

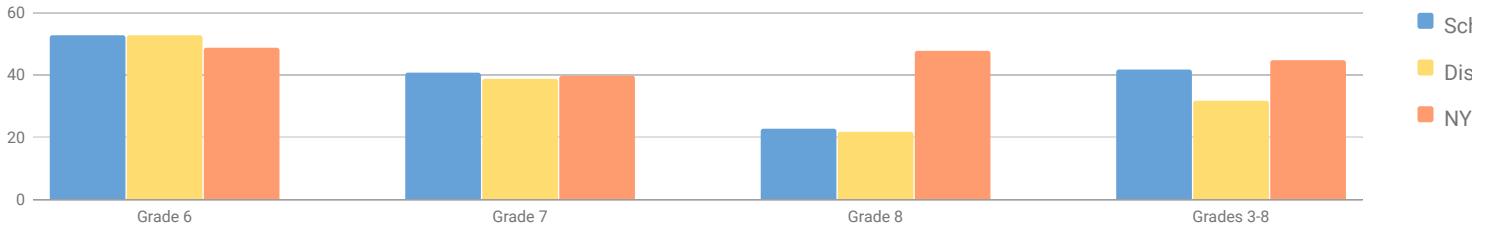
FRANKFORT-SCHUYLER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

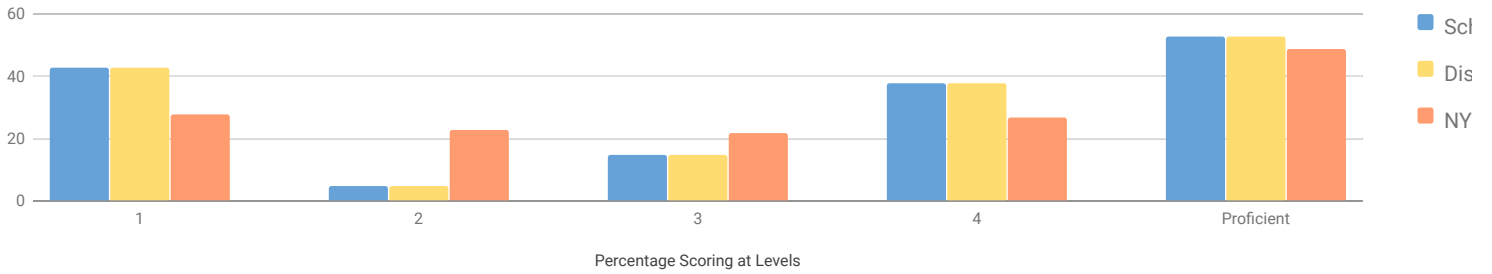
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	31	40	17	43%	2	5%	6	15%	15	38%	21	53%
Grade 7	40	27	8	30%	8	30%	8	30%	3	11%	11	41%
Grade 8	54	22	3	14%	14	64%	5	23%	0	0%	5	23%
Grades 3-8	125	89	28	31%	24	27%	19	21%	18	20%	37	42%

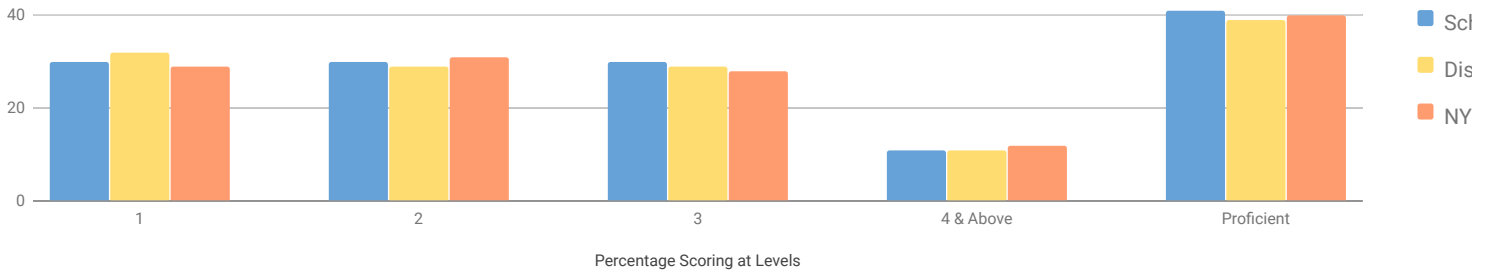
GRADE 6 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	40	17	43%	2	5%	6	15%	15	38%	21	53%
General Education	23	35	12	34%	2	6%	6	17%	15	43%	21	60%
Students with Disabilities	8	5	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	37	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	40	17	43%	2	5%	6	15%	15	38%	21	53%
Female	14	24	7	29%	1	4%	4	17%	12	50%	16	67%
Male	17	16	10	63%	1	6%	2	13%	3	19%	5	31%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	39	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	22	11	50%	2	9%	2	9%	7	32%	9	41%
Not Economically Disadvantaged	15	18	6	33%	0	0%	4	22%	8	44%	12	67%
Not Migrant	31	40	17	43%	2	5%	6	15%	15	38%	21	53%
Not Homeless	30	40	17	43%	2	5%	6	15%	15	38%	21	53%
Not in Foster Care	31	40	17	43%	2	5%	6	15%	15	38%	21	53%
Parent Not in Armed Forces	31	40	17	43%	2	5%	6	15%	15	38%	21	53%

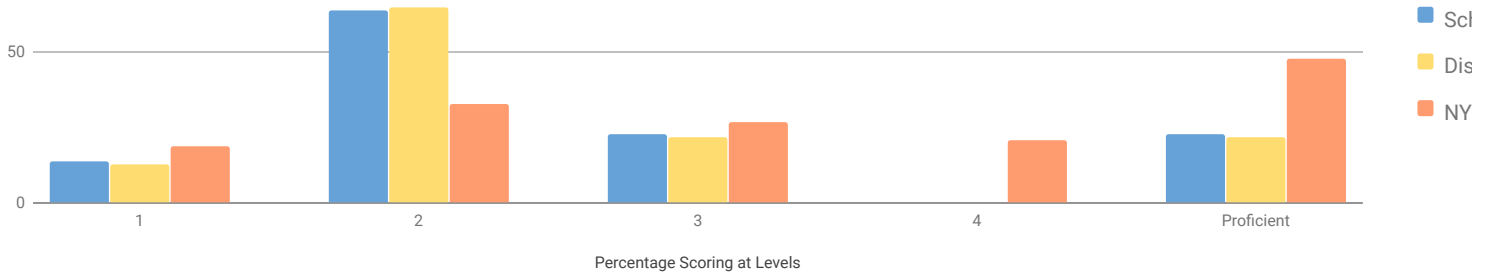
GRADE 7 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	27	8	30%	8	30%	8	30%	3	11%	11	41%
General Education	—	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	40	27	8	30%	8	30%	8	30%	3	11%	11	41%
Female	23	13	3	23%	5	38%	3	23%	2	15%	5	38%
Male	17	14	5	36%	3	21%	5	36%	1	7%	6	43%
Non-English Language Learners	39	27	8	30%	8	30%	8	30%	3	11%	11	41%
Economically Disadvantaged	23	7	3	43%	2	29%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	17	20	5	25%	6	30%	6	30%	3	15%	9	45%
Not Migrant	40	27	8	30%	8	30%	8	30%	3	11%	11	41%
Not Homeless	40	27	8	30%	8	30%	8	30%	3	11%	11	41%
Not in Foster Care	40	27	8	30%	8	30%	8	30%	3	11%	11	41%
Parent Not in Armed Forces	40	27	8	30%	8	30%	8	30%	3	11%	11	41%

GRADE 8 ELA RESULTS

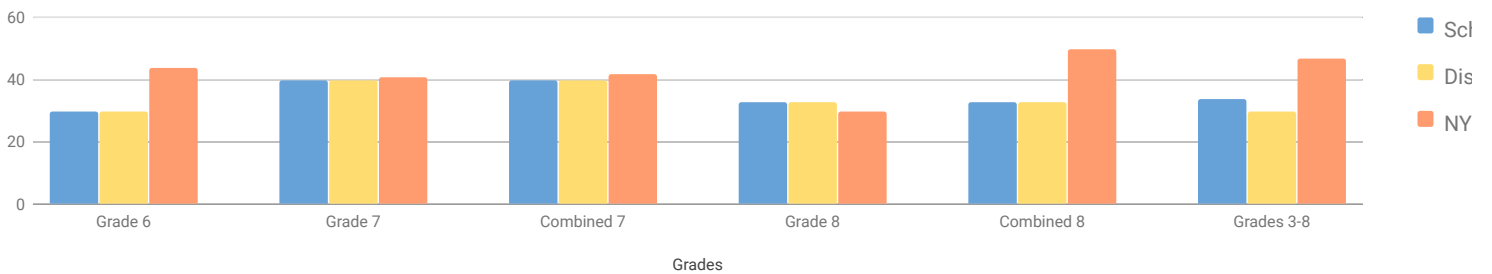


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	22	3	14%	14	64%	5	23%	0	0%	5	23%
General Education	—	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	48	22	3	14%	14	64%	5	23%	0	0%	5	23%
Female	34	13	1	8%	8	62%	4	31%	0	0%	4	31%
Male	20	9	2	22%	6	67%	1	11%	0	0%	1	11%
Non-English Language Learners	54	22	3	14%	14	64%	5	23%	0	0%	5	23%
Economically Disadvantaged	30	13	1	8%	9	69%	3	23%	0	0%	3	23%
Not Economically Disadvantaged	24	9	2	22%	5	56%	2	22%	0	0%	2	22%
Not Migrant	54	22	3	14%	14	64%	5	23%	0	0%	5	23%
Not Homeless	54	22	3	14%	14	64%	5	23%	0	0%	5	23%
Not in Foster Care	54	22	3	14%	14	64%	5	23%	0	0%	5	23%
Parent Not in Armed Forces	54	22	3	14%	14	64%	5	23%	0	0%	5	23%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

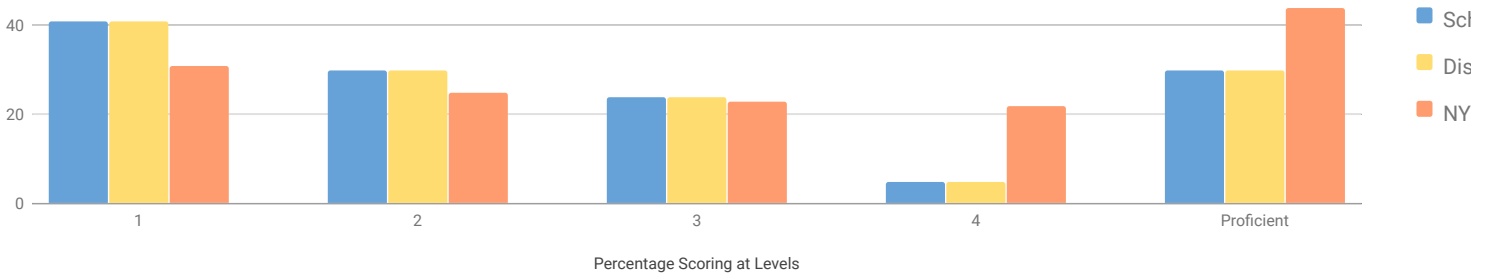
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	33	37	15	41%	11	30%	9	24%	2	5%	11	30%
Grade 7	37	30	3	10%	15	50%	9	30%	3	10%	12	40%
Combined 7	37	30	3	10%	15	50%	9	30%	3	10%	12	40%
Grade 8	59	18	6	33%	6	33%	5	28%	1	6%	6	33%
Combined 8	59	18	6	33%	6	33%	5	28%	1	6%	6	33%
Grades 3-8	129	85	24	28%	32	38%	23	27%	6	7%	29	34%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

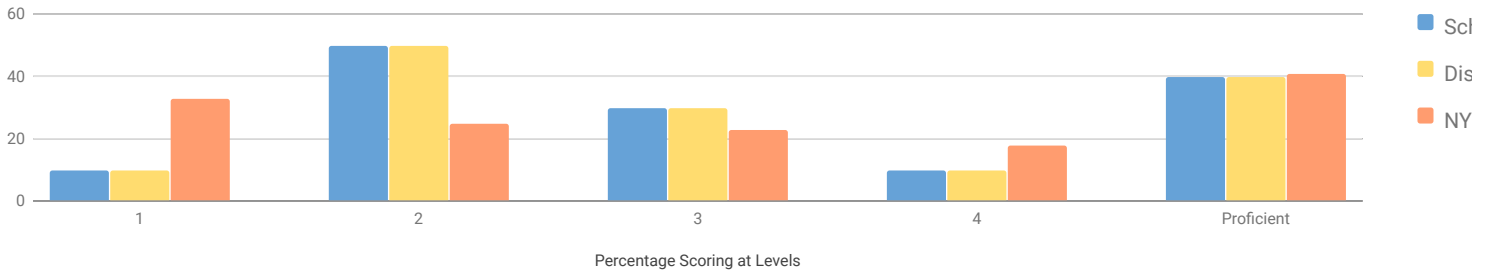
GRADE 6 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	37	15	41%	11	30%	9	24%	2	5%	11	30%
General Education	—	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	34	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	37	15	41%	11	30%	9	24%	2	5%	11	30%
Female	14	23	8	35%	7	30%	6	26%	2	9%	8	35%
Male	19	14	7	50%	4	29%	3	21%	0	0%	3	21%
Non-English Language Learners	32	37	15	41%	11	30%	9	24%	2	5%	11	30%
Economically Disadvantaged	17	20	10	50%	6	30%	3	15%	1	5%	4	20%
Not Economically Disadvantaged	16	17	5	29%	5	29%	6	35%	1	6%	7	41%
Not Migrant	33	37	15	41%	11	30%	9	24%	2	5%	11	30%
Not Homeless	32	37	15	41%	11	30%	9	24%	2	5%	11	30%
Not in Foster Care	33	37	15	41%	11	30%	9	24%	2	5%	11	30%
Parent Not in Armed Forces	33	37	15	41%	11	30%	9	24%	2	5%	11	30%

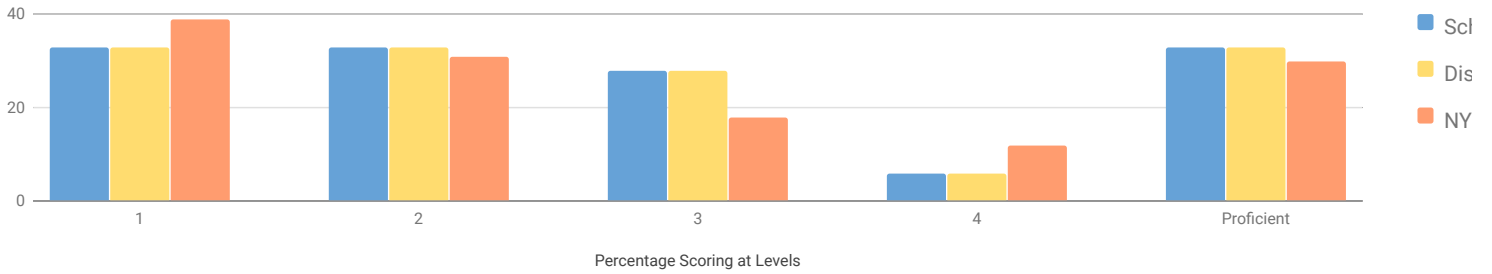
GRADE 7 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	30	3	10%	15	50%	9	30%	3	10%	12	40%
General Education	—	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	37	30	3	10%	15	50%	9	30%	3	10%	12	40%
Female	21	15	1	7%	7	47%	4	27%	3	20%	7	47%
Male	16	15	2	13%	8	53%	5	33%	0	0%	5	33%
Non-English Language Learners	36	30	3	10%	15	50%	9	30%	3	10%	12	40%
Economically Disadvantaged	21	9	2	22%	6	67%	0	0%	1	11%	1	11%
Not Economically Disadvantaged	16	21	1	5%	9	43%	9	43%	2	10%	11	52%
Not Migrant	37	30	3	10%	15	50%	9	30%	3	10%	12	40%
Not Homeless	37	30	3	10%	15	50%	9	30%	3	10%	12	40%
Not in Foster Care	37	30	3	10%	15	50%	9	30%	3	10%	12	40%
Parent Not in Armed Forces	37	30	3	10%	15	50%	9	30%	3	10%	12	40%

GRADE 8 MATH RESULTS

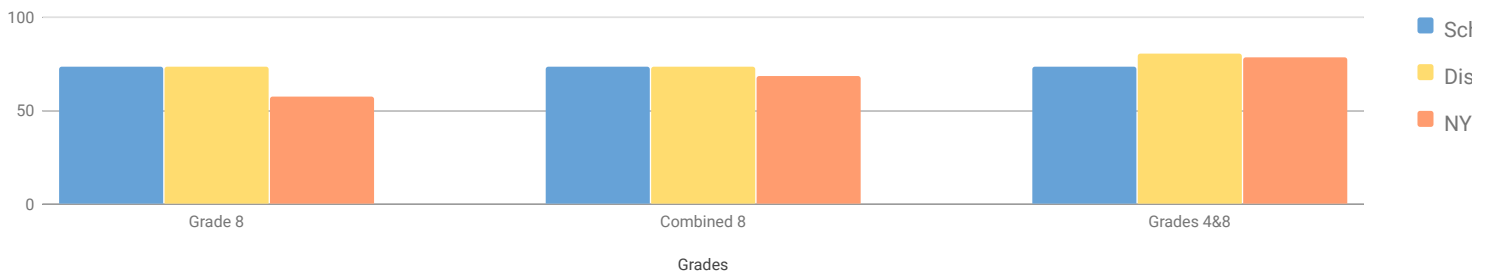


MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	18	6	33%	6	33%	5	28%	1	6%	6	33%
General Education	—	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	53	18	6	33%	6	33%	5	28%	1	6%	6	33%
Female	36	12	4	33%	3	25%	4	33%	1	8%	5	42%
Male	23	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learners	59	18	6	33%	6	33%	5	28%	1	6%	6	33%
Economically Disadvantaged	33	11	3	27%	4	36%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	26	7	3	43%	2	29%	1	14%	1	14%	2	29%
Not Migrant	59	18	6	33%	6	33%	5	28%	1	6%	6	33%
Not Homeless	59	18	6	33%	6	33%	5	28%	1	6%	6	33%
Not in Foster Care	59	18	6	33%	6	33%	5	28%	1	6%	6	33%
Parent Not in Armed Forces	59	18	6	33%	6	33%	5	28%	1	6%	6	33%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

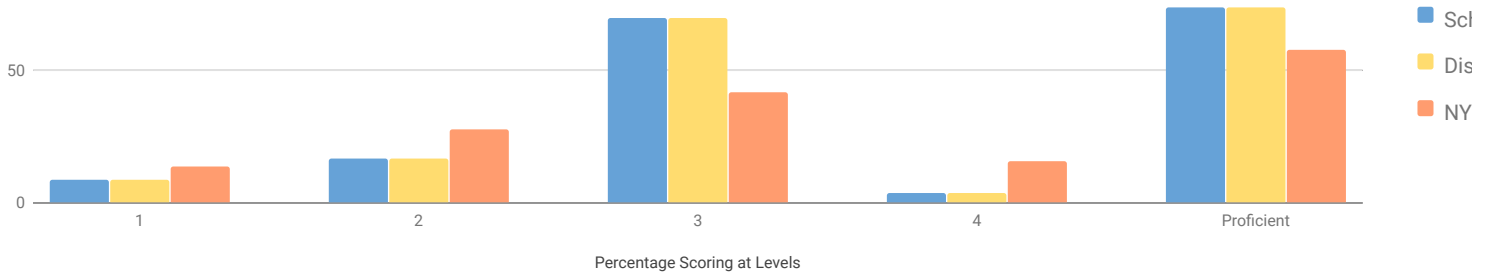
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	54	23	2	9%	4	17%	16	70%	1	4%	17	74%
Combined 8	54	23	2	9%	4	17%	16	70%	1	4%	17	74%
Grades 4&8	54	23	2	9%	4	17%	16	70%	1	4%	17	74%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS



MEAN SCORE: 70

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	23	2	9%	4	17%	16	70%	1	4%	17	74%
General Education	—	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	48	23	2	9%	4	17%	16	70%	1	4%	17	74%
Female	35	13	1	8%	4	31%	7	54%	1	8%	8	62%
Male	19	10	1	10%	0	0%	9	90%	0	0%	9	90%
Non-English Language Learners	54	23	2	9%	4	17%	16	70%	1	4%	17	74%
Economically Disadvantaged	29	15	2	13%	2	13%	10	67%	1	7%	11	73%
Not Economically Disadvantaged	25	8	0	0%	2	25%	6	75%	0	0%	6	75%
Not Migrant	54	23	2	9%	4	17%	16	70%	1	4%	17	74%
Not Homeless	54	23	2	9%	4	17%	16	70%	1	4%	17	74%
Not in Foster Care	54	23	2	9%	4	17%	16	70%	1	4%	17	74%
Parent Not in Armed Forces	54	23	2	9%	4	17%	16	70%	1	4%	17	74%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	—	1	—	—	—	—	—
Grade 7	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—

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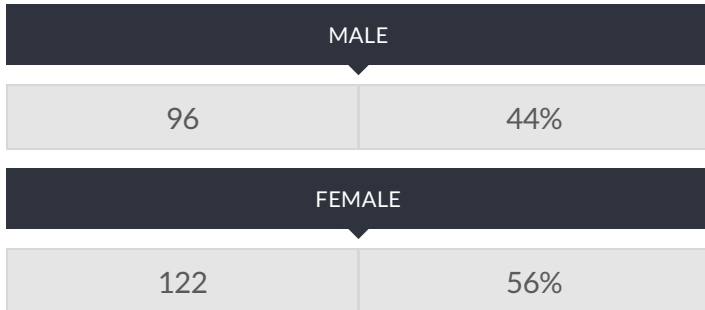
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

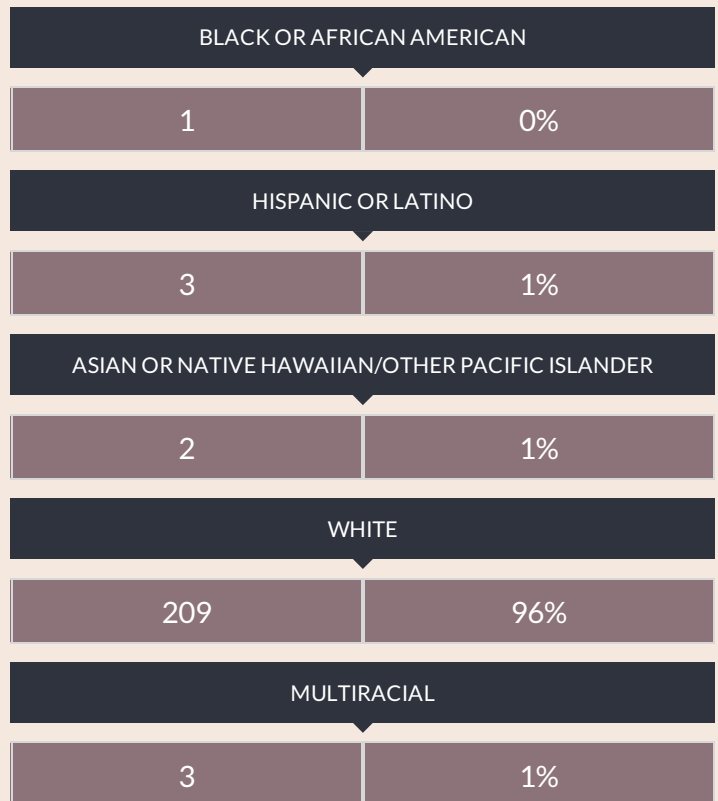
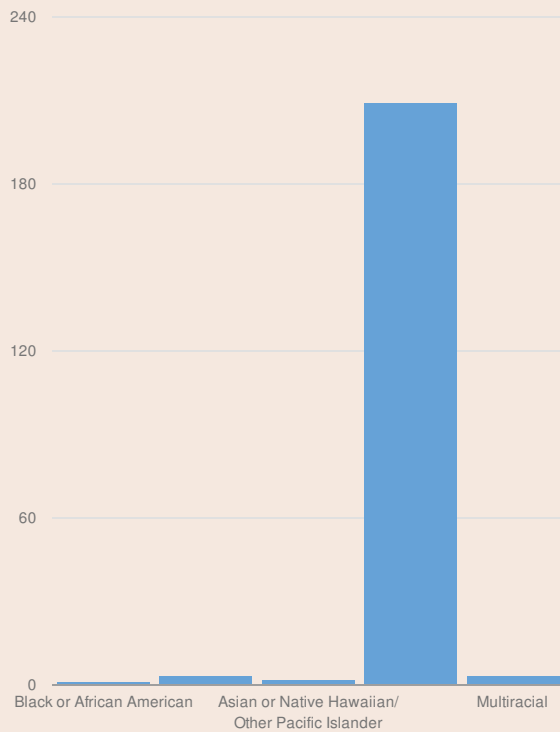
FRANKFORT-SCHUYLER MIDDLE SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 218

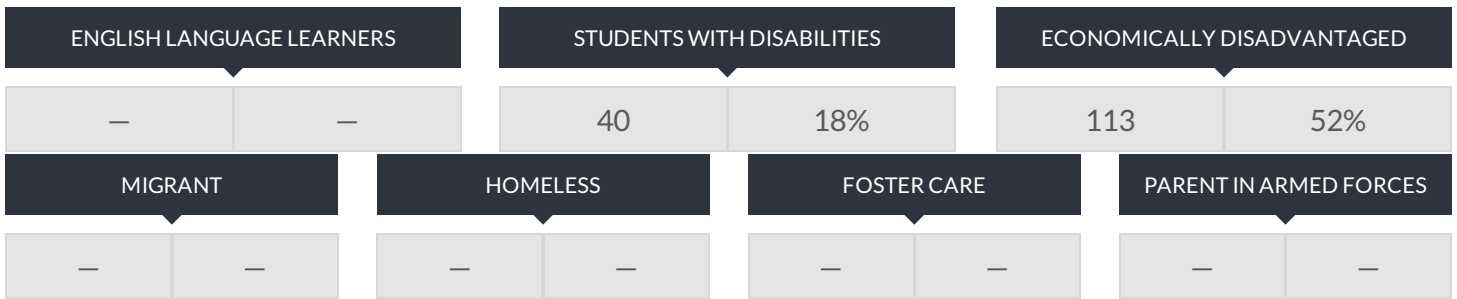
ENROLLMENT BY GENDER



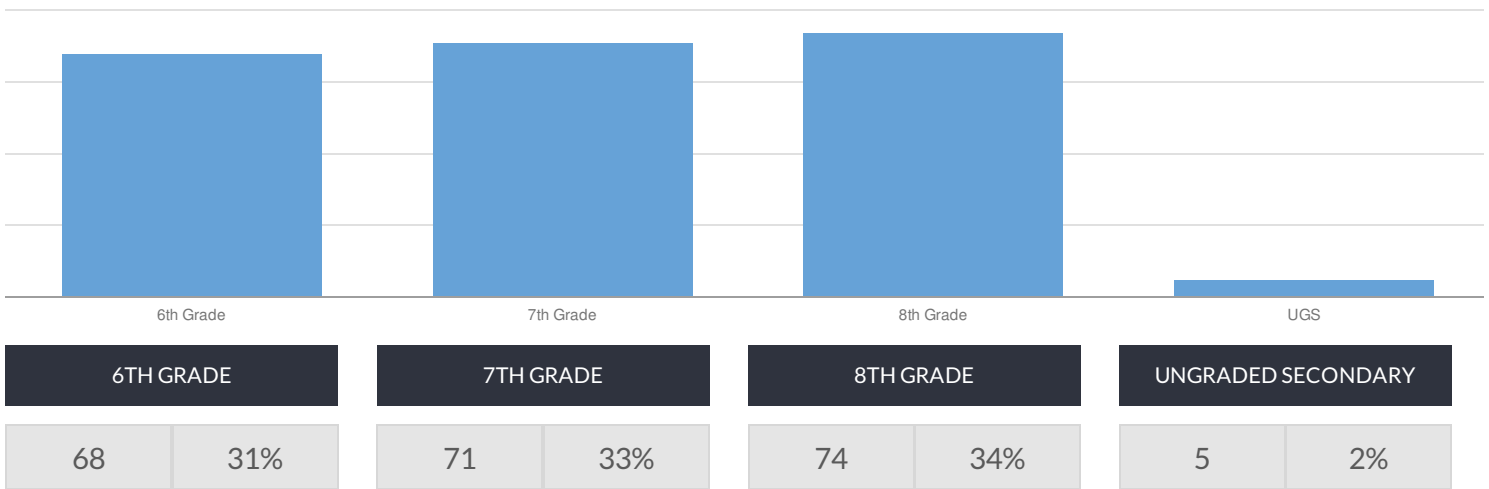
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



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FRANKFORT-SCHUYLER MIDDLE SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

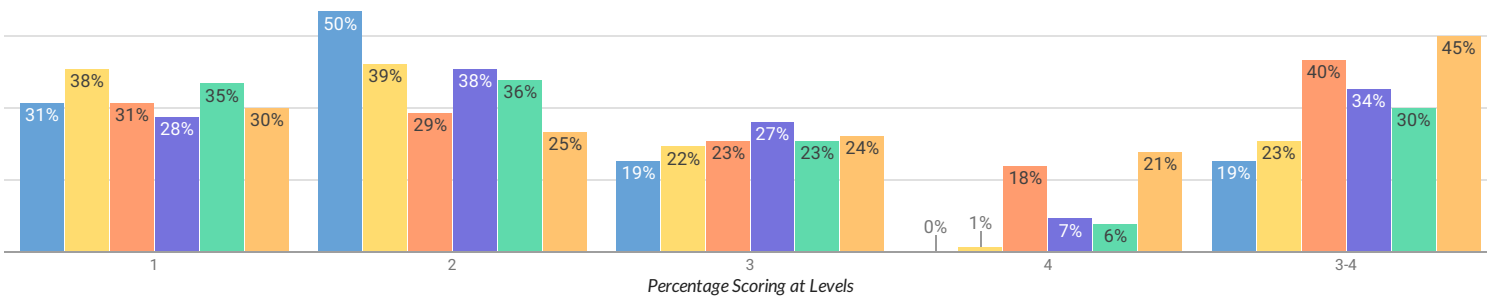
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

FRANKFORT-SCHUYLER MIDDLE S... FRANKFORT-SCHUYLER CSD (201... NY STATE (2017) FRANKFORT-SCHUYLER MIDDLE S... FRANKFORT-SCHUYLER CSD (201... 1/2



2017

ALL STUDENTS

PROFICIENT

11
19%

TOTAL TESTED: 58

LEVEL 1		LEVEL 2	
18	31%	29	50%
LEVEL 3		LEVEL 4	
11	19%	0	0%

2018

ALL STUDENTS

PROFICIENT

29
34%

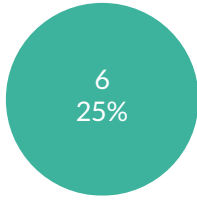
TOTAL TESTED: 85

LEVEL 1		LEVEL 2	
24	28%	32	38%
LEVEL 3		LEVEL 4	
23	27%	6	7%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 24

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 34

LEVEL 1



LEVEL 2



LEVEL 3

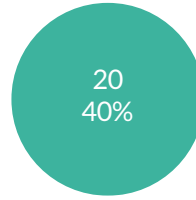


LEVEL 4



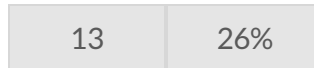
FEMALE

PROFICIENT



TOTAL TESTED: 50

LEVEL 1



LEVEL 2



LEVEL 3

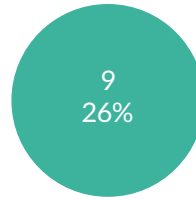


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 35

LEVEL 1



LEVEL 2



LEVEL 3



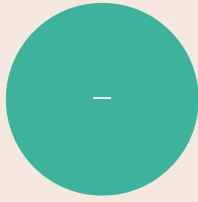
LEVEL 4



BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

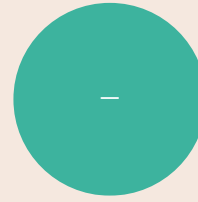


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

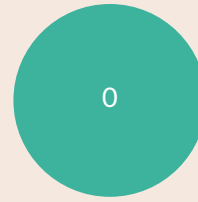


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

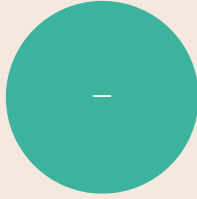


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

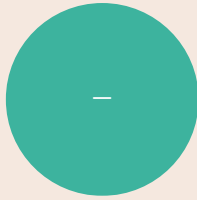


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

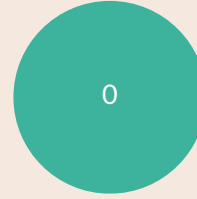


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

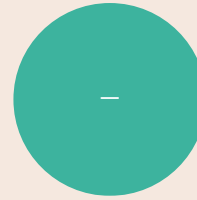


LEVEL 4



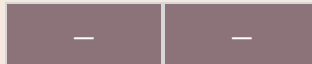
WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

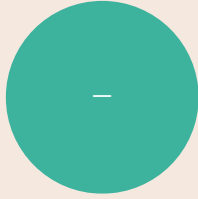


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

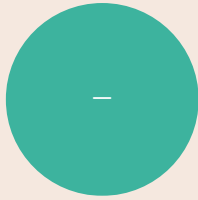


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

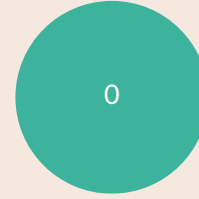


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

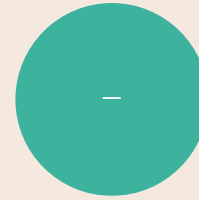


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



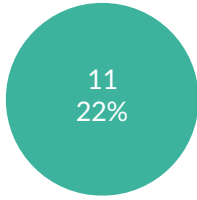
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

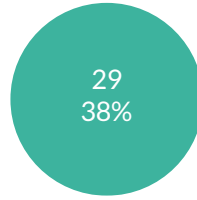


TOTAL TESTED: 49

LEVEL 1		LEVEL 2	
11	22%	27	55%
LEVEL 3		LEVEL 4	
11	22%	0	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

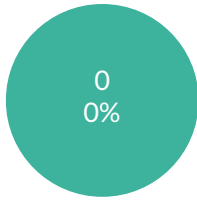


TOTAL TESTED: 76

LEVEL 1		LEVEL 2	
18	24%	29	38%
LEVEL 3		LEVEL 4	
23	30%	6	8%

STUDENTS WITH DISABILITIES

PROFICIENT

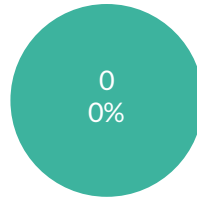


TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
7	78%	2	22%
LEVEL 3		LEVEL 4	
0	0%	0	0%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
6	67%	3	33%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

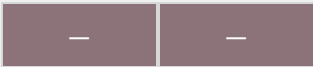
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

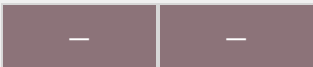
LEVEL 1



LEVEL 2



LEVEL 3

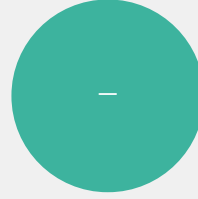


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



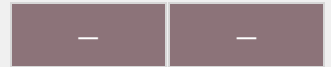
LEVEL 2



LEVEL 3

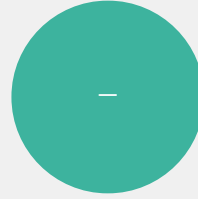


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

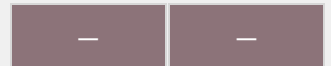


TOTAL TESTED: —

LEVEL 1



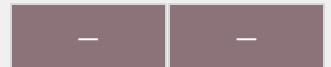
LEVEL 2



LEVEL 3

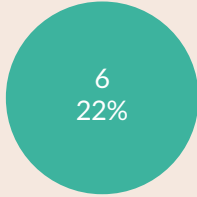


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 27

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3

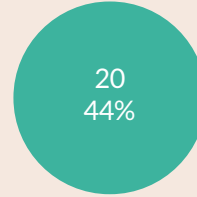


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 45

LEVEL 1



LEVEL 2



LEVEL 3

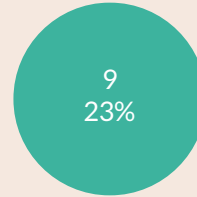


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 40

LEVEL 1



LEVEL 2



LEVEL 3

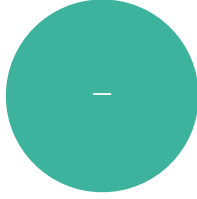


LEVEL 4



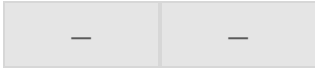
NOT MIGRANT

PROFICIENT

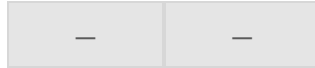


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

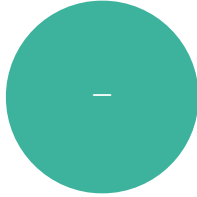


LEVEL 4



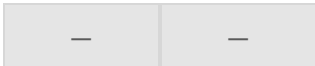
MIGRANT

PROFICIENT



TOTAL TESTED: —

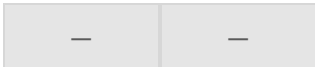
LEVEL 1



LEVEL 2



LEVEL 3

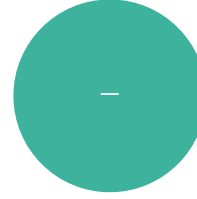


LEVEL 4



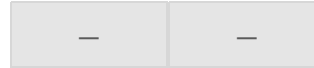
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

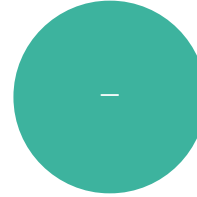


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



FRANKFORT-SCHUYLER MIDDLE SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

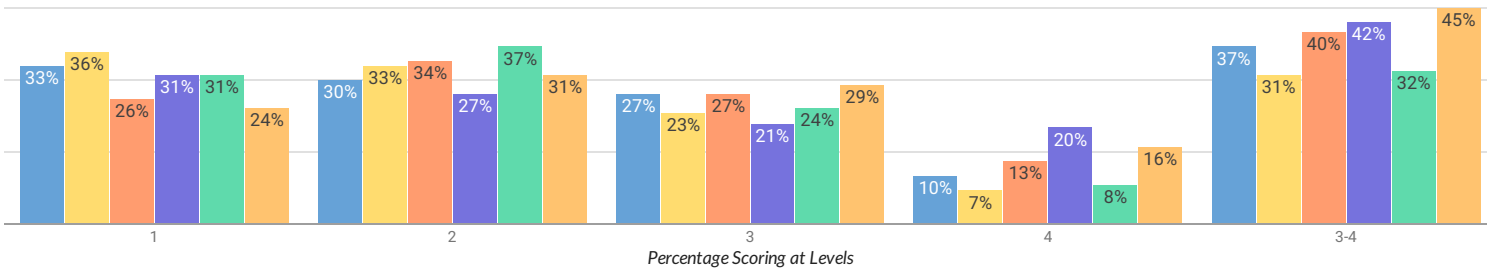
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

FRANKFORT-SCHUYLER MIDDLE S... FRANKFORT-SCHUYLER CSD (201... NY STATE (2017) FRANKFORT-SCHUYLER MIDDLE S... FRANKFORT-SCHUYLER CSD (201... 1/2



2017

ALL STUDENTS

PROFICIENT

29
37%

TOTAL TESTED: 79

LEVEL 1	LEVEL 2
26 33%	24 30%
LEVEL 3	LEVEL 4
21 27%	8 10%

2018

ALL STUDENTS

PROFICIENT

37
42%

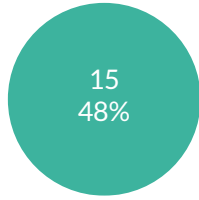
TOTAL TESTED: 89

LEVEL 1	LEVEL 2
28 31%	24 27%
LEVEL 3	LEVEL 4
19 21%	18 20%

BY GENDER

FEMALE

PROFICIENT

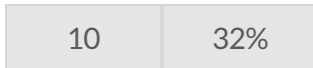


TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3

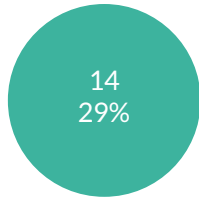


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 48

LEVEL 1



LEVEL 2



LEVEL 3

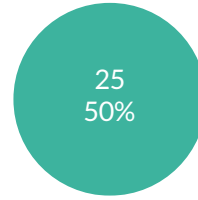


LEVEL 4



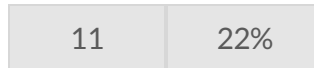
FEMALE

PROFICIENT



TOTAL TESTED: 50

LEVEL 1



LEVEL 2



LEVEL 3

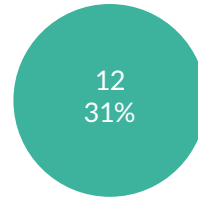


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 39

LEVEL 1



LEVEL 2



LEVEL 3



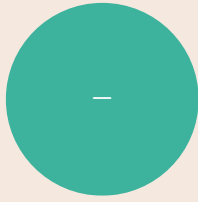
LEVEL 4



BY ETHNICITY

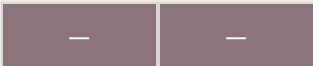
MULTIRACIAL

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

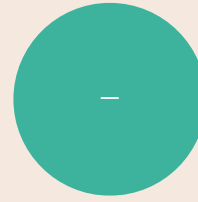


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

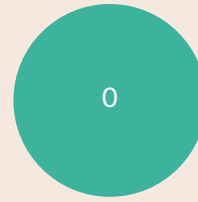


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

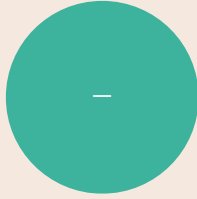


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

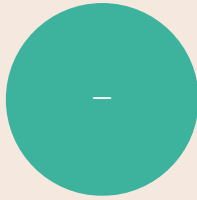


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

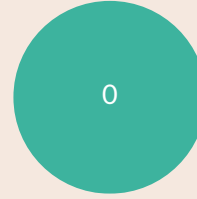


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

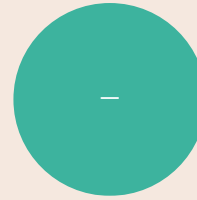


LEVEL 4



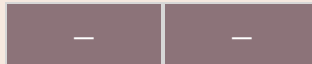
WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

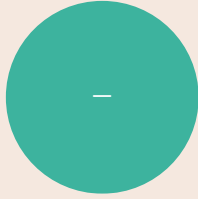


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

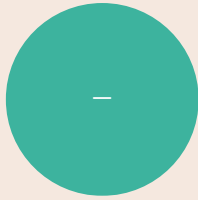


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

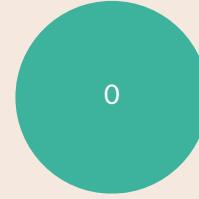


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

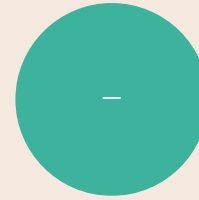


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



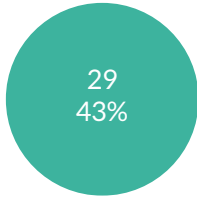
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

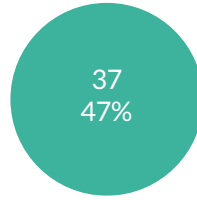


TOTAL TESTED: 67

LEVEL 1		LEVEL 2	
15	22%	23	34%
LEVEL 3		LEVEL 4	
21	31%	8	12%

GENERAL-EDUCATION STUDENTS

PROFICIENT

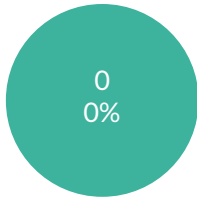


TOTAL TESTED: 78

LEVEL 1		LEVEL 2	
19	24%	22	28%
LEVEL 3		LEVEL 4	
19	24%	18	23%

STUDENTS WITH DISABILITIES

PROFICIENT

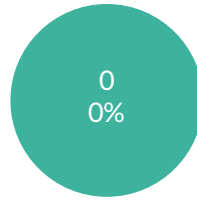


TOTAL TESTED: 12

LEVEL 1		LEVEL 2	
11	92%	1	8%
LEVEL 3		LEVEL 4	
0	0%	0	0%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
9	82%	2	18%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

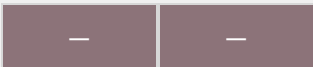
LEVEL 1



LEVEL 2



LEVEL 3

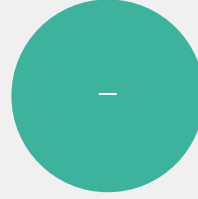


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



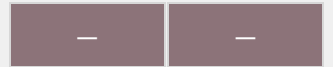
LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

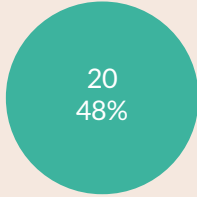


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 42

LEVEL 1



LEVEL 2



LEVEL 3

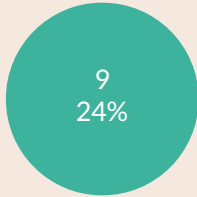


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 37

LEVEL 1



LEVEL 2



LEVEL 3

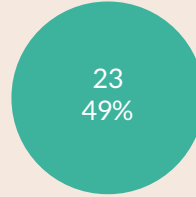


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 47

LEVEL 1



LEVEL 2



LEVEL 3

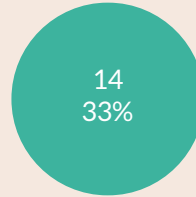


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 42

LEVEL 1



LEVEL 2



LEVEL 3

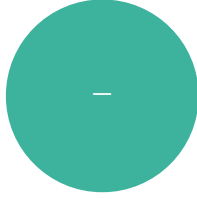


LEVEL 4



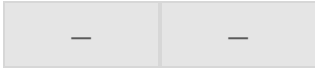
NOT MIGRANT

PROFICIENT

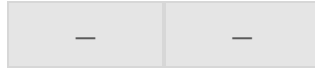


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

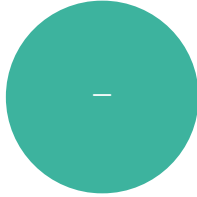


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



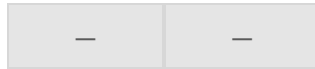
LEVEL 2



LEVEL 3

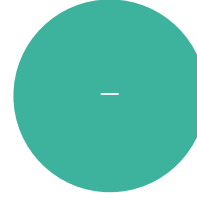


LEVEL 4



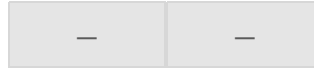
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

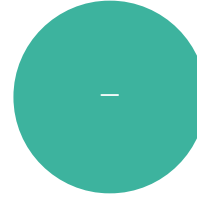


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

