firearm unless the antique firearm is used in the commission of a crime.

(13) "Weapon" means any dirk, knife, metallic knuckles, slungshot, billie, tear gas gun, chemical weapon or device, or other deadly weapon except a firearm or a common pocketknife, plastic knife, or blunt-bladed table knife.

Exceptions may be made only in an authorized and supervised school sponsored activity or program with the prior approval of the Director/Superintendent. In certain classes (ex. art, technology education, family consumer education) students may be using, with teacher permission and supervision, school supplied tools (instruments which can cause harm) and sharp instruments that are an integral part of the curriculum. Use of these tools (instruments which can cause harm) without teacher permission, or in an inappropriate manner, or outside of the classroom or teacher specified learning environment, shall constitute a dangerous weapons violation. Possession of these tools (instruments which can cause harm) without teacher permission, or outside of the classroom or teacher specified learning environment, shall constitute a dangerous weapons violation.

Simulating a firearm or weapon while playing, or wearing clothing or accessories that depict a firearm or weapon or express an opinion regarding a right guaranteed by the Second Amendment to the United States Constitution, is not grounds for disciplinary action or referral to the criminal justice or juvenile justice system under Sections 1006.13 or 1006.07(2)(g), Florida Statutes. Simulating a firearm or weapon while playing includes, but is not limited to:

1. Brandishing a partially consumed pastry or other food item to simulate a firearm or weapon
2. Possessing a toy firearm or weapon that is 2 inches or less in overall length.
3. Possessing a toy firearm or weapon made of plastic snap-together building blocks.
4. Using a finger or hand to simulate a firearm or weapon.
5. Vocalizing an imaginary firearm or weapon.
6. Drawing a picture, or possessing an image, of a firearm or weapon.
7. Using a pencil, pen, or other writing or drawing utensil to simulate a firearm or weapon.

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**Deleted:** following: air rifle, BB or pellet gun, rifle, shotgun, zip gun, stun gun, pistol, ammunition or explosive device (no matter how limited), incendiary device, ice pick, knife (except a common pocketknife), box cutter, machete, hypodermic needles(s), brass knuckles, club, nunchakus, razor blade, sling shot, spear, sword, or any other object that can reasonably be considered a weapon. This may also include defensive weapons such as electric weapons, stun guns, pepper spray and/or mace.

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A student may be subject to disciplinary action if simulating a firearm or weapon while playing if the play substantially disrupts student learning, causes bodily harm to another person, or places another person in reasonable fear of bodily harm.

The school reserves the right to handle the described acts on an individual basis depending upon the severity of the incident. Consequences will be determined by the administration, and may include possible referral to law enforcement.

**(2) Tobacco/Nicotine (TBC) – Level IV (cigarettes or other forms of tobacco/nicotine)**

The possession, sale, purchase, distribution, or use, of tobacco/nicotine products on school grounds, at school-sponsored events, or on school transportation by any person under the age of 21. Tobacco incidents cannot be Drug-related.

**Information about Tobacco Civil Citations issued by Law Enforcement Officers**

It is unlawful for any person under 21 years of age to knowingly possess any tobacco product. Any person under 18 years of age who violates the provisions of this subsection commits a noncriminal violation as provided in s. 775.08(3), punishable by:

- (a) For a first violation, 16 hours of community service or, instead of community service, a \$25 fine and, in addition, the person must attend a school-approved anti-tobacco program, if available;
- (b) For a second violation within 12 weeks of the first violation, a \$25 fine; or
- (c) For a third or subsequent violation within 12 weeks of the first violation, the court must direct the Department of Highway Safety and Motor Vehicles to withhold issuance of or suspend or revoke the person's driver's license or driving privilege, as provided in s. 322.056.

Vaping-related/**Electronic Cigarettes** - The possession, use, distribution, or sale of electronic cigarettes including E-cigarette paraphernalia (chargers, DIY chargers, batteries, mouthpiece, heating element and cartridges). This includes smokeless cigarettes, e-cigarettes or any other nicotine delivery device or any substance for consumption containing nicotine per FSUS Board Policy 2.90.

All SESIR incidents that involve the use of non-combustible vaping products, including electronic cigarettes, vapes and vape pens, or any electronic nicotine delivery system (ENDS) are required to be reported as Vaping-related, if the liquid used contains nicotine or a controlled substance. Schools are not required to test for nicotine or drugs in vaping devices.

**(3) Illegal Drugs, Alcohol or Unauthorized Medication**

**Alcohol (ACL) –Level IV (possession, use, or distribution)**

Definition: Possession, sale, purchase, distribution or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation. Alcohol incidents cannot be Drug-related.

Drug Sale/Distribution Excluding Alcohol (DRD) - Level II

(illegal sale or distribution of drugs) The manufacture, cultivation, purchase, sale, or distribution of any drug, narcotic, controlled substance or substance represented to be a drug, narcotic, or controlled substance.

Drug Use/Possession Excluding Alcohol (DRU) - Level III

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(illegal drug possession or use) The use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

Any student, faculty, staff, or family member can anonymously report drug activity on our campus in the student section of our school web page at <http://www.fsus.school>. If a student wishes to receive assistance to quit using drugs or alcohol, he/she can notify any school official or counselor without fear of punitive consequences. The school will assist the student in getting the support they need.

**Medication Policy:**

Students are not allowed to carry any non-prescription medicines on their person. All medicines (prescription and non-prescription) with the exception of Epi pens, inhalers, and diabetic medications are required to be stored in the school clinic. Epi pens, inhalers and diabetic medications may be carried with the student as long as written preauthorization from the physician is provided and on file in the school clinic. Prescription and non-prescription medication shall come in the original container and shall be labeled. Written authorization from a physician is required for any over the counter (OTC) medications. All prescription and OTC medications must be provided with the Parent Permission Form completed and signed; this permission form is valid for the current school year only. For medical marijuana, please refer to the Medical Marijuana FSUS Board Policy.

**(4) Burglary (BRK) Level II (illegal entry into a facility)**

Definition: Unlawful entry into or remaining in a dwelling, structure, or conveyance with the intent to commit a crime therein.

**(5) Aggravated Battery (BAT)-Level I (intentional great bodily harm) A battery where the attacker intentionally or knowingly causes more serious injury as defined in Rule 6A-1.0017(8)(g), such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant.**

**(6) Simple Battery (PHA)-Level II**

Definition: An actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual.

**(7) Fighting (FIT) –Level III**

Definition: (mutual combat, mutual altercation) - When two or more persons mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention.

**(8) Aggressive or Harmful Behavior**

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Definition: The use or possession of any drug, THC, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use or is discovered to have used or possessed alcohol, illegal drugs, or drug paraphernalia in the course of an investigation. Consequences may also be given should a student misrepresent substances as illegal drugs or alcohol. The use of any drug/medication when such use is unlawful and/or use of any drug/medication when such use is detrimental to the user or to others but is not unlawful (ex. Over-the-counter cold medication, K2, SPICE, bath salts, etc.). ¶~~

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The manufacture, cultivation, sale, or distribution of any drug, narcotic, controlled substance or substance represented to be a drug, narcotic, or controlled substance prescription or non-prescription medications or drug paraphernalia. ¶~~

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~~Deleted: Definition: The physical use of force or violence by an individual against another. The att (... [2]~~

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Definition: Students involved in rough horseplay, hitting, verbal confrontation, slapping, pushing, shoving, bullying or other acts that could lead to an altercation or fight. Students who are involved in aggressive behavior may be subject to administrative consequences, which shall be determined on a case-by-case basis. Spitting or throwing items from the second floor is prohibited and may result in disciplinary action.

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Any student who spits on or bites another student may receive a minimum of one day out of school suspension. The incident may be considered battery by law enforcement.

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Any student who hits, punches, slaps, strikes, or spits on an FSUS employee, intern, or volunteer may result in expulsion or permanent withdrawal of FSUS invitation.

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**(9) Disruption on Campus-Major (DOC)-Level III**

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(major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation) Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false fire alarm.

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Behavior subject to this section includes, but is not limited to, the following:

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Definition: Behavior that significantly disrupts all or part of FSUS campus operations, activities, school-sponsored events or school bus transportation. Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. ¶

Deleted: <#>Making a bomb threat or other threat ¶

1. FSUS Computer System Modification or Destruction:

(a) Whoever willfully, knowingly, and without authorization modifies data, programs, or supporting documentation residing or existing internal or external to a computer, computer system, or computer network commits an offense against intellectual property, a third-degree felony pursuant to Florida Statutes.

(b) Whoever willfully, knowingly, and without authorization destroys data, programs, or supporting documentation residing or existing internal or external to a computer, computer system, or computer network commits an offense against intellectual property, a third-degree felony pursuant to Florida Statutes.

2. Intention Deployment of a Stink Bomb or Sulfur Cap

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Deleted: <#>Engaging in cyberstalking, cyberbullying, or distributing or showing inappropriate images, texts, or videos. ¶  
Inciting a riot ¶

**(10) Harassment (HAR)-Level IV**

Definition: Any threatening, insulting, or dehumanizing gesture, use of data or computer software (on or off campus), or written, verbal, or physical conduct that places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose. Instances of Harassment that are chronic or repeated in nature should be evaluated for Bullying or Bullying-related.

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Pursuant to Board Policy 2.70, The FSUS School Board prohibits all forms of unlawful discrimination against students, employees and other persons in all aspects of the school's programs, activities and operations. The term "unlawful discrimination" encompasses any unlawful policy, practice,

conduct, or other unlawful denial of rights, benefits, or privileges that is based on any legally protected status or classification under applicable federal, state, or local law including but not limited to— race (including anti-semitism), color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information. Various state and federal laws establish the actions that do (and do not) constitute unlawful discrimination with respect to each protected status or classification. Where applicable, unlawful harassment that is based on a legally-protected status is one form of unlawful discrimination.

An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim’s real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related.

The school reserves the right to handle acts of harassment on an individual basis depending upon the severity of the incident. Consequences will be determined by administration.

A parent conference and/or counseling may be required for any student who repeatedly threatens, harasses or engages in aggressive behavior toward others. Lack of parental assistance or lack of progress in changing behavior which endangers the safety and well-being of others may result in the permanent withdrawal of FSUS invitation.

**(11) Bullying (BUL) –Level IV**

intimidating behaviors that are repeated, intentional, and involve a power imbalance) Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. Bullying includes instances of cyberbullying, as defined in Section 1006.147(3)(b), F.S. Bullying may include, but is not limited to, repetitive instances of teasing, social exclusion, threats, intimidation, stalking, physical violence, theft, harassment, public or private humiliation, or destruction of property. If the physical harm or psychological distress is not the result of systematic or chronic behavior, evaluate for Harassment.

The school reserves the right to handle acts of bullying on an individual basis depending upon the severity of the incident. Consequences will be determined by administration.

Examples or types of **bullying** include, but are not limited to, systematically and chronically:

- **verbal bullying** - such acts as hurtful name-calling, **teasing** and gossip;
- **emotional (psychological) bullying – social exclusion** rejecting, terrorizing, extorting, defaming, **public or private humiliation**, blackmailing, rating / ranking of personal characteristics such as race, disability, ethnicity, or perceived sexual orientation, manipulating friendships, **threat or intimidation, stalking and cyber stalking;**
- **physical violence** - punching, slapping, shoving, poking, strangling, hair-pulling, beating, biting and excessive tickling;
- **theft** –the act of stealing or wrongfully taking and carrying away the personal goods or property of another without permission;

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 Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation. Bullying includes instances of cyberbullying. ¶

¶  
 A form of aggression and occurs when a person(s) who perceives a power imbalance, willfully subjects another person (victim), whoever he or she may be, to an intentional, unwanted and unprovoked hurtful verbal and/or physical action(s) which result(s) in the victim feeling oppressed (stress, injury, discomfort) at any school site or school board-sponsored activity, event or if through use of technology at a school or non-school-related event. The incident is bullying if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; unreasonably interferes with the individual's school performance or participation; has the effect of substantially negatively impacting a student's or employee's emotional or mental well-being; or has the effect of substantially disrupting the orderly operation of a school. **Bullying** may also occur as various forms of hazing, including initiation rites perpetrated against a new student or a new member of a team. ¶

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- **sexual bullying** - many of the actions listed above as well as exhibitionism, voyeurism, sexual propositioning, **sexual harassment** and abuse involving actual physical contact and sexual assault. In many cases, gender and cross-gender sexual harassment may also qualify as **bullying**;
- **racial, ethnic, or cultural bullying** - ill-treatment or hostile behavior directed toward a person based on their race, culture, or ethnicity;
- **religious or anti-Semitic bullying** - ill-treatment or hostile behavior directed toward a person based on their religious beliefs;
- **destruction of property** - injury to real or personal property through another's negligence or willful destruction;
- F.S.1006.147(3)(b) "Cyberbullying" means bullying through the use of technology or any electronic communication, which includes, but is not limited to, any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photoelectronic system, or photo optical system, including, but not limited to, electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a web page or weblog in which the creator assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.
- Cyberbullying can occur on FSUS property or property other than FSUS, during school or after hours, while using personal or school issued technology or electronic communication,
- **cyberstalking** as defined in s. 784.048(1) (d), F.S., means to engage in course of conduct to communicate, or cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, whether or not physically located on school property, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

**Bullying may be limited to a single incident.** However, in most cases, the **bullying** is characterized by repeated harmful actions on the part of the perpetrator(s).

Personnel at all levels are responsible for taking corrective action to prevent **bullying** at any of the school board sites or activities. Information relative to the prevention and correction of **bullying** shall be provided to, students, parents and district personnel on under the Parent/Student tab and the Faculty/Staff tab on the school website.

An individual has the legal right to report an incident(s) of **bullying** without fear of reprisal or retaliation at any time. Retaliation is defined in the dictionary as meaning "to pay back (an injury) in kind." When a person is accused of having acted in an inappropriate fashion, especially **bullying**, the common reaction of that person is to be angry and want to pay the "victim" back (retaliate). Retaliation will not be tolerated.

"Retaliation" includes but is not limited to:

- attempting to discuss a pending incident with the accuser reporting party in any way;
- spreading rumors about the reporting party ;
- following the reporting party;

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- becoming physical in any way toward the reporting party ;
- destroying property of the reporting party ;
- using a phone or any other electronic or written form of communication to attack or defame the reporting party ;
- ostracizing the reporting party .
- Peers of the accused engaging in communication with reporting party about the incident

- A. Therefore, allegations of **bullying** shall be promptly investigated, giving due regard to the need for confidentiality and the safety of the victim and / or any individual(s) who report an incident(s) of **bullying**. Documented interviews of the victim, alleged perpetrator, and witnesses are conducted privately, separately, and are confidential. Each individual (victim, alleged perpetrator, and witnesses) will be interviewed separately and at no time will the alleged perpetrator and victim be interviewed together.
- B. If the bullying or harassment incident results in the perpetrator being charged with a crime, the principal, and/or designee, shall by telephone or in writing by first class mail, inform parents/legal guardian of the victim(s) involved in the bullying or harassment incident about the Unsafe School Choice Option (No Child Left Behind, Title IX, Part E, Subpart 2, Section 9532) that states "...a student who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary school or secondary school that the student attends, be allowed to attend a safe public elementary school or secondary school within the local educational agency, including a public charter school.

If you are the victim of bullying:

- Clearly tell the perpetrator(s) to stop;
- Don't ignore or conceal the incident. Immediately report the incident to school personnel or seek peer mediation at school, and tell your parent(s) guardian(s);
- If the **bullying** continues after you have clearly told the perpetrators to stop, make a written record of each incident including date, time, witness(es) and parties involved in the incident. Report each additional incident immediately to an adult who has authority over the perpetrator(s); for example: teacher, guidance counselor, or administrator;
- Avoid being alone with the person(s) who have bullied or attempted to bully you in the past;
- If you are the victim of **bullying** and you feel uncomfortable reporting it directly to adult personnel at FSUS, report it anonymously on the "Student and Parent Resources" section of our school web page at <http://www.fsus.school>.

To minimize the risk of being accused of bullying, follow these tips:

- Keep your hands to yourself.
- Remember that **NO** one has a right to physically or verbally harm another person in any way.
- Think before you speak - do not make remarks that may cause another person to feel stressed, scared or intimidated.
- Immediately apologize if you accidentally say or do something that has made another person feel scared or intimidated.
- Report all incidents of **bullying** behavior you have witnessed to appropriate school personnel.
- Do not touch anyone without his or her permission, especially in an inappropriate manner.

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- Do not keep interacting with a person after he or she has perceived your behavior as being "inappropriate" and has clearly told you to "stop."

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**(12) Teen Dating Violence (F.S. 1006.148)**

**A. Definitions:**

- Teen dating violence* is a pattern of emotional, verbal, sexual, or physical abuse used by one person in a current or past intimate relationship to exert power and control over another when one or both of the partners is a teenager.
- Abuse* is mistreatment which may include insults, coercion, social sabotage, sexual harassment, threats and/or acts of physical or sexual abuse. The abusive partner uses this pattern of violent and coercive behavior to gain power and maintain control over the dating partner. This may also include abuse, harassment, and stalking via electronic devices such as cell phones and computers, and harassment through a third party, and may be physical, mental, or both.

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The school reserves the right to handle acts of Teen Dating Violence on an individual basis depending upon the severity of the incident, including consultation with or reporting to law enforcement. Consequences will be determined by administration.

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**(13) Sexual Misconduct and Harassment**

**FSU Title IX Statement-** "No person in the United States, shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Title IX of the Education Amendments of 1972, and its implementing regulation at 34 C.F.R. Part 106 (Title IX). FSU does not discriminate on the basis of sex/gender in education programs and activities, and, as a recipient of Federal financial assistance for education activities, is required by Title IX to ensure that all of its education programs and activities do not discriminate in such a manner. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Additionally, the Florida Educational Equity Act prohibits discrimination in schools based on race, ethnicity, national origin, gender, disability, or marital status. FLA. STAT. § 1000.05 (2012). Furthermore, this commitment is reaffirmed in FSU's Sex Discrimination and Sexual Misconduct Policy, which is applicable to all faculty, staff, students, visitors, applicants, and contractors. The University's Title IX Director is responsible for overseeing the development of sexual misconduct policies, ensuring compliance with Title IX and relevant federal and state regulations, and investigating Title IX complaints alleging student sexual misconduct. The Human Resources Deputy Coordinator will oversee investigations of sexual misconduct by employees and third parties. The Athletics Deputy Coordinator will accept Title IX incident reports to forward to the Title IX Director, and will ensure athletics equity compliance. The FSUS Deputy Coordinator will oversee investigations of sexual misconduct by K-12 students. Questions regarding Title IX, as well as concerns about and complaints of non-compliance (including complaints of sexual harassment, sexual assault, sexual violence, or other sexual misconduct), should be directed to the Title IX Director, Title IX Deputy Coordinator [Ms. Monica Broome \(mbroome@fsu.edu\)](mailto:mbroome@fsu.edu). Students may also report to any FSUS Staff/Faculty who serve as mandatory reporters. Students may also report anonymously through the FSUS website or on [FOCUS](#).

Deleted: Ms. Megan Brink ([mbrink@fsu.edu](mailto:mbrink@fsu.edu)) and Ms. Amber Helms ([awhelms@fsu.edu](mailto:awhelms@fsu.edu)).

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### Investigations related to sexual misconduct and/or harassment

Sexual Misconduct includes all forms of non-consensual sexual activity and unwelcome sexual conduct including: sex discrimination; sexual violence (rape/sexual battery/sexual assault); sexual harassment; relationship violence (domestic violence and dating violence); stalking; and other forms of sexually exploitative behavior. Sexual Violence: Includes any sexual act performed without the consent of the Affected/Reporting Party (or when the Affected/Reporting Party is unable to give consent). Rape, sexual battery, and sexual assault are sexual violence prohibited by this policy and Florida criminal law.

The FSUS School Board will not tolerate sexual misconduct or harassment. FSUS will follow investigative procedures as outlined in Appendix C of the Florida State University's Sex Discrimination and Sexual Misconduct Policy. The policy can be found on the FSUS or FSU website.

### Sexual Assault

**Definition:** An incident that includes a threatened rape, fondling, indecent liberties or child molestation. Both male and female students can be victims of sexual assault.

### Sex Discrimination

**Definition:** Treating individuals unequally because of their sex, gender, sexual orientation, gender identity, or gender expression. Examples of sex discrimination include:

- i. Gender Based Hostility: Negative treatment or use of derogatory or offensive language towards a person because of their gender, whether or not the language itself is sexual.
- ii. Sex and/or Gender Stereotyping: Taking a negative employment/academic action, creating a hostile environment, or denying a benefit because the individual does not conform to stereotypical notions of masculinity and femininity.

**Sexual Exploitation:** Any act of taking non-consensual, unjust or abusive sexual advantage of another person for one's own advantage or benefit or to benefit or advantage anyone other than the person being exploited. Sexual Exploitation examples can be found in the Title IX FSU Policy.

### Sexual Harassment (SXH) Level III (undesired sexual behavior)

Unwelcome conduct of a sexual nature, such as sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassing conduct can include verbal or nonverbal actions, including graphic and written statements, and may include statements made through computers, cellphones, and other devices connected to the Internet. The conduct can be carried out by school employees, other students, and non-employee third parties.

Sexual harassment may be found in a single severe incident, as well as a pattern of behavior.

Examples of behavior that could be sexually harassing include, but are not limited to:

- i. Verbal Conduct: sexual teasing, sexual jokes, sexual innuendoes, sexual remarks about a person's body or sexual attractiveness, unwelcome demands for sexual favors, continuing unwelcome sexual advances or flirting, and sexual whistling (cat-calling).
- ii. Non-Verbal Conduct: staring at someone's sexual body parts (breasts, buttocks, groin), sexual gestures, and inappropriate display of sexual graffiti, posters, pictures, cartoons, drawings, emails, texts, body parts, or objects.
- iii. Physical Conduct: unwelcome sexual touching of another's body, such as kissing, pinching, groping, fondling, or blocking normal movement.

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**Sexual Offenses (Other) (SXO)-Level III (lewdness, indecent exposure)**

Other sexual contact, including intercourse, without force or threat of force. Subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner. (Law enforcement must be notified to investigate.)

**Stalking**

**Definition:** Stalking involves an intentional course of conduct repeated over a period of time. Under Florida law, stalking is willfully, maliciously, and repeatedly following, harassing, or cyberstalking another person. Cyberstalking means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose. Stalking can also be defined through FSU's Policy 2-2 Sex Discrimination and Sexual Misconduct including but not limited to:

- I. Following a person
- II. Appearing at a person's home, class, or work
- III. Frequently calling, texting, emailing, or electronically chatting
- IV. Leaving written messages or objects
- V. Vandalizing a person's property

Other sexual contact, including intercourse, without force or threat of force. Subjecting an individual to lewd sexual gestures, comments, sexual activity, or exposing private body parts in a lewd manner.

**(14) Grand Theft (STL) - Level III**

(taking of property from a person, building, or a vehicle) (\$750 threshold) The unauthorized taking of the property of another person or organization, including motor vehicles, valued at \$750 or more, without threat, violence, or bodily harm. Incidents that fall below the \$750 threshold are not reportable in SESIR, but instead should be reported as locally-defined incidents according to district policies. Thefts of property of any value that involve a use of force, violence, assault, or putting the victim in fear must be reported as Robbery.

Students should not leave their possessions unattended. Students shall use school lockers located in the gym, middle school and high school buildings to secure personal items. All thefts shall be reported immediately to the School Resource Officer for investigation.

**Theft Minor** - The taking of property from a person, building, or a vehicle with a value below \$300. The school reserves the right to handle acts of minor theft on an individual basis depending upon the severity of the incident, including consultation with or reporting to law enforcement. Consequences will be determined by administration.

**(15) Motor Vehicle Theft**

**Definition:** Unauthorized use, taking, or attempted taking, of a motor vehicle.

**(16) Robbery (ROB) -Level II**

**Definition:** Using force to take something from another; the taking or attempted taking of money or other property from the person or custody of with the intent to permanently or temporarily deprive the person or owner of the money or other property under the confrontational

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circumstances of force or threat of force or violence and/or by putting the victim in fear. A key difference in Grand Theft and Robbery is that Robbery involves violence, a threat of violence or assault, and putting the victim in fear.

**(17) Trespassing (TRS) - Level II**

Definition: To enter or remain on school grounds, school transportation, or at a school-sponsored event without authorization or invitation and with no lawful purpose for entry. Only incidents involving a student currently under suspension or expulsion, or incidents where any offender (student or non-student) was previously issued an official trespass warning by school officials, or where any offender was arrested for trespass are required to be reported in SESIR. Trespass incidents that did not have a prior official warning, did not result in arrest, or did not involve students under suspension or expulsion should be reported as locally defined incidents according to district policies.

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**(18) Criminal Mischief (VAN)-Level III**

Definition: Destruction, damage, or defacement of school or personal property (\$1,000 threshold), Willfully and maliciously injuring or damaging by any means any real or personal property belonging to another, including, but not limited to, the placement of graffiti thereon or other acts of vandalism thereto. Incidents that fall below the \$1,000 threshold are not reportable in SESIR, but instead should be reported as locally-defined incidents according to district policies.

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Deleted: **the intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it.**

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Students who engage in vandalism or **pranks** shall be required to make restitution. The school reserves the right to handle acts of vandalism on an individual basis depending upon the severity of the incident. Consequences will be determined by administration and may include not participating at graduation and/or withdrawal.

Any student who violently kicks or hits a door or a window or tries to pull or force open a door or window may receive an administrative consequence and will pay for any damages.

Graffiti of any type will not be tolerated.

In addition to any other penalty provided by law, if a minor is found to have committed a delinquent act under this section for placing graffiti on any public property or private property, and:

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- The minor is eligible by reason of age for a driver's license or driving privilege, the court shall direct the Department of Highway Safety and Motor Vehicles to revoke or withhold issuance of the minor's driver's license or driving privilege for not more than 1 year.
- The minor's driver's license or driving privilege is under suspension or revocation for any reason, the court shall direct the Department of Highway Safety and Motor Vehicles to extend the period of suspension or revocation by an additional period of not more than 1 year.
- The minor is ineligible by reason of age for a driver's license or driving privilege, the court shall direct the Department of Highway Safety and Motor Vehicles to withhold issuance of the minor's driver's license or driving privilege for not more than 1 year after the date on which he or she would otherwise have become eligible.

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**(19) Other Major Incidents (OMC) – Level III**

Definition: (major incidents that do not fit within the other definitions) Any serious, harmful incident resulting in the need for law enforcement consultation not previously classified. This includes any drug or weapon found unattended and not linked to any individual; such incidents must be coded with the appropriate related element (such as Drug-related or Weapon-related) and incident involvement must be reported as unknown.

The school reserves the right to handle these acts on an individual basis depending upon the severity of the incident. Consequences will be determined by administration.

**(20) Threat/Intimidation (TRE) – Level III (instilling fear in others)**

Definition: An incident where there was no physical contact between the offender and victim, but the victim **reasonably believed** that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm which are made in person, electronically or through any other means.

Any student who threatens to use a weapon of any kind to harm anyone associated with FSUS will be immediately reported to law enforcement and may be placed on administrative leave pending the completion of the investigation.

Any student who **demonstrates aggressive behavior**, verbally or physically threatens, or assaults an FSUS employee, intern or administrator may result in expulsion or permanent withdrawal of FSUS invitation.

FSUS reserves the right to handle threatening acts on an individual basis depending upon the severity of the incident. Consequences will be determined by administration.

**Threat Management and Harm Prevention**

Threat management and harm prevention is a multi-disciplinary strategy that involves identifying concerning behavior, including but not limited to, threats to commit a violent act or if a student poses a risk to themselves or others. Actions may include determining the severity and factual basis of the threat, developing intervention plans that protect parties involved and addressing the underlying problem or conflict that stimulated the threatening behavior.

If the administration determines an incident of a threat requires a threat assessment, the incident will be referred to the Threat Management Team. Threat assessments are conducted in accordance with state statutes.

A student may be placed on administrative leave while the investigation is conducted and are subject to potential consequences.

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**(21) Hazing (HAZ) – Level III**

**Definition:** Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. “Hazing” includes, but is not limited to:

- (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or
- (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

FSUS reserves the right to handle acts of hazing on an individual basis depending upon the severity of the incident. Consequences will be determined by administration.

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**(22) Gang-related:**

An incident is gang-related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. Must be reported to law enforcement. FSUS reserves the right to handle acts of gang related activities on an individual basis depending upon the severity of the incident up to and including withdrawal of invitation. Consequences will be determined by administration

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**A. Consequences of Unlawful Behavior**

Families are asked to notify the FSUS SRO if their FSUS student is arrested. Failure to notify will result in an administrative meeting that may result in consequences up to and including withdrawal of invitation.

Law enforcement can determine that a student, that commits a criminal offense, be allowed to participate in a civil citation or similar pre-arrest diversion program as an alternative to expulsion or arrest. This student can be considered eligible by school law enforcement officials.

When a student who commits a petty act of misconduct is assigned to a school-based intervention program, the student’s participation in the school-based intervention program may not be entered into the Department of Juvenile Justice Information System Prevention Web.

Consequences of unlawful behavior by students in violation of any federal, state, county or local statute, law or ordinance shall be:

**(1) Misdemeanor**

If a student commits a misdemeanor act on FSUS property or property other than FSUS, consequences will be determined by administration.

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**(2) Felony or Felony Act (on or off campus)**

Any student under investigation of a possible felony or felony act shall be placed on administrative leave pending the outcome of the investigation.

If a student commits a felony act on FSUS property or property other than FSUS and if, in the opinion of the FSUS administration, the student’s attendance at school will have an adverse impact on the educational program, discipline, or welfare of the school, the student’s invitation to attend FSUS may be temporarily or permanently withdrawn or the student expelled.

Any student who has been **arrested, charged, or convicted of a felony, adjudicated delinquent or had adjudication withheld** will not be eligible nor permitted to publicly represent the school or the school district in any extra-curricular activity until innocence has been determined or until the end of the next complete grading period during the regular school term. The period of ineligibility shall be the minimum allowed and may be extended as determined by the authority that is invested in the school administration.

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- a. **Arrested:** Any student who is arrested for a felony act may be suspended from school for a period to exceed ten (10) days if, in the opinion of the school administrator, the student's attendance would adversely impact the learning environment. Such suspension shall not affect the delivery of educational services to the student.
- b. **Charged:** Any student who is formally charged with a felony act may be suspended from school indefinitely or have his or her suspension to continue until the determination of guilt or innocence or until the charges are dismissed if, in the opinion of the school administrator, the student's attendance would adversely impact the learning environment. Such suspension shall not affect the delivery of educational services to the student.
- c. **Conviction of a Felony:** Any student who has been charged and found guilty of a felony will be afforded a hearing with parents present to determine whether the student's continued attendance will adversely impact the learning environment. The hearing may result in continuance or expulsion.
- d. **Adjudicated Delinquent:** Any student who has been adjudicated delinquent for committing a felony act will be afforded a hearing with parents present to determine whether the student's continued attendance will adversely impact the learning environment. The hearing may result in continuance or expulsion.
- e. **Adjudication Withheld:** Any student who has had adjudication withheld for committing a felony act will be afforded a hearing with parents present to determine whether the student's continued attendance will adversely impact the learning environment. The hearing may result in continuance or expulsion. A hearing must be held prior to a recommendation for expulsion.

### B. Due process procedures prior to disciplinary action

Prior to taking the above action against any student, the Board shall ensure that appropriate due process procedures are followed. If a student committing one of the offenses outlined in subsection (2) of this rule is identified as disabled and participating in a program for exceptional students, then school personnel shall follow procedures in Board rules. This provision shall not be construed to remove the Board's discretion in cases where mitigating circumstances may affect decisions on disciplinary action.

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**C. Severity of punishment**

The Board, ~~Director/Superintendent, or~~ administration may assign more severe consequences than normally authorized for violations of the Code of Student Conduct when the offender appears motivated by hostility toward the victim’s real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or disability.

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**D. Notification of law enforcement**

Local law enforcement authorities or the School Resource Office representing the Local Law Enforcement Authority shall be notified immediately when one of the offenses listed above is committed on school property, on school-sponsored transportation or during a school-sponsored activity. Additionally, if the offense involves a victim, school officials shall notify the victim and the victim’s parent(s) or legal guardian if the victim is a minor of the offense and of the victim’s rights to press charges against the offender. School personnel shall cooperate in any investigation or other proceedings leading to the victim’s exercise of rights as provided by law.

**6AER23-01 Required Reporting of SESIR Incidents to Law Enforcement.**

**(1) Definitions.**

(a) “Law enforcement action” means that official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident, including but not limited to: an arrest, referral to a civil citation or similar prearrest diversion program authorized by Section 985.12, F.S., or initiation of an involuntary examination authorized by Section 394.463, F.S.

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(b) “Reported to law enforcement” means that a school district or charter school communicated with a School Resource Officer (SRO) or other law enforcement agency or official about an incident. Reporting to law enforcement may not always result in law enforcement action being taken.

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(c) “School district” or “district” means a Florida school district, the Florida Virtual School (Section 1002.37, F.S.), the Florida School for the Deaf and the Blind (Section 1002.36, F.S.), and Developmental Research (Laboratory) Schools (Section 1002.32, F.S.). All reporting requirements in this rule also apply to charter schools, pursuant to Section 1002.33(16)(b)10., F.S.

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(d) “School Environmental Safety Incident Reporting” or “SESIR” means the required reporting by school districts and charter schools of disruptive or criminal incidents to the Florida Department of Education, as prescribed in Rule 6A-1.0017, F.A.C. School Environmental Safety Incident Reporting (SESIR), and Rule 6A-1.0014, F.A.C. Comprehensive Management Information System.

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**(2) Required reporting to law enforcement.**

(a) Effective for all incidents that occur on or after August 1, 2023, school districts must report the following SESIR incidents, as defined in Rule 6A-1.0017, F.A.C., to law enforcement:

- 1. Aggravated Battery;
- 2. Alcohol;
- 3. Arson;
- 4. Burglary;
- 5. Criminal Mischief (Felony Vandalism – \$1,000 threshold);
- 6. Disruption On Campus – Major;
- 7. Drug Sale or Distribution;
- 8. Drug Use or Possession;
- 9. Fighting;

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10. Grand Theft (\$750 threshold):

11. Hazing:

12. Homicide:

13. Kidnapping:

14. Other Major Incidents:

15. Robbery:

16. Sexual Assault:

17. Sexual Battery:

18. Sexual Offenses (Other):

17. Simple Battery:

20. Threat/Intimidation:

21. Trespassing; and

22. Weapons Possession.

(b) Effective for all incidents that occur on or after August 1, 2023, school districts must report all SESIR incidents to law enforcement where the incident includes one or more of the following related elements, as defined Rule 6A-1.0017, F.A.C.:

1. Alcohol-related;

2. Drug-related;

3. Gang-related;

4. Hate crime-related;

5. Hazing-related;

6. Injury-related, if the injuries are reported as more serious; and

7. Weapon-related.

(3) This rule does not limit school districts and charter schools from reporting other incidents to law enforcement that are not listed in paragraph (2)(a) and (b).

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**E. Administration of discipline**

FSUS administration will monitor the management of discipline of students to ensure that discipline is administered equitably without regard to real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or disability. Annually, administration will review school discipline data with the School Board in developing school improvement plans to maintain a safe and healthy school environment that protects the civil rights of all students.

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**F. Disruptive behavior**

Disruptive behavior includes, but is not limited to: assault on staff or students, threat(s) or violence, disrespectful, willful disregard of a FSUS employee’s direction, malicious vandalism, possession of weapons of any type, continuing use of profane language or obscene gestures and instigation of violence or mass disobedience to legitimate directions.

- (1) When a teacher sends a disruptive student to the office with a signed referral, the administration will provide oral and/or written feedback to the teacher with regard to present and/or future action concerning the student’s behavior. The teacher may request a conference with the administration and the student’s parent(s)/guardian(s) prior to the student being returned to his/her classroom. A disruptive student will not normally be returned to the

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classroom where he/she exhibited disruptive behavior until the teacher has received the feedback.

- (2) A teacher may request permanent removal of a student from his/her class whose behavior the teacher determines interferes with the teacher's ability to effectively communicate with other students in the class or with the ability of the student's classmates to learn.
- (3) Each school shall establish a Placement Review Committee(s) to determine if a student is to be returned to a teacher's class after that student has been removed by the teacher and the teacher has withheld consent for that student to be returned to the teacher's class.
  - a. Committee membership shall include the following:
    - 1. Two (2) teachers selected by the instructional staff of the school.
    - 2. One (1) member of the school staff selected by the administration.
    - 3. One (1) teacher selected by the instructional staff of the school to serve as an alternative member of the committee.
  - b. A teacher who removed a student from his/her class and who has withheld consent for the return of that student to his/her class shall not serve on the committee when the committee makes its decision regarding the return of the student.
  - c. The Placement Review Committee(s) will be selected during pre-planning. Each school's faculty shall also determine the following during pre-school planning:
    - 1. If a current school committee(s) meets the criteria contained herein for the Placement Review Committee(s) and if the faculty wishes that committee to perform the duties of the Placement Review Committee(s).
    - 2. The number of Placement Review Committees needed at each school level.
    - 3. The terms of office of the members of the Placement Review Committee(s).
    - 4. The method the instructional staff will use in the selection of the Placement Review Committee(s) members.
    - 5. The appropriate form a teacher is to use to document the behavior, which resulted in the teacher having the student removed from his/her classroom.

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(4) The administration may not return a student who has been removed by a teacher from the teacher's class without the teacher's consent unless the Placement Review Committee established herein determines that such placement is the best or only available alternative. The teacher and Placement Review Committee must render decisions within five (5) working days of the removal of the student from the classroom.

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### G. Expulsion for Serious Breach of Conduct

School administration may recommend to the Superintendent/Director the expulsion of any student who has committed a serious breach of conduct.

School administration shall recommend to the Superintendent/Director the expulsion of any student who has violated School Board rules that require mandatory expulsion.

Proper procedures shall be followed in all student expulsion proceedings as required by Florida Statutes, and Board rules.

## IX. EXPLANATION OF DISCIPLINE PROGRAMS

**IT IS THE RESPONSIBILITY OF THE STUDENT** to inform his/her parent that he/she has been assigned a detention or other disciplinary consequence. Work, team practice, non-school related sports or activities, non-medical appointments, recreational or leisure trips and transportation problems are not justifiable reasons to miss a detention or disciplinary consequence. Students who refuse to work during any detention shall receive additional administrative consequences. Students who fail to attend assigned detentions or other assigned consequences shall be subject to an administrative meeting to determine appropriate action, including possible withdrawal of FSUS invitation.

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A. **Time Out** – A student who is constantly disruptive within the classroom may be excluded from an individual class for a short period of time by the classroom teacher or administration.

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B. **After School /Recess / Lunch Detention** –Florida State University School will provide detention for certain conduct. After school detention will last up to an hour each day. A maximum of ten (10) days of detention may be assigned for any one-conduct problem. Transportation will be the responsibility of the student/parent. Recess detention may involve walking laps or cleaning/picking up trash (gloves will be provided).

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C. **Middle School “Nole Note” Program** -The Nole Note program is designed to encourage middle school and elementary students to modify their own behavior before receiving a discipline referral. The program seeks to increase positive behaviors, while reducing the number of negative classroom behaviors. The program includes opportunities for students to receive praise and rewards for positive behavior. By doing so, behaviors that are beneficial to classroom success are promoted. This program is used for minor discipline infractions and does not replace the consequences in the Code of Student Conduct for more serious incidents. Nole Note consequences are based on the number of Nole Notes per semester.

**Elementary School “Nole Note” Program-** Nole Notes are designed to encourage elementary students to modify their own behavior before receiving a discipline referral, seeking to increase positive behaviors, while reducing the number of negative classroom behaviors. Nole Notes are used for discipline infractions and does not replace the consequences in the Code of Student Conduct for more serious incidents.

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Nole Note information is located in the Parent Portal in FOCUS. Click on the name of your child. Click “Child Info”. Scroll down on the left hand side to and click on “Nole Notes”.

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D. **Saturday Detention** – Florida State University School may elect to provide detention on Saturday for certain conduct infractions. Saturday detention will be held for up to a three (3) hour period. Transportation will be the responsibility of the student/parent.

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E. **Lunch Detention** - A student may be assigned lunch detention for certain conduct. Lunch detention will consist of up to 15 minutes of trash pick-up or associated duties at the end of the lunch period.

F. **Withdrawing Privileges** - The school may elect to suspend privileges to participate in extracurricular activities, field trips, including ceremonies, for a definitive period of time. A student's driving privileges and off campus lunch privileges may be withdrawn as well. Parents will be notified of this action.

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G. **Administrative Contract** - FSUS reserves the right to place any student (enrolled or participating in extracurricular activities) on contract for any behavior that is unfavorable to any person attending or working at the school and/or that disrupts the learning environment. Students may also be placed on contract for tardy and/or attendance issues. The contract will specify the unacceptable behavior. Breaking any contract will result in withdrawal of FSUS invitation.

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Failure to sign and return the administrative contract does not void the contract. The contract will be in place for the duration of the time specified on the contract.

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If a student or parent fails to sign the behavioral contract, that DOES NOT relieve the student of the duty to behave appropriately, and the student may still be withdrawn from the school, and have their relationship with the school terminated, even in the absence of a signed behavioral contract.

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H. **In-School Suspension (ISS)** - A student may be excluded from class for a set period of time. This method of discipline may be used in place of out-of-school suspension. The student reports to school each day and goes to a specified classroom. Students will receive full credit for all work during time in ISS. If a student does not complete ISS, the entire suspension will be converted to an out-of-school suspension. The student may not attend any school functions or participate in any extracurricular activities on the days of their ISS. Failure to comply with all directives of the ISS instructor may result in administrative consequences.

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I. **Out-of-School Suspension (OSS)** - The administration of Florida State University School may elect to suspend a student from school attendance for a period of time not to exceed ten days per offense. While a student is serving an out-of-school suspension, he/she may not come onto school property or attend any school functions and/or participate in any extracurricular activities. Students will receive full credit for all work during time in OSS.

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J. **Alternative daytime educational program**  
If FSUS cannot provide services that meet the educational needs of the student or if the student (due to poor behavior) hinders the education of other students, FSUS and appropriate agencies will assist the family in finding an educational environment that better meets the needs of the student. Administration of FSUS shall decide if the alternative educational placement is permanent or if there are conditions the student/family must meet before the student is allowed to return to FSUS. Administration reserves the right to determine the best recourse or action to benefit the education, safety and well-being of all students in the school.

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K. **Administrative Leave**  
In cases that are under investigation, a student will be placed on administrative leave if administration determines that the student's presence would adversely affect the course of the

investigation or the learning environment. Administrative leave shall not affect the delivery of educational services to the student.

### L. Withdrawal of invitation

When a student's behavior is repeatedly inappropriate to others and/or continues to exhibit disregard for the conditions and expectations of behavior set by the school, including tardy or attendance issues or violation of a contract, a meeting will be held. Administration may recommend to the Director/Superintendent to permanently withdraw the student's invitation to attend FSUS.

Administration may recommend to the Director/Superintendent to withdraw the FSUS invitation of any enrolled student when his or her presence has or tends to disrupt or interfere with the orderly educational process, destroys school property, endangers the health or safety of the student or others or infringes on the rights of others.

FSUS is a school of choice. Attending FSUS is a privilege, so a student's invitation may be rescinded at any time. Students' invitations to attend are reviewed at the end of each school year, during which the administration will decide the viability of a particular student's invitation to attend FSUS. Attendance and disciplinary issues will be considered when making these determinations. If it is decided that a particular student's invitation should be withdrawn, administration will make a written recommendation to the Director/Superintendent. Parents will be formally notified by the administration during the summer of a withdrawal of invitation for the next school year. Every attempt will be made to notify parents of the withdrawal of an invitation as early as possible so that arrangements for enrolling the student in their home school can be made.

The Director/Superintendent may withdraw an invitation as prescribed in this Code or a parent or guardian may voluntarily withdraw the student (unless the student has been recommended for expulsion). Documentation for withdrawal of invitation is a confidential record between the parent/guardian(s) and the school. Such documentation shall not be included in the student's permanent record.

### M. Expulsion

Expulsion is a permanent denial of access to the Florida State University School, Inc. Violent crimes on school grounds, school transportation or at school functions and serious and/or repeated misconduct may be cause for expulsion. Conviction of a felony or a delinquent act which would be a felony if committed by an adult, which occurred on property other than School Board property that was determined to have an adverse impact upon the educational program, discipline or welfare of a student where a student was enrolled may also be grounds for expulsion. Expulsion may be affected and rescinded only by the FSUS Board. A student cannot avoid expulsion by withdrawing from school.

If, in the judgment of the administration, a violation is sufficient to warrant a student's expulsion from school, administration will follow the requirements of administrative procedures described below:

- Administration will notify parent(s)/guardian(s) of the infraction and expulsion proceedings within five (5) business days of the precipitating incident.

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- Student is placed on administrative leave until the FSUS School Board rules on the expulsion.
- Administration writes a letter to the Director outlining the precipitating incident and recommending expulsion; the letter will also state the student's ESE status, if applicable.
- Director/Superintendent reviews administration's letter and accepts or rejects the Administration's recommendation.
- Parent/Student may request an expulsion hearing with the FSUS School Board.
- An FSUS, Inc. Board member conducts the hearing and submits a recommendation to the FSUS School Board.
- The FSUS School Board reviews and accepts or rejects the hearing officer's recommendation.
- Certified notice and/or an email sent via FSUS Student Information System (FOCUS) of the Board's Decision is sent to the parent/guardian.

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**Expulsions from Other Schools, School Districts or States**

The School Board shall honor all expulsions from other Florida public schools and may honor the final order of expulsion of a student by another in-state private or charter school or out-of-state public or private school.

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**N. Formal Appeals of a Withdrawal of invitation**

Parent(s)/Guardian(s) may appeal a withdrawal decision made by the administration to the Director/Superintendent. All appeals must be made to the Director/Superintendent in writing. An appeal shall be conducted as a formal hearing that may involve the student, parent(s)/guardian(s), affected faculty or staff and the administration. The decision of the Director/Superintendent on a formal appeal is final.

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**O. Appeals of a Disciplinary Action**

A student or his/her parent may request a review by the Principal of any disciplinary action taken by FSUS. Such requests must be submitted in writing to the Principal within ten (10) days of the imposition of disciplinary action.

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**Mental Health Assistance Allocation (MHAA) Plan  
2023-2024  
Due: August 1, 2023**

## Planned Funds and Expenditures 2023-2024

**District Name:**

Section 1. MHAA Plan Funding Summary		\$ Amount
Mental Health Assistance Allocation provided in the 2023-2024 Florida Education Finance Program:		
Unexpended Mental Health Assistance Allocation funds from previous fiscal years.		
<b>Total MHAA Plan Funds:</b>		
Section 2. MHAA Planned Expenditure Summary –Funded by the MHAA Plan		Total \$ Amount
Profession	Total Number	
School Counselor(s) – DOE certified		
School Psychologist(s) – DOE certified and/or DOH licensed		
School Social Worker(s) – DOE certified and/or DOH licensed		
Other (DOH) Licensed Mental Health Service Providers		
Mental Health Administrator(s):		
Mental Health Support Staff:		
<b>Total Planned Expenditures for the Employment of Staff/Personnel:</b>		
Section 3. MHAA Continued Summary of Planned Expenditures		\$ Amount
Expenditures for services provided by community-based mental health program agencies or providers:		
Expenditures for the professional development and training:		
Expenditures for travel (in-county, out-of-state, and out-of-county):		
Expenditures for supplies, materials, and equipment:		
Other Expenditures:		
<b>Total MHAA Planned Expenditures:</b>		
Section 4. Allocation Expenditure Summary for Other Expenditures		\$ Amount

If you experience difficulty completing this form electronically, contact Marsha Studdard, Student Support Services, at 850-245-7846 or [Marsha.Studdard@fldoe.org](mailto:Marsha.Studdard@fldoe.org).





FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org



# 2023-24 Mental Health Application

Part I: Youth Mental Health Awareness Training Plan

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**Introduction**

**Mental Health Assistance Allocation Plan**

s. 1006.041, F.S.

**MHAA Plan Assurances**

**The Charter School Assures**

One hundred percent of state funds are used to establish or expand school-based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth and families with appropriate behavioral health services.

Yes

Mental health assistance allocation funds do not supplant other funding sources or increase salaries or provide staff bonuses or incentives

Yes

Other sources of funding will be maximized-to provide school-based mental health services (e.g., Medicaid reimbursement, third-party payments and grants).

Yes

Collaboration with FDOE to disseminate mental health information and resources to students and families.

Yes

A system is included for tracking the number of students at high risk for mental health or co-occurring substance use disorders who received mental health screenings or assessments; the number of students referred to school-based mental health services

Yes

Curriculum and materials purchased using MHAA funds have received a thorough review and all content is in compliance with State Board of Education Rules and Florida Statutes.

Yes

**A charter governing board policy or procedure has been established for**

Students referred to a school-based or community-based mental health services provider, for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 calendar days of referral.

Yes

School-based mental health services are initiated within 15 calendar days of identification and assessment.

Yes

Community-based mental health services are initiated within 30 calendar days of referral.

Yes

Individuals living in a household with a student receiving services are provided information about behavioral health services through other delivery systems or payors for which such individuals may qualify if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.

Yes

District schools and local mobile response teams use the same suicide screening instrument approved by FDOE pursuant to s. 1012.583, F.S., and Rule 6A-4.0010, F.A.C.

Yes

Assisting a mental health services provider or a behavioral health provider as described ins. 1006.041, F.S., respectively, or a school resource officer or school safety officer who has completed mental health crisis intervention training in attempting to verbally de-escalate a student's crisis situation before initiating an involuntary examination pursuant to s. 394.463, F.S. Such procedures must include strategies to de-escalate a crisis situation for a student with a developmental disability as that term is defined ins. 393.063, F.S.

Yes

The requirement that in a student crisis situation, the school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to s. 394.463, F.S., unless the child poses an imminent danger to self or others before initiating an involuntary examination pursuant to s. 394.463, F.S. Such contact may be in person or using telehealth, as defined ins. 456.47, F.S. The mental health professional may be available to the school district either by contracts or interagency agreements with the managing entity, one or more local community behavioral health providers, the local mobile response team, or be a direct or contracted school district employee. Note: All initiated involuntary examinations located on school grounds, on school transportation or at a school sponsored activity must be documented in the Involuntary Examinations and Restraint and Seclusion (IERS) platform.

Yes

Parents of students receiving services are provided information about other behavioral health services available through the student's school or local community-based behavioral health service providers. Schools may meet this requirement by providing information about and internet addresses for web-based directories or guides for local behavioral health services.

Yes

The Mental Health Assistance Allocation Plan must be focused on a multitiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. s. 1006.041, F.S.

Yes

## District Program Implementation

<b>Evidence-Based Program</b>	Seminoles ASPIRE Program
<b>Tier(s) of Implementation</b>	Tier 1, Tier 2
Describe the key EBP components that will be implemented.	
<p>Alliance for Supporting Positive-growth &amp; Inspiring Resilience in Education.</p> <p>Services FSUS students in grades Kindergarten-12th.</p> <p>There are three primary goals associated with the Seminoles ASPIRE partnership:</p> <ol style="list-style-type: none"> <li>1) Increase the mental health of students attending FSUS.</li> <li>2) Create practicum experiences for the graduate students in Counseling and School Psychology</li> <li>3) Conduct research on mental health and bullying prevention</li> </ol>	
<p>Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.</p>	
<p>The mental health partnership is built on a multi-tiered service delivery model framework. The three-tiered triangle will be used to represent this framework.</p> <p>*Tier 1 consists of universal screening and preventative programming for ALL students attending FSUS. This will improve the early identification of social, emotional, behavioral problems or substance use disorders, as well as the likelihood of at-risk students developing social, emotional, behavioral problems, depression, anxiety disorders, and suicidal tendencies.</p> <p>*Tier 2 consists of assessments and interventions that are specific to students with elevated risk for mental health difficulties.</p> <p>*Tier 3 will consist of individuals with a significant risk of or known mental health difficulties.</p> <p>Biweekly Google Classroom Activities to provide instruction related to youth mental health awareness and assistance. Every 2 weeks 6-12th grade students will receive lessons to help them with various skills such as the recognition of signs and symptoms of mental health disorders, the impacts of substance abuse, strategies to support a peer, friend, or family member with a mental health disorder, and prevention of the abuse of and addiction to alcohol, nicotine, and drugs.</p>	
<p>Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.</p>	
<p>Student Surveys</p> <p>Decrease of referrals by 10% by the end of the 2023-2024 school year.</p> <p>Increase coping and self-regulation strategies 10% more frequently by the end of the 2023-2024 school year.</p>	

<b>Evidence-Based Program</b>	ASCA Mindsets & Behaviors Program
<b>Tier(s) of Implementation</b>	Tier 1, Tier 2
Describe the key EBP components that will be implemented.	
<p>Counselor will use CASEL (Social-Emotional Learning) Standards or Second Step to reach the district's goals.</p> <p>Dojo information from teacher input, parent request and Nole Notes.</p> <p>Group counseling support for students with anger, low emotional regulation. 6-8 weeks</p> <p>Group counseling support for students who have lost a loved one, grief. 6-8 weeks</p> <p>Group counseling support for students who experience the grieving process of divorce, and family issues. 6-8 weeks</p> <p>Group counseling support for kids with undiagnosed and diagnosed anxiety. 6-8 weeks</p>	
<p>Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.</p>	
<p>Counselor will conduct small group sessions with 5-6 students per group per grade level.</p> <p>The groups will meet once a week for 30-45 minutes.</p> <p>Students served will be in grades K-5.</p> <p>Students will work through activities in the curriculum that will cover a wide range of topics. All the topics will be connected to the district's goals of increasing self-regulation and decreasing anxiety. Some of the topics include but are not limited to:</p> <ul style="list-style-type: none"> <li>*Self-management</li> <li>*Social-Awareness</li> <li>*Relationship Skills</li> <li>*Responsible decision-making</li> <li>*Self-awareness</li> </ul>	
<p>Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.</p>	
<p>Dojo Progress monitoring biweekly to see if their behaviors have improved.</p> <p>Nole Notes</p> <p>Student Surveys</p> <p>Parent Input</p>	

**Direct Employment**

**MHAA Plan Direct Employment**

**School Counselor**

*Current Ratio as of August 1, 2023*  
**1:1878**

*2023-2024 proposed Ratio by June 30, 2024*  
**1:939**

**School Social Worker**

*Current Ratio as of August 1, 2023*  
**0**

*2023-2024 proposed Ratio by June 30, 2024*  
**0**

**School Psychologist**

*Current Ratio as of August 1, 2023*  
**1:1878**

*2023-2024 proposed Ratio by June 30, 2024*  
**1:1878**

**Other Licensed Mental Health Provider**

*Current Ratio as of August 1, 2023*  
**1:939**

*2023-2024 proposed Ratio by June 30, 2024*  
**1:939**

**Direct employment policy, roles and responsibilities**

**Explain how direct employment of school-based mental health services providers (school psychologists, school social workers, school counselors and other licensed mental health professionals) will reduce staff-to-student ratios.**

Direct employment service providers including but not limited to 2 school counselors, 2 certified mental-health professionals, 5 or more additional mental health professionals to provide services to increase self-regulation in K-12 students by 10% and decrease anxiety induced behaviors by 10% by the end of the 2023-2024 school year. The ASPIRE program reduces staff to student ratio to reach more students. This allows more time for the school counselor to meet with students and help with mental health issues or concerns.

**Describe your district's established policies and procedures to increase the amount of time student services personnel spend providing direct mental health services (e.g., review and revision of staffing allocations based on school or student mental health assistance needs).**

To increase the amount of time student services personnel spend providing direct mental health services to students, FSUS has an academic dean at the elementary school, middle school, and high school to support students' academic needs and to give our school counselors more time to engage students in direct mental health services. Students in grades 6-12 will receive lessons on resiliency to help them with various skills such as the recognition of signs and symptoms of mental health

disorders, the impacts of substance abuse, strategies to support a peer, friend, or family member with a mental health disorder, and prevention of the abuse of and addiction to alcohol, nicotine, and drugs. To assure continuity in services and delivery of curriculum, the FSUS Mental Health Support Team will meet quarterly to review data and progress towards the goals. Counselors and Deans will meet with students weekly to offer services, strategies and guidance on healthy coping skills.

**Describe the role of school based mental health providers and community-based partners in the implementation of your evidence-based mental health program.**

The FSUS Mental Health Services Team will coordinate mental health services and seek to establish partnerships with community based agencies and mental health providers. These partnerships will include:

- Florida State University Multidisciplinary Evaluation and Consulting Center (MDC) - provide a range of services including diagnostic evaluation and consultation services for children and youth identified as having complex medical, educational, emotional, and/or behavioral problems, as well as consultation, pre-service and in-service training for parents, teachers, other school and district personnel, and related providers and professionals.
- FSU Human Services Center - The Human Services Center offers mental health counseling to children, adolescents, adults, couples, and families in the Big Bend area. The counselors are graduate students supervised by faculty with clinical licensure. The center operates Fall and Spring semesters; it is closed during the summer.
- Tallahassee Memorial Healthcare - The Psychiatric Emergency Response Program (PERP) provides emergency psychiatric evaluations for persons experiencing a serious mental health crisis.
- Apalachee Crisis Mobile Unit- The Psychiatric Emergency Response Program (PERP) provides emergency psychiatric evaluations for persons experiencing a serious mental health crisis.

The focus of these partnerships will be to support education, early intervention, evaluation, peer support, counseling, crisis intervention, treatment, rehabilitation, and follow-up services.

**Community Contracts/Interagency Agreements**

**List the contracts or interagency agreements with local behavioral health providers or Community Action Team (CAT) services and specify the type of behavioral health services being provided on or off the school campus.**

FSU Multidisciplinary Center (MDC)- Provides individual counseling support, conducts observations, and provides feedback.

Seminoles ASPIRE Program (FSU/FSUS Partnership)- Provide individual and group counseling support.

**MHAA Planned Funds and Expenditures**

**Allocation Funding Summary**

**MHAA funds provided in the 2023-2024 Florida Education Finance Program (FEFP)**

\$ 200,634.00

**Unexpended MHAA funds from previous fiscal years**

\$ 8,878.00



**Grand Total MHAA Funds**

\$ 209,512.00

**MHAA planned Funds and Expenditures Form**

Please complete the MHAA planned Funds and Expenditures Form to verify the use of funds in accordance with (s.) 1006.041 Florida Statutes.

The allocated funds may not supplant funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses. School districts are encouraged to maximize third-party health insurance benefits and Medicaid claiming for services, where appropriate.

The following documents were submitted as evidence for this section:

MHAA_Planned_Expenditures_Report_2023-2024.pdf
<i>MHAS Planned Expenditures Form</i>
<a href="#">Document Link</a>

**Charter Governing Board Approval**

This application certifies that the **Florida State University Schools** governing board has approved the Mental Health Assistance Allocation Plan, which outlines the local program and planned expenditures to establish or expand school-based mental health care consistent with the statutory requirements for the mental health assistance allocation in accordance with section 1011.62(14), F.S.

**Governing Board Approval Date**

Wednesday 8/16/2023



FLORIDA STATE UNIVERSITY  
MEMORANDUM

TO: Dr. Stacy Chambers, Executive Director  
Florida State University Schools

FROM: Carlos Villa  
FSUS School Board Chair

I have approved promotions as articulated below:

Promotion from University School Instructor to University School Assistant Professor:

- Danielle Eckhart

Promotion from University School Assistant Professor to University School Associate Professor:

- Ruth Bickel

Please inform these faculty members that I have approved their promotions and that they are will effective in August, 2023.

211 Westcott Building, 222 S. Copeland Street, P.O. Box 3061480, Tallahassee, Florida 32306-1480

Telephone: 850.644.6876 Fax: 850.644.3375 <http://fda.fsu.edu>