

FRANKFORT-SCHUYLER CSD - SCHOOL REPORT CARD DATA [2015 - 16]

FRANKFORT-SCHUYLER CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

950

ENROLLMENT BY GENDER

MALE

FEMALE

480	51%	470	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	11	1%
HISPANIC OR LATINO	5	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	7	1%
WHITE	914	96%
MULTIRACIAL	13	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

12	1%	121	13%	470	49%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	36	4%
K (FULL DAY)	64	7%
1ST GRADE	62	7%
2ND GRADE	73	8%
3RD GRADE	69	7%
4TH GRADE	65	7%
5TH GRADE	69	7%
6TH GRADE	68	7%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	75	8%
8TH GRADE	82	9%
9TH GRADE	71	7%
10TH GRADE	94	10%
11TH GRADE	73	8%
12TH GRADE	80	8%
UNGRADED SECONDARY	4	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	24
GRADE 10 SCIENCE	26
GRADE 10 SOCIAL STUDIES	24

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
357	38%	81	9%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2014 - 15)

43	4%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	4%

STAFF COUNTS (2015 - 16)

STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	11
PARAPROFESSIONALS	19

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	73
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	30%
TOTAL NUMBER OF CORE CLASSES	228
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	228
TOTAL NUMBER OF CLASSES	338
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	81		80				71	89%
GENERAL EDUCATION	72		72				68	94%
STUDENTS WITH DISABILITIES	9		8				3	38%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	26	33%	14	18%	9	11%	1	1%
GENERAL EDUCATION	26	36%	11	15%	4	6%	0	0%
STUDENTS WITH DISABILITIES	0	0%	3	38%	5	63%	1	11%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	8	3%	2	1%	10	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

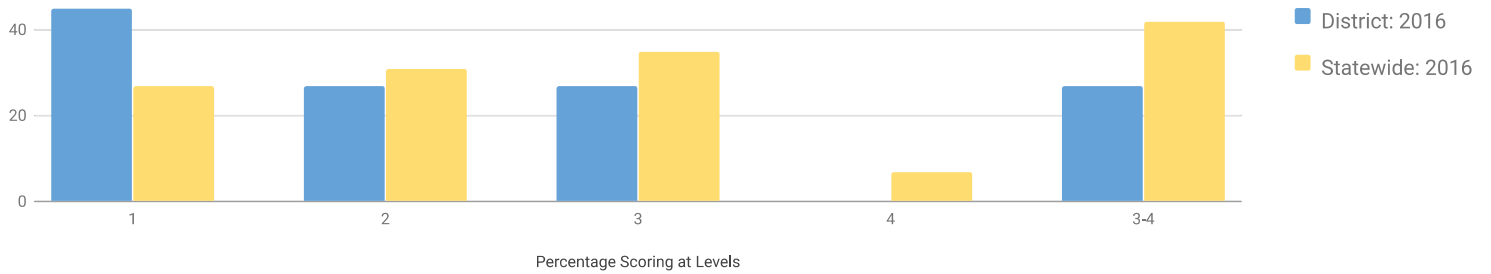
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	15	19%	52	64%	0	0%	0	0%
GENERAL EDUCATION	14	19%	49	68%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	11%	3	33%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	6	7%	0	0%	1	1%	7	9%
GENERAL EDUCATION	5	7%	0	0%	0	0%	4	6%
STUDENTS WITH DISABILITIES	1	11%	0	0%	1	11%	3	33%

GRADE 3 ENGLISH LANGUAGE ARTS

the 2015-16 proficiency rates.



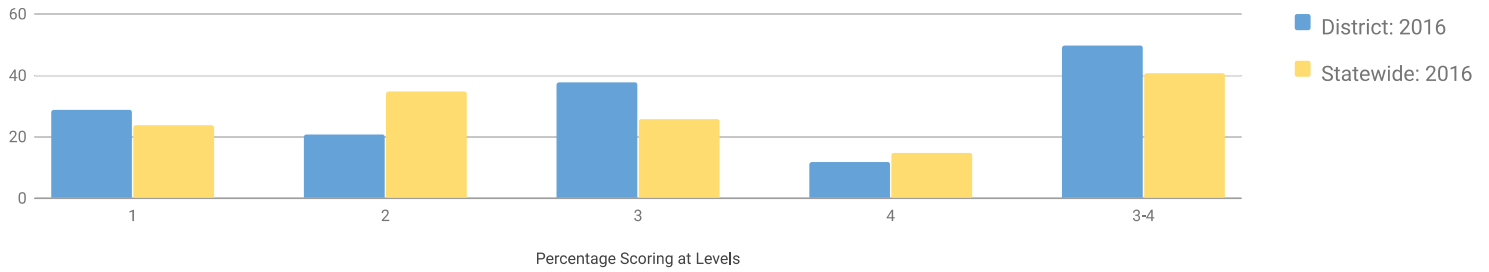
MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	27%	28	45%	17	27%	17	27%	0	0%
GENERAL EDUCATION	54	31%	21	39%	16	30%	17	31%	0	0%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
WHITE	61	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	62	27%	28	45%	17	27%	17	27%	0	0%
FEMALE	31	29%	12	39%	10	32%	9	29%	0	0%
MALE	31	26%	16	52%	7	23%	8	26%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	62	27%	28	45%	17	27%	17	27%	0	0%
ECONOMICALLY DISADVANTAGED	35	11%	18	51%	13	37%	4	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	48%	10	37%	4	15%	13	48%	0	0%
NOT MIGRANT	62	27%	28	45%	17	27%	17	27%	0	0%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

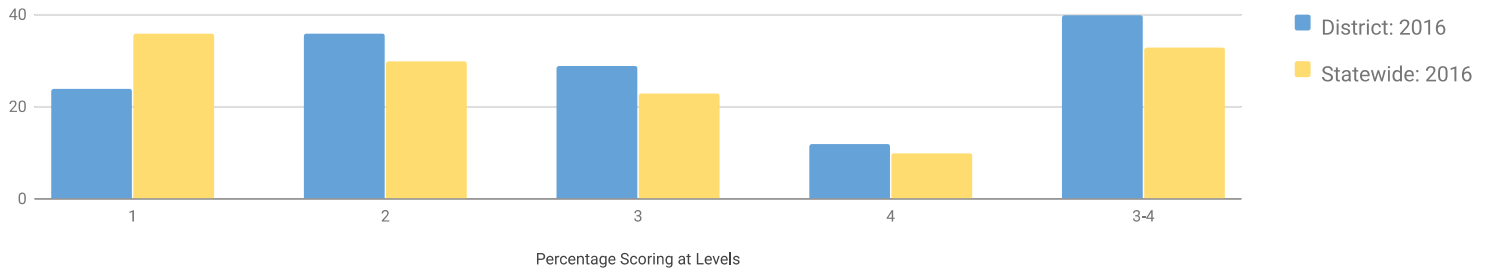
the 2015-16 proficiency rates.

**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	50%	10	29%	7	21%	13	38%	4	12%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	33	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	50%	10	29%	7	21%	13	38%	4	12%
FEMALE	18	56%	3	17%	5	28%	8	44%	2	11%
MALE	16	44%	7	44%	2	13%	5	31%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	45%	8	36%	4	18%	8	36%	2	9%
NOT ECONOMICALLY DISADVANTAGED	12	58%	2	17%	3	25%	5	42%	2	17%
NOT MIGRANT	34	50%	10	29%	7	21%	13	38%	4	12%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

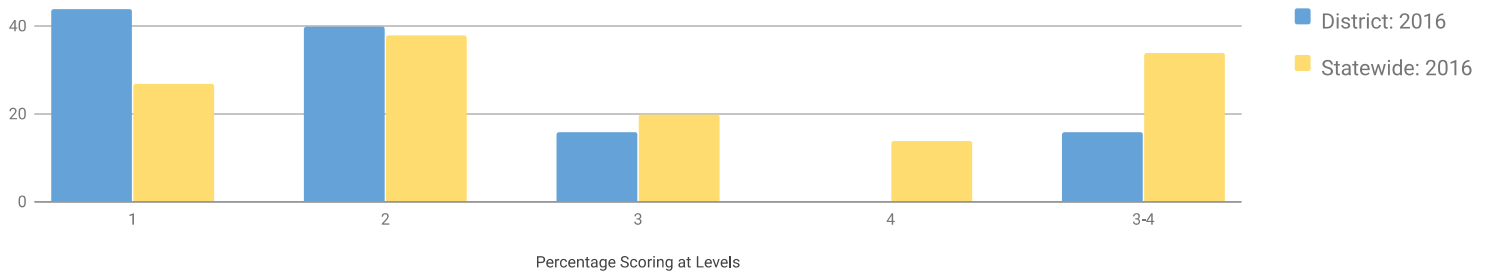


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	42	40%	10	24%	15	36%
GENERAL EDUCATION	37	46%	5	14%	15	41%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%
WHITE	42	40%	10	24%	15	36%
FEMALE	25	40%	5	20%	10	40%
MALE	17	41%	5	29%	5	29%
NON-ENGLISH LANGUAGE LEARNERS	42	40%	10	24%	15	36%
ECONOMICALLY DISADVANTAGED	21	38%	5	24%	8	38%
NOT ECONOMICALLY DISADVANTAGED	21	43%	5	24%	7	33%
NOT MIGRANT	42	40%	10	24%	15	36%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

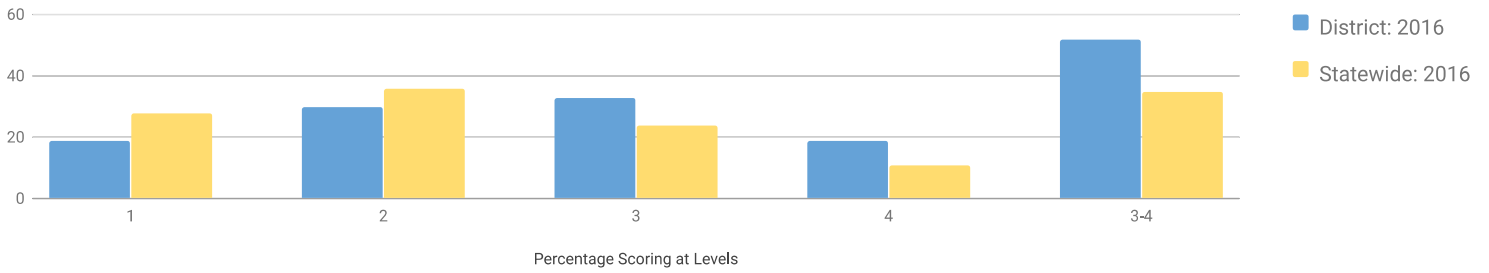


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	16%	11	44%	10	40%	4	16%	0	0%
GENERAL EDUCATION	18	22%	4	22%	10	56%	4	22%	0	0%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	23	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	16%	11	44%	10	40%	4	16%	0	0%
FEMALE	14	21%	4	29%	7	50%	3	21%	0	0%
MALE	11	9%	7	64%	3	27%	1	9%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	25	16%	11	44%	10	40%	4	16%	0	0%
ECONOMICALLY DISADVANTAGED	15	13%	7	47%	6	40%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	20%	4	40%	4	40%	2	20%	0	0%
NOT MIGRANT	25	16%	11	44%	10	40%	4	16%	0	0%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

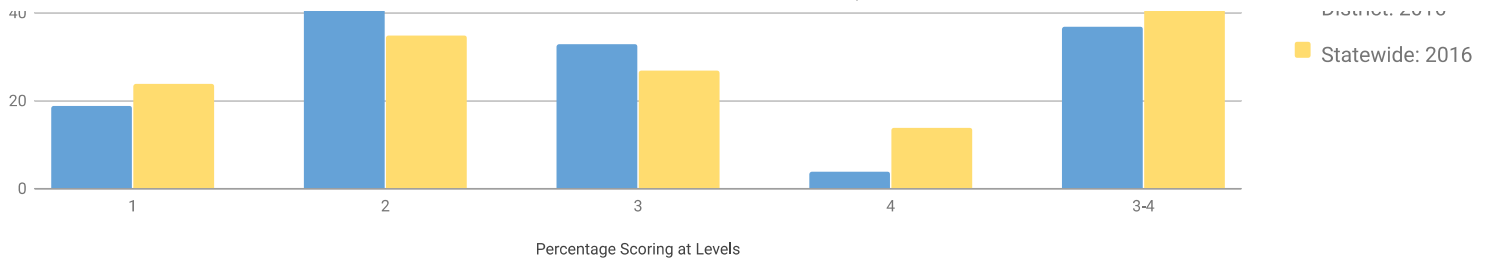


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	52%	5	19%	8	30%	9	33%	5	19%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	52%	5	19%	8	30%	9	33%	5	19%
FEMALE	10	80%	1	10%	1	10%	4	40%	4	40%
MALE	17	35%	4	24%	7	41%	5	29%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	27	52%	5	19%	8	30%	9	33%	5	19%
ECONOMICALLY DISADVANTAGED	11	27%	3	27%	5	45%	2	18%	1	9%
NOT ECONOMICALLY DISADVANTAGED	16	69%	2	13%	3	19%	7	44%	4	25%
NOT MIGRANT	27	52%	5	19%	8	30%	9	33%	5	19%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

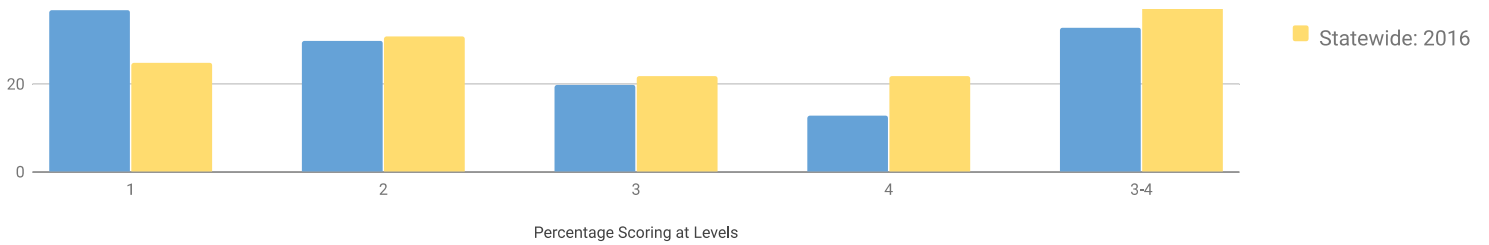


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	37%	5	19%	12	44%	9	33%	1	4%
GENERAL EDUCATION	23	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	37%	5	19%	12	44%	9	33%	1	4%
FEMALE	8	50%	1	13%	3	38%	4	50%	0	0%
MALE	19	32%	4	21%	9	47%	5	26%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	27	37%	5	19%	12	44%	9	33%	1	4%
ECONOMICALLY DISADVANTAGED	11	18%	4	36%	5	45%	2	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	50%	1	6%	7	44%	7	44%	1	6%
NOT MIGRANT	27	37%	5	19%	12	44%	9	33%	1	4%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



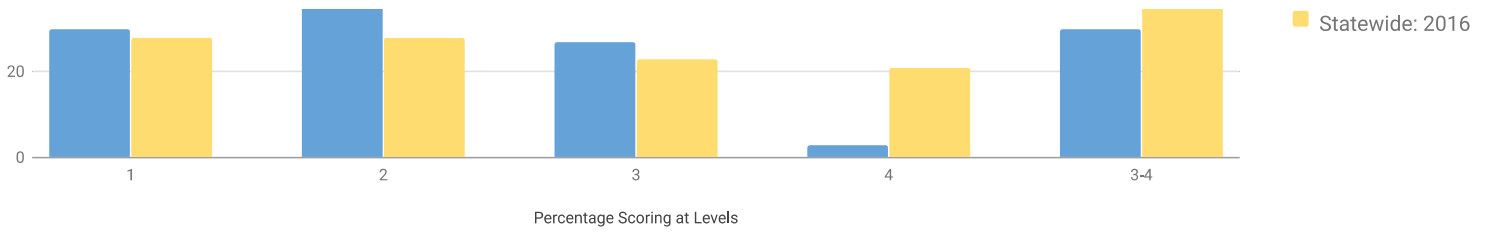
MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	33%	22	37%	18	30%	12	20%	8	13%
GENERAL EDUCATION	52	38%	17	33%	15	29%	12	23%	8	15%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
WHITE	59	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	33%	22	37%	18	30%	12	20%	8	13%
FEMALE	29	31%	11	38%	9	31%	5	17%	4	14%
MALE	31	35%	11	35%	9	29%	7	23%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	60	33%	22	37%	18	30%	12	20%	8	13%
ECONOMICALLY DISADVANTAGED	33	21%	16	48%	10	30%	3	9%	4	12%
NOT ECONOMICALLY DISADVANTAGED	27	48%	6	22%	8	30%	9	33%	4	15%
NOT MIGRANT	60	33%	22	37%	18	30%	12	20%	8	13%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.





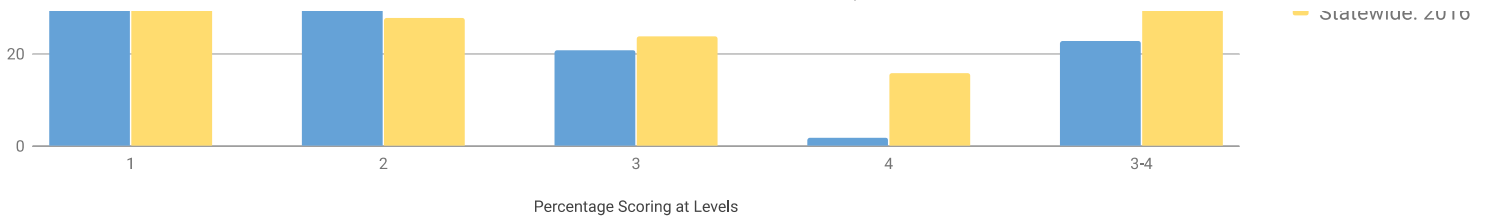
MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	33	30%	10	30%	13	39%
GENERAL EDUCATION	32	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
WHITE	32	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	33	30%	10	30%	13	39%
FEMALE	18	22%	4	22%	10	56%
MALE	15	40%	6	40%	3	20%
NON-ENGLISH LANGUAGE LEARNERS	32	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	24%	9	43%	7	33%
NOT ECONOMICALLY DISADVANTAGED	12	42%	1	8%	6	50%
NOT MIGRANT	33	30%	10	30%	13	39%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.





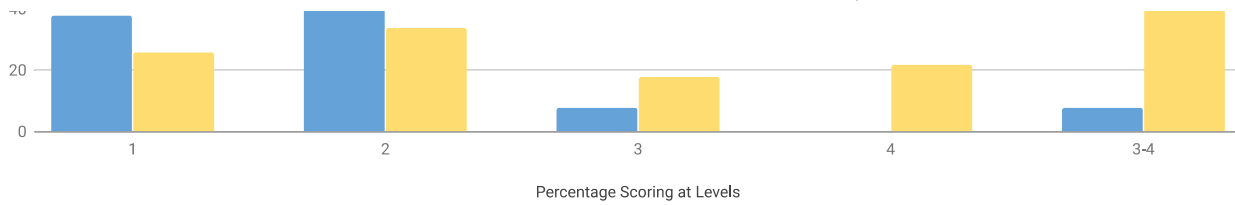
MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	23%	15	35%	18	42%	9	21%	1	2%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	43	23%	15	35%	18	42%	9	21%	1	2%
FEMALE	25	20%	11	44%	9	36%	5	20%	0	0%
MALE	18	28%	4	22%	9	50%	4	22%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	42	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	9%	9	41%	11	50%	2	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	38%	6	29%	7	33%	7	33%	1	5%
NOT MIGRANT	43	23%	15	35%	18	42%	9	21%	1	2%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



**MEAN SCORE: 285**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	24	8%	9	38%	13	54%	2	8%	0	0%
GENERAL EDUCATION	17	12%	4	24%	11	65%	2	12%	0	0%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	22	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	8%	9	38%	13	54%	2	8%	0	0%
FEMALE	13	8%	5	38%	7	54%	1	8%	0	0%
MALE	11	9%	4	36%	6	55%	1	9%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	24	8%	9	38%	13	54%	2	8%	0	0%
ECONOMICALLY DISADVANTAGED	15	13%	6	40%	7	47%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	0%	3	33%	6	67%	0	0%	0	0%
NOT MIGRANT	24	8%	9	38%	13	54%	2	8%	0	0%

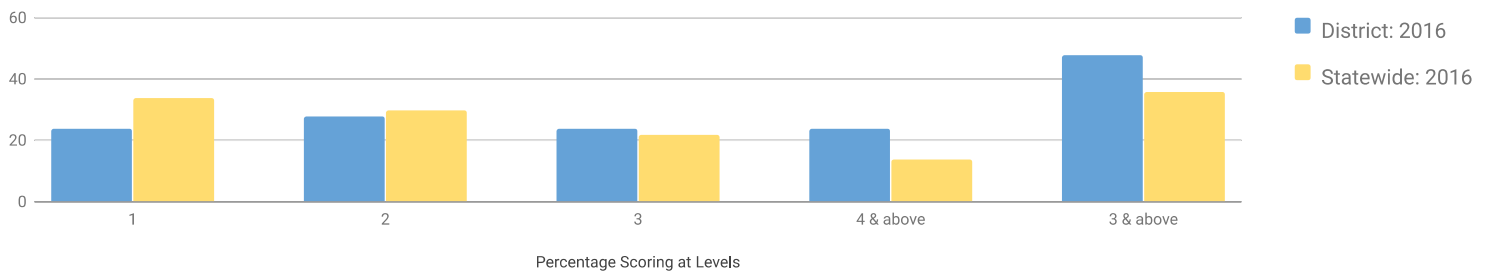
GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only

<https://data.nysed.gov/reportcard.php?instid=800000051377&year=2016&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attenda...> 16/46

those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 317

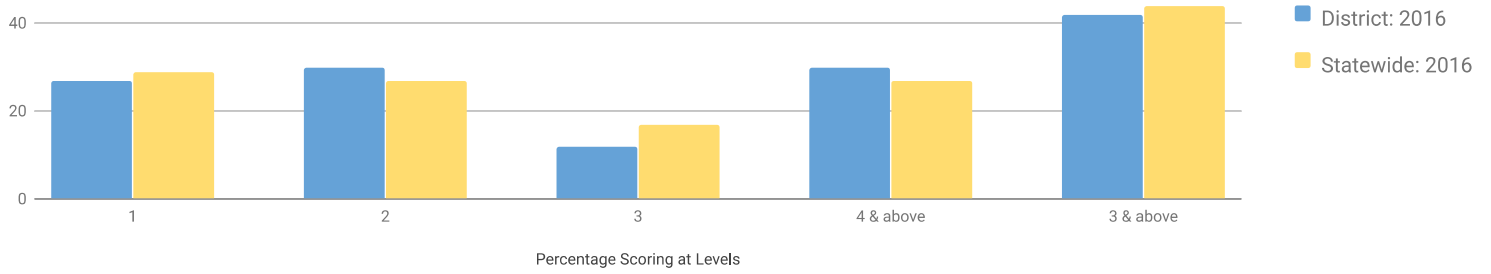
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	48%	6	24%	7	28%	6	24%	6	24%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	24	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	48%	6	24%	7	28%	6	24%	6	24%
FEMALE	8	63%	1	13%	2	25%	3	38%	2	25%
MALE	17	41%	5	29%	5	29%	3	18%	4	24%
NON-ENGLISH LANGUAGE LEARNERS	25	48%	6	24%	7	28%	6	24%	6	24%
ECONOMICALLY DISADVANTAGED	10	10%	5	50%	4	40%	1	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	73%	1	7%	3	20%	5	33%	6	40%
NOT MIGRANT	25	48%	6	24%	7	28%	6	24%	6	24%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only

those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	24	21%	9	38%	10	42%	4	17%	1	4%
GENERAL EDUCATION	20	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	22	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	21%	9	38%	10	42%	4	17%	1	4%
FEMALE	6	17%	3	50%	2	33%	1	17%	0	0%
MALE	18	22%	6	33%	8	44%	3	17%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	24	21%	9	38%	10	42%	4	17%	1	4%
ECONOMICALLY DISADVANTAGED	10	10%	6	60%	3	30%	1	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	29%	3	21%	7	50%	3	21%	1	7%
NOT MIGRANT	24	21%	9	38%	10	42%	4	17%	1	4%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

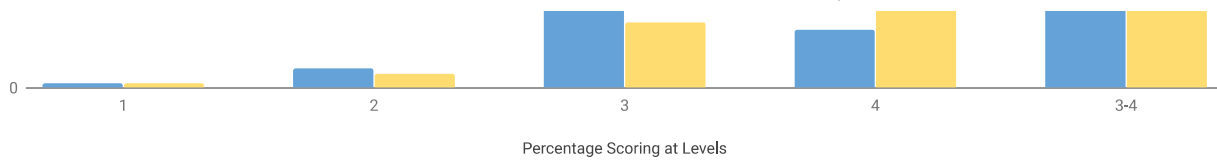
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE			
ALL STUDENTS	9	0	0%	0	0%	9	100%	9	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



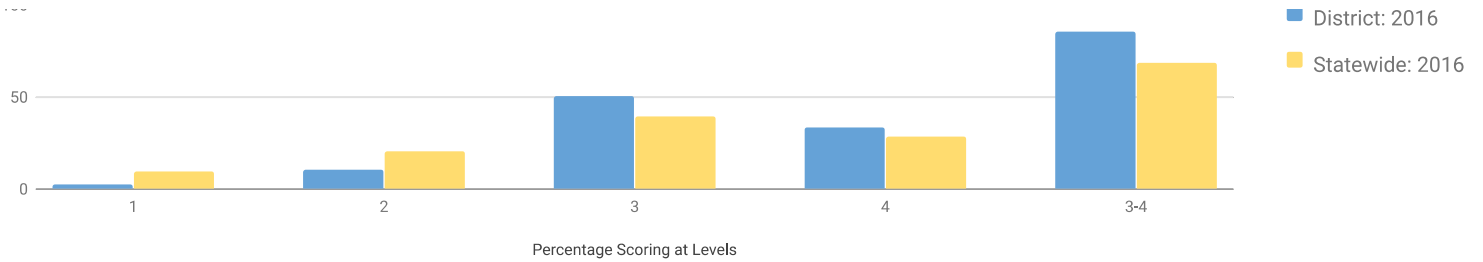
**MEAN SCORE: 79**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	87%	1	3%	4	11%	21	55%	12	32%
GENERAL EDUCATION	34	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	37	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	87%	1	3%	4	11%	21	55%	12	32%
FEMALE	21	95%	0	0%	1	5%	13	62%	7	33%
MALE	17	76%	1	6%	3	18%	8	47%	5	29%
NON-ENGLISH LANGUAGE LEARNERS	37	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	84%	1	4%	3	12%	13	52%	8	32%
NOT ECONOMICALLY DISADVANTAGED	13	92%	0	0%	1	8%	8	62%	4	31%
NOT MIGRANT	38	87%	1	3%	4	11%	21	55%	12	32%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	80%	1	4%	4	16%	16	64%	4	16%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	23	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	80%	1	4%	4	16%	16	64%	4	16%
FEMALE	6	67%	1	17%	1	17%	2	33%	2	33%
MALE	19	84%	0	0%	3	16%	14	74%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	25	80%	1	4%	4	16%	16	64%	4	16%
ECONOMICALLY DISADVANTAGED	10	70%	1	10%	2	20%	5	50%	2	20%
NOT ECONOMICALLY DISADVANTAGED	15	87%	0	0%	2	13%	11	73%	2	13%
NOT MIGRANT	25	80%	1	4%	4	16%	16	64%	4	16%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	10	100%	0	0%	0	0%	2	20%	8	80%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

**GRADE: 4
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
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ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

GRADE: 8 READING

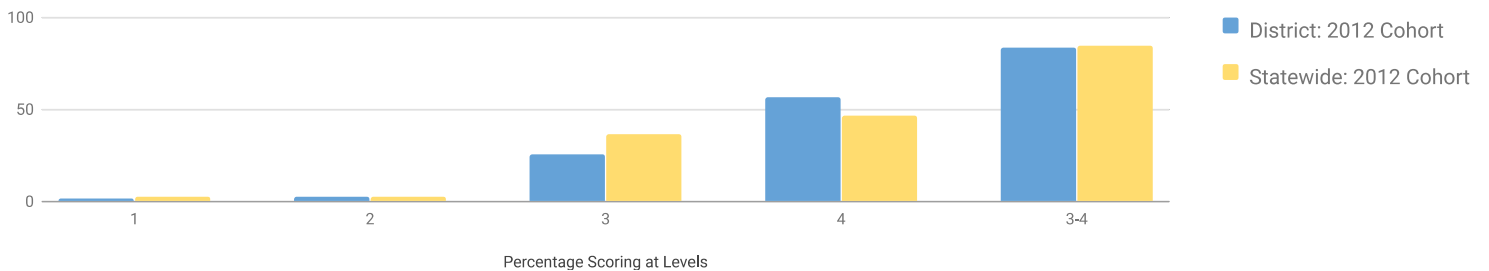
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	

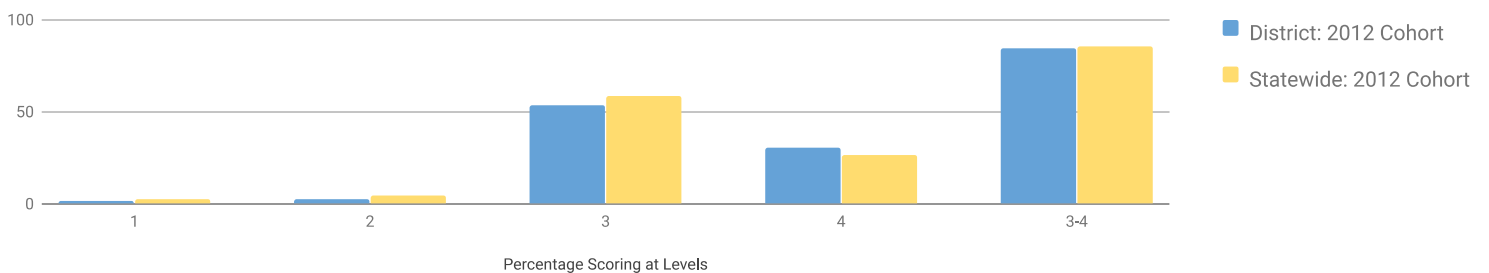
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL..	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



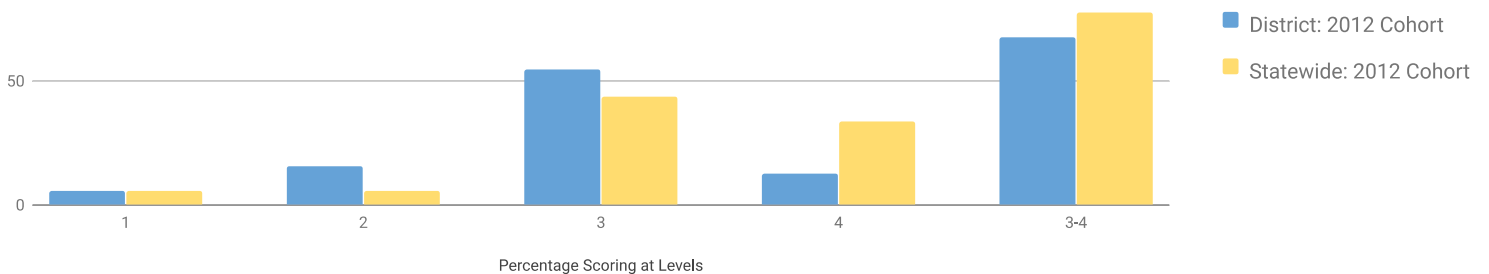
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	87	84%	2	2%	3	3%	23	26%	50	57%
GENERAL EDUCATION	76	89%	0	0%	1	1%	18	24%	50	66%
STUDENTS WITH DISABILITIES	11	45%	2	18%	2	18%	5	45%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	80	83%	2	3%	3	4%	20	25%	46	58%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	3	43%	4	57%
FEMALE	41	90%	1	2%	1	2%	8	20%	29	71%
MALE	46	78%	1	2%	2	4%	15	33%	21	46%
NON-ENGLISH LANGUAGE LEARNERS	87	84%	2	2%	3	3%	23	26%	50	57%
ECONOMICALLY DISADVANTAGED	36	81%	2	6%	0	0%	13	36%	16	44%
NOT ECONOMICALLY DISADVANTAGED	51	86%	0	0%	3	6%	10	20%	34	67%
NOT MIGRANT	87	84%	2	2%	3	3%	23	26%	50	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



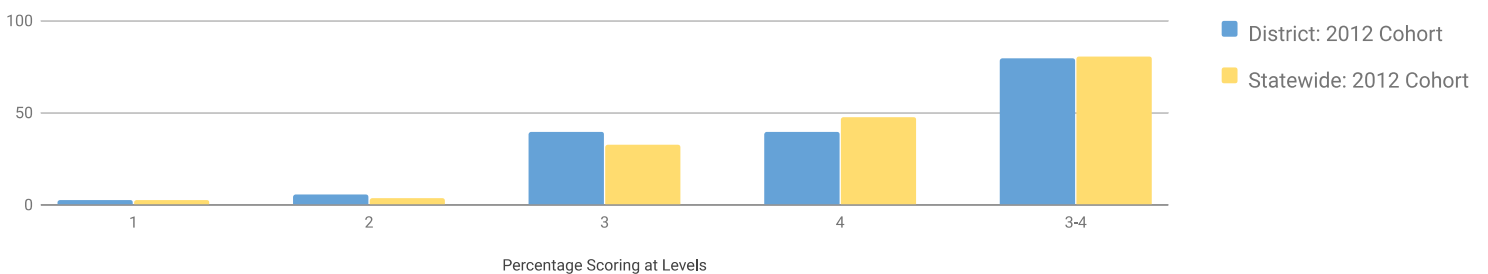
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	87	85%	2	2%	3	3%	47	54%	27	31%
GENERAL EDUCATION	76	89%	1	1%	2	3%	42	55%	26	34%
STUDENTS WITH DISABILITIES	11	55%	1	9%	1	9%	5	45%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	80	85%	2	3%	2	3%	41	51%	27	34%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	6	86%	0	0%
FEMALE	41	93%	1	2%	0	0%	20	49%	18	44%
MALE	46	78%	1	2%	3	7%	27	59%	9	20%
NON-ENGLISH LANGUAGE LEARNERS	87	85%	2	2%	3	3%	47	54%	27	31%
ECONOMICALLY DISADVANTAGED	36	78%	2	6%	1	3%	19	53%	9	25%
NOT ECONOMICALLY DISADVANTAGED	51	90%	0	0%	2	4%	28	55%	18	35%
NOT MIGRANT	87	85%	2	2%	3	3%	47	54%	27	31%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	87	68%	5	6%	14	16%	48	55%	11	13%
GENERAL EDUCATION	76	76%	2	3%	8	11%	47	62%	11	14%
STUDENTS WITH DISABILITIES	11	9%	3	27%	6	55%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	80	68%	5	6%	12	15%	44	55%	10	13%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	41	68%	4	10%	7	17%	22	54%	6	15%
MALE	46	67%	1	2%	7	15%	26	57%	5	11%
NON-ENGLISH LANGUAGE LEARNERS	87	68%	5	6%	14	16%	48	55%	11	13%
ECONOMICALLY DISADVANTAGED	36	56%	3	8%	8	22%	16	44%	4	11%
NOT ECONOMICALLY DISADVANTAGED	51	76%	2	4%	6	12%	32	63%	7	14%
NOT MIGRANT	87	68%	5	6%	14	16%	48	55%	11	13%

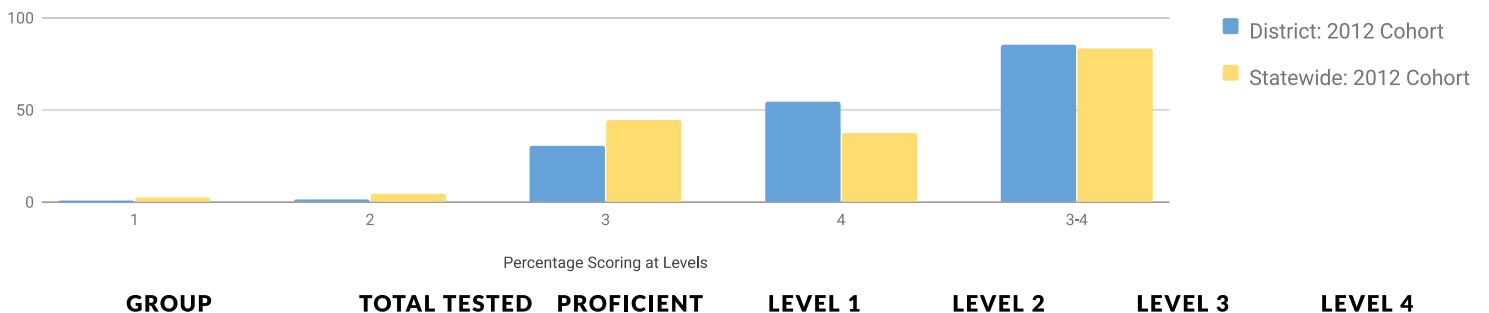
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP TOTAL TESTED PROFICIENT LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	87	80%	3	3%	5	6%	35	40%	35	40%
GENERAL EDUCATION	76	83%	1	1%	4	5%	29	38%	34	45%
STUDENTS WITH DISABILITIES	11	64%	2	18%	1	9%	6	55%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	80	79%	3	4%	5	6%	31	39%	32	40%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	4	57%	3	43%
FEMALE	41	88%	1	2%	3	7%	14	34%	22	54%
MALE	46	74%	2	4%	2	4%	21	46%	13	28%
NON-ENGLISH LANGUAGE LEARNERS	87	80%	3	3%	5	6%	35	40%	35	40%
ECONOMICALLY DISADVANTAGED	36	78%	3	8%	1	3%	19	53%	9	25%
NOT ECONOMICALLY DISADVANTAGED	51	82%	0	0%	4	8%	16	31%	26	51%
NOT MIGRANT	87	80%	3	3%	5	6%	35	40%	35	40%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



ALL STUDENTS	87	86%	1	1%	2	2%	27	31%	48	55%
GENERAL EDUCATION	76	89%	0	0%	0	0%	21	28%	47	62%
STUDENTS WITH DISABILITIES	11	64%	1	9%	2	18%	6	55%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	80	85%	1	1%	2	3%	24	30%	44	55%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	3	43%	4	57%
FEMALE	41	90%	0	0%	1	2%	12	29%	25	61%
MALE	46	83%	1	2%	1	2%	15	33%	23	50%
NON-ENGLISH LANGUAGE LEARNERS	87	86%	1	1%	2	2%	27	31%	48	55%
ECONOMICALLY DISADVANTAGED	36	75%	1	3%	2	6%	12	33%	15	42%
NOT ECONOMICALLY DISADVANTAGED	51	94%	0	0%	0	0%	15	29%	33	65%
NOT MIGRANT	87	86%	1	1%	2	2%	27	31%	48	55%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP **TOTAL TESTED** **55** **65** **85**

ALL STUDENTS	7	4	57%	4	57%	0	0%
GENERAL EDUCATION	6	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-

WHITE	7	4	57%	4	57%	0	0%
FEMALE	2	-	-	-	-	-	-
MALE	5	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	4	57%	4	57%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	7	4	57%	4	57%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	78	4	5%	5	6%	26	33%	14	18%	29	37%
GENERAL EDUCATION	71	2	3%	4	6%	22	31%	14	20%	29	41%
STUDENTS WITH DISABILITIES	7	2	29%	1	14%	4	57%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	75	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	78	4	5%	5	6%	26	33%	14	18%	29	37%
FEMALE	37	3	8%	1	3%	11	30%	7	19%	15	41%
MALE	41	1	2%	4	10%	15	37%	7	17%	14	34%
NON-ENGLISH LANGUAGE LEARNERS	78	4	5%	5	6%	26	33%	14	18%	29	37%
ECONOMICALLY DISADVANTAGED	33	1	3%	2	6%	16	48%	7	21%	7	21%
NOT ECONOMICALLY DISADVANTAGED	45	3	7%	3	7%	10	22%	7	16%	22	49%
NOT MIGRANT	78	4	5%	5	6%	26	33%	14	18%	29	37%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	1	-	-	-

MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	8	6	75%	2	25%	0	0%
GENERAL EDUCATION	7	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	-	-	-	-	-	-
WHITE	7	-	-	-	-	-	-
SMALL GROUP TOTAL	8	6	75%	2	25%	0	0%
FEMALE	5	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	6	75%	2	25%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	8	6	75%	2	25%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	32	29	91%	23	72%	9	28%
GENERAL EDUCATION	32	29	91%	23	72%	9	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	-	-	-	-	-	-
WHITE	30	-	-	-	-	-	-
SMALL GROUP TOTAL	32	29	91%	23	72%	9	28%
FEMALE	16	17	100%	14	71%	7	44%
MALE	16	12	75%	9	56%	2	13%

FEMALE	17	17	89%	14	74%	7	37%
MALE	13	12	92%	9	69%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	32	29	91%	23	72%	9	28%
ECONOMICALLY DISADVANTAGED	13	12	92%	9	69%	2	15%
NOT ECONOMICALLY DISADVANTAGED	19	17	89%	14	74%	7	37%
NOT MIGRANT	32	29	91%	23	72%	9	28%

ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	104	4	4%	13	13%	52	50%	23	22%	12	12%
GENERAL EDUCATION	84	3	4%	9	11%	39	46%	21	25%	12	14%
STUDENTS WITH DISABILITIES	20	1	5%	4	20%	13	65%	2	10%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	98	4	4%	12	12%	49	50%	21	21%	12	12%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	1	17%	3	50%	2	33%	0	0%
FEMALE	52	0	0%	2	4%	29	56%	17	33%	4	8%
MALE	52	4	8%	11	21%	23	44%	6	12%	8	15%
NON-ENGLISH LANGUAGE LEARNERS	104	4	4%	13	13%	52	50%	23	22%	12	12%
ECONOMICALLY DISADVANTAGED	46	2	4%	3	7%	30	65%	9	20%	2	4%
NOT ECONOMICALLY DISADVANTAGED	58	2	3%	10	17%	22	38%	14	24%	10	17%
NOT MIGRANT	104	4	4%	13	13%	52	50%	23	22%	12	12%

GEOMETRY (COMMON CORE)**GEOMETRY (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	57	7	12%	12	21%	28	49%	7	12%	3	5%
GENERAL EDUCATION	55	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	55	-	-	-	-	-	-	-	-	-	-

SMALL GROUP TOTAL	57	7	12%	12	21%	28	49%	7	12%	3	5%
FEMALE	28	4	14%	6	21%	14	50%	2	7%	2	7%
MALE	29	3	10%	6	21%	14	48%	5	17%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	57	7	12%	12	21%	28	49%	7	12%	3	5%
ECONOMICALLY DISADVANTAGED	15	1	7%	3	20%	10	67%	0	0%	1	7%
NOT ECONOMICALLY DISADVANTAGED	42	6	14%	9	21%	18	43%	7	17%	2	5%
NOT MIGRANT	57	7	12%	12	21%	28	49%	7	12%	3	5%

ALGEBRA II (COMMON CORE)**ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	29	0	0%	1	3%	10	34%	13	45%	5	17%
GENERAL EDUCATION	29	0	0%	1	3%	10	34%	13	45%	5	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	-	-	-	-	-	-	-	-	-	-
WHITE	27	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	0	0%	1	3%	10	34%	13	45%	5	17%
FEMALE	18	0	0%	1	6%	5	28%	9	50%	3	17%
MALE	11	0	0%	0	0%	5	45%	4	36%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	29	0	0%	1	3%	10	34%	13	45%	5	17%
ECONOMICALLY DISADVANTAGED	12	0	0%	1	8%	5	42%	5	42%	1	8%
NOT ECONOMICALLY DISADVANTAGED	17	0	0%	0	0%	5	29%	8	47%	4	24%
NOT MIGRANT	29	0	0%	1	3%	10	34%	13	45%	5	17%

GLOBAL HISTORY AND GEOGRAPHY**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	131	119	91%	87	66%	29	22%
GENERAL EDUCATION	105	99	94%	80	76%	26	25%
STUDENTS WITH DISABILITIES	26	20	77%	7	27%	3	12%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	125	114	91%	83	66%	29	23%

MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	4	67%	0	0%
FEMALE	75	68	91%	43	57%	16	21%
MALE	56	51	91%	44	79%	13	23%
NON-ENGLISH LANGUAGE LEARNERS	131	119	91%	87	66%	29	22%
ECONOMICALLY DISADVANTAGED	56	52	93%	38	68%	13	23%
NOT ECONOMICALLY DISADVANTAGED	75	67	89%	49	65%	16	21%
NOT MIGRANT	131	119	91%	87	66%	29	22%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	84	76	90%	67	80%	33	39%
GENERAL EDUCATION	75	71	95%	62	83%	32	43%
STUDENTS WITH DISABILITIES	9	5	56%	5	56%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	81	-	-	-	-	-	-
SMALL GROUP TOTAL	84	76	90%	67	80%	33	39%
FEMALE	41	38	93%	32	78%	12	29%
MALE	43	38	88%	35	81%	21	49%
NON-ENGLISH LANGUAGE LEARNERS	84	76	90%	67	80%	33	39%
ECONOMICALLY DISADVANTAGED	35	31	89%	28	80%	12	34%
NOT ECONOMICALLY DISADVANTAGED	49	45	92%	39	80%	21	43%
NOT MIGRANT	84	76	90%	67	80%	33	39%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	84	84	100%	81	96%	28	33%
GENERAL EDUCATION	66	66	100%	65	98%	25	38%
STUDENTS WITH DISABILITIES	18	18	100%	16	89%	3	17%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	78	78	100%	75	96%	28	36%
MULTIRACIAL	3	-	-	-	-	-	-

MULTIRACIAL	6	6	100%	6	100%	0	0%
SMALL GROUP TOTAL	6	6	100%	6	100%	0	0%
FEMALE	44	44	100%	41	93%	9	20%
MALE	40	40	100%	40	100%	19	48%
NON-ENGLISH LANGUAGE LEARNERS	84	84	100%	81	96%	28	33%
ECONOMICALLY DISADVANTAGED	35	35	100%	34	97%	9	26%
NOT ECONOMICALLY DISADVANTAGED	49	49	100%	47	96%	19	39%
NOT MIGRANT	84	84	100%	81	96%	28	33%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	73	66	90%	57	78%	29	40%
GENERAL EDUCATION	65	60	92%	53	82%	29	45%
STUDENTS WITH DISABILITIES	8	6	75%	4	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	70	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	73	66	90%	57	78%	29	40%
FEMALE	39	36	92%	32	82%	15	38%
MALE	34	30	88%	25	74%	14	41%
NON-ENGLISH LANGUAGE LEARNERS	73	66	90%	57	78%	29	40%
ECONOMICALLY DISADVANTAGED	28	23	82%	18	64%	6	21%
NOT ECONOMICALLY DISADVANTAGED	45	43	96%	39	87%	23	51%
NOT MIGRANT	73	66	90%	57	78%	29	40%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	38	35	92%	25	66%	3	8%
GENERAL EDUCATION	38	35	92%	25	66%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	1	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-
SMALL GROUP TOTAL	38	35	92%	25	66%	3	8%
FEMALE	23	21	91%	14	61%	2	9%
MALE	15	14	93%	11	73%	1	7%

NON-ENGLISH LANGUAGE LEARNERS	38	35	92%	25	66%	3	8%
ECONOMICALLY DISADVANTAGED	14	12	86%	8	57%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	23	96%	17	71%	3	13%
NOT MIGRANT	38	35	92%	25	66%	3	8%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	14	10	71%	8	57%	3	21%
GENERAL EDUCATION	14	10	71%	8	57%	3	21%
WHITE	14	10	71%	8	57%	3	21%
FEMALE	6	4	67%	3	50%	1	17%
MALE	8	6	75%	5	63%	2	25%
NON-ENGLISH LANGUAGE LEARNERS	14	10	71%	8	57%	3	21%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	-	-	-	-	-	-
NOT MIGRANT	14	10	71%	8	57%	3	21%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-

GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-

GENERAL EDUCATION	1	-	-	-	-	-
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GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	887*	49%*	YES	219	108	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	851*	50%*	NO	214	108	111	111

MULTIRACIAL	—	—	9	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	118*	53%*	NO	34+	41+	56	52
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	408*	50%*	YES	115	93	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	887*	49%*	219	108
NOT BLACK OR AFRICAN AMERICAN	879*	49%*	217	109
NOT HISPANIC OR LATINO	881*	50%*	219	108
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	882*	49%*	218	108
NOT WHITE	18	—	5	—
NOT MULTIRACIAL	870*	50%*	217	108
GENERAL EDUCATION	769*	49%*	186	120
ENGLISH PROFICIENT	876*	49%*	218	109
NOT ECONOMICALLY DISADVANTAGED	479*	48%*	104	125
MALE	438*	52%*	114	96
FEMALE	449*	47%*	105	121
MIGRANT	0	—	0	—
NOT MIGRANT	887*	49%*	219	108

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	884*	47%*	YES	220	100	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	848*	48%*	NO	215	101	107	107
MULTIRACIAL	—	—	9	—	—	2	—	—	—

STUDENTS WITH DISABILITIES	NO	NO	118*	48%*	NO	32+	38+	57	55
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	405*	48%*	NO	113	75	81	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	884*	47%*	220	100
NOT BLACK OR AFRICAN AMERICAN	876*	47%*	218	100
NOT HISPANIC OR LATINO	878*	48%*	220	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	879*	47%*	219	100
NOT WHITE	18	—	5	—
NOT MULTIRACIAL	867*	48%*	218	100
GENERAL EDUCATION	766*	47%*	189	110
ENGLISH PROFICIENT	874*	47%*	218	100
NOT ECONOMICALLY DISADVANTAGED	479*	47%*	107	126
MALE	436*	52%*	119	105
FEMALE	448*	43%*	101	94
MIGRANT	0	—	0	—
NOT MIGRANT	884*	47%*	220	100

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	298*	48%*	YES	73	181	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	288*	49%*	NO	71	182	183	183
MULTIRACIAL	—	—	4	—	—	2	—	—	—

STUDENTS WITH DISABILITIES	—	—	22	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	132*	48%*	YES	37	170	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	298*	48%*	73	181
NOT BLACK OR AFRICAN AMERICAN	295*	48%*	73	181
NOT HISPANIC OR LATINO	297*	48%*	73	181
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	297*	48%*	73	181
NOT WHITE	7	—	2	—
NOT MULTIRACIAL	293*	48%*	71	182
GENERAL EDUCATION	264*	48%*	63	190
ENGLISH PROFICIENT	296*	48%*	72	182
NOT ECONOMICALLY DISADVANTAGED	166*	49%*	36	192
MALE	146*	56%*	41	178
FEMALE	152*	41%*	32	184
MIGRANT	0	—	0	—
NOT MIGRANT	298*	48%*	73	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	84	100%	YES	76	162	163	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	76	100%	YES	68	160	171	149
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	10	—	—	—

STUDENTS WITH DISABILITIES	—	—	0	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	35	—	YES	31	145	145	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	84	100%	76	162
NOT BLACK OR AFRICAN AMERICAN	80	100%	72	161
NOT HISPANIC OR LATINO	84	100%	76	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	82	100%	74	161
NOT WHITE	8	—	8	—
NOT MULTIRACIAL	82	100%	74	162
GENERAL EDUCATION	76	100%	66	179
ENGLISH PROFICIENT	84	100%	76	162
NOT ECONOMICALLY DISADVANTAGED	49	100%	45	173
MALE	39	—	37	159
FEMALE	45	100%	39	164
MIGRANT	0	—	0	—
NOT MIGRANT	84	100%	76	162

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	84	99%	YES	76	151	148	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	76	99%	YES	68	153	158	143
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	10	—	—	—

LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	35	—	YES	31	135	129	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	84	99%	76	151
NOT BLACK OR AFRICAN AMERICAN	80	99%	72	151
NOT HISPANIC OR LATINO	84	99%	76	151
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	82	99%	74	151
NOT WHITE	8	—	8	—
NOT MULTIRACIAL	82	99%	74	153
GENERAL EDUCATION	76	99%	66	164
ENGLISH PROFICIENT	84	99%	76	151
NOT ECONOMICALLY DISADVANTAGED	49	100%	45	162
MALE	39	—	37	141
FEMALE	45	98%	39	162
MIGRANT	0	—	0	—
NOT MIGRANT	84	99%	76	151

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI
ALL STUDENTS	108	100	162	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	0
HISPANIC OR LATINO	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	—	0
WHITE	108	101	160	153
MULTIRACIAL	—	—	—	0
STUDENTS WITH DISABILITIES	41	38	—	40
LIMITED ENGLISH PROFICIENT	—	—	—	0
ECONOMICALLY DISADVANTAGED	93	75	145	135

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET	
ALL STUDENTS	YES	88	74%	80%	73%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	0	—	—	—
WHITE	YES	86	74%	80%	73%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	29	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP MET GRADUATION-RATE CRITERION: 2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT GRADUATION RATE STATE STANDARD PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	99	76%	80%	79%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	0	—	—	—
WHITE	NO	99	76%	80%	79%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	22	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COHO...	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	88	74%	99	76%
NOT BLACK OR AFRICAN AMERICAN	87	74%	99	76%
NOT HISPANIC OR LATINO	87	75%	99	76%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	88	74%	99	76%
NOT WHITE	2	—	0	—
NOT MULTIRACIAL	88	74%	99	76%
GENERAL EDUCATION	75	79%	87	82%
ENGLISH PROFICIENT	88	74%	99	76%
NOT ECONOMICALLY DISADVANTAGED	59	78%	77	77%
MALE	46	72%	44	66%
FEMALE	42	76%	55	84%

FEMALE	42	70%	55	84%
MIGRANT	0	—	0	—
NOT MIGRANT	88	74%	99	76%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 39%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 11%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

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