

FRANKFORT-SCHUYLER CSD - SCHOOL REPORT CARD DATA [2016 - 17]

FRANKFORT-SCHUYLER CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

942

ENROLLMENT BY GENDER

MALE

FEMALE

476	51%	466	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	12	1%
HISPANIC OR LATINO	12	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	4	0%
WHITE	878	93%
MULTIRACIAL	34	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

14	1%	139	15%	459	49%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	25	3%
K (FULL DAY)	68	7%
1ST GRADE	70	7%
2ND GRADE	61	6%
3RD GRADE	76	8%
4TH GRADE	77	8%
5TH GRADE	61	6%
6TH GRADE	68	7%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	72	7%
8TH GRADE	71	7%
9TH GRADE	82	8%
10TH GRADE	68	7%
11TH GRADE	88	9%
12TH GRADE	73	8%
UNGRADED SECONDARY	6	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	23
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	18
GRADE 8 SOCIAL STUDIES	16
GRADE 10 ENGLISH	23
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
355	38%	75	8%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2015 - 16)

36	4%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
13%	7%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	21

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	76
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	26%
TOTAL NUMBER OF CLASSES	353
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA		
ALL STUDENTS	72		70		65		93%
GENERAL EDUCATION	66		66		63		95%
STUDENTS WITH DISABILITIES	6		4		2		50%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	26	37%	13	19%	5	7%	2	3%
GENERAL EDUCATION	26	39%	13	20%	3	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	2	50%	2	33%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

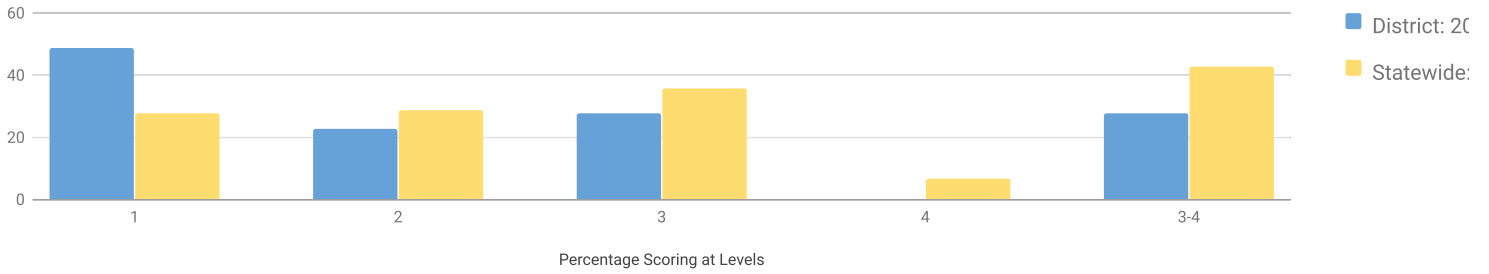
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	7	2%	2	1%	9	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	17	24%	36	50%	0	0%	2	3%
GENERAL EDUCATION	17	26%	35	53%	0	0%	2	3%
STUDENTS WITH DISABILITIES	0	0%	1	17%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	15	21%	0	0%	0	0%	2	3%
GENERAL EDUCATION	10	15%	0	0%	0	0%	2	3%
STUDENTS WITH DISABILITIES	5	83%	0	0%	0	0%	0	0%

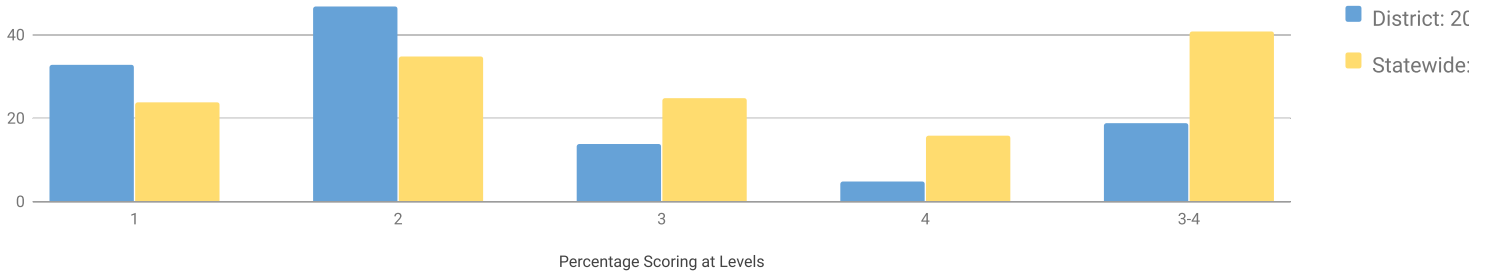
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	28%	30	49%	14	23%	17	28%	0	0%
GENERAL EDUCATION	48	31%	19	40%	14	29%	15	31%	0	0%
STUDENTS WITH DISABILITIES	13	15%	11	85%	0	0%	2	15%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	55	27%	28	51%	12	22%	15	27%	0	0%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	24	29%	12	50%	5	21%	7	29%	0	0%
MALE	37	27%	18	49%	9	24%	10	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	59	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	13%	18	56%	10	31%	4	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	45%	12	41%	4	14%	13	45%	0	0%
NOT MIGRANT	61	28%	30	49%	14	23%	17	28%	0	0%

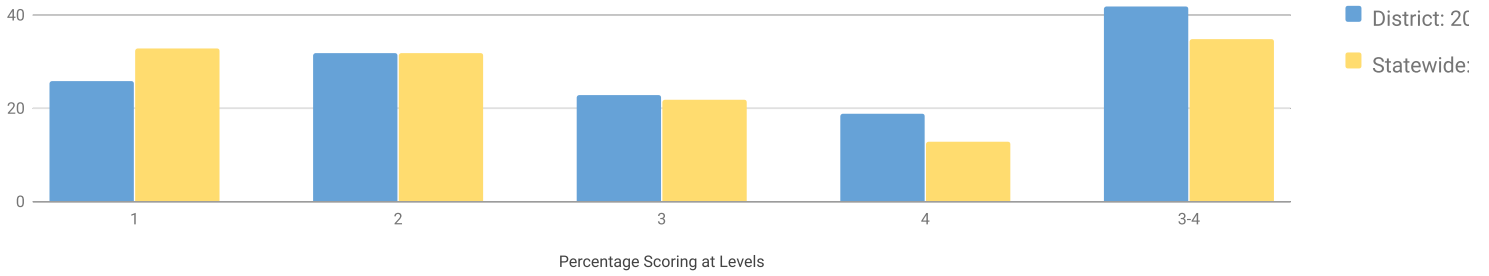
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	19%	19	33%	27	47%	8	14%	3	5%
GENERAL EDUCATION	50	22%	14	28%	25	50%	8	16%	3	6%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	19%	19	33%	27	47%	8	14%	3	5%
FEMALE	27	26%	8	30%	12	44%	5	19%	2	7%
MALE	30	13%	11	37%	15	50%	3	10%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	57	19%	19	33%	27	47%	8	14%	3	5%
ECONOMICALLY DISADVANTAGED	32	9%	14	44%	15	47%	2	6%	1	3%
NOT ECONOMICALLY DISADVANTAGED	25	32%	5	20%	12	48%	6	24%	2	8%
NOT MIGRANT	57	19%	19	33%	27	47%	8	14%	3	5%

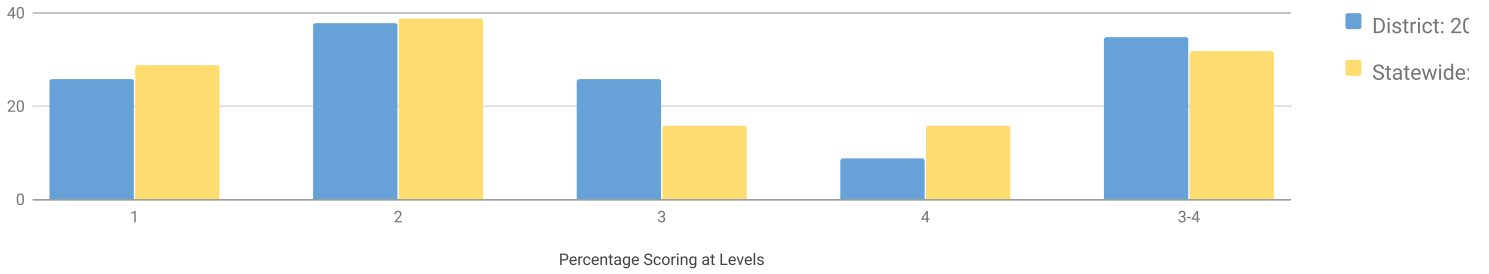
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	42%	8	26%	10	32%	7	23%	6	19%
GENERAL EDUCATION	30	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	42%	8	26%	10	32%	7	23%	6	19%
FEMALE	18	44%	2	11%	8	44%	3	17%	5	28%
MALE	13	38%	6	46%	2	15%	4	31%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	30	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	44%	4	22%	6	33%	5	28%	3	17%
NOT ECONOMICALLY DISADVANTAGED	13	38%	4	31%	4	31%	2	15%	3	23%
NOT MIGRANT	31	42%	8	26%	10	32%	7	23%	6	19%

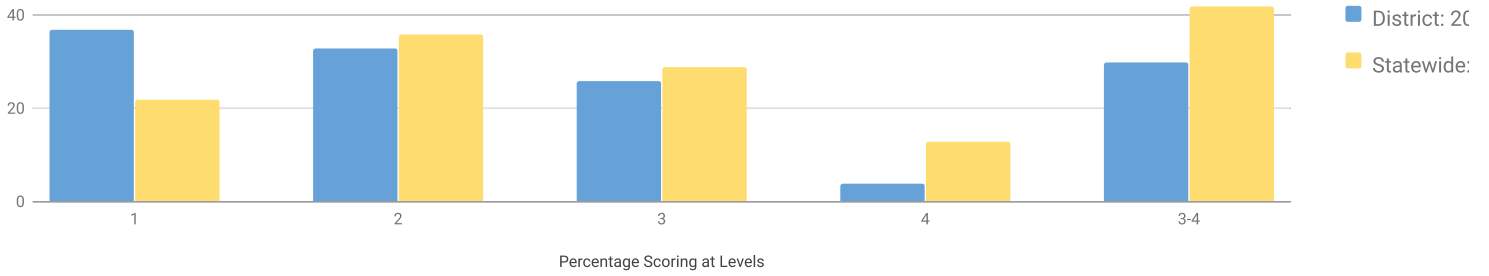
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	35%	9	26%	13	38%	9	26%	3	9%
GENERAL EDUCATION	30	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	34	35%	9	26%	13	38%	9	26%	3	9%
FEMALE	15	40%	3	20%	6	40%	4	27%	2	13%
MALE	19	32%	6	32%	7	37%	5	26%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	23%	5	38%	5	38%	3	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	43%	4	19%	8	38%	6	29%	3	14%
NOT MIGRANT	34	35%	9	26%	13	38%	9	26%	3	9%

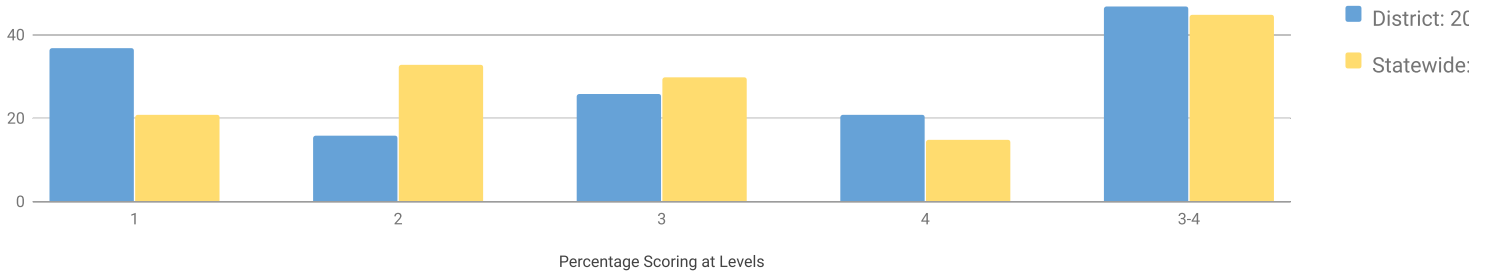
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	30%	10	37%	9	33%	7	26%	1	4%
GENERAL EDUCATION	21	38%	5	24%	8	38%	7	33%	1	5%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
WHITE	27	30%	10	37%	9	33%	7	26%	1	4%
FEMALE	12	42%	3	25%	4	33%	5	42%	0	0%
MALE	15	20%	7	47%	5	33%	2	13%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	26	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	26%	8	42%	6	32%	5	26%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	38%	2	25%	3	38%	2	25%	1	13%
NOT MIGRANT	27	30%	10	37%	9	33%	7	26%	1	4%

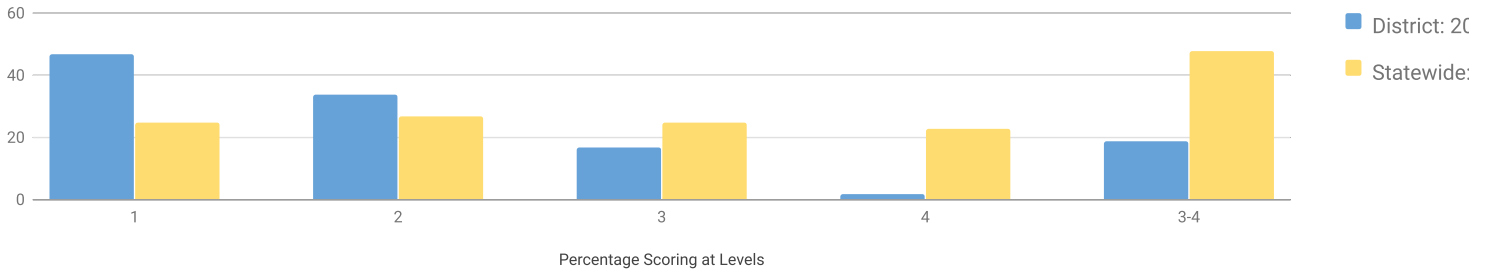
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	19	47%	7	37%	3	16%	5	26%	4	21%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	19	47%	7	37%	3	16%	5	26%	4	21%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	15	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	18	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	17%	3	50%	2	33%	0	0%	1	17%
NOT ECONOMICALLY DISADVANTAGED	13	62%	4	31%	1	8%	5	38%	3	23%
NOT MIGRANT	19	47%	7	37%	3	16%	5	26%	4	21%

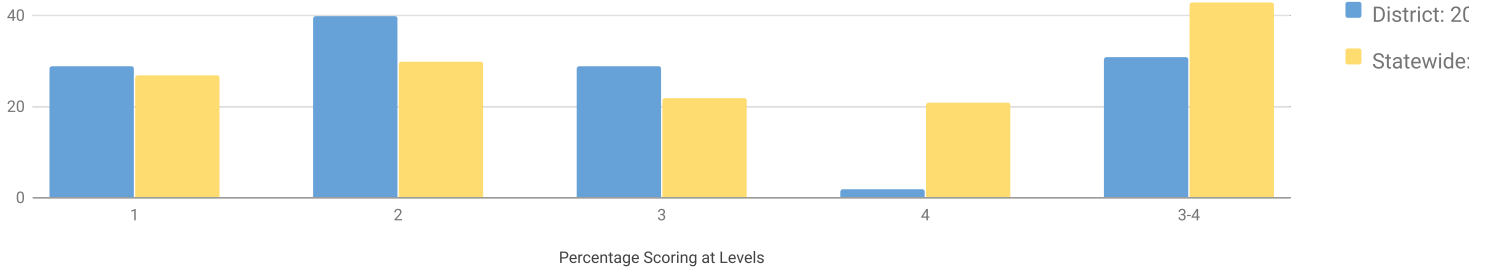
GRADE 3 MATHEMATICS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	19%	28	47%	20	34%	10	17%	1	2%
GENERAL EDUCATION	47	23%	18	38%	18	38%	10	21%	1	2%
STUDENTS WITH DISABILITIES	12	0%	10	83%	2	17%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	54	17%	27	50%	18	33%	8	15%	1	2%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	2	40%	0	0%
FEMALE	20	10%	10	50%	8	40%	1	5%	1	5%
MALE	39	23%	18	46%	12	31%	9	23%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	10%	21	72%	5	17%	3	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	27%	7	23%	15	50%	7	23%	1	3%
NOT MIGRANT	59	19%	28	47%	20	34%	10	17%	1	2%

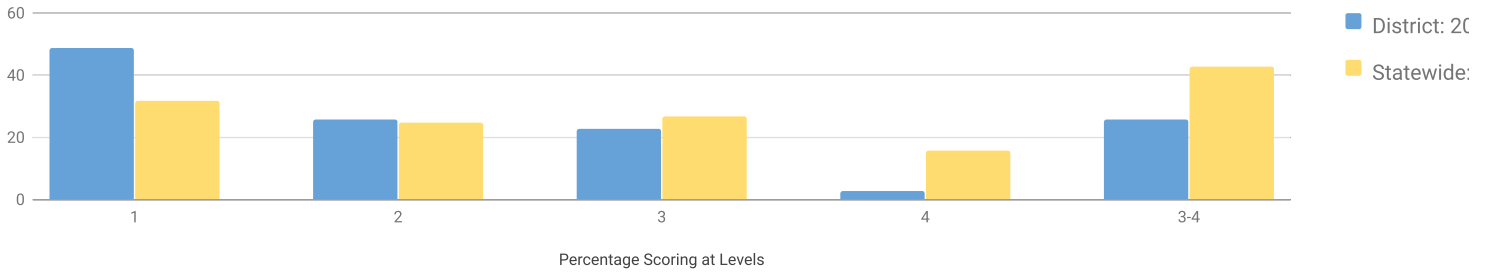
GRADE 4 MATHEMATICS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	31%	15	29%	21	40%	15	29%	1	2%
GENERAL EDUCATION	46	35%	11	24%	19	41%	15	33%	1	2%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	31%	15	29%	21	40%	15	29%	1	2%
FEMALE	21	24%	7	33%	9	43%	5	24%	0	0%
MALE	31	35%	8	26%	12	39%	10	32%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	52	31%	15	29%	21	40%	15	29%	1	2%
ECONOMICALLY DISADVANTAGED	26	23%	11	42%	9	35%	5	19%	1	4%
NOT ECONOMICALLY DISADVANTAGED	26	38%	4	15%	12	46%	10	38%	0	0%
NOT MIGRANT	52	31%	15	29%	21	40%	15	29%	1	2%

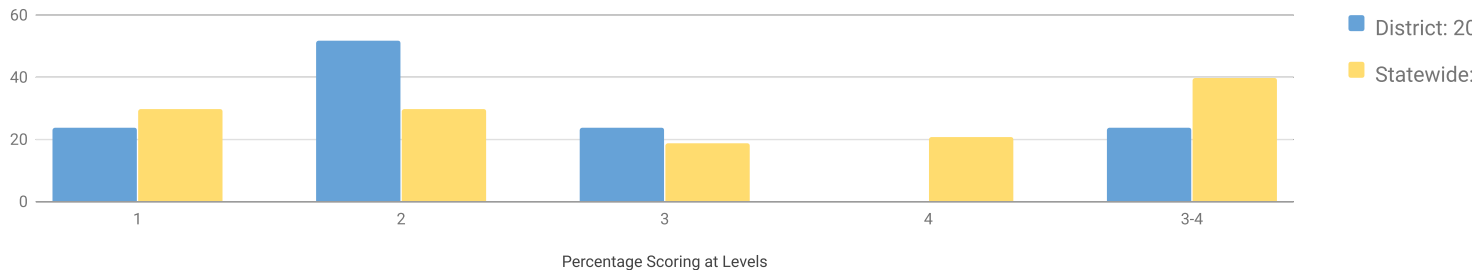
GRADE 5 MATHEMATICS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	26%	17	49%	9	26%	8	23%	1	3%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	33	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	26%	17	49%	9	26%	8	23%	1	3%
FEMALE	20	25%	10	50%	5	25%	4	20%	1	5%
MALE	15	27%	7	47%	4	27%	4	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	34	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	20%	13	65%	3	15%	4	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	33%	4	27%	6	40%	4	27%	1	7%
NOT MIGRANT	35	26%	17	49%	9	26%	8	23%	1	3%

GRADE 6 MATHEMATICS

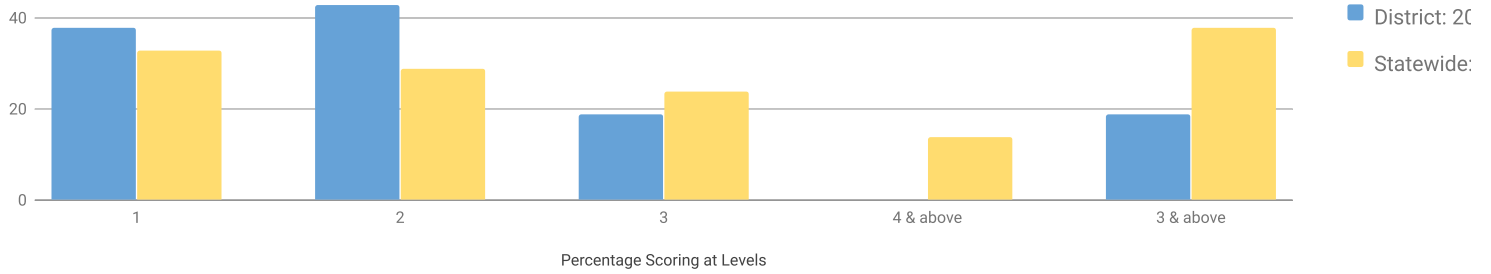


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	29	24%	7	24%	15	52%
GENERAL EDUCATION	26	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
WHITE	29	24%	7	24%	15	52%
FEMALE	12	25%	2	17%	7	58%
MALE	17	24%	5	29%	8	47%
NON-ENGLISH LANGUAGE LEARNERS	28	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	18%	4	36%	5	45%
NOT ECONOMICALLY DISADVANTAGED	18	28%	3	17%	10	56%
NOT MIGRANT	29	24%	7	24%	15	52%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

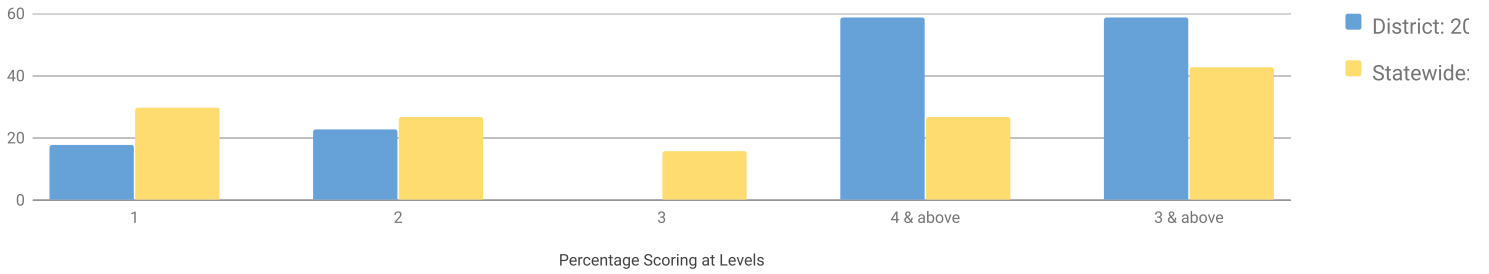


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	19%	8	38%	9	43%	4	19%	0	0%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	21	19%	8	38%	9	43%	4	19%	0	0%
FEMALE	11	27%	5	45%	3	27%	3	27%	0	0%
MALE	10	10%	3	30%	6	60%	1	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	19%	6	38%	7	44%	3	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%	1	20%	0	0%
NOT MIGRANT	21	19%	8	38%	9	43%	4	19%	0	0%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 286

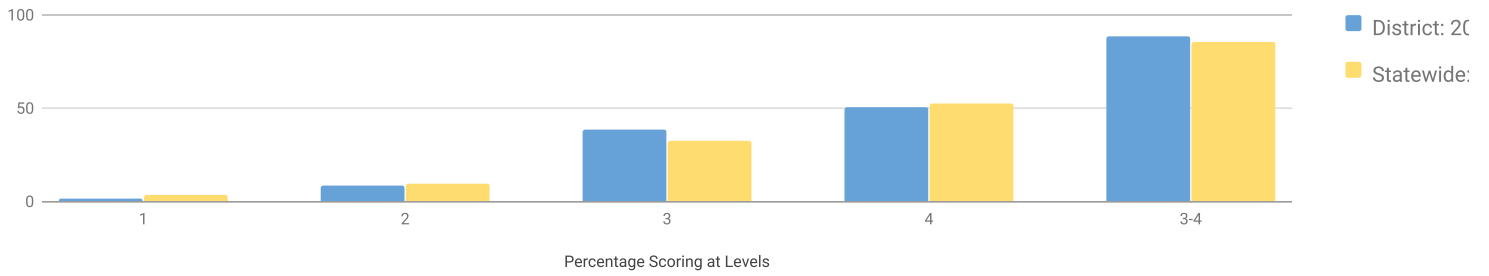
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	0%	4	44%	5	56%	0	0%	0	0%
GENERAL EDUCATION	6	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	9	0%	4	44%	5	56%	0	0%	0	0%
FEMALE	1	_%	-	-	-	-	-	-	-	-
MALE	8	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	0%	4	44%	5	56%	0	0%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	13	0	0%	0	0%	0	0%	13	100%	13	100%

GRADE 4 SCIENCE

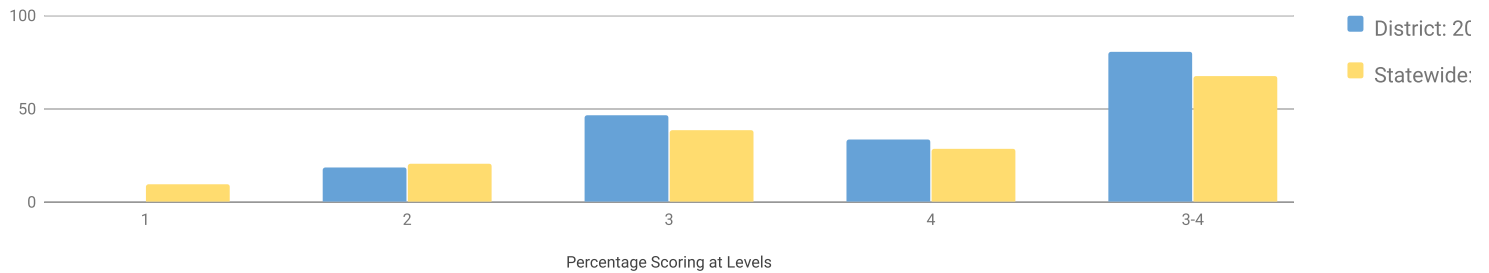


MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	89%	1	2%	5	9%	22	39%	29	51%
GENERAL EDUCATION	51	92%	1	2%	3	6%	18	35%	29	57%
STUDENTS WITH DISABILITIES	6	67%	0	0%	2	33%	4	67%	0	0%
WHITE	53	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	89%	1	2%	5	9%	22	39%	29	51%
FEMALE	27	85%	1	4%	3	11%	9	33%	14	52%
MALE	30	93%	0	0%	2	7%	13	43%	15	50%
NON-ENGLISH LANGUAGE LEARNERS	57	89%	1	2%	5	9%	22	39%	29	51%
ECONOMICALLY DISADVANTAGED	31	84%	1	3%	4	13%	12	39%	14	45%
NOT ECONOMICALLY DISADVANTAGED	26	96%	0	0%	1	4%	10	38%	15	58%
NOT MIGRANT	57	89%	1	2%	5	9%	22	39%	29	51%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

**MEAN SCORE: 70**

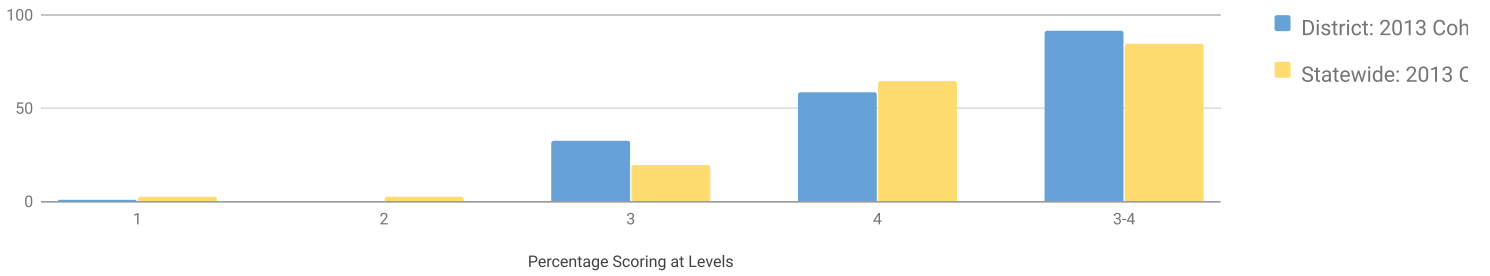
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	67%	0	0%	6	33%	11	61%	1	6%
GENERAL EDUCATION	13	77%	0	0%	3	23%	9	69%	1	8%
STUDENTS WITH DISABILITIES	5	40%	0	0%	3	60%	2	40%	0	0%
WHITE	18	67%	0	0%	6	33%	11	61%	1	6%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	15	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	17	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	67%	0	0%	4	33%	8	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	67%	0	0%	2	33%	3	50%	1	17%
NOT MIGRANT	18	67%	0	0%	6	33%	11	61%	1	6%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

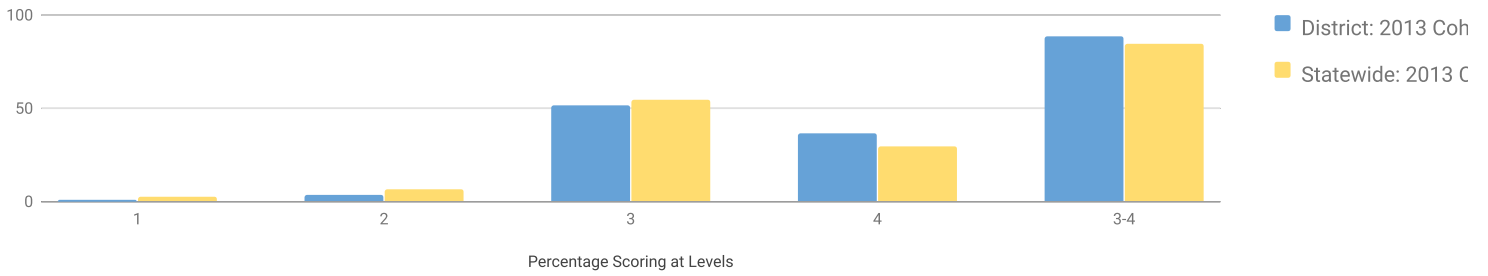
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	100%	0	0%	0	0%	4	29%	10	71%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



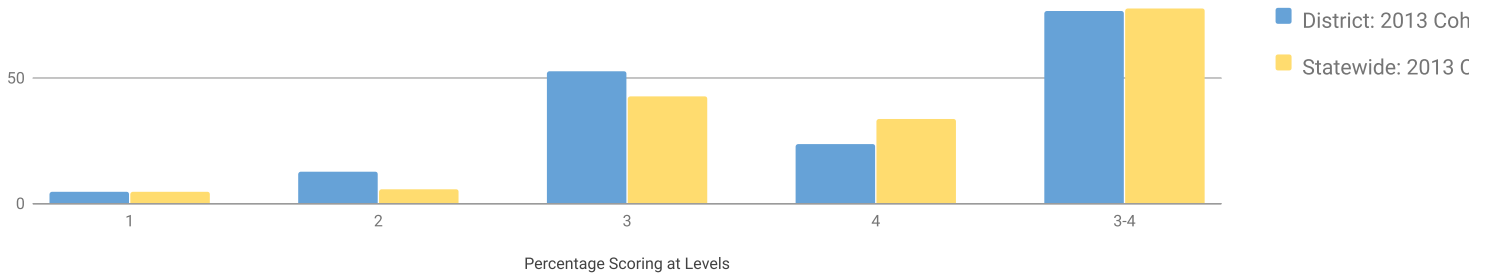
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	75	92%	1	1%	0	0%	25	33%	44	59%
GENERAL EDUCATION	67	96%	0	0%	0	0%	22	33%	42	63%
STUDENTS WITH DISABILITIES	8	63%	1	13%	0	0%	3	38%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	75	92%	1	1%	0	0%	25	33%	44	59%
FEMALE	36	97%	0	0%	0	0%	13	36%	22	61%
MALE	39	87%	1	3%	0	0%	12	31%	22	56%
NON-ENGLISH LANGUAGE LEARNERS	75	92%	1	1%	0	0%	25	33%	44	59%
ECONOMICALLY DISADVANTAGED	27	85%	0	0%	0	0%	11	41%	12	44%
NOT ECONOMICALLY DISADVANTAGED	48	96%	1	2%	0	0%	14	29%	32	67%
NOT MIGRANT	75	92%	1	1%	0	0%	25	33%	44	59%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



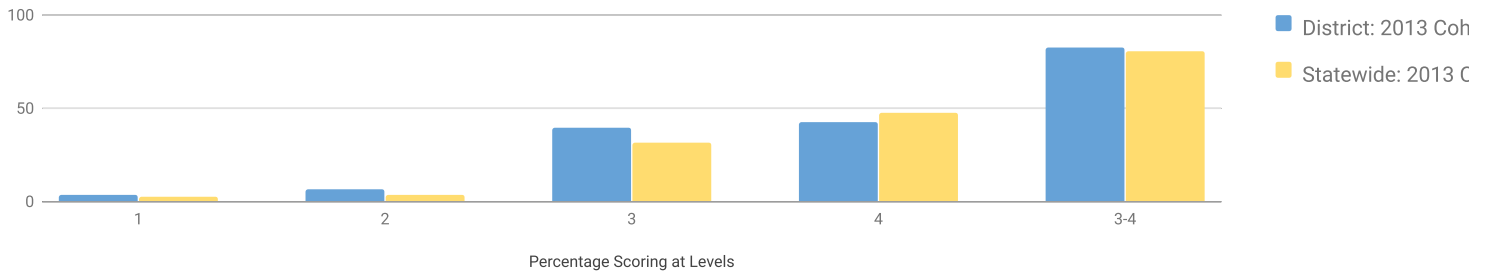
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	75	89%	1	1%	3	4%	39	52%	28	37%
GENERAL EDUCATION	67	96%	0	0%	1	1%	36	54%	28	42%
STUDENTS WITH DISABILITIES	8	38%	1	13%	2	25%	3	38%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	75	89%	1	1%	3	4%	39	52%	28	37%
FEMALE	36	97%	0	0%	0	0%	21	58%	14	39%
MALE	39	82%	1	3%	3	8%	18	46%	14	36%
NON-ENGLISH LANGUAGE LEARNERS	75	89%	1	1%	3	4%	39	52%	28	37%
ECONOMICALLY DISADVANTAGED	27	89%	0	0%	0	0%	16	59%	8	30%
NOT ECONOMICALLY DISADVANTAGED	48	90%	1	2%	3	6%	23	48%	20	42%
NOT MIGRANT	75	89%	1	1%	3	4%	39	52%	28	37%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



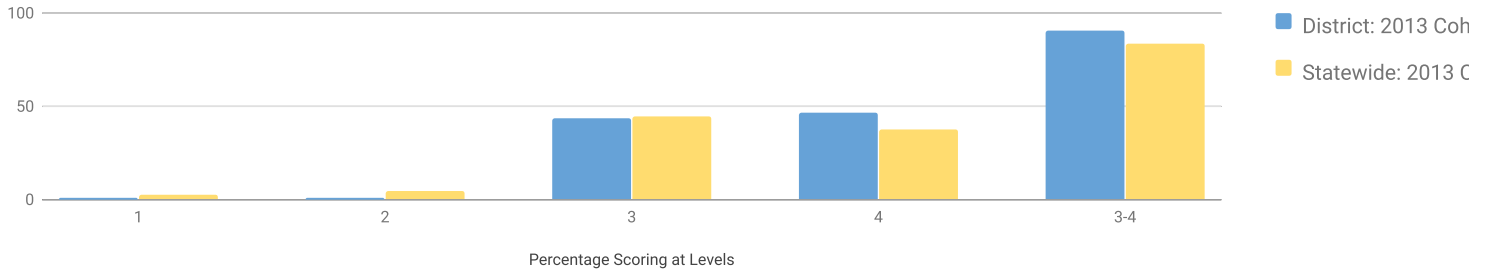
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	75	77%	4	5%	10	13%	40	53%	18	24%
GENERAL EDUCATION	67	85%	1	1%	7	10%	39	58%	18	27%
STUDENTS WITH DISABILITIES	8	13%	3	38%	3	38%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	75	77%	4	5%	10	13%	40	53%	18	24%
FEMALE	36	78%	1	3%	7	19%	21	58%	7	19%
MALE	39	77%	3	8%	3	8%	19	49%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	75	77%	4	5%	10	13%	40	53%	18	24%
ECONOMICALLY DISADVANTAGED	27	78%	2	7%	2	7%	18	67%	3	11%
NOT ECONOMICALLY DISADVANTAGED	48	77%	2	4%	8	17%	22	46%	15	31%
NOT MIGRANT	75	77%	4	5%	10	13%	40	53%	18	24%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	75	83%	3	4%	5	7%	30	40%	32	43%
GENERAL EDUCATION	67	90%	0	0%	4	6%	29	43%	31	46%
STUDENTS WITH DISABILITIES	8	25%	3	38%	1	13%	1	13%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	75	83%	3	4%	5	7%	30	40%	32	43%
FEMALE	36	89%	0	0%	3	8%	20	56%	12	33%
MALE	39	77%	3	8%	2	5%	10	26%	20	51%
NON-ENGLISH LANGUAGE LEARNERS	75	83%	3	4%	5	7%	30	40%	32	43%
ECONOMICALLY DISADVANTAGED	27	78%	1	4%	1	4%	11	41%	10	37%
NOT ECONOMICALLY DISADVANTAGED	48	85%	2	4%	4	8%	19	40%	22	46%
NOT MIGRANT	75	83%	3	4%	5	7%	30	40%	32	43%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	75	91%	1	1%	1	1%	33	44%	35	47%
GENERAL EDUCATION	67	96%	0	0%	0	0%	29	43%	35	52%
STUDENTS WITH DISABILITIES	8	50%	1	13%	1	13%	4	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	75	91%	1	1%	1	1%	33	44%	35	47%
FEMALE	36	97%	0	0%	0	0%	21	58%	14	39%
MALE	39	85%	1	3%	1	3%	12	31%	21	54%
NON-ENGLISH LANGUAGE LEARNERS	75	91%	1	1%	1	1%	33	44%	35	47%
ECONOMICALLY DISADVANTAGED	27	81%	0	0%	0	0%	14	52%	8	30%
NOT ECONOMICALLY DISADVANTAGED	48	96%	1	2%	1	2%	19	40%	27	56%
NOT MIGRANT	75	91%	1	1%	1	1%	33	44%	35	47%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	103	7	7%	6	6%	27	26%	28	27%	35	34%
GENERAL EDUCATION	80	3	4%	3	4%	18	23%	22	28%	34	43%
STUDENTS WITH DISABILITIES	23	4	17%	3	13%	9	39%	6	26%	1	4%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	98	7	7%	5	5%	27	28%	27	28%	32	33%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	1	20%	0	0%	1	20%	3	60%
FEMALE	54	3	6%	3	6%	13	24%	14	26%	21	39%
MALE	49	4	8%	3	6%	14	29%	14	29%	14	29%
NON-ENGLISH LANGUAGE LEARNERS	103	7	7%	6	6%	27	26%	28	27%	35	34%
ECONOMICALLY DISADVANTAGED	41	4	10%	3	7%	14	34%	8	20%	12	29%
NOT ECONOMICALLY DISADVANTAGED	62	3	5%	3	5%	13	21%	20	32%	23	37%
NOT MIGRANT	103	7	7%	6	6%	27	26%	28	27%	35	34%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	101	6	6%	6	6%	34	34%	30	30%	25	25%
GENERAL EDUCATION	90	1	1%	4	4%	31	34%	29	32%	25	28%
STUDENTS WITH DISABILITIES	11	5	45%	2	18%	3	27%	1	9%	0	0%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	99	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	101	6	6%	6	6%	34	34%	30	30%	25	25%
FEMALE	50	3	6%	0	0%	18	36%	16	32%	13	26%
MALE	51	3	6%	6	12%	16	31%	14	27%	12	24%
NON-ENGLISH LANGUAGE LEARNERS	101	6	6%	6	6%	34	34%	30	30%	25	25%
ECONOMICALLY DISADVANTAGED	37	1	3%	5	14%	14	38%	13	35%	4	11%
NOT ECONOMICALLY DISADVANTAGED	64	5	8%	1	2%	20	31%	17	27%	21	33%
NOT MIGRANT	101	6	6%	6	6%	34	34%	30	30%	25	25%

COMMON CORE GEOMETRY**REGENTS COMMON CORE GEOMETRY**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	52	7	13%	6	12%	24	46%	7	13%	8	15%
GENERAL EDUCATION	51	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	50	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	7	13%	6	12%	24	46%	7	13%	8	15%
FEMALE	31	6	19%	1	3%	17	55%	4	13%	3	10%
MALE	21	1	5%	5	24%	7	33%	3	14%	5	24%
NON-ENGLISH LANGUAGE LEARNERS	52	7	13%	6	12%	24	46%	7	13%	8	15%
ECONOMICALLY DISADVANTAGED	15	4	27%	1	7%	8	53%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	37	3	8%	5	14%	16	43%	5	14%	8	22%
NOT MIGRANT	52	7	13%	6	12%	24	46%	7	13%	8	15%

ALGEBRA II (COMMON CORE)**ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	36	0	0%	0	0%	10	28%	15	42%	11	31%
GENERAL EDUCATION	35	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	35	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	0	0%	0	0%	10	28%	15	42%	11	31%
FEMALE	18	0	0%	0	0%	5	28%	7	39%	6	33%
MALE	18	0	0%	0	0%	5	28%	8	44%	5	28%
NON-ENGLISH LANGUAGE LEARNERS	36	0	0%	0	0%	10	28%	15	42%	11	31%
ECONOMICALLY DISADVANTAGED	10	0	0%	0	0%	6	60%	2	20%	2	20%
NOT ECONOMICALLY DISADVANTAGED	26	0	0%	0	0%	4	15%	13	50%	9	35%
NOT MIGRANT	36	0	0%	0	0%	10	28%	15	42%	11	31%

GLOBAL HISTORY AND GEOGRAPHY**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	87	71	82%	60	69%	26	30%
GENERAL EDUCATION	74	66	89%	57	77%	26	35%
STUDENTS WITH DISABILITIES	13	5	38%	3	23%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	83	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	87	71	82%	60	69%	26	30%
FEMALE	47	41	87%	35	74%	13	28%
MALE	40	30	75%	25	63%	13	33%
NON-ENGLISH LANGUAGE LEARNERS	87	71	82%	60	69%	26	30%
ECONOMICALLY DISADVANTAGED	35	27	77%	19	54%	5	14%
NOT ECONOMICALLY DISADVANTAGED	52	44	85%	41	79%	21	40%
NOT MIGRANT	87	71	82%	60	69%	26	30%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	97	92	95%	83	86%	43	44%
GENERAL EDUCATION	79	77	97%	73	92%	40	51%
STUDENTS WITH DISABILITIES	18	15	83%	10	56%	3	17%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	92	87	95%	78	85%	39	42%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	4	80%
FEMALE	56	55	98%	48	86%	25	45%
MALE	41	37	90%	35	85%	18	44%
NON-ENGLISH LANGUAGE LEARNERS	97	92	95%	83	86%	43	44%
ECONOMICALLY DISADVANTAGED	41	38	93%	32	78%	15	37%
NOT ECONOMICALLY DISADVANTAGED	56	54	96%	51	91%	28	50%
NOT MIGRANT	97	92	95%	83	86%	43	44%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	75	71	95%	69	92%	34	45%
GENERAL EDUCATION	65	65	100%	65	100%	34	52%
STUDENTS WITH DISABILITIES	10	6	60%	4	40%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	72	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	75	71	95%	69	92%	34	45%
FEMALE	44	42	95%	42	95%	22	50%
MALE	31	29	94%	27	87%	12	39%
NON-ENGLISH LANGUAGE LEARNERS	75	71	95%	69	92%	34	45%
ECONOMICALLY DISADVANTAGED	33	32	97%	30	91%	12	36%
NOT ECONOMICALLY DISADVANTAGED	42	39	93%	39	93%	22	52%
NOT MIGRANT	75	71	95%	69	92%	34	45%

PHYSICAL SETTING/EARTH SCIENCE**REGENTS PHYSICAL SETTING/EARTH SCIENCE**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	86	77	90%	62	72%	29	34%
GENERAL EDUCATION	74	70	95%	59	80%	29	39%
STUDENTS WITH DISABILITIES	12	7	58%	3	25%	0	0%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	80	72	90%	60	75%	28	35%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	2	33%	1	17%
FEMALE	40	35	88%	27	68%	12	30%
MALE	46	42	91%	35	76%	17	37%
NON-ENGLISH LANGUAGE LEARNERS	86	77	90%	62	72%	29	34%
ECONOMICALLY DISADVANTAGED	37	31	84%	20	54%	6	16%
NOT ECONOMICALLY DISADVANTAGED	49	46	94%	42	86%	23	47%
NOT MIGRANT	86	77	90%	62	72%	29	34%

PHYSICAL SETTING/CHEMISTRY**REGENTS PHYSICAL SETTING/CHEMISTRY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	27	25	93%	21	78%	8	30%
GENERAL EDUCATION	26	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	26	-	-	-	-	-	-
SMALL GROUP TOTAL	27	25	93%	21	78%	8	30%
FEMALE	13	11	85%	9	69%	4	31%
MALE	14	14	100%	12	86%	4	29%
NON-ENGLISH LANGUAGE LEARNERS	27	25	93%	21	78%	8	30%
ECONOMICALLY DISADVANTAGED	9	8	89%	6	67%	1	11%
NOT ECONOMICALLY DISADVANTAGED	18	17	94%	15	83%	7	39%
NOT MIGRANT	27	25	93%	21	78%	8	30%

PHYSICAL SETTING/PHYSICS**REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	11	11	100%	10	91%	1	9%
GENERAL EDUCATION	11	11	100%	10	91%	1	9%
WHITE	11	11	100%	10	91%	1	9%
FEMALE	6	6	100%	6	100%	1	17%
MALE	5	5	100%	4	80%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	11	100%	10	91%	1	9%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-
NOT MIGRANT	11	11	100%	10	91%	1	9%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	872*	53%*	NO	228	97	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	0	—	—	—
WHITE	NO	NO	829*	53%*	NO	216	97	116	116
MULTIRACIAL	—	—	14	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	138*	55%*	NO	42†	43†	70	57
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	450*	54%*	NO	118	81	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	870*	53%*	227	97
NOT BLACK OR AFRICAN AMERICAN	865*	53%*	227	98
NOT HISPANIC OR LATINO	865*	53%*	227	97
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	868*	53%*	228	97
NOT WHITE	25	—	12	—
NOT MULTIRACIAL	849*	53%*	219	97
GENERAL EDUCATION	734*	52%*	190	109
ENGLISH PROFICIENT	859*	53%*	222	100
NOT ECONOMICALLY DISADVANTAGED	422*	51%*	110	115
MALE	444*	56%*	126	88
FEMALE	428*	49%*	102	109
MIGRANT	0	—	0	—
NOT MIGRANT	872*	53%*	228	97

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	872*	52%*	NO	217	95	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	0	—	—	—
WHITE	NO	NO	829*	52%*	NO	206	96	113	111
MULTIRACIAL	—	—	14	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	140*	50%*	NO	37†	43†	70	54
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	448*	52%*	NO	107	70	90	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	870*	52%*	216	95
NOT BLACK OR AFRICAN AMERICAN	865*	52%*	217	95
NOT HISPANIC OR LATINO	865*	52%*	216	94
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	868*	52%*	217	95
NOT WHITE	25	—	11	—
NOT MULTIRACIAL	849*	52%*	208	96
GENERAL EDUCATION	732*	52%*	184	105
ENGLISH PROFICIENT	860*	51%*	211	97
NOT ECONOMICALLY DISADVANTAGED	424*	52%*	110	119
MALE	443*	56%*	121	96
FEMALE	429*	47%*	96	94
MIGRANT	0	—	0	—
NOT MIGRANT	872*	52%*	217	95

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	300*	55%*	YES	88	185	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	284*	55%*	YES	83	186	184	183
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	153*	56%*	YES	45	178	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	298*	55%*	88	185
NOT BLACK OR AFRICAN AMERICAN	297*	55%*	88	185
NOT HISPANIC OR LATINO	299*	55%*	88	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	300*	55%*	88	185
NOT WHITE	9	—	5	—
NOT MULTIRACIAL	290*	54%*	83	186
GENERAL EDUCATION	256*	56%*	77	190
ENGLISH PROFICIENT	298*	55%*	87	186
NOT ECONOMICALLY DISADVANTAGED	147*	54%*	43	193
MALE	159*	59%*	50	186
FEMALE	141*	50%*	38	184
MIGRANT	0	—	0	—
NOT MIGRANT	300*	55%*	88	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	76	100%	NO	69	161	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	72	100%	NO	65	163	174	164
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	23	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	76	100%	69	161
NOT BLACK OR AFRICAN AMERICAN	73	100%	66	164
NOT HISPANIC OR LATINO	76	100%	69	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	75	100%	68	160
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	76	100%	69	161
GENERAL EDUCATION	70	100%	63	165
ENGLISH PROFICIENT	76	100%	69	161
NOT ECONOMICALLY DISADVANTAGED	49	100%	46	170
MALE	39	—	34	165
FEMALE	37	—	35	157
MIGRANT	0	—	0	—
NOT MIGRANT	76	100%	69	161

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	76	99%	NO	69	148	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	72	99%	NO	65	149	163	158
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	23	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	76	99%	69	148
NOT BLACK OR AFRICAN AMERICAN	73	99%	66	150
NOT HISPANIC OR LATINO	76	99%	69	148
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	75	99%	68	147
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	76	99%	69	148
GENERAL EDUCATION	70	99%	63	157
ENGLISH PROFICIENT	76	99%	69	148
NOT ECONOMICALLY DISADVANTAGED	49	98%	46	154
MALE	39	—	34	150
FEMALE	37	—	35	146
MIGRANT	0	—	0	—
NOT MIGRANT	76	99%	69	148

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI
ALL STUDENTS	97	95	161	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	0
HISPANIC OR LATINO	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	0
WHITE	97	96	163	149
MULTIRACIAL	—	—	—	0
STUDENTS WITH DISABILITIES	43	43	—	43
LIMITED ENGLISH PROFICIENT	—	—	—	0
ECONOMICALLY DISADVANTAGED	81	70	—	76

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP

MADE AYP

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET	
ALL STUDENTS	YES	87	84%	80%	75%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	2	—	—	—
WHITE	YES	80	83%	80%	75%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	36	75%	80%	67%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	89	79%	80%	77%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	87	79%	80%	77%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	29	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	87	84%	89	79%
NOT BLACK OR AFRICAN AMERICAN	84	83%	88	78%
NOT HISPANIC OR LATINO	87	84%	88	80%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	85	84%	89	79%
NOT WHITE	7	—	2	—
NOT MULTIRACIAL	85	84%	89	79%
GENERAL EDUCATION	76	87%	76	84%
ENGLISH PROFICIENT	87	84%	89	79%
NOT ECONOMICALLY DISADVANTAGED	51	90%	60	78%
MALE	46	76%	46	76%
FEMALE	41	93%	43	81%
MIGRANT	0	—	0	—
NOT MIGRANT	87	84%	89	79%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	30%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	16%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES

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FRANKFORT-SCHUYLER ELEMENTARY - SCHOOL REPORT CARD DATA [2016 - 17]

FRANKFORT-SCHUYLER ELEMENTARY ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

414

ENROLLMENT BY GENDER

MALE

FEMALE

215	52%	199	48%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	3	1%
HISPANIC OR LATINO	8	2%
WHITE	376	91%
MULTIRACIAL	25	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

10	2%	63	15%	223	54%
----	----	----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	68	16%
1ST GRADE	70	17%
2ND GRADE	61	15%
3RD GRADE	76	18%
4TH GRADE	77	19%
5TH GRADE	61	15%
UNGRADED ELEMENTARY	1	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	23

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
167	40%	37	9%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

4	1%
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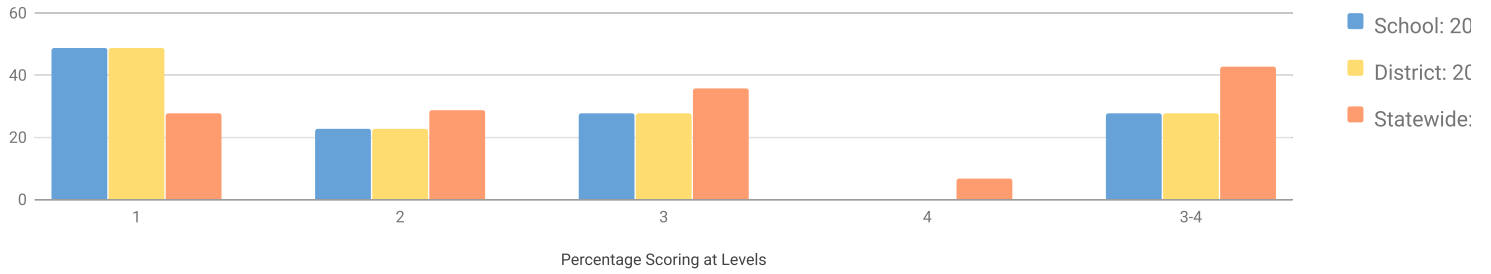
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	0
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	30
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	20%
TOTAL NUMBER OF CLASSES	85
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

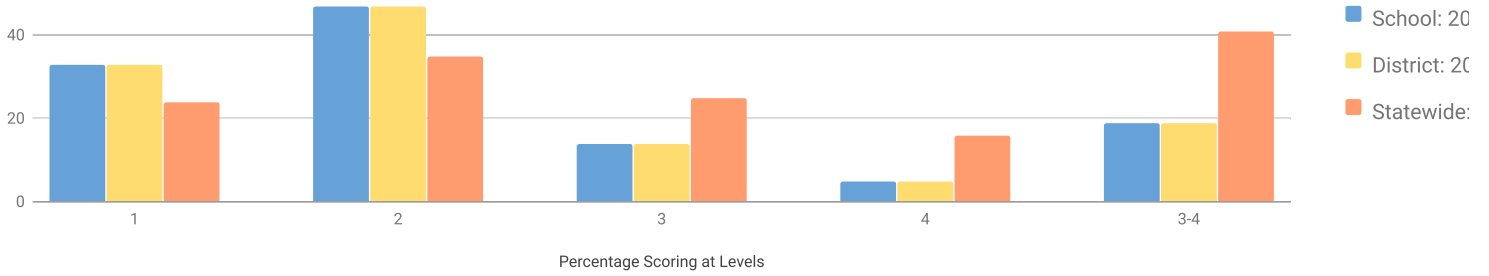
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	28%	30	49%	14	23%	17	28%	0	0%
GENERAL EDUCATION	48	31%	19	40%	14	29%	15	31%	0	0%
STUDENTS WITH DISABILITIES	13	15%	11	85%	0	0%	2	15%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	55	27%	28	51%	12	22%	15	27%	0	0%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	24	29%	12	50%	5	21%	7	29%	0	0%
MALE	37	27%	18	49%	9	24%	10	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	59	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	13%	18	56%	10	31%	4	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	45%	12	41%	4	14%	13	45%	0	0%
NOT MIGRANT	61	28%	30	49%	14	23%	17	28%	0	0%

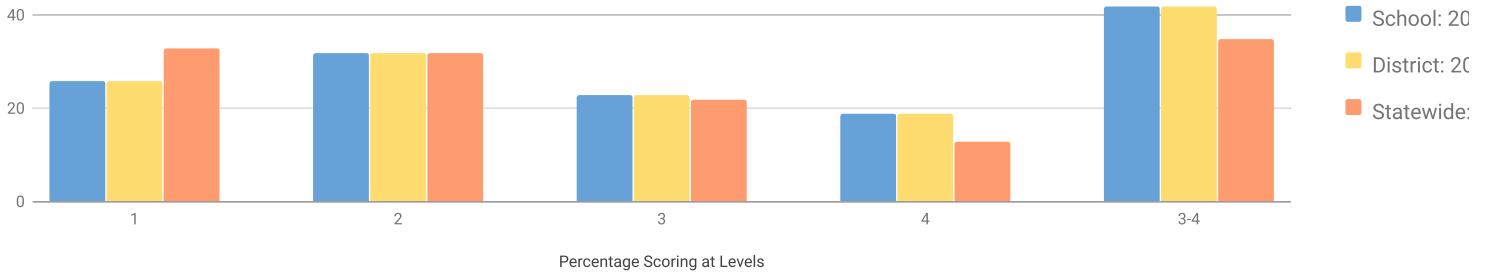
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	19%	19	33%	27	47%	8	14%	3	5%
GENERAL EDUCATION	50	22%	14	28%	25	50%	8	16%	3	6%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	19%	19	33%	27	47%	8	14%	3	5%
FEMALE	27	26%	8	30%	12	44%	5	19%	2	7%
MALE	30	13%	11	37%	15	50%	3	10%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	57	19%	19	33%	27	47%	8	14%	3	5%
ECONOMICALLY DISADVANTAGED	32	9%	14	44%	15	47%	2	6%	1	3%
NOT ECONOMICALLY DISADVANTAGED	25	32%	5	20%	12	48%	6	24%	2	8%
NOT MIGRANT	57	19%	19	33%	27	47%	8	14%	3	5%

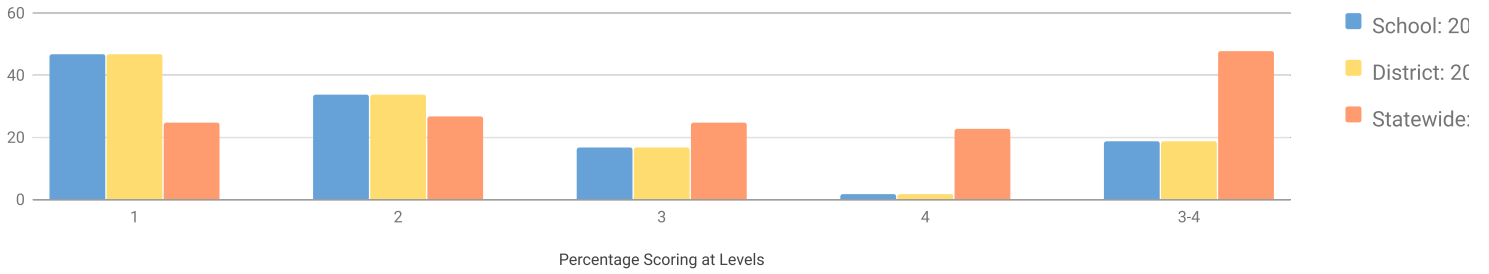
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	31	42%	8	26%	10	32%
GENERAL EDUCATION	30	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
WHITE	29	_%	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	31	42%	8	26%	10	32%
FEMALE	18	44%	2	11%	8	44%
MALE	13	38%	6	46%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	30	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	44%	4	22%	6	33%
NOT ECONOMICALLY DISADVANTAGED	13	38%	4	31%	4	31%
NOT MIGRANT	31	42%	8	26%	10	32%

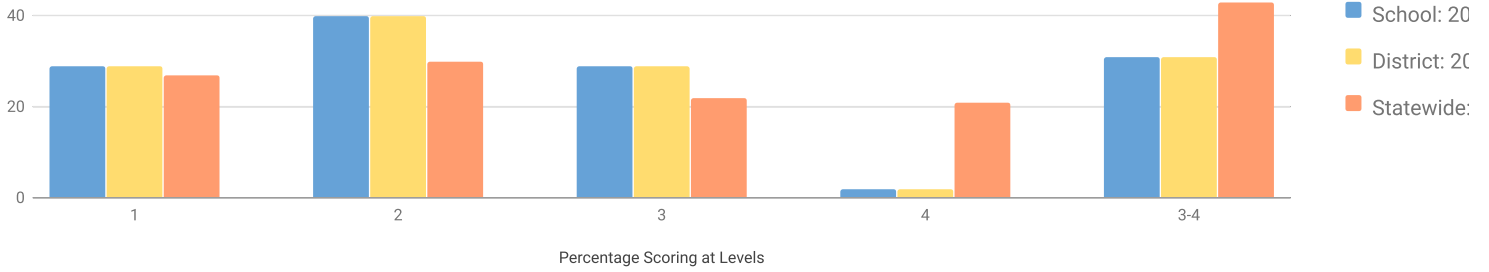
GRADE 3 MATHEMATICS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	19%	28	47%	20	34%	10	17%	1	2%
GENERAL EDUCATION	47	23%	18	38%	18	38%	10	21%	1	2%
STUDENTS WITH DISABILITIES	12	0%	10	83%	2	17%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	54	17%	27	50%	18	33%	8	15%	1	2%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	2	40%	0	0%
FEMALE	20	10%	10	50%	8	40%	1	5%	1	5%
MALE	39	23%	18	46%	12	31%	9	23%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	10%	21	72%	5	17%	3	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	27%	7	23%	15	50%	7	23%	1	3%
NOT MIGRANT	59	19%	28	47%	20	34%	10	17%	1	2%

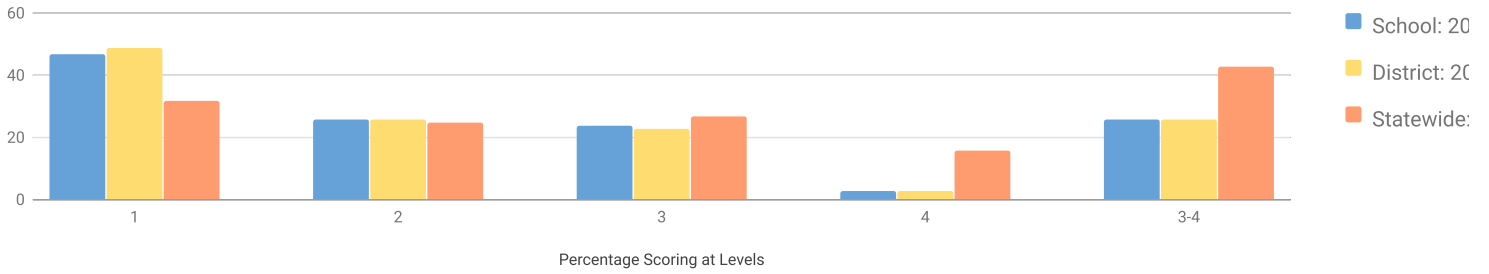
GRADE 4 MATHEMATICS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	31%	15	29%	21	40%	15	29%	1	2%
GENERAL EDUCATION	46	35%	11	24%	19	41%	15	33%	1	2%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	31%	15	29%	21	40%	15	29%	1	2%
FEMALE	21	24%	7	33%	9	43%	5	24%	0	0%
MALE	31	35%	8	26%	12	39%	10	32%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	52	31%	15	29%	21	40%	15	29%	1	2%
ECONOMICALLY DISADVANTAGED	26	23%	11	42%	9	35%	5	19%	1	4%
NOT ECONOMICALLY DISADVANTAGED	26	38%	4	15%	12	46%	10	38%	0	0%
NOT MIGRANT	52	31%	15	29%	21	40%	15	29%	1	2%

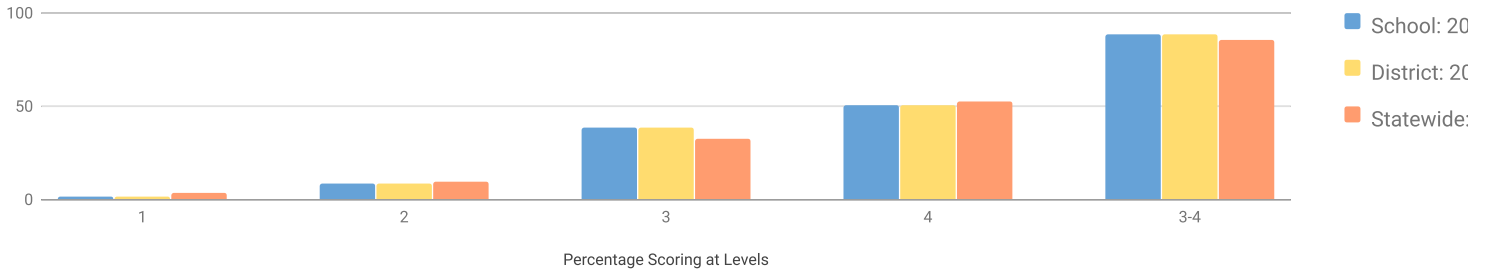
GRADE 5 MATHEMATICS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	26%	16	47%	9	26%	8	24%	1	3%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	32	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	26%	16	47%	9	26%	8	24%	1	3%
FEMALE	20	25%	10	50%	5	25%	4	20%	1	5%
MALE	14	29%	6	43%	4	29%	4	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	20%	13	65%	3	15%	4	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	36%	3	21%	6	43%	4	29%	1	7%
NOT MIGRANT	34	26%	16	47%	9	26%	8	24%	1	3%

GRADE 4 SCIENCE



MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	89%	1	2%	5	9%	22	39%	29	51%
GENERAL EDUCATION	51	92%	1	2%	3	6%	18	35%	29	57%
STUDENTS WITH DISABILITIES	6	67%	0	0%	2	33%	4	67%	0	0%
WHITE	53	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	89%	1	2%	5	9%	22	39%	29	51%
FEMALE	27	85%	1	4%	3	11%	9	33%	14	52%
MALE	30	93%	0	0%	2	7%	13	43%	15	50%
NON-ENGLISH LANGUAGE LEARNERS	57	89%	1	2%	5	9%	22	39%	29	51%
ECONOMICALLY DISADVANTAGED	31	84%	1	3%	4	13%	12	39%	14	45%
NOT ECONOMICALLY DISADVANTAGED	26	96%	0	0%	1	4%	10	38%	15	58%
NOT MIGRANT	57	89%	1	2%	5	9%	22	39%	29	51%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	414*	70%*	NO	148	91	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	395*	69%*	NO	136	90	115	113
MULTIRACIAL	—	—	11	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	35	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	222*	73%*	NO	81	77	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	412*	70%*	147	90
NOT BLACK OR AFRICAN AMERICAN	413*	69%*	147	91
NOT HISPANIC OR LATINO	412*	70%*	147	90
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	414*	70%*	148	91
NOT WHITE	16	—	12	—
NOT MULTIRACIAL	400*	69%*	139	90
GENERAL EDUCATION	356*	71%*	127	100
ENGLISH PROFICIENT	408*	70%*	145	92
NOT ECONOMICALLY DISADVANTAGED	192*	66%*	67	107
MALE	210*	69%*	78	82
FEMALE	204*	71%*	70	100
MIGRANT	0	—	0	—
NOT MIGRANT	414*	70%*	148	91

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	414*	68%*	NO	144	86	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	395*	68%*	NO	133	86	112	106
MULTIRACIAL	—	—	11	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	35	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	221*	69%*	NO	74	61	89	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	412*	68%*	143	86
NOT BLACK OR AFRICAN AMERICAN	413*	68%*	144	86
NOT HISPANIC OR LATINO	412*	68%*	143	85
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	414*	68%*	144	86
NOT WHITE	16	—	11	—
NOT MULTIRACIAL	400*	68%*	135	87
GENERAL EDUCATION	356*	70%*	124	95
ENGLISH PROFICIENT	409*	68%*	141	88
NOT ECONOMICALLY DISADVANTAGED	193*	67%*	70	113
MALE	209*	71%*	82	93
FEMALE	205*	65%*	62	77
MIGRANT	0	—	0	—
NOT MIGRANT	414*	68%*	144	86

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	139*	68%*	YES	56	188	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	132*	68%*	YES	52	188	182	182
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	79*	71%*	YES	30	180	166	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	137*	69%*	56	188
NOT BLACK OR AFRICAN AMERICAN	139*	68%*	56	188
NOT HISPANIC OR LATINO	139*	68%*	56	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	139*	68%*	56	188
NOT WHITE	6	—	4	—
NOT MULTIRACIAL	134*	67%*	52	188
GENERAL EDUCATION	122*	70%*	50	190
ENGLISH PROFICIENT	138*	68%*	56	188
NOT ECONOMICALLY DISADVANTAGED	33	—	26	—
MALE	38	—	30	193
FEMALE	38	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	139*	68%*	56	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED
PI PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	91	86	—	—	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	90	86	—	—	88
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	77	61	—	—	69

— There were not enough students to determine a Performance Index.

FRANKFORT-SCHUYLER MIDDLE SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

FRANKFORT-SCHUYLER MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

216

ENROLLMENT BY GENDER

MALE

FEMALE

104	48%	112	52%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	1%
HISPANIC OR LATINO	2	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	1%
WHITE	207	96%
MULTIRACIAL	3	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	37	17%	107	50%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	68	31%
7TH GRADE	72	33%
8TH GRADE	71	33%
UNGRADED SECONDARY	5	2%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	18
GRADE 8 SOCIAL STUDIES	16

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
84	39%	18	8%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

8	3%
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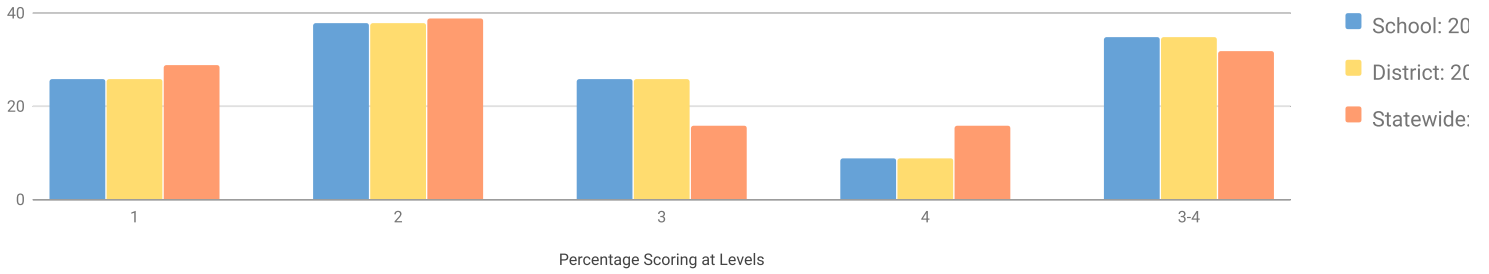
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	12
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	8%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	50%
TOTAL NUMBER OF CLASSES	63
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	6%

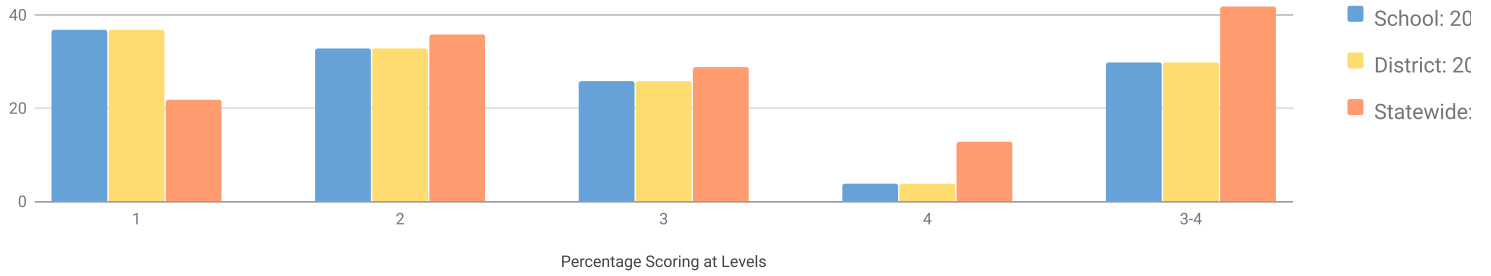
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	34	35%	9	26%	13	38%
GENERAL EDUCATION	30	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
WHITE	34	35%	9	26%	13	38%
FEMALE	15	40%	3	20%	6	40%
MALE	19	32%	6	32%	7	37%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	23%	5	38%	5	38%
NOT ECONOMICALLY DISADVANTAGED	21	43%	4	19%	8	38%
NOT MIGRANT	34	35%	9	26%	13	38%

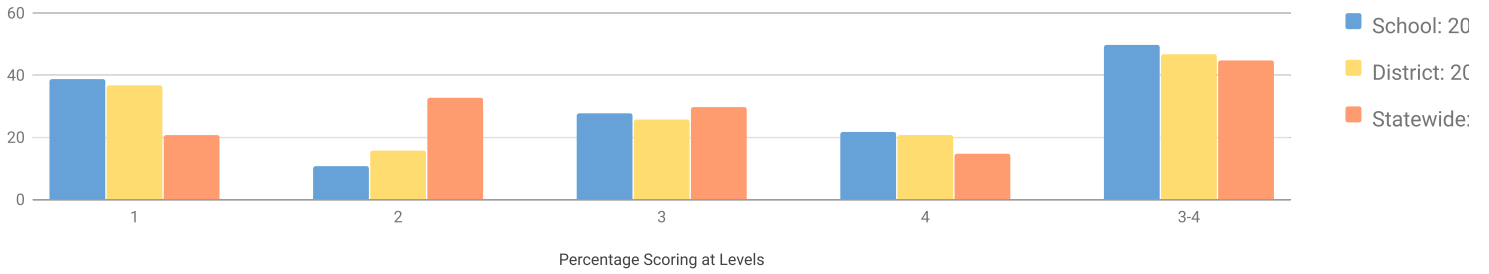
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	30%	10	37%	9	33%	7	26%	1	4%
GENERAL EDUCATION	21	38%	5	24%	8	38%	7	33%	1	5%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
WHITE	27	30%	10	37%	9	33%	7	26%	1	4%
FEMALE	12	42%	3	25%	4	33%	5	42%	0	0%
MALE	15	20%	7	47%	5	33%	2	13%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	26	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	26%	8	42%	6	32%	5	26%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	38%	2	25%	3	38%	2	25%	1	13%
NOT MIGRANT	27	30%	10	37%	9	33%	7	26%	1	4%

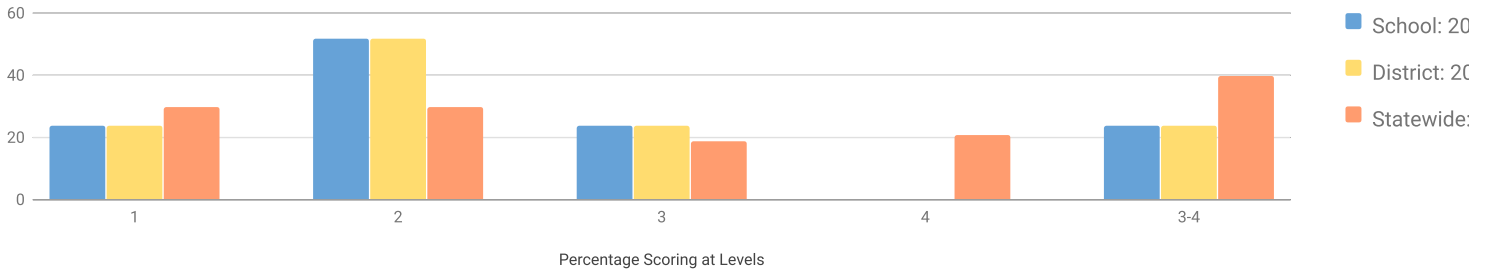
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	50%	7	39%	2	11%	5	28%	4	22%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	18	50%	7	39%	2	11%	5	28%	4	22%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	14	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	17	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	20%	3	60%	1	20%	0	0%	1	20%
NOT ECONOMICALLY DISADVANTAGED	13	62%	4	31%	1	8%	5	38%	3	23%
NOT MIGRANT	18	50%	7	39%	2	11%	5	28%	4	22%

GRADE 6 MATHEMATICS

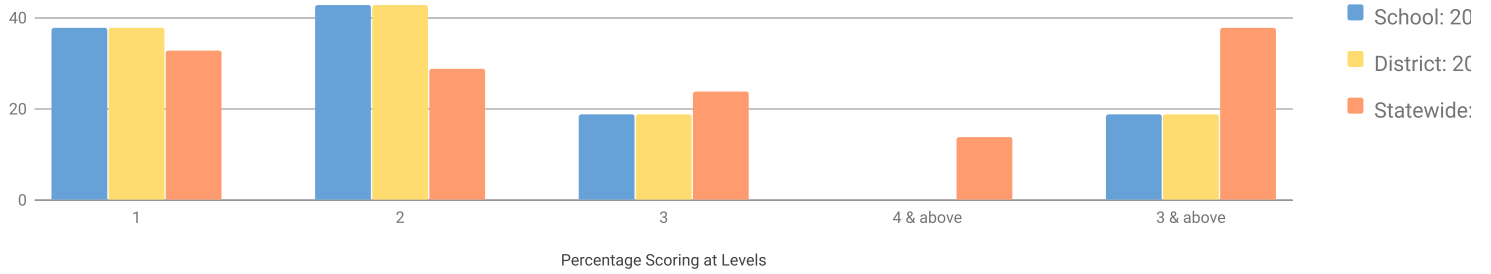


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	29	24%	7	24%	15	52%
GENERAL EDUCATION	26	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
WHITE	29	24%	7	24%	15	52%
FEMALE	12	25%	2	17%	7	58%
MALE	17	24%	5	29%	8	47%
NON-ENGLISH LANGUAGE LEARNERS	28	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	18%	4	36%	5	45%
NOT ECONOMICALLY DISADVANTAGED	18	28%	3	17%	10	56%
NOT MIGRANT	29	24%	7	24%	15	52%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

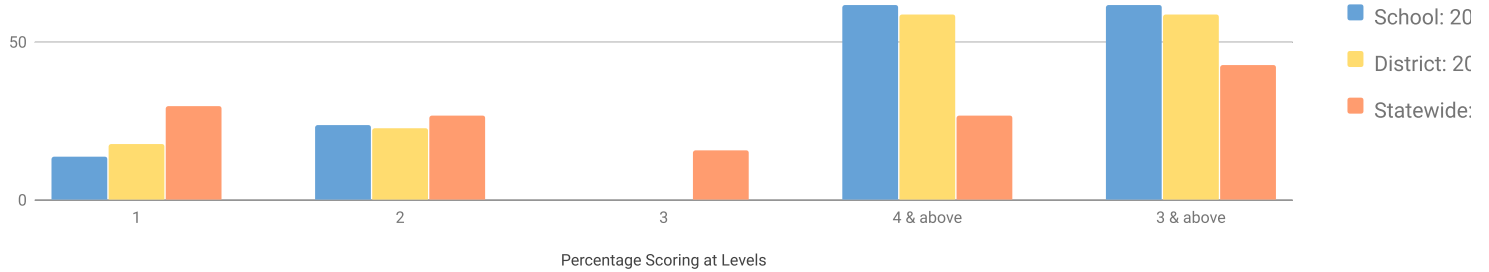


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	21	19%	8	38%	9	43%
GENERAL EDUCATION	17	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
WHITE	21	19%	8	38%	9	43%
FEMALE	11	27%	5	45%	3	27%
MALE	10	10%	3	30%	6	60%
NON-ENGLISH LANGUAGE LEARNERS	20	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	19%	6	38%	7	44%
NOT ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%
NOT MIGRANT	21	19%	8	38%	9	43%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

**MEAN SCORE: 288**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	8	0%	3	38%	5	63%
GENERAL EDUCATION	6	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	8	0%	3	38%	5	63%
FEMALE	1	_%	-	-	-	-
MALE	7	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT MIGRANT	8	0%	3	38%	5	63%

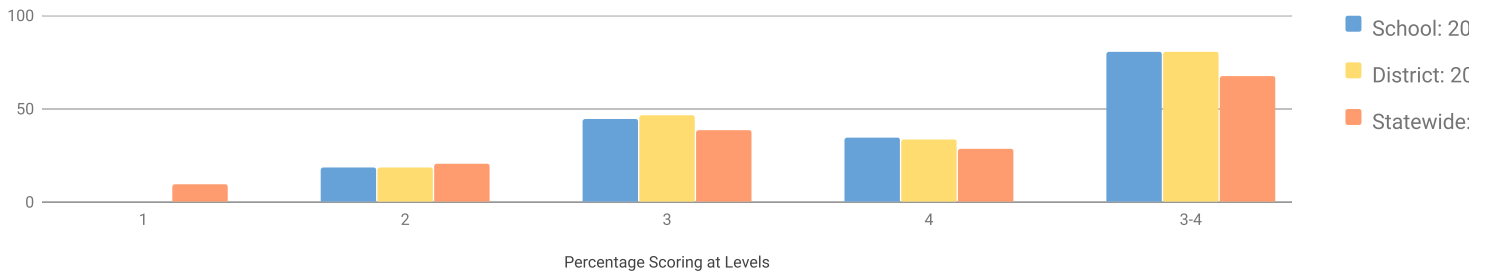
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	13	0	0%	0	0%	13
						100%
						13
						100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	17	65%	0	0%	6	35%
GENERAL EDUCATION	13	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
WHITE	17	65%	0	0%	6	35%
FEMALE	3	_%	-	-	-	-
MALE	14	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	16	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	64%	0	0%	4	36%
NOT ECONOMICALLY DISADVANTAGED	6	67%	0	0%	2	33%
NOT MIGRANT	17	65%	0	0%	6	35%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	14	100%	0	0%	0	0%

Regents Examination Results (2016 - 17)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	13	0	0%	0	0%	0	0%	4	31%	9	69%
GENERAL EDUCATION	13	0	0%	0	0%	0	0%	4	31%	9	69%
WHITE	13	0	0%	0	0%	0	0%	4	31%	9	69%
FEMALE	9	-	-	-	-	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	13	0	0%	0	0%	0	0%	4	31%	9	69%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	13	0	0%	0	0%	0	0%	4	31%	9	69%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	14	14	100%	14	100%	10	71%
GENERAL EDUCATION	14	14	100%	14	100%	10	71%
WHITE	13	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14	100%	14	100%	10	71%
FEMALE	9	9	100%	9	100%	7	78%
MALE	5	5	100%	5	100%	3	60%
NON-ENGLISH LANGUAGE LEARNERS	14	14	100%	14	100%	10	71%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-	-
NOT MIGRANT	14	14	100%	14	100%	10	71%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	445*	37%*	YES	78	110	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	0	—	—	—
WHITE	NO	NO	422*	38%*	NO	78	110	113	113
MULTIRACIAL	—	—	3	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	33	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	218*	35%*	YES	36	89	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	445*	37%*	78	110
NOT BLACK OR AFRICAN AMERICAN	439*	36%*	78	110
NOT HISPANIC OR LATINO	440*	37%*	78	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	441*	37%*	78	110
NOT WHITE	9	—	0	—
NOT MULTIRACIAL	437*	37%*	78	110
GENERAL EDUCATION	378*	35%*	63	129
ENGLISH PROFICIENT	438*	37%*	75	113
NOT ECONOMICALLY DISADVANTAGED	227*	38%*	42	129
MALE	225*	44%*	47	98
FEMALE	220*	29%*	31	129
MIGRANT	0	—	0	—
NOT MIGRANT	445*	37%*	78	110

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	444*	36%*	YES	71	113	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	0	—	—	—
WHITE	NO	NO	421*	37%*	YES	71	113	110	110
MULTIRACIAL	—	—	3	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	34	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	217*	33%*	YES	32	91	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	444*	36%*	71	113
NOT BLACK OR AFRICAN AMERICAN	438*	35%*	71	113
NOT HISPANIC OR LATINO	439*	36%*	71	113
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	440*	36%*	71	113
NOT WHITE	9	—	0	—
NOT MULTIRACIAL	436*	36%*	71	113
GENERAL EDUCATION	376*	35%*	60	125
ENGLISH PROFICIENT	437*	35%*	68	116
NOT ECONOMICALLY DISADVANTAGED	227*	38%*	39	131
MALE	224*	42%*	38	103
FEMALE	220*	29%*	33	124
MIGRANT	0	—	0	—
NOT MIGRANT	444*	36%*	71	113

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	155*	42%*	YES	32	181	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	147*	43%*	YES	31	181	178	178
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	31	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	155*	42%*	32	181
NOT BLACK OR AFRICAN AMERICAN	152*	42%*	32	181
NOT HISPANIC OR LATINO	154*	42%*	32	181
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	155*	42%*	32	181
NOT WHITE	3	—	1	—
NOT MULTIRACIAL	151*	42%*	31	181
GENERAL EDUCATION	134*	43%*	56	191
ENGLISH PROFICIENT	154*	42%*	31	184
NOT ECONOMICALLY DISADVANTAGED	39	—	17	—
MALE	40	50%	20	—
FEMALE	30	—	12	—
MIGRANT	0	—	0	—
NOT MIGRANT	155*	42%*	32	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	110	113	—	—	112
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	110	113	—	—	112
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	89	91	—	—	90

— There were not enough students to determine a Performance Index.

FRANKFORT-SCHUYLER CENTRAL HIGH SCH - SCHOOL REPORT CARD DATA [2016 - 17]**FRANKFORT-SCHUYLER CENTRAL HIGH SCH ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

312

ENROLLMENT BY GENDER

MALE

FEMALE

157	50%	155	50%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	7	2%
HISPANIC OR LATINO	2	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	1%
WHITE	295	95%
MULTIRACIAL	6	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	39	13%	129	41%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	82	26%
10TH GRADE	68	22%
11TH GRADE	88	28%
12TH GRADE	73	23%
UNGRADED SECONDARY	1	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	23
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
104	33%	20	6%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%
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STUDENT SUSPENSIONS (2015 - 16)

24	8%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	20
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	20%
TOTAL NUMBER OF CLASSES	118
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	70		69		64		93%	
GENERAL EDUCATION	65		65		62		95%	
STUDENTS WITH DISABILITIES	5		4		2		50%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	26	38%	13	19%	5	7%	1	1%
GENERAL EDUCATION	26	40%	13	20%	3	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	2	50%	1	20%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

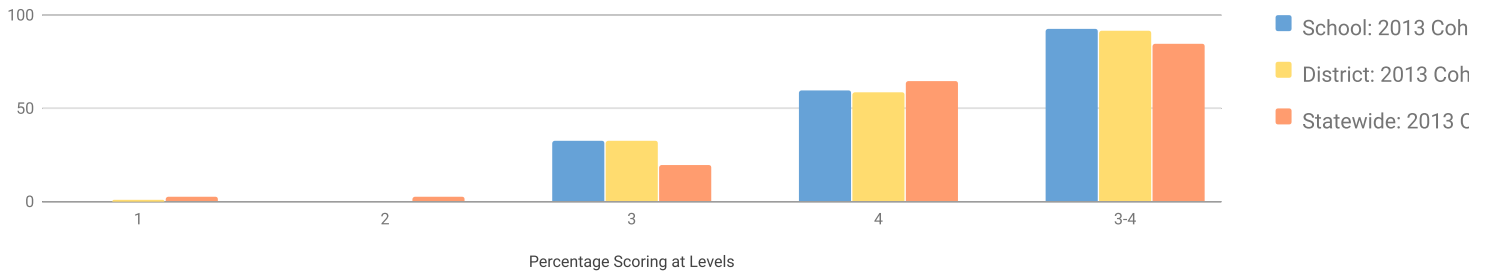
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	4	1%	2	1%	6	2%
GENERAL EDUCATION	4	1%	2	1%	6	2%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	17	24%	36	51%	0	0%	2	3%
GENERAL EDUCATION	17	26%	35	54%	0	0%	2	3%
STUDENTS WITH DISABILITIES	0	0%	1	20%	0	0%	0	0%

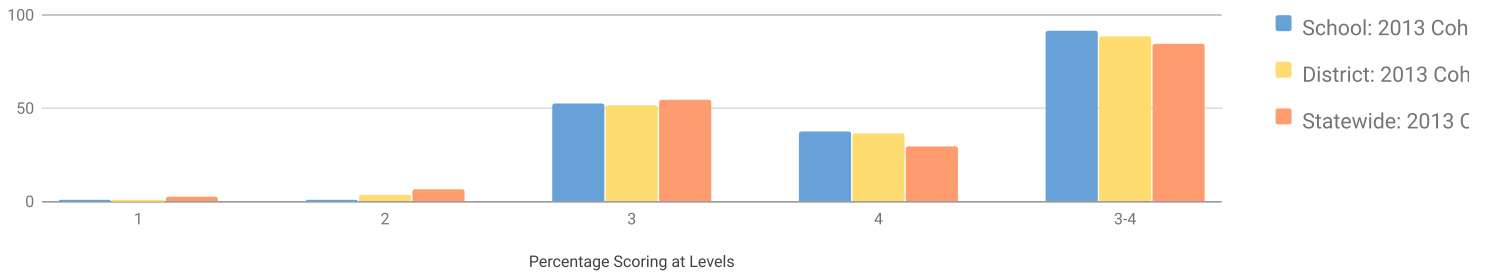
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	14	20%	0	0%	0	0%	1	1%
GENERAL EDUCATION	10	15%	0	0%	0	0%	1	2%
STUDENTS WITH DISABILITIES	4	80%	0	0%	0	0%	0	0%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



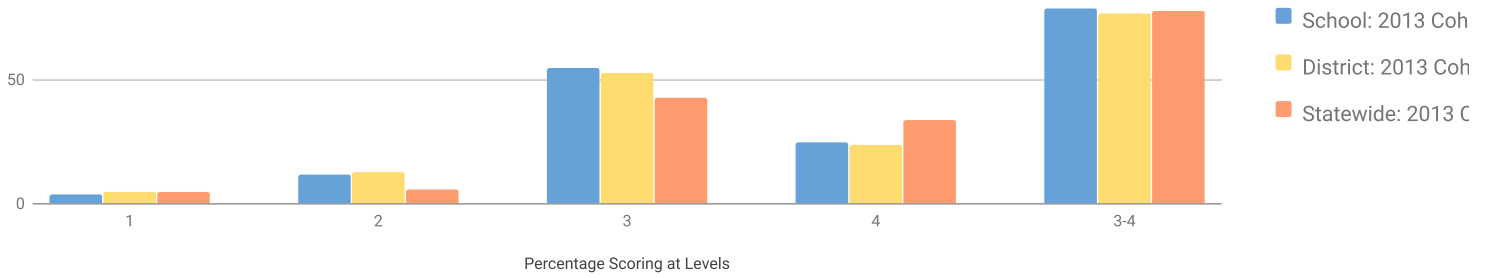
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	93%	0	0%	0	0%	24	33%	44	60%
GENERAL EDUCATION	67	96%	0	0%	0	0%	22	33%	42	63%
STUDENTS WITH DISABILITIES	6	67%	0	0%	0	0%	2	33%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	93%	0	0%	0	0%	24	33%	44	60%
FEMALE	36	97%	0	0%	0	0%	13	36%	22	61%
MALE	37	89%	0	0%	0	0%	11	30%	22	59%
NON-ENGLISH LANGUAGE LEARNERS	73	93%	0	0%	0	0%	24	33%	44	60%
ECONOMICALLY DISADVANTAGED	27	85%	0	0%	0	0%	11	41%	12	44%
NOT ECONOMICALLY DISADVANTAGED	46	98%	0	0%	0	0%	13	28%	32	70%
NOT MIGRANT	73	93%	0	0%	0	0%	24	33%	44	60%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



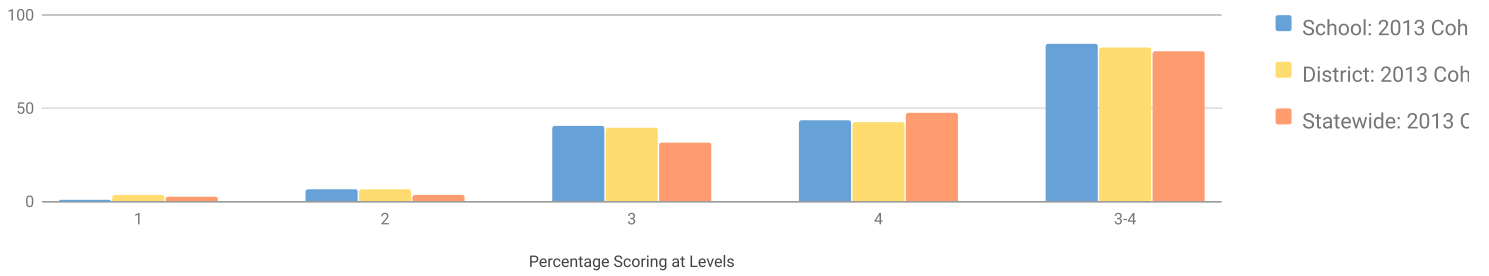
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	92%	1	1%	1	1%	39	53%	28	38%
GENERAL EDUCATION	67	96%	0	0%	1	1%	36	54%	28	42%
STUDENTS WITH DISABILITIES	6	50%	1	17%	0	0%	3	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	92%	1	1%	1	1%	39	53%	28	38%
FEMALE	36	97%	0	0%	0	0%	21	58%	14	39%
MALE	37	86%	1	3%	1	3%	18	49%	14	38%
NON-ENGLISH LANGUAGE LEARNERS	73	92%	1	1%	1	1%	39	53%	28	38%
ECONOMICALLY DISADVANTAGED	27	89%	0	0%	0	0%	16	59%	8	30%
NOT ECONOMICALLY DISADVANTAGED	46	93%	1	2%	1	2%	23	50%	20	43%
NOT MIGRANT	73	92%	1	1%	1	1%	39	53%	28	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



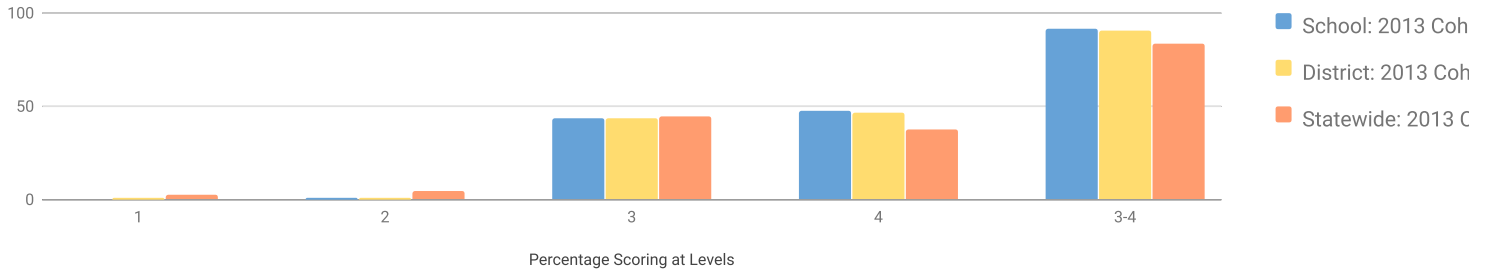
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	79%	3	4%	9	12%	40	55%	18	25%
GENERAL EDUCATION	67	85%	1	1%	7	10%	39	58%	18	27%
STUDENTS WITH DISABILITIES	6	17%	2	33%	2	33%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	79%	3	4%	9	12%	40	55%	18	25%
FEMALE	36	78%	1	3%	7	19%	21	58%	7	19%
MALE	37	81%	2	5%	2	5%	19	51%	11	30%
NON-ENGLISH LANGUAGE LEARNERS	73	79%	3	4%	9	12%	40	55%	18	25%
ECONOMICALLY DISADVANTAGED	27	78%	2	7%	2	7%	18	67%	3	11%
NOT ECONOMICALLY DISADVANTAGED	46	80%	1	2%	7	15%	22	48%	15	33%
NOT MIGRANT	73	79%	3	4%	9	12%	40	55%	18	25%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	85%	1	1%	5	7%	30	41%	32	44%
GENERAL EDUCATION	67	90%	0	0%	4	6%	29	43%	31	46%
STUDENTS WITH DISABILITIES	6	33%	1	17%	1	17%	1	17%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	85%	1	1%	5	7%	30	41%	32	44%
FEMALE	36	89%	0	0%	3	8%	20	56%	12	33%
MALE	37	81%	1	3%	2	5%	10	27%	20	54%
NON-ENGLISH LANGUAGE LEARNERS	73	85%	1	1%	5	7%	30	41%	32	44%
ECONOMICALLY DISADVANTAGED	27	78%	1	4%	1	4%	11	41%	10	37%
NOT ECONOMICALLY DISADVANTAGED	46	89%	0	0%	4	9%	19	41%	22	48%
NOT MIGRANT	73	85%	1	1%	5	7%	30	41%	32	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	73	92%	0	1	32	35
GENERAL EDUCATION	67	96%	0	0	29	35
STUDENTS WITH DISABILITIES	6	50%	0	1	3	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
WHITE	69	_%	-	-	-	-
SMALL GROUP TOTAL	73	92%	0	1	32	35
FEMALE	36	97%	0	0	21	14
MALE	37	86%	0	1	11	21
NON-ENGLISH LANGUAGE LEARNERS	73	92%	0	1	32	35
ECONOMICALLY DISADVANTAGED	27	81%	0	0	14	8
NOT ECONOMICALLY DISADVANTAGED	46	98%	0	1	18	27
NOT MIGRANT	73	92%	0	1	32	35

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	100	6	6%	5	5%	26	26%	28	28%	35	35%
GENERAL EDUCATION	78	3	4%	2	3%	17	22%	22	28%	34	44%
STUDENTS WITH DISABILITIES	22	3	14%	3	14%	9	41%	6	27%	1	5%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	95	6	6%	4	4%	26	27%	27	28%	32	34%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	1	20%	0	0%	1	20%	3	60%
FEMALE	53	3	6%	2	4%	13	25%	14	26%	21	40%
MALE	47	3	6%	3	6%	13	28%	14	30%	14	30%
NON-ENGLISH LANGUAGE LEARNERS	100	6	6%	5	5%	26	26%	28	28%	35	35%
ECONOMICALLY DISADVANTAGED	41	4	10%	3	7%	14	34%	8	20%	12	29%
NOT ECONOMICALLY DISADVANTAGED	59	2	3%	2	3%	12	20%	20	34%	23	39%
NOT MIGRANT	100	6	6%	5	5%	26	26%	28	28%	35	35%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	81	4	5%	5	6%	30	37%	26	32%	16	20%
GENERAL EDUCATION	72	1	1%	3	4%	27	38%	25	35%	16	22%
STUDENTS WITH DISABILITIES	9	3	33%	2	22%	3	33%	1	11%	0	0%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	79	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	81	4	5%	5	6%	30	37%	26	32%	16	20%
FEMALE	38	2	5%	0	0%	16	42%	14	37%	6	16%
MALE	43	2	5%	5	12%	14	33%	12	28%	10	23%
NON-ENGLISH LANGUAGE LEARNERS	81	4	5%	5	6%	30	37%	26	32%	16	20%
ECONOMICALLY DISADVANTAGED	35	1	3%	5	14%	13	37%	13	37%	3	9%
NOT ECONOMICALLY DISADVANTAGED	46	3	7%	0	0%	17	37%	13	28%	13	28%
NOT MIGRANT	81	4	5%	5	6%	30	37%	26	32%	16	20%

COMMON CORE GEOMETRY**REGENTS COMMON CORE GEOMETRY**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	50	6	12%	5	10%	24	48%	7	14%	8	16%
GENERAL EDUCATION	49	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
WHITE	49	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	50	6	12%	5	10%	24	48%	7	14%	8	16%
FEMALE	30	5	17%	1	3%	17	57%	4	13%	3	10%
MALE	20	1	5%	4	20%	7	35%	3	15%	5	25%
NON-ENGLISH LANGUAGE LEARNERS	50	6	12%	5	10%	24	48%	7	14%	8	16%
ECONOMICALLY DISADVANTAGED	14	3	21%	1	7%	8	57%	2	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	36	3	8%	4	11%	16	44%	5	14%	8	22%
NOT MIGRANT	50	6	12%	5	10%	24	48%	7	14%	8	16%

ALGEBRA II (COMMON CORE)**ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	36	0	0%	0	0%	10	28%	15	42%	11	31%
GENERAL EDUCATION	35	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	35	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	0	0%	0	0%	10	28%	15	42%	11	31%
FEMALE	18	0	0%	0	0%	5	28%	7	39%	6	33%
MALE	18	0	0%	0	0%	5	28%	8	44%	5	28%
NON-ENGLISH LANGUAGE LEARNERS	36	0	0%	0	0%	10	28%	15	42%	11	31%
ECONOMICALLY DISADVANTAGED	10	0	0%	0	0%	6	60%	2	20%	2	20%
NOT ECONOMICALLY DISADVANTAGED	26	0	0%	0	0%	4	15%	13	50%	9	35%
NOT MIGRANT	36	0	0%	0	0%	10	28%	15	42%	11	31%

GLOBAL HISTORY AND GEOGRAPHY**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	82	69	84%	58	71%	25	30%
GENERAL EDUCATION	72	64	89%	55	76%	25	35%
STUDENTS WITH DISABILITIES	10	5	50%	3	30%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	79	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	82	69	84%	58	71%	25	30%
FEMALE	46	40	87%	34	74%	13	28%
MALE	36	29	81%	24	67%	12	33%
NON-ENGLISH LANGUAGE LEARNERS	82	69	84%	58	71%	25	30%
ECONOMICALLY DISADVANTAGED	33	26	79%	18	55%	5	15%
NOT ECONOMICALLY DISADVANTAGED	49	43	88%	40	82%	20	41%
NOT MIGRANT	82	69	84%	58	71%	25	30%

U.S. HISTORY & GOVERNMENT**REGENTS U.S. HISTORY & GOVERNMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	94	90	96%	82	87%	43	46%
GENERAL EDUCATION	77	75	97%	72	94%	40	52%
STUDENTS WITH DISABILITIES	17	15	88%	10	59%	3	18%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	89	85	96%	77	87%	39	44%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	4	80%
FEMALE	55	54	98%	48	87%	25	45%
MALE	39	36	92%	34	87%	18	46%
NON-ENGLISH LANGUAGE LEARNERS	94	90	96%	82	87%	43	46%
ECONOMICALLY DISADVANTAGED	41	38	93%	32	78%	15	37%
NOT ECONOMICALLY DISADVANTAGED	53	52	98%	50	94%	28	53%
NOT MIGRANT	94	90	96%	82	87%	43	46%

LIVING ENVIRONMENT**REGENTS LIVING ENVIRONMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	57	55	96%	53	93%	23	40%
GENERAL EDUCATION	49	49	100%	49	100%	23	47%
STUDENTS WITH DISABILITIES	8	6	75%	4	50%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	55	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	57	55	96%	53	93%	23	40%
FEMALE	33	32	97%	32	97%	14	42%
MALE	24	23	96%	21	88%	9	38%
NON-ENGLISH LANGUAGE LEARNERS	57	55	96%	53	93%	23	40%
ECONOMICALLY DISADVANTAGED	29	28	97%	26	90%	9	31%
NOT ECONOMICALLY DISADVANTAGED	28	27	96%	27	96%	14	50%
NOT MIGRANT	57	55	96%	53	93%	23	40%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	81	73	90%	61	75%	29	36%
GENERAL EDUCATION	71	67	94%	58	82%	29	41%
STUDENTS WITH DISABILITIES	10	6	60%	3	30%	0	0%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	76	69	91%	59	78%	28	37%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	2	40%	1	20%
FEMALE	38	33	87%	26	68%	12	32%
MALE	43	40	93%	35	81%	17	40%
NON-ENGLISH LANGUAGE LEARNERS	81	73	90%	61	75%	29	36%
ECONOMICALLY DISADVANTAGED	35	29	83%	20	57%	6	17%
NOT ECONOMICALLY DISADVANTAGED	46	44	96%	41	89%	23	50%
NOT MIGRANT	81	73	90%	61	75%	29	36%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	27	25	93%	21	78%	8	30%
GENERAL EDUCATION	26	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	26	-	-	-	-	-	-
SMALL GROUP TOTAL	27	25	93%	21	78%	8	30%
FEMALE	13	11	85%	9	69%	4	31%
MALE	14	14	100%	12	86%	4	29%
NON-ENGLISH LANGUAGE LEARNERS	27	25	93%	21	78%	8	30%
ECONOMICALLY DISADVANTAGED	9	8	89%	6	67%	1	11%
NOT ECONOMICALLY DISADVANTAGED	18	17	94%	15	83%	7	39%
NOT MIGRANT	27	25	93%	21	78%	8	30%

PHYSICAL SETTING/PHYSICS**REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	11	11	100%	10	91%	1	9%
GENERAL EDUCATION	11	11	100%	10	91%	1	9%
WHITE	11	11	100%	10	91%	1	9%
FEMALE	6	6	100%	6	100%	1	17%
MALE	5	5	100%	4	80%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	11	100%	10	91%	1	9%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-
NOT MIGRANT	11	11	100%	10	91%	1	9%

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	72	100%	NO	68	162	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	68	100%	NO	64	164	174	167
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	26	—	—	23	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	72	100%	68	162
NOT BLACK OR AFRICAN AMERICAN	69	100%	65	165
NOT HISPANIC OR LATINO	72	100%	68	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	71	100%	67	161
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	72	100%	68	162
GENERAL EDUCATION	68	100%	63	165
ENGLISH PROFICIENT	72	100%	68	162
NOT ECONOMICALLY DISADVANTAGED	46	100%	45	171
MALE	36	—	33	167
FEMALE	36	—	35	157
MIGRANT	0	—	0	—
NOT MIGRANT	72	100%	68	162

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	72	99%	NO	68	150	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	68	99%	NO	64	152	163	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	26	—	—	23	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	72	99%	68	150
NOT BLACK OR AFRICAN AMERICAN	69	99%	65	152
NOT HISPANIC OR LATINO	72	99%	68	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	71	99%	67	149
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	72	99%	68	150
GENERAL EDUCATION	68	99%	63	157
ENGLISH PROFICIENT	72	99%	68	150
NOT ECONOMICALLY DISADVANTAGED	46	98%	45	158
MALE	36	—	33	155
FEMALE	36	—	35	146
MIGRANT	0	—	0	—
NOT MIGRANT	72	99%	68	150

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	162	150	156
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	—	—	164	152	158
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP MADE AYP

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET	
ALL STUDENTS	YES	86	85%	80%	78%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	2	—	—	—
WHITE	YES	79	84%	80%	79%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	35	77%	80%	71%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	85	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	83	82%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	28	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY**GROUP****FOUR-YEAR GRADUATION-RATE TOTAL COH... FIVE-YEAR GRADUATION-RATE TOTAL COH...**

GROUP	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	86	85%	85	81%
NOT BLACK OR AFRICAN AMERICAN	83	84%	84	81%
NOT HISPANIC OR LATINO	86	85%	84	82%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	84	85%	85	81%
NOT WHITE	7	—	2	—
NOT MULTIRACIAL	84	85%	85	81%
GENERAL EDUCATION	76	87%	73	86%
ENGLISH PROFICIENT	86	85%	85	81%
NOT ECONOMICALLY DISADVANTAGED	51	90%	57	82%
MALE	45	78%	44	77%
FEMALE	41	93%	41	85%
MIGRANT	0	—	0	—
NOT MIGRANT	86	85%	85	81%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)	30%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)	16%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	YES

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