

FRANKFORT-SCHUYLER CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	—	3	—	—	—
Multiracial	2	4	3	—	—	4
White	2	2	2	—	2	1
English Language Learners	1	—	1	—	—	—
Students with Disabilities	2	2	2	—	1	2
Economically Disadvantaged	2	3	2	—	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Black or African American	–
Hispanic or Latino	3
Multiracial	2
White	2
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	309	104	2
	Math	306	105	
	Science	93	193	
	Combined	708	116	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Black or African American	ELA	–	–	–
	Math	2	–	
	Science	–	–	
	Combined	2	–	
Hispanic or Latino	ELA	12	142	3
	Math	12	163	
	Science	5	230	
	Combined	29	166	
Multiracial	ELA	26	114	2
	Math	25	84	
	Science	8	206	
	Combined	59	114	
White	ELA	286	102	2
	Math	283	105	
	Science	87	191	
	Combined	656	115	
English Language Learners	ELA	12	33	1
	Math	10	40	
	Science	4	–	
	Combined	26	50	
Students with Disabilities	ELA	56	44	2
	Math	55	36	
	Science	32	169	

Subgroup	Subject	Cohort	Index	Level
	Combined	143	69	
Economically Disadvantaged	ELA	168	86	2
	Math	158	88	
	Science	48	183	
	Combined	374	99	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	417	77	2
	Math	417	77	
	Science	121	148	
	Combined	955	86	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Science	–	–	
	Combined	6	–	
Black or African American	ELA	3	–	–
	Math	5	0	
	Science	1	–	
	Combined	9	–	
Hispanic or Latino	ELA	14	121	3
	Math	14	139	
	Science	7	164	
	Combined	35	137	
Multiracial	ELA	30	98	2
	Math	30	70	
	Science	9	183	
	Combined	69	97	
White	ELA	390	75	2
	Math	390	76	
	Science	114	146	
	Combined	894	85	
English Language Learners	ELA	15	27	2
	Math	15	27	
	Science	4	–	
	Combined	34	38	
Students with Disabilities	ELA	87	28	2
	Math	87	23	
	Science	51	106	

Subgroup	Subject	Cohort	Index	Level
	Combined	225	44	
Economically Disadvantaged	ELA	228	64	2
	Math	228	61	
	Science	66	133	
	Combined	522	71	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	48,389	972	49.8	2
American Indian or Alaska Native	–	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	2	–	–
Hispanic or Latino	–	12	–	–
Multiracial	2,436	45	54.1	4
White	45,067	909	49.6	2
English Language Learners	–	12	–	–
Students with Disabilities	6,055	131	46.2	2
Economically Disadvantaged	24,504	476	51.5	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	3
Multiracial	3
White	2
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	15	–	–	–	–
English Language Learners	15	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	11	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	57	417	77	68	105	122	161	–	N	200	2	2
	Math	51	417	77	63	107	124	162	–	Y	200	3	
American Indian or Alaska Native	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	14	–	–	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	30	–	–	–	–	–	–	–	–	–	–
	Math	–	30	–	–	–	–	–	–	–	–	–	
White	ELA	57	390	75	68	102	119	160	–	N	200	2	2
	Math	51	390	76	63	110	126	163	–	Y	200	3	
English Language Learners	ELA	–	15	–	–	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	28	87	28	41	61	85	142	N	–	200	1	1
	Math	23	87	23	37	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	46	228	64	59	95	113	157	–	N	200	2	2
	Math	36	228	61	49	94	112	156	–	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	14.3	575	77	13.4%	13.5%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	21	—	—	—	—	—	—	—	—	—	—
Multiracial	9.1	49	3	6.1%	8.9%	16.5%	14.5%	9.8%	—	—	5%	4
White	14.2	535	72	13.5%	13.4%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14.4	112	24	21.4%	13.6%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	19.9	312	57	18.3%	18.7%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	451	70.1%	896	64%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	18	—	—	—
White	X	421	69.4%	837	63.3%
English Language Learners	—	10	—	—	—
Students with Disabilities	X	89	58.4%	169	55%
Economically Disadvantaged	X	248	69.8%	494	61.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	450	69.3%	895	62%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	18	—	—	—
White	X	420	68.6%	836	61.2%
English Language Learners	—	10	—	—	—
Students with Disabilities	X	89	60.7%	169	53.3%
Economically Disadvantaged	X	247	65.6%	493	58%

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