

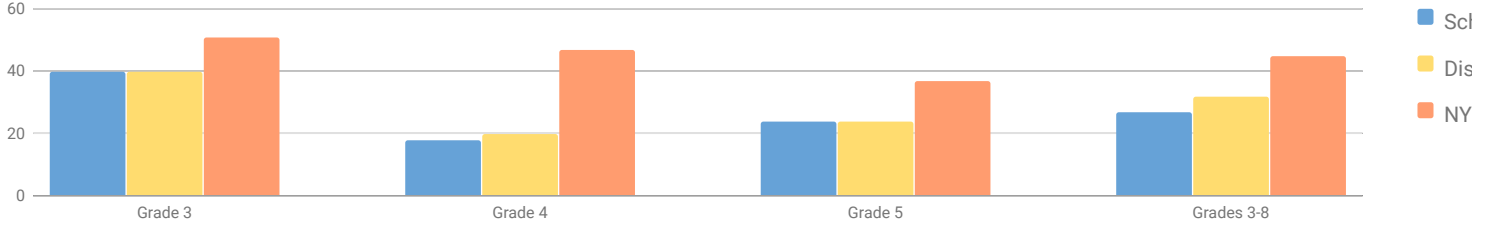
FRANKFORT-SCHUYLER ELEMENTARY - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

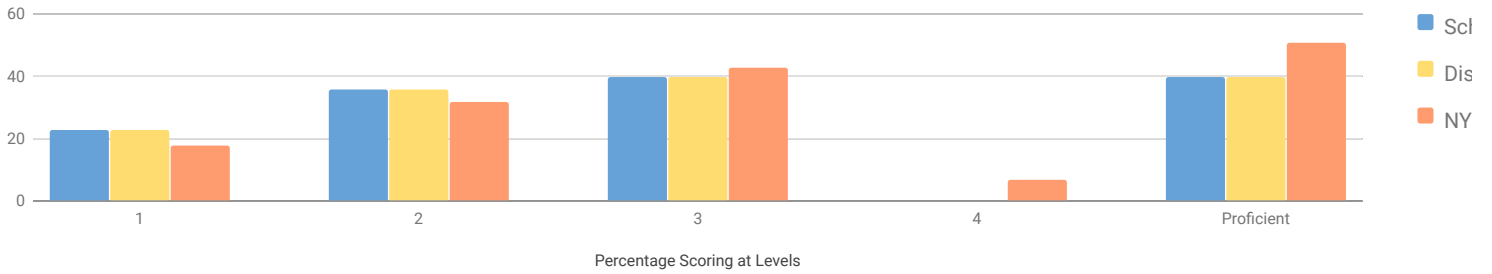
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	14	47	11	23%	17	36%	19	40%	0	0%	19	40%
Grade 4	22	65	22	34%	31	48%	11	17%	1	2%	12	18%
Grade 5	27	49	17	35%	20	41%	11	22%	1	2%	12	24%
Grades 3-8	63	161	50	31%	68	42%	41	25%	2	1%	43	27%

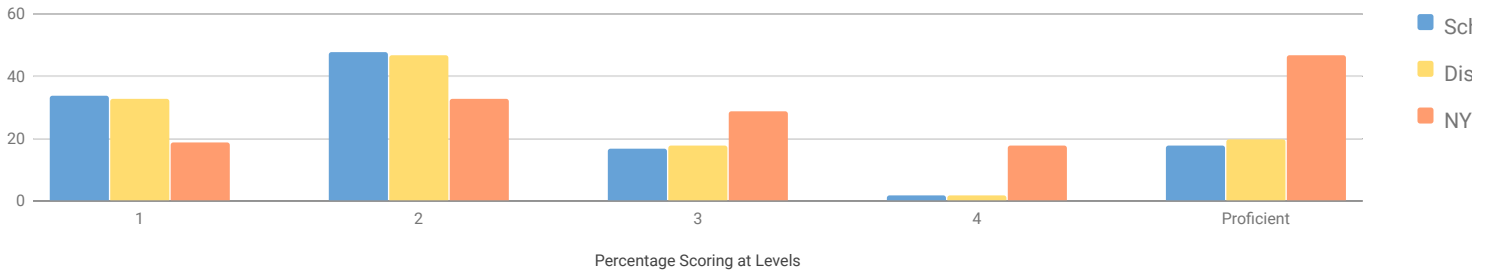
GRADE 3 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	47	11	23%	17	36%	19	40%	0	0%	19	40%
General Education	—	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	14	41	10	24%	15	37%	16	39%	0	0%	16	39%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	5	26	6	23%	9	35%	11	42%	0	0%	11	42%
Male	9	21	5	24%	8	38%	8	38%	0	0%	8	38%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	29	9	31%	10	34%	10	34%	0	0%	10	34%
Not Economically Disadvantaged	6	18	2	11%	7	39%	9	50%	0	0%	9	50%
Not Migrant	14	47	11	23%	17	36%	19	40%	0	0%	19	40%
Not Homeless	14	47	11	23%	17	36%	19	40%	0	0%	19	40%
Not in Foster Care	14	47	11	23%	17	36%	19	40%	0	0%	19	40%
Parent Not in Armed Forces	14	47	11	23%	17	36%	19	40%	0	0%	19	40%

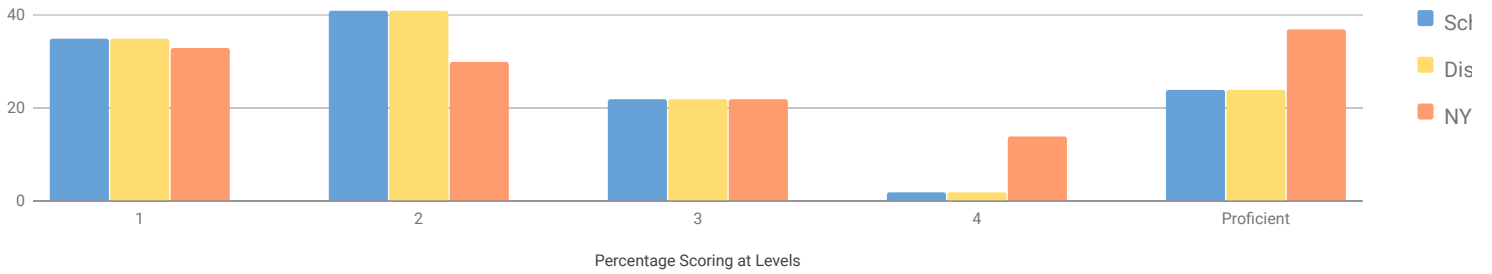
GRADE 4 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	65	22	34%	31	48%	11	17%	1	2%	12	18%
General Education	16	53	15	28%	27	51%	10	19%	1	2%	11	21%
Students with Disabilities	6	12	7	58%	4	33%	1	8%	0	0%	1	8%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	20	58	18	31%	29	50%	10	17%	1	2%	11	19%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	4	57%	2	29%	1	14%	0	0%	1	14%
Female	5	25	7	28%	13	52%	5	20%	0	0%	5	20%
Male	17	40	15	38%	18	45%	6	15%	1	3%	7	18%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	63	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	31	12	39%	14	45%	5	16%	0	0%	5	16%
Not Economically Disadvantaged	4	34	10	29%	17	50%	6	18%	1	3%	7	21%
Not Migrant	22	65	22	34%	31	48%	11	17%	1	2%	12	18%
Not Homeless	22	65	22	34%	31	48%	11	17%	1	2%	12	18%
Not in Foster Care	22	65	22	34%	31	48%	11	17%	1	2%	12	18%
Parent Not in Armed Forces	22	65	22	34%	31	48%	11	17%	1	2%	12	18%

GRADE 5 ELA RESULTS

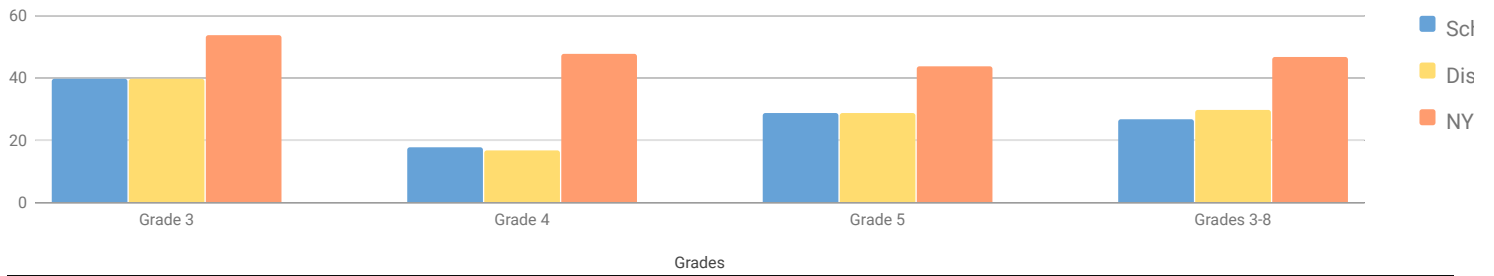


MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	49	17	35%	20	41%	11	22%	1	2%	12	24%
General Education	24	42	12	29%	18	43%	11	26%	1	2%	12	29%
Students with Disabilities	3	7	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
White	—	46	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	49	17	35%	20	41%	11	22%	1	2%	12	24%
Female	16	24	6	25%	12	50%	5	21%	1	4%	6	25%
Male	11	25	11	44%	8	32%	6	24%	0	0%	6	24%
Non-English Language Learners	27	49	17	35%	20	41%	11	22%	1	2%	12	24%
Economically Disadvantaged	18	25	11	44%	9	36%	5	20%	0	0%	5	20%
Not Economically Disadvantaged	9	24	6	25%	11	46%	6	25%	1	4%	7	29%
Not Migrant	27	49	17	35%	20	41%	11	22%	1	2%	12	24%
Not Homeless	27	49	17	35%	20	41%	11	22%	1	2%	12	24%
Not in Foster Care	27	49	17	35%	20	41%	11	22%	1	2%	12	24%
Parent Not in Armed Forces	27	49	17	35%	20	41%	11	22%	1	2%	12	24%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

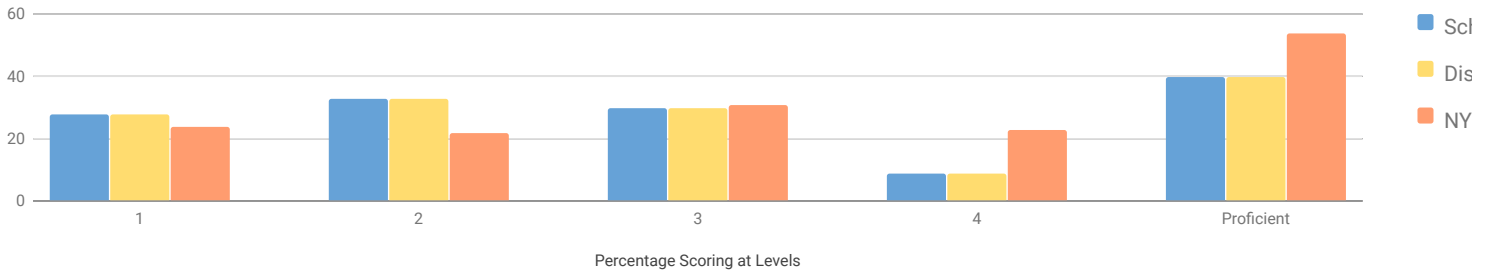
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	19	43	12	28%	14	33%	13	30%	4	9%	17	40%
Grade 4	26	62	26	42%	25	40%	7	11%	4	6%	11	18%
Grade 5	29	48	20	42%	14	29%	13	27%	1	2%	14	29%
Grades 3-8	74	153	58	38%	53	35%	33	22%	9	6%	42	27%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

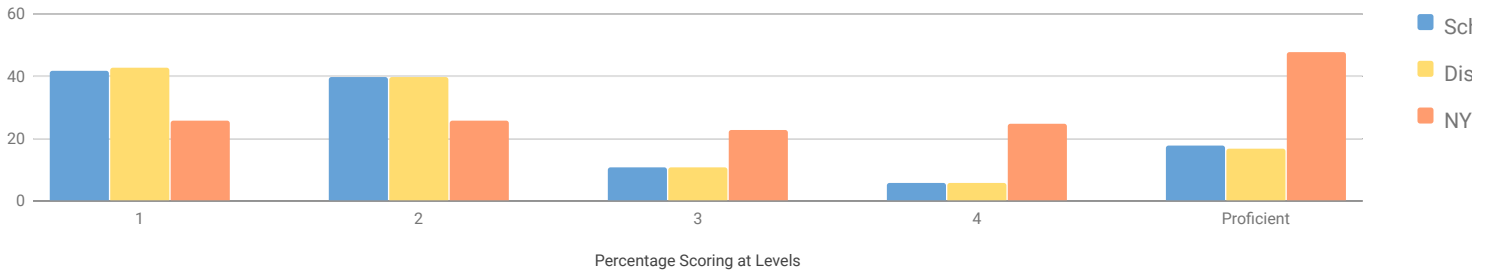
GRADE 3 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	43	12	28%	14	33%	13	30%	4	9%	17	40%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	19	37	11	30%	12	32%	10	27%	4	11%	14	38%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	9	22	6	27%	9	41%	6	27%	1	5%	7	32%
Male	10	21	6	29%	5	24%	7	33%	3	14%	10	48%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	27	10	37%	9	33%	7	26%	1	4%	8	30%
Not Economically Disadvantaged	8	16	2	13%	5	31%	6	38%	3	19%	9	56%
Not Migrant	18	43	12	28%	14	33%	13	30%	4	9%	17	40%
Not Homeless	19	43	12	28%	14	33%	13	30%	4	9%	17	40%
Not in Foster Care	19	43	12	28%	14	33%	13	30%	4	9%	17	40%
Parent Not in Armed Forces	19	43	12	28%	14	33%	13	30%	4	9%	17	40%

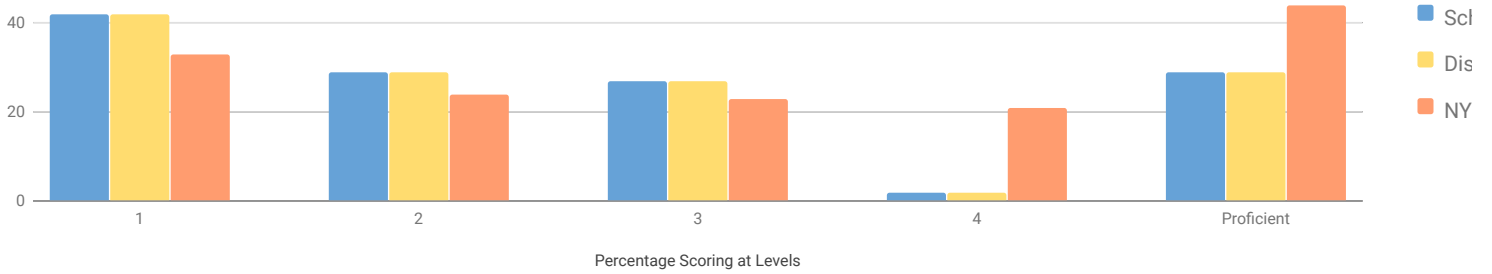
GRADE 4 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	62	26	42%	25	40%	7	11%	4	6%	11	18%
General Education	20	50	17	34%	22	44%	7	14%	4	8%	11	22%
Students with Disabilities	6	12	9	75%	3	25%	0	0%	0	0%	0	0%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	24	55	22	40%	24	44%	5	9%	4	7%	9	16%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	4	57%	1	14%	2	29%	0	0%	2	29%
Female	9	22	11	50%	7	32%	2	9%	2	9%	4	18%
Male	17	40	15	38%	18	45%	5	13%	2	5%	7	18%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	30	16	53%	12	40%	1	3%	1	3%	2	7%
Not Economically Disadvantaged	7	32	10	31%	13	41%	6	19%	3	9%	9	28%
Not Migrant	26	62	26	42%	25	40%	7	11%	4	6%	11	18%
Not Homeless	26	62	26	42%	25	40%	7	11%	4	6%	11	18%
Not in Foster Care	26	62	26	42%	25	40%	7	11%	4	6%	11	18%
Parent Not in Armed Forces	26	62	26	42%	25	40%	7	11%	4	6%	11	18%

GRADE 5 MATH RESULTS

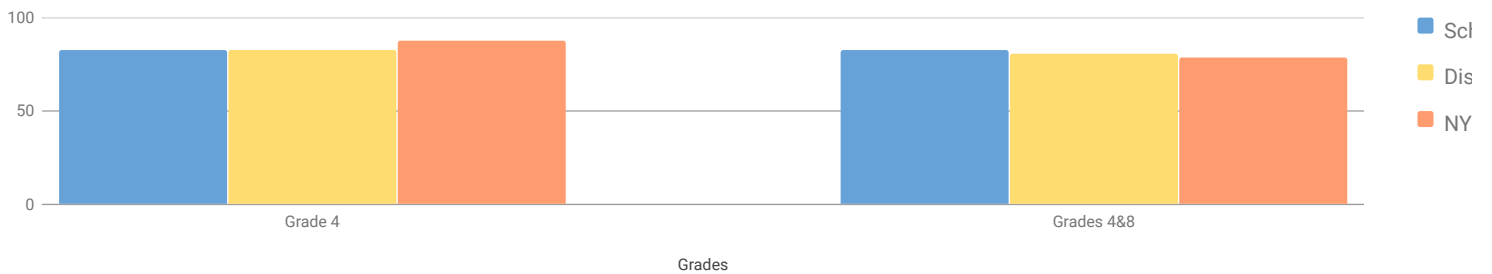


MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	48	20	42%	14	29%	13	27%	1	2%	14	29%
General Education	26	41	14	34%	14	34%	12	29%	1	2%	13	32%
Students with Disabilities	3	7	6	86%	0	0%	1	14%	0	0%	1	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
White	—	45	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	48	20	42%	14	29%	13	27%	1	2%	14	29%
Female	17	24	11	46%	6	25%	6	25%	1	4%	7	29%
Male	12	24	9	38%	8	33%	7	29%	0	0%	7	29%
Non-English Language Learners	29	48	20	42%	14	29%	13	27%	1	2%	14	29%
Economically Disadvantaged	20	24	13	54%	6	25%	4	17%	1	4%	5	21%
Not Economically Disadvantaged	9	24	7	29%	8	33%	9	38%	0	0%	9	38%
Not Migrant	29	48	20	42%	14	29%	13	27%	1	2%	14	29%
Not Homeless	29	48	20	42%	14	29%	13	27%	1	2%	14	29%
Not in Foster Care	29	48	20	42%	14	29%	13	27%	1	2%	14	29%
Parent Not in Armed Forces	29	48	20	42%	14	29%	13	27%	1	2%	14	29%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

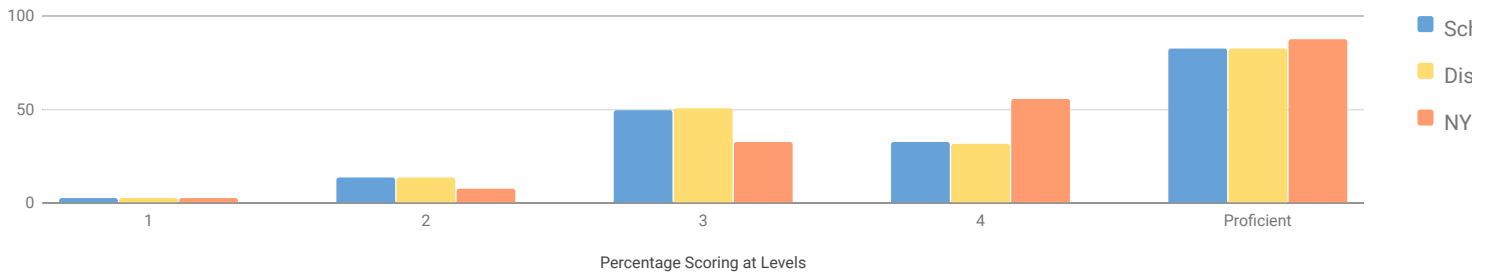
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	18	70	2	3%	10	14%	35	50%	23	33%	58	83%
Grades 4&8	18	70	2	3%	10	14%	35	50%	23	33%	58	83%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	70	2	3%	10	14%	35	50%	23	33%	58	83%
General Education	13	57	0	0%	7	12%	29	51%	21	37%	50	88%
Students with Disabilities	5	13	2	15%	3	23%	6	46%	2	15%	8	62%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	18	61	1	2%	9	15%	31	51%	20	33%	51	84%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	6	25	0	0%	5	20%	13	52%	7	28%	20	80%
Male	12	45	2	4%	5	11%	22	49%	16	36%	38	84%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	36	1	3%	5	14%	22	61%	8	22%	30	83%
Not Economically Disadvantaged	5	34	1	3%	5	15%	13	38%	15	44%	28	82%
Not Migrant	18	70	2	3%	10	14%	35	50%	23	33%	58	83%
Not Homeless	18	70	2	3%	10	14%	35	50%	23	33%	58	83%
Not in Foster Care	18	70	2	3%	10	14%	35	50%	23	33%	58	83%
Parent Not in Armed Forces	18	70	2	3%	10	14%	35	50%	23	33%	58	83%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	2	–	–	–	–	–
Grade 1	–	2	–	–	–	–	–
Grade 2	0	5	0%	20%	0%	60%	20%
Grade 3	–	1	–	–	–	–	–
Grade 4	–	2	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	–	1	–	–	–	–
Grade 4 Math	–	1	–	–	–	–
Grade 4 Science	–	1	–	–	–	–

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 8, 2019, 3:45 PM EST

FRANKFORT-SCHUYLER ELEMENTARY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

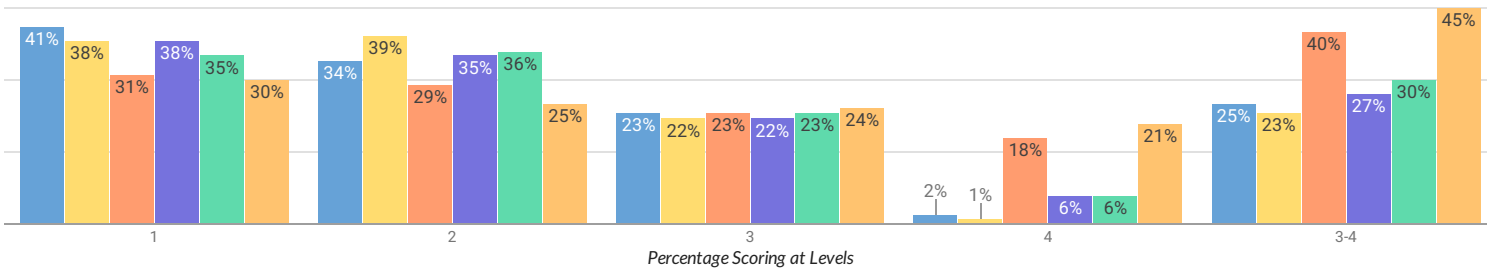
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

FRANKFORT-SCHUYLER ELEMEN... FRANKFORT-SCHUYLER CSD (201... NY STATE (2017) FRANKFORT-SCHUYLER ELEMEN... FRANKFORT-SCHUYLER CSD (201... 1/2



2017

ALL STUDENTS

PROFICIENT

36
25%

TOTAL TESTED: 145

LEVEL 1		LEVEL 2	
59	41%	50	34%
LEVEL 3		LEVEL 4	
33	23%	3	2%

2018

ALL STUDENTS

PROFICIENT

42
27%

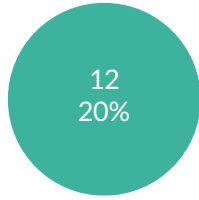
TOTAL TESTED: 153

LEVEL 1		LEVEL 2	
58	38%	53	35%
LEVEL 3		LEVEL 4	
33	22%	9	6%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 61

LEVEL 1



LEVEL 2



LEVEL 3

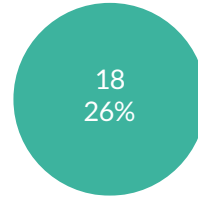


LEVEL 4



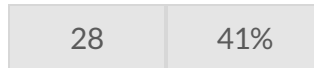
FEMALE

PROFICIENT



TOTAL TESTED: 68

LEVEL 1



LEVEL 2



LEVEL 3

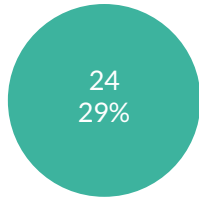


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 84

LEVEL 1



LEVEL 2



LEVEL 3

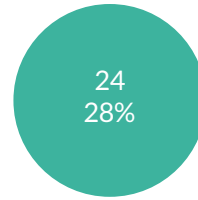


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 85

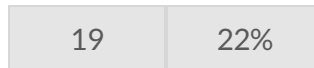
LEVEL 1



LEVEL 2



LEVEL 3



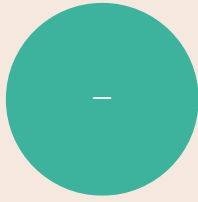
LEVEL 4



BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

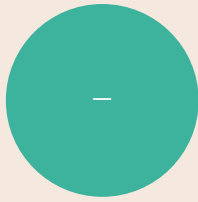


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

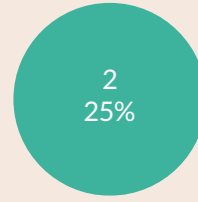


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

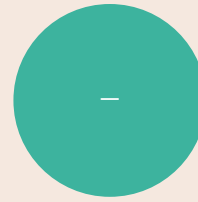


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

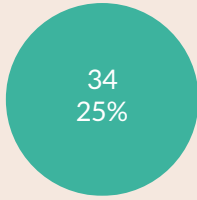


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 134

LEVEL 1



LEVEL 2



LEVEL 3

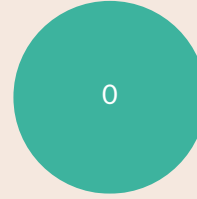


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

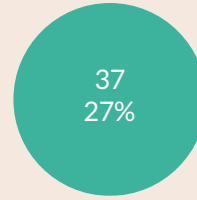


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 137

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

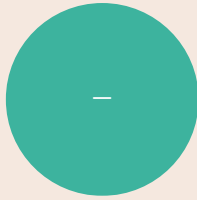


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

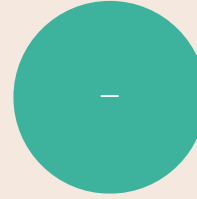


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

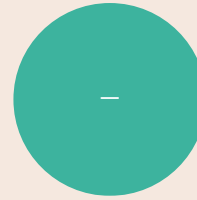


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

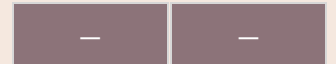


TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



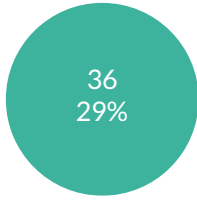
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

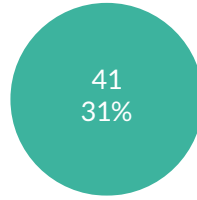


TOTAL TESTED: 125

LEVEL 1		LEVEL 2	
43	34%	46	37%
LEVEL 3		LEVEL 4	
33	26%	3	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

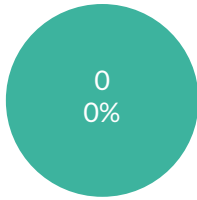


TOTAL TESTED: 131

LEVEL 1		LEVEL 2	
41	31%	49	37%
LEVEL 3		LEVEL 4	
32	24%	9	7%

STUDENTS WITH DISABILITIES

PROFICIENT

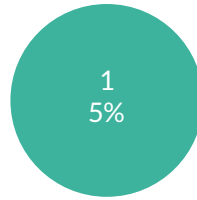


TOTAL TESTED: 20

LEVEL 1		LEVEL 2	
16	80%	4	20%
LEVEL 3		LEVEL 4	
0	0%	0	0%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 22

LEVEL 1		LEVEL 2	
17	77%	4	18%
LEVEL 3		LEVEL 4	
1	5%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

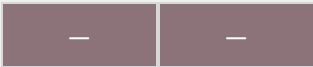
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



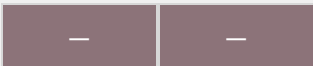
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

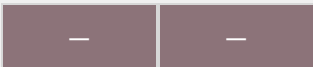
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



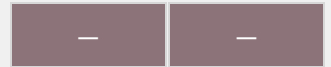
LEVEL 2



LEVEL 3

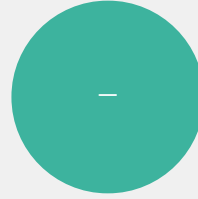


LEVEL 4



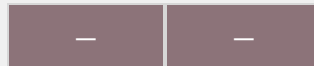
ENGLISH LANGUAGE LEARNERS

PROFICIENT

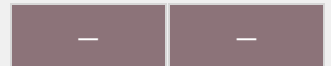


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

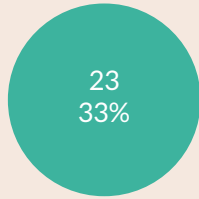


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 70

LEVEL 1



LEVEL 2



LEVEL 3

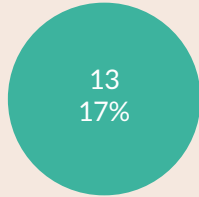


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 75

LEVEL 1



LEVEL 2



LEVEL 3

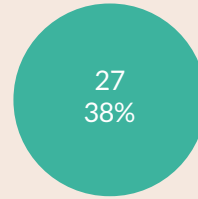


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

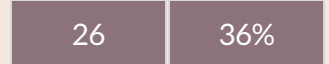


TOTAL TESTED: 72

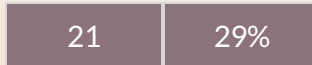
LEVEL 1



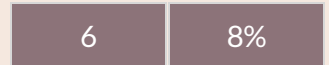
LEVEL 2



LEVEL 3

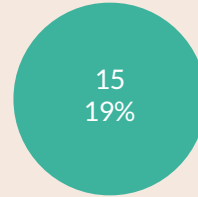


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 81

LEVEL 1



LEVEL 2



LEVEL 3

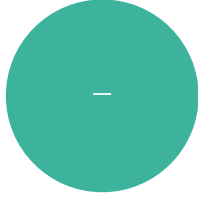


LEVEL 4



NOT MIGRANT

PROFICIENT

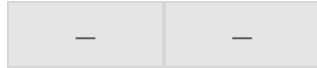


TOTAL TESTED: —

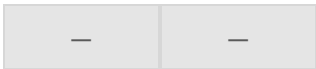
LEVEL 1



LEVEL 2



LEVEL 3

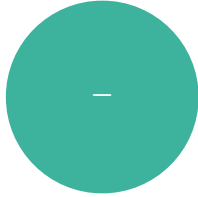


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

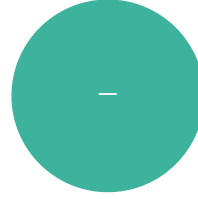


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

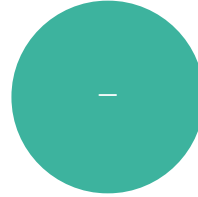


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



FRANKFORT-SCHUYLER ELEMENTARY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

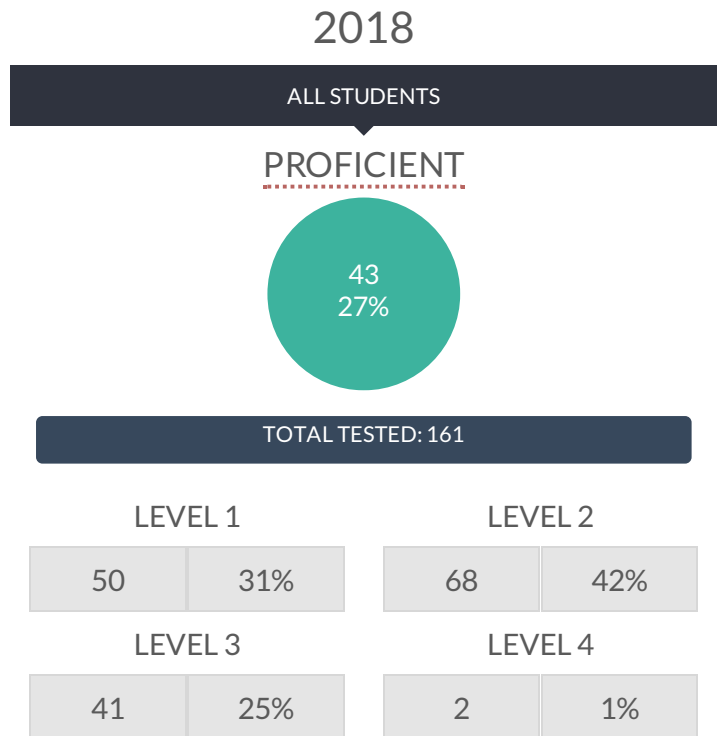
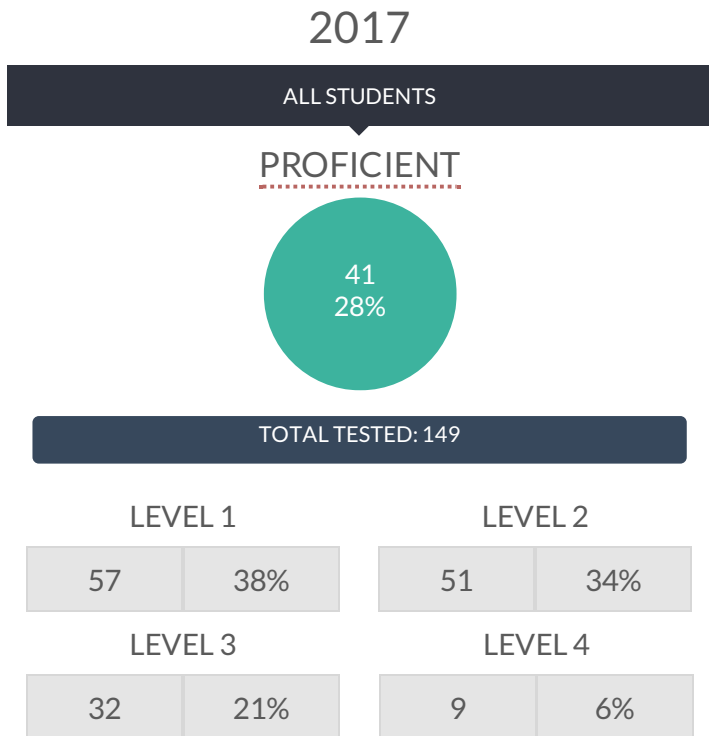
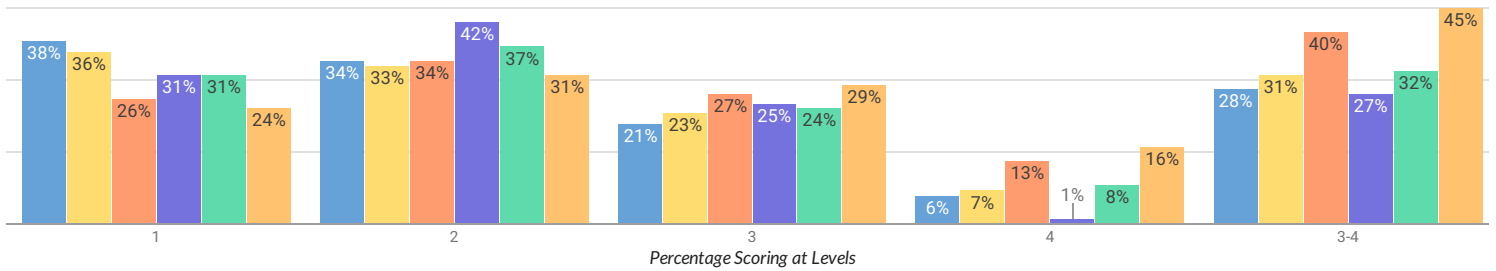
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

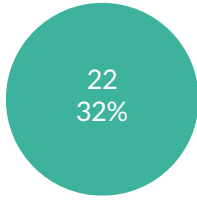
FRANKFORT-SCHUYLER ELEMEN... FRANKFORT-SCHUYLER CSD (201... NY STATE (2017) FRANKFORT-SCHUYLER ELEMEN... FRANKFORT-SCHUYLER CSD (201... 1/2



BY GENDER

FEMALE

PROFICIENT

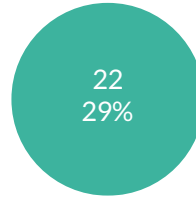


TOTAL TESTED: 69

LEVEL 1		LEVEL 2	
22	32%	25	36%
LEVEL 3		LEVEL 4	
15	22%	7	10%

FEMALE

PROFICIENT

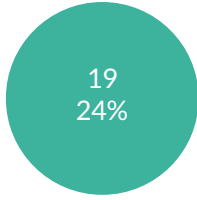


TOTAL TESTED: 75

LEVEL 1		LEVEL 2	
19	25%	34	45%
LEVEL 3		LEVEL 4	
21	28%	1	1%

MALE

PROFICIENT

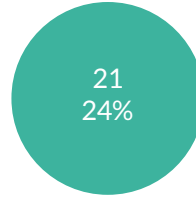


TOTAL TESTED: 80

LEVEL 1		LEVEL 2	
35	44%	26	33%
LEVEL 3		LEVEL 4	
17	21%	2	3%

MALE

PROFICIENT



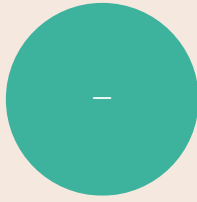
TOTAL TESTED: 86

LEVEL 1		LEVEL 2	
31	36%	34	40%
LEVEL 3		LEVEL 4	
20	23%	1	1%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

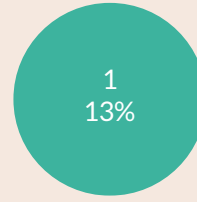


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

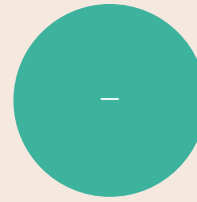


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

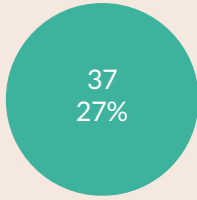


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 137

LEVEL 1



LEVEL 2



LEVEL 3

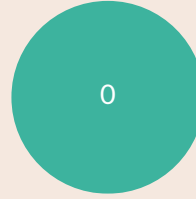


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

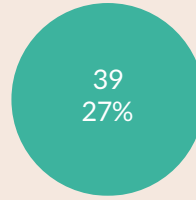


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 145

LEVEL 1



LEVEL 2



LEVEL 3

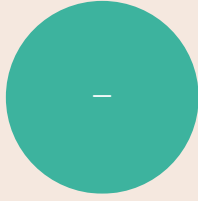


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

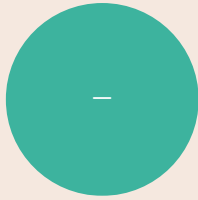


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

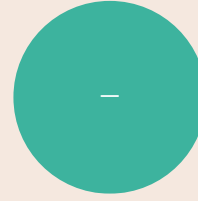


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

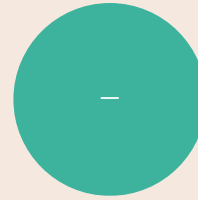


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

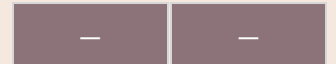


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



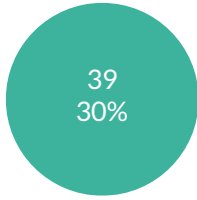
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

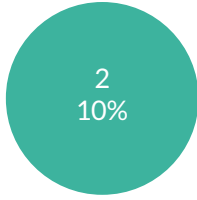


TOTAL TESTED: 128

LEVEL 1		LEVEL 2	
40	31%	49	38%
LEVEL 3		LEVEL 4	
30	23%	9	7%

STUDENTS WITH DISABILITIES

PROFICIENT

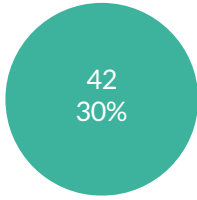


TOTAL TESTED: 21

LEVEL 1		LEVEL 2	
17	81%	2	10%
LEVEL 3		LEVEL 4	
2	10%	0	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

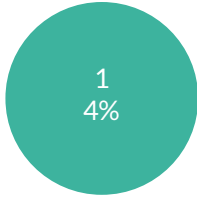


TOTAL TESTED: 138

LEVEL 1		LEVEL 2	
34	25%	62	45%
LEVEL 3		LEVEL 4	
40	29%	2	1%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
16	70%	6	26%
LEVEL 3		LEVEL 4	
1	4%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

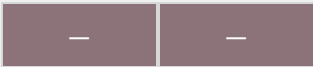
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

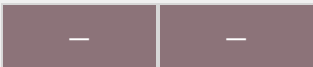
LEVEL 1



LEVEL 2



LEVEL 3

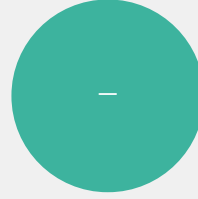


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



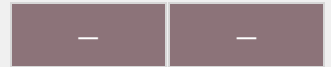
LEVEL 2



LEVEL 3

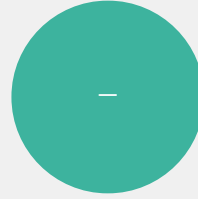


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

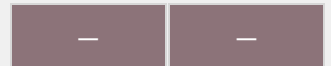


TOTAL TESTED: —

LEVEL 1



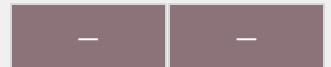
LEVEL 2



LEVEL 3

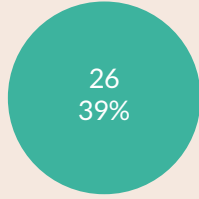


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 67

LEVEL 1



LEVEL 2



LEVEL 3

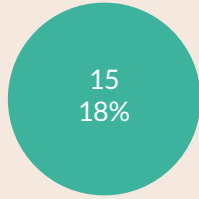


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 82

LEVEL 1



LEVEL 2



LEVEL 3

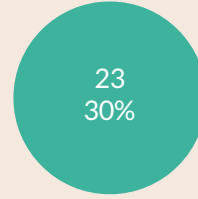


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 76

LEVEL 1



LEVEL 2



LEVEL 3

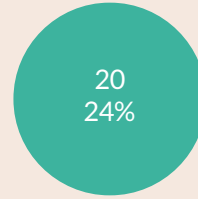


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 85

LEVEL 1



LEVEL 2



LEVEL 3

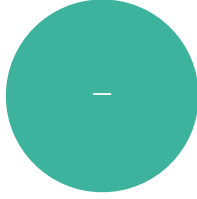


LEVEL 4



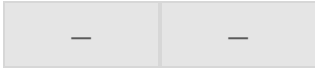
NOT MIGRANT

PROFICIENT

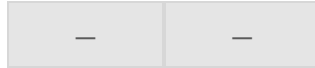


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

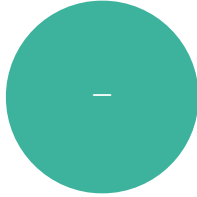


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



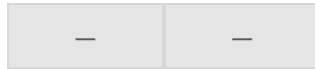
LEVEL 2



LEVEL 3

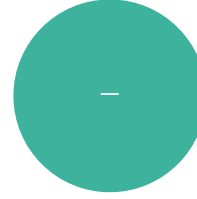


LEVEL 4



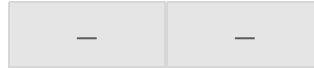
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

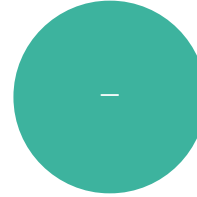


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

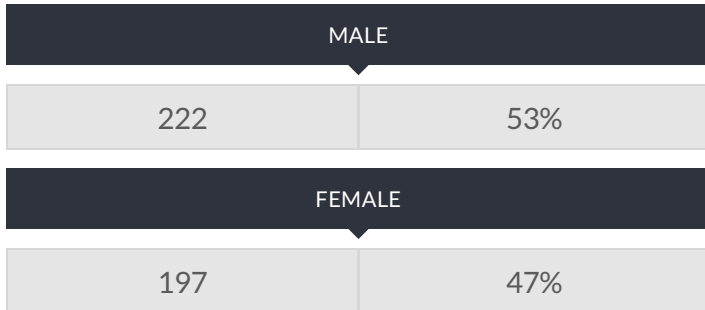


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

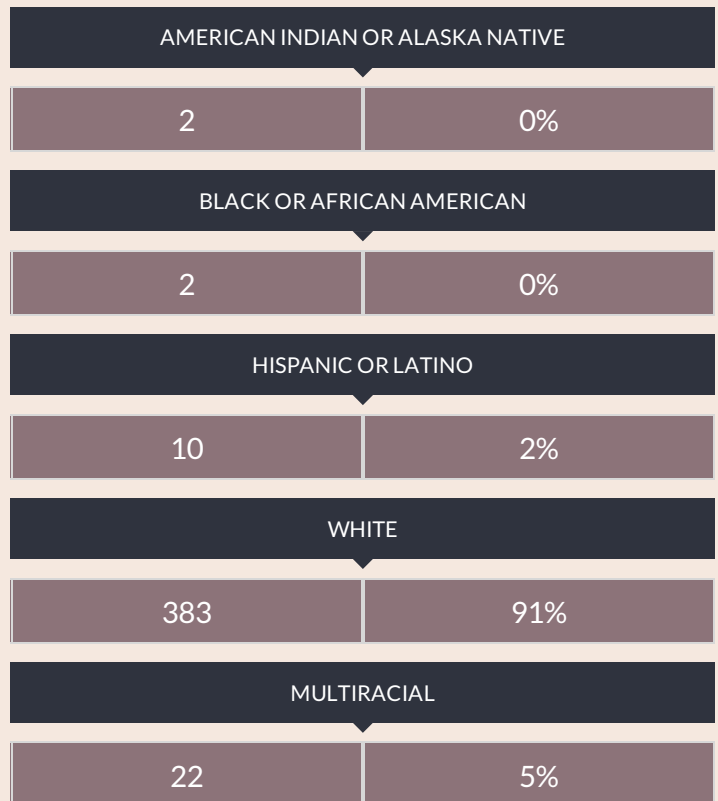
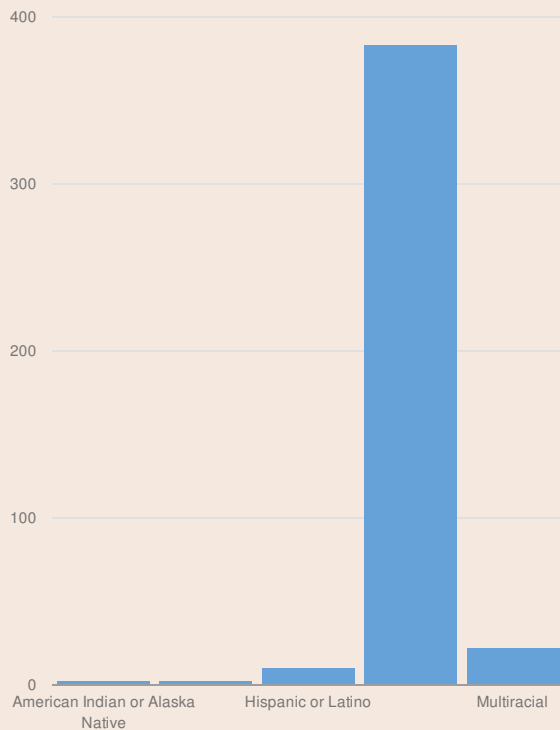
FRANKFORT-SCHUYLER ELEMENTARY ENROLLMENT (2017 - 18)

K-12 Enrollment: 419

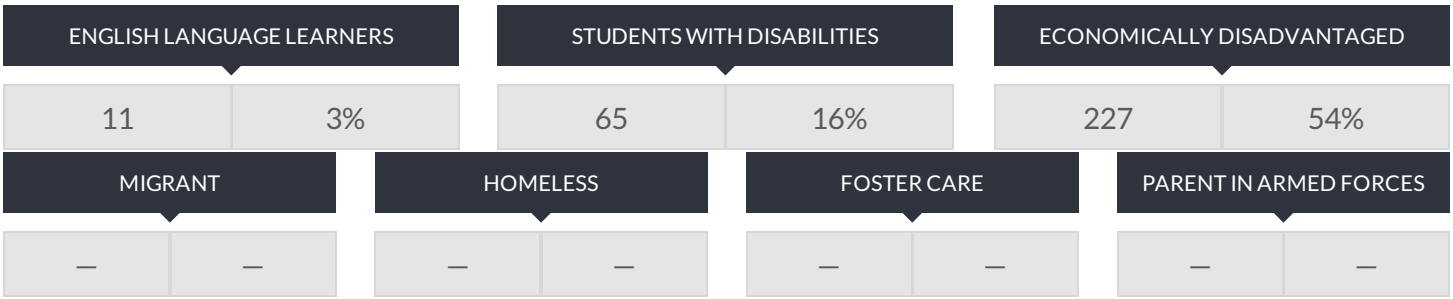
ENROLLMENT BY GENDER



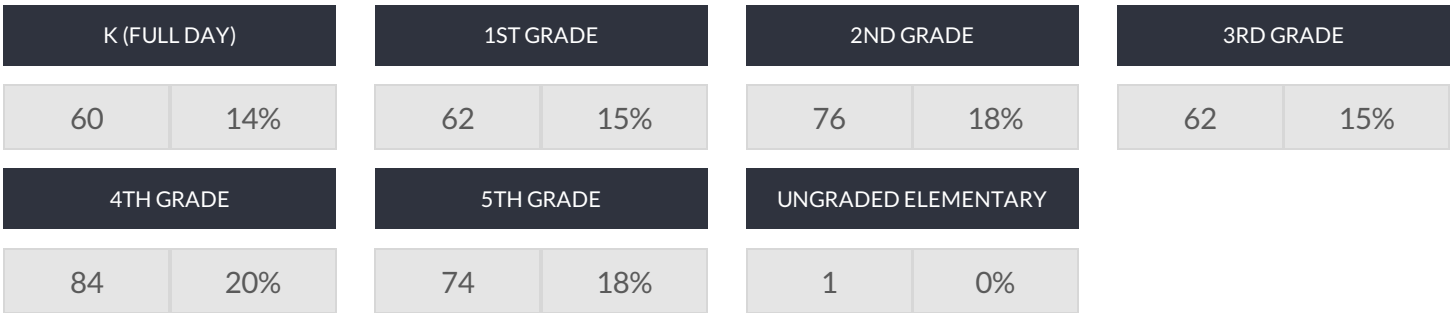
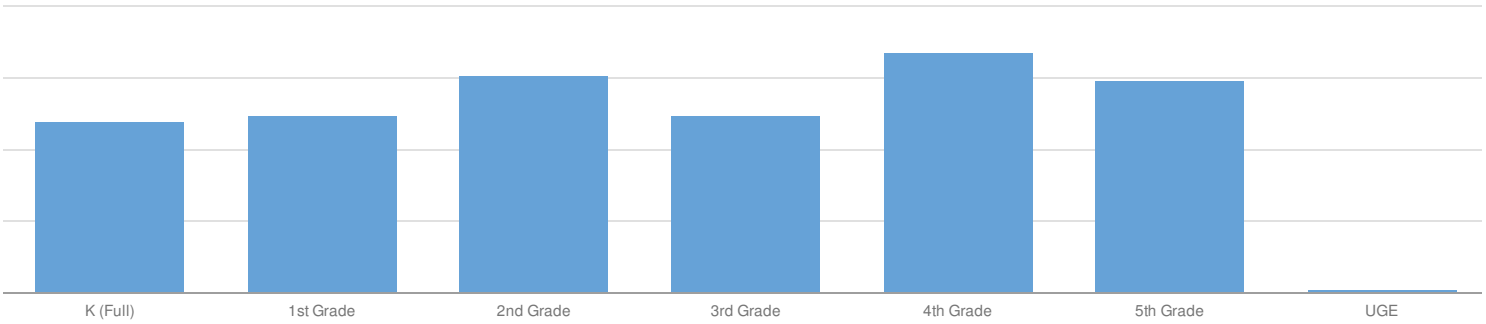
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 8, 2019, 3:45 PM EST